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#### Observing, Recording, Analyzing

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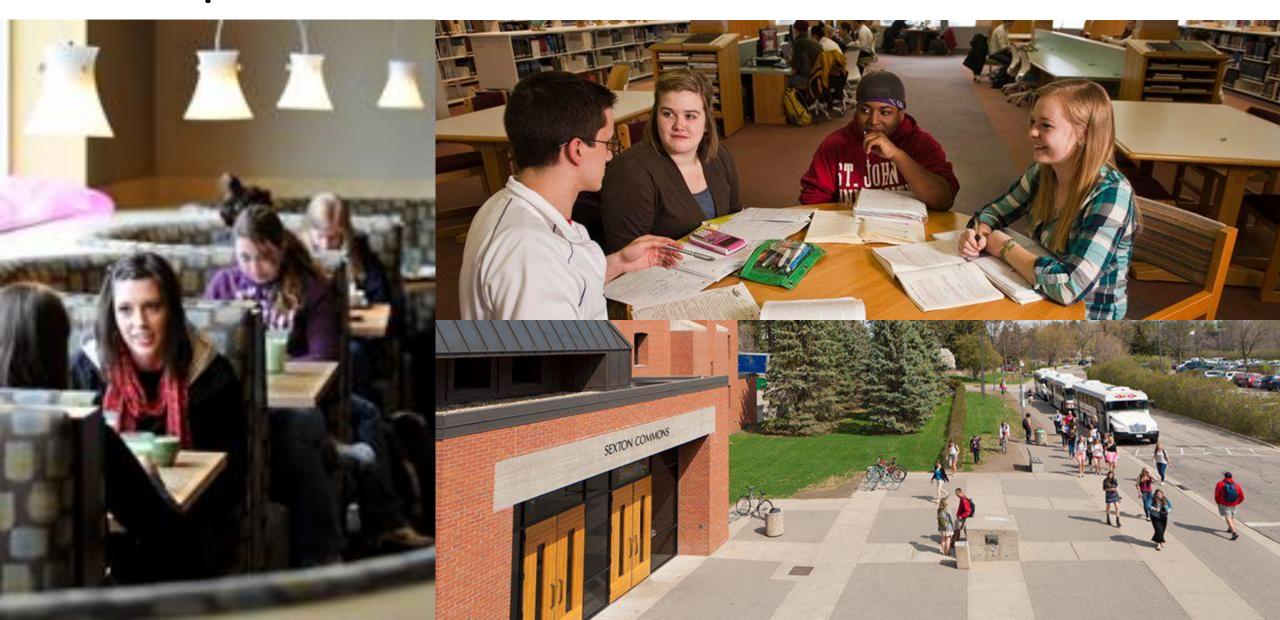
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# Observing, Recording, Analyzing

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# **Campus Observations**



### **Evaluating Observation Activities**

- Have you done observation activities before this class? If so, in which class(es)?
- What can anthropologists learn from observation?
- What did you learn from your campus observations?
- Did the process of coding in your small group reveal any interesting social dynamics? What?

## Discussing Themes

- Student use of technology
- Gendered spaces
- Social interactions

## Reflecting on Process

- Team coding
  - Each student has unique perspective
  - Different perspectives enrich what is learned about the topic
- Emotional reflexivity: student discomfort observing fellow students
- Role of observations in broader ethnographic research

## Long-term Observations in Capstone



#### Discussion

- Practical pedagogical lessons
- Contextualizing limited observation activities
- Fostering "critical unlearning" (Okely 2012)

