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# College Level Review Committee (Educational Leave)

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Faculty Development Committee

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# **College Level Review Committee**

Submitted by Clara Krug

8/31/2007

Motion:

The FDC requests that the college level review committee that reviews applications be comprised of at least three faculty members and that these committee members have two-thirds or more of their workload in teaching.

In the section entitled "Process," Step #2 specifies that "[a]n educational leave policy recommended by the Department Chair is forwarded to a college level committee." Step #3 states that "[t]he college level committee forwards proposals along with its recommendations to the Dean for consideration." However:

Not all colleges have such a committee. Instead, the Dean or another college level administrator receives applications from the Department Chair. This means that only one person at the college level may read applications and that the Dean may sign his/her approval of an application twice, once as chair of a college level committee that does not exist and once as Dean.

## Rationale:

The proposed college level committee could replace the FDC (a committee comprised of faculty members elected by their peers) in the review process.

## Response:

Clara Krug (CLASS) Chair, Faculty Development Committee noted that it did not seem that college-level committees were being used to evaluate Educational Leave

applications across the University. Since the Educational Leave Policy specifies such a committee, the Faculty Development committee unanimously recommended that such committees be composed of [the secretary wishes to avoid replicating the motion's usage error "comprised of"] full-time faculty, defined as faculty with two-thirds or more of their workload in teaching (using the same terminology that applies to the Faculty Grievance Committee).

After some discussion and Provost Bleicken's reassurance that the Provost and Deans very much support the current policy which calls for college level committees, the motion passed unanimously.