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Ebola and Social Media

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used to collect and analyze social media.

date-literature on Ebola and social media.

address those questions?

given research questions?

respectively.

needed.

studies:





Checklist and/or the CASP Qualitative Research Checklist.

ABSTRACT

Objectives: We systematically reviewed existing research pertinent to Ebola

* Methods: We searched six databases (ACM Digital Library, EBSCOhost,

LILACS, PubMed, SciELO, and Web of Science) for research articles pertinent

to Ebola and social media. We extracted the data using a standardized form, and

we evaluated the quality of the included articles using Downs and Black's

Twitter with one also including Weibo, three on YouTube, and one on Instagram

and Flickr. All the studies were cross-sectional. Studies on Twitter varied

greatly on the research questions and the methods used. Ten of the eleven

articles studied one or more of these three elements of social media and their

relationships: (a) Themes or topics of social media contents, (b) Meta-data of

social media posts (such as frequency of original posts and re-posts, and

impressions) and (c) Characteristics of the social media accounts that made

these posts (such as whether they are individuals or institutions). One paper

studied how external information (news videos) influenced Twitter traffic.

Content analysis methods included text mining (n=3) and manual coding (n=1).

Two studies involved mathematical modeling. All three YouTube studies and

the Instagram/Flickr study used manual coding of videos and images

Conclusions: Published Ebola-related social media research focused on Twitter

and YouTube. Researchers explored different research questions and methods,

but their study design was limited to cross-sectional study. The utility of social

media research to public health practitioners is warranted but further research is

OBJECTIVES

The aim of this systemic review is to provide clinicians, public health

* We critically appraised the quality and utility of these studies, and identified the

❖ In particular, we focused on the research questions and the methods of the

* What study design and research methods were used by the researchers to

* What were the strengths and limitations of these methods in addressing the

gaps in our current understanding that invite further research efforts.

* What were the research questions of a given study?

practitioners and policy-makers with a comprehensive overview of the up-to-

* Results: A total of eleven articles were included in the main analysis: seven on

and social media, especially to identify the research questions and the methods

Ebola and Social Media: A Systematic Review

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METHODS

- ❖ We followed the PRISMA Checklist in our review process.¹
- Literature search
- *Databases: Web of Science, EBSCOhost, PubMed, Association for Computing Machinery Digital Library, LILACS, and SciELO
- ❖ Date of Search: October 1, 2015 November 9, 2015
- Search words: "Ebola" AND one of the following: media, Facebook, Flickr, Instagram, Google, Google+, Line, Myspace, Pinterest, Tumblr, Twitter, WeChat, Weibo, WhatsApp?, Vine, Youku, and YouTube
- Limits: Papers published since 2013; no language limits
- ❖ Inclusion criteria: We included any paper that met all 3 of the following criteria:
 - * The paper either presented original analysis of social media data or presented original * All studies were cross-sectional. evidence of the implementation of social media platforms as tools of public health communication, education or intervention.
 - ❖ The topic of the paper was the 2014-15 Ebola epidemic in West Africa, including the travelassociated cases (and subsequent small outbreaks) in Nigeria, Europe and North America.
 - The papers were published in peer-reviewed journals
- ❖ 11 papers were collected for review after further exclusion. (Figure 1)
- 4 co-second authors worked in 2 pairs to complete data extraction and quality assessment
 - ❖ The Downs and Black's checklist for quality assessment of quantitative studies²
 - ❖ The CASP Checklist for quality assessment of qualitative studies³

1,471 papers included Exclude non-full text and non-peer 1,373 papers excluded reviewed articles 98 papers were included for abstract screening Abstract screening and remove 48 papers excluded duplicates 50 papers were retrieved for full text reading Exclude non-research articles and papers with no social media data 40 papers excluded, 5 of which with data extracted 1 paper accepted for publication was included 11 research articles included in this systematic review

Figure 1. Schematics of literature search, inclusion, and exclusion.

RESULTS

- Social media platforms
 - ❖ Twitter (n=7) (of which one also studied Weibo)
 - ❖ YouTube (n=3).
 - ❖ Instagram and Flickr (n=1).
- ❖ 10 articles investigate one or more of the following:
 - Themes or topics of social media contents
 - * Meta-data of social media posts (frequency of original posts, re-posts, etc.)
 - * Characteristics of the social media accounts that made these posts (individuals or institutions)
- ❖ Data was collected using different sources: NCapture^{4,5}, Topsy⁶, Twitter API ^{7,8}
 - ❖ 2 studies did not report their data extraction methods^{9,10}
 - \clubsuit Text mining^{4,7,9,10} and mathematical mining^{8,9} were also used
- Quality assessment
 - * Downs and Black Checklist consistently scored low: 4 to 9, out of a maximum 27
 - * CASP Checklist consistently scored high: 7 to 8, out of a maximum 9

CONCLUSIONS

- * Most research papers on Ebola and social media focused on Twitter and YouTube, and all papers were of cross-sectional design. There is a need to expand research to other social media outlets and other study designs.
- Social media research can help improve public health communication surveillance and emergency response.
- * There is a need to bridge research and practice by bringing the needs of front line health communicators to the attention of researchers and by translating research development into public health routine practice.

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