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# Week Eight Introduction

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## Week 8: Introduction

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**Today's Big Idea:** Don't assume civility.

**Quick Overview:** We used what we have learned about smart teaching to provide advice to the instructor in a YouTube video, and then identified causes of and solutions for common disruptive behaviors. We ended the series with a "Thought Museum" activity and an assessment of the Teaching Academy.

Below you will find the SLOs, PowerPoints and handouts for the session. If you have questions about smart teaching or classroom civility, let me know. **Please bring your completed** Post-Teach-Learn Beliefs Inventory,

<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1057&context=teaching-academy>, to class.

## Week 8: Learning Outcomes

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At the completion of this learning module, you will be able to:

- Consider steps needed to make positive change in your teaching.
- Identify causes of disruptive behaviors and ways to manage it.
- Recognize a variety of ways students' cheat and how to prevent it.

## Week 8: Task List, PowerPoints & Handouts

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**Complete the following before you come to class:**

1. **Read "Conclusion,"**

<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1068&context=teaching-academy>

2. **Read "Steps to Make Positive Changes in Your Teaching,"**

<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1067&context=teaching-academy>

3. **Complete Post-Teach-Learn Beliefs Inventory,**

<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1057&context=teaching-academy>

[ng-academy](#), before you come to class.

### PowerPoints and Handouts

- PPTs for Week 8 – Classroom Management,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1060&context=teaching-academy>
- Disruptive Behaviors Survey,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1064&context=teaching-academy>
- [Classroom Civility Syllabus Worksheet](#) and Sample Civility Statements,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1066&context=teaching-academy>
- Practical Classroom Management Strategies,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1062&context=teaching-academy>
- “Pardon Me” Disruption Notes,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1065&context=teaching-academy>

**Extension.** Additional resource for you to explore and use.

- [Effective Classroom Management](#) - blog site from *Faculty Focus* with multiple short articles and tips on classroom management
- [Solve a Teaching Problem](#) - interactive site from Carnegie Mellon provides users with practical strategies for addressing typical classroom problems
- [Coping With 'Oy Vey' Students](#) - short article from *Inside Higher Education*
- [How Do Faculty Experience and Respond to Classroom Conflict?](#) - seven-page article from the *International Journal of Teaching and Learning in Higher Education*
- Classroom Incivility and Disruptive Students Resources,  
<http://digitalcommons.georgiasouthern.edu/cgi/viewcontent.cgi?article=1063&context=teaching-academy>