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# Lesson Planning Introduction

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# Lesson Planning: Introduction

You have been added to this online workshop because you were unable to participate in the face-to-face version. Due to the manner in which this session is being delivered, you will be unable to actively participant with others. However, every attempt to "capture" the essential elements of the face-to-face version has been made.

During this online session you will "dissect" a sample lesson in order to identify its parts, and learn a process you can use to plan lessons. You will also have the option to submit your lesson plan for review.

# Learning Outcomes

After completing this module, you will be able to:

- Identify the parts of a lesson plan
- Name the steps in the lesson planning process

# Task List

**Please complete the following tasks in this module:**

- **Print out** the sample lesson plan, lesson plan checklist, and lesson planning steps handouts. **DO NOT LOOK AT THESE ITEMS BEFORE HAND.**
- Listen to the **video** and **complete the activities**.
- *Optional for Faculty*: Complete a **lesson plan** and submit it to the dropbox. **Required of TAs.**
- Use the link to provide **feedback** on your learning experience in this module.

*Note: If you are a TA participating in the *Course Design* series, be sure to complete the additional required modules so you can be certified to teach—"*Legal Issues*," "*Syllabus Planning*," and "*Getting Ready for the First Day*."