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Guide for "How to Use Clickers Effectively"

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Why is it important to explain the reasons behind your use of clickers to students?

What kinds of questions make good clicker questions?

What are the benefits of using clickers for students? For faculty?

How long should you let students talk before you stop the voting?

After the votes are in, which of the strategies for helping students understand the rationale behind an answer would you be most likely to use? Why?

When would you show the histograms? Why?

How can you use the information from clicker question responses to help guide your teaching?

Think It Over

Would clickers work in your target course? Why or why not?

If students in your target course were reluctant to talk to each other or to use clickers, what might you do to win them over?

If you used clickers in your target course, how much would they count towards students' final grades?

If you were to teach your course online, how might you adapt clickers to the online learning environment?