

Dec 3rd, 4:30 PM - 5:15 PM

Achieving Success with PBIS: The Teacher's Role

Adrienne Boisson

Newton High School, boisson.adrienne@newton.k12.ga.us

Andre Byrd

Newton High School, byrd.andre@newton.k12.ga.us

Chris Williams

Newton High School, williams.chris@newton.k12.ga.us

Follow this and additional works at: <https://digitalcommons.georgiasouthern.edu/gapbs>

Recommended Citation

Boisson, Adrienne; Byrd, Andre; and Williams, Chris, "Achieving Success with PBIS: The Teacher's Role" (2014). *Georgia Association for Positive Behavior Support Conference*. 35.

<https://digitalcommons.georgiasouthern.edu/gapbs/2014/2014/35>

This presentation is brought to you for free and open access by the Conferences & Events at Digital Commons@Georgia Southern. It has been accepted for inclusion in Georgia Association for Positive Behavior Support Conference by an authorized administrator of Digital Commons@Georgia Southern. For more information, please contact digitalcommons@georgiasouthern.edu.



**ACHIEVING SUCCESS
WITH PBIS:
A TEACHER'S ROLE**

Newton High School PBIS Team

Georgia Association for Positive Behavior Support Conference

Wednesday, December 3, 2014

Georgia State University

We are **RAMS!**

We are **R**espectful!

We are **A**ccountable!

We are **M**otivated!

We are **S**uccessful!

We are **RAMS!**

RAMS RISE!

ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



We are **RAMS!**

ANDRE BYRD

6th year at NHS

Math & Science Co-Teacher, 6 years
PBIS Coach, 1st year

2014 Teacher Leader appt. by Deputy Superintendent NCSS
Defensive Coordinator, Newton High School Varsity Football

2014 Baseball Coach of the Year Region 2-AAAAAA

CHRIS WILLIAMS

5th Year at NHS

Science Department Chair
RAMbassadorS Advisor, 3rd year

Physical Science Content Leader
National Honor Society Advisor, 3rd year

2014 Teacher of the Year & Top 3 Finalist for NCSS Teacher of the Year

ADRIENNE C. BOISSON

8th year at NHS

Graduation Coach, 3rd year
PBIS Communications Liaison &
RAMbassdorS Advisor

Math Teacher, 5 years
NovaNET & GradPoint Administrator, 6 years

2009 Teacher of the Year



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

PBIS

POSITIVE BEHAVIOR INTERVENTIONS & SUPPORTS

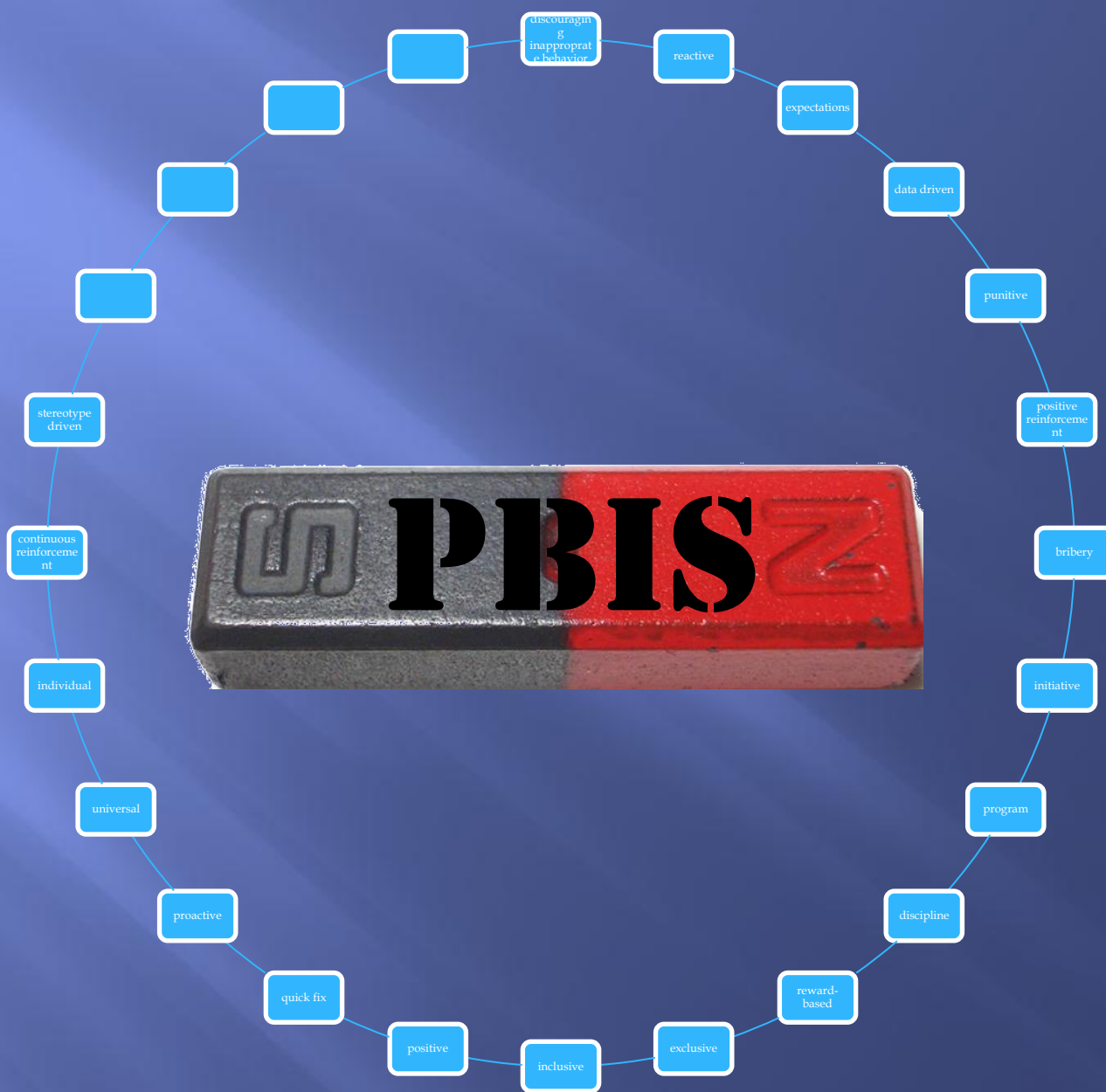
- ✦ an evidence-based, data-driven framework proven to reduce disciplinary incidents and support improved academic outcomes for all students.
- ✦ more than 18,000 schools nationwide are implementing PBIS and saving countless instructional hours otherwise lost to discipline.

WHAT IS THE PURPOSE OF PBIS AT NHS?

- ✦ communicate our expectations for the positive behaviors we want our students to exhibit
- ✦ provide a system to frequently acknowledge individuals who exemplify our expectations and improve our environment



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

PBIS

WHAT IT IS...

initiative

expectations

continuous reinforcement

positive

proactive

inclusive

reward-based

discouraging inappropriate behavior

universal

data driven

WHAT IT ISN'T...

program

discipline

quick fix

negative

reactive

exclusive

bribery

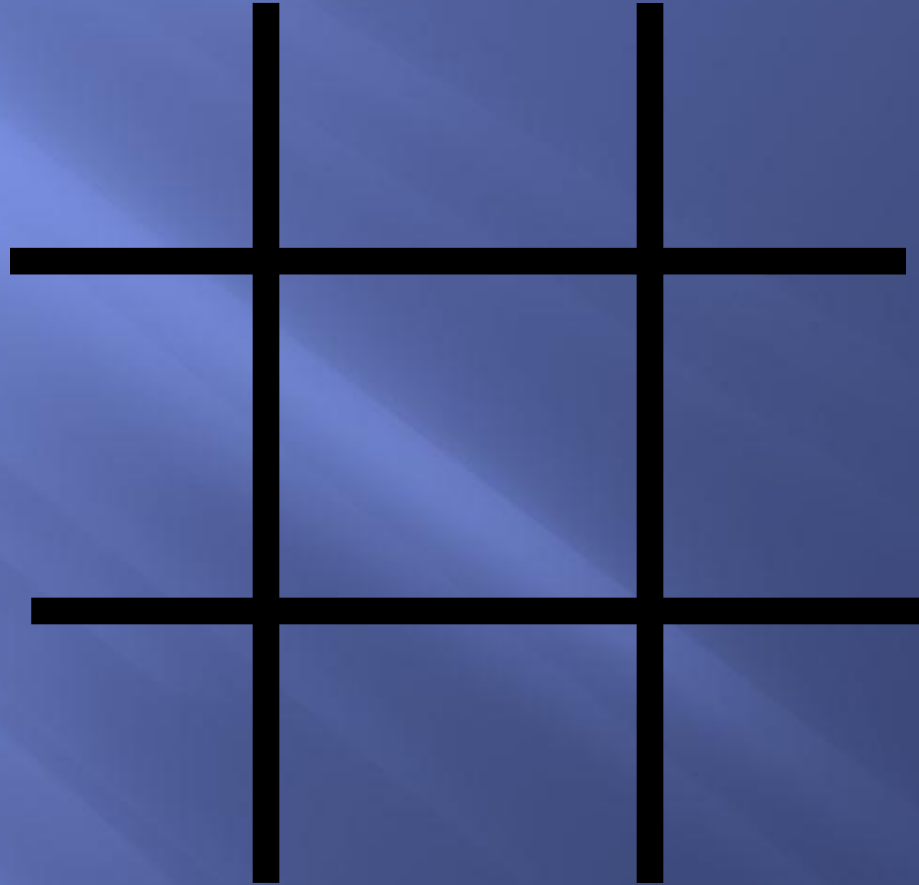
punitive

individual

stereotype driven



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

N

N

What's
your
problem?

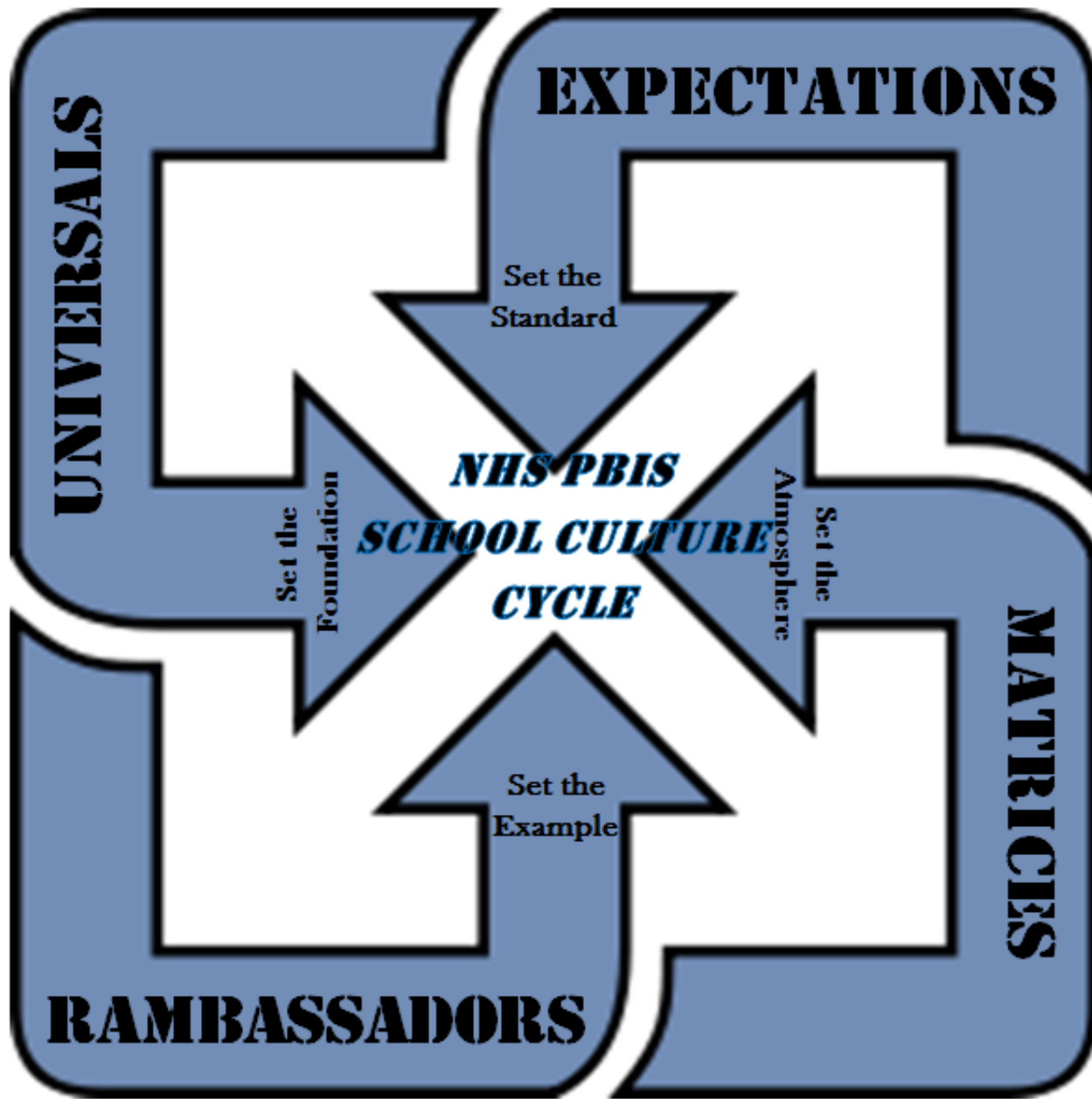
Data
sharing

L

#NNL #NumbersNeverLie

ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE





ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE



WE ARE RAMS



Respectful

I will be courteous to others.
I will use appropriate language.

Accountable

I will avoid negative situations.
I will only use vending machines during the appropriate times.

Motivated

I will move with a purpose (keep it moving).

Successful

I will be aware of my surroundings.



WE ARE RAMS



Respectful

I will be courteous. I will wait my turn.
I will use appropriate language.

Accountable

I will throw away my tray.
I will place trash in the trash can.

Motivated

I will eat with a purpose.
KEEP CLEAN: I will pick up trash even though it is not mine.

Successful

I will leave the area better than I found it.
I will return to class on time.



WE ARE RAMS



Respectful

I will be courteous to others.
I will use appropriate language.

Accountable

I will avoid negative situations.
I will only use vending machines during the appropriate times.

Motivated

I will move with a purpose (keep it moving).

Successful

I will be aware of my surroundings.



WE ARE RAMS



Respectful

I will keep restrooms clean.

Accountable

I will be flush.
I will place trash in the trash can.

Motivated

P2: I will potty with a purpose.
I will report any problems to a teacher.

Successful

I will clean up after myself.





WE ARE RAMS



Classroom

Respectful

- I will follow directions
- I will respect myself and others

Accountable

- I will be prepared (supplies, books, work)
- I will dress appropriately for school

Motivated

- I will be on time to class
- I will stay on task

Successful

- I will participate in class
- I will complete assignments on time



NHS PBIS: CLASSROOM QUICK REFERENCE GUIDE



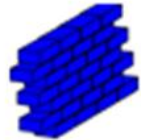
Reward positive behaviors
not individual students.



Aim for classroom positive
behavior goals.



Monitor classroom climate
often and make positive
proactive adjustments.



Set the foundation with your
classroom matrix, and use it to
reinforce expectations.



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

NHS PBIS: REINFORCEMENT PLANNING MATRIX

PBIS REINFORCEMENT	DAILY	WEEKLY	MONTHLY
Smile	X		
Positive call home		X	
PBIS RAM Cash			
Class reward day			
Say, "Thank you for being (expectation)."			
Small school supplies			
Homework pass			
Teacher aide			



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

PBIS BEST PRACTICES

*Frequent
Consistent*

Set realistic goals

Get student input

Sustainable rewards



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

NHS PBIS

SCHOOL-WIDE REWARD SYSTEM



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

RAMS

RISE!

#?



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE

CONTACT US!

ANDRE BYRD, PBIS COACH:

byrd.andre@newton.k12.ga.us

770-787-2250 ext. 5587

CHRIS WILLIAMS, RAMBASSADORS ADVISOR:

williams.chris@newton.k12.ga.us

770-787-2250

ADRIENNE BOISSON, COMMUNICATIONS LIAISON:

boisson.adrienne@newton.k12.ga.us

770-787-2250 ext. 5517



ACHIEVING SUCCESS WITH PBIS: A TEACHER'S ROLE