

# Successful Implementation of PBIS in an alternative school setting

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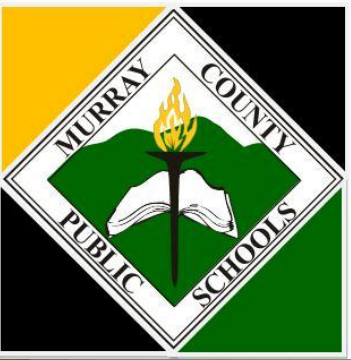
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Marcus Richardson



# MURRAY COUNTY SCHOOLS



*Committed to Student Success, No Exceptions, No Excuses*

# 2008-2009

## Year 1: PBIS Pilot

- **Murray began with five schools**
- Coker Elementary
- Mountain Creek Academy
- Gladden Middle
- Bagley Middle
- Ninth Grade Academy (Murray County High School)

2009-2010

## Year 2: District Wide

- **PBIS was adopted system wide:**
  - 2 High Schools
  - 2 Middle Schools
  - 6 Elementary Schools
  - 1 Alternative School

# 2011-2012 (Year 4)

- **Four Emergent PBIS Schools**

- Murray County High School
- North Murray High School
- Mountain Creek Academy
- Gladden Middle School

- **Seven Operational PBIS Schools**

- Bagley Middle Schools
- Chatsworth Elementary School
- Coker Elementary School
- Eton Elementary School
- Northwest Elementary School
- Spring Place Elementary School
- Woodlawn Elementary School

# 2012-2013 & 2013-2014 (Year 5 & 6)

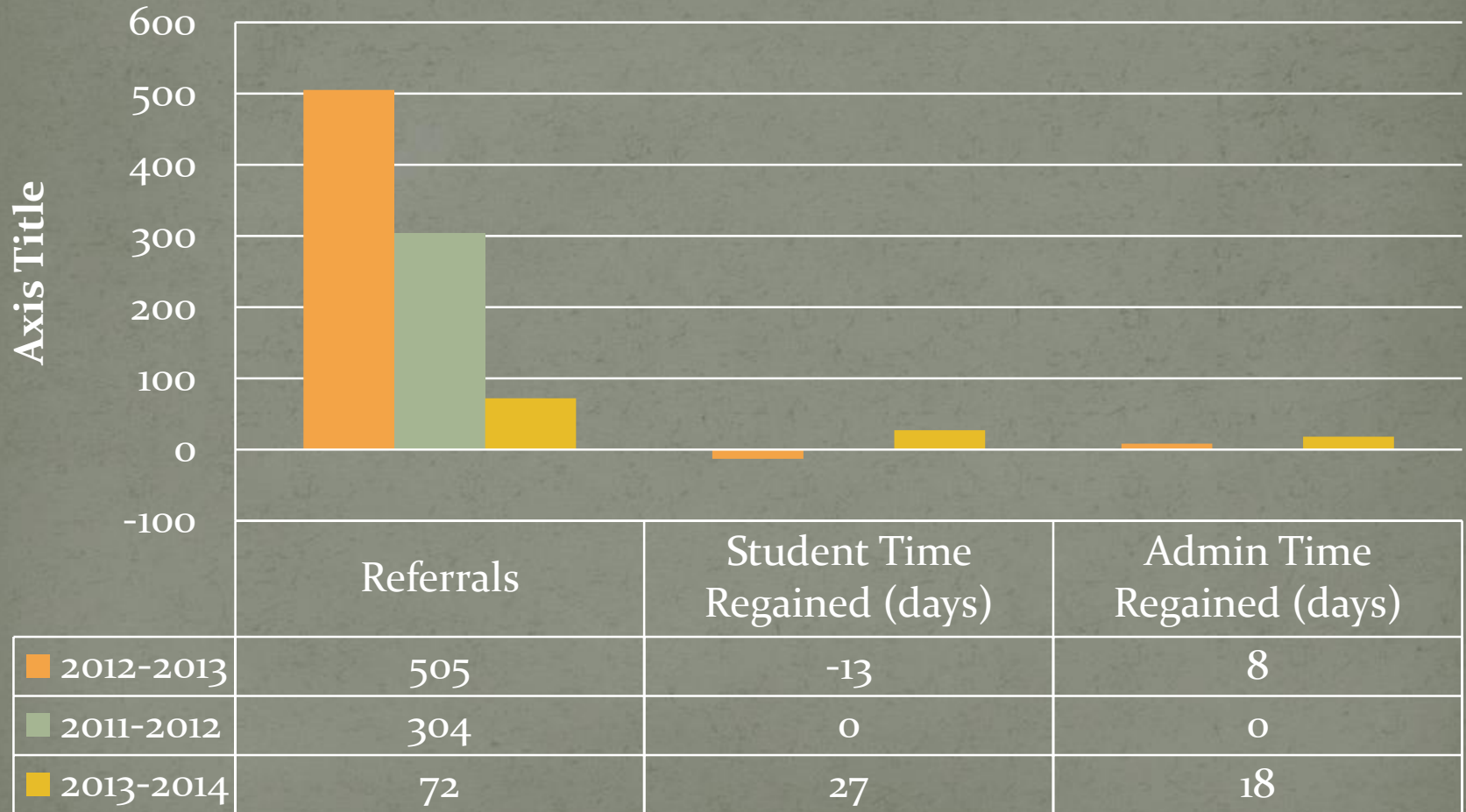
- **Eleven Operational PBIS Schools-District Wide**

- Bagley Middle Schools
- Chatsworth Elementary School
- Coker Elementary School
- Eton Elementary School
- Gladden Middle School
- Mountain Creek Academy
- Murray County High School
- North Murray High School
- Northwest Elementary School
- Spring Place Elementary School
- Woodlawn Elementary School

What have we gained?

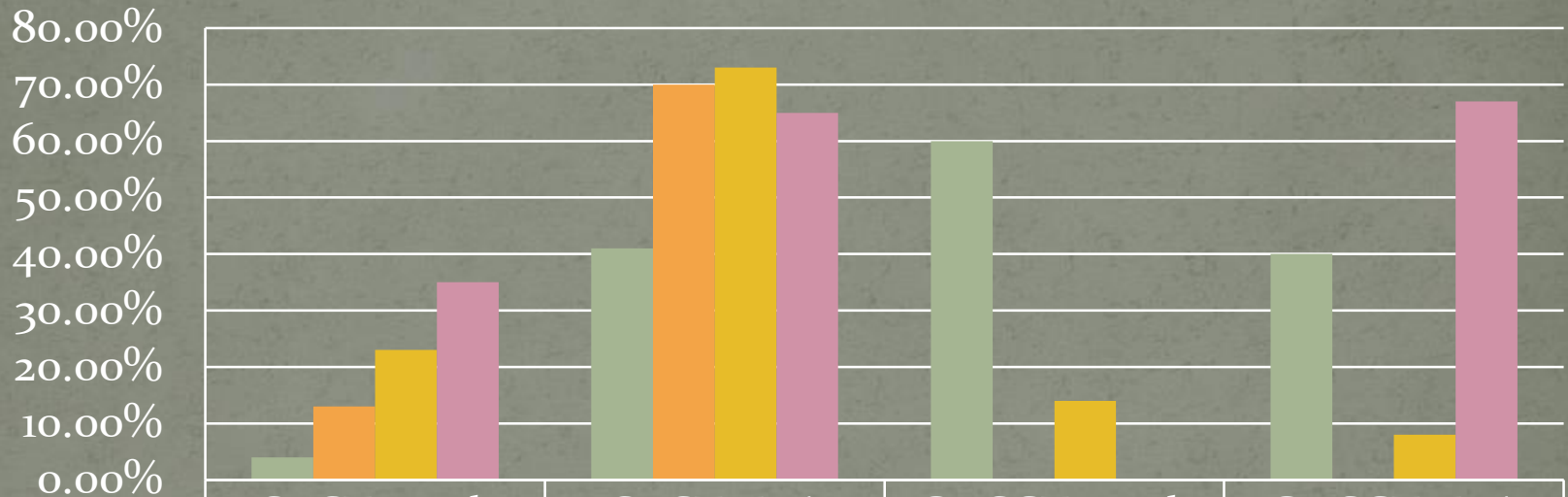


# Behavioral Improvement and Increased Time in Class



# Academic Gains- *MCA*

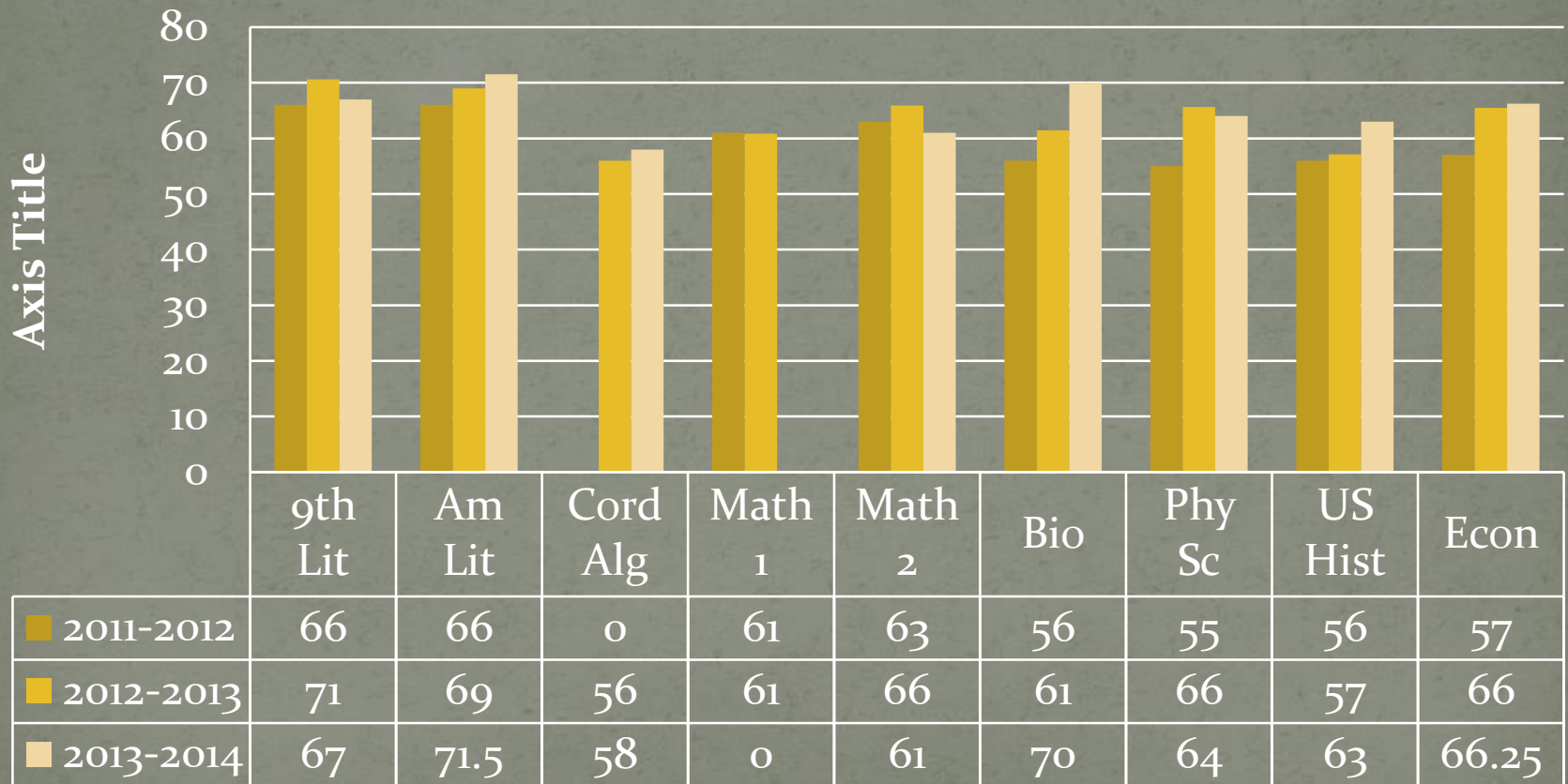
## Percentage of Students Meeting or Exceeding



	CRCT-Math	CRCT-ELA	GHS GT-Math	GHS GT-ELA
2010-2011	4.00%	41.00%	60%	40%
2011-2012	13.00%	70.00%		
2012-2013	23.00%	73.00%	14%	8%
2013-2014	35.00%	65.00%	0.00%	67.00%

# Academic Gains- *MCA*

## Average EOCT Test Scores



# Philosophy

*“People don't care how much you know until they know how much you care” Theodore Roosevelt*



**MAKE THE STUDENT  
AN AUDIENCE AND  
THEY WILL PUSH YOU  
OVER THE EDGE.**



# PBIS Rewards

- When your school does not have money to buy items you have to become creative.

## Hat Day

ENTITLES THE  
STUDENT TO WEAR A  
HAT



## QUIZ PASS

ENTITLES THE STUDENT  
TO ONE FREE QUIZ  
GRADE





PBIS Rewards

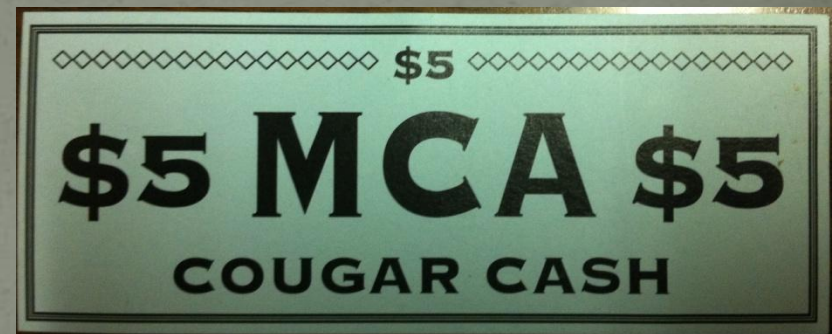
**Mountain Creek Academy**

"Goofy Treasure Box" Pass	1
Water Fountain Pass	2
Paper	2
Pencil	2
Office Entrance Pass	5
Vending Machine Pass	5
"Regular Coke" Pass	15
"Get out of Silent Lunch" Pass	20
"Get out of Break Loss" Pass	20
Free Hat Day	50
Odyssey Quiz Pass	50
Café Booth with a friend Pass	50
MCA T-Shirt	100
Odyssey Test Pass	100



# PBIS Rewards

- We provide immediate feedback to the student when they display positive behavior.
- Students are taught the expectations of the classroom, hallway and café.



# Applications within the School

# Boys Town Skills

“There are no bad boys [or girls].  
There is only bad environment, bad  
training, bad example, bad thinking.”

— FATHER EDWARD J FLANAGAN,  
FOUNDER OF BOYS TOWN



# Boys Town Skills

- Blended approaches for preventing and dealing with difficult behaviors.
- Individualized Approaches for Targeting specific behaviors and skills
- Proactive Social Skills Teaching that is integrated with all systems to enhance linkages and sustainability
- [http://www.boystowntraining.org/workshops/onsite\\_training\\_workshops/teaching-social-skills-in-schools](http://www.boystowntraining.org/workshops/onsite_training_workshops/teaching-social-skills-in-schools)

# Boys Town Skills

- Following Instructions
- Accepting “No” as an answer
- Getting the Teacher’s attention
- Making an Apology
- Disagreeing Appropriately

# FOLLOWING INSTRUCTIONS

- 1. Look at the person
- 2. Say “Okay”
- 3. Do what you have been asked right away.
- 4. Check back.

# ACCEPTING CRITICISM OR A CONSEQUENCE

- 1. Look at the person
- 2. Say “Okay.”
- 3. Stay calm.

# ACCEPTING “NO” FOR AN ANSWER

- 1. Look at the person
- 2. Say “Okay.”
- 3. Stay calm.
- 4. If you disagree, ask later.



# GREETING OTHERS

- 1. Look at the person
- 2. Use a pleasant voice.
- 3. Say “Hi” or “Hello.”

# GETTING THE TEACHER'S ATTENTION

- 1. Look at the teacher.
- 2. Raise your hand and stay calm.
- 3. Wait until the teacher says your name.
- 4. Ask your question.

# DISAGREEING APPROPRIATELY

- 1. Look at the person.
- 2. Use a pleasant voice.
- 3. Tell why you feel differently.
- 4. Give a reason.
- 5. Listen to the other person.

SUCCESS!!

# Boys Town Skills Success Stories

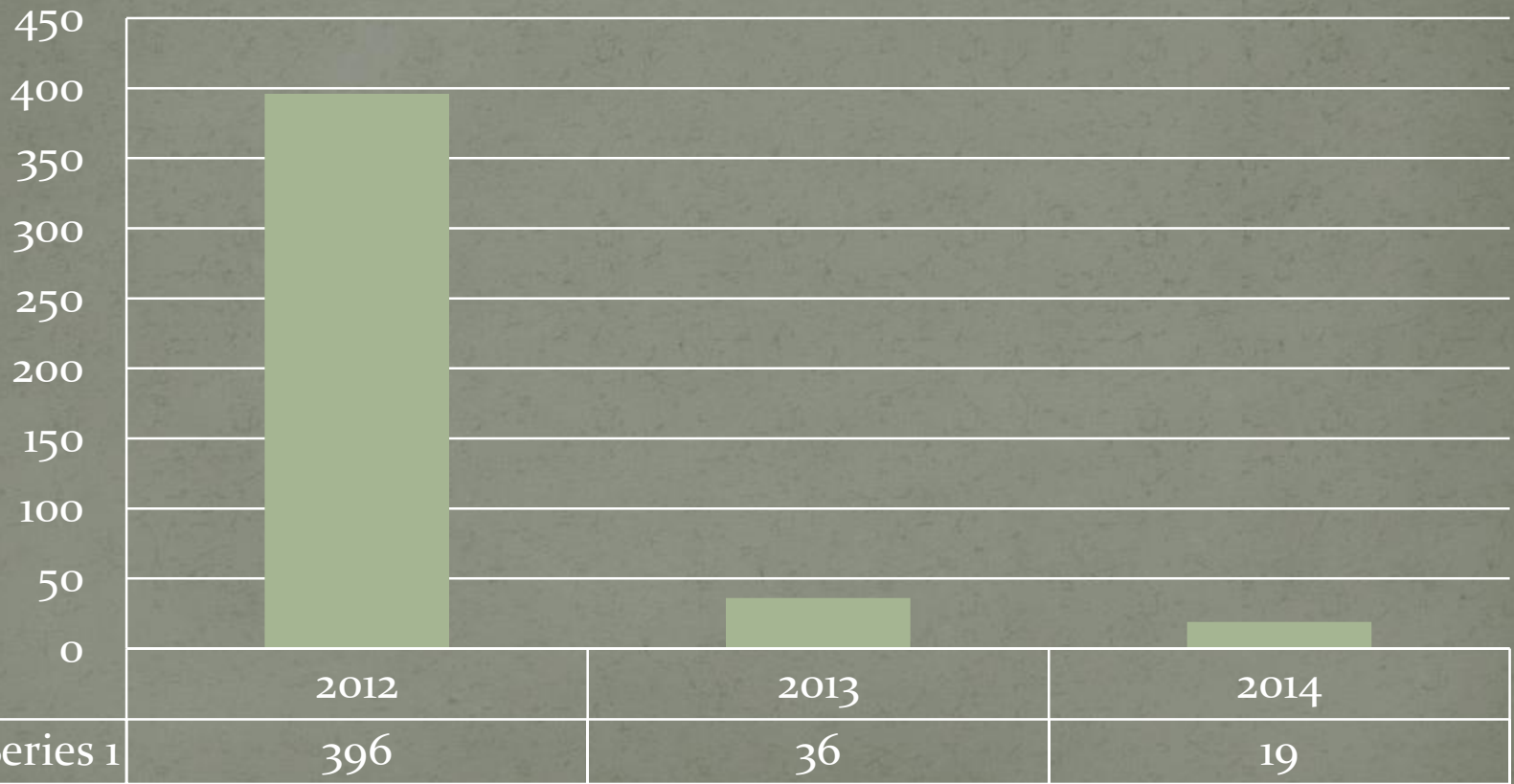
Student 1 – working at a local fast food establishment, he asked to be off for the weekend. The manager stated he could not because they would be short handed. Dillon calmly said okay and went back to work. Later an employee asked to work and the manager told Dillon he could be off because he was calm and did not get upset over not being able to get off for the weekend. He came to school on Monday telling me the Boys Town Skills really do work.

# Boys Town Skills Success Stories

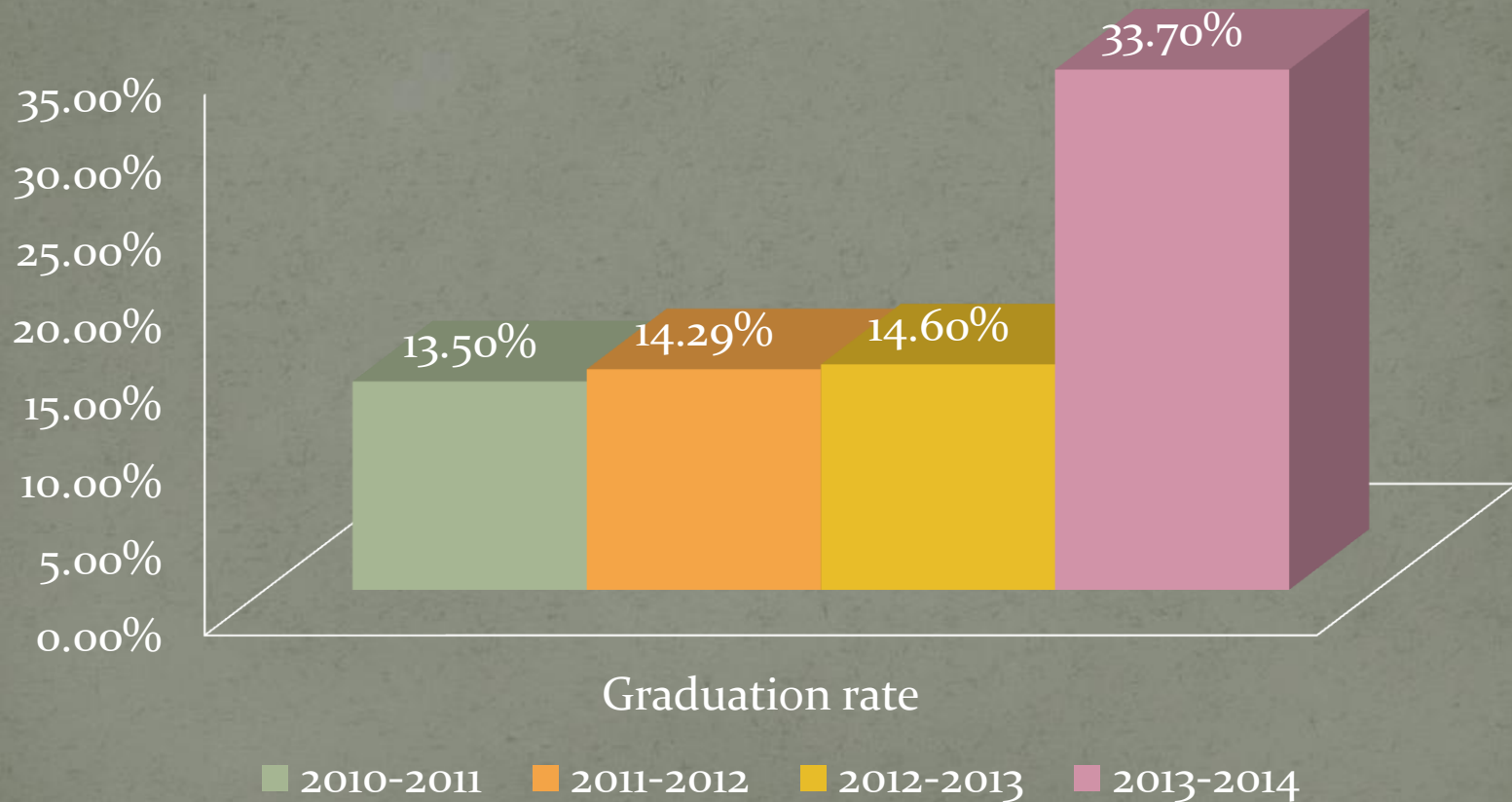
Student 2 – after transitioning back to his home school, he was asked (across the room) by his teacher to sit down. He complied to the teachers request, but later asked the teacher in future is she would mind to not make him an audience because at Mountain Creek they do not make you the audience.

# Success!!

## Office Referrals



# Increase in Graduation Rate





# Success!!

- Highest Graduation rate for alternative education in North Georgia
- Bravo Category with United Armed Forces
- Level II school with College Board
  - 2014 Georgia Highest Progress School Award

# Questions?



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