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NYAR Savannah Program 2006

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Successful Programs For Empowering Youth: Overcoming Poverty, Violence, And Failure



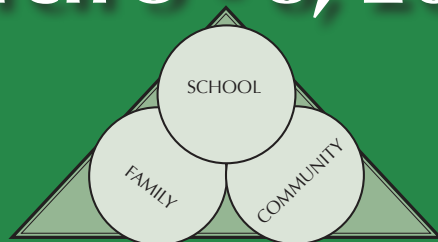
17TH ANNUAL NATIONAL YOUTH-AT-RISK CONFERENCE PROGRAM

A CONFERENCE DESIGNED for educators of all levels, health and human service counselors and personnel, criminal justice professionals, business and community leaders, volunteer service providers, social workers, preventionists, and anyone interested in the well-being of youth.

March 5 - 8, 2006

HOSTED BY:

The College of Education and
The Continuing Education Center
Georgia Southern University
Statesboro, GA



Hyatt Regency Hotel
On The Historic Riverfront in Savannah, Georgia

Sponsored by
 **Solution Tree**
formerly National Educational Service

**Outstanding
Innovative
Program
Award!**

WELCOME TO ALL CONFERENCE ATTENDEES

Dear Conference Participants,

On behalf of the Planning Council and our sponsors, we welcome you to the 17th Annual National Youth-At-Risk Conference! This year the conference will bring together over 1,000 diverse participants united by the common purpose of effectively serving youth. Certainly, all young people--to varying extents and at various times--are at risk of failure when exposed to harmful conditions that hinder personal development and academic achievement. Hence, all youth need the protective assistance of well-trained concerned adults like you. In support of your dedicated service, the conference annually provides comprehensive professional training as over 125 experienced presenters—many of whom are nationally and internationally recognized—*share successful programs and strategies for creating safe, healthy, caring, and intellectually empowering environments for all young people*. We hope you find the conference presentations both useful and enjoyable and that you will have several opportunities to network with like-minded professionals. Thank you for helping make the conference a resounding success again this 17th year!

Best Regards,

Dan Rea, Rosemarie Stallworth-Clark, and Fayth Parks

Georgia Southern University College of Education, Co-Chairs of the National Youth-At-Risk Conference Planning Council

www.nationalyouthatrisk.com

Successful Programs for Empowering Youth: Overcoming Poverty, Violence, and Failure

BANQUET KEYNOTE SPEAKER

DR. WILLIAM GLASSER



Psychiatrist, Author,
& President
William Glasser Institute
Chatsworth, CA

is the founding father of world famous Reality Therapy, Choice Theory, and Quality Schools, and author of best selling books: *The Quality School*, *Choice Theory*, *Reality Therapy in Action*, and *Every Student Can Succeed*.

MONDAY KEYNOTE SPEAKER

DR. PEDRO NOGUERA



Urban Sociologist
Author, & Professor
of Education
New York University,
New York

is a nationally recognized expert on school reform, conditions that promote student achievement, youth violence, and race and ethnic relations in American society. His most recent book is *City Schools and the American Dream*.

WEDNESDAY KEYNOTE SPEAKER

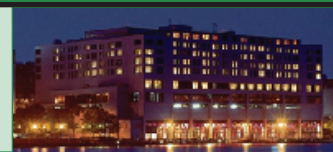
DR. ANNIE WIMBISH



Superintendent
Hattiesburg Public
School District
Hattiesburg, Mississippi

is a nationally known inspirational speaker who shares her personal story of overcoming a background of poverty to rise through the educational ranks and become a superintendent helping schools to close achievement gaps.

PRE-CONFERENCE WORKSHOP
SUNDAY, MARCH 5 • 2 - 5 PM
3 HOUR WORKSHOP ON-SITE REGISTRATION \$60



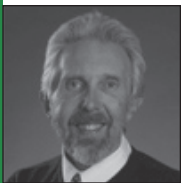
Choose one of 4 workshops!

CATCHING UP THE KIDS LEFT BEHIND



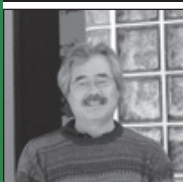
ROBERT D. BARR
Senior Analyst, Center for School Improvement,
Boise State University, Boise, ID

WILLIAM PARRETT
Director and Professor, Curriculum, Instruction and
Foundations Studies/COE, Boise State University, Boise, ID



This workshop will report on a synthesis of 18 research studies that includes a "profile of success" for high-poverty/high-performance schools. The workshop will detail the "secrets of success" of schools where poor and minority students are achieving high levels of academic proficiency.

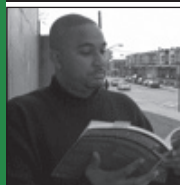
GANGS, HATE GROUPS, VIOLENCE AND DRUGS: TRENDS, ISSUES AND STRATEGIES



WAYNE SAKAMOTO
Safe Schools Lead Coordinator, San Diego County Office of
Education, San Diego, CA

Gangs and hate motivated behaviors in schools have become national issues. Gangs and hate groups are directly tied to bullying and harassment, narcotics use and trafficking, fights and aggression, higher behavior referrals, assaults on school teachers and school staff, lower attendance and lower test scores. This training will provide participants with information on national trends including the link between street gangs and narcotic trafficking. The session will include early warning signs that will allow educators, community agencies and parents to quickly recognize potential involvement with gangs and hate groups. Sound strategies for school-based prevention, intervention and suppression will be provided. Topics will include assessing your school, identifying your players, development of policies and administrative regulations, capacity building for your school and establishing solid prevention, intervention and school-based suppression models. Whole school approaches and classroom strategies will be discussed. This session is applicable to schools that are focusing on proactive and preventive strategies and schools that have entrenched gangs, hate groups and related narcotics trafficking. Participants will be able to go back to their school sites and begin implementing appropriate and research-based approaches.

THE RAP ON HIP HOP: ENGAGING AT-RISK YOUTH THROUGH THE POWER OF MUSIC



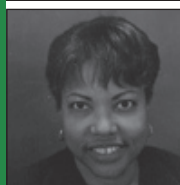
DAVID MILLER & LAMARR DARNELL SHIELDS
Educational Consultants, Urban Leadership Institute,
Baltimore, MD

Participants will learn the importance of using Rap Music and Hip Hop Culture as a tool to engage at-risk youth. This pre-conference session provides intensive strategies for professionals who work with teens and young adults.



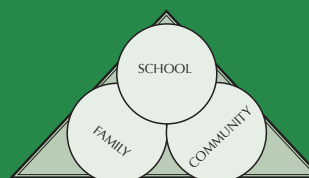
Rhyme & Reason, an instructional curriculum written by David Miller & LaMarr Darnell Shields (introduction written by Afeni Shakur--Tupac's Mother). The optional curriculum can be purchased at the workshop for \$35.00.

WORKSHEETS DON'T GROW DENDRITES: 20 INSTRUCTIONAL STRATEGIES THAT ENGAGE THE BRAIN



MARCIA L. TATE
CEO, Developing Minds Inc., Conyers, GA

Have teachers ever complained that their students cannot understand or recall much of the content taught after a 24-hour period? It stands to reason that if students don't learn the way we teach them, then we must teach them the way they learn! Experience 20 instructional strategies (based on brain research and learning style theory) that maximize memory and minimize forgetting. Increase learning for students when strategies like drawing, metaphor, music, and storytelling are used to teach curriculum objectives and meet national standards. Explore research that shows why these strategies are preferable to others. Ensure that brains retain key concepts, not only for tests, but for life! This workshop has been called both professionally and personally life-changing and lots of fun!



Planning Council Members

RON ALT

Housing Authority of Savannah
Savannah, GA

JOYCE BAKER

Savannah/Chatham County Public Schools
Savannah, GA

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Southwest Middle School
Savannah, GA

DEANNE BERGEN

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Savannah, GA

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and Communities, Brooklet, GA

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Georgia Southern University
Statesboro, GA

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Savannah/Chatham County Public Schools
Savannah, GA

VERDELL LACOUNT

Savannah/Chatham County Schools
Savannah, GA

LOIS LANDY

Retired Principal, Leadership Coach
Thunderbolt Elementary School
Savannah, GA

CHARLOTTE MALLARD

Bulloch County School
Statesboro, GA

IRISH MCCORMICK

Bethesda Home for Boys
Savannah, GA

KHANI MORGAN

Savannah State University
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MICHAEL C. O'NEAL

Parent University
Savannah, GA

TRAVIS NESMITH

Effingham County Public Schools
Springfield, GA

DEE ANN ROESEL

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and Communities, Brooklet, GA

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Georgia Southern University
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Statesboro, GA

WAYNE WILTSHIRE

Coastal Harbor Treatment Center
Savannah, GA

JODY WOODRUM

Bulloch County Public Schools
Statesboro, GA

MARIAN ZIEGLER

SE Prevention Services/Pineland Community
Service Board
Statesboro, GA

CONFERENCE CO-CHAIRS:**DAN REA****ROSEMARIE STALLWORTH-CLARK****FAYTH PARKS**

Georgia Southern University
Statesboro, GA

Thanks to Our Generous Sponsors

William Glasser • Keynote Speaker

CO-SPONSORED BY
MAGNOLIA COASTLANDS AHEC-

Pedro Noguera • Keynote Speaker

SPONSORED BY
SAVANNAH STATE UNIVERSITY, SAVANNAH, GA

Jeremy Shapiro • Featured Speaker

SPONSORED BY
SOLUTION TREE, BLOOMINGTON, IN

Martin Henley • Featured Speaker

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SOLUTION TREE, BLOOMINGTON, IN

The Youth-At Risk Conference has been awarded the Outstanding Innovative Programing Award at the Annual 2004 Georgia Adult Education Association Conference. The award recognizes adult and continuing education programs that are unusual, creative or innovative.

Professional Development

PROFESSIONAL LEARNING UNITS (PLU)

Application has been approved for PLU approval.

Participants of the 17th Annual National Youth-At-Risk Conference who hold a valid Georgia Teaching Certificate or Paraprofessional License or who are working towards a Paraprofessional License, will be eligible for one (1) PLU credit hour. One (1) Professional Development Unit (PLU) credit is available for participants who attends 10 hours of the conference. Recipients must successfully complete a short written examination of the material covered at the end of the conference. Successful PLU candidates will receive their PLU credit forms within 4-8 weeks following the conclusion of the conference. These forms may be submitted to employing GA public school systems for 1 credit toward certification renewal. PLU credit is used by employees of Georgia public school systems who currently hold certificates in an approved field (certified teachers, school counselors, administrators, etc.) as credit toward RENEWING their existing certificates.

Please Note:

All professional development forms are available at the Professional Development Table in the Registration Area. These forms must be completed and returned to the Professional Development Table while you are at the conference. You, the participant, are responsible for signing, completing, and returning all forms to the registration desk while you are at the conference in order to receive these credits.

**THE FOLLOWING CREDITS HAVE BEEN APPROVED FOR THIS CONFERENCE:
PLU, CEU'S, POST. LPCA, PCCG, GAMFT, AND NAWSW CREDITS**

All Participants

Conference participants will be awarded 1.50 Continuing Education Units (CEUs) for 15 hours of participation through the Continuing Education Center at Georgia Southern University.

Counselors

This program has been approved by the Licensed Professional Counselors Association of Georgia (LPCA).

Marriage and Family Therapists

This program has been approved by the Georgia Association of Marriage and Family Therapy (GAMFT) to offer continuing education units for Marriage and Family Therapists desiring state licensing renewal.

Peace Officers

If you are required to be registered or certified by Council you may wish to apply for Georgia Peace Officers Standards and Training (POST) credits. Peace officers must attest that he/she has attained a minimum of (90%) percent of the training course. You may pick up a Course Completion Report from the registration desk to be completed and signed BEFORE you leave the conference. You may sign the Course Completion Report at the Professional Development Table in the registration area BEFORE you leave the conference.

Preventionists

This program has been approved by the Prevention Credentialing Consortium of Georgia (PCCG). Please be sure to sign the PCCG sign-in sheet at the Professional Development Table in the registration area.

Social Workers

This program has been approved by the Georgia Chapter of the National Association of Social Workers (NASW). Please be sure to sign the NASW sign in sheet at the Professional Development Table in the registration area.

Teachers

One (1) Professional Learning Unit (PLU) credit is available for participants who attends 10 hours of the conference. Recipients must sign in at the beginning of the conference and successfully complete a short written examination of the material covered at the conference. The Mastery Test must be turned in at the registration desk BEFORE you leave the conference. Mastery Tests cannot be accepted after the conference is over. Successful PLU candidates will receive their PLU credit forms within 4-8 weeks following the conclusion of the conference. These forms may be submitted to employing GA public school systems for 1 credit toward certification renewal. PLU credit is used by employees of Georgia public school systems who currently hold certificates in an approved field (certified teachers, school counselors, administrators, etc.) as credit toward RENEWING their existing certificates.

Hyatt Regency Hotel



Parking

The Hyatt charges \$15.00 for registered guests and \$7.00 for 10 hours for non-registered guests. For additional parking the following is available. Information/rates are current, but subject to change. Park at City Market for \$7.00 to \$10.00 per day, and at Bryan Street parking lot for \$7.00 to \$10.00 per day.

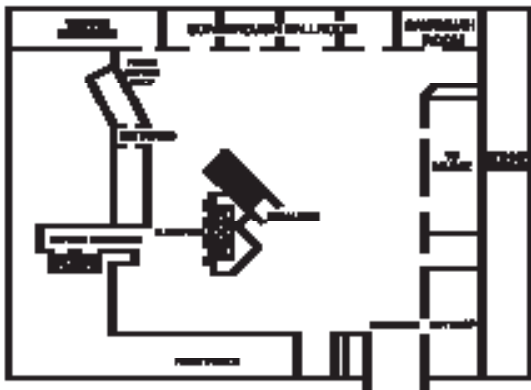
Exhibitors

Exhibits are located on the MEZZANIE LEVEL. Exhibitors will begin to set up on Sunday at 3 pm. You are urged to visit these areas to gather information and to examine materials, which may be of benefit to your programs. A list of exhibitors is in your conference packet.

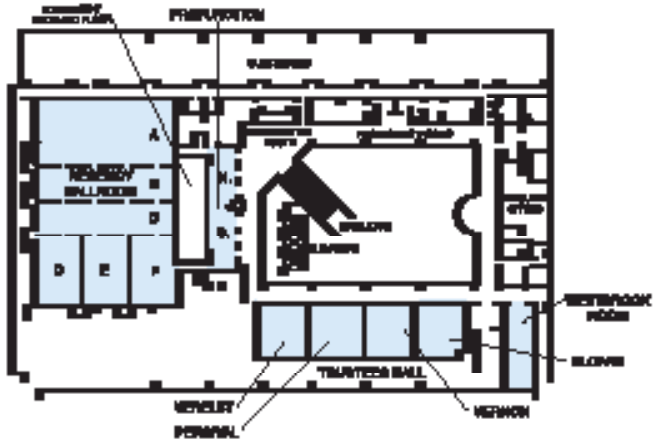
Lunch Options

Lunch can be found on exciting River Street and City Market areas where Savannah boasts a variety of well-known gourmet restaurants, shops, and bistros. The Hyatt will have lunches in the lobby on both Monday and Tuesday for those conference attendees who wish to have lunch at the Hyatt.

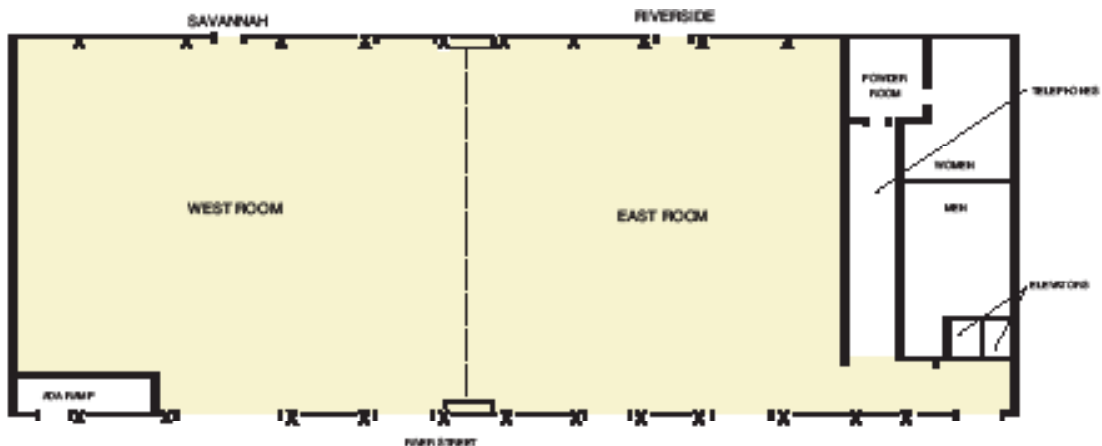
LOBBY



SECOND FLOOR



HARBORSIDE CENTER



Welcome to the Conference!

THIS YEAR'S CONFERENCE PROVIDES AN ARRAY OF LEARNING OPPORTUNITIES

The Concurrent Sessions will be conducted in the following formats. *All sessions will be first-come, first-served.*

- **FEATURED SPEAKERS:** noted as (FS) which are forums featuring successful practices, programs or issues.
- **LARGE GROUPS:** noted as (LG), featuring successful practices, programs or issues.
- **ROUND TABLE:** noted as (RT), featuring many of the same topics as the forums, but in a more intimate setting of ten participants.

Name Badges must be worn

To be admitted to the banquet on Sunday, March 5 and the breakfast on Wednesday, March 8 you must wear your name badge, which will indicate that you are registered for these two events.

Cell Phones

Please turn off Cell Phones during each presentation. Thank you!

Conference Evaluation Forms

Please complete your daily conference evaluation form and place it in one of the evaluation boxes located in the Registration area at the end of each day. Evaluation forms are in your conference packets. Additional evaluation forms are available in the Registration area.

Entertainment Opportunities in Savannah

Plan to extend your visit to Savannah, the Hostess City of the South! Savannah boasts a variety of well-known gourmet restaurants and a number of dance and musical clubs. Boat tours are available as well as horse drawn carriage, bus, and walking tours of the historic downtown areas and the exciting River Street and City Market areas of shops, bistros and galleries.

Sunday, March 5, 2006

2:00 - 5:00 pm - Pre-Conference Workshops

CHOOSE TO ATTEND ONE OF THE FOLLOWING WORKSHOPS!
(SEE SESSION DESCRIPTIONS ON PAGE 2)

SCARBROUGH ONE

GANGS, HATE GROUPS, VIOLENCE AND DRUGS: TRENDS, ISSUES AND STRATEGIES

WAYNE SAKAMOTO, SAFE SCHOOLS LEAD COORDINATOR, SAN DIEGO COUNTY OFFICE OF EDUCATION, SAN DIEGO, CA

SCARBROUGH TWO

CATCHING UP THE KIDS LEFT BEHIND

DR. ROBERT D. BARR, SENIOR ANALYST, CENTER FOR SCHOOL IMPROVEMENT, BOISE STATE UNIVERSITY, BOISE, ID, AND DR. WILLIAM PARRETT DIRECTOR AND PROFESSOR, CURRICULUM, INSTRUCTION AND FOUNDATIONS STUDIES/COE, BOISE STATE UNIVERSITY, BOISE, ID

SCARBROUGH THREE

WORKSHEETS DON'T GROW DENDRITES: 20 INSTRUCTIONAL STRATEGIES THAT ENGAGE THE BRAIN

MARCIA L. TATE, CEO, DEVELOPING MINDS INC., CONYERS, GA

SCARBROUGH FOUR

THE RAP ON HIP HOP: ENGAGING AT-RISK YOUTH THROUGH THE POWER OF MUSIC

DAVID MILLER & LAMARR DARNELL SHIELDS, EDUCATIONAL CONSULTANTS, URBAN LEADERSHIP INSTITUTE, BALTIMORE, MD

3:00 - 6:00 pm

MEZZANINE - Participant Registration
VERELST - Speaker Registration

6:00 - 8:00 pm

REGENCY BALLROOM - Sunday Banquet
Keynote Address

IMPROVING THE MENTAL HEALTH OF YOUTH

The youthful offenders are not mentally ill, but they are not nearly as mentally healthy as they need to be to stay out of trouble.

DR. WILLIAM GLASSER, PRESIDENT, WILLIAM GLASSER INSTITUTE, CHATSWORTH, CA
(CO-SPONSORED BY MAGNOLIA COASTLANDS AHEC, STATESBORO, GA)

Conference Program - Monday, March 6, 2006

Monday, March 6, 2006

8:00 - 8:45 am

**Registration
Continental Breakfast and Exhibits**

8:45 - 10:00 am

REGENCY BALLROOM

Monday Keynote Address

IT TAKES MORE THAN RHETORIC TO LEAVE NO CHILD BEHIND

This presentation will provide the audience with an understanding of social and economic factors that place youth at risk

DR. PEDRO NOGUERA, PROFESSOR, NEW YORK UNIVERSITY, NEW YORK, NY

(SPONSORED BY SAVANNAH STATE UNIVERSITY, SAVANNAH, GA)

10:00-10:30 am • Beverage Break / Exhibits

10:30 - 11:45 am

Concurrent Sessions

SCARBROUGH FOUR

(PANEL) HOW TO REACH YOUNG AFRICAN-AMERICAN MALES

A panel of educators and parents will discuss how to raise and educate academically successful African-American males.

PANEL MODERATOR: MICHAEL O'NEAL, PRESIDENT OF PARENT UNIVERSITY, SAVANNAH, GA

PANEL MEMBERS: DR. EVELYN DANDY, PROFESSOR, ARMSTRONG ATLANTIC STATE UNIVERSITY, SAVANNAH, GA; GEORJ LEWIS, DEAN OF STUDENTS, GEORGIA SOUTHERN UNIVERSITY; DR. LEON SPENCER, ASSOCIATE PROFESSOR, COLLEGE OF EDUCATION, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA; DR. RON BAILEY, PROFESSOR, AFRICAN AMERICAN STUDIES, NORTHEASTERN UNIVERSITY, BOSTON, MA

SAVANNAH

(FS) A SURVIVOR'S GUIDE TO UNDERSTANDING "THOSE KIDS"

This session is designed to allow the participants to 'experience' what it is like for a student with special needs to be part of the classroom setting.

DEBBY FORD, HEALTH EDUCATOR/PROJECT MANAGER, UNIVERSITY OF CALIFORNIA-IRVINE, IRVINE, CA AND CATHY HICKS, BTSA INDUCTION PROGRAM DIRECTOR, SAN DIEGUITO UNION HIGH SCHOOL DISTRICT, ENCINITAS, CA

HARBORSIDE CENTER EAST

(FS) IT TAKES MORE THAN RHETORIC TO LEAVE NO CHILD BEHIND

This question and answer session will allow the audience to ask questions about the social and economic factors that place youth at risk.

DR. PEDRO NOGUERA, PROFESSOR, NEW YORK UNIVERSITY, NEW YORK, NY

VERNON

(FS) EARLY ONSET BIPOLAR DISORDER

this presentation will provide a current update on assessment and treatment of bipolar disorder with emphasis on home and school interventions.

DR. RICHARD M. MARSHALL, ASSOCIATE PROFESSOR, UNIVERSITY OF SOUTH FLORIDA-LAKELAND, LAKELAND, FL AND DR. BERNEY WILKINSON, SCHOOL PSYCHOLOGIST, SILVER CHILD DEVELOPMENT CENTER, UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL

SCARBROUGH ONE

(FS) "STRENGTHENING THE BLACK FAMILY TO SURVIVE IN THE 21ST CENTURY"

This presentation will consist of knowledgeable and high-energy facilitators who incorporate a "hands on" approach to training that stimulates and enlightens attendees. Their motivational message is delivered in a comfortable and non-threatening format, and features extensive interaction among workshop participants.

BARBIE AND KEN REED, NATIONAL TRAINING CONSULTANTS, B.K.R. UNLIMITED, DAYTONA BEACH, FL.

Conference Program - Monday, March 6, 2006

10:30 - 11:45 am

Concurrent Sessions continued

SCARBROUGH TWO

(FS) MAKING SURE NO CHILD IS LEFT ON HIS OR HER BEHIND -- TEACHING SEX, DRUGS, AND VIOLENCE PREVENTION EDUCATION

No Child Left Behind stresses teaching to the academic child often at the expense of dealing with the real life issues, such as sex, drugs and violence, which can prevent effective education. This session will explore how to address the whole child, socially, physically, mentally, emotionally and spiritually and deal with the barriers which hamper effective education. Come see how and why healthy students learn more.

DR. STEPHEN SROKA, PRESIDENT, HEALTH EDUCATION CONSULTANTS, ADJUNCT PROFESSOR, SCHOOL OF MEDICINE, CASE WESTERN RESERVE UNIVERSITY, LAKEWOOD, OH

SCARBROUGH THREE

(FS) SOLUTIONS TO BULLYING

This session will focus on the evidence-based strategies to prevent or intervene in bullying.

WAYNE SAKAMOTO, SAFE SCHOOL COORDINATOR, SAN DIEGO COUNTY OFFICE OF EDUCATION, SAN DIEGO, CA

VERELST

(FS) PROACTIVE SCHOOL SECURITY AND EMERGENCY PREPAREDNESS PLANNING: TRENDS AND STRATEGIES IN A POST-9/11 WORLD

Many school and public safety officials receive inquiries about their school security and emergency plans following high-profile school violence incidents, natural disasters, and terrorism alerts. Topics for this session include national trends in school deaths and violence, school lessons learned from 9/11 and other terror attacks, school emergency guidelines related to terrorism, practical and balanced "heightened security" strategies for schools, school security assessment trends and common gaps, current trends in school emergency planning for natural and manmade disasters, and communicating safety issues to parents and the community in time of a crisis.

KENNETH S. TRUMP, M.P.A., PRESIDENT, NATIONAL SCHOOL SAFETY AND SECURITY SERVICES, AND AUTHOR OF TWO BOOKS ON SCHOOL SECURITY AND EMERGENCY PREPAREDNESS ISSUES, CLEVELAND, OH

PERCIVAL

(LG) JUVENILE CRIME PREVENTION AND MENTORING

Explore steps that law enforcement, teachers, and community members can take to provide a life line to children being swept downstream by overwhelming odds.

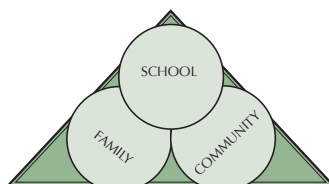
ELEANOR J. GUERRERO, ESQ., NATIONAL SPEAKER, RED LODGE, MT

SLOANE

(LG) INTERNATIONAL NETWORKING FOR EDUCATIONAL TRANSFORMATION (I-NET)

Georgia Southern University is the first institution in the US to become a member of the International Networking for Educational Transformation (iNET). The iNET's mission is to create powerful innovative networks of schools that have achieved or have committed themselves to achieving systematic, significant and sustained change that ensures outstanding outcomes for all students in all settings. This session will focus on the Georgia/iNET partnership work and your school's opportunity to become a part of the network.

DR. CINDI CHANCE, DEAN OF COLLEGE OF EDUCATION AND PAT PARSONS, DIRECTOR OF FIELD EXPERIENCES, COORDINATOR OF INTERNATIONAL WORK/PARTNERSHIPS, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA



Conference Program - Monday, March 6, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

10:30 - 11:45 am Round Table Sessions- HARBORSIDE CENTER WEST

(RT) SELF-MONITORING STRATEGIES FOR CHALLENGING BEHAVIOR FOR AT-RISK STUDENTS

Self-monitoring strategies for challenging behavior for at-risk students.

ALLISON A. VANDERBILT, G. RICHMOND MANCIL, AND TODD HAYDON, DOCTORAL STUDENTS, UNIVERSITY OF FLORIDA, GAINESVILLE, FL

(RT) "NEW WORK FOR A NEW CENTURY": DRIVING STUDENT ACHIEVEMENT THROUGH SYSTEMIC CHANGE

South Georgia School administrators and teacher leaders share exciting new trends in system-level school improvement and detail their collaborative efforts to create success for at-risk students in their schools.

KATHY CARTER, ASSISTANT PRINCIPAL, JAMES E. BACON ELEMENTARY SCHOOL, JESUP, GA; AMY DENTY, ASSISTANT PRINCIPAL, ARTHUR WILLIAMS MIDDLE SCHOOL, JESUP, GA; BRENDA EDENFIELD, PRINCIPAL, SCREVEN ELEMENTARY SCHOOL, SCREVEN, GA; LESLIE HORTON, INSTRUCTIONAL COACH, WAYNE COUNTY HIGH SCHOOL, JESUP, GA; DR. DANNA J. LEWIS, PRINCIPAL, OAK VISTA ELEMENTARY SCHOOL, JESUP, GA; JULIE G. MAUDLIN, INSTRUCTIONAL COACH, OAK VISTA ELEMENTARY SCHOOL, JESUP, GA; JIM PULOS, ASSISTANT PRINCIPAL, MARTHA PUCKETT MIDDLE SCHOOL, JESUP, GA; JULIANN ROGERS, PRINCIPAL, JESUP ELEMENTARY SCHOOL, JESUP, GA; AND DENISE VOYLES, PRINCIPAL, MARTHA PUCKETT MIDDLE SCHOOL, JESUP, GA

(RT) THE WELL MANAGED CLASSROOM

Learn proven, practical, hands-on strategies related to running a classroom that is conducive to academic achievement.

SCOTT HARTMAN, DIRECTOR, EDUCATION SERVICES AND WALTER POWELL, ASSISTANT DIRECTOR OF EDUCATION SERVICES, GIRLS AND BOYS TOWN, BOYS TOWN, NE

(RT) ASSESSING CHILDREN FOR EVIDENCE OF SEXUAL ABUSE: INTERVIEWING TECHNIQUES AS AN ASSESSMENT INSTRUMENT

Practical methods of interviewing and assessing children to determine if abuse is occurring or has occurred.

JOEL P. BAGBY, LPC, DIRECTOR OF CLINICAL SERVICES, ALLIED COUNSELING ASSOCIATES, INC., DALLAS, GA

(RT) LOST AND FOUND: CARTIE CLASSROOMS FOR RECLAIMING STUDENTS

Based on the CARTIE Model for reclaiming students, specific concepts and strategies will be shared to establish high-achieving, pleasant 6-12 classrooms.

DR. DAVID BOERS, PROFESSOR OF GRADUATE EDUCATION, MARIAN COLLEGE, RIPON, WI

(RT) STRATEGIES FOR ACCELERATING LEARNING

Strategies that bolster weaknesses in at-risk students.

DR. ANTHONY RAIMONDO, RESOURCE TEACHER, RAFAEL HERNANDEZ ELEMENTARY SCHOOL, NEWARK, NJ

(RT) STUDY SKILLS FOR SUCCESS

This session will provide teachers and administrators of all levels a research-based framework for developing or implementing an existing study skills program.

CLAUDIA EDWARDS, EDUCATIONAL CONSULTANT, LAWTON, OK

(RT) THE SILENT DISEASE: EATING DISORDERS AND YOUTHS AT RISK

Eating disorders are the leading cause of death of all mental illnesses in adolescents and are often considered a silent disease. Many people consider them not very serious, and they have many hidden behaviors and other health problems.

DR. MARDIE BURCKES-MILLER, PROFESSOR, HEALTH EDUCATION, DIRECTOR, EATING DISORDER INSTITUTE, PLYMOUTH STATE UNIVERSITY, HOLDERNESSE, NH

(RT) HOW THE USE OF MENTORING BUILDS INTRINSIC VALUES FOR LITERACY DEVELOPMENT

By providing "acceleration not remediation" for students who traditionally are categorized as slow, I want to show how this empowers young people to reach for goals normally considered out of their reach.

PAM HINES, TEACHER/READING AND LITERATURE, DALTON PUBLIC SCHOOLS/DALTON MIDDLE SCHOOL, CLEVELAND, TN

(RT) MENS SANA IN CORPORE SANA (A SOUND MIND IN A SOUND BODY)

A lively scripted debate addressing a reoccurring issue.

DR. VICTORIA JACOBS-GRAY, ASSISTANT PROFESSOR AND PATRICIA A. HOLMES, ASSISTANT PROFESSOR, TEXAS A&M UNIVERSITY, KINGSVILLE SAN ANTONIO SYSTEM CENTER, SAN ANTONIO, TX

Conference Program - Monday, March 6, 2006

11:45-1:15 pm • Lunch on your own (Box lunches for sale in lobby)

1:15 - 2:30 pm

Concurrent Sessions

BALLROOM D

(HIGH FLYING SCHOOL) CREATING MEASURABLE ACADEMIC GROWTH

This presentation will have documentation of the academic state test scores and discussion of strategies used to increase high-performance in a high-poverty school. (THIS SCHOOL WAS SPOTLIGHTED ON LOU DOBB'S CNN PROGRAM BECAUSE OF ITS ACADEMIC SUCCESS.)

TRUETT D. ABBOTT, PRINCIPAL, WARREN COUNTY MIDDLE SCHOOL, WARRENTON, GA

BALLROOM B

(FS) THE EMOTIONALLY SAFE CLASSROOM

In this session, David A. Levine will explore how to create an emotionally safe classroom setting. Risk, resilience, pro-culture building and the teaching of empathy as a primary social skill will be presented in a dialogue format.

DAVID A. LEVINE, TEACHER, AUTHOR, FACILITATOR, AND MUSICIAN, CARE OF STUDENTS, ACCORD, NY

VERNON

(FS) EARLY ONSET BIPOLAR DISORDER

This presentation will provide a current update on assessment and treatment of the disorder with emphasis on home and school interventions.

DR. RICHARD M. MARSHALL, ASSOCIATE PROFESSOR, UNIVERSITY OF SOUTH FLORIDA-LAKELAND, LAKELAND, FL AND DR. BERNEY WILKINSON, SCHOOL PSYCHOLOGIST, SILVER CHILD DEVELOPMENT CENTER, UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL

HARBORSIDE CENTER EAST

(FS) MAKING SURE NO CHILD IS LEFT ON HIS OR HER BEHIND -- TEACHING SEX, DRUGS, AND VIOLENCE PREVENTION EDUCATION

No Child Left Behind stresses teaching to the academic child often at the expense of dealing with the real life issues, such as sex, drugs and violence, which can prevent effective education. This session will explore how to address the whole child, socially, physically, mentally, emotionally and spiritually and deal with the barriers which hamper effective education. Come see how and why healthy students learn more.

DR. STEPHEN SROKA, PRESIDENT, HEALTH EDUCATION CONSULTANTS, ADJUNCT PROFESSOR, SCHOOL OF MEDICINE, CASE WESTERN RESERVE UNIVERSITY, LAKEWOOD, OH

SAVANNAH

(FS) A SURVIVOR'S GUIDE TO UNDERSTANDING "THOSE KIDS"

This session is designed to allow the participants to 'experience' what it is like for a student with special needs to be part of the classroom setting.

DEBBY FORD, HEALTH EDUCATOR/PROJECT MANAGER, UNIVERSITY OF CALIFORNIA-IRVINE, IRVINE, CA AND CATHY HICKS, BTSA INDUCTION PROGRAM DIRECTOR, SAN DIEGUITO UNION HIGH SCHOOL DISTRICT, ENCINITAS, CA

SCARBROUGH ONE

(FS) THE AFRICAN AND AFRICAN AMERICAN EXPERIENCE IN THE CURRICULUM: MAINTAINING AND MAINSTREAMING A COMMON HERITAGE

This workshop will explore a general model or paradigm for guiding the inclusion of the experiences of diverse, multicultural student populations in the curriculum.

DR. RON BAILEY, PROFESSOR, NORTHEASTERN UNIVERSITY, BOSTON, MA

SCARBROUGH TWO

(FS) REACHING THE "UNREACHABLE"

This session will focus on meeting the needs of the most highly at-risk youth in our schools.

DR. STEVEN W. EDWARDS, PROFESSOR OF EDUCATIONAL LEADERSHIP, GEORGIA WASHINGTON UNIVERSITY, WASHINGTON, DC

SCARBROUGH THREE

(FS) SOLUTIONS TO BULLYING

This session will focus on the evidence-based strategies to prevent or intervene in bullying.

WAYNE SAKAMOTO, SAFE SCHOOL COORDINATOR, SAN DIEGO COUNTY OFFICE OF EDUCATION, SAN DIEGO, CA

Conference Program - Monday, March 6, 2006

1:15 - 2:30 pm

Concurrent Sessions continued

SCARBROUGH FOUR

(FS) PROACTIVE SCHOOL SECURITY AND EMERGENCY PREPAREDNESS PLANNING: TRENDS AND STRATEGIES IN A POST-9/11 WORLD

Many school and public safety officials receive inquiries about their school security and emergency plans following high-profile school violence incidents, natural disasters, and terrorism alerts. Topics for this session include national trends in school deaths and violence, school lessons learned from 9/11 and other terror attacks, school emergency guidelines related to terrorism, practical and balanced "heightened security" strategies for schools, school security assessment trends and common gaps, current trends in school emergency planning for natural and manmade disasters, and communicating safety issues to parents and the community in time of a crisis.

KENNETH S. TRUMP, M.P.A., PRESIDENT, NATIONAL SCHOOL SAFETY AND SECURITY SERVICES, AND AUTHOR OF TWO BOOKS ON SCHOOL SECURITY AND EMERGENCY PREPAREDNESS ISSUES, CLEVELAND, OH

BALLROOM A

(FS) GETTING YOUTHFUL OFFENDERS INVOLVED IN EDUCATION

Almost all youthful offenders have little interest in the education they are offered. Carlene will explain how to get them interested.

CARLENE GLASSER, WILLIAM GLASSER INSTITUTE, CHATSWORTH, CA

BALLROOM E

(LG) ELEMENTARY ELEMENTS – TO HIGH SCHOOL AND BEYOND

Holsenbeck Elementary teachers and principal will share easy to implement activities and plans for supporting "at risk" children and increasing the high school graduation rate.

DR. JEANNIE A. OAKLEY, PRINCIPAL; TIFFANY MACNEW, TEACHER 2ND GRADE; TIFFANY PILGRIM, TEACHER 4TH GRADE; AND ASHLEY BURKE, TEACHER 3RD GRADE, HOLSENBECK ELEMENTARY, BARROW COUNTY SCHOOLS, WINDER, GA

PERCIVAL

(LG) MAGIC JOHNSON FOUNDATION TAYLOR MICHAELS SCHOLARSHIP PROGRAM: TAKING THE VILLAGE CONCEPT TO THE NEXT LEVEL

This presentation will discuss the application and enhancement of the village concept to develop our own learning community that nurtures and inspires individual and collective scholastic excellence through positive interdependence.

DR. NORMA HARRIS, CHAIR, MAGIC JOHNSON FOUNDATION, BEVERLY HILLS, CA AND AMBER JOHNS, YOUTH DEVELOPMENT COORDINATOR, MAGIC JOHNSON FOUNDATION, BEVERLY HILLS, CA

VERELST

(LG) BUILDING RESPECT, RESPONSIBILITY, AND RESILIENCY IN AT-RISK ADOLESCENTS

Vicki Phillips discusses the themes from her popular one-semester curriculum, personal development which is designed to build character, resiliency, and emotional intelligence.

VICKI PHILLIPS, DIRECTOR, PERSONAL DEVELOPMENT, CARMEL VALLEY, CA

SLOANE

(LG) BUILDING LASTING RELATIONSHIPS FOR FOSTER YOUTH: ONE HOUR AT A TIME

We describe and provide initial outcomes for our model program that offers long-term therapy through a public/private partnership and can be replicated in other communities.

DR. TONI VAUGHN HEINEMAN, D.M.H., EXECUTIVE DIRECTOR, A HOME WITHIN, UNIVERSITY OF CALIFORNIA, SAN FRANCISCO, CA AND DR. JUNE MADSEN CLAUSEN, PH.D., ASSOCIATE PROFESSOR AND CHAIR, DEPARTMENT OF PSYCHOLOGY, UNIVERSITY OF SAN FRANCISCO, SAN FRANCISCO, CA

BALLROOM F

(RT) STRATEGIC TOOLS FOR CHILDREN AT WORK

This presentation offers a toolbox of practical strategies and standards-based activities that can be imbedded in the day's teaching/learning/counseling that empower children to deal with anger, bullies, conflict, loss, self-worth, interpersonal skills, and academic fitness.

LOIS J. LANDY, LEADERSHIP FACILITATOR, GEORGIA DEPARTMENT OF EDUCATION, DIVISION OF SCHOOL IMPROVEMENT, SAVANNAH, GA; SHERRY INGRAM, COUNSELOR, HESSE ELEMENTARY SCHOOL, SAVANNAH, GA; ANNA M. PIERCE, SCHOOL COUNSELOR, MAY HOWARD ELEMENTARY SCHOOL, SAVANNAH, GA; AND TOBY SULLIVAN, M.ED., COUNSELOR, WINDSOR FOREST ELEMENTARY SCHOOL, SAVANNAH, GA

Conference Program - Monday, March 6, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

1:15 - 2:30 pm

Round Table Sessions - HARBORSIDE CENTER WEST

(RT) HELPING K.I.D.S. PROGRAM

An intervention program with strategies designed to address needs of children in distressing situations.

DR. RUTH C. CHAPMAN, INTERVENTION SPECIALIST/COUNSELOR, DESTINY PRODUCTIONS, PHILADELPHIA, PA

(RT) USING WRITING TO ESTABLISH RESPECT AND RAPPORT ON THE FIRST DAY

This hands-on presentation of writing strategies will enhance a positive and productive tone on the first day of school.

DR. BRENDA E. LOGAN, ASSISTANT PROFESSOR OF MIDDLE GRADES, ARMSTRONG ATLANTIC STATE UNIVERSITY, SAVANNAH, GA

(RT) GOT RACISM? HARASSMENT? GANGS? BULLYING?

Learn a district wide infrastructure that empowers youth to take ownership in the prevention of Racism, Harassment, Gangs, and Bullying on a school campus and throughout a community.

JOHN VANDENBURGH, COORDINATOR STUDENT SUPPORT/SAFE SCHOOLS, AND ALAN YOUNG, DIRECTOR, MURRIETA VALLEY UNIFIED SCHOOL DISTRICT, MURRIETA, CA

(RT) UNDOCUMENTED IMMIGRANT STUDENTS: INVISIBLE AND AT RISK

This presentation addresses the circumstances and special needs of undocumented immigrant students, particularly from Mexico, a growing group of students about whom teachers, administrators, and guidance counselors tend to know little and who are at risk of academic failure.

SABINE E. TEAVER, DOCTORAL CANDIDATE, EMORY UNIVERSITY, DIVISION OF EDUCATIONAL STUDIES, ATLANTA, GA

(RT) CRAFTY COPING AND ACTING OUT – CREATIVE GROUP COUNSELING ACTIVITIES

Participants of this session will learn how to apply creative drama approaches and hands-on arts and crafts to group counseling with at-risk teenagers.

DR. TREY FITCH, ASSISTANT PROFESSOR OF PSYCHOLOGY, UNIVERSITY OF CINCINNATI, RAYMOND WALTERS COLLEGE, CINCINNATI, OH AND DR. JENNIFER MARSHALL, ASSISTANT PROFESSOR OF PSYCHOLOGY, UNIVERSITY OF CINCINNATI, RAYMOND WALTERS COLLEGE, CINCINNATI, OH

(RT) STUDENT-LED CONFERENCES

Student-led conferences give students ownership of their learning and progress as well as enhance both written and oral communication skills.

CLAUDIA EDWARDS, EDUCATIONAL CONSULTANT, LAWTON, OK

(RT) THERAPEUTIC GROUP HOMES: THEY STILL WORK

This presentation will describe the general make-up of at-risk youths served in group homes; what type of therapeutic model is used in the group homes; and the follow-up data that is collected and used to evaluate the group home programs.

DR. DAVID SCOTT, ASSISTANT PROFESSOR, CLEMSON UNIVERSITY, GREENSBORO, NC

(RT) PROMOTING SELF-ADVOCACY DURING TRANSITION

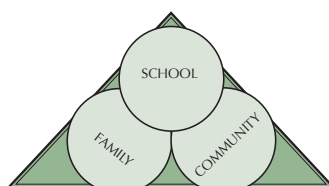
Become involved and learn techniques that promote self-advocacy through dynamic and interactive lessons.

ERIC S. FOX, TRANSITION SPECIALIST, DAWN INC., NJ CENTERS FOR INDEPENDENT LIVING, WHARTON, NJ

(RT) INNOVATIVE SUMMER SERVICE PROJECT FOR PRE-SERVICE SPECIAL EDUCATION STUDENTS

A summer service project teaching basic computer skills to low socioeconomic adults.

DR. ALICE POLLINGUE, ASSOCIATE PROFESSOR, AUGUSTA STATE UNIVERSITY, AUGUSTA, GA; DR. PAULETTE P. HARRIS, PROFESSOR, AUGUSTA STATE UNIVERSITY, AUGUSTA, GA; AND DR. AUDIE HOLMES, ASSISTANT PROFESSOR, PAINE COLLEGE, AUGUSTA, GA



Conference Program - Monday, March 6, 2006

2:30-3:00 pm • Beverage Break / Exhibits

3:00 - 4:15 pm

Concurrent Sessions

BALLROOM B

(FS) THE EMOTIONALLY SAFE CLASSROOM

In this session, David A. Levine will explore how to create an emotionally safe classroom setting. Risk, resilience, pro-culture building, and the teaching of empathy as a primary social skill will be presented in a dialogue format.

DAVID A. LEVINE, TEACHER, AUTHOR, FACILITATOR, AND MUSICIAN, CARE OF STUDENTS, ACCORD, NY

BALLROOM A

(FS) IMPROVING THE MENTAL HEALTH OF YOUTH

The youthful offenders are not mentally ill, but they are not nearly as mentally healthy as they need to be to stay out of trouble.

DR. WILLIAM GLASSER, PRESIDENT, WILLIAM GLASSER INSTITUTE, CHATSWORTH, CA

HARBORSIDE CENTER EAST

(FS) THE AFRICAN AND AFRICAN AMERICAN EXPERIENCE IN THE CURRICULUM: MAINTAINING AND MAINSTREAMING A COMMON HERITAGE

This workshop will explore a general model or paradigm for guiding the inclusion of the experiences of diverse, multicultural student populations in the curriculum.

DR. RON BAILEY, PROFESSOR, NORTHEASTERN UNIVERSITY, BOSTON, MA

SCARBROUGH TWO

(FS) REACHING THE "UNREACHABLE"

This session will focus on meeting the needs of the most highly at-risk youth in our schools.

DR. STEVEN W. EDWARDS, PROFESSOR OF EDUCATIONAL LEADERSHIP, GEORGE WASHINGTON UNIVERSITY, WASHINGTON, DC

SCARBROUGH ONE

(LG) WHAT IS "ACTING WHITE"?

To educate mental health professionals, school administrators, and community program leaders about the label and phenomenon "acting white," and its impact on our youth.

CARLA L. SUTTON, LICENSED PROFESSIONAL COUNSELOR, FAMILY INTERVENTION SPECIALISTS, INC., AUSTELL, GA; MICHAEL SELMON, LICENSED PROFESSIONAL COUNSELOR, SELMON COUNSELING GROUP, INC., ATLANTA, GA; AND LATRINA R. INGRAM, LICENSED ASSOCIATE PROFESSIONAL COUNSELOR, FAMILY INTERVENTION SPECIALIST, INC., AUSTELL, GA; AND DERRIS MITCHELL, LICENSED PROFESSIONAL COUNSELOR, FAMILY TIDES, INC., DOUGLASVILLE, GA

SCARBROUGH THREE

(LG) NO YOUTH IS DISPENSABLE: PARTNERSHIPS TO ADDRESS HIV/STD PREVENTION FOR ADJUDICATED YOUTH

In this interactive workshop, presenters will discuss a collaborative HIV/STI prevention partnership between education and juvenile justice in Michigan.

Laurie Bechhofer, MPH, HIV/STD Education Consultant, Michigan Department of Education, Lansing, MI, and Ardith Alderydce, Juvenile Justice Training Consultant, Ypsilanti, MI

BALLROOM E

(LG) TEACHING FOR LEARNING: A UK PERSPECTIVE

Students learn best when they are interested and challenged. London teachers will present ideas on how they engage students in the learning process and help close the achievement gap in a successful inner city London secondary school.

Wendy Bisiker, Dr. Laura Ovenden, Toliem Tran, Vanya Gogova, Maureen Clarke, Jane Coles, Deptford Green School, London, England

BALLROOM D

(LG) EMPOWERING YOUTH: "HEALTHY KIDS MAKING HEALTHY CHOICES"

Literacy based educational program designed to stimulate cognitive skills development through recreational programming.

Olena Lylak, Principal and Ellen Howard, School Advocate (Counselor), St. Monica Elementary School, Rochester, NY

Conference Program - Monday, March 6, 2006

3:00 - 4:15 pm

Concurrent Sessions continued

PERCIVAL

(LG) READING IS FAME: A READING INTERVENTION FOR ADOLESCENTS

READING IS FAME is a widely researched developmental reading program for struggling readers in grades 8-12 developed by Girls and Boys Town.

SUZANN MORIN, SENIOR TEAM LEADER, GIRLS AND BOYS TOWN, NATIONAL RESOURCE AND TRAINING CENTER, BOYS TOWN, NE

VERNON

(LG) A FAMILY-FOCUSED INTERVENTION FOR AT-RISK YOUTH ON PAROLE

This presentation will describe the three phases of the Functional Family Parole model for use with kids on parole and their families, and how each phase has practical applications for family therapists and parole officers in the community.

MARCY ROWLAND, PH.D. CANDIDATE; CHRISTINE JOHNSON-ERICKSON, PH.D. CANDIDATE; RACHAEL SCHUSTER, DOCTORAL STUDENT; AND HEATHER PEDERSON, DOCTORAL STUDENT, CENTER FOR ADOLESCENT AND FAMILY STUDIES, INDIANA UNIVERSITY-BLOOMINGTON, BLOOMINGTON, IN

VERELST

(LG) QUANTUM OPPORTUNITIES PROGRAM (QOP) IMPLEMENTATION AND EVALUATION

The presentation will emphasize the challenges of implementing the model, unanticipated problems, and strengths, and outcomes.

REGGIE GRANT, DIRECTOR OF YOUTH SAFE HAVEN AND DR. DJ ERVIN, DEPUTY DIRECTOR OF EVALUATION, MILTON S. EISENHOWER FOUNDATION, WASHINGTON, DC

SAVANNAH

(LG) VANDERBILT UNIVERSITY HIGH-POVERTY HIGH SCHOOL MENTORING PROGRAM

Learn how students in a university service-learning course are mentoring youth from high-poverty high schools and supporting them in completing school and applying to college. A caring adult can make a difference!

DR. CAROLYN HUGHES, PROFESSOR, DEPARTMENT OF SPECIAL EDUCATION AND HUMAN AND ORGANIZATIONAL DEVELOPMENT, NASHVILLE, TN

SLOANE

(LG) ENHANCING COMPETENCIES AND CONFIDENCE FOR THE FUTURE: SCALING AND EVALUATING A TECHNOLOGY-BASED SUMMER PROGRAM

This presentation will focus on a summer work program that incorporates mentoring, post-secondary options awareness, and project-based learning for high school youth in high-poverty neighborhoods.

DR. NATALIE NIELSEN, PH.D., EDUCATION RESEARCHER, SRI INTERNATIONAL, ARLINGTON, VA; DR. RAYMOND MCGHEE, JR., RESEARCHER, SRI INTERNATIONAL, ARLINGTON, VA; JOSEPH A. DAVIS, II, PRESIDENT, ASCEND, INC., WASHINGTON, DC; AND TONIA PADGETT, GROUP LEADER, ASCEND, INC., WASHINGTON, DC

BALLROOM F

(LG) START SOMETHING

The Tiger Woods Foundation created Start Something, a program for children ages eight to seventeen that focuses on development of personal goals, strategies to achieve goals, and relationships with role models and mentors. Start Something receives corporate sponsorship from Target Stores Inc., and does not entail fees.

PHILIP IKEHORN, DIRECTOR, START SOMETHING, TIGER WOODS FOUNDATION, REYNOLDSBURG, OH

SCARBROUGH FOUR

(LG) GENDER MATTERS: HOW SINGLE GENDER CLASSES CLOSE THE GAP ON ACHIEVEMENT

This presentation describes how one public elementary school created single-gender classrooms and how the results of the standardized test scores collected after the first year of implementation indicated strong improvement in academic performance for the students in the single-gender classrooms.

DR. KATHY PIECHURA-COUTURE, ASSOCIATE PROFESSOR, DR. ELIZABETH D. HEINS, PROFESSOR, AND DR. ADRIANNE PERRY, CHAIR OF THE DEPARTMENT OF TEACHER EDUCATION, NINA B. HOLLIS INSTITUTE OF EDUCATIONAL REFORM, STETSON UNIVERSITY, DELAND, FL

Conference Program - Monday, March 6, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

3:00 - 4:15 pm

Round Table Sessions - HARBORSIDE CENTER WEST

(RT) OCCUPATIONAL THERAPY AND POLICE JUMP START PROACTIVE YOUTH DECISION MAKING

This session will outline the role of occupational therapy with youth at risk and describe a successful community based youth violence prevention program facilitated by police departments and occupational therapy faculty and students.

BETSY DeBRAKELEER, ACADEMIC FIELDWORK COORDINATOR, UNIVERSITY OF NEW ENGLAND, DEPARTMENT OF OCCUPATIONAL THERAPY, BIDDEFORD, ME AND OFFICER NORMAN ALLAIRE, JUMP START COORDINATOR, BIDDEFORD POLICE DEPARTMENT, BIDDEFORD, ME

(RT) WORKING WITH YOUTH IMPACTED BY TRAUMA

This presentation will discuss the concerns of young people impacted by trauma and the ways in which professionals in the educational system can support to ameliorate psychosocial and academic difficulties of these young people.

DR. JEAN BACON, ASSISTANT PROFESSOR, STONY BROOK UNIVERSITY, SCHOOL OF SOCIAL WELFARE, STONY BROOK, NY

(RT) INQUIRY-BASED LEARNING: WRITING IN THE NATURALIST CENTER

Infuse ENERGY, CREATIVITY, and OUT OF THE BOX THINKING in any classroom with inquiry-based learning!

JEAN T. BROWN, ENRICHMENT TEACHER 4TH AND 5TH GRADE, SNADERSVILLE ELEMENTARY SCHOOL, SANDERSVILLE, GA

(RT) WHAT WE LEARNED FROM PRIORITY STUDENTS IN A STATE ASSISTANCE TEAM MODEL

An overview of the state assistance team model in North Carolina.

DR. BARBARA MALLORY, ASSISTANT PROFESSOR, EDUCATIONAL LEADERSHIP, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

(RT) BUILDING MINORITY YOUTH LEADERSHIP TO CURB THE OVERWEIGHT EPIDEMIC: THE FANTASTIC KIDS MODEL

Key program design elements for developing a teen leadership model for improving nutrition and physical activity practices of overweight youth will be shared.

TARA AGRAWAL, OUTREACH COORDINATOR, PEER LEADER COORDINATOR, BOSTON MEDICAL CENTER, BOSTON, MA

(RT) AN EVALUATION MODEL FOR ALTERNATIVE EDUCATIONAL PROGRAMS

An evaluation framework and related assessment tools will be presented with concrete examples from an ongoing study in Philadelphia.

DR. WILLIAM EVANS, DIRECTOR OF EVALUATION, TEMPLE UNIVERSITY, PHILADELPHIA, PA; JIM M. SHEFFER, DIRECTOR OF FEDERAL PROGRAMS, PENNSYLVANIA DEPARTMENT OF EDUCATION, HARRISBURG, PA; AND DR. JOHN KOVACH, PROGRAM AND LAB DIRECTOR, TEMPLE UNIVERSITY, PHILADELPHIA, PA

(RT) ENGAGING AT-YOUTH RISK WITH SERVICE LEARNING INTERNSHIPS

Classic City High School uses service learning internships to build community relationships, foster a sense of responsibility, improve workplace readiness, and build resumes and portfolios for at-risk youth.

DAN HUNTER, ACADEMIC COORDINATOR AND MIMI MIDDENDORF, SERVICES COORDINATOR, CLASSIC CITY HIGH SCHOOL, ATHENS, GA

(RT) AN ADOLESCENT SEX OFFENDER TREATMENT PROGRAM: CURRENT AND HISTORICAL PERSPECTIVES WITH IMPLICATIONS OF AGE AND TYPOLOGY

This presentation is designed to assist mental health providers, juvenile court workers and judges in assessing the needs of adolescent sex offenders in order to provide comprehensive treatment services to this population.

DR. KATHLEEN A. BAILEY, ASSOCIATE PROFESSOR AND DR. DEBRA E. ROSS, ASSISTANT PROFESSOR AND DIRECTOR OF GRADUATE PROGRAM, GRAND VALLEY STATE UNIVERSITY, KENTWOOD, MI

CONFERENCE EVALUATION FORMS...

Please complete your daily conference evaluation form and place it in one of the evaluation boxes located in the registration area at the end of each day. Evaluation forms are in your conference packets. Additional evaluation forms are available in the registration area.

Conference Program - Tuesday, March 7, 2006

Tuesday, March 7, 2006

**8:00 - 8:30 am
Continental Breakfast**

8:30 - 9:45 am

Concurrent Sessions

BALLROOM D

(HIGH FLYING SCHOOL) OVERVIEW OF BOWMAR'S SCHOOL PROGRAM, PROCEDURES AND CURRICULUM

This workshop will inform the group of Bowmar Elementary School's key components for academic success.

BARBARA BURNS, PRINCIPAL, BOWMAR AVENUE ELEMENTARY SCHOOL, VICKSBURG, MS

BALLROOM B

(FS) EQUITY OF OPPORTUNITY FOR ALL CHILDREN

Eliminating inequity in the resources available to schools, will ensure true opportunity for all children and provide access to quality education .

JASON KAMRAS, 2005 NATIONAL TEACHER OF THE YEAR, MATHEMATICS TEACHER, JOHN PHILIP SOUSA MIDDLE SCHOOL, WASHINGTON, DC

HARBORSIDE CENTER EAST

(FS) USING HIP HOP AS A TOOL TO ENGAGE AT-RISK YOUTH

This presentation will provide participants with techniques using music to reach at-risk youth.

*DAVID MILLER, EDUCATIONAL CONSULTANT, CHIEF VISIONARY OFFICER, CO-FOUNDER, URBAN LEADERSHIP INSTITUTE, BALTIMORE, MD AND
LAMARR SHIELDS, EDUCATIONAL CONSULTANT, CO-FOUNDER, URBAN LEADERSHIP INSTITUTE, BALTIMORE, MD*

BALLROOM F

(FS) FINANCIAL LITERACY FOR TEENS

This 10-day project-based curriculum will forever change the way your students think about money. Credit card debt, renter's insurance, "needs" vs. "wants," income taxes, the art of investing, secrets to saving and more. All session attendees will receive a FREE copy of the *Financial Literacy for Teens* book.

CHAD FOSTER, AUTHOR /ENTREPRENEUR, AND TELEVISION HOST, TEENAGERS PREPARING FOR THE REAL WORLD, RISING BOOKS, CONYERS, GA

SCARBROUGH ONE

(FS) DISCIPLINE IS NOT PUNISHMENT: A TEACHER'S TOP 10 STRATEGIES FOR EFFECTIVE IN-SCHOOL SUSPENSION

This session will offer specific "how to" information about an innovative, effective suspension model designed to positively modify student behavior, reduce discipline referrals, increase achievement, and reduce the dropout rate.

JIM F. LAWSON, TEACHER, A. CRAWFORD MOSLEY HIGH SCHOOL, PANAMA CITY, FL

SCARBROUGH TWO

(FS) HELPING STUDENTS GRADUATE: STRATEGIES AND TOOLS TO PREVENT SCHOOL DROPOUTS

Improving graduation rates is the ultimate achievement of successful school systems. All educators want all children to thrive – to pass examination, to graduate and to become productive members of society.

FRANKLIN SCHARGEL, SENIOR MANAGING ASSOCIATE, SCHOOL SUCCESS NETWORK, ALBUQUERQUE, NM

SCARBROUGH THREE

(FS) DIFFERENTIATING INSTRUCTION WITH SANITY AND SUCCESS FOR ALL STUDENTS

This session will cover what differentiated instruction IS and IS NOT, and provide participants with practical strategies and an effective framework for using differentiated instruction to promote academic learning for all students and to close achievement gaps.

DR. RITA BRODNAX, SUPERINTENDENT OF SCHOOLS, SOUTHWEST SCHOOL CORPORATION, SULLIVAN, IN AND DR. RICKIE ROSE, DIRECTOR OF ALTERNATIVE EDUCATION, FAYETTE COUNTY SCHOOL CORPORATION, CONNERSVILLE, IN

Conference Program - Tuesday, March 7, 2006

8:30 - 9:45 am

Concurrent Sessions continued

SCARBROUGH FOUR

(FS) SIX EDUCATIONAL CONCEPTS EMBRACED THROUGH STORY TELLING

Stories thaw out our brains because stories break abstract concepts into concrete ideas. Reach and teach all students with educational stories.

DR. CHANG'AA MWETI, ASSOCIATE PROFESSOR, UNIVERSITY OF MINNESOTA, DULUTH, MN

BALLROOM E

(LG) NO CHILD LEFT BEHIND: POVERTY AND ITS IMPLICATIONS FOR STUDENT ACHIEVEMENT

Children who live in poverty can become achievers! Come and explore poverty through a new lens!

SHERRILL HALL, AUDREY KING, FRIEDA WILLIAMS, AND YVONNE GRAHAM, PARTNERS, VISIONS 4 EDUCATIONAL EXCELLENCE, SOUTHFIELD, MI

BALLROOM A

(LG) GETTING YOUTHFUL OFFENDERS INVOLVED IN EDUCATION

Almost all youthful offenders have little interest in the education they are offered. Carlene will explain how to interest them.

CARLENE GLASSER, WILLIAM GLASSER INSTITUTE, CHATSWORTH, CA

PERCIVAL

(LG) PRACTICAL CLASSROOM APPLICATIONS FOR PROMOTING SOCIAL AND EMOTIONAL COMPETENCE IN YOUNG CHILDREN

A presentation to introduce the importance of children's social and emotional competence. Practical steps that teachers can take in their classrooms to provide children with necessary social skills to reduce interpersonal conflicts and violence.

DR. TSU-MING CHIANG, PROFESSOR OF PSYCHOLOGY, GEORGIA COLLEGE AND STATE UNIVERSITY; ANN BATEY HOWELL, GRADUATE STUDENT, GEORGIA SOUTHERN UNIVERSITY; JESSICA ZABELL, GRADUATE STUDENT, GEORGIA COLLEGE AND STATE UNIVERSITY; JOHN NICHOLS, GRADUATE STUDENT, GEORGIA COLLEGE AND STATE UNIVERSITY, MILLEDGEVILLE, GA; AND JOHN BALLARD, GRADUATE STUDENT, GEORGIA SOUTHERN UNIVERSITY

VERNON

(LG) ACADEMIC ADVISEMENT PROGRAM FOR GRADES 4-6: A PRACTICAL PROGRAM TO HELP STUDENTS TAKE RESPONSIBILITY FOR THEIR OWN ACADEMIC SUCCESS

This program is a combination of easy-to-implement group and individual sessions for students to build skills such as goal setting, staying motivated, and understanding learning styles to promote better work habits and therefore more student success at school.

LISA KING, ED.S., LPC, SCHOOL COUNSELOR, AUTHOR OF ACADEMIC ADVISEMENT FOR GRADES 4-6 (YOUTHLIGHT, INC.), BLACKWELL ELEMENTARY, COBB COUNTY SCHOOL, MARIETTA, GA

VERELST

(LG) STREET SMART

This is a crime prevention and safety awareness seminar. Topics include gang activity, drugs, travel and workplace safety, crimes of opportunity, concealed weapons, and more.

LT. THOMMY HALFEN, LIEUTENANT AND TRE LUNDQUIST, OFFICER, POLICE ACADEMY, LAWRENCEVILLE, GA

SAVANNAH

(LG) THE ROLE OF EDUCATORS REGARDING PSYCHOTROPIC INTERVENTIONS FOR STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS

The presentation reviews the most commonly prescribed psychotropic medications for children and adolescents and discusses the importance of educators in providing feedback to the prescribing physician regarding the desired therapeutic outcomes and potential side effects of medications prescribed to students.

DR. JOSEPH B. RYAN, ASSISTANT PROFESSOR, CLEMSON UNIVERSITY, CLEMSON, SC

SLOANE

(LG) BUILDING A HIGH PERFORMANCE ALTERNATIVE: ARE YOU A LEADER WHO CAN CUT IT?

This workshop will have Alternative School/Program directors exploring and working on an Action Plan that includes the key elements of Educational High Performance that create a culture of excellence, sustained continuous learning, and attracts a waiting list for entrance.

SYLVIA CHRISTINE HOOKER, COORDINATOR OF COACHING AND MENTORING, GEORGIA'S LEADERSHIP INSTITUTE FOR SCHOOL IMPROVEMENT (GLISI), PALMETTO, GA

Conference Program - Tuesday, March 7, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

8:30 - 9:45 am

Round Table Sessions - HARBORSIDE CENTER WEST

(RT) A SILENT CRISIS: CREATING SAFE SCHOOLS FOR SEXUAL MINORITY

This interactive session will provide participants with an example of how one state developed a collaborative initiative to support SMY within a politically challenging environment.

BOB HIGGINS, MA, CPC, SAFE SCHOOLS CONSULTANT AND LAURIE BECHHOFFER, MPH, HIV/STD EDUCATION CONSULTANT, MICHIGAN DEPARTMENT OF EDUCATION, LANSING, MI

(RT) HOW TO CREATE EFFECTIVE SPORT PROGRAMS FOR AT-RISK YOUTH

This presentation is related to one of the conference themes, which promotes the mental and physical well-being of all children and youths, especially those under served, through a discussion of establishing sport related programs that ensure a safe, comfortable, engaging learning environment.

DR. DANIEL R. CZECH, ASSOCIATE PROFESSOR AND SPORT PSYCHOLOGY GRADUATE PROGRAM COORDINATOR; DR. WILLIE BURDEN, ASSOCIATE PROFESSOR, HOSPITALITY, TOURISM, FAMILY: CONSUMER SCIENCES; AND DR. DREW ZWALD, ASSOCIATE PROFESSOR, DEPARTMENT OF PUBLIC HEALTH, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

(RT) STAND OUT YOUTH, INC.: AN ORGANIZATION FOR EMPOWERING SEXUAL MINORITY YOUTH

This presentation will discuss developmental issues associated with adolescence and discuss special needs and challenges of GLBTQ youth.

DR. MARTHA WOMACK, PSYCHOLOGIST-FORMER PRESIDENT STAND OUT YOUTH, INC., SAVANNAH, GA AND DR. SARAH W. HOLMES, PSYCHOLOGIST, VICE PRESIDENT, STAND OUT YOUTH, INC., SAVANNAH, GA

(RT) GENTLE TEACHING: RE-ESTABLISHING RELATIONSHIP AND COMMUNICATING WITH STUDENTS

Seek the unseekable, reach the unreachable, love the unlovable with gentle teaching and proactive communication skills.

CHARLES CONANT, BEHAVIOR SPECIALIST HCSD, FOUNDER OF SEEK REACH LOVE INC., Horry County Schools and SEEK REACH LOVE, INC., MYRTLE BEACH, SC

(RT) IMPLEMENTING SCHOOL COUNSELING STRATEGIES TO EMPOWER AT-PROMISE STUDENTS

Empowered Youth Programs (EYP), focuses on providing developmental and comprehensive support for at-promise children and adolescents in schools and communities.

CASIE M. OLLENDICK, M.ED. CANDIDATE; SHELLIE J. CAPLINGER, GRADUATE STUDENT; AND DR. DERYL F. BAILEY, ASSOCIATE PROFESSOR, UNIVERSITY OF GEORGIA, ATHENS, GA

(RT) FAST TRACK INTO A REWARDING CAREER--RIGHT OUT OF HIGH SCHOOL

Students who have struggled academically head toward a diploma in a school-work transition program, designed in partnership with local industry, focusing on skills-based training and the development of practical and employability skills.

LINDA HENDREN, FAST FORWARD PROGRAM HEAD, SIR JOHN A. MACDONALD SECONDARY SCHOOL, WATERLOO, ONTARIO, CANADA AND MALCOLM HENDREN, ED., DIP., FAST FORWARD PROGRAM HEAD, KITCHENER-WATERLOO COLLEGIATE AND VOCATIONAL SCHOOL, KITCHENER, ONTARIO, CANADA

(RT) EMPOWERING YOUTH THROUGH LITERACY STRATEGIES AND PROGRAMS

This session examines scientifically based strategies and innovative programs for assessing and teaching literacy skills to at-risk students.

DR. ROSEMARY MILLER, ADJUNCT PROFESSOR, EARLY CHILDHOOD, UNIVERSITY OF SOUTH CAROLINA-BEAUFORT, HILTON HEAD, SC; SHELIA MARINO, PROFESSOR OF EDUCATION, LANDER UNIVERSITY, GREENWOOD, SC; AND GINGER PORTER, STUDENT, LANDER UNIVERSITY, GREENWOOD, SC

(RT) THE STATUS OF SAFETY AND VIOLENCE IN OUR SCHOOLS AND COMMUNITY: WHAT CAN WE DO TO ALLEVIATE THE PROBLEM?

Safety and violence in our communities know no boundaries in culture, race, or class and we must strive to solve the problems. ,

DR. B.N. KUMAR, ASSISTANT PROFESSOR, WAGNER COLLEGE, DEPARTMENT OF EDUCATION, STATEN ISLAND, NY

(RT) T.E.A.M. PROGRAM: A SOCIAL SKILLS GROUP MODEL FOR CHILDREN AND ADOLESCENTS

A social skills group model that is fun and engaging for children and adolescents.

DR. MICHAEL J. REDIVO, CLINICAL DIRECTOR, SOUTHWEST EDUCATION CENTER, MESA, AZ AND DR. RUDY BUCKMAN, INSTRUCTOR OF PSYCHOLOGY, SOUTHARK COMMUNITY COLLEGE, EL DORADO, AR

Conference Program - Tuesday, March 7, 2006

9:45-10:15 am • Beverage Break / Exhibits

10:15 - 11:30 am Concurrent Sessions

BALLROOM D

(HIGH FLYING SCHOOL) HOW TO SUCCEED AT RAISING TEST SCORES AND HAPPINESS LEVELS: MURRAY HIGH SCHOOL, THE FIRST GLASSER QUALITY PUBLIC HIGH SCHOOL

Murray teacher, Charlotte Wellen, and seniors, Alorah Harman and Whitney Wade, demonstrate the success of their school, since becoming a Glasser Quality High School. They will show the test scores of their school and will tell their personal stories of accomplishment. Audience members may participate in role plays and improvisations to illustrate particular methods used at Murray. There will be handouts for administrators and teachers, and questions will be welcomed.

CHARLOTTE WELLEN, CT/RT/LM CERTIFIED, INSTRUCTOR FOR WILLIAM GLASSER INSTITUTE; ALORAH HARMAN, STUDENT; WHITNEY WADE, STUDENT, MURRAY HIGH SCHOOL, CHARLOTTESVILLE, VA

BALLROOM B

(FS) EQUITY OF OPPORTUNITY FOR ALL CHILDREN

Eliminating inequity in the resources available to schools, will ensure true opportunity for all children and provide access to quality education.

JASON KAMRAS, 2005 NATIONAL TEACHER OF THE YEAR, MATHEMATICS TEACHER, JOHN PHILIP SOUSA MIDDLE SCHOOL, WASHINGTON, DC

BALLROOM A

(FS) TEACHING SELF-CONTROL

This workshop will describe the self-control curriculum and integrate positive behavior supports with self-control lessons.

*DR. MARTIN HENLEY, CHAIRMAN, EDUCATION DEPARTMENT, WESTFIELD STATE COLLEGE, WESTFIELD, MA
(SPONSORED BY SOLUTION TREE, BLOOMINGTON, IN)*

HARBORSIDE CENTER EAST

(FS) USING HIP HOP AS A TOOL TO ENGAGE AT-RISK YOUTH

This presentation will provide participants with techniques using music to reach at-risk youth.

*DAVID MILLER, EDUCATIONAL CONSULTANT, CHIEF VISIONARY OFFICER, CO-FOUNDER, URBAN LEADERSHIP INSTITUTE, BALTIMORE, MD AND
LAMARR SHIELDS, EDUCATIONAL CONSULTANT, CO-FOUNDER, URBAN LEADERSHIP INSTITUTE, BALTIMORE, MD*

SAVANNAH

(FS) COME WALK WITH ME... SCHOOL CULTURE AND THE RELATIONSHIP DEVELOPMENT LEADER

Dr. West will describe strategies for turning an at-risk school district around in sharing her story of an eight-year journey of building a successful school system for all children.

DR. WANDA S. WEST, SUPERINTENDENT, TWIGGS COUNTY PUBLIC SCHOOLS, JEFFERSONVILLE, GA

BALLROOM F

(FS) TEENAGERS – PREPARING FOR THE REAL WORLD

An entertaining and informative session on the ten-day curriculum based on Chad Foster's best-selling book, *Teenagers Preparing for the Real World*, which has been read by 500,000 students. Chad will share a proven formula for career exploration and for helping young people develop the communication skills, networking skills, people skills, and public speaking skills needed to succeed in the world of work. All session attendees will receive a FREE copy of Chad's nationally acclaimed book.

CHAD FOSTER, AUTHOR /ENTREPRENEUR, AND TELEVISION HOST, TEENAGERS PREPARING FOR THE REAL WORLD, RISING BOOKS, CONYERS, GA

SCARBROUGH ONE

(FS) DISCIPLINE IS NOT PUNISHMENT: A TEACHER'S TOP 10 STRATEGIES FOR EFFECTIVE IN-SCHOOL SUSPENSION

This session will offer specific "how to" information about an innovative, effective suspension model designed to positively modify student behavior, reduce discipline referrals, increase achievement, and reduce the dropout rate.

JIM F. LAWSON, TEACHER, A. CRAWFORD MOSLEY HIGH SCHOOL, PANAMA CITY, FL

Conference Program - Tuesday, March 7, 2006

10:15 - 11:30 am

Concurrent Sessions continued

SCARBROUGH TWO

(FS) HELPING STUDENTS GRADUATE: STRATEGIES AND TOOLS TO PREVENT SCHOOL DROPOUTS

Improving graduation rates is the ultimate achievement of successful school systems. All educators want all children to thrive – to pass examination, to graduate, and to become productive members of society.

FRANKLIN SCHARGEL, SENIOR MANAGING ASSOCIATE, SCHOOL SUCCESS NETWORK, ALBUQUERQUE, NM

SCARBROUGH THREE

(FS) BUILDING RESILIENT YOUTH AND ADULTS FOR THE 21ST CENTURY

This highly interactive and stimulating presentation has been designed to help participants develop high expectations for all youth while empowering them to reach their full potential.

BARBIE AND KEN REED, NATIONAL TRAINING CONSULTANTS, B.K.R. UNLIMITED, DAYTONA BEACH, FL

BALLROOM E

(FS) USING THE PICTURE WORD INDUCTIVE MODEL TO ACCELERATE LITERACY DEVELOPMENT

The picture word inductive model (PWIM) uses large photographs as a common stimulus for the generation of words and sentences to motivate students to read and write. Learn how to implement this innovative research-based literacy model.

DR. EMILY F. CALHOUN, DIRECTOR THE PHOENIX ALLIANCE, ST. SIMONS ISLAND, GA

SCARBROUGH FOUR

(FS) SIX EDUCATIONAL CONCEPTS EMBRACED THROUGH STORY TELLING

Stories thaw out our brains because stories break abstract concepts into concrete ideas. Reach and teach all students with educational stories.

DR. CHANG'AA MWETI, ASSISTANT PROFESSOR, UNIVERSITY OF MINNESOTA, DULUTH, MN

PERCIVAL

(LG) BREAKING THE SCHOOL TO PRISON PIPELINE

Based on the results of their research, the presenters will offer insights on school related risk factors for delinquency and offer practical strategies for school personnel wishing to reduce delinquency risks.

DR. CHRISTINE A. CHRISTLE, ASSISTANT PROFESSOR, UNIVERSITY OF SOUTH CAROLINA, COLUMBIA, SC

VERNON

(LG) CYPERBULLYING: MORE INSIGHT ON GIRLS WHO BULLY

Combating the cyberbully and the school yard bully, our presentation will offer strategies for girls, parents, and teachers to empower the victim and neutralize the bullying behavior.

DR. HELEN M. GARINGER, PROFESSOR OF SCHOOL COUNSELING AND THERAPIST, LONG ISLAND UNIVERSITY AND CHILD GUIDANCE CENTER OF SO. CT, NORWALK, CT; DORIS LIVANOS, SCHOOL GUIDANCE COUNSELOR, OTISVILLE, NY; STACY MANDEL, SCHOOL COUNSELOR, PASSAIC COUNTY, NJ AND MONISHA BATRA, RESEARCH ASSISTANT/GRADUATE STUDENT, LONG ISLAND UNIVERSITY, SUFFERN, NY

VERELST

(LG) STREET SMART

This is a crime prevention and safety awareness seminar. Topics include gang activity, drugs, travel and workplace safety, crimes of opportunity, concealed weapons, and more.

LT. THOMMY HALFEN, LIEUTENANT AND TRE LUNDQUIST, OFFICER, POLICE ACADEMY, LAWRENCEVILLE, GA

SLOANE

(LG) AN ACADEMIC SUMMER ENRICHMENT PROGRAM FOR MIDDLE SCHOOL STUDENTS

The goal of the Summer Scholars Institute is to make Post-Secondary Education accessible to population groups that have traditionally been under-represented in higher education.

DR. THERESA DOVE-WATERS, PROFESSOR, EDUCATION AND RELIGION, GAINESVILLE STATE, GAINESVILLE, GA

Conference Program - Tuesday, March 7, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

10:15 - 11:30 am Round Table Sessions - HARBORSIDE CENTER WEST

(RT) MEASURES TO ENHANCE HEALTHY DEVELOPMENT OF YOUNG PEOPLE IN HONG KONG

The presentation aims to let participants gain knowledge of the general situation of contemporary youth in Hong Kong as well as the welfare initiatives to tackle youth problems.

FANNY TSUI, SENIOR SOCIAL WORK OFFICER, SOCIAL WELFARE DEPARTMENT, HONG KONG

(RT) SELF-DIRECTED PLAY: SERIOUS WORK FOR CHILDREN

This presentation will discuss how self-directed play can foster social/emotional skills and promote mental and physical health.

DR. DANIEL R. CZECH, ASSOCIATE PROFESSOR AND SPORT PSYCHOLOGY GRADUATE PROGRAM COORDINATOR; DR. WILLIE BURDEN, ASSOCIATE PROFESSOR, HOSPITALITY, TOURISM, FAMILY: CONSUMER SCIENCES; AND DR. DREW ZWALD, ASSOCIATE PROFESSOR, DEPARTMENT OF PUBLIC HEALTH, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

(RT) ADVISORY: HOMEROOM, THE KEY TO ACADEMIC SUCCESS

Creating an advisory homeroom program that positively impacts student learning.

FRAN STEVENS, ASSISTANT PRINCIPAL, OLYMPIC MIDDLE SCHOOL, SHELTON, WA

(RT) REAL ISSUES, REAL SOLUTIONS

This presentation material will cover how students who historically perform below grade level and ultimately become disengaged from the learning process, can be motivated to achieve and excel when school and community interventions are implemented.

NINA L. GILBERT, EXECUTIVE DIRECTOR AND FOUNDER, TURNING POINTS EDUCATIONAL SERVICES, INC., LAWRENCEVILLE, GA

(RT) INTEGRATION OF TREATMENT AND EDUCATION – REAL ALTERNATIVE LEARNING!

This workshop demonstrates integration of treatment and education to make tremendous and lasting changes in the lives of youth by creating an environment that offers education, therapy, and recreation to youth in a manner unique to anything the youth have previously experienced.

ANN BREWSTER, PRINCIPAL, RAMEY-ESTEP HIGH SCHOOL, HUNTINGTON, WV AND DR. KATHY M. COOK, CEO OF RAMEY-ESTEP HOMES INC., RUSH, KY

(RT) MICROSOCIETY: PREPARING STUDENTS FOR THE REAL WORLD

Learn how a microcosm of society at the school site can bring the curriculum to life, transform low-performing students into self-confident achievers, and prepare them for active citizenship.

ANITA SANDLER, EDUCATIONAL CONSULTANT, MICRO SOCIETY, INC., PHILADELPHIA, PA AND BRENDA STOKES, MICRO SOCIETY COORDINATOR, BUTLER ELEMENTARY MAGNET SCHOOL, SAVANNAH, GA

(RT) ACADEMIC SUCCESS: THE CHILDREN-CENTERED APPROACH

Addressing the social and emotional aspects of children is central to achieving high academic success.

CAROLYN J. BROWN, PRINCIPAL; MALCOLM BROOKS, TEACHER; AMBER STEVENS, TEACHER; SIDNYE FELLS, TEACHER; AND SARA MADVO, TEACHER, DOBBS ELEMENTARY SCHOOL, ATLANTA, GA

(RT) WORK ELEMENTS: WORK ETHICS AND HIGHER STANDARDS FOR TEENS

A dynamic program model that is interactive in design and empowers youth towards academic and occupational success through goal-based learning.

YOVAN, A. GOLDEN, EXECUTIVE DIRECTOR; VERA J. HARGROVE, DIRECTOR OF PROGRAM SERVICES; AND GRANVILLE T. FREEMAN, ASSISTANT DIRECTOR OF PROGRAM SERVICES, YOUTH ELEMENTS OF SUCCESS, INC., LILBURN, GA

(RT) CYBERBULLYING IN THE DIGITAL AGE WITH PREVENTION TECHNIQUES

Attendees will learn strategies on how to recognize and prevent the growing trend of cyberbullying.

BRIGID HECKMAN, TEACHING ASSISTANT, CANISTEO-GREENWOOD ELEMENTARY MIDDLE SCHOOL, GREENWOOD, NEW YORK

Conference Program - Tuesday, March 7, 2006

11:30-1:00 pm • Lunch on your own (Box lunches for sale in lobby)

1:00 - 2:15 pm Concurrent Sessions

BALLROOM D

(HIGH FLYING SCHOOL) INNOVATIVE LEADERSHIP IN U.K. PRIMARY SCHOOLS

This presentation will describe methods of Educational Leadership which helped transform a challenging inner city school in an area of severe disadvantage.

RICHARD HUNTER, HEAD OF FAMILY OF SCHOOLS AFFILIATION, SPECIALIST SCHOOLS AND ACADEMIES TRUST, LONDON, ENGLAND

BALLROOM A

(PANEL) ADOLESCENT FEMALE AGGRESSION: YOUNG FEMALES AND DELINQUENT BEHAVIOR

Unfortunately, for too many female youth, violence is the most effective way to achieve status, respect, and other basic social and personal needs. This panel comprised of an educational psychologist, an educational consultant, a teacher, and a counselor, will examine the causes of female violence and the impact of early abuse on the young girl's potential for later violence. Discussion will focus on the social bullying behaviors of young females--ranging from what the behavior looks like, the role of power and control, the consequences for the bully, to the outcomes of victim and bystander. Recommended intervention strategies will be proposed.

KHANI B. MORGAN, ASSOCIATE PROFESSOR, SAVANNAH STATE UNIVERSITY; DR. ROSEMARIE STALLWORTH-CLARK, ASSOCIATE PROFESSOR, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA; DR. HELEN M. GARINGER, PROFESSOR OF SCHOOL COUNSELING AND THERAPIST, LONG ISLAND UNIVERSITY AND CHILD GUIDANCE CENTER OF SO. CT, NORWALK, CT; DR. BERNITA BERRY, PROFESSOR, SAVANNAH STATE UNIVERSITY, SAVANNAH, GA; BARBIE K. REED, NATIONAL TRAINING CONSULTANT, NURTURING YOURSELF SEMINARS, DAYTONA BEACH, FL

HARBORSIDE CENTER EAST

(FS) TEACHING SELF-CONTROL

This workshop will describe the self-control curriculum and integrate positive behavior supports with self-control lessons.

*DR. MARTIN HENLEY, CHAIRMAN, EDUCATION DEPARTMENT, WESTFIELD STATE COLLEGE, WESTFIELD, MA
(SPONSORED BY SOLUTION TREE, BLOOMINGTON, IN)*

SCARBROUGH ONE

(FS) ETIOLOGY, ASSESSMENT, AND TREATMENT OF ADOLESCENT SEX OFFENDERS

This presentation will explore causes, symptoms, family types and how to assess and treat adolescents with inappropriate sexual behaviors.

WILLIAM CREW, M.ED., MA., PROGRAM DIRECTOR, UNIVERSITY BEHAVIORAL CENTER, ORLANDO, FL

SCARBROUGH TWO

(FS) PEACEMAKERS: AN EFFECTIVE VIOLENCE PREVENTION FOR YOUTH IN GRADES 4-8

This presentation will describe the research basis and intervention strategies utilized by the Peacemakers Program.

*DR. JEREMY P. SHAPIRO, PSYCHOLOGIST, SciART, Inc., SHAKER HEIGHTS, OH
(SPONSORED BY SOLUTION TREE, BLOOMINGTON, IN)*

SCARBROUGH THREE

(FS) TEACHING AND ASSESSING STUDENT CHARACTER DEVELOPMENT

Given the enormous mandate for teaching standards-based curriculum, this session emphasizes the teaching of character education along with standards-based instruction.

DR. HELEN R. STIFF-WILLIAMS, PROFESSOR, REGENT UNIVERSITY, MIDLOTHIAN, VA

BALLROOM B

(FS) SOCIAL CHANGE: GETTING YOUTH AT RISK BACK ON TRACK

Addressing the diverse needs of youth at risk is no easy task. While taking into consideration the complex and critical needs of our youth today, this presentation will focus on specific programs and strategies that can be adopted in any community.

*PHIL FALCETTI, MPH, CHES, CEO, NATIONAL COUNCIL ON ALCOHOLISM AND DRUG DEPENDENCE, ORANGE COUNTY, IRVINE, CA AND
DR. STEPHEN SROKA, PRESIDENT, HEALTH EDUCATION CONSULTANTS, ADJUNCT PROFESSOR, SCHOOL OF MEDICINE, CASE WESTERN RESERVE UNIVERSITY, LAKEWOOD, OH*

Conference Program - Tuesday, March 7, 2006

1:00 - 2:15 pm

Concurrent Sessions continued

BALLROOM E

(FS) USING THE PICTURE WORD INDUCTIVE MODEL TO ACCELERATE LITERACY DEVELOPMENT

The picture word inductive model (PWIM) uses large photographs as a common stimulus for the generation of words and sentences to motivate students to read and write. Learn how to implement this innovative, research-based literacy model.

DR. EMILY F. CALHOUN, DIRECTOR THE PHOENIX ALLIANCE, ST. SIMONS ISLAND, GA

PERCIVAL

(LG) A MULTI-FAMILY GROUP-BASED APPROACH TO DECREASING JUVENILE CRIME

This presentation will present 1) a multiple family group-intervention model designed to reduce recidivism in at-risk youth and first-time juvenile offenders, 2) outcome data of four years of program implementation and 3) current initiatives and future directions focusing on the mental health needs of youth in the juvenile justice system.

DR. BERNARD DAVIDSON, ASSOCIATE PROFESSOR AND JENNIFER L. STODDARD, DOCTORAL CANDIDATE, MEDICAL COLLEGE OF GEORGIA, AUGUSTA, GA

VERNON

(LG) BYSTANDERS: THE SECRET WEAPONS IN DEALING WITH THE BULLYING CYCLE

One secret in dealing with the bullying cycle is to get bystanders positively involved. Learn practical strategies to empower bystanders.

DR. JOSEPHINE DILLON, SCHOOL PROGRAM COORDINATOR, GIRLS AND BOYS TOWN, BOYS TOWN, NE

VERELST

(LG) UNITY IN THE COMMUNITY THROUGH REAL COLLABORATION

Experience how meaningful collaboration can unite diverse communities in the care and nurturing of youth.

KELLY O'BRIEN, COMMUNICATIONS CONSULTANT, KOK COMMUNICATIONS, BATTLE GROUND, WA AND DR. SHONNY BRIA, PH.D., SUPERINTENDENT, BATTLE GROUND SCHOOL DISTRICT, BATTLE GROUND, WA

SAVANNAH

(LG) BRIDGING THE GAP FOR OVERAGE STUDENTS: THE MIDDLE GRADES ACCELERATION PROJECT

Educators and other professionals working with youth at risk of dropping out of school will learn about an effective alternative classroom model which addresses both academic and behavioral risk factors and accelerates student learning.

DR. ROBERT STEVENS, POSITIVE BEHAVIOR SUPPORT COORDINATOR; KRISTI CHARLES WEBBER, M.S.W., PROGRAM EVALUATOR, CHARLESTON COUNTY SCHOOL DISTRICT, CHARLESTON, SC; AND RENEE BYRD, PROVIDER CENTER DIRECTOR, CHARLESTON, ACCELERATED SCHOOLS PLUS, MOUNT PLEASANT, SC

SLOANE

(LG) THE POWER OF COMMUNITY AND FAMILY INVOLVEMENT

How the combination of related state and federally funded programs and community and family support can help to empower youth, reduce barriers to learning, and reduce achievement gaps.

SHAUN P.J. MURPHY, BRANCH MANAGER, COMMUNITY SUPPORT FOR STUDENTS AND FAMILIES, KENTUCKY STATE DEPARTMENT OF EDUCATION, FRANKFORT, KY

BALLROOM F

(LG) INCREASING MINORITY PARENT PARTICIPATION BY CHANGING THE PARAMETERS FOR INVOLVEMENT

This study reveals the strategies of two urban principals who created parent-centered models for involvement in order to increase minority parent participation.

DR. SHARON M. BROOKS, DIRECTOR, BROOKS LEARNING CENTER, ORCHARD PARK, NY

SCARBROUGH FOUR

(LG) THE YOUTH SAFE HAVENS: MERGING YOUTH DEVELOPMENT AND COMMUNITY POLICING

The program model will be presented, along with information on its implementation at several sites around the country and the results of both a process and outcomes evaluation of established sites.

REGGIE GRANT, DIRECTOR OF YOUTH SAFE HAVEN AND DR. DJ ERVIN, DEPUTY DIRECTOR OF EVALUATION, MILTON S. EISENHOWER FOUNDATION, WASHINGTON, DC

Conference Program - Tuesday, March 7, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

1:00 - 2:15 pm

Round Table Sessions - HARBORSIDE CENTER WEST

(RT) CLASSROOM STRATEGIES FOR CLOSING THE ACHIEVEMENT GAP

This presentation synthesizes research findings and teachers' perspectives on best classroom practices for fostering academic success for youth placed at risk of failure.

DR. JAYNE DOWNEY, ASSISTANT PROFESSOR, EDUCATIONAL PSYCHOLOGY, MONTANA STATE UNIVERSITY, BOZEMAN, MT

(RT) PROVISIONALLY CERTIFIED SPECIAL EDUCATORS IN COLLABORATIVE SETTINGS

The presenters conducted a survey of educators who have provisional certificates to teach special education in order to determine the educators' perceptions of their role in collaborative settings.

DR. KYMBERLY HARRIS, ASSISTANT PROFESSOR, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA AND DR. JANET GOODMAN, ED.D., ASSISTANT PROFESSOR, UNIVERSITY OF WEST GEORGIA, CARROLLTON, GA

(RT) A CLASSROOM ACTION RESEARCH PROJECT TESTING THE EFFECTIVENESS OF THE LIFE IMPACT CURRICULUM

Utilizing teacher action research, we will present the results of the Life Impact Curriculum, a constructivist curriculum created by Dr. William Rhodes that empowers students to become more involved in the learning process.

DR. ELIZABETH DOONE, MAT PROGRAM COORDINATOR, UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL

(RT) A SEMIOTIC INQUIRY INTO EARLY INTERVENTION

The researcher conceptualized semiotic inquiry into early intervention by inviting at-risk early readers to construct a variety of signs to interpret text. The goal was to help them break through the bottleneck to literacy and get on the right track to school success.

DR. LUCIA Y. LU, PROFESSOR, LONGWOOD UNIVERSITY, FARMVILLE, VA

(RT) IDENTIFYING THE POTENTIALLY VIOLENT STUDENT

Practical techniques to identify the potentially violent student will be presented.

DR. TIM HAMWAY, ASSOCIATE PROFESSOR, KEAN UNIVERSITY, UNION, NJ

(RT) CONNECTING STUDENTS WITH WORK EXPERIENCE AND COMMUNITY-BASED SERVICES

Learn to connect students through internships and the community.

KAREN HOLLAND WILKINS, YOUTH CONNECTION COORDINATOR, ADAMS MIDDLE SCHOOL IN HILLSBROUGH COUNTY FLORIDA, LUTZ, FL

(RT) PROJECT EQUALITY: GENDER-BASED BULLYING AND SEXUAL ASSAULT PREVENTION EDUCATION IN THE AFTER-SCHOOL SETTING

This presentation will discuss an experiential learning approach used to present sexual violence prevention education in the after-school setting.

SETH HICKS, MSW, MALE OUTREACH COORDINATOR, COMMUNITIES AGAINST RAPE INITIATIVE, WEST LAFAYETTE, IN

(RT) USING PSYCHOLOGICAL SKILLS TRAINING TO ENHANCE AFTER-SCHOOL PROGRAMS: AN APPLIED APPROACH

The objective of this presentation will be to discuss how psychological skills programs can enhance the lives of at-risk youth who attend after-school programs.

DR. DANIEL R. CZECH, ASSOCIATE PROFESSOR AND SPORT PSYCHOLOGY GRADUATE PROGRAM COORDINATOR; DR. WILLIE BURDEN, ASSOCIATE PROFESSOR, HOSPITALITY, TOURISM, FAMILY: CONSUMER SCIENCES; AND DR. DREW ZWALD, ASSOCIATE PROFESSOR, DEPARTMENT OF PUBLIC HEALTH, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

2:15-2:45 am • Beverage Break / Exhibits

Conference Program - Tuesday, March 7, 2006

2:45 - 4:00 pm

Concurrent Sessions

BALLROOM D

(HIGH FLYING SCHOOL PANEL DISCUSSION)

High Flying School representatives from the following schools: Bowmar Elementary School, Vicksburg, Mississippi; Mill Creek Elementary School, Statesboro, Georgia; Murry High School, Charlottesville, Virginia; Warrenton Middle School, Warrenton, Georgia; and inner-city school, London, England, will share how they have helped to close achievement gaps for students in poverty and students of color. The audience is encouraged to ask questions and join in the discussion.

SCARBROUGH ONE

(FS) ETIOLOGY, ASSESSMENT, AND TREATMENT OF ADOLESCENT SEX OFFENDERS

This presentation will explore causes, symptoms, family types and how to assess and treat adolescents with inappropriate sexual behaviors.

WILLIAM CREW, PROGRAM DIRECTOR, UNIVERSITY BEHAVIORAL CENTER, ORLANDO, FL

HARBORSIDE CENTER EAST

(FS) DIFFERENTIATING INSTRUCTION WITH SANITY AND SUCCESS FOR ALL STUDENTS

This session will cover what differentiated instruction IS and IS NOT, and provide participants with practical strategies and an effective framework for using differentiated instruction to promote academic learning for all students and to close achievement gaps.

DR. RITA BRODNAX, SUPERINTENDENT OF SCHOOLS, SOUTHWEST SCHOOL CORPORATION, SULLIVAN, IN AND DR. RICKIE ROSE, DIRECTOR OF ALTERNATIVE EDUCATION, FAYETTE COUNTY SCHOOL CORPORATION, CONNERSVILLE, IN

SCARBROUGH THREE

(FS) TEACHING AND ASSESSING STUDENT CHARACTER DEVELOPMENT

Given the enormous mandate for teaching standards-based curriculum, this session emphasizes the teaching of character education along with standards-based instruction.

DR. HELEN R. STIFF-WILLIAMS, PROFESSOR, REGENT UNIVERSITY, MIDLOTHIAN, VA

BALLROOM A

(FS) PEACEMAKERS: AN EFFECTIVE VIOLENCE PREVENTION FOR YOUTH IN GRADES 4-8

This presentation will describe the research basis and intervention strategies utilized by the Peacemakers Program.

DR. JEREMY P. SHAPIRO, PSYCHOLOGIST, SCIART, INC., SHAKER HEIGHTS, OH

(SPONSORED BY SOLUTION TREE, BLOOMINGTON, IN)

BALLROOM B

(FS) SOCIAL CHANGE: GETTING YOUTH AT RISK BACK ON TRACK

Addressing the diverse needs of youth at risk is no easy task. While taking into consideration the complex and critical needs of our youth today, this presentation will focus on specific programs and strategies that can be adopted in any community.

PHIL FALCETTI, MPH, CHES, CEO, NATIONAL COUNCIL ON ALCOHOLISM AND DRUG DEPENDENCE, ORANGE COUNTY, IRVINE, CA AND

DR. STEPHEN SROKA, PRESIDENT, HEALTH EDUCATION CONSULTANTS, ADJUNCT PROFESSOR, SCHOOL OF MEDICINE, CASE WESTERN RESERVE UNIVERSITY, LAKEWOOD, OH

VERNON

(LG) THE ELLISON MODEL: CREATING OPPORTUNITIES TO ENGAGE AND EMPOWER AT RISK YOUTH

This presentation, in an effort to provide engaging and empowering opportunities for at-risk youth, will seek to 1) raise levels of consciousness and preparedness of those who work with at-risk youth, and 2) illustrate a mentoring model that goes beyond the ordinary to increase academic achievement and self-motivation among these learners.

DR. DERYL G. HUNT, PRESIDENT AND CEO, ICB PRODUCTIONS, INC., MIAMI SHORES, FL; ALICIA RITCHEY-BROWN, DOCTORAL STUDENT,

FLORIDA INTERNATIONAL UNIVERSITY, MIAMI GARDENS, FL; AND KAWACHI CLEMONS, CURRICULUM SPECIALIST, NORTH CAROLINA CENTRAL UNIVERSITY, DEPARTMENT OF MUSIC, DURHAM, NC; AND DR. CLAIRE MICHELE RICE, ASSISTANT PROFESSOR OF SOCIOLOGY, FLORIDA MEMORIAL UNIVERSITY, MIAMI GARDENS, FL

Conference Program - Tuesday, March 7, 2006

2:45 - 4:00 pm

Concurrent Sessions continued

BALLROOM E

(LG) CREATING A SAFETY NET FOR AT-RISK YOUTH

The presentation will focus on describing the model program used in Everett to work with students at risk.

BECKY BALLBACH, LEAD COUNSELOR AND JOANNE FABIAN, DIRECTOR OF INSTRUCTIONAL SUPPORT/STUDENT SUCCESS AND ONE-TIME GRADUATION, EVERETT PUBLIC SCHOOLS, EVERETT, WA

PERCIVAL

(LG) JOURNEY TO SELF-DISCOVERY

This workshop builds on the concept that we cannot have healthy children without healthy parents.

S. ZUWENA GATSON, L.C.S.W., DIRECTOR, FAMILY COUNSELING SERVICES, WHITEFOORD COMMUNITY PROGRAM, ATLANTA, GA

SCARBROUGH TWO

(LG) FRAMEWORK FOR ENHANCING THE LEARNING OF ENGLISH LANGUAGE LEARNERS

This session will assist educators in developing and delivering instructional strategies and modifications that give all students, including those from diverse backgrounds, equal access to education and academic success.

JACQUELINE MELENDEZ, PROGRAM SPECIALIST SCHOOL COUNSELING/SCHOOL SOCIAL WORK, GEORGIA DEPARTMENT OF EDUCATION, ATLANTA, GA AND VICTORIA V. WEBBERT, ESOL/INC LEAD FACILITATOR, GWINNETT COUNTY PUBLIC SCHOOLS, LAWRENCEVILLE, GA

VERELST

(LG) A PERSONAL SUCCESS STORY: FROM MIGRANT WORKER TO STUDENT SCHOLAR

A Hispanic university student will share his personal success story of how he rose from the poverty background of a young migrant worker to attain university honors and scholarships and served as a university mentor for public school children with migrant backgrounds like himself.

LUIS NUNEZ, UNDERGRADUATE STUDENT AND UNIVERSITY MENTOR, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA AND MARIA FATIMA REA, ESOL TEACHER COORDINATOR FOR BULLOCH SCHOOL SYSTEM, LANGSTON CHAPEL ELEMENTARY SCHOOL, STATESBORO, GA

BALLROOM F

(LG) DREAM ON

When it takes more than a village to raise a child: learn the secrets of an established team-taught program where every classroom represents a family in the village responsible for nurturing the talents of its family members.

LYNETTE M. ELIZALDE-ROBINSON, FAMILY VIOLENCE AND JUVENILE DELINQUENCY PREVENTION COORDINATOR, LAFAYETTE PARISH SHERIFF'S OFFICE, FOUNDER AND EXECUTIVE DIRECTOR, HARVEST A DREAM FOUNDATION, INC., LAFAYETTE, LA

SAVANNAH

(LG) SAFE PLACE – RESULTS ORIENTED PARTNERSHIPS

Participants will discover how to build or strengthen safe place partnerships that connect at-risk youth to help and safety.

SUSAN HARMON, NATIONAL TRAINING DIRECTOR, NATIONAL SAFE PLACE, LOUISVILLE, KY

SCARBROUGH FOUR

(LG) COMMUNICATING WITH ATTITUDES: KEEPING KIDS IN SCHOOL

Communicating with attitudes will provide the focus for how to keep kids engaged and in school.

JOHN L. REIMER, M.A., PRESIDENT, NORTH CAROLINA DROPOUT PREVENTION ASSOCIATION, LENOIR, NC

SLOANE

(LG) GET ON BOARD THE NEW UNDERGROUND RAILROAD!

The audience will learn how the Young Scholars Program, cajoled, coerced, and down-right intimidated our parents into becoming the best parent group west of the Mississippi.

JACQUELINE RUSHING, EXECUTIVE DIRECTOR, YOUNG SCHOLARS PROGRAM, SAN FRANCISCO, CA; TAMARAH HUMPHREY, STUDENT, TUSKEGEE UNIVERSITY, TUSKEGEE INSTITUTE, AL; AND DUPRE PEOPLES, STUDENT, MOREHOUSE COLLEGE, ATLANTA, GA.

2:45 - 4:00 pm

Round Table Sessions - HARBOURSIDE CENTER WEST

(RT) LET'S GROW A PIZZA; GETTING YOUTH AT RISK EXCITED ABOUT GARDENING

This presentation will involve at-risk youth in gardening, landscaping, and fundraising.

KAREN KOTVAS, INSTRUCTOR, RUTGERS COOPERATIVE RESEARCH AND EXTENSION 4-H YOUTH DEVELOPMENT PROGRAM, COLONIA, NJ

(RT) WHEN LOVE TURNS TO POWER AND CONTROL: HELPING YOUTH BREAK THE PATTERNS OF DOMESTIC AND DATING ABUSE

Jersey Battered Women's Service, Inc., will share its successful approach and practical tools used by its dating abuse prevention program with at-risk youth.

JULI HARPELL-ELAM, PROJECT PREVENTION COORDINATOR AND MONIQUE PEARLMAN, COORDINATOR, DATING ABUSE PREVENTION PROGRAM, JERSEY BATTERED WOMEN'S SERVICE, INC., MORRISTOWN, NJ

(RT) THE EFFECTIVE INSTRUCTION OF EXPLICIT, SYSTEMATIC PHONICS

Founded on scientifically based reading research, this explicit, systematic intensive phonics is designed for youth.

SUSAN KININGHAM, READING INSTRUCTOR, FLOWERY BRANCH, GA

(RT) REDUCING THE USE OF SECLUSION AND RESTRAINT WITH CHILDREN AND ADOLESCENTS

This presentation reviews the effects of professional staff training in crisis management and de-escalation techniques on the use of seclusion, timeout, and restraint procedures for students placed in a special day school.

DR. JOSEPH B. RYAN, ASSISTANT PROFESSOR, CLEMSON UNIVERSITY, CLEMSON, SC AND DR. REECE PETERSON, PROFESSOR OF SPECIAL EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE

(RT) RE-CONNECTING KIDS WITH SCHOOL: EXPELLED STUDENTS, CIVIC CONTRIBUTION, AND NEWFOUND ACADEMIC SUCCESS

Presenters will discuss and share evaluations results of their collaborative partnerships to reconnect suspended and expelled youth to educational settings through community service, mentoring, and community involvement.

LEISA GALLAGHER, SAFE SCHOOLS CONSULTANT AND BOB HIGGINS, C.P.C., SAFE SCHOOL CONSULTANTS, MICHIGAN DEPARTMENT OF EDUCATION, LANSING, MI

(RT) POP-CULTURE AND FANDOM

Popular culture and fandom is a vital function of the text of life.

HUNTER CHADWICK, CVAE, PROJECT SUCCESS, BRADWELL INSTITUTE, DOCTORAL STUDENT, GEORGIA SOUTHERN UNIVERSITY, RICHMOND HILL, GA

(RT) THE BULLY BUSTERS PROGRAM FOR PARENTS

The Bully Busters for Parents program has been adapted from the original Bully Busters teacher training manuals and has been implemented as a multiple-family-group intervention designed to increase parent's awareness of bullying behaviors.

STODDARD, DOCTORAL CANDIDATE, MEDICAL COLLEGE OF GEORGIA/DEPARTMENT OF VETERANS AFFAIRS MEDICAL CENTER, AIKEN, SC; AND DR. ARTHUR M. HORNE, RESEARCH PROFESSOR, UNIVERSITY OF GEORGIA, ATHENS, GA

(RT) BRINGING HUGS TO A NATION OF AT-RISK YOUTH

This presentation will show how helping Understand Graduation Strategies (HUGS) is a collaborative teaching venture, which groups at-risk students, students with special needs, and general population students into one classroom; thus all students are challenged to the same set of learning goals.

JOANNA A. SUMMERLIN AND JESSICA M. AINSWORTH, HUGS COORDINATORS, VILLA RICA HIGH SCHOOL, VILLA RICA, GA

(RT) SOFTWARE BOOSTS FOR STRUGGLING MIDDLE SCHOOL READING AND WRITING STUDENTS

This presentation will describes the positive impact Merit Reading Software had on low-achieving students in a rural West Virginia middle school.

DR. J.D. JONES, ASSOCIATE PROFESSOR, MARSHALL UNIVERSITY GRADUATE COLLEGE, SOUTH CHARLESTON, WV

(RT) USING ERIKSON TO STRENGTHEN THE PSYCHOLOGICAL RESOURCES OF TEENAGE PARENTS

In this presentation Erikson's theory of phycho-social development is used to explain the potential development outcomes of teenage parents and to provide practice suggestions for promoting positive outcomes.

DR. LORRAINE DEJONG, ASSOCIATE PROFESSOR OF EDUCATION, FURMAN UNIVERSITY, GREENVILLE, SC

(RT) A DIAMOND IN THE DISTRICT: SOCIAL COMPETENCE AND ACADEMIC EXCELLENCE THROUGH THE ARTS

This presentation describes how arts involvement encourages the development of essential social and emotional skills that are necessary for children to reach their fullest academic and personal potentials.

VANESSA A. CAMILLERI, MUSIC THERAPIST, THE ARTS & TECHNOLOGY ACADEMY PUBLIC CHARTER SCHOOL, WASHINGTON, DC

Conference Program - Wednesday, March 8, 2006

Wednesday, March 8, 2006

7:45 - 9:30 am
REGENCY BALLROOM - Wednesday Keynote Breakfast

EMPOWERING YOUTH – DREAM KILLER OR DREAM CATCHER?

Tips on how participants can aid students in overcoming poverty will be offered followed by a live example.
DR. ANNIE P. WIMBISH, SUPERINTENDENT, HATTIESBURG PUBLIC SCHOOL DISTRICT, HATTIESBURG, MS

9:45 - 11:00 am Concurrent Sessions

SCARBROUGH ONE

(HIGH FLYING SCHOOL) THE NOT-SO-SECRET SECRETS TO OUR SUCCESS

In this presentation we will show how emphasizing building relationships with students holding high expectations, and maintaining an orderly structured learning environment will produce results for all students.

DR. TREY ROBERTSON, PRINCIPAL, MILL CREEK ELEMENTARY SCHOOL, STATESBORO, GA AND SHERYL JONES, ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES, BULLOCH COUNTY BOARD OF EDUCATION, STATESBORO, GA

SCARBROUGH TWO

(FS) TEACHING EFFECTIVE PARENTING SKILLS – TO PARENTS – FOR NON-VIOLENT HOMES

It is critical for counselors, teachers, and other mentors to help equip parents of at-risk students/families to experience better parent-child relationships. This session will also provide some concrete “how to” skills and information – even language coaching – to make this possible!

DR. HELEN B. MCINTOSH, LICENSED PROFESSIONAL COUNSELOR (LPC) AND REALITY THERAPY CERTIFIED (RTC), DALTON, GA

SCARBROUGH FOUR

(FS) HOW TO KEEP YOURSELF MOTIVATED & MOTIVATE STUDENTS TO SUCCEED

This workshop is designed to empower participants to motivate and manage themselves to enjoy teaching and working with students.

ROBERT CRINER, CEO & FOUNDER, SHARING A VISION, MEDICINE PARK, OK

HARBORSIDE EAST

(FS) A PROFESSIONAL LEARNING COMMUNITY: THE GOOD, THE BAD, AND THE UGLY

A true Professional Learning Community gives a school the leverage it needs to close the achievements gaps. School structures may provide opportunities for teachers to learn new practices, but the structures, by themselves, do not cause the learning to occur. Student success depends on what the teachers do in their collective efforts. We will examine lessons learned including barriers and mistakes. Most importantly, through, we will identify success factors and leave with a plan for the upcoming year!

VICKIE LINDSEY, ROBERT WILSON, WENDY HUGHES, TEACHER QUALITY DIVISION, DEPARTMENT OF EDUCATION, ATLANTA, GA

PERCIVAL

(LG) PARENTAL INFLUENCE ON QUALITY INSTRUCTION

Effective parenting and teaching can help save our children.

DR. WILLIE J. KIMMONS, EDUCATIONAL CONSULTANT, MOTIVATIONAL SPEAKER, AUTHOR AND RETIRED COLLEGE PRESIDENT, SAVE CHILDREN, SAVE SCHOOLS, INC., CONSULTING SERVICES, DAYTONA BEACH, FL

VERELST

(LG) INSTRUCTIONAL COACHES GUIDING SYSTEMATIC INSTRUCTIONAL CHANGE

Instructional coaches as facilitators of professional development in a partnership between P-12 schools and a university.

CAROLE COUNTS, INSTRUCTIONAL COACH, SCREVEN COUNTY ELEMENTARY SCHOOL, SYLVANIA, GA; JOYCE J. JAMERSON, INSTRUCTIONAL COACH, SCREVEN COUNTY ELEMENTARY SCHOOL, SYLVANIA, GA; PAT PARSONS, DIRECTOR FIELD EXPERIENCES AND PARTNERSHIPS, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA; AND GILDA RACKLEY, INSTRUCTIONAL COACH, SCREVEN COUNTY MIDDLE SCHOOL, SYLVANIA, GA

Conference Program - Wednesday, March 8, 2006

9:45 - 11:00 am

Concurrent Sessions continued

VERNON

(LG) WORKING WITH CHILDREN OF INCARCERATED PARENTS

In this workshop, participants will address the students' (childs') reaction to parental incarceration and offer strategies to help deal with an issue that is generally surrounded by shame and handled with silence.

BRENDA STANSELL, LPC, SAFE AND DRUG FREE SCHOOLS AND COMMUNITIES COORDINATOR, NORTHWEST GEORGIA RESA, ROME, GA

SLOANE

(LG) USING THE INVITATIONAL SCHOOL SURVEY TO RAISE ACHIEVEMENT OF AT-RISK YOUTH

Attendees will receive a copy of the invitational school survey and learn how to use it to improve achievement of at-risk students.

DR. MARY JACKSON, ASSOCIATE PROFESSOR; DR. CHARLES A. REAVIS, DIRECTOR, GEORGIA CENTER FOR EDUCATIONAL RENEWAL; AND DR. LEON SPENCER, ASSOCIATE PROFESSOR, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

SAVANNAH

(LG) THE CHALLENGES FACED BY A GEORGIA PUBLIC SCHOOL PROGRAM FOR PREGNANT TEENS AND TEEN MOTHERS

This presentation describes the challenges and successes of a new public school program for pregnant and parenting teens.

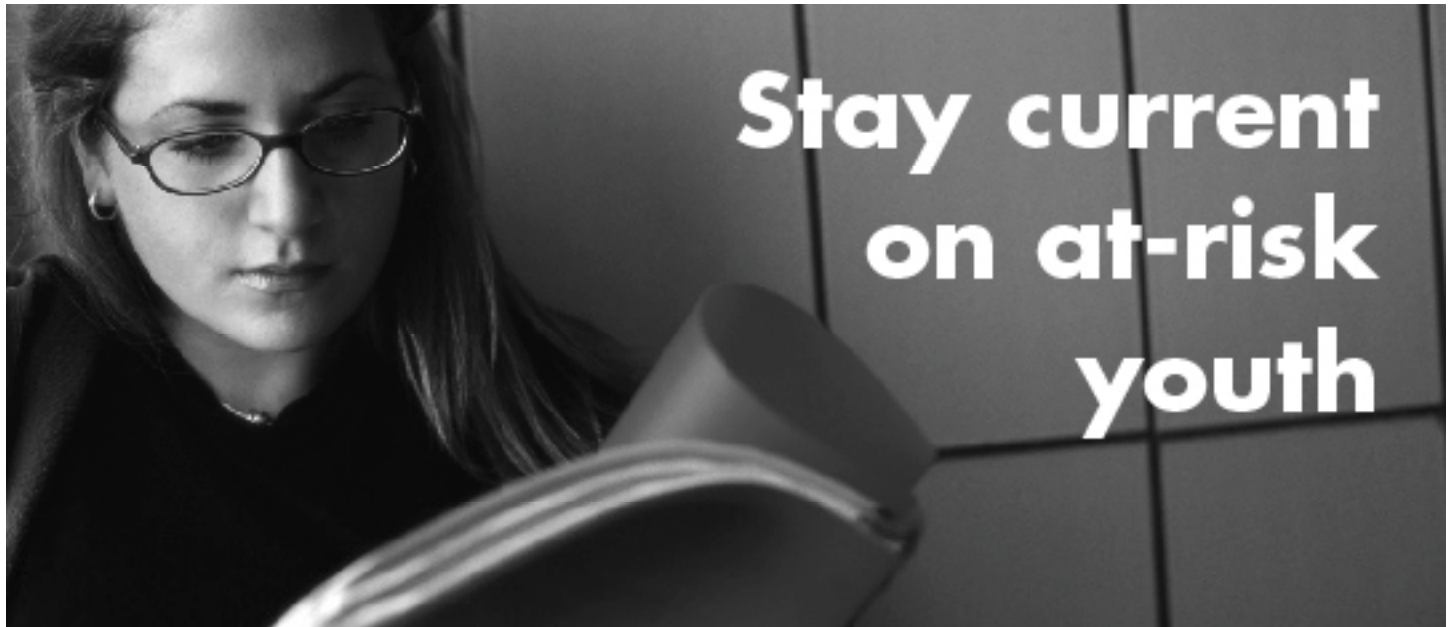
DR. ELANOR AGNEW, LITERACY COACH AND DEBBI TOVAR, TAPP PARENTING INSTRUCTOR, SCHOOL TO CAREER ACADEMY, SAVANNAH, GA

SCARBROUGH THREE

(LG) PARENT UNIVERSITY

Learn about the evolution of this program that brings together families and community resources to enable parents to learn all the things they need to know to help their children succeed and also learn how to replicate this program in your community.

MICHAEL O'NEAL, PRESIDENT, PARENT UNIVERSITY, SAVANNAH, GA



For over ten years, *The Prevention Researcher* has been a valuable source of information for anyone working with young people.

This respected journal is read by school administrators, health professionals, social workers, guidance counselors, and other

professionals who work with youth that seek relevant evidence-based information.

To learn more about *The Prevention Researcher*, stop by the resource table for our brochure, or visit us online at www.TPRonline.org.

The PREVENTION
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Conference Program - Wednesday, March 8, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

9:45 - 11:00 am

Round Table Sessions - HARBORSIDE CENTER WEST

(RT) MALE DAY: AN AFRICAN AMERICAN MALE INITIATIVE

This initiative is designed to mix fun and games with some "tough love" and real life discussions about education, personal development and life choices.

ROBERT LEWIS, III, PRINCIPAL, BARTLETT MIDDLE SCHOOL, SAVANNAH, GA

(RT) HEAVILY SEDATED: THE RELATIONSHIP BETWEEN ABSENT AFRICAN-AMERICAN FATHERS ON YOUNG BLACK MALES PLACED ON BEHAVIOR MODIFICATION MEDICINE

This study investigates the impact absent African-American fathers have on the academic and emotional development on their sons, causing them to be placed on medication to "normalize" their behavior.

CANDICE BENBOW, GRADUATE STUDENT, NORTH CAROLINA STATE UNIVERSITY, CARY, NC

(RT) THE USE OF CERTIFIED ART THERAPISTS WITH AT-RISK STUDENTS

How to use a Certified Art Therapist to screen and provide therapy for highly at-risk students, especially those in alternative educational settings who are in immediate need of mental health intervention and/or who lack traditional communication skills.

JOHN SISKIND, DIRECTOR OF ALTERNATIVE EDUCATION, WINSTON-SALEM/FORSYTH COUNTY NC SCHOOLS, WINSTON-SALEM, NC

(RT) GETTING CONNECTED

Intentionally create a physically and emotionally safe after-school environment so young people can practice building relationships, making a difference in their community, and improving academic performance.

DR. CYNDEE ZANDES, DIRECTOR, SPECIAL PROJECTS, GREENFIELD UNION SCHOOL DISTRICT, BAKERSFIELD, CA

(RT) BULLY PREVENTION: WHAT CAN WE DO?

The structure of this presentation will include audience participation, case examples, and discussions for preventive strategies of bullying.

DR. IDA CHAUVIN, ASSISTANT PROFESSOR OF COUNSELING AND DEVELOPMENT; JANELLE BELNAVIS, COUNSELING AND DEVELOPMENT MASTER'S CANDIDATE; SHANDRA HALL, MASTER'S CANDIDATE; ASHLYN BOYD, MASTER'S CANDIDATE; AND JENNIFER HANSON, MASTER'S CANDIDATE FOR COUNSELING, WINTHROP UNIVERSITY, ROCK HILL, SC

(RT) PREVENTING CHILDHOOD OBESITY: SOCIETAL CONTRIBUTIONS AND PROACTIVE MEASURES FOR PRACTITIONERS

The purposes of the presentation are to provide an overview of the epidemic of childhood obesity and provide practical solutions for practitioners.

STACI WALDREP, M.S., INSTRUCTOR II/CLINICAL COORDINATOR, LAMAR INSTITUTE OF TECHNOLOGY, VIDOR, TX AND JON GRAY, ASSOCIATE PROFESSOR AND GRADUATE COORDINATOR, SAM HOUSTON STATE UNIVERSITY, HOUSTON, TX

(RT) FUNCTIONAL ASSESSMENT IN THE CLASSROOM – MOVING BEYOND TIMEOUT

This presentation, based on a thesis study from Georgia State University, will describe how all teachers can utilize functional assessment methods to create positive behavioral support systems in their classrooms.

VICTORIA JONES, SPECIAL EDUCATION INSTRUCTION (LITERATURE), EDUCATIONAL CONSULTANT, MILL SPRINGS ACADEMY, ALPHARETTA, GA

11:00-11:15 am • Beverage Break / Exhibits

Conference Program - Wednesday, March 8, 2006

11:15 - 12:30 pm

Concurrent Sessions

VERELST

(FS) TARGET: STUDENT SUCCESS! ADDRESSING THE NEEDS OF AT-RISK LEARNERS THROUGH DIFFERENTIATED INSTRUCTION

Utilizing prescribed methods of instruction, educators may effectively target the assets and deficiencies of at-risk learners; however, many teachers feel overwhelmed by the prospect of facilitating several different lessons at once. Coordinating different curriculum paces and developing creative activities to meet the needs of all learners can be frustrating obstacles in the implementation of differentiated instruction. This workshop will engage participants in a discussion about the increasing importance of differentiated instruction and will more importantly offer practical suggestions for implementing this instructional model in today's classroom.

DR. BRENDA SHUMAN-RILEY, 2006 GEORGIA TEACHER OF THE YEAR, DUBLIN HIGH SCHOOL, DUBLIN, GA AND DAUGHTER, BLAIR A. RILEY, 7TH GRADE TEACHER, EVANS MIDDLE SCHOOL, AUGUSTA, GA

SCARBROUGH TWO

(FS) TEACHING EFFECTIVE PARENTING SKILLS – TO PARENTS – FOR NON-VIOLENT HOMES

It is critical for counselors, teachers, and other mentors to help equip parents of at-risk students/families to experience better parent-child relationships. This session will also provide some concrete "how to" skills and information – even language coaching – to make this possible!

DR. HELEN B. MCINTOSH, LICENSED PROFESSIONAL COUNSELOR (LPC) AND REALITY THERAPY CERTIFIED (RTC), DALTON, GA

SCARBROUGH THREE

(FS) CULTURE IN THE CLASSROOM: UNDERSTANDING AND MOVING BEYOND THE RISK FACTORS

The focus is on defining culture and how implicit cultural assumptions, frames of references, perspectives and biases, learning, and leadership styles influence building knowledge.

DR. ANNIE P. WIMBISH, SUPERINTENDENT, HATTIESBURG PUBLIC SCHOOL DISTRICT, HATTIESBURG, MS

SCARBROUGH FOUR

(FS) HOW TO KEEP YOURSELF MOTIVATED & MOTIVATE STUDENTS TO SUCCEED

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ROBERT CRINER, CEO & FOUNDER, SHARING A VISION, MEDICINE PARK, OK

HARBORSIDE EAST

(FS) A PROFESSIONAL LEARNING COMMUNITY: THE GOOD, THE BAD, AND THE UGLY

A true Professional Learning Community gives a school the leverage it needs to close the achievement gap. School structures may provide opportunities for teachers to learn new practices, but the structures, by themselves, do not cause the learning to occur. Student success depends on what the teachers do in their collective efforts. We will examine lessons learned including barriers and mistakes. Most importantly, through, we will identify success factors and leave with a plan for the upcoming year!

VICKIE LINDSEY, ROBERT WILSON, WENDY HUGHES, TEACHER QUALITY DIVISION, DEPARTMENT OF EDUCATION, ATLANTA, GA

SLOANE

(LG) FAMILY/PROFESSIONAL COLLABORATION: BUILDING ALLIANCES ONE FAMILY AT A TIME

This session will train professionals to conduct ethnographic interviews with families in order to understand their unique worldview and learn to make meaning of the interview data to enhance professional/family collaboration.

DR. SUSAN M. BARTELS, ASSOCIATE PROFESSOR, DIRECTOR, GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY, TOWSON UNIVERSITY, TOWSON, MD AND DR. KAREN GOLDRICH ESKOW, PROFESSOR, CHAIRPERSON, FAMILY STUDIES DEPARTMENT, TOWSON UNIVERSITY, TOWSON, MD

Conference Program - Wednesday, March 8, 2006

11:15 - 12:30 pm

Concurrent Sessions continued

SAVANNAH

(LG) UNDERSTANDING, EVALUATION AND SHAPING SCHOOL CLIMATE

This workshop will focus on how we can evaluate and shape school climate that promotes children and adolescents' capacity to learn and develop in healthy ways.

DR. JONATHAN COHEN, PRESIDENT, CENTER FOR SOCIAL AND EMOTIONAL EDUCATION; ADJUNCT PROFESSOR IN PSYCHOLOGY AND EDUCATION, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, NY

SCARBROUGH ONE

(LG) "I DIDN'T DO NUTHIN" DISCOURSE ANALYSIS THROUGH THEATER

See the verbal and physical dynamics of "playing, fussing, and fighting" that show cultural definitions of conflict.

DR. BETTY FRANKLIN, DRAMA TEACHER, BLOOMINGDALE SCHOOL, SAVANNAH, GA AND GWEN MARABLE, RETIRED TEACHER, STATESBORO, GA

PERCIVAL

(LG) HELPING CHILDREN AND ADOLESCENTS TO MANAGE ANGER

This presentation focuses on the concept of anger and anger management interventions with children and adolescents.

DR. JOHNNY SANDERS, JR., PROFESSOR, WINTHROP UNIVERSITY, COLLEGE OF EDUCATION, ROCK HILL, SC AND DR. IDA CHAUVIN, ASSISTANT PROFESSOR, WINTHROP UNIVERSITY, ROCK HILL, SC

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Conference Program - Wednesday, March 8, 2006

PLEASE NOTE: ALL ROUNDTABLE SESSIONS TAKE PLACE IN HARBORSIDE CENTER WEST

11:15 - 12:30 pm Round Table Sessions - HARBOURSIDE CENTER WEST

(RT) RAISING THE ACHIEVEMENT OF LOW-INCOME MINORITY STUDENTS IN A HIGH SCHOOL MATH CLASS

This presentation will provide hands on activities and strategies that are making a positive impact on students' achievement and briefly discuss the professional learning that laid the groundwork.

JOYCE J. JAMERSON, INSTRUCTIONAL COACH; LISA THOMAS, MATH TEACHER; LYDIA BRAGG, MATH TEACHER, SCREVEN COUNTY HIGH SCHOOL, SYLVANIA, GA

(RT) I AM MY BROTHER'S KEEPER: USING MULTICULTURAL LITERATURE TO EMBRACE DIVERSITY

This presentation will provide new and experienced school teachers with practical, instructional strategies for teaching multicultural literature.

GAYLE TREMBLE, TECHNICAL COLLEGE ADMINISTRATOR, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

(RT) THE UNINTENTIONAL HURT: INDIVIDUAL NORM-REFERENCED STANDARDIZED TEST SCORES

Learn how the unintentional misinterpretation of individual norm-referenced standardized test scores hurts students.

DR. JOHN HOBE, ASSOCIATE PROFESSOR OF EDUCATION, ARMSTRONG ATLANTIC STATE UNIVERSITY, SAVANNAH, GA

(RT) REACHING AT-RISK READERS WITH MULTICULTURAL LITERATURE AND PERSONAL ENGAGEMENT

This presentation will include information on significant African American and Hispanic authors and their contributions to the world of literature.

BUFFY JOBE, TEACHER 7TH GRADE, GLYNN MIDDLE SCHOOL, BRUNSWICK, GA

(RT) COMMON FACTORS AND COLLABORATION: A POSTMODERN MODEL FOR ENHANCING AND EMPOWERING SCHOOL COUNSELING

The objective of this presentation is to present a collaborative model directed at ameliorating the social and academic conditions for youth at risk.

CORRIE R. GEE, GRADUATE STUDENT AND DR. JAMES F. KLEIN, ASSISTANT PROFESSOR OF COUNSELOR EDUCATION, GEORGIA SOUTHERN UNIVERSITY, STATESBORO, GA

(RT) HIT THE ROAD FOR HIGH SCHOOL/HIGH TECH

Learn about a community-based transaction and enrichment program.

JANIE WORTON, HIGH SCHOOL/HIGH TECH STATE COORDINATOR, DEPARTMENT OF LABOR/ VOCATIONAL REHABILITATION, ATLANTA, GA AND LEE MILLER, PRESIDENT/CEO, GEORGIA COMMITTEE ON EMPLOYMENT OF PEOPLE WITH DISABILITIES, FORTSON, GA

(RT) TRACKING SEXUAL OFFENDERS AND HELPING KIDS LEARN INTERNET SAFETY

The C-SORT (child sexual offender registration & tracking) program serves children and youth in a demonstration project in the Blue Ridge by collecting data and providing tracking information for local prosecutions of offenders using the internet.

BETTY LENNARD, INVESTIGATOR, BLUE RIDGE THUNDER UNIT OF THE BEDFORD COUNTY SHERIFF'S DEPARTMENT, FOREST, VA.

CONFERENCE EVALUATION FORMS...

Please complete your daily conference evaluation form and place it in one of the evaluation boxes located in the registration area at the end of each day. Evaluation forms are in your conference packets. Additional evaluation forms are available in the registration area.

Featured Speakers

RON BAILEY

Professor, African American Studies,
Northeastern University, Boston, MA

ROBERT BARR

Senior Analyst, Center for School
Improvement, Boise State University, Boise,
ID

RITA BRODNAX

Superintendent of Southwest Schools,
Sullivan, IN

WILLIAM CREW

Program Director, University Behavioral
Center, Orlando, FL

ROBERT CRINER

President/CEO, Sharing A Vision, Medicine
Park, OK

STEVEN EDWARDS

Professor of Educational Leadership, George
Washington University, Washington, DC

PHIL FALCETTI

MPH, CHES, CEO, National Council on
Alcoholism and Drug Dependence, Orange
County, Irvine, CA

DEBBY FORD

Project Manager, STOPP-T2D Diabetes Study,
UCE Medical Center, Irvine, CA

CHAD FOSTER

Author, Teenager Preparing for the Real
World, Conyers, GA

MARTIN HENLEY

Chairman, Education Department, Westfield
State College, Westfield, MA

CATHY HICKS

BTSA Induction Program Director, San
Dieguito Union High School District,
Encinitas, CA

JASON KAMRAS

2005 National Teacher of the Year, John Philip
Sousa Middle School, Washington, DC

JIM LAWSON

Teacher, Crawford Mosley High School,
Panama City Beach, FL

DAVID A. LEVINE

Teacher, Author, Facilitator, and Musician,
Care of Students, Accord, NY

RICHARD MARSHALL

Associate Professor, Psychological and Social
Foundations, University of South Florida,
Lakeland, FL

HELEN MCINTOSH

Licensed Professional Counselor and Reality
Therapy Certified, Dalton Public Schools,
Dalton, GA

CHANG'AA MWETI

African Storyteller and Assistant Professor,
Department of Education, University of
Minnesota, Duluth, MN

DAVID MILLER

Educational Consultant, Urban Leadership
Institute, Baltimore, MD

WILLIAM PARRETT

Director and Professor, Curriculum,
Instruction and Foundational Studies/COE,
Boise State University, Boise, ID

BARBIE & KEN REED

National Trainers and Consultants, B.K.R.
Unlimited, Daytona Beach, FL

DR. RICKIE L. ROSE

Director, Center for Performance Learning,
Connersville, IN

FRANKLIN SCHARGEL

Chair of the Education Division of the
American Society of Quality, Albuquerque,
NM

JEREMY SHAPIRO

Psychologist, SciArt, Inc., Shaker Heights, OH

LAMARR DARNELL SHIELDS

Educational Consultant, Urban Leadership
Institute, Baltimore, MD

STEPHEN SROKA

President, Health Education Consultants,
Lakewood, OH

HELEN R. STIFF-WILLIAMS

Professor of Education, School of Education,
Regent University, Midlothian, VA

KENNETH S. TRUMP

M.P.A., President, National School Safety and
Security Services, Cleveland, OH

WAYNE SAKAMOTO

Safe Schools Lead Coordinator, San Diego
County Office of Education, San Diego, CA

WANDA WEST

Superintendent, Twiggs County Public
Schools, Macon, GA

BERNEY WILKERSON

Licensed School Psychologist, Silver
Child Development Center, Department
of Psychiatry and Behavioral Medicine,
University of South Florida, Tampa, FL

High Flying School Speakers

TRUETT ABBOTT

Principal, Warren County Middle School
Warrenton, GA

BARBARA BURNS

Principal, Bowmar Avenue Elementary,
Vicksburg, MS

RICHARD HUNTER

Head of Family of Schools Affiliation,
Specialist Schools and Academies Trust
London, England

TREY ROBERTSON

Principal, Mill Creek Elementary School,
Statesboro, GA

CHARLOTTE WELLEN

English Department Head Teacher, Murry
High School, Charlottesville, VA

Thank you for attending! See you next year!
March 4-7, 2007

Successful Programs for Empowering Youth: Overcoming Poverty, Violence, and Failure

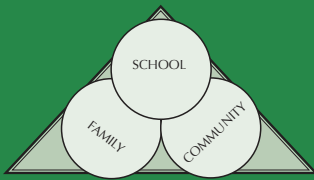
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Armstrong Atlantic State University,
Savannah, GA

Bethesda Home for Boys,
Savannah, GA

Bulloch County Public Schools,
Statesboro, GA

Bulloch County Alcohol and Drug
Council, Statesboro, GA

Chatham / Savannah Youth Futures
Authority, Savannah GA

Coastal Harbor Treatment Center,
Savannah, GA

Economic Opportunity Authority,
Savannah, GA

Effingham County Public Schools,
Savannah, GA

Family Connection Partnership
Savannah, GA

First District RESA Safe and Drug-Free
Schools & Communities, Brooklet,
GA

Housing Authority of Savannah,
Savannah, GA

MHDDAD Southeast Region
Savannah, GA

Neighborhood Improvement
Association, Savannah, GA

Parent University, Savannah, GA

Savannah/Chatham Public Schools,
Savannah, GA

Savannah/Chatham Public Schools
Safe and Drug-Free Schools Program
Savannah, GA

Savannah State University
Savannah, GA

Savannah Youth Futures Authority,
Savannah, GA

Conference at a Glance



March 5 - 8, 2006

Hyatt Regency Hotel On The Historic Riverfront in Savannah, Georgia

SUNDAY, MARCH 5, 2006

2:00 - 5:00 PM

PRE-CONFERENCE WORKSHOPS

Catching Up the Kids Left Behind

Robert D. Barr, Senior Analyst, Center for School Improvement, Boise State University, Boise, ID
William Parrett, Director and Professor, Curriculum, Instruction and Foundations Studies/COE,
Boise State University, Boise, ID

Gangs, Hate Groups, Violence and Drugs: Trends, Issues and Strategies

Wayne Sakamoto, Safe Schools Lead Coordinator, San Diego County Office of Education, San Diego, CA

The Rap on Hip Hop: Engaging At-Risk Youth through the Power of Music

David Miller & LaMarr Darnell Shields, Educational Consultants, Urban Leadership Institute, Baltimore, MD

Worksheets Don't Grow Dendrites: 20 Instructional Strategies that Engage the Brain

Marcia L. Tate, CEO, Developing Minds Inc., Conyers, GA

3:00 - 6:00 PM

REGISTRATION

6:00 - 8:00 PM

BANQUET KEYNOTE ADDRESS: IMPROVING THE MENTAL HEALTH OF YOUTH
Dr. William Glasser, President, William Glasser Institute, Chatsworth, CA

MONDAY, MARCH 6, 2006

8:00 - 8:45 AM

CONTINENTAL BREAKFAST AND EXHIBITS

8:45-10:00 AM

KEYNOTE ADDRESS

IT TAKES MORE THAN RHETORIC TO LEAVE NO CHILD BEHIND
Dr. Pedro Noguera, Professor, New York University, New York, NY

10:00 - 10:30 AM

BREAK / EXHIBITS

10:30 - 11:45 AM

CONCURRENT SESSIONS

11:45-1:15 PM

LUNCH

1:15 - 2:30 PM

CONCURRENT SESSIONS

2:30 - 3:00 PM

BEVERAGE BREAK / EXHIBITS

3:00 - 4:15 PM

CONCURRENT SESSIONS

TUESDAY, MARCH 7, 2006

8:00 - 8:30 AM

CONTINENTAL BREAKFAST

8:30 - 9:45 AM

CONCURRENT SESSIONS

9:45 - 10:15 AM

BREAK / EXHIBITS

10:15 - 11:30 AM

CONCURRENT SESSIONS

11:30 - 1:00 PM

LUNCH

1:00 - 2:15PM

CONCURRENT SESSIONS

2:15 - 2:45PM

BEVERAGE BREAK / EXHIBITS

2:45 - 4:00PM

CONCURRENT SESSION

WEDNESDAY, MARCH 8, 2006

7:45 - 9:30 AM

KEYNOTE BREAKFAST

EMPOWERING YOUTH: DREAM KILLER OR DREAM CATCHER?

Dr. Annie P. Wimbish, Superintendent, Hattiesburg Public School District, Hattiesburg, MS

9:45 - 11:00 AM

CONCURRENT SESSIONS

11:00 - 11:15 AM

BEVERAGE BREAK / EXHIBITS

11:15 - 12:30 PM

CONCURRENT SESSIONS

The Planning Committee appreciates the encouragement and support from all the staff, volunteers, monitors, speakers, exhibitors, and participants who helped to make the 17th Annual National Youth-At-Risk Conference a huge success.