

Assessing priorities for enhancing adaptive capacity of agricultural systems to climate change using fuzzy logic-based approaches

Gianni Bellocchi¹, Maria Laura Ruiu², Francesco Piras³, Pier Paolo Roggero⁴, Giovanna Seddaiu⁴

- 1. UMR Ecosystème Prairial, INRA, VetAgroSup, Clermont-Ferrand, FR
 - 2. Department of Social Sciences, Northumbria University
 - 3. ISMEA, Direzione Servizi per lo Sviluppo Rurale, Rome, Italy
 - 4. NRD and Dipartimento di Agraria, Univ. Sassari, IT

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Rationale

- The framing of adaptation influences the nature and effectiveness of responses (Wise et al 2014, GEC)
- Contextualized adaptation **pathways**, not targets
- Emerging new design praxes to open opportunities for adaptive capacity to be enhanced (e.g., Colvin et al 2014, Res Pol)
- Stakeholders trust and agreement are key drivers for effective decision making (Vermeulen et al 2013, PNAS)
 - Consesus beats reality!
 - Good enough is best!



Objective

To identify effective, locally meaningful and feasible strategies to adapt to climate change of rural communities in the Oristanese district through.....

.....a long lasting co-learning process between researchers and stakeholders to identify priorities andthe application of a fuzzy logic-based approach to develop a composite indicator of the adaptive capacity (AC) to climate change



Case study area

Farming systems in the district of Oristanese



EU Nitrate Directive → Regione Autonoma della Sardegna (01/2005) → "Nitrates Vulnerable Zone" (NVZ)



Permanent or temporary pastures in rotation with autumn-winter forage (winter pasture and hay or grain production)

Irrigated forage systems : •silage maize, Italian ryegrass, triticale, alfalfa





Horticulture



Case study area

Other economic activities in the district of Oristanese





Tourism, bird watching

Fish farming

Research methods - Phase I Identifying priorities and indicators

A set of strategic priorities for adapting to contextual changes were identified by an **interdisciplinary team of researchers** as informed and shaped by **interactions with stakeholders**

Research methods - Phase II Identifying priorities and indicators

- Extending and coding priorities by a questionnaire survey:
 - 31 local key-stakeholders involved (scientists, farmers' Cooperative managers, farmers, consumers, water association officers, environmentalists)
 - Identifying additional priorities
 - Attributing the score to a list of priorities (1-5 scale; 1: no important to 5: very important)

Research methods - Phase III Identifying priorities and indicators

- A sub-set of priorities was identified and converted into a quantitative indicator according to:
 - Relevance for SHs (scores ranking)
 - Availability of data

21 resulting priorities — 21 indicators

Research methods - Phase III Identifying priorities and indicators

Macro-area	Priorities			
Priorities for rural economic development	ncrease employment and local economic development nternationalization			
Priorities for farms' development	Decrease of production costs Easy access to credit Efficient use of natural resources (e.g. water) Efficient irrigation systems			
Priorities for environment	Mitigate and adapt to climate change impacts Pollution reduction (conditionality) Reduced use of agro-chemicals			
Priorities for research and education	Support education (school, University etc.) Scientific knowledge development Enhance Public and Private investments in Research & Development			
Additional priorities	Promote actions for rural development (x3) Innovations in systems of production (x2) Investments on participatory governance and influence on policy making Investments in the young labor force Activism			

Research methods - Phase IV Fuzzy logic-based approach

- For each indicator the following figures were identified (based on expert knowledge, surveys, census, literature data, etc.):
 - Value (the most recent available)
 - Weight (relevance)
 - Unfavourable (U) and favourable (F) thresholds

Results

Priorities	Determinant	Component
A Innovations in agricultural production systems = 43 (F = 70, U = 35) B Efficient irrigation systems = 15 (F = 25, U = 5)	Infrastructure	
C Scientific knowledge development = 0.7 (F = 0.7, U = 0.4) D Public and Private investments in Research & Development (R&D) = 0.1 (F = 0.7, U = 0.4) E Innovations in systems of production_1 = 23 (F = 34, U = 24) F Innovations in systems of production_2 = 3 (F = 98, U = 15)	Technology	Ability
 G Rural development_Farms investments in physical assets = 7.1 (F = 22, U = 13) H Rural development_Agrifood system Investments in physical assets = 2.21 (F = 9, U = 5) I Rural development_spending efficiency = 79.54 (F = 85, U = 80) J Decrease of production cost = 40 (F = 42, U = 22) K Access to credit = 2 (F = 7, U = 2) 	Economic power	Action
L Generational turnover = 13 (F = 10, U = 8) M Increase employment and local economic development = 19.6723 (F = 3, U = 7) N Internationalization> market strategies = 0.42 (F = 10, U = 5) O Dependency ratio = 54 (F = 53, U = 59)	Flexibility	
P. Education (school, University etc.) = 4.8 (E = 0.4 , U = 4.8)	Knowledge	
Q Selection of products and reduction of chemical treatments = 14.8 (F = 14, U = 7) R Climate uncertainties = 90 (F = 80, U = 50) S Pollution reduction (conditionality) = 10.66 (F = 30, U = 10)	Reception/Sensitivity	Awareness
T Improving social capital (social and political participation, trust building, being part of associations etc.) = 8.38 (F = 5, U = 3) U Activism = 11.4 (F = 14, U = 9)	Social capital	•

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Indexing adaptive capacity

AC indicator : sensitivity analysis

Concluding remarks (1/2)

- Current adaptive capacity index of the Oristanese district is medium-low
- Social capital index is one of the strongest determinants for current AC
 - civil activism, coop and associations
- Economic power determinant is the weakest determinant
 - difficult access to credit
 - low ratio btw regional/national investments
 - low Rural Development Plan spending efficiency
 - generally low influential indicators

Concluding remarks (2/2)

- Most promising pathways for enhancing the adaptive capacity (most influential indicators):
 - Invest in Education
 - Education index is very weak in the region
 - high school dropout
 - low rate of graduated students
 - Invest for Efficient irrigation
 - Efficient irrigation index is very weak
 - High infrastructures costs
 - Traditional rainfed cropping systems
- The fuzzy logic-based approach proved to be a valuable tool for:
 - Integrating quantitative data with SHs perceptions and beliefs
 - Promoting co-learning processes btw researchers and SHs

Future perspectives

- To propose the implementation of this approach to policy makers in Sardinia for developing effective adaptive responses to climate change at local and regional scale
- To explore and test the application of the fuzzy logicbased approach in other agricultural districts across EU

For further information please visit: www.macsur.eu