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The Race Controversy in Amerian Education

Lillian Dowdell Drakeford

Antioch University - PhD Program in Leadership and Change

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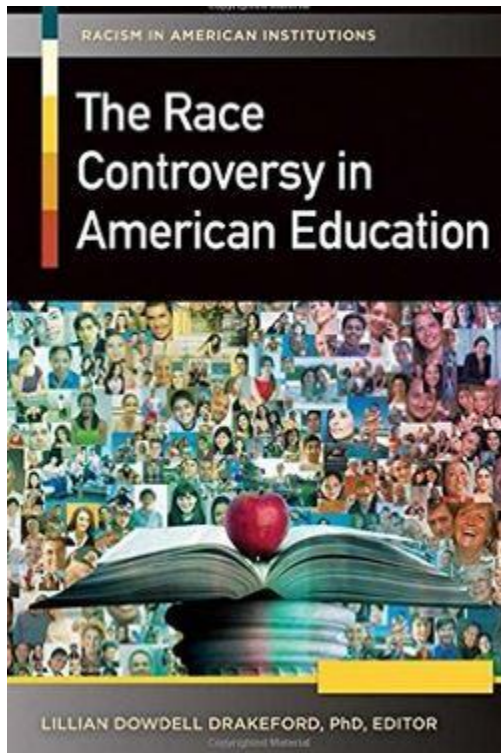


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About the Editor: This 2-volume book from the Praeger series, *Racism in American Institutions*, is edited by Dr. Lillian Dowdell Drakeford, a 2010 graduate of the PhD Program in Leadership and Change at Antioch University. A retired educator in from the Dayton [Ohio] Public Schoos, Dr. Drakeford has served as a teacher and administrator. Her dissertation, *What's Race Got to Do with It?: A Historical Inquiry into the Impact of Color-blind Reform on Racial Inequality in America's Public Schools* is available in open access at the OhioLINK ETD Center, http://rave.ohiolink.edu/etdc/view?acc_num=antioch1286127101

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Book Description from Publisher:

In this unique two-volume work, expert scholars and practitioners examine race and racism in public education, tackling controversial educational issues such as the school-to-prison pipeline, charter schools, school funding, affirmative action, and racialized curricula.

This work is built on the premise that recent efforts to advance color-blind, race-neutral educational policies and reforms have not only proven ineffective in achieving racial equity and equality of educational opportunities and outcomes in America's public schools, but have also exacerbated existing inequalities. That point is made through a

collection of essays that examine the consequences of racial inequality on the school experience and success of students of color and other historically marginalized populations.

Addressing K–12 education and higher education in historically black as well as predominantly white institutions, the work probes the impact of race and racism on education policies and reforms to determine the role schools, school processes, and school structures play in the perpetuation of racial inequality in American education. Each volume validates the impact of race on teaching and learning and exposes the ways in which racism manifests itself in U.S. schools. In addition, practical recommendations are presented that may be used to confront and eradicate racism in education. By exposing what happens when issues of race and racism are marginalized or ignored, this collection will prepare readers to resist—and perhaps finally overcome—the racial inequality that plagues America’s schools.

Features

- Provides essays that are subjective and passionate yet grounded in scholarship and practical experience
- Challenges assumptions about the roles race and racism play in educational policy and decision making
- Offers ideas, strategies, and solutions aimed at decreasing racial inequality in public education
- Addresses concerns related to a variety of historically marginalized student populations, including teen mothers, students with special needs, and immigrant populations
- Examines global concerns associated with race, racism, and anti-racist pedagogy