

ABSTRACT

Ekowati, Dian. 2016. *The Implementation of Teaching Writing Descriptive Text Through Think Talk Write Strategy for Seventh Grades AT MTs. Muhammadiyah 1 Dukun And MTs. YKUI Maskumambang*. Thesis. English Language Education Department, Faculty of Teacher Training and Education, University of Muhammadiyah Gresik. Advisors: (I) Dr. Khoiul Anwar, M.Pd,(II) UlfatulMa'rifah, M.Pd.

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Writing is one of important skill that must be mastered by students so that the students can express their ideas or feeling. In writing, students must make a text or essay with some components of writing, such as grammar, vocabulary, and etc. However, most of the students cannot do it in the same time because it causes their difficulty to write. In this case, using appropriate teaching strategy is very important procedure in giving instruction to the students that aims to increase student's ability. For this reason the researcher conducted the research about teaching writing using Think Talk Write Strategy.

Think Talk Write is a strategy that facilitating the exercises of language both oral and written fluently. This strategy asks the students to think the ideas, then talk or share the idea with their partners before the writing process. Thus, the purpose of this study is to know the teacher's implementation of think talk write strategy in teaching writing descriptive text and to know the students' responses toward the use of think talk write strategy. This study was descriptive qualitative research. The researcher described and analyzed the existing phenomena during the teaching learning process. The subject of this study was the English teacher and the students in Mts. Muhammadiyah 1 Dukun and Mts. YkuiMaskumambang. Moreover, there were two instruments used in this study. They were observation and depth interview.

The result of this study were: Think stage the teacher shows a picture then asks the students to analyze and mention the characteristics of the picture, Talk stage the teacher divides the students into some groups to define the generic structure of descriptive text, and Write stage the teacher asks the students to write descriptive text based on the result of discussion individually. In the students depth interview gave clear visualization that the students interest and enthusiastic in learning writing descriptive text by using think talk write strategy.

Based on the conclusion, the researcher may give some suggestions to the next researcher, think talk write strategy can be implemented in different skill like speaking to improve the students' speaking ability. While, for the teacher, should apply think talk write strategy because the strategy could help the students to develop their ideas and improve their writing skill.