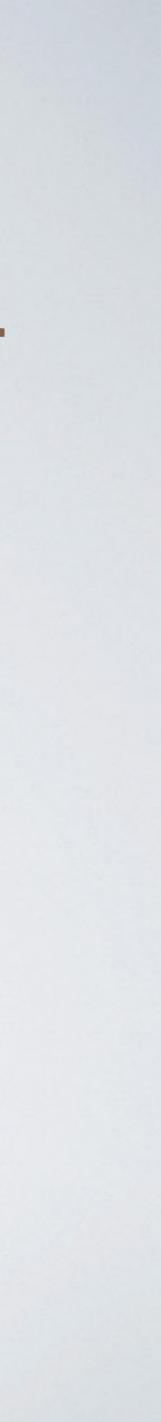
### Changing Schools of Education and EdD Programs to Produce Impactful Practitioners



### Lynn University, 2015 Past... Present... and Future



## ΙΙΝ UNIVERSITY

Dr. Kathleen Weigel  $\mathbf{O}$ Dr. Nancy Kline



### Lynn's choice for advancing professional knowledge and practice

### The Carnegie Project on the Education Doctorate A Knowledge Forum on the EdD

### The Past...

### Peter B. Licata Ph.D.

### Director of Choice and Career Options School District of Palm Beach County

### **Personal History of Lynn Journey**

- The initial perspective
- The process
  - An interrupted schedule
- A University with a human element

# Completion and personal/professional value



### **Practicality vs. Philosophy**

- Original Ph.D. Program was intended to create academic researchers
- Change to Ed.D. Program during my process changed the perspectives of the program
- Practicality of moving to the Ed.D. Program and how it impacts the working administrator
- The ability to put the program into a practical arena with intended outcomes of 21st Century administrator

### **The Educational Administrator** of the 21st Century

- any other time in history
- practice and versed in research
- The ability to adapt is vital as an Ed.D. with true research based practice

• Current state of K-12 education is as volatile as

• The need for administrators that are deep in

program at Lynn focuses on current issues

### The Immediate Past...



### Nancy Kline Ed.D

Professor - Lynn University Former Superintindent and School Board Member: Martin County School District, FL

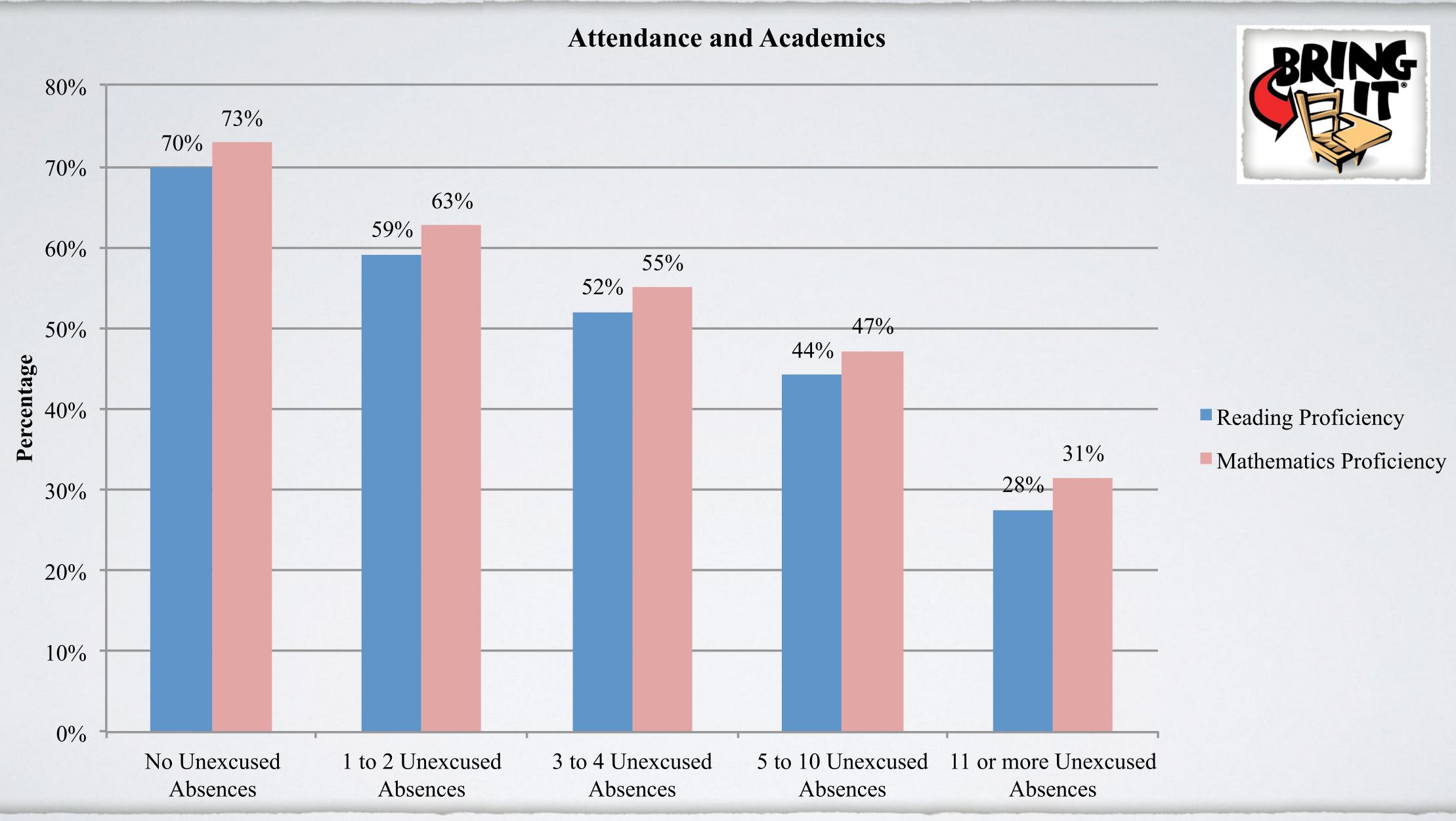
## Manual, Toolkit, Youtube, Website and Articles

- Increasing Achievement Through Attendance with Bring It 180 - A Continuous Model for Improvement
- Increase Florida's Student Achievement with a Legislative Revision to the State's Attendance **Policies**

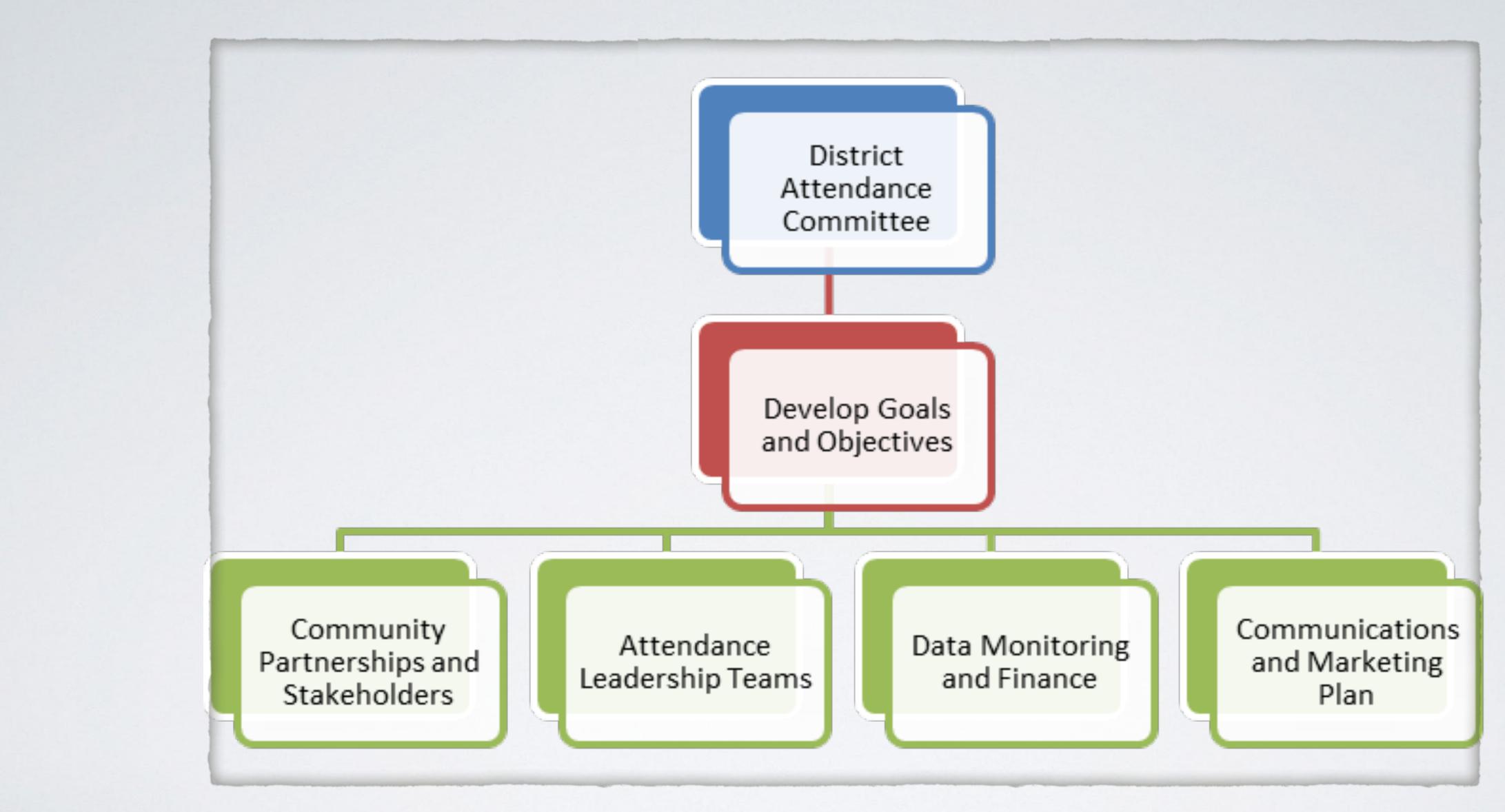
- AttendanceManual,Bring It 180
- •Executive Summary withPublishable Articles
- •US Patent for "Bring It 180"
  - YouTube Video
  - •Website http://www.ontimegraduation.com











### Shown is the conceptual framework for the Bring It 180 model attendance plan



resulted in:

- achievement (State of the District, 2012)
- outcomes and their benefits to children.

### The district-wide Bring It 180 Attendance Initiative

Improved daily attendance rates and increased student

• Bring It 180 is a practical application for reflective practices of planning for attendance improvement, and monitoring the effectiveness of increased attendance



### The Immediate Present ....

### Lynn's Collaborative iBook

### The Future...

### **Mollye Kiss Doctoral Candidate** Lynn University

**Embracing the Collaborative Dissertation in Practice (DiP) Model** 

### **Professional Practitioners Collaborate** to Study a Problem of Practice

**Problem**: Principal Preparation Programs are not aligned with the Principal Leadership Standards.



## **Identified Problem Narrowed**

Our study will examine the relationship between existing Florida Principal Preparation Programs (PPP) and a principal's ability to accurately assess, monitor and provide feedback on instruction.

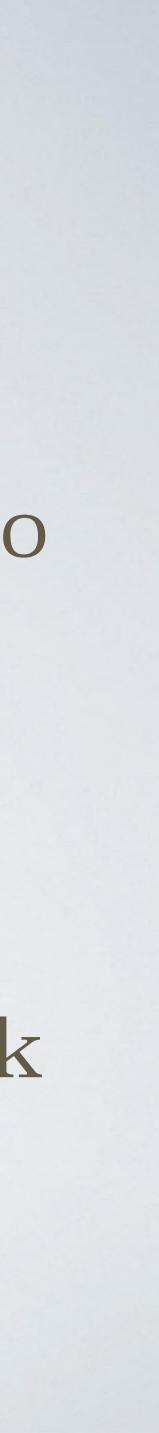


## Aligned with CPED's Goal:

Five doctoral students are demonstrating collaboration by developing a meaningful solution to an identified problem of practice.

 Developing a new Principal Preparation Program framework aligned to the standards.

• Primary Focus: Feedback Practices – a Feedback Guide for Instructional Leaders, based on commonly observed instructional patterns



• Our work will address the depth and complexity of skills needed for today's transformational leader.

**A Meaningful Dissertation in Practice** (DiP) Impacts Change in our Profession



### The Future...

Amanda Orndorff Doctoral Candidate Lynn University

The DiP Model - A Practitioner's Choice

### Today's 21st Century School Administrator

- model
  - Time of School Based Administrators
  - decisions
  - through the DiP process

Solving Practical School Based Problems using the DiP

 Creates sound, research grounded, products to assist school based administrators in educational

Breeds depth and knowledge in aspriring leaders



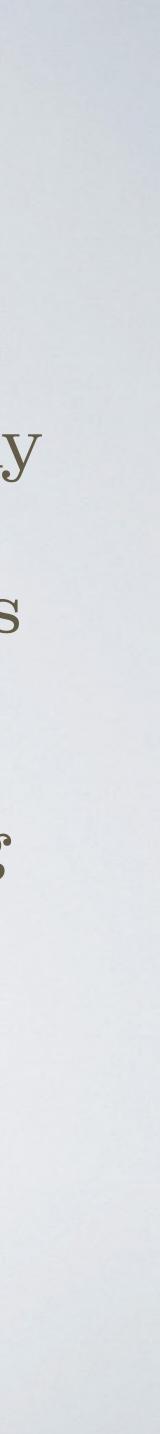
### **DiP - 9th Grade Transition**

- and schools with the successful transition into 9th grade.
  - a 9th Grade Transition Program
    - and how-to procedures

• In the 9th grade, students fail three to five times more than any other grade level. This project will serve to mitigate those numbers by providing, data-proven strategies to assist students

• Web-Based Product - practical field guide for implementing

• 12 components of positive 9th grade transition featuring <u>research</u>, <u>videos</u>, <u>downloadable documents</u>



## A Potpourri of Options

- Lynn young university in CPED
- DiP
- Providing a myriad of options

# Navigating the transition from traditional to

### **Changing Schools of Education and EdD Programs to Produce Impactful** Practitioners



Dr. Nancy Kline - nkline@lynn.edu Dr. Kathleen Weigel - <u>kweigel@lynn.edu</u>

