# Do Attachment Styles in Preadolescence Predict Target-Specific Ag

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#### Introduction

A vast literature is dedicated to predicting change in aggression in preadolescence. One understudied predictor of aggression in preadolescence is attachment style in relationships with friends. In adults, romantic attachment styles predict aggression toward specific target types, with some evidence suggesting that an attachment style predicts aggression toward targets with a conflicting attachment style.

For instance, avoidant attachment in males is associated with a preference for vulnerable preoccupied female dating partners, whereas preoccupied attachment in females is associated with a preference for abusive male dating partners (Zayas & Shoda, 2010).

The current study attempted to identify salient features of the victims of preoccupied and avoidant preadolescents, using a new measure of attachment style with same-sex friends.

## **Hypotheses**

We hypothesize that preoccupied children would target peers who ignored or did not attend to them (e.g., avoidant targets or targets whom they perceived as disliking them), whereas avoidant children would target peers who demanded their personal attention (e.g., needy preoccupied targets or depressed/ruminating targets).

### Method

Participants were 195 preadolescents attending an ethnically/racially diverse school (*M* age = 10.2 years). All measures were collected in both fall and spring of a school year. A new self-report measure of attachment to friends was developed for this study. Responses ranged from "Disagree Strongly" to "Agree Strongly." Sample items are provided below:

## Preoccupied Attachment:

- I need my friends to tell me they like me.
- I get upset or angry when my friends don't want to hang out with me.

## **Avoidant Attachment:**

- I find it uncomfortable sharing my private thoughts and feelings with my friends.
- I do not like to be too close to my friends.

## **Analysis Plan**

- ❖ A Level-1 equation computed, for each subject, a within-subject beta predicting the child's Time-2 aggression toward classmates from each of five Time-1 target features (controlling Time-1 aggression toward each target, the target's average victimization, and the target's aggression toward the participant).
- ❖ The Level-2 equation predicted each of the withinsubject betas from between-subject measures of age, sex, trait aggression (average aggression toward all classmates), either avoidant attachment or preoccupied attachment. Interactions with child sex were also explored.

Time-2 Aggression Toward Target =  $b_0 + b_0$ +  $b_3$ \*(Time-1 Aggression From Targ

 $b_2 = \gamma + \gamma^*(Time-1 \ Average \ Aggre$ 

Change in Aggression Toward Specific Targets a

Level-2 Predictors	Aggression toward avoidant targets	t
Preoccupied Attachment	γ	
Intercept	00	
Age	.00	
Sex	.01	
Average aggression	01	
Preoccupied attachment	00	
Preoccupied attachment x sex	.00	
Avoidant Attachment	γ	
Intercept	00	
Age	.00	
Sex	.00	
Average aggression	01	
Avoidant attachment	.01	
Avoidant attachment x sex	01	

Note. Bolded entries are significant at  $p \le .05$ . All Level-2 variables v <sup>a</sup>Effect was significant for girls, but not for boys.

- Preadolescents' friendship attachment
- Avoidant girls who have an aversion to girls who were depressed and anxious interpret their symptoms as irritating
- Preoccupied children, who seek closer prosocial/attractive peers, perhaps becattention.

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## Equation

1 Aggression Toward Target) +  $b_2$ \*(Target Feature)

 $'(Time-1 \ Average \ Victimization \ of \ Target) + r$ 

#### Equation

 $\gamma^*(Age) + \gamma^*(Sex) + \gamma^*(Time-1 \ Attachment \ Style) +$ ent  $Style \ x \ Sex) + u$ 

tion of Participant Attachment Style

ts he	Aggression toward preoccupied targets	Aggression toward internalizing targets	Aggression toward prosocial- attractive targets
	γ	γ	γ
	.00	.00	00
	00	00	.00
	.00	00	00
	.05	.09	07
	.00	.00	.01
	.00	01	.00
	γ .	γ	γ
	.00	.00	00
	00	00	.00
	.00	00	01
	.05	.10	07
	.00	.00	.00
	00	01ª	00

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## sions

affect their choices of victims.
ional closeness, increasingly victimized
ps because they lack empathy for them or
s to gain their attention.

d attention, increasingly victimized ey perceive these peers as rivals for

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