GENERAL AND SPECIAL EDUCATION TEACHER CANDIDATES PERCEPTIONS' OF IPAD APPS WITHIN THE UDL FRAMEWORK

TEACHER EDUCATION DIVISION OF COUNCIL FOR EXCEPTIONAL CHILDREN ANNUAL CONFERENCE SAVANNAH, GEORGIA NOVEMBER, 2017

Jennifer J. Lesh Ph.D., Assistant Professor



Kelly Burlison, Ed.D., Assistant Professor



Susan Saint John, M.A., Assistant Professor





LYNN UNIVERSITY

Lynn University: Ross College of Education



Our Goal...

- 1. How to integrate and use technology applications to deepen content learning and opportunities for a creative mindset.
- 2. How to use iPad apps to teach diverse readers- as students don't just watch, listen, or read with an iPad- they create it.



Our Goal...



What types of iPad apps can be used with your students.

 How an iPad can help create an UDL classroom, making learning more personalized.

Educational Significance

- ✓ iPad applications are extremely relevant to 21st century classrooms.
- ✓ Should be encouraged using best practices!



Educational Significance

■Every student learns
differently so make
everyday assignments
extraordinary using an
iPad.

Lynn's Initiative- iPad Program

■ Lynn's award-winning, tabletbased learning initiative puts a transformational learning device into the hands of our students!

Lynn's Initiative- iPad Program

■ As of fall 2015, all day undergraduates, new MBA students, Master's of Education, iLynn, and new Doctor of Education (Ed.D.) students will receive, and keep upon graduation, a brand new iPad mini or iPad Pro.



Apple has named <u>Lynn</u> one of a select few:

- Apple Distinguished School 3 years in a row
- Name top 25 "Most Innovative Schools" by U.S. News and World Report -2015, 2016 & 2017



Lynn's Research

- **■**interactive lessons
- ■virtual tutoring
- ■reading, dictation
- organizing coursework



Lynn's Research - 2015



- √ 94% iPad mini contributed to their learning experience
- √ 73% iBooks are more effective than traditional textbooks

Lynn Student & Professor Testimonials

- "iPad Pro enhances the entire music-making experience. If feels just like writing music on paper" - Conservatory of Music Student
- "The Apple pencil has many uses in the classroom. In Fashion, students actually can sketch an item and learn from the experts how to make a pattern." -Fashion and Design Associate Professor
- "The use of accessibility management APPs can accommodate students with disabilities and assist with access to general education curriculum" – Exceptional Student Education Master's Program Assistant Professor

How iPads Assists Teachers and Students

- Delivery and Understanding Instruction
- Multiple means of representation
- Comprehension Skills
- Multiple means of expression
- **■** Learners Perspective
- Guided and Cooperative Practice
- Multiple means of engagement
- Creating Life-long Learners
- Purpose Setting

Our Purpose

>iPad apps operate as *tools* for promoting critical thinking.

Preliminary Research Results -2017

- Pre-service and practicing teachers
 - 40
- Freshmen to master's level students
- Likert scale and open-ended questions
- Online anonymous survey
- IRB approved

EXAMPLES OF APPS WE (DIGITAL IMMIGRANTS) HAVE USED!



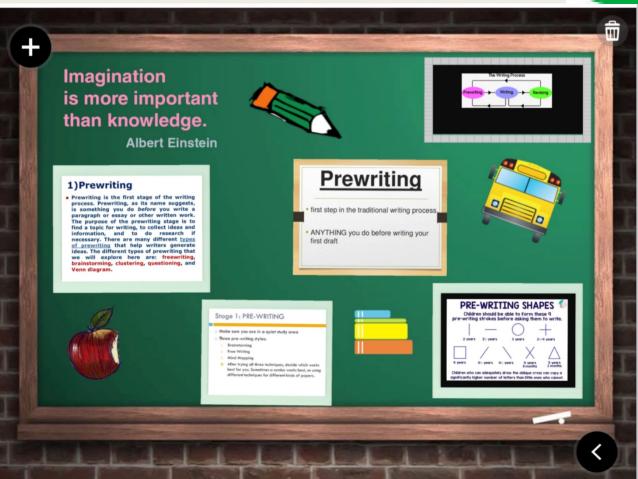
Glogster



- Glogster is a Web 2.0 tool that allows users to create virtual posters, combining text, audio, video, images, and hyperlinks and allows sharing them electronically.
- Using Glogster's educational site, Glogster EDU, teachers can establish class lists and monitor student activity while protecting privacy and anonymity
- Kelly's 1st Glog Applied Behavior Analysis

Glogster

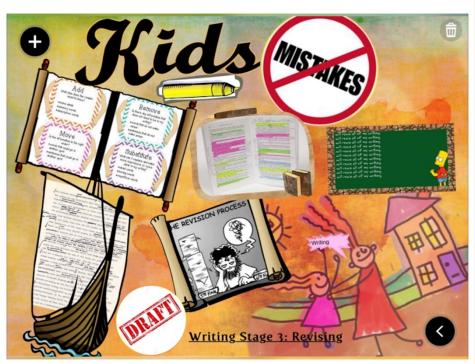




Glogster



Picture of writing process stage 3



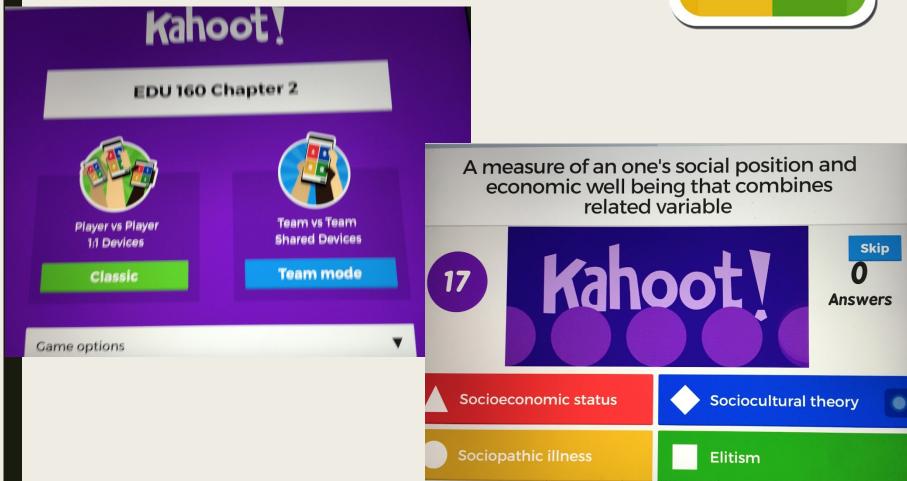
KaHoot



- Kahoot uses game-based learning approach to inspire creation and research in students.
- Its game-based system that increases student engagement unlike other traditional quiz procedure. All students respond
- Get started with Kahoot simply by creating an account; it's free for everyone

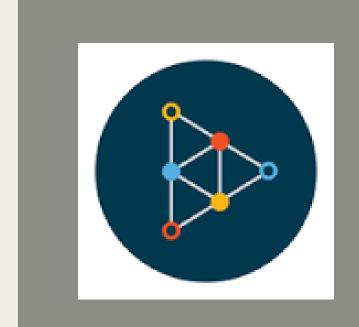
KaHoot







Educreation

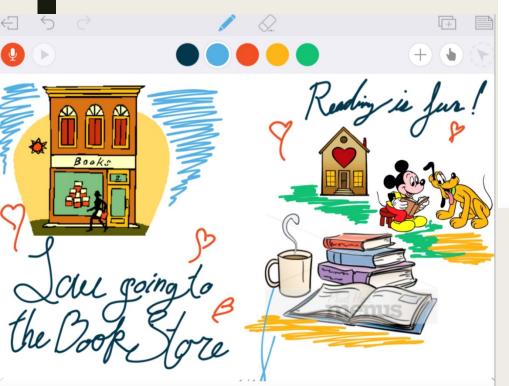


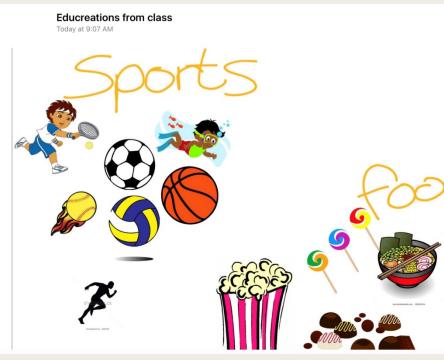
"Teach what you know. Learn what you don't." is the motto of Educreations.

Turn your iPad into a recordable white board to teach concepts from all areas of the curriculum. Lessons can be saved and shared via multiple platforms after they have been created using the iPad app or your browser.

Lessons that other educators and students have created are available as well.









Inspiration Maps

Inspiration Maps brings visual thinking to the iPad.

It is a valuable tool for written and oral assignments.

Inspiration Maps



- Students build their knowledge by creating a diagrams, maps and organizers that help them brain storm plan, organize and build thinking skills
- Students can:
- Brain storm
- Analyze information
- Understand cause & effect
- Organize projects
- Organize thoughts and topics for writing
- Take notes
- Study for exams



ration Maps





Notability

- Students are able to take notes in a variety of ways:
- Handwriting
- PDF annotation
- Typing
- Recording





Sent from my iPad

What are your thoughts about action research in your school? Would the faculty be bore it? How would you discuss action research with a teacher who was leery of becoming in the research intervention plan?

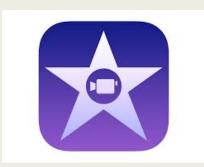
Action research is a problem-solving approach that relies heavily on data analysis and collaboration within the school site. The goal of action research is to solve a problem thro designing and implementation of an action plan created by members of the school facult done successfully, action research requires a lot of work and commitment. I think action would be very beneficial in three out of my four of my striving schools. I am a big propone action research, but also feel like a school needs to be ready for the task. For example, ir my schools, the majority of the teachers are at a very low level of expertise. I do not think are at the point where they can design a problem solving action plan. Before we get to th additional, intense staff development needs to occur. In my other three schools, I feel like are teachers who would be able to effectively lead the collaborative conversations that w produce an effective action plan that could be carried out with fidelity. I think the biggest prevent the faculty from becoming bored with action research is to really include them in 1: the selection of the focus area. Although a teacher's "To-do list" is never fully complete truly feel that the majority of teachers want to provide the best possible education for the students. If a real need is determined, and the teachers believe it is a need. I do not think will become bored with the process. I do think the principal needs to keep the teachers motivated throughout the process. The teachers need to be given time to collaborate and on their action plans in order for the action research to be successful. In addition, the prir can distribute leadership roles to teachers to motivate them.

iMovie



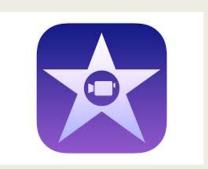
- Create engaging presentations
- Create How-To movies
- Create video reports
- Digital Story Telling
- Provide out of school experiences
- Create book trailers/reports

iMovie





iMovie





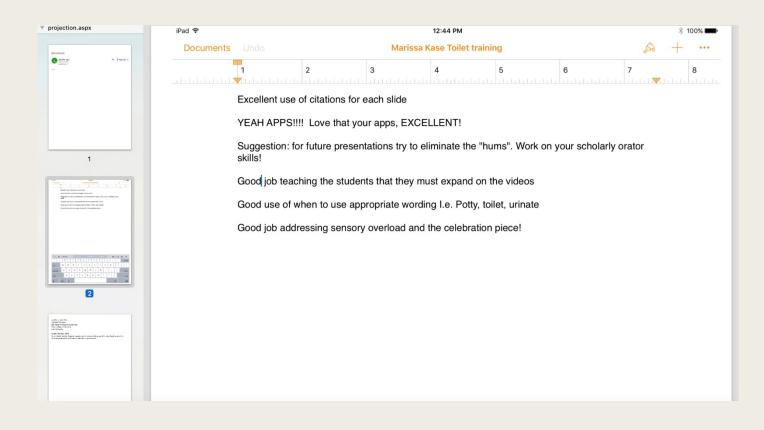


Pages

- Pages is "the most beautiful" word processor.
- This powerful word processor helps you create gorgeous reports, resumes, and documents in minutes.
- Pages has been designed exclusively for the iPad, iPhone, and iPod touch.

Pages







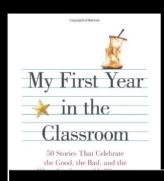
Keynote

- Create stunning and memorable presentations
- Add themes, charts, photos, videos to slides stand out
- Invite people to watch presentation
- Save Keynote documents as PowerPoint files

KeyNote



My First Year in the Classroom



Continued

- One of the students asked the teacher if they were going to whup them
- She responded with " I don't do that".
- The teacher knew she had a large responsibility and had to build a safe learning environment



"High and Dry"

- This chapter was about a teacher that was prepare for her orientation she had prepared the night before
- However, when she woke up in the morning her power was out
- She couldn't shower and do her hair
- She was overwhelmed and worried she had smelt and her hair had looked bad



Quizlet



- Brings the paper flashcards to digital format
- To share flashcards sets with students
- Students can create their own flashcards
- Increases student engagement

Quizlet

EDU 315

Study online at quizlet.com/_ls7nx3

- Balances Literacy Process: a balanced literacy program include knowing you students individually, balancing both direct and indirect instruction, balanced instructional activities including skills emphasis and meaning emphasis
- Components of Balanced Literacy: contains all the components necessary for students to master written and oral communication.

Reading, Writing, speaking, listening and viewing

3. DAR, DRA, Fluency Probes: DRA: Developmental Reading Assessment: individually administrated. identifies a students reading level, accuracy, fluency, comprehension DAR: Diagnostic Assessment of Reading assesses students in 9 concepts: print awareness, phonological awareness, letters and sounds, word recognition, word analysis, or al reading accuracy and fluency, silent reading comprehension, spelling, word meaning.

Fluency Probes: assesses students speed, smoothness, and ease. motivates students and helps them build oral fluency, accuracy, and expression.

- Data Chats: one- on one student teacher conference where the teacher and student go over all the students work.
- Essential Reading Components: phonemic awareness and phonics, word identification, fluency, vocabulary and comprehension
- Examples of Standardized Tests/ Non-Standardized Tests: Standardized: Reading Running Records Non-Standardized: Mini Lesson
- The Fluency Components: Rate, Accuracy in reading, automaticity, phrasing, smoothness, expressiveness.
- Guided Reading/Guided Writing: small group instruction, teacher models writing/ teacher and student takes turn reading then teacher and students discuss.
- Independent Reading/ Independent Writing: students reads or writes alone
- Interactive Writing/Interactive Reading: teacher and students read/write and discuss or choose a topic together
- 11. IRI: Informal Reading Inventory (IRI) is an individually administrative reading test composed of word lists and graded passages that are used to determine students' independent, instructional, and frustration levels ad listening capacity levels.
- Literature Circle: An instructional approach in which students meet in small groups to read and respond to a book
- Metacognition: Students' awareness of their own thinking and learning processes
- 14. Principal #3, and Principal #7: Principal #3: Effective Teachers Create a Community of Learners: teacher create safe and respectful environment with high expectations, and demonstrating literacy procedures. Principal #7: Effective Teachers Differentiate Instruction: teachers use different types of assessment, challenge students and use oral, visual and written formats.

- 15. Reading Running Records: Assesses a student's readir performance from a benchmark book, this test monitor children's ability to recognize high-frequency words, ar decode unfamiliar words
- 16. Reading/ Writing Process: Reading Process: a construction process of creating meaning that involves a reader, the and the purpose to the social world.

stage 1: pre-reading

Stage 2: Reading

Stage 3: responding

Stage 4: exploring

Stage 5: Applying

Writing Process: 5 stages t hat describe what students the do as they write.

Stage 1: Prewriting

Stage 2: Drafting

Stage 3: Revising

Stage 4: Editing

Stage 5: Publishing

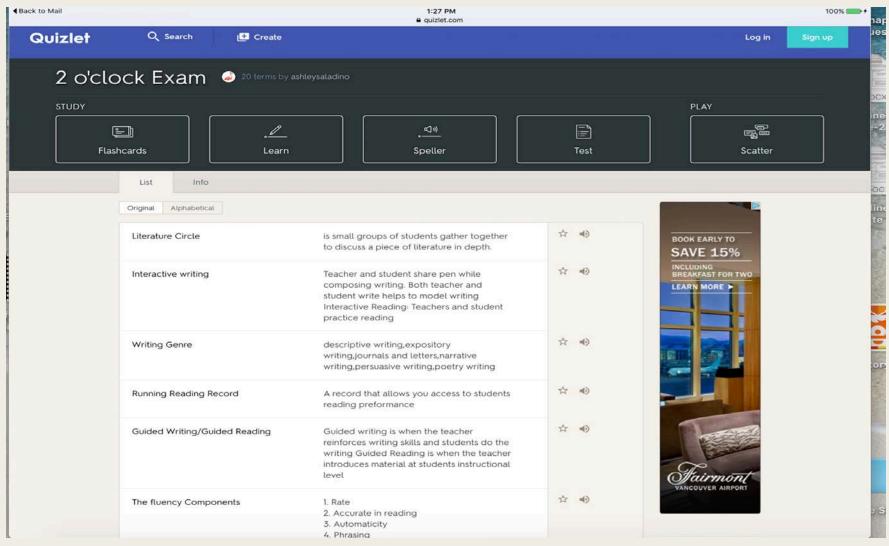
- 17. Schema: A Cognitive Structure or Mental Profile
- Student Portfolios: contains students work, testing, re interest surveys
- Writing Genres: descriptive writing, expository writing, and letters, narrative writing, persuasive writing, poetry





Quizlet









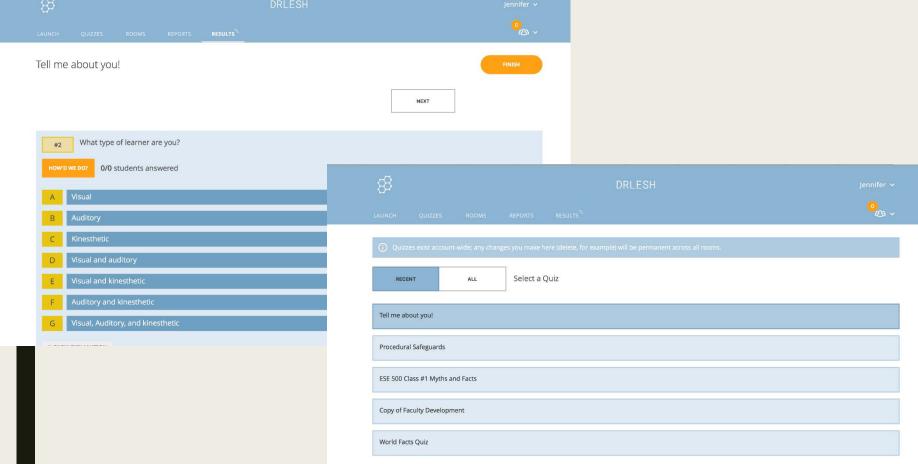
Socrative



- Engage the whole class with educational exercises and games while capturing student results in real-time
- Quickly assess students with prepared activities
- Create on the fly questions
- Populate results to determine data driven instructional decisions
- Short answer questions
- Quiz
- Exit tickets, bellringers, do-nows











Plickers



- Respond to short questions during a lesson to test for understanding.
- Plickers is a solution for more low-tech classrooms.
- Teachers issue cards with choices on them (A,B,C,D). The teacher poses the question and students hold up the card corresponding to the answer they want to give.
- The teacher then uses her phone or iPad to scan across the room.
- Plickers registers the results and feeds it all into a database. It can be used on iPhone and Android devices as well as on the Web and is free.

Plickers





StudyBlue



- Provides learning tools, including flashcards, notes, and study guides
- Students can study anywhere
- Create easy to use digital study materials
- Students can upload class study materials, share electronic flashcards with others
- Creates practice quizzes

StudyBlue



StudyBlue / Edu 315 Test review Sheet



Created: 2015-12-01 Last Modified: 2015-12-01

Size: 28 Views: 9

Literature Circle:

A student centered reading activity in which each member of the group is assigned a role, as the group discusses what they have read. Basically.

Interactive Writing/Interactive Reading

Interactive Reading allows students to take more

Writing Genres

There are 6 different writing genres:

Descriptive writing, Expository writing (explaining something), Journals and

Interactive Writing/ Interactive Reading CONTINUED...

The true purpose of Interactive writing is for the teacher to

approach to realiting seting read homogeneous groups

Reading Running Record

An assessment tool for scoring and analyzing a student's reading ability and their reading rate. It determines

> ME Williams to the same age. It will be to a shealf

Searchise: "Otons: well: adl: Name You

Reading Running Record ... CONTINUED:

In short, the Reading Running Record looks and tests if the student is self-correcting themselves as well as for their

Guided Reading:

Guided Writing:

processor of attractioners worth in

The Fluency Components

contiguous and a facility in the

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Balanced Literacy Program (in detail):

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Balanced Literacy Program ... Continued:

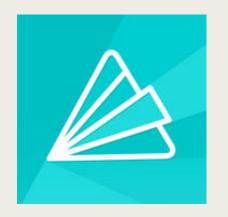
Editionary is its multiprediction.

The main goal of Balls

Animoto

- Students use a combination of video and photo recapping unique and creative work
- Students can pick a style and song to add compilation
- Students can produce and share
- Can be used for in class assignments, homework assignments, and explaining content

Animoto





ClassDojo

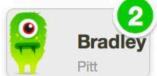


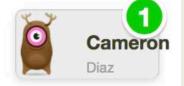
- This tool is a fun and easy way to keep track of student behavior
- Allows teachers to take attendance quickly and give positive or negative reinforcement, depending on a child's actions that day.
- Each student gets a critter
- Parents/guardians can get real time updates

ClassDojo

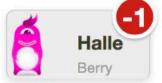
























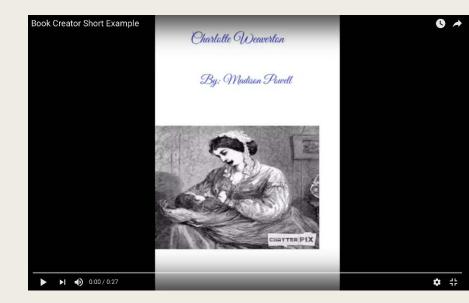
Book Creator



- Bookmaking to create and publish books
- Students pick images, place text, and choose background colors to assemble books
- Increases student engagement
- Online book can be sent over email, opened in iBooks, and saved in iTunesU

Book Creator

Example of BookCreator



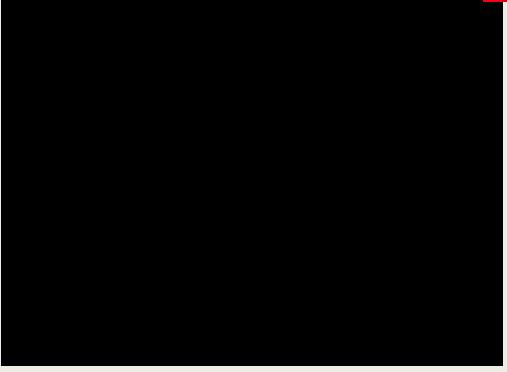
TeleStory



- It is a video creation tool, cartoon style video
- Allows for project-based, student-owned themed TV show
- Gives background scene, face detecting costumes, cue cards and special effects
- Increases student engagement

TeleStory





Other iPad Apps as a Learning Tool



APPs We Have Used

- √ iTunesU
- ✓ CheckImHere
- ✓ Make Beliefs
- ✓ Animate Me
- ✓ OneNote
- ✓ InClass
- √ KidBlog
- ✓ Kindle
- ✓ Pinterest
- ✓ Prezi
- ✓ CommonCore
- ✓ TedTalks
- ✓ Slack
- ✓ Garage Band

- √ News-o-Matic
- ✓ Knowmia
- ✓ FreeBooks
- ✓ Evernote
- ✓ Dragon Speak
- ✓ NearPod
- ✓ Poll Everywhere
- ✓ Spotify
- ✓ APA Cited
- ✓ Skype
- ✓ Lynn Gradebook & Attendance
- ✓ Autism iHelp
- ✓ Model Me Kids –Autism Emotions
- ✓ New York Times
- √ Video Compressor

Lynn University Contact Information:

■ Dr. Kelly Burlison, <u>kburlison@lynn.edu</u>



■ Dr. Jennifer Lesh, <u>ilesh@lynn.edu</u>



