

Father Nogar Visits Marymount



Father Nogar explains his universe.

Marymount was privileged to have on campus the famous biologist, theologian, philosopher and scholar, the Reverend Father Raymond J. Nogar. This was his third

visit to Marymount. Last term, Father Nogar visited Marymount first in December. On this occasion he lectured on "The Creation of the Universe" and "The Medi-

tations of an Evolutionist on the Future of Man." In May, 1965, Father conducted a Christian Renewal Conference at the college.

During his most recent visit, Father addressed the faculty at a dinner. The topic

for that particular occasion was "The Private College: Blueprint for the Future." On December 7, he presented a talk, this time to the students, on "A Conversation with Zorba."

Father's talk on Zorba was most inspiring for the stu-

dents. He described Zorba as "a powerful man," with a dark ruddy complexion and a wild shock of black hair slightly graying at the temples. He was a loving, gentle man, yet sometimes quite profane in his speech.

Wherever he went, he carried a zither. Thus, his words of wisdom were al-

ways accompanied by music. While listening to him, one was often puzzled as to who he represented; Christ, or

the Devil. This was because Zorba didn't believe in God, but rather, in himself. "I've got to be me, and I have to think my thoughts." Actually, he was really one of the first existentialists in existence. Man, according to Zorba, is an "unfinished spirit," constantly being unfolded. He is somewhat like God, in that he creates his own essence by his actions and choices.

Zorba's model for the universe was quite unique. Materialized in a desecated (Continued on page 3)



L'azur

L'AZUR: the Ideal, the unattainable, the compelling Beauty and Truth we yearn for, and too often run from . . .

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Christmas Spirit Reigns

Christmas spirit is as contagious as measles, and Marymount certainly had an epidemic in December. Good will was as abundant as candy wrappers. And after staying up late studying, candy wrappers do pile up. . . The Kris Kringle project was a complete success. Except that a few girls did not lose as many pounds as they had planned to before going home . . . but its the thought behind the gift that counts!

Santa's little helpers proved their existence at this time. One morning when the girls in Trinity Hall woke up, the lobby, which had been barren the night before, was absolutely filled with beautiful Christmas decorations, and a big fat Santa that said: "Merry Christmas from your Little Sisters!"

The Sophomores responded by surprising the Freshmen one night with a Christmas Carol Hoote-nanny. Dressed in Choir gowns and led by Santa Claus and his elves, the whole Sophomore class marched, skipped and hopped down the sidewalk to the tune of:

"Hark the Herald Angel shout. . .!"

(Continued on page 3)



Jean Barton, Marymount's own Santa Claus, leads the songs at the Sophomore Caroling party. mmmmmmmmmmm

Frank Manella To Take Vice Pres. Post Jan. 3

The appointment of Frank L. Manella as vice president for development at Marymount College was announced recently by Mother de la Croix, president.

Manella will assume his new post on January 3, 1966, returning to Florida after a nine-year absence. He began his current position as director of development and professor of sociology at the College of Mt. St. Joseph in Cincinnati, Ohio, in 1962.

Born in Pittsburgh, Pennsylvania, Manella was graduated from the University of Pittsburgh, then came to Florida to earn his M.A. at the University of Miami. He has also studied at Florida State.

A recognized authority on youth welfare and community organization programs, Manella has had numerous articles, studies, and reports published in leading educational, sociological, and social welfare journals. He is a board member of the Cincinnati Federation of Settlements, past president of the board of Santa Maria

Neighborhood House and an active member of the Cincinnati Catholic Interracial Council, the National Conference on Social Welfare, the Cincinnati Institute of Planners, the Adult Education Association, and the National Council on Crime and Delinquency.

Louis, Smithers, Hailey Win Freshmen Class Offices for Year

"I will do my best to get for you. . ." How often have these "famous last words" been sited in our House of Representatives and in the Senate? These words of wisdom were used at Marymount a couple of weeks ago when the Freshmen elected their class officers. There was also an air of school spirit which was previously lacking in both classes. The campaigning came first, with an all out fight for the support of the nominees. The campaign managers were constantly on their political toes

as it were, spreading the good word about such topics as, "If you vote for Ridley, she will buy all the Freshmen a pair of her famous RAH RAH shoes as a gift and that, "if you vote for Ret Louis, she will pass all your exams for you," and, "If you vote for Susie, she will expell room check at eleven and not have it at all."

The posters were something else to be reckoned with. As you approached the Freshmen dorm, if you could

(Continued on page 3)



Ridley Hailey (left), Class Secretary, gets the undivided, if not totally agreeing attention of Ret Louis (center), President and Susie Smithers, Vice-President.

*New Officers - Janet Hotard - V.P.
Judy O'Toole - Sec.
had to reelect because others didn't maintain a 2.0 average.*

EDITORIALS

A Problem Of Belief

By Kathy Mulroy

Marymount College maintains the policy that all students are required to take Theology in order to graduate. Sister Gerard explained that everyone, whether they are Catholic or not, must take it, for Theology, together with Philosophy and English, is the core of the whole curriculum.

Of course, when they came to Marymount, the non-Catholic students were aware that they would have to take Theology although they may not have realized what this included.

There are various opinions among these students: Most admit that the doctrine of the Catholic Church is not really forced on them. In fact, some feel that it has benefited them to have taken Theology and that they would not have considered carrying the subject had it not been compulsory. Several say that they appreciate it because they have learned about the Bible and are beginning to understand it. Perhaps these students might have taken Theology for a year anyway, depending on their interest and on what other courses were available to them.

However, there are other non-Catholic students who do not like it; they feel that taking a Theology course does not do them any good. Since the credit is necessary, they go to class and take the test but it has no meaning otherwise.

Some of Dr. Steurer's non-Catholic students, whether they approve or disapprove of taking Theology, enjoy doing the book reviews which he assigns, as they learn from the opportunity to express their estimates of the book or to dispute an idea in it.

One of Doctor Anthony's students said that although she is not a Catholic and cannot understand and is confused by the Mass, she does not mind taking the course since they discuss all religions as well as Catholicism.

Another student commented: "The reasons I have been trying to avoid taking Theology as long as I've been at Marymount are many. The main one is probably that it has no transfer value at the school at which I plan to continue. However, since I had no choice in the matter, I went into Theology with an open mind and positive attitude. A few ideas brought up in class did have great influence on me. I found, nevertheless, that this "new theology" that the Roman Catholics are discussing is, more or less, a reiteration of what I have been learning in Episcopal school for the last 13 years."

These are the student's opinions and it is evident that they accept the policy of Marymount although it conflicts with their own religious convictions.

From this viewpoint, it is necessary to suggest that there could be a possible modification of the Theology course with regards to these non-Catholic students. Perhaps the college or the Theology department itself could work out a program which would be more compatible with the beliefs of these students and still comply with the demands of the College. Consideration should be given to this situation, and soon.



"Oh! And a merry Christmas to you too!"

The First Real Christmas

It was their first real Christmas. At least they thought that it must be almost Christmas as it was now almost impossible to distinguish the number of footsteps overhead; the quickened pace of the waiting mobs. They had not been told to wait or to expect but nevertheless instinctively did. How long they could feel and think for themselves did not matter. The

hope fed their bone marrow that supported their paper thin flesh. Comfort was sought in the possible, though it was not too probable they would try. They were aware of too much now to continue

to accept everything and question nothing. They did try. That was all that was important; all that really mattered. Their "comrades" could not distort the smiles that were born in the winter to live eternally in the spring. It was Christmas.

"Social Standards Are Lenient"

To the Editor:

Throughout the past few weeks an exceptional amount of tension has been building up between the students. The joy of Christmas has been entwined with the tension of exams and to say the least, we all need a definite rest.

Numerous complaints have been brought to the attention of the faculty concerning the social rules of the college. It seems that students want more than is necessary and give less in return. When

comparing Marymount in Florida to that of other private junior colleges, our social standards are extremely lenient.

Marymount is a young college and I think the student body should be more patient in accordance to the rules.

Each year fashion changes and so do standards. Why do we not let time do the judging before we speak hastily?

ANONYMOUS

"The Fall of Our Discontent"

The "Fall of Our Discontent" is not only a concern of the students; but also it is very much a concern of the faculty and administration. Their one goal is to make Marymount meet the demands of its students.

The only way to get to the root of the problem is by asking the student's opinions. With this purpose in mind, Sr. Gerard, Academic Dean, distributed questionnaires for the students to fill out. The questionnaires covered every aspect of campus life. Since the students were to give their honest opinions, they could remain anonymous if they so wished. Unfortunately, only 40 students out of the 320 cared enough to hand in their papers. So another approach was used. Sophomore leaders, chosen by Sr. Gerard, conducted informal discussions with groups of Freshmen. The discussions were guided by a set of questions on the academic, social and spiritual aspects of Marymount, as well as some general questions. This time, the attempt was not in vain. The Sophomores, feeling some loyalty for the school, were ready to listen to the Freshman complaints, but they also had some answers to give them. Since the discussion was carried on by students on an equal basis, there was no fear in speaking candidly on all the topics.

The next step was reporting the results to the faculty

and administration. The leaders of the discussion groups polled their results together and came up with

the following answers:

On the Faculty-Student relations:

(Continued on page 4)

Book Review . . .

Reflection On The Psalms

By Cary Leigh Williams

Reflections on the Psalms, by English author C.S. Lewis, is one of the most usefully enjoyable books I have ever read. Professor Lewis comes down to the reader's level by dealing with the same fundamental problems in the Psalms that first puzzled him -- problems that are naturally puzzling to the average person. He voices his thoughts not only on the significance and style of the Psalms, but also on their pertinence for daily modern life.

Lewis sees the Psalms as poetry written from all types of moods and views. These poems reflect nearly all aspects of human nature as well as man's ideas on God. The author points out that, just as in the lives of human beings, the Psalms contain good with bad, horror with beauty. He does not try to "explain away" or justify the cursings, the deaths, or other seemingly inappropriate things in these verses which seem to annoy many people. Of these he says, "For we can still see, in the worst of their maledictions, how these old pets were, in a sense, near to

God. Though hideously distorted by the human instrument, something of the Divine voice can be heard in these passages. . . But doubtless He has for the sin of those enemies just the implacable hostility which the poets express. Implacable? Yes, not to the sinner but to the sin. . . In that way the relentlessness of the Psalmists is far nearer to one side of the truth than many modern attitudes which can be mistaken, by those who hold them, for Christian charity. . . it is nearer than the moral indifference. . . pseudo-scientific tolerance which reduces all wickedness to neurosis (though of course some apparent wickedness is)."

This sophisticated intellectual writes for all he is worth on a subject in which he is a great participant. Yet his readers do not have to share his wise qualities to be able to blissfully but seriously soak in the vast knowledge Lewis presents. A truly worthwhile book, C. S. Lewis' Reflections on the Psalms is a most pleasant road to satisfying enlightenment.



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Wrightson Honored by Diocese

Susan Phillips Swartzbaugh, 17, and Catherine Mary Wrightson, 19, of Fort Lauderdale, will each receive a distinguished medal from His Excellency, Bishop Coleman F. Carroll at the Second Annual Miami Presentation Ball on December 28.

Sue and Cathy are among eleven outstanding South Florida young ladies chosen by the Presentation Committee, to receive recognition for their charitable work in the Miami Diocese and for their high scholastic achievements.

Sue was such an outstanding student at St. Thomas Aquinas High School that she was accepted this fall at Marymount directly from the eleventh grade. She finished her high school requirements early by taking

accelerated courses and carrying six subjects each year instead of the required five. With her facility for languages, particularly Spanish, she hopes for a career as an interpreter.

In addition to her scholastic achievements, Sue received the Girl's State Honor Society Student Council Award. She has also devoted many hours as a Pink Angel at Holy Cross Hospital.

Cathy is also a graduate of St. Thomas Aquinas. She has been very active with her mother in various charities, and belongs to the Candy Strippers. She has also been an officer in the Catholic Youth Organization and for the past two years has held offices in the Student Exchange Program of Ecuador. She hopes to become a fashion designer.



Sue Swartzbaugh



Cathy Wrightson

S.O.S. Needs Your Help For Migrant Children

Yes, we need your help! Marymount has initiated a new club, the S.O.S., Students Organized for Social-Justice.

Marymount is working as a separate Chapter under a Board of Directors. The Board of Directors consists of representatives from the following Institutions: Diocese of Miami, Office of Community Services, Diocesan Council on Human Relations, St. Vincent de Paul Seminary, St. John Vianney Seminary, Barry College, Florida Atlantic University Newman Club, and Marymount.

The first Board of Director's meeting was held October 23 at Marymount. Father Kiernan gave the introductory speech regarding the need for the assistance

of college students in answering the social problems of Florida. It was decided that each Chapter would undertake some type of social work according to the needs of its area.

The Marymount Chapter is at present working with the Vista Volunteers and the Domestic Peace Corp in Pompano Beach and Delray. The Vista people have set up day-care centers offering recreation and tutorial programs for the migrant children. We are helping by organizing games for the children and also helping in the tutorial program.

Membership in the Marymount Chapter is opened to all who are interested. We can assure you that all help is greatly appreciated by the S.O.S., and also by the migrant children.

Improvements Needed

Father Nogar

(Continued from page 1)

Both classes united to donate gifts of food, clothing and toys to the migrant children and the Cuban refugees recently arrived. Also on the 23rd of Dec., a party was given for the migrant children.

The excitement came to a climax at the Christmas dinner on Dec. 16.

"One more day, and we'll be out. . . .!"

Faculty and students united in prayer at Mass, and then proceeded to enjoy a succulent Christmas - before-Christmas dinner.

Christmas

(Continued from page 1)

palm leaf, at first it gives an idea of chaos and confusion. But upon a closer examination one finds a certain order and pattern to it. It is a world of trial and error where those who err become extinct, and the successful ones go on to continue their species.

Ultimately, Father Nogar explained, it is a question of 'Are you a yea-sayer or a nay-sayer?' "Are you willing to take on life and the world in spite of all the uncertainty and chaos?" The questions are universal, but the final choice must be made individually.

Nay-sayers and yea-sayers alike, all were greatly inspired by Father Nogar's challenging talks. His visits remain one of the most exciting events of the school year and Father Nogar remains Marymount's favorite guest.

By Pam Burke

The expected sporadic homesickness tears, fears, and frustrations unfortunately did not blow away as quickly as the winds that welcomed the incoming freshman class. Aside from the normal symptoms of "freshmanitis" nostalgia, depression after failing a test, not getting any mail, not fitting in to any clothes a feeling of discontent has seemed prevalent among many of the freshmen. In order to find out exactly what has been the cause of this "eve of destruction," several girls were questioned as to what they felt was lacking at Marymount, and as to what measures they thought should be taken in order to give birth to a "dawn of correction."



Kerry Ann Brown -- "Lack of individual responsibility"

A snowflake
fell,
crossed a bridge,
joined a tear, and was
forever
swallowed by a smile.

Pamela Burke

placed on the student. In general, students respond to the way they are treated, either as adults or as children."

Anonymous -- "Lack of spirit between the freshmen and the sophomores. Some of the big sisters did not even put themselves out to meet their little sisters."

Anonymous -- "Marymount lacks sufficient transportation. The school should take on the responsibility of providing transportation to social activities, which otherwise are impossible to attend."

Bitsy Clark -- "Nothing is really missing, except for full length mirrors."

Jean O'Connor -- "Action"

Anonymous -- "A chapel. I can not pray in our so-called chapel during Mass. I feel like I am going to a hootenanny. This, I suppose, is due to the fact that the school is so new and perhaps in the near future it will be changed."

Anonymous -- "Lack of school publicity contributing to the poor social life. There is no social life. People at neighboring schools do not even know we are here."

Faculty-Students Work Together

Nancy Clark -- "Smoking in rooms. I feel that if we could smoke in our rooms there would be much less running around in the dorms and it would be much easier to study."



Maureen Lewis -- "I think that the teachers are really great. The student-teacher relationships are fabulous and it is something that would, in all probability, lack at a big university. You think nothing of going in and talking to a teacher at any time."

Rebecca Carr -- "School spirit. Everyone just can't wait to get out. Personal honor."

Anonymous -- "Indifference on the part of the teachers as to what courses the

students are taking. They seem to want to shove you into any course just to get you out of the way, thereby fulfilling their responsibility."

Utopia? Obviously the land of rain, mice, and pink slips, does not fulfill many of our expectations for this Elysian playground of sun, boys, and tanned faces. Perhaps, however, in the realization that Marymount could cater more

to our individual whims, we are most fortunate. I feel that the awareness of this "lack" is the driving factor that will eventually lead to the realization of our wants and desires.

Because we constitute cells in Marymount's body; it is we that have to work together, unified, toward achieving the college's betterment. It is through this assimilation of our ambitions and efforts, that Marymount will ultimately nourished, grow to her full capacity. Utopia may be even further away than home, but there must be some short-cuts if we look for them.

Freshmen Class Officers Elected

(Continued from page 1)

somehow get in the dorm, your chances of getting out were slim. If you stayed a while, before you knew it, your escape route was blocked by a poster.

Then came Thanksgiving dinner. A feeling of anxiety and anticipation was thick in the air. Suddenly, a call for silence was given. Fingers

crossed, nerves jumping, everyone waited as Peggy Gottsacker, Student Council President, approached the microphone.

"The results of the election were very close, but unfortunately, only three of the candidates can win," explained Peggy. Tension mounted. She continued, "And here are your offi-

cers: Ridley Hailey, secretary-treasurer, Susie Smithers, vice president, and Lorette Lewis, president."

The clapping, whistling, table banging, screaming, and, oh yes, the tears, were overpowering. The Freshmen elections for the 1965-66 school year were over.

HALLOWEEN PARTY



Hello there! I'm the typical Marymount girl. . . (Vicki Baker)

A Night To Remember



And there are our typical Marymount teachers.



Why dear, of course I'll let you take Sunbathing 102!

"The Fall of Our Discontent"

(Continued from page 2)

the way the material is presented. In the other classes however, the majority of the students try to get by on the minimum requirements.

Suggestions for improvement in this area: having more discussion in class, rather than lecture alone. Also, assigning research on the topic to be discussed at the next class.

On the Cut System:

General concensus: "It's a farce!"

The students had many objections to it. The main complaint being: "If we're supposed to have unlimited cuts, why do the teachers take roll and send our names to the office after we've cut more than X times?"

"We should have either unlimited or no cuts at all, but not this halfway deal."

Most of those who objected didn't know that the present system is an experiment to determine whether a permanent unlimited cut system will be established. The decision will be based on a comparison of final grades with the amount of cuts for each student.

On the Dorm situation:

Many of the students objected to the present system of Quiet Hours from 8:00 to 11:00 p.m. and then not being able to leave their rooms after 11:00. The extreme overuse of being campused for disciplinary

measures was another common objection. A third one was the lack of communication between the students and the Student Council.

Steps have been taken to remedy these situations. In the future, the Student Council plans to hold open meetings where students can present any problems or petitions they might have. This measure is expected to aid in solving all three of the complaints.

These were just a few of the many aspects that were discussed at the meeting. Now that both the faculty and students understand the situation, it should not take very long for Marymount to reach that ideal goal everyone is striving for.

The students are very pleased, for the most part, with faculty-student relations. They appreciate the interest most teachers show for each student as an individual in class. Also, they treasure the friendly relaxed atmosphere, so rare in the bigger colleges.

On the Faculty Advisors:

This system is very ineffective according to the students. The teachers do not know enough about their advisees to be able to help them. Also, they don't know enough about the requirements of each curricula, so that the student always ends up going to the Dean for advice.

Among the suggestions for improvement were: having both a faculty and a Sophomore advisor, or, the school hiring someone as a full time advisor who would meet with each student individually.

On Intellectual Motivation:

The general opinion was that there is not enough motivation. Some courses, such as English, Maternal and Child Care, and Science, do offer some motivation. This is due not only to their subject matter, but also to

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