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Pramod Kumar Research scholar

Department of library and Information science Banaras Hindu University, Varanasi 221005 pramodjnvbhu5@gmail.com

Mobile No.7571885580, pramodjnvbhu5@gmail.com

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READING HABITS OF SENIOR SECONDARY
SCHOOL STUDENTS: WITH SPECIAL REFERENCE
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By

Pramod Kumar

Research scholar

Department of library and Information science

Banaras Hindu University, Varanasi 221005

pramodjnvbhu5@gmail.com

Abstract

The purpose of the present study to find out and investigates the use of library services-facilities and reading habits of senior secondary school students in Nagaur district Rajasthan. This study was conducted in 6 Senior Secondary Schools under the CBSE affiliation schools and Government Board of Rajasthan schools in Nagaur Rajasthan. This study display the diverse aspects of reading habits like, reading study of the documents issued from the library, use of references documents, aims of the study, place of reading, time spent inside the library, which medium reading documents preferred by students .For this study only class 11th and 12th students are selected. The total numbers of population sample is 425. Novels, story books and G.K are the most prefer reading documents among the students. Therefore the population size of the students is very huge, so randomly sample is adopted for this study.

Keywords: *Library service, Reading habit, Senior Secondary School, Reference Service, Teenagers, Library facility etc.*

Introduction

Reading is an intellectual and logical tools, it concern a crucial role in the life of human beings. Reading habits disclosed the exits of treasures of knowledge. It is a significant means of introducing the child to the world that in circled him. It is the most important elements of our language and it is an integral instrument for lifelong learning for all the learners in the society. Reading habits is the capability to find out the words contained in a documents and make use of the knowledge for personal growth and development in the life for all the learners. In senior secondary School library students were developed their own ideas through the teaching and learning process. The senior secondary school library is place to provide a huge area of learning opportunities for both teaching and non teaching groups of staff as well as students with a focus on rational content and information literacy. The senior secondary school library also serves as a place for students to do their independent work, preparation of the academic notes by using the documents, use of computers, and use of library equipment and updated for coming examination. The school library should be must updated and relevant collection of documents according to the teenager's interest. Today`s we are lived in the information based society so the school library provides information, inculcates ideas and

develops knowledge that is so essential to functioning successfully. To develop the reading habits skills of the students in lifelong learning skills is one of the most basic objectives of this study of senior secondary school students in nagaur. This study is an objective to find out the use of libraries services and facilities and reading habits of students in senior secondary school students in Nagaur. For this study only class 11th and 12th students are selected and the total number of population sample is 425. Therefore the population size of the students is very huge, so randomly sample is adopted for this study.

Review of Literature

The present paper is a review of studied which is conducted in India & abroad. Walia, Paramjeet K. & Nitu, Sinha¹ He examined the views of the answering the questions like "How, Why and What, do the teenagers in Delhi read." He found that most of the students prefer fictions for reading. This study display that the reading fondness of the students are caused reading habits by their age, gender, location, environments and the type of schools they attend. Bernard, Ronald, and Frankwell Dulle² investigated about "information about the utilisation of library information resources by 10+2th schools students in Morogoro Municipality." He conducted study in 5 excellent levels of 10+2th schools in Morogoro. He conducted a case study research design for this study. He found that the most of the secondary school students used as information are like to reads only story books and novels. This study focused on the need of relevant and adequate school library information resources, provision of accommodation facilities, provision of skillful library professional, for the effective and frequently use of

school libraries by the students. Kantaria, Nileshkumar M.³ both are highlighted the studied to "examine the reading habits interest of teacher trainees of the B. Ed Colleges in Surendanagar City." This study investigates that reading is play a major behavioral elements in a knowledge based society. Rajput, P.S.⁴ he analyzed about the "various reading skills objectives and challenges of the students". He conducted study among students of Commerce College faculty and Government Arts, Indore. Three hundred fifty students were randomly selected out of which three hundred gave proper response. Most of the respondents expend their time 2-4 hours daily for reading inside the library. The finding shows that need of good collection development library documents and library equipment in libraries, utilization of library instruments updating of the collection, providing library service recommendations given by the examiner.

Objectives of the study

There are following objectives of the study:

- To understand the purpose and use of the library by senior secondary school students;
- To measure the reading habits of the students;
- To find out their fields of interest in reading inside the library by the students
- To understand the basic facilities, collection and organization of documents and the services provided by the libraries in senior secondary school library.

Scope and Limitation

This study is an attempted to find out the reading habits of senior secondary schools students and the use of libraries service only. This present study is an objective to know use of libraries services of the senior secondary schools libraries who belonging to Nagaur district. There are 6 senior secondary schools are following like, Rana international school, degana Jn, Makrana public school Makrana, Jawahar Navodya Vidyalaya Kuchaman, Kendriya Vidyalaya Tausar ,Sarwati Bal Niketan Senior secondary School Didwana, Swami Vivekananda Govt. Model School Degana, School are selected for this study.

Methodology

For data collection mainly observation, survey, literature review, library records and questionnaires methods are used. The questionnaire for the senior secondary school students were includes personal details and the students their libraries using reading habits related questions. Questionnaire having Multiple Choice question in senior secondary school students of Nagaur district. For data collection the randomly sample used. Those who are noticed in the senior secondary school library more often. There are many questionnaires were distributed to the senior secondary students like class 11th and 12th students. The following questionnaire are returned from Rana international school, Makrana public school, Jawahar Navodya Vidyalaya, Sarwati Bal Niketan Senior secondary school, Kendriya Vidyalaya and returned from Danil Mayo School Nagaur .The total four hundred twenty five questionnaires were returned and used for this study of reading habits of senior secondary schools in nagaur.

Data Analysis

Data collected through questionnaire. Most probably descriptive statistic and table will be used to analyze the reading habits among the senior secondary school students of nagaur district. There are followings tables of samples are encoded.

Table 1: Sample of study

Sl. No.	Name of Schools	Class 11th	Class 12th	Questionnaire Received
1	Rana international school Degana	30	45	75
2	Makrana public school Makrana .	25	27	52
3	Jawahar Navodya Vidyalaya	35	45	80
4	Sarwati Bal Niketan Senior Secondary School	29	41	70
5	Kendriya Vidyalaya	35	49	84
6	Danil Mayo School Nagaur	29	35	64
Total		183	242	425

Table 2: Purpose of Reading: Students

Sl. No.	Information Access	Number of Students	Percentage (%)
	Books(Novel,story,fiction) &Magazine	167	68.16
	Pleasure	41	9.64
	To improve G.K.	136	32.00
	Hobby	81	19.05
Total		425	100

Table 2 indicates that most of the students were reading the books and magazines for getting their knowledge is 68.16% students, whereas to improve their general knowledge is 32% students, while for pleasure purpose is 9.64% students and 19.05% students were reading only for hobby purpose.

Table 3: Spending Time for reading: Library (inside)

Sl. No	Time of Reading	Number of Students	Percentage (%)
1	00 minutes.-30 minutes	187	44
2	30 min. - 1hours	101	23.76
3	1 -2 hours	73	17.17
4	2 hours & above	64	15.05
Total		425	100

Table 3 highlighted that most of the students were spending their time for reading inside the library between 00 min. to 30 min. is 44% students daily while 30 min. to 1hours is 23.76% students and 1-2 hours is 17.17 % students whereas 15.05% students were spending their time daily inside the library for reading.

Table 4: Circulation of Documents: Library

Sl. No.	Books Circulation from Library	Number of Students	Percentage (%)
1	Yes	327	76.94
2	No	98	32.05
Total		425	100

Table 4 indicates that majority of the students are Issued reading documents from library is 76.94% students and while students are not issued documents from the library is 32.05%.

Table 5: Use of Reference documents: Library

Sl. No.	Use of Reference Documents	Number of Students	Percentage (%)
1	Encyclopedias	183	43.05
2	Dictionaries	228	53.64

3	Maps, Globes	163	38.35
4	Yearbooks	173	40.70
Total		425	100

Table 5 highlighted that most of the students were preferred for reading documents as Dictionaries is 53.64% students, whereas Encyclopedias is 43.05% students, Yearbooks is 40.70% and while students were reads as Reference documents likes Maps, Globes is 38.35%.

Table 6: Most Documents issued from library

Sl. No.	Types of Issued Documents(Library)	Number of Students	Percentage (%)
1	By Subject	285	67.05
2	Recreational	140	32.94
Total		425	100

Table 6 indicates that students were issued subject documents from library is 67.05% students , while students were issued for reading documents from library like recreational documents is 32.94% students .

Table7: Most Comfortable Language: Reading documents

Sl. No.	Language Comfortable	Number of Students	Percentage (%)
1	English	180	42.35
2	Hindi	196	46.75
3	Others	49	11.52
Total		425	100

Table 7 displays that students were reads in English languages for study is 42.35% while most of comfortable reading language is Hindi is 46.75% students were reads without any problems and whereas little students were used for other reading documents language is 11.52% students.

Table 8: Mother Tongue Language: Reading

Sl. No.	Mother Tongue Language	Responding Students	Percentage (%)
1	Hindi	293	68.94
2	English	132	31.05
Total		425	100

Table 8 display that the students were used for reading documents as mother tongue language Hindi is 68.94% students ,while students were used as language English is 31.05%

students . Hindi is the most interesting and comfortable language among the student

Table 9: Place: Reading

Sl. No.	Place of Reading	Number of Students	Percentage (%)
1	Home	242	56.94
2	School library	135	31.76
3	Local place	48	11.29
Total		425	100

Table 9 display that most of the students were reading place is at their home 56.94%, and while 31.76% of students were favorite reading place in side school library and while lack of students were reads at local place is 11.29% students only.

Table 10: Favorite Newspaper Section: Reading

Sl. No.	Favorite Newspaper Section	Number of Students	Percentage (%)
1.	Advertisement	34	8.00
2.	Editorial Column	92	21.64
3.	Cinema News	47	11.05

4.	Letter to Editors Political News	09	2.11
5.		64	15.02
6.	Sensational News	63	14.82
7.	Sport	116	27.29
	Total	425	100

Table 10 indicates that most of the students were their favorite Newspaper sport news sections 27.29% students, Political news section is 15.02% students, Sensational news section is 14.82% students, Cinema news section is 11.05%, Advertisement section is 8% students and Editorial Columns section is 21.64% students were reads. The least number of students were reads 2.11% students like letters to the editors.

Table 11: Reading of Daily: Newspaper.

Sl. No.	Newspaper	Number of Students	Percentage (%)
1	English	200	47.05
2	Hindi	317	74.58
	Total	425	100

Table 11 display that students were reading English newspaper is 47.05% students and while most of the students were reads Hindi newspapers daily are 74.05% students. Hindi newspaper is favorite newspapers among the students.

Table 12: Source of Documents

Sl. No.	Source of Documents	Number of Students	Percentage (%)
1	School library	214	50.35
2	Friends	82	19.29
3	Home	102	24
4	Local place	27	6.35
	Total	425	100

Table 12 indicate that most of the students are source of getting books from the school library is 50.35%, From the friends students were getting books is 19.29% and students were getting books the their home is 24%, and from local place is 6.35% students were getting their documents.

Therefore most of the students were sources of getting documents from senior secondary school library.

Table 13: Newspaper and magazines: Source (getting)

Sl. No.	Source of Getting Magazines- Newspaper	Number of Students	Percentage (%)
1	Individual perch age	266	62.58
2	Friends	24	5.64
3	School library	135	31.76
4	Local place	23	5.41
	Total	425	100

Table 13 indicates that most of the students were sources of getting newspaper and magazines from their own individual perch age is 62.58% students, From the school library students were sources of getting the newspaper is 31.76% students and from the friends is 5.64% students while from the getting newspaper and magazines Local place is 5.41%.

Main findings of the Study

There are following finding of the study like:

(i) Most of students prefers for reading printed documents over the electronic documents. 68.16% students prefer reading for Novels and story books in senior secondary schools students in Nagaur district. Lack of time, outdated documents and lack of library equipments mad lack of online resources and services are also affect the reading habits of senior secondary schools students in nagaur district.

(ii) Most of the students were reading objectives is for getting the as information to improve their general knowledge 32% and hobby 19.05% from the library.

(iii) The investigation display that 15.05% of total number of population the students were reading spending time inside the library 2 hours and above and 44% students are spending between 00 to 30 minutes. Lack of library period time, outdated documents and lack of library equipments and lack of online resources and services

(iv) Most of students prefer for issued documents 76.94% from library only reading purpose. For to increased spelling from Dictionaries 53.64% students used and deep knowledge Encyclopedias 43.05% students are used reference source for the reading inside library. This present study showed that most of the students were fond of reading like reference documents dictionary, yearbooks, magazine and encyclopedia

(v) The study display that most comfortable language for the reading documents inside the library is 57.88% students reading documents and whereas 68.94% students were prefers for reading documents as their own language Hindi and mother tongue and language as Hindi . English language is 2nd

language for reading of the senior secondary schools students in nagaur district.

(vi) Most of students are spending reading time at home is 56.94% and only 31.76% students are spending reading time inside the library due to lack of libraries facilities, Lack of library period and outdated documents.

(vii) This study highlighted that most of the student's favorite section to reads sports, editorial column, political news, sensational news and cinema section of the daily Newspapers. For source of getting news papers individual subscription or their home .Due to lack of newspaper acquisition by the librarian.

Recommendation and Conclusion

The following recommendation and conclusion are:

Rising the reading habit of the senior secondary school students and turning them into lifelong learners is most an important for making a knowledge society. Reading habits is an vital because it provides people with needed knowledge and comprehending, not only for building their own life but also for contributing positively in the intellectually, socio-economic growth and development of the any nation .This study highlighted the following basic proposal are made with a view to rising the reading habit of the senior secondary school students in nagaur. To increased the reading habits librarian organized different types of extension services and activities such as book exhibition ,reading and writing workshops, spelling contest, news recitation contest ,quiz and other competitions take place and library should be automated. Therefore librarian can be easily transformed the kinetic users

into the potential users to attract more and more use of library by students. The parents attention also must be called to ensure that students were develop their good reading habit. Therefor Parents orientation programmed also can be conducted inside the library to promotes the reading habits both parents and students. So time to time make need them aware towards the library services and importance of regarding habits skilled for growth and development in students. Librarians should be also responsible for good collection of documents according to user's interest. Inside the library if the user interested documents were not found, users were can not visit for library facilities. Therefore books to be attractive and interesting and updated. The library is the best place for quiet study and other words it is a knowledge temple. To create reading atmospheres Library hours should be include in the time table at least 45 minutes in school and library should be automated. It would be also helpful for librarians and the library documents. It would be highlighted the awareness of the reading habits and to removed reading difficulties which is faced by the students. Therefore others words we can say that reading habits is a process of thinking ,judging ,imaging ,evaluating , reasoning and problem solving of the life. So library collection should be academic oriented and carrier prospective of senior secondary school students.

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