University of Minnesota


## CURA RESQUREE COLDECTION

## Center for Urban and Regional Affairs

 University of Minnesota 330 Humphrey Center
## TECHNICAL REPORT 97-1

```
        prepared by: Rossana Armson
        Director
        Minnesota Center for Survey Research
            University of Minnesota
2331 University Avenue S.E., Suite 141
        Minneapolis, Minnesota 55414
            (612) 627-4282
```


## ACKNOWLEDGEMENTS

I gratefully acknowledge the contributions of the 33 interviewers and five data coders who spent numerous hours producing the data for this study. In addition, my thanks are extended to the staff of the 1996 Minnesota State Survey, whose responsibilities were:

| Data Collection Manager | Pamela Schomaker |
| :--- | :--- |
| Shift Supervisors | Jason Chinander <br> Greg Gentz <br> Sheila Hoeck <br> Jason Krogseng <br> Nathan Nolan <br> Cale Schultz <br> Jessica Steeno <br> Greta Williams |
| Data Manager | Deb Rodi |

I anticipate that the use of this data will justify the effort that was spent to collect the information.

Rossana Armson, Director
Minnesota Center for Survey Research University of Minnesota

## TABLE OF CONTENTS

## PAGE

CHAPTER 1. METHODS AND PROCEDURES ..... 1
Overview ..... 1
Objectives ..... 1
Survey Topics and Participating Organizations ..... 2
Sampling Design ..... 4
Interviewing ..... 4
Management of Data ..... 7
Evaluation of the Sample ..... 7
Sampling Error ..... 13
CHAPTER 2. DEMOGRAPHIC PROFILE OF THE SAMPLE ..... 15
CHAPTER 3. INSTRUCTIONS FOR USING
THE QUESTIONNAIRE AND RESULTS ..... 23
Objectives ..... 23
Interpreting the Questionnaire Results ..... 23
Variables Presented in Appendices ..... 25
Verbatim Responses ..... 25
Weighting of Data ..... 26
CHAPTER 4. QUESTIONNAIRE AND RESULTS ..... 27
A. Quality of Life ..... 27
B. Transportation ..... 28
C. Community ..... 30
D. Environment ..... 31
E. Organizational Awareness ..... 32
F. Fishing ..... 34
G. Employment ..... 35
I. Organ Donation ..... 40
J. Ethnic Images ..... 41
K. Demographics ..... 43
APPENDICES
A. Frequency Counts for Open-Ended Responses ..... A-1
B. Frequency Counts for Continuous Variables ..... B-1
C. Definitions of Constructed Variables ..... C-1
D. Frequency Counts for Administrative VariablesE. Administrative FormsE-1

# 1996 MINNBSOTA STATE SURVEY: TBCHNICAL REPORT 

CHAPTER 1

## METHODS AND PROCEDURES

## OVERVIEW

The 1996 Minnesota State Survey (MSS'96) was the thirteenth annual omnibus survey of adults, age 18 and over, who reside in Minnesota. Data collection was conducted from October to December 1996 by the Minnesota Center for Survey Research at the University of Minnesota. MSS is an "omnibus" survey, where individual organizations define and pay for those questions which are of special interest to them. The ten topics in the survey were quality of life, transportation, community, environment, organizational awareness, fishing, employment, the iron mining industry, organ donation, and ethnic images.

A total of 800 telephone interviews were completed for MSS'96. The overall response rate was $65 \%$. This compares reasonably well with other omnibus social surveys which generally have response rates of $70 \%$ to $75 \%$.

The survey sample consisted of households selected randomly from all Minnesota telephone exchanges. Selection procedures guaranteed that every telephone household in the state had an equal chance to be included in the survey, and that once the household was sampled every adult had an equal chance to be included.

Since the individuals who participated in MSS'96 were randomly selected from the population of Minnesota, the survey results can be generalized to the entire state. These generalizations can be made either to households, using the unweighted data file, or to individuals, using the weighted data file as the source of the percentages. The questionnaire and results presented in Chapter 4 of this report are based on the weighted computer data file and all percentages presented there generalize to individuals.

There is a $95 \%$ chance or better that if all households in Minnesota were surveyed, the results would not differ from the MSS'96 findings by more than 3.5 percentage points.

## OBJECTIVES

The Minnesota State Survey has four basic objectives. The first and most important of these is to get useful and technically sound information on the characteristics, attitudes, and behaviors of Minnesota residents for researchers and public policy decision-makers. MSS is an "omnibus" survey, where individual organizations define and pay for those questions which are of special interest to them. Such information is potentially relevant to a multitude of needs, including market analysis, needs assessment, project evaluation, and organizational planning.

The second objective is to develop an ongoing social monitoring capability for the state of Minnesota. Because the survey has been an annual event since 1984, it provides the means to maintain an updated statewide database and to monitor change in this database over the course of time.

The third objective is to provide students at the University of Minnesota with an opportunity to participate in a professional survey operation. This training experience greatly enhances the methodological skills of such students, which also enlarges and enriches the pool of social researchers ultimately available to other projects in the community.

The fourth objective is to develop and refine methods for conducting social surveys. The most advanced methods and techniques are utilized in MCSR surveys, but attention is given to explorations that improve upon existing research methods.

## SURVEY TOPICS AND PARTICIPATING ORGANIZATIONS

The ten topics in the survey. were quality of life, transportation, community, environment, organizational awareness, fishing, employment, the iron mining industry, organ donation, and ethnic images.

1) Quality of Life asked about the most important problem facing people in Minnesota today. This question was included by MCSR.

Two additional questions concerned attitudes toward Minnesota's Indian tribal governments and opinions about current relations between American Indian people and White people in Minnesota. These questions were funded by MIGIZI Communications, Inc.
2) Transportation questions concerned satisfaction with the information available about winter driving conditions, road construction or maintenance delays, and delays caused by congestion or accidents BEFORE you travel in a car on major highways. A similar series of questions concerned satisfaction levels AFTER you have started traveling. The final questions in this section asked about satisfaction with the availability of public transit in your community and satisfaction when driving or riding through highway construction areas THIS PAST SUMMER in Minnesota. Follow-up questions asked immediately about the reasons for any reported dissatisfaction. These questions were funded by the Minnesota Department of Transportation.
3) Questions about Community asked for the respondent's level of agreement with a series of statements that reflect different ways people feel about each other, with emphasis on attitudes toward the elderly. These questions were funded by the Center for Rural Sociology and Community Analysis, School of Social Work, University of Minnesota.
4) Environment questions focused on identification of the single most important environmental problem facing Minnesota in the next five years, the reason that this problem was so important to the respondent, and whether environmental problems identified by scientists or citizens should receive more attention from the state.

The final questions in this section asked how helpful information about three environmental topics would be to the respondent: the amount of pollution, the effect of pollution on the health of animals and plants, and the effect of pollution on human health. These questions were funded by the Minnesota Pollution Control Agency.
5) Organizational Awareness questions concerned knowledge of what the Minnesota Pollution Control Agency (MPCA) does, and evaluating how it does at protecting the environment. These questions were also funded by the Minnesota Pollution Control Agency.

Additional questions focused on knowledge of the Giants Ridge Ski Area in Biwabik, Minnesota. These questions were funded by the Iron Range Resources and Rehabilitation Board.
6) After asking if the respondent had gone Fishing in Minnesota in the last twelve months, the interviewer read an informational paragraph about recent federal court decisions concerning treaties signed by the U. S. government and Indian Bands in Minnesota that related to current Indian fishing rights. Respondents were then asked about their awareness of and reaction to these federal court decisions, whether they approve or disapprove of the State of Minnesota paying Indian Bands so they will LIMIT their personal and commercial fishing, and what impact they think Indian fishing will have on recreational fishing. These questions were funded by the Minnesota Department of Natural Resources.
7) After answering routine questions about Employment, individuals who were working full-time or part-time were asked how far they usually travel one-way to get to their normal workplace, how many minutes that trip usually takes, how many days each week they work at home or at a satellite location instead of commuting to their normal workplace, why they work at home or at a satellite location, and whether they use any computer equipment when they work at home. The final questions asked people who are not currently doing it whether they have worked from home or at a satellite work location in the last FIVE years, why they are no longer doing it, and whether, in an IDEAL world, they would like to work from home or at a satellite work location, instead of commuting to their normal workplace. These questions about telecommuting were funded by the Minnesota Department of Transportation.
8) Questions about the Iron Mining Industry are not included in this report at the request of the funding organization. These results will be released at a later date.
9) Organ Donation questions asked if respondents had made a personal decision about donating organs for transplants after they die, whether their family knew about their decision, whether they had decided FOR or AGAINST organ donation, and the reason for their decision. These questions were funded by LifeSource.
10) Questions about Ethnic Images involved rating different groups in our society on a seven point scale based on whether almost all of the people in that group are lazy (a rating or 1 ) or hardworking (a rating of 7). Five groups were rated on this characteristic: Whites, Blacks, Asian Americans, Hispanic Americans, and American Indians. The second set of characteristics asked if people in each of these groups tend to be violence prone (a rating of 1 ) or if they tend NOT to be violence prone (a rating of 7 ). These questions were included by MCSR.

## SAMPLING DESIGN

The survey sample consisted of households selected randomly from all Minnesota telephone exchanges. The random digit telephone sample was acquired from Survey Sampling, Inc. of Fairfield, Connecticut. Known business telephone numbers were excluded from this sample. In addition, the selected random digit telephone numbers were screened for disconnects, by using a computerized dialing protocol which does not make the telephone ring, but which can detect a unique dial tone that is emitted by some disconnected numbers. Evidence of the integrity of the sampling frame and the survey procedures is given in a later section of this chapter (Evaluation of the Sample).

Selection of respondents occurred in two stages: first a household was randomly selected, and then a person was randomly selected for interviewing from within the household. The selection of a person within the household was done using the Most Recent Birthday Selection Method, a sample of which appears in the introduction (See Appendix E: Administrative Forms). These selection procedures guaranteed that every telephone household in the state had an equal chance to be included in the survey, and that once the household was sampled every adult had an equal chance to be included.

## INTERVIEWING

The 1996 Minnesota State Survey was the thirteenth annual omnibus survey of adults, age 18 and over, who reside in Minnesota. Data collection was conducted from October 22 to December 21, 1996 by the Minnesota Center for Survey Research (MCSR) at the University of Minnesota. Computer Assisted Telephone Interviewing (CATI) was used for this project.

Interviewers were students at the University of Minnesota. They were trained for this task and were supervised in their work.

## Training of Interviewers

Training of interviewers was conducted in three phases. In the first phase, new interviewers were required to attend an initial training session during which they were given basic instruction in survey interviewing. The second phase occurred when interviewers attended a training session which covered survey procedures and policies for this project and provided handson experience with the CATI survey instrument. For the final phase of
training, before beginning the actual telephone survey, each interviewer had a practice session with a supervisor or other MCSR staff member, followed by a fully-monitored pilot interview with a randomly selected respondent.

All interviewers were required to sign a statement of professional ethics, which contained explicit guidelines about appropriate interviewing behavior and the confidentiality of all respondent information. A copy of this statement is included in Appendix E.

Thirty three interviewers collected data for this survey. All of them had worked on at least one other telephone survey at MCSR before their involvement in this project.

## Computer Assisted Telephone Interviews

This project used the Ci3 System for Computer Interviewing, from Sawtooth Software. Data were available immediately using CATI, with minimal editing.

To conduct interviews using Ci3, each interviewer uses a microcomputer, which displays questions on the computer screen in the proper order. The interviewer wears a headset and has both hands free for entering responses into the computer via the keyboard. Responses are entered as numbers, such as "1" for yes and "2" for no.

Ci3 also allows the computer to present specified questions in random order. This is particularly useful when asking respondents about a series of items with the same response categories. Randomization in CATI is governed by respondent number. The following survey questions were randomized:

```
Transportation (QB1a to QB1c) and (QB2a to QB2c),
Community (QCla to QC1e),
Environment (QD4a to QD4c), and
Iron Mining Industry (QH4a to QH4b).
```


## Supervision

Shifts were managed by a supervisor whose responsibilities included distributing new phone numbers and scheduled appointments, supervising interviewers at work, and monitoring interviews.

## Operations

The interviews were conducted by telephone from a central phone bank, with sound absorbing cubicles and computer stations, located at MCSR. The interviewing was conducted six days a week, including weekend, evening, and weekday interviewing.

Telephone numbers to be called were recorded on contact records, and these were distributed to interviewers at the beginning of each shift. The disposition of each attempt to complete an interview was recorded on these contact records. Each telephone number in the sample continued to be called until there were six "no answer" dispositions on six different shifts.

On the back of each contact record were two forms for recording relevant information about refusals and appointments. The refusal form included entries for the respondents' reasons for declining to participate in the study, the arguments used by the interviewer to encourage participation, and the point at which termination of the interview occurred. The appointment form specified the date and time of the scheduled appointment, the name of the targeted respondent if selected, and whether the appointment was firm, probable, or only a possibility.

For each call made, interviewers recorded the date, time, and disposition of the call as well as their unique interviewer number. Copies of the contact records and explanations for all possible disposition codes are included in Appendix E.

Open-ended responses were entered, verbatim, into the CATI computer program along with the other data for each respondent. In addition, interviewers were instructed to use the "Comments/Open-ended Information" form to record any incidents of repeating questions or categories, miscellaneous ad libs by respondents, and any problems they encountered during the interview. This information was attached to the contact record.

Completed interviews were recorded directly onto computer diskettes and removed from the computers at the end of each day by the supervisor. The contact record for each completed survey was then assigned a unique identification number in the master log. The CATI identification number, telephone number and other pertinent data were also recorded in the master log. All other contact records were returned to the supervisor at the end of the shift.

## Answering Machine Messages

This sample had many households with answering machines. Interviewers were instructed to leave a message that stated they would be calling back and that encouraged the household to call MCSR to complete the interview. A copy of the answering machine script is included in Appendix E.

## Monitoring

The silent-entry monitoring system used at MCSR enabled supervisors to listen to interviews and provide immediate feedback regarding improvements in interviewing quality. This system allowed the monitor to hear both the interviewer and the respondent during the interview. Interviewers whose performance was not satisfactory were re-evaluated on subsequent shifts. During the project, all of the interviewers and 17 percent of the interviews were monitored.

## Verification

To verify that respondents were in fact interviewed, every twentieth respondent was selected from the master $\log$ and called back by a shift supervisor. Five percent of the respondents were contacted for verification and all confirmed that they had been interviewed.

## Refusal Conversion

Nearly all of the initial refusals were recontacted by an interviewer. Thirteen percent of the completed interviews had initially been refusals, and were completed when they were subsequently recontacted.

## MANAGEMENT OF DATA

## Coding Open-Ended Questions

As many questions as possible were pre-coded. All open-ended coding was done by five experienced coders, who used an existing hierarchical code structure to categorize responses to the initial survey question about problems facing people in Minnesota today, and also assigned codes to the questions about reasons for dissatisfaction related to transportation topics, the single most important environmental problem, the reason this environmental problem is important to you, to which part of Minnesota iron mining has been the most important, and the reason for your decision about whether or not to be an organ donor after you die.

## Data Cleaning

After the data were transferred from the Ci3 file to an SPSS file, the data file was examined systematically to remove data entry errors. Data cleaning involved the use of a computer program to evaluate each case for variables with out-of-range values. In addition, the file was examined manually to identify cases with paradoxical or inappropriate responses.

## EVALUATION OF THE SAMPLE

## Completion Status

A total of 800 telephone interviews were completed for MSS'96 (Table 1). An additional 383 individuals refused to participate, and 45 telephone numbers were still active when interviewing was terminated. The remainder of the sample was categorized as follows: 69 were eliminated because of physical or language problems, 314 of the telephone numbers in the sample were not home telephone numbers, 296 were not working numbers, 307 were disconnected numbers identified by the Survey Sampling screening service, and 86 were attempted without success on at least 6 different occasions. The overall response rate for MSS'96 was $65 \%$. This compares reasonably well with other omnibus social surveys which generally have response rates of $70 \%$ to $75 \%$. However, this is a lower response rate than any previously
recorded for the Minnesota Statewide Survey, due at least in part to the additional number of survey projects conducted by all survey organizations in a Presidential election year.

TABLE 1

FINAL STATUS OF INTERVIEWING FOR MSS'96


RESPONSE RATE $=\frac{\text { Completions }}{} \begin{aligned} \text { Potential interviews } *\end{aligned}=65 \%$

[^0]
## Representativeness

The accuracy of MSS'96 can be evaluated by comparing selected characteristics of the survey respondents with 1990 data from the U.S. Census. The geographic representation of the sample is compared to actual household distribution in the state of Minnesota (Tables 2 and 3). In addition to these geographic comparisons, gender and age comparisons based on the weighted data file are presented (Tables 4 and 5). The Census comparison for gender has been corrected for age, so that those percentages are based on the population 18 and over.

The percentage of households in each of the state development districts and regions was very close to the household distribution reported by the Census (Table 2 and Table 3, respectively).
table 2

DISTRICT OF RESIDENCE COMPARISON OF MSS'96 AND CENSUS DATA
(Household Units, Unweighted Data) (Household Units, Unweighted Data)

|  | MSS ${ }^{\prime} 96$ | $\begin{aligned} & 1990 \\ & \text { Census } \end{aligned}$ |
| :---: | :---: | :---: |
| DISTRICT 1 | 1\% | 2\% |
| DISTRICT 2 | 2\% | 1\% |
| DISTRICT 3 | 8\% | 7\% |
| DISTRICT 4 | 4\% | 4\% |
| DISTRICT 5 | 3\% | $3 \%$ |
| DISTRICT 6E | 3\% | 2\% |
| DISTRICT 6W | 1\% | 1\% |
| DISTRICT 7E | 3\% | 2\% |
| DISTRICT 7W | 6\% | 5\% |
| DISTRICT 8 | 3\% | 3\% |
| DISTRICT 9 | 4\% | 5\% |
| DISTRICT 10 | 10\% | 9\% |
| DISTRICT 11 | 51\% | 53\% |
| TOTAL | 99\% | 97\% |
|  | (800) | $(1,647,974)$ |

Figure 1, on the following page, shows the Minnesota counties represented by each district.

FIGURE 1

## MINNESOTA DEVELOPMENT REGIONS



## TABLE 3

```
REGION OF RESIDENCE COMPARISON OF MSS'96 AND CENSUS DATA
    (Household Units, Unweighted Data)
```


------------------------
Figure 2, below, shows the Minnesota counties represented by each region.

FIGURE 2


TABLE 4

GENDER COMPARISON OF MSS'96 AND CENSUS DATA
(Weighted data)

|  | MSS'96 | $\begin{gathered} 1990 \\ \text { Census } \end{gathered}$ |
| :---: | :---: | :---: |
| Male | 47\% | 48\% |
| Female | 53\% | 52\% |
| TOTAL | 100\% | 100\% |
|  | (800) | $(3,208,316)$ |

The distribution of respondents by gender, based on the weighted data file, was also very close to the individual distributions reported by the Census (Table 4). However, the proportion of MSS'96 respondents in various age categories does differ from the Census percentages (Table 5). The survey respondents include fewer individuals than would be expected in the younger age groups and include more individuals than would be expected in the 35 to 54 year old groups.

Using these tables to evaluate the degree to which the MSS'96 sample matches the profile of individuals currently living in Minnesota shows that it is generally an adequate representation of Minnesota residents.

TABLE 5
AGE COMPARISON OF MSS'96 AND CENSUS DATA
(Weighted data)

|  | MSS'96 | 1990 <br> Census |
| :---: | :---: | :---: |
| $18-24$ | $10 \%$ | $-14 \%$ |
| $25-34$ | $18 \%$ | $24 \%$ |
| $35-44$ | $24 \%$ | $21 \%$ |
| $45-54$ | $20 \%$ | $13 \%$ |
| $55-64$ | $12 \%$ | $11 \%$ |
| $65+$ | $15 \%$ | $17 \%$ <br> TOTALS |
|  | $99 \%$ <br> $(791)$ | $(3,208,316)$ |

## Generalizability of Results

Since the individuals who participated in MSS'96 were randomly selected from the population of Minnesota, the survey results can be generalized to the entire state. These generalizations can be made either to households, using the unweighted data file, or to individuals, using the weighted data file as the source of the percentages.

The questionnaire and results presented in Chapter 4 of this report are based on the weighted computer data file and all percentages presented there generalize to individuals. Each percentage point in MSS'96 represents approximately 32,083 individuals, since there are an estimated 3,208,316 adults in Minnesota.

## SAMPLING ERROR

The margin of error for a simple random sample of the size of the Minnesota State Survey is plus or minus 3.5 percentage points, when the distribution of question responses is in the vicinity of 50 percent. This sampling error presumes the conventional $95 \%$ degree of desired confidence, which is equivalent to a "significance level" of . 05. This means that in a sample of 800 households there is a $95 \%$ chance or better that if all households in Minnesota were surveyed, the results would not differ from the MSS'96 findings by more than 3.5 percentage points.

The distribution of sample responses is represented by the proportion of people responding to any question with a particular answer. For a sample size of 800 and a $50 / 50$ distribution of question responses, the sampling error is 3.5 percentage points. A more extreme distribution of question responses has a smaller error range. Suppose that $80 \%$ of the respondents answer "Yes" and $20 \%$ say "No." The sampling error in this case would be 2.8 percentage points (see Table 6, below). That is, each percentage would have a range of plus or minus 2.8 percentage points.
table 6

SAMPLING ERROR (IN PERCENTAGE POINTS) BY DISTRIBUTION OF QUESTION RESPONSES AND SAMPLE SIZE

Size of Sample (N)

|  |  | 800 | 600 | 400 | 200 | 100 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 50/50 | 3.5 | 4.0 | 4.9 | 6.9 | 9.8 |
|  | 60/40 | 3.4 | 3.9 | 4.8 | 6.8 | 9.6 |
| Distribution of Question | 70/30 | 3.2 | 3.7 | 4.5 | 6.4 | 9.0 |
| Responses (percent) | 80/20 | 2.8 | 3.2 | 3.9 | 5.5 | 7.8 |
|  | 90/10 | 2.1 | 2.4 | 2.9 | 4.2 | 5.9 |

The importance of sample size in estimating sampling error also needs to be mentioned since many of the organizations using the MSS'96 data will be interested in subgroups, and not always the total sample of 800 completed interviews. Essentially, as the size of the sample decreases, there is a corresponding increase in the estimated sampling error. For example, for a subset of 200 persons the estimated error may be as high as plus or minus 6.9 percentage points.

As in all public opinion surveys, the results are also subject to other types of error associated with telephone data collection procedures. One general type of error is sampling error, and includes the systematic exclusion of households without telephones. The other general type of error is non-sampling error, and includes such things as question wording and question order.

B27b/MFS-96.REP

## DEMOGRAPHIC PROFILE OF THE SAMPLE

The purpose of this chapter is to briefly describe the MSS'96 sample according to its demographic characteristics. In addition to variables which are reported here as raw survey results, certain variables have been constructed for the convenience of the user, such as household income and household work status. (It should be noted that while the category labels for household income are not mutually exclusive, actual practice is to record incomes in the higher category. For example, a respondent who reported a household income of exactly $\$ 10,000$ would be recorded in the category " $\$ 10,000$ to $\$ 15,000$ ".) The definitions for the construction of these variables can be found in Appendix $C$. The first six variables describe characteristics of the respondent, while the remaining variables are characteristics of the household.

| VARIABLE | DESCRIPTION | PAGE |
| :--- | :--- | :--- |
| AGEMD | Age of respondent, grouped | 16 |
| RACE | Race of respondent | 16 |
| GENDER | Gender of respondent | 16 |
| EDUC | Education of respondent | 17 |
| WKSTATUS | Work status of respondent | 17 |
| MARSTAT | Marital status of respondent | 17 |
| HHCOMP | Household composition | 18 |
| HHSIZE | Household size | 18 |
| NADULTS | Number of adults in household | 18 |
| NKIDS | Number of children in household | 19 |
| INCOME | Household income | 19 |
| HHWKSTAT | Household work status | 20 |
| CITY | Location of resident | 20 |
| DDREGION | Development district region | 21 |
| GEOREGION | Geographic region of Minnesota | 21 |
| METRO | Greater Minnesota or Twin Cities | 21 |
| WGHT | Case-weighting factor | 22 |

AGEMD AGE OF RESPONDENT, GROUPED

| Value Label |  | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 18-24 |  | 1 | 79 | 9.8 | 9.9 | 9.9 |
| 25-34 |  | 2 | 146 | 18.3 | 18.5 | 28.4 |
| 35-44 |  | 3 | 188 | 23.5 | 23.8 | 52.2 |
| 45-54 |  | 4 | 161 | 20.1 | 20.3 | 72.5 |
| 55-64 |  | 5 | 96 | 12.0 | 12.1 | 84.6 |
| 65 AND OLDER |  | 6 | 122 | 15.2 | 15.4 | 100.0 |
|  |  | 99 | 9 | 1.1 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 791 | Missing | ases |  |  |  |

RACE RACE OF RESPONDENT

| Value Label |  | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WHITE |  | 1 | 745 | 93.2 | 94.3 | 94.3 |
| BLACK |  | 2 | 12 | 1.5 | 1.5 | 95.9 |
| OTHER |  | 3 | 33 | 4.1 | 4.1 | 100.0 |
|  |  | 9 | 10 | 1.2 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 790 | Missing | ases 10 |  |  |  |

GENDER GENDER OF RESPONDENT

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MALE |  | 1 | 379 | 47.3 | 47.3 | 47.3 |
| FEMALE |  | 2 | 421 | 52.7 | 52.7 | 100.0 |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 800 | Missing | ses |  |  |  |

EDUC EDUCATION OF RESPONDENT

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| LESS THAN HS | 1 | 15 | 1.9 | 1.9 | 1.9 |
| SOME HS | 2 | 32 | 4.0 | 4.0 | 5.9 |
| HS GRADUATE | 3 | 211 | 26.3 | 26.5 | 32.4 |
| SOME TECH SCHOOL | 4 | 34 | 4.2 | 4.3 | 36.7 |
| TECH SCHOOL GRAD | 5 | 68 | 8.5 | 8.5 | 45.2 |
| SOME COLLEGE | 6 | 183 | 22.9 | 23.1 | 68.3 |
| COLLEGE GRADUATE | 7 | 191 | 23.9 | 24.0 | 92.3 |
| POST GRAD/PROF DEG | 8 | 61 | 7.6 | 7.7 | 100.0 |
|  |  | 99 | 6 | .8 | Missing |

HKSTATUS WORK STATUS OF RESPONDENT


MARSTAT MARITAL STATUS OF RESPONDENT

| Value Label | Value | Frequency | Percent | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  | | Cum |
| :---: |
| Percent |


| HHCOAP HOUSEHOLD | ION |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| MARRIED, KIDS | 1 | 253 | 31.7 | 32.1 | 32.1 |
| MARRIED, NO KIDS | 2 | 288 | 36.0 | 36.5 | 68.6 |
| SINGLE PARENT | 3 | 51 | 6.4 | 6.5 | 75.1 |
| SINGLE, NO KIDS | 4 | 197 | 24.6 | 24.9 | 100.0 |
|  | 9 | 11 | 1.4 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 789 | ssing ca | ases 11 |  |  |  |



NADULTS NUMBER OF ADULTS IN HOUSEHOLD

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 | 104 | 12.9 | 12.9 | 12.9 |
|  |  | 2 | 523 | 65.4 | 65.4 | 78.3 |
|  |  | 3 | 115 | 14.4 | 14.4 | 92.8 |
|  |  | 4 | 46 | 5.7 | 5.7 | 98.5 |
|  |  | 9 | 5 | . 6 | . 6 | 99.1 |
|  |  | 14 | 7 | . 9 | . 9 | 100.0 |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 800 | ssing | ases |  |  |  |

## NKIDS NUMBER OF CHILDREN IN HOUSEHOLD

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 486 | 60.8 | 61.2 | 61.2 |
|  |  | 1 | 117 | 14.6 | 14.7 | 76.0 |
|  |  | 2 | 115 | 14.4 | 14.5 | 90.4 |
|  |  | 3 | 53 | 6.6 | 6.7 | 97.1 |
|  |  | 4 | 14 | 1.8 | 1.8 | 98.9 |
|  |  | 5 | 7 | . 8 | . 9 | 99.7 |
|  |  | 6 | 1 | . 1 | . 1 | 99.9 |
|  |  | 8 | 1 | . 1 | . 1 | 100.0 |
|  |  | 99 | 6 | . 7 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 794 | Missing c | ases |  |  |  |

INCOME HOUSEHOLD INCOME

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| UNDER \$5,000 | 1 | 8 | 1.0 | 1.2 | 1.2 |
| \$5 TO 10,000 | 2 | 14 | 1.8 | 2.0 | 3.2 |
| \$10 TO 15,000 | 3 | 31 | 3.8 | 4.4 | 7.5 |
| \$15 TO 20,000 | 4 | 38 | 4.8 | 5.5 | 13.0 |
| \$20 TO 25,000 | 5 | 61 | 7.6 | 8.7 | 21.7 |
| \$25 TO 30,000 | 6 | 40 | 4.9 | 5.6 | 27.3 |
| \$30 T0 35,000 | 7 | 42 | 5.3 | 6.0 | 33.3 |
| \$35 TO 40,000 | 8 | 63 | 7.9 | 9.0 | 42.3 |
| \$40 TO 50,000 | 9 | 105 | 13.1 | 14.9 | 57.2 |
| \$50 TO 60,000 | 10 | 102 | 12.8 | 14.6 | 71.8 |
| \$60 TO 70,0000 | 11 | 60 | 7.5 | 8.5 | 80.3 |
| \$70 TO 80,000 | 12 | 45 | 5.7 | 6.4 | 86.8 |
| \$80,000 or more | 13 | 93 | 11.6 | 13.2 | 100.0 |
| RA | 99 | 97 | 12.2 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 703 | Missing c | ases 97 |  |  |  |

HHWKSTAT HOUSEHOLD WORK STATUS


CITY LOCATION OF RESIDENT

|  | Value | Frequency | Percent | Valid | Cum |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Value Labent |  |  |  |  |  |
| Percent |  |  |  |  |  |

## DDREGION DEVELOPMRNT DISTRICT REGION



GEOREGN GEOGRAPHIC REGION OF MINNESOTA

| Value Label | Value | Frequency |  | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percent | Cum |  |  |  |
| Percent |  |  |  |  | Percent

METRO GREATER MINNESOTA OR TWIN CITIES AREA

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| GREATER MINNESOTA | 1 | 388 | 48.5 | 48.5 | 48.5 |
| TWIN CITIES AREA | 2 | 412 | 51.5 | 51.5 | 100.0 |
|  | Total | 800 | 100.0 | 100.0 |  |

## WGHT

## CASE-WEIGHTING FACTOR

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | .52015604681 | 104 | 12.9 | 12.9 | 12.9 |
|  | 1.0403120936 | 523 | 65.4 | 65.4 | 78.3 |
|  | 1.5604681404 | 115 | 14.4 | 14.4 | 92.8 |
|  | 2.0806241873 | 46 | 5.7 | 5.7 | 98.5 |
|  | 4.6814044213 | 5 | .6 | .6 | 99.1 |
|  | 7.2821846554 | 7 | .9 | .9 | 100.0 |

CHAPTER 3

INSTRUCTIONS FOR USING THE QUESTIONNAIRE AND RESULTS

## OBJECTIVES

The questionnaire and results (Chapter 4 of this report) for a survey data file serve three basic functions: (1) a record of the exact wording and order of the survey questions; (2) a report of the responses to those questions; and (3) documentation of the variable names, which are necessary to access the computer data file. The questionnaire and results section of this report is a copy of the questionnaire with the frequency distributions and percentages added to those questions which were pre-coded or closed-ended. Appendix A contains the responses to open-ended questions, while Appendix $B$ shows the responses to continuous variables, such as year of birth. Appendix $C$ provides the definitions for constructed variables which make many of these responses more useful, e.g. age group. The distributions for these constructed variables are presented in Chapter 2 of this report: Demographic Profile of the Sample. Appendix D contains the frequency counts for administrative variables, such as interview length. Finally, Appendix $E$ contains copies of the administrative forms used for this survey.

## INTERPRETING THE QUBSTIONNAIRE RESULTS

Chapter 4 of this report contains a replica of the 1996 Minnesota State Survey questionnaire. Two pieces of information have been added to this replica: question labels, and the response frequencies and percentages for each question. The questionnaire and response frequencies will be of major interest to most readers. The question labels, or variable labels, are useful documentation for those who wish to use a computer and the SPSS software package for more detailed analysis.

The questionnaire is an exact replica. This is important in order to know how questions were phrased, in what order they were asked, and when it was proper to skip certain questions. Interviewers were instructed to read these questions verbatim and to avoid giving their interpretations or opinions in any way. Two types of markings which appear on the survey form were not indicated to respondents: instructions to the interviewers which are shown in parentheses, and section and survey labels which are shown in bold type.

To the right of each question is printed a list of permissible answers and a code number for each answer. The interviewer was instructed to enter into the CATI program the code number of the answer given by the respondent. A new CATI questionnaire was used for each interview and was assigned a unique code number to identify the answers of each respondent. The third question in the demographics section of the survey provides a good example of this coding scheme. If a respondent reported being a homeowner, "1" would be entered into the computer for that question.

Open-ended and continuous questions were coded in different ways and the responses to those questions are shown in Appendices $A$ and $B$. The responses to open-ended questions were entered verbatim into the CATI computer program for each survey. These responses were later either: (1) classified into categories by specially trained coders who entered a category number into the CATI coding program for those questions or (2) transcribed verbatim. The responses which were classified into categories are summarized in Appendix A. Questions with continuous distributions, where many discrete answers are possible, were shown with open spaces in the answer column of the question. Interviewers simply typed numbers, such as zip code and year of birth, into the CATI computer program. The responses to those questions are presented in Appendix B.

## Missing Value Nomenclature

For all types of questions, two to three types of "missing" response categories exist: DK or don't know, RA or refused to answer, and NA or not applicable. The first two categories are self-explanatory and are always options for respondents. Not applicable is an option when some respondents were not required to answer a particular question. The code associated with each missing value category is indicated for each question in the survey.

## Response Frequencies

The responses summed for all 800 respondents are shown in the last two columns to the right of each question. The first of these columns shows the number of people in each response category: these should sum to 800 , with some rounding error. The second number is the percentage response, adjusted to exclude the missing response categories.

For most analytical purposes, people will want these adjusted percentages. They were computed and presented here to meet that need. These adjusted percentages are less appropriate when used as a public opinion poll, for showing public support for policies. For example, if 15 percent of the respondents did not answer a question, but 55 percent of those who did answer supported a particular position, it is inappropriate to argue that the issue has majority support. In this example, only 47 percent of all people would actually be supportive. For policy choices, it may be more appropriate to show the percentage distribution of all 800 respondents.

Analysts should beware of using these adjusted percentages. Where the number of people not responding is large, the adjusted percentages will misrepresent public sentiment. Contact MCSR if you have any doubt which percentages to use.

One final comment: the frequencies shown here are "weighted" by the number of adults in the household as explained below. This technique introduces some rounding errors, so that the sum of the frequencies for a given question may not equal exactly 800 .

## VARIABLES PRESENTED IN APPENDICES

## Open-Ended Variables

The results from the open-ended questions (the most important problem facing people in Minnesota today, reasons for dissatisfaction related to transportation topics, the single most important environmental problem, the reason this environmental problem is important to you, to which part of Minnesota iron mining has been the most important, and the reason for your decision about whether or not to be an organ donor after you die) are presented in Appendix A. The results from any other open-ended questions on the survey were transcribed verbatim and provided to the funding organization. These listings are available from the MCSR office upon request, once the funding organization has approved their release.

## Continuous Variables

The results from questions which have continuous responses are presented in Appendix B.

## Constructed Variables

Appendix $C$ contains the operational definitions of the constructed variables for the convenience of the data file user. The distribution of these variables is presented in Chapter 2 of this report: Demographic Profile of the Sample. These constructed variables are contained in the SPSS data file along with all of the original variables.

## Administrative Variables

The results from survey administration items, such as date of completion and interviewer ID, are presented in Appendix D.

## VERBATIM RESPONSES

MCSR maintains records of verbatim responses. For open-ended questions, this record is in the CATI data file. A separate listing of responses is also created and maintained for most question answers which fall outside a permissible list and are coded as "other". For example, a Socialist would fall outside the normal political list of Republican, Democrat, or Independent and would be coded as "other". These lists are available from the MCSR office upon request for most questions in the survey.

## WEIGHTING OF DATA

The responses presented in the questionnaire and results section of this report and in the appendices have been weighted based upon the total number of adults living in the household.

The results for this omnibus survey are routinely weighted by the number of adults living in the household because telephone surveys tend to oversample people who live in single-individual households. Consequently, these individuals were downweighted by about $50 \%$ and all others upweighted accordingly to more accurately represent the distribution of adult members within households in the population of the state.

Weighted response distributions will differ slightly from unweighted distributions. The construction and activation of the weighting factor is described in Appendix $C$, under the variable "WGHT."

## A. QUALITY OF LIFE

The first questions are about quality of life.
QAlGRP. In your opinion, what do you think is the SINGLE most important problem facing people in Minnesota today?
(IF "TAXES", PROBE: Is that income taxes, property taxes, or sales tax?)

SEB APPENDIX A, PAGE A-2, FOR A HORE COMPLRTE LIST OF PROBLEMS

QA2. In general, how would you describe your attitude toward Minnesota's Indian tribal governments . . . very positive, somewhat positive, somewhat negative, or very negative?

QA3. Do you think relations between American Indian people and White people in Minnesota are very good, good, poor, or very poor?

|  | Freq | \% |
| :---: | :---: | :---: |
| Taxes. . . . . . . 01 | 99 | 13 |
| Education. . . . . 02 | 47 | 6 |
| Environment. . . . 03 | 29 | 4 |
| Economy . . . . . . 04 | 160 | 21 |
| Health care. . . . 05 | 55 | 7 |
| Transportation . . 06 | 7 | 1 |
| Housing. . . . . . 07 | 5 | 1 |
| Food . . . . . . . 08 | 0 | - |
| Government . . . . 09 | 16 | 2 |
| War. . . . . . . . 10 | 0 | - |
| Crime. . . . . . . 11 | 160 | 21 |
| Energy . . . . . . 12 | 0 | - |
| Social issues. . . 13 | 105 | 14 |
| Family . . . . . . 14 | 46 | 6 |
| Other. . . . . . . 15 | 23 | 3 |
| DK . . . 88 | 44 |  |
| RA . . . 99 | 4 |  |
| Very positive. . . 1 | 68 | 10 |
| Somewhat positive. 2 | 338 | 51 |
| Somewhat negative. 3 | 200 | 30 |
| Very negative. . . 4 | 57 | 9 |
| DK . . . 8 | 115 |  |
| RA . . . 9 | 22 |  |
| Very good. . . . . 1 | 23 | 3 |
| Good . . . . . . . 2 | 425 | 58 |
| Poor . . . . . . . 3 | 262 | 35 |
| Very poor. . . . . 4 | 29 | 4 |
| DK . . . 8 | 54 |  |
| RA . . . 9 | 8 |  |



QB2. How about AFTER you have started traveling in a car on major highways . . . how satisfied are you THEN with the information that had been available to you about (READ LIST) . . . very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied?

|  | SOME- | NOT | NOT AT |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VERY | WHAT | VERY | ALL |  |  |  |
| SATIS | SATIS | SATIS | SATIS | DK | RA |  |
| 1 | 2 | 3 | 4 | 8 | 9 |  |
|  |  |  |  |  |  |  |
| . 314 | 407 | 51 | 9 | 14 | 5 | Freq |
| $(40)$ | $(52)$ | $(7)$ | $(1)$ |  |  | $(\%)$ |
|  |  |  |  |  |  |  |
| 172 | 451 | 125 | 28 | 19 | 5 |  |
| .(22) | $(58)$ | $(16)$ | $(4)$ |  |  |  |
|  |  |  |  |  |  |  |
| 183 | 439 | 111 | 26 | 37 | 4 |  |
| -(24) | $(58)$ | $(15)$ | $(3)$ |  |  |  |

RANDOM START B2: $\qquad$
x-1. (ASK THIS ONLY FOR THE FIRST ITEM IN Q2 WHERE THEY SAY NOT VERY OR NOT AT ALL SATISFIED) Why do you say that?

SEE APPENDIX A, PAGES A-5 TO A-6

|  |  | Freg | \% |
| :---: | :---: | :---: | :---: |
| QB3. How satisfied are you with the availability | Very satisfied . . 1 | 174 | 28 |
| of public transit in your community . . . very satisfied, somewhat satisfied, not very satisfied, or not at all satisfied? | Somewhat satisfied 2 <br> (IF VERY OR <br> SOMEWHAT, GO TO 4) | 248 | 40 |
|  | Not very satisfied 3 | 114 | 18 |
|  | Not at all satis . 4 | 90 | 14 |
|  | DK . . . 8 | 152 |  |
|  | RA . . . 9 | 22 |  |

QB3a. (IF NOT VERY OR NOT AT ALL SATISFIED)
What is it about the availability of public transit that makes you dissatisfied?

SEE APPENDIX A, PAGE A-6
QB4. How satisfied have you been when driving or
riding through highway construction areas
THIS PAST SUMMER in Minnesota . . . very
satisfied, somewhat satisfied, not very
satisfied, or not at all satisfied?

|  | Freq | $\frac{\text { \% }}{}$ |
| ---: | ---: | ---: | ---: |
| Very satisfied . . 1 | 171 | 22 |
| Somewhat satisfied 2 | 389 | 51 |
| (IF VERY OR SOMEWHAT, |  |  |
| GO TO NEXT SECTION) |  |  |
| NOt very satisfied 3 | 159 | 21 |
| Not at all satis . 4 | 50 | 7 |
| DK . . . 8 | 25 |  |
| RA . . . 9 | 6 |  |

QB4a. (IF NOT VERY OR NOT AT ALL SATISFIED) What was it about driving or riding

SEE APPENDIX A, PAGE A-7 through highway construction areas that made you dissatisfied?
$\qquad$
$\qquad$
C. COMMUNITY

The next questions reflect different ways people feel about each other.

1. To what extent do you agree or disagree with each of the following statements. (READ LIST) . . . Do you strongly agree, agree, disagree, or strongly disagree?

| STRONGLY |  |  | STRONGLY |  |  |
| :---: | :---: | :---: | :---: | :---: | ---: |
| AGREE | AGREE | DISAGREE | DISAGREE | DK | RA |
| 1 | 2 | 3 | 4 | 8 | 9 |

_ QCla. Being financially dependent on your family in old age is one of your greatest 147 259 287 97
fears. . . . . . . . . . .(19)
(33) (36)
(12)

- Qclb. The elderly deserve a 31

| 430 | 41 | 1 | 4 | 7 |
| :--- | :--- | :---: | :---: | :---: |
| $(54)$ | $(5)$ | $(0)$ |  |  |

306
71
(39)

339
(42)

- QCle. The economic benefits brought to your community by older residents do not compensate for the 28 economic burdens . . . . . (4)

| 190 | 366 | 148 | 46 | 22 |
| :--- | :--- | :--- | :--- | :--- |
| $(26)$ | $(50)$ | $(20)$ |  |  |
|  |  | RANDOM | START QC1: |  |

(\%)
Freq

## D. ENVIRONMENT

Now I have some questions about the environment.
QD1. What do you think is the single most important ENVIRONMENTAL problem facing Minnesota in the next five years?

## SEE APPENDIX A,

 PAGE A-7(IF DK OR RA, GO TO 3)
QD2. What is it about this problem or issue that makes it so important to you?

SEE APPENDIX A, PAGE A-9
$\qquad$
$\qquad$

QD3. Do you think that scientists and citizens generally agree or disagree about which environmental problems are the most important?

QD3a.(IF DISAGREE) When they disagree, should the state focus more of its attention on the environmental problems that citizens say are most important, or on the problems that scientists say are most important, or don't you have an opinion on this?

|  | Freg | \% |
| :---: | :---: | :---: |
| Agree. . . . . . 1 | 337 | 45 |
| (IF AGREE, GO TO 4) |  |  |
| Disagree . . . . . 2 | 413 | 55 |
| DK . . . 8 | 49 |  |
| RA . . . 9 | 2 |  |
| Citizen concerns . 1 | 144 | 36 |
| Scientist concerns 2 | 94 | 23 |
| No opinion . . . . 3 | 117 | 29 |
| Other (SPECIFY). . 4 | 8 | 2 |
| Both (VOL) . . . . 5 | 40 | 10 |
| DK . . . 8 | 7 |  |
| RA . . . 9 | 3 |  |
| NA | 387 |  |

(SPECIFY OTHER HERE)
4. How helpful would information about (READ LIST) be to YOU . . . very helpful, somewhat helpful, not very helpful, or not at all helpful?

|  |  | NOT | NOT |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| VERY | SOMEWHAT | VERY | AT ALL |  |  |
| HELPFUL | HELPFUL | HELPFUL | HELPFUL | DK | RA |
| 1 | 2 | 3 | 4 | 8 | 9 |

QD4a. The amount of pollution $\begin{array}{lllllll}\text { that is now in the air, } & 365 & 325 & 78 & 28 & 3 & 2\end{array}$ water, and soil. . . . . (46) (41) (10) (4)
$\qquad$ QD4b. The effect of pollution

| on the health of animals | 364 | 328 | 87 | 18 | 1 | 2 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

and plants . . . . . . . . (46)
QD4C. The effect of pollution 470
on human health. . . . . .(59)
(41)

271
(34)
(11)
42
(5)
(2)

1422
(2)
RANDOM START QD4: $\qquad$

## E. ORGANIZATIONAL AWARENESS

Now I have some questions about the Minnesota Pollution Control Agency.

|  |  | Freq | q |
| :---: | :---: | :---: | :---: |
| QR1. Do you have an idea what the Minnesota Pollution Control Agency does? | Yes. . . . . . . 1 | 409 | 51 |
|  | No . . . . . . . . 2 | 310 | 39 |
|  | Maybe (VOL) . . . 3 | 79 | 10 |
|  | DK . . . 8 | 2 |  |
|  | RA . . . 9 | 0 |  |
| QR2. Overall, how do you think the Minnesota Pollution Control Agency does at protecting the environment . . . excellent, good, fair, or poor? | Excellent. . . . . 1 | 35 | 5 |
|  | Good . . . . . . . 2 | 345 | 50 |
|  | Fair . . . . . . 3 | 266 | 38 |
|  | Poor . . . . . . 4 | 44 | 6 |
|  | DK . . . 8 | 104 |  |
|  | RA . . . 9 | 6 |  |

QE3. Have you ever heard of the Giants Ridge Ski Area in Biwabik, Minnesota?

QE3a. (IF YES OR MAYBE) What have you heard?
$\qquad$
$\qquad$
$\qquad$

QE3b. (IF YES OR MAYBE) Are you aware that Giants Ridge is constructing a new 18-hole premiere golf course?

QE3C. (IF YES OR MAYBE) Would you be interested in information on Giants Ridge Golf and Ski Resort?

|  | Freg | \% |
| :---: | :---: | :---: |
| Yes. . . . . . . 1 | 262 | 33 |
| No . . . . . . . . 2 | 534 | 67 |
| (IF NO, GO TO |  |  |
| NEXT SECTION) |  |  |
| Maybe (VOL) . . . . 3 | 4 | 0 |
| DK . . . 8 | 0 |  |
| RA . . . 9 | 0 |  |



## F. FISHING



QF2. Recent federal court decisions determined that Indian Bands have the right to fish under their own court-approved regulations. The court decisions are based on treaties signed in the mid-1800's by the U. S. government and Indian Bands in Minnesota. These court decisions affect a large territory in the arrowhead region of northeastern Minnesota and a large territory in east central Minnesota, including Lake Mille Lacs.

Because of the court decisions, a portion of the fish in these territories can be harvested by the Indians. Depending on the size of the Indian fish harvest, it could reduce the amount of fish available for non-Indian anglers.

Prior to just now hearing about these Indian treaty decisions regarding fish in Minnesota, how aware were you of these federal court decisions . . . very aware, somewhat aware, or not very aware?

QF3. Which statement best describes your reaction to these federal court decisions . . . you approve of the court decisions, you disapprove of the court decisions but are willing to live with them, or you disapprove of the court decisions and would like to see the State of Minnesota appeal the decisions to a higher court?

QF4. Do you approve or disapprove of the state of Minnesota paying Indian Bands so they will LIMIT their personal and commercial fishing, in order to leave more fish in the treaty territories for non-Indian anglers, or do you neither approve nor disapprove?

QP4a. (IF APPROVE) Do you strongly approve or moderately approve?

QF4b. (IF DISAPPROVE) Do you strongly disapprove or moderately disapprove?

| Very aware . . . . 1 | 284 | 36 |  |
| ---: | ---: | ---: | ---: |
| Somewhat aware . . 2 | 341 | 43 |  |
| Not very aware . . 3 | 174 | 22 |  |
| DK . . . 8 | 0 |  |  |
| RA . . . 9 | 1 |  |  |
|  |  |  |  |
| Approve of decisn. 1 | 220 | 29 |  |
| Willing to live w/ 2 | 189 | 25 |  |
| Would like appeal. 3 | 348 | 46 |  |
| DK . . . 8 | 34 |  |  |
| RA . . . 9 | 9 |  |  |


| Approve. . . . . . 1 | 136 | 18 |
| :---: | :---: | :---: |
| Disapprove . . . . 2 | 444 | 57 |
| Neither. . . . . . 3 | 201 | 26 |
| (IF NEITHER, GO TO 5) |  |  |
| DK . . . 8 | 10 |  |
| RA . . . 9 | 9 |  |
| Strongly approve . 1 | 43 | 31 |
| Moderately approve 2 | 94 | 69 |
| DK . . . 8 | 0 |  |
| RA . . . 9 | 0 |  |
| NA | 664 |  |
| Strongly disappr . 1 | 268 | 61 |
| Moderately disappr 2 | 175 | 39 |
| DK . . . 8 | 1 |  |
| RA . . . 9 | 0 |  |
| NA | 356 |  |

QF5. Do you think Indian fishing will have a
negative or a positive impact on recreational
fishing in the treaty territories, or do you
think it will have little impact?

QG4. How many miles do you usually travel
ONE-WAY to get to your normal workplace?
(RECORD PEOPLE WHO USUALLY WORK AT HOME AS 'OOO')
PAGE B-2
QG4a. (IF ONE OR MORE) About how many MINUTES
does it take you to get to your normal
workplace each day?


QG5c. (IF YES) Do you use any of the following equipment when you work at home? (READ LIST)



QG5c-3. A fax machine, either

| in your computer or | 28 | 37 | 4 | 0 | 731 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

separate . . . . . . . . (43) (57)
QG5c-4. ISDN or other high-speed $\begin{array}{lllllll}7 & 58 & 4 & 0 & 731\end{array}$


QG6a. (IF YES) On average, how many DAYS SEE APPENDIX B,
do you do this each week?
(IF ONE OR MORE, GO TO 6b)
(INTERVIEWER: ONLY FULL DAYS
SHOULD BE COUNTED - NO PARTIAL DAYS)

QG6a-1. (IF LESS THAN ONE DAY EACH WEEK)
SEE APPENDIX B, On average, how many days do you PAGE B-5 do this each month?

QG6b. (IF YES) Why do you work at a satellite location . . . is it to avoid the commute to your normal workplace, because you have been encouraged to work at a satellite location, because you have fewer distractions there, because of your family situation, or for some other reason?

|  | YES | No | DK | RA | NA |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 8 | 9 | - |  |
| QG6b-1. | To avoid the commute. . . ${ }^{6}$ | $\begin{gathered} 32 \\ (85) \end{gathered}$ | 1 | 0 | 761 | Freq <br> (\%) |
| QG6b-2. | Encouraged to work there. 25 <br> (66) | $\begin{gathered} 13 \\ (34) \end{gathered}$ | 1 | 0 | 761 |  |
| QG6b-3. | Fewer distractions there. 9 (25) | $\begin{gathered} 29 \\ (75) \end{gathered}$ | 1 | 0 | 761 |  |
| QG6b-4. | Family situation. • • • ${ }^{7}$ | $\begin{gathered} 31 \\ (81) \end{gathered}$ | 1 | 0 | 761 |  |
| 9G6b-5. | Other reason (SPECIFY). . 25 | $\begin{gathered} 12 \\ (33) \end{gathered}$ | 1 | 0 | 761 |  |

(IF "YBS" TO Q5 OR Q6, GO TO NEXT SBCTION)

|  |  | Freq | \% |
| :---: | :---: | :---: | :---: |
| - In the last FIVE YEARS, have you worked from | Yes. . . . . . . . 1 | 34 | 8 |
| home or at a satellite work location at least | No . . . . . . . . 2 | 414 | 92 |
| one day a month, instead of commuting to your normal workplace? | $\begin{gathered} \text { (IF NO, GO TO 8) } \\ \text { DK . . . } 8 \end{gathered}$ | 0 |  |
|  | RA . . . 9 | 0 |  |
|  | NA | 352 |  |

QG7a. (IF YES) Why are you NO LONGER working from home or at a satellite work location . . . is it because of your family situation, lack of equipment, employer resistance, your personal choice, or for some other reason?

| YES | No | DK | RA | NA |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 2 | 8 | 9 | - |  |
| QG7a-1. Family situation. . . . 5 | $\begin{gathered} 45 \\ (90) \end{gathered}$ | 5 | 4 | 742 | Freq <br> (\%) |
| QG7a-2. Lack of equipment . . ${ }^{7}$ | $\begin{gathered} 43 \\ (86) \end{gathered}$ | 5 | 4 | 742 |  |
| QG7a-3. Employer resistance . . 5 | $\begin{gathered} 44 \\ (90) \end{gathered}$ | 5 | 4 | 742 |  |
| QG7a-4. Personal choice . . . . 33 | $\begin{gathered} 17 \\ (34) \end{gathered}$ | 5 | 4 | 742 |  |
| QG7a-5. Other reason (SPECIFY). 22 | $\begin{gathered} 28 \\ (56) \end{gathered}$ | 5 | 4 | 742 |  |


|  |  | Freq | \% |
| :---: | :---: | :---: | :---: |
| . In an IDEAL world, would you LIKE to work | Yes. | 272 | 62 |
| from home or at a satellite work location, at | No | 170 | 38 |
| least some of the time, instead of commuting | DK | 4 |  |
| to your normal workplace? | RA | 2 |  |
|  | NA | 352 |  |

## I. ORGAN DONATION

|  |  | Freq | \% |
| :---: | :---: | :---: | :---: |
| QII. Have you made a personal decision about whether or not to be an organ donor after you die? | Yes. . . . . . . 1 | 464 | 58 |
|  | $\begin{aligned} & \text { NO • . . . . . . . } 2 \\ & \text { (IF NO, GO TO } \end{aligned}$ | 332 | 42 |
|  | NEXT SECTION) |  |  |
|  | DK . . . 8 | 4 |  |
|  | RA . . . 9 | 0 |  |
| QIla. (IF YES) Have you told your family your wishes? | Yes. . . . . . . 1 | 423 | 92 |
|  | No . . . . . . . . 2 | 38 | 8 |
|  | DK . . . 8 | 2 |  |
|  | RA . . . 9 | 1 |  |
|  | NA . . . | 336 |  |
| QIIb. (IF YES) Have you decided FOR or or AGAINST organ donation? | For. . . . . . . 1 | 375 | 86 |
|  | Against. . . . . . 2 | 62 | 14 |
|  | DK . . . 8 | 25 |  |
|  | RA . . . 9 | 2 |  |
|  | NA | 336 |  |

QIlc. (IF YES) And why is that? SEE APPENDIX A, PAGE A-10

## J. BTHNIC IMAGES

```
1. Now I have some questions about different groups in our society.
    I'm going to use a seven point scale on which the characteristics of
    people in a group can be rated. In the first statement a score of 1
    means that you think almost all of the people in that group are
    "lazy". A score of }7\mathrm{ means that you think almost all of the people in
    the group are "hard-working". A score of 4 means you think that the
    group is not towards one end or another, and of course you may choose
    any number in between that comes closest to where you think people in
    the group stand.
```

    QJla-R1. Where would you rate WHITES in general
    on this scale?
QUla-CHR. (ASK EVERYONE) So, in your opinion, Whites in general are
("lazy" if rating was 1 to 3,
"hard-working" if rating was 5 to 7 , or
"not towards one end or the other" if rating was 4)
QJla-R2. (IF RESPONDENT SAYS NO, RE-EXPLAIN THE SCALE AND ENTER NEW RATING)
QJlb. Where would you rate BLACKS in general
on this scale? 8
QJIc. Where would you rate ASIAN AMERICANS
in general on this scale? $\quad 8$
QJld. Where would you rate HISPANIC AMERICANS
in general on this scale?
$\qquad$
8
9
QJle. Where would you rate AMERICAN INDIANS
in general on this scale?
$\qquad$ 8
9

SEE APPENDIX B, PAGES B-6 TO B-8, FOR QJla-R1 THROUGH QJle

```
2. The second set of characteristics asks if people in the group tend to
    be violence prone or if they tend NOT to be violence prone. A score
    of l means they tend to be violence prone and a score of }7\mathrm{ means
    they tend NOT to be violence prone.
                    RATING DK RA
QJ2a-R1. Where would you rate WHITES in general
            on this scale?
```

$\qquad$

```
                            8
                            9
QJ2a-CHK. (ASK EVERYONE) So, in your opinion, Whites in general
    ("tend to be violence prone" if rating was 1 to 3,
    "tend NOT to be violence prone" if rating was 5 to 7, or
    "are not towards one end or the other" if rating was 4)
QJ2a-R2. (IF RESPONDENT SAYS NO, RE-EXPLAIN THE SCALE AND ENTER NEW RATING)
QJ2b. Where would you rate BLACKS in general
    on this scale?
    QJ2c. Where would you rate ASIAN AMERICANS
    in general on this scale? 
    QJ2d. Where would you rate HISPANIC AMERICANS
    in general on this scale?
QG2e. Where would you rate AMERICAN INDIANS
    in general on this scale? }\quad
```

SEB APPENDIX B, PAGES B-8 TO B-10, FOR QJ2a-R1 THROUGH QJ2e

## K. DEMOGRAPHICS

Before ending this interview I have a few remaining background questions.
QK1. What county do you live in?
(SPECIFY COUNTY HERE)
SEE APPENDIX B, PAGE B-11, FOR A COMPLRTE COUNTY LIST

QR2. What is your zip code?
SEE APPENDIX B, PAGE B-12

QK3. Do you own or rent your residence?
$\qquad$
(SPECIFY OTHER HERE)

QK4. What kind of housing unit do you
live in? (DO NOT READ LIST)
$\qquad$
(SPECIFY OTHER HERE)
(CODE 4-PLEX AND TRI-PLEX AS APARTMENT)

| Single family detached . . . 1 | 637 | 80 |
| :---: | :---: | :---: |
| Townhouse. . . . . . . . . . 2 | 27 | 3 |
| Duplex or 2-unit building. . 3 | 19 | 2 |
| Apartment building . . . . . 4 | 76 | 10 |
| Mobile home. . . . . . . . . 5 | 23 | 3 |
| Condominium. . . . . . . . . 6 | 9 | 1 |
| Something else (SPECIFY) . . 7 | 1 | 0 |
| DK . . . 8 | 0 |  |
| RA . . . 9 | 7 |  |


| Married. . . . . . | 541 | 69 |  |  |
| :--- | :---: | :---: | :---: | ---: | ---: |
| Single . . . . . . | 2 | 154 | 20 |  |
| Divorced . . . . . 3 | 40 | 5 |  |  |
| Separated. . . . . 4 | 6 | 1 |  |  |
| Widowed. . . . . . . | 48 | 6 |  |  |
|  | DK . . . . | 8 | 2 |  |
|  | RA . . . |  |  |  |
|  |  | 9 |  |  |

QR6. What year were you born?
SEE APPENDIX B, PAGE B-20, FOR AGE (COMPUTED FROM QK6)

|  |  |  |  |  | Freq | 웅 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QK7. | What is the highest level | of school you | Less than high school | . 01 | 15 | 2 |
|  | have completed? (DO NOT P | READ LIST) | Some high school. | . 02 | 32 | 4 |
|  |  |  | High school graduate. | . 03 | 211 | 26 |
|  |  |  | Some technical school | . 04 | 34 | 4 |
|  | (SPECIFY OTHER HERE) |  | Technical school grad | . 05 | 68 | 8 |
|  |  |  | Some college. | . 06 | 183 | 23 |
|  |  |  | College graduate. . | . 07 | 191 | 24 |
|  |  |  | Post graduate or professional degree. | . 08 | 61 | 8 |
|  |  |  | Other (SPECIFY) | . 09 | 0 |  |
|  |  |  | DK | . 88 | 0 |  |
|  |  |  | RA . | . 99 | 6 |  |
| QK8. What race do you consider yourself? (DO NOT READ LIST UNLESS NEEDED) |  |  |  |  |  |  |
| White/Caucasian . . . . . . . . . . . . . . 74594 |  |  |  |  |  |  |
|  | Mexican/Hispanic. . . . . . . . . . . . . . $204{ }^{\text {a }}$ |  |  |  |  |  |
| Black/African American. . . . . . . . . . 31212 |  |  |  |  |  |  |
| American Indian . . . . . . . . . . . . . . 4030 |  |  |  |  |  |  |
| Oriental/Asian. . . . . . . . . . . . . . . 51 |  |  |  |  |  |  |
| Mixed, no dominant racial identification. . 630 |  |  |  |  |  |  |
| Other (SPECIFY) . . . . . . . . . . . . . . 717 2 |  |  |  |  |  |  |
|  |  |  | DK . | - 8 | 0 |  |
|  |  |  | RA | . 9 | 10 |  |

(SPECIFY OTHER HERE)


QR10. How many people are living in your household now INCLUDING YOURSELF?

SEE APPENDIX B,
PAGE B-21
(IF LIVE ALONE, GO TO 12)

QKIOa. (IF MORE THAN ONE) HOw many of these SEE APPENDIX B, are under 18? PAGE B-22
(IF NONE, ENTER "OO")

QR11. Now I'd like to know the employment status of the person in your household who contributed most to the household income in 1995.



QR14. How many persons in the household contributed earnings or income that was part of the total household income you gave me for 1995?

## (ASK ONLY IF UNSURE)

QR15. Respondent is

| Male . . 1 | 379 | 47 |
| :--- | ---: | ---: | ---: |
| Female . 2 | 421 | 53 |
| RA . . . 9 | 0 |  |

Thank you for answering all these questions. I really appreciate your time.
(IF A RESPONDENT ASKS FOR SURVEY RESULTS,
HAVE THEM CALL ROSSANA ARMSON COLLECT AT (612)-627-4282 DURING BUSINESS HOURS 9 AM TO 5 P.M.)

INTERVIEWER COMMENTS:

## APPENDIX A

## OPEN-ENDED RESPONSES



QA1
HOST IMPORTANT MN PROBLEM

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| TAXES | 10000 | 41 | 5.1 | 5.5 | 5.5 |
| Income | 10100 | 22 | 2.8 | 3.0 | 8.4 |
| Sales | 10200 | 2 | . 3 | . 3 | 8.7 |
| Property | 10300 | 33 | 4.2 | 4.4 | 13.1 |
| EDUCATION | 20000 | 13 | 1.6 | 1.7 | 14.9 |
| Quality | 20100 | 15 | 1.8 | 1.9 | 16.8 |
| Financing | 20200 | 18 | 2.3 | 2.4 | 19.2 |
| Higher Education | 20300 | 1 | . 1 | . 1 | 19.4 |
| ENVIRONMENT | 30000 | 5 | . 7 | . 7 | 20.1 |
| Pollution | 30100 | 2 | . 3 | . 3 | 20.3 |
| Acid rain | 30101 | 1 | . 1 | . 1 | 20.5 |
| Water quality | 30102 | 7 | . 8 | . 9 | 21.4 |
| Air pollution | 30103 | 2 | . 3 | . 3 | 21.6 |
| Hazardous waste | 30200 | 1 | . 1 | . 1 | 21.8 |
| Weather | 30600 | 10 | 1.3 | 1.4 | 23.2 |
| ECONOMY | 40000 | 50 | 6.2 | 6.6 | 29.8 |
| Unemployment | 40100 | 11 | 1.4 | 1.5 | 31.3 |
| Youth unemploymt | 40101 | 1 | . 1 | . 1 | 31.4 |
| Quality jobs | 40103 | 27 | 3.4 | 3.6 | 35.0 |
| Wages | 40104 | 32 | 4.0 | 4.3 | 39.3 |
| Job skills | 40105 | 2 | . 3 | . 3 | 39.6 |
| Quantity of jobs | 40106 | 28 | 3.4 | 3.7 | 43.2 |
| Inflation/recession | 40200 | 1 | . 1 | . 1 | 43.3 |
| Savings/investments | 40300 | 4 | . 5 | . 5 | 43.8 |
| Keeping business | 40402 | 2 | . 2 | . 2 | 44.0 |
| Corporate taxes | 40403 | 1 | . 1 | . 1 | 44.1 |
| Farm situation | 40500 | 1 | . 1 | . 1 | 44.2 |
| Crop prices | 40502 | 2 | . 3 | . 3 | 44.5 |
| HEALTH CARE | 50000 | 6 | . 7 | . 8 | 45.2 |
| Cost | 50100 | 26 | 3.3 | 3.5 | 48.7 |
| Quality | 50200 | 3 | . 4 | . 4 | 49.1 |
| Availability | 50300 | 10 | 1.3 | 1.4 | 50.5 |
| Elderly | 50400 | 3 | . 3 | . 3 | 50.8 |
| Disease | 50600 | 5 | . 7 | . 7 | 51.5 |
| AIDS | 50701 | 2 | . 3 | . 3 | 51.8 |
| TRANSPORATION | 60000 | 4 | . 5 | . 5 | 52.3 |
| Traffic | 60100 | 2 | . 2 | . 2 | 52.5 |
| Expense | 60300 | 1 | . 1 | . 1 | 52.6 |
| Mass transit | 60700 | 1 | . 1 | . 1 | 52.8 |
| HOUSING | 70000 | 1 | . 1 | . 1 | 52.8 |
| Cost | 70100 | 3 | . 4 | . 4 | 53.3 |
| Availability | 70200 | 1 | . 1 | . 1 | 53.3 |
| Quality | 70300 | 1 | . 1 | . 1 | 53.4 |
| GOVERNMENT | 90000 | 11 | 1.4 | 1.5 | 54.8 |
| Legislature | 90100 | 2 | . 3 | . 3 | 55.1 |
| Legislators | 90200 | 1 | . 1 | . 1 | 55.3 |
| Funding | 90400 | 2 | . 3 | . 3 | 55.5 |

University of Minnesota
For your information Results of recent MininerotsFor your approvalPer your request steflewide survey on most imports
for your roqueFor your attentionNote and file problan freing people in state phonon faxing people in stste-
dong with City pares Coverage.Note and returnNote and forwardPlease advisePlease reply Also pioneer Pros coverage of
Most important Envivonmat IssueSend copyPlease see me
Date $\qquad$ $3 / 17 / 97$

## MINNESOTA'S MOST IMPORTANT PROBLLEM - 1996

"In your opinion, what do you think is the SINGLE most important problem facing people in Minnesota today?"

* The most frequent answers to this question in 1996 were "crime" and "economy", each mentioned by $21 \%$ of the Minnesotans who were interviewed.
* Between 1987 (when this question was first asked) and 1992, people consistently responded that economic issues were the most important problem facing people in Minnesota. Beginning in 1993, economic issues were surpassed by crime as the most important problem facing people in Minnesota. In 1996, crime and economic issues were mentioned by the same number of people.
* Concern about crime was twice as high for Twin Cities residents as for residents of Greater Minnesota. While $29 \%$ of Twin Cities residents said that crime is the single most important problem facing people in Minnesota today, only $13 \%$ of Greater Minnesota residents mentioned crime. Concern about crime is highest for respondents with higher levels of education and higher incomes, but shows no differences based on age, gender, or political party.
* Over half of the respondents concerned about the economy specifically mentioned some aspect of employment or wages as the most important problem. Concern about the economy was highest among the following subgroups: residents of Greater Minnesota, people with lower levels of education, and non-Republicans, but shows no differences based on age, gender, or household income.
* Social issues, such as drugs, morality, poverty, and homelessness, were mentioned by $14 \%$ of Minnesotans. Social issues were more likely to be mentioned by respondents from Greater Minnesota, women, people who do not identify themselves with either of the two major political parties, and those with a household income below $\$ 40,000$. There were no differences based on education or age.
* Taxes were mentioned by $13 \%$ of Minnesotans. Concern about taxes is highest among men, Republicans, and those with a household income of $\$ 40,000$ or more. There were no differences based on location, education, or age.
* Health care was mentioned by only $7 \%$ of those responding to the survey, and was more likely to be a concern for older individuals.
* The 1996 Minnesota State Survey was a telephone survey of 800 Minnesota adults conducted between October and December 1996 by the University of Minnesota Center for Survey Research. Minnesota households were randomly selected using random digit dialing and then a member of the household was randomly selected for interviewing. Samples of this size have a sampling error of plus or minus 3.5 percentage points. Responses were weighted by the number of adults in the household to better represent the opinions of all Minnesota adults.
* In other states, crime and economic issues were also likely to be mentioned as important problems.

According the the 1996 Illinois Policy Survey, conducted by the Center for Governmental Studies at Northern Illinois University, "For the second year in a row, education and crime are virtually tied as the number one problem in Illinois."

In the Florida Annual Policy Survey, conducted by the Policy Sciences Center at Florida State University, crime was identified by respondents as the most important problem facing the state in 1994 and 1995.

However, the 1996 New Hampshire Policy Survey, conducted by the Institute for Policy and Social Science Research at the University of New Hampshire, identified unemployment and other economic issues as the most important problem facing the state of New Hampshire.

Table 1. Single Most Important Problem Facing People in Minnesota

|  | 1996 |  | 1995 |  | 1994 |  | 1993 |  | 1992 |  | 1991 |  | 1990 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent | Rank | . Percent | Rank | Percent | Rank | Percent | Rank | Percent | Rank | Percent | Rank | Percent | Rank |
| Crime | 21\% | 1 | 24\% | 1 | 28\% | 1 | 29\% | 1 | 5\% | 6 | 7\% | 5. | 2\% | * |
| Economy | 21\% | 1 | 16\% | 2 | 21\% | 2 | 28\% | 2 | 46\% | 1 | 35\% | 1 | 30\% | 1 |
| Social issues | 14\% | 3 | 15\% | 3 | 10\% | 4 | 10\% | 3 | 10\% | 3 | 15\% | 3 | 11\% | 3 |
| Taxes | 13\% | 4 | 12\% | 5 | 13\% | 3 | 9\% | 5 | 13\% | 2 | 17\% | 2 | 20\% | 2 |
| Health care | 7\% | 5 | 12\% | 4 | 9\% | 5 | 10\% | 4 | 8\% | 4 | 8\% | 4 | 8\% | 5 |


|  | 1989 |  |  | 1988 |  | 1987 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percent | Rank | Percent | Rank | Percent | Rank |
| Crime | $5 \%$ | 5 | $3 \%$ | $*$ | $0 \%$ | $*$ |
| Economy | $31 \%$ | 1 | $43 \%$ | 1 | $55 \%$ | 1 |
| Social issues | $17 \%$ | 3 | $10 \%$ | 3 | $7 \%$ | 3 |
| Taxes | $19 \%$ | 2 | $20 \%$ | 2 | $22 \%$ | 2 |
| Health care | $3 \%$ | $*$ | $3 \%$ | $*$ | $5 \%$ | 4 |

* This problem was NOT one of the top five problems mentioned that year.

Table 2. Most Important Problem by Demographic Subgroups


QA1 MOST IMPORTANT MN PROBLRM (continued)

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CRIME | 110000 | 98 | 12.3 | 13.1 | 68.6 |
| Criminal justice sys | 110100 | 7 | . 9 | 1.0 | 69.6 |
| Drug-related crime | 110200 | 7 | . 9 | 1.0 | 70.5 |
| Crimes by youth | 110300 | 14 | 1.7 | 1.8 | 72.3 |
| Gangs | 110400 | 27 | 3.4 | 3.6 | 75.9 |
| Guns | 110500 | 7 | . 8 | . 9 | 76.8 |
| SOCIAL ISSUES | 130000 | 9 | 1.1 | 1.2 | 78.0 |
| Abuse | 130100 | 5 | . 7 | . 7 | 78.7 |
| Welfare | 130200 | 17 | 2.1 | 2.3 | 81.0 |
| Welfare abuses | 130201 | 6 | . 7 | . 8 | 81.7 |
| Not enough welfare | 130202 | 2 | . 3 | . 3 | 82.0 |
| Abortion | 130300 | 8 | 1.0 | 1.1 | 83.1 |
| Discrimination | 130400 | 5 | . 7 | . 7 | 83.8 |
| Drugs | 130500 | 12 | 1.5 | 1.6 | 85.4 |
| Other drug use | 130502 | 2 | . 3 | . 3 | 85.7 |
| Morality | 130600 | 16 | 2.0 | 2.1 | 87.8 |
| Religion | 130601 | 8 | 1.0 | 1.0 | 88.8 |
| Poverty | 130800 | 6 | . 7 | . 8 | 89.6 |
| Homeless | 131000 | 7 | . 8 | . 9 | 90.5 |
| Gambling | 131100 | 1 | . 1 | . 1 | 90.6 |
| Population | 131200 | 2 | . 2 | . 2 | 90.8 |
| FAMILY | 140000 | 27 | 3.3 | 3.5 | 94.3 |
| Daycare quality | 140102 | 1 | . 1 | . 1 | 94.5 |
| Daycare availability | 140103 | 2 | . 3 | . 3 | 94.7 |
| Child raising | 140200 | 14 | 1.7 | 1.8 | 96.5 |
| Youth sex | 140400 | 3 | . 3 | . 3 | 96.9 |
| OTHER | 150000 | 23 | 2.9 | 3.1 | 100.0 |
| DK | 888888 | 44 | 5.5 | Missing |  |
| RA | 999999 | 4 | . 5 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 752 | Missing | ases 48 |  |  |  |

QBIA1 WHY DISSAT. W DRIVING INFO BEFORE TRAVEL

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dont get info soon | 1 | 5 | . 7 | 14.9 | 14.9 |
| Not enough info | 2 | 8 | 1.0 | 22.4 | 37.3 |
| Cant find info | 3 | 2 | . 3 | 6.0 | 43.3 |
| Poor television info | 7 | 2 | . 3 | 6.0 | 49.3 |
| Traffic congestion | 11 | 2 | . 3 | 6.0 | 55.2 |
| Information is wrong | 12 | 6 | . 8 | 17.9 | 73.1 |
| Constr info not avai | 13 | 2 | . 3 | 6.0 | 79.1 |
| Other | 77 | 7 | . 9 | 20.9 | 100.0 |
|  | . | 764 | 95.5 | Missing |  |
| DK | 88 | 1 | . 1 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 35 | ssing | ases 765 |  |  |  |

QB1B1
WHY DISSAT. W CONSTR INFO BEFORE TRAVEL

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Dont get info soon |  |  |  |  |  |
| Not enough info | 1 | 34 | 4.3 | 25.0 | 25.0 |
| Cant find info | 2 | 11 | 1.4 | 8.0 | 33.0 |
| Radio not reliable | 3 | 12 | 1.6 | 9.1 | 42.0 |
| Poor television info | 4 | 2 | .2 | 1.1 | 43.2 |
| Poor signs | 7 | 2 | .2 | 1.1 | 44.3 |
| Too much construc | 8 | 8 | 1.0 | 6.1 | 50.4 |
| Traffic congestion | 10 | 39 | 4.9 | 28.4 | 78.8 |
| Information is wrong | 11 | 10 | 1.2 | 7.2 | 86.0 |
| Constr info not avai | 12 | 5 | .6 | 3.4 | 89.4 |
| Hard to find info | 13 | 6 | .7 | 4.2 | 93.6 |
| Other | 14 | 2 | .3 | 1.5 | 95.1 |
| DK | 77 | 7 | .8 | 4.9 | 100.0 |
| RA | 8. | 657 | 82.2 | Missing |  |
|  |  | 98 | 5 | .6 | Missing |

QBICl WHY DISSAT. W DELAY INFO BEFORE TRAVEL

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Dont get info soon |  |  |  |  |  |
| Not enough info | 1 | 22 | 2.7 | 26.3 | 26.3 |
| Cant find info | 2 | 4 | .5 | 4.4 | 30.6 |
| Radio not reliable | 3 | 7 | .8 | 8.1 | 38.8 |
| Need more radio stat | 4 | 6 | .7 | 6.9 | 45.6 |
| Info not available | 5 | 1 | .1 | .6 | 46.3 |
| Poor signs | 6 | 3 | .3 | 3.1 | 49.4 |
| Not enough routes | 8 | 2 | .3 | 2.5 | 51.9 |
| Too much construc | 9 | 2 | .3 | 2.5 | 54.4 |
| Traffic congestion | 10 | 5 | .7 | 6.3 | 60.6 |
| Information is wrong | 11 | 13 | 1.6 | 15.6 | 76.3 |
| Hard to find info | 12 | 8 | 1.0 | 10.0 | 86.3 |
| Other | 14 | 3 | .3 | 3.1 | 89.4 |
|  | 77 | 9 | 1.1 | 10.6 | 100.0 |
| DK |  | 88 | 710 | 88.8 | Missing |

QB2A1
WHY DISSAT. W DRIVING INFO AFTER TRAVEL

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Dont find out info |  |  |  |  |  |
| Lack information | 1 | 5 | .6 | 10.6 | 10.6 |
| Info not accurate | 5 | 12 | 1.5 | 27.1 | 37.6 |
| Radio info not accur | 6 | 6 | .8 | 14.1 | 51.8 |
| Need more radio stat | 8 | 8 | 1.0 | 17.6 | 69.4 |
| Poor signs | 9 | 1 | .1 | 2.4 | 71.8 |
| Too much construc | 11 | 3 | .4 | 7.1 | 78.8 |
| No Outstate MN info | 13 | 1 | .1 | 2.4 | 81.2 |
| Not patient enough | 15 | 4 | .5 | 9.4 | 90.6 |
| Other | 16 | 3 | .3 | 5.9 | 96.5 |
| RA | 77 | 2 | .2 | 3.5 | 100.0 |
|  |  | 99 | 75 | 94.4 | Missing |

QB2B1 WHY DISSAT. W CONSTR INFO AFTER TRAVEL

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Dont find out info |  |  |  |  |  |
| Not enough info | 1 | 21 | 2.6 | 20.5 | 20.5 |
| Lack accident info | 2 | 4 | .5 | 4.1 | 24.6 |
| Prob not reported | 3 | 2 | .2 | 1.5 | 26.2 |
| Lack information | 4 | 4 | .5 | 3.6 | 29.7 |
| Info not accurate | 5 | 13 | 1.6 | 12.8 | 42.6 |
| DK where to get info | 6 | 6 | .8 | 6.2 | 48.7 |
| Radio info not accur | 7 | 4 | .5 | 4.1 | 52.8 |
| Need more radio stat | 8 | 4 | .5 | 4.1 | 56.9 |
| Info not on TV | 9 | 1 | .1 | .5 | 57.4 |
| Poor signs routes | 10 | 2 | .2 | 1.5 | 59.0 |
| Not enough ron | 11 | 6 | .8 | 6.2 | 65.1 |
| Too much construc | 12 | 1 | .1 | 1.0 | 66.2 |
| Construc not planned | 13 | 22 | 2.8 | 22.1 | 88.2 |
| No Outstate MN info | 14 | 1 | .1 | .5 | 88.7 |
| Not patient enough | 15 | 2 | .3 | 2.1 | 90.8 |
| Other | 16 | 7 | .9 | 7.2 | 97.9 |
| DK | 77 | 2 | .3 | 2.1 | 100.0 |
|  |  | 88 | 691 | 86.3 | Missing |

## QB2C1

 WHY DISSAT. W DELAY INFO AFTER TRAVEL| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Dont find out info | 1 | 24 | 3.1 | 25.7 | 25.7 |
| Not enough info | 2 | 1 | . 1 | 1.1 | 26.8 |
| Lack accident info | 3 | 4 | . 5 | 3.8 | 30.6 |
| Prob not reported | 4 | 1 | . 1 | 1.1 | 31.7 |
| Lack information | 5 | 14 | 1.7 | 14.2 | 45.9 |
| Info not accurate | 6 | 3 | . 4 | 3.3 | 49.2 |
| DK where to get info | 7 | 5 | . 7 | 5.5 | 54.6 |
| Radio info not accur | 8 | 8 | 1.0 | 8.2 | 62.8 |
| Poor signs | 11 | 9 | 1.2 | 9.8 | 72.7 |
| Not enough routes | 12 | 2 | . 2 | 1.6 | 74.3 |
| Too much construc | 13 | 6 | . 7 | 6.0 | 80.3 |
| No Outstate MN info | 15 | 1 | . 1 | 1.1 | 81.4 |
| Not patient enough | 16 | 14 | 1.7 | 14.2 | 95.6 |
| Other | 77 | 4 | . 5 | 4.4 | 100.0 |
|  | . | 701 | 87.6 | Missing |  |
| DK | 88 | 4 | . 5 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 95 | Missing cas | ases 705 |  |  |  |

QB3A WHAT DISSATISFIED WITH ABOUT PUBLIC TRAN

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Not enough of it |  |  |  |  |  |
| Poor suburb serv | 1 | 76 | 9.5 | 37.5 | 37.5 |
| More bus routes | 2 | 11 | 1.4 | 5.7 | 43.2 |
| More buses | 3 | 29 | 3.6 | 14.1 | 57.3 |
| Not avail. outstate | 4 | 20 | 2.5 | 10.0 | 67.4 |
| Poor service | 5 | 19 | 2.4 | 9.5 | 76.9 |
| Inconvenient | 6 | 10 | 1.3 | 5.1 | 82.0 |
| Need light rail | 7 | 18 | 2.2 | 8.7 | 90.7 |
| Other | 8 | 11 | 1.4 | 5.7 | 96.4 |
| DK | 77 | 7 | .9 | 3.6 | 100.0 |
|  |  | 88 | 596 | 74.5 | Missing |

QB4A
WHAT DISSAT WITH ABOUT HIGHWAY CONSTRUC

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Delays | 1 | 126 | 15.8 | 60.4 | 60.4 |
| Detour hassles | 2 | 30 | 3.8 | 14.4 | 74.9 |
| Narrow lanes | 3 | 4 | . 5 | 1.7 | 76.6 |
| Other drivers | 4 | 4 | . 5 | 1.7 | 78.4 |
| Oth drivers behav | 5 | 4 | . 5 | 2.0 | 80.3 |
| Constuction wrkers | 6 | 6 | . 8 | 3.0 | 83.3 |
| Projects too long | 8 | 22 | 2.7 | 10.4 | 93.8 |
| Construction site | 10 | 10 | 1.2 | 4.7 | 98.5 |
| Other | 77 | 3 | . 4 | 1.5 | 100.0 |
|  | . | 591 | 73.9 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 209 | ssing c | ses 591 |  |  |  |

QD1
MOST IMPORTANT MN ENVIRONMENTAL PROBLEM

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Drinking water safty | 9 | 21 | 2.6 | 2.9 | 2.9 |
| Pollutants in fish | 10 | 1 | . 1 | . 1 | 3.0 |
| Polluted lakes | 11 | 89 | 11.2 | 12.5 | 15.5 |
| Too many weeds | 12 | 1 | . 1 | . 1 | 15.7 |
| Exotic species | 13 | 9 | 1.1 | 1.2 | 16.9 |
| Wastewater treatment | 14 | 4 | . 5 | . 6 | 17.5 |
| Agriculture runoff | 15 | 23 | 2.9 | 3.3 | 20.8 |
| Stormwater runoff | 16 | 2 | . 3 | . 3 | 21.1 |
| Industry discharge | 17 | 18 | 2.3 | 2.6 | 23.6 |
| Wastewater discharge | 18 | 2 | . 3 | . 3 | 23.9 |
| Leaking septic tanks | 19 | 2 | . 3 | . 3 | 24.2 |
| Toxics in fish | 20 | 2 | . 3 | . 3 | 24.5 |
| Groundwater pollut | 21 | 12 | 1.6 | 1.8 | 26.3 |
| Loss of wetlands | 22 | 20 | 2.5 | 2.8 | 29.1 |
| Gen water pollution | 23 | 72 | 9.0 | 10.1 | 39.2 |
| Lawn fertilizers | 24 | 5 | . 7 | . 7 | 40.0 |
| Deformed frogs | 25 | 6 | . 8 | . 9 | 40.8 |
| Salt on roads | 28 | 3 | . 4 | . 4 | 41.3 |
| Other water quality | 29 | 2 | . 2 | . 2 | 41.5 |
| Motor vehicle pollut | 31 | 62 | 7.8 | 8.8 | 50.3 |
| Industrial pollution | 32 | 7 | . 8 | . 9 | 51.2 |
| Ozone layer depletio | 33 | 9 | 1.1 | 1.2 | 52.4 |
| Global warming | 34 | 1 | . 1 | . 1 | 52.5 |
| Incinerators | 35 | 2 | . 3 | . 3 | 52.8 |
| Noise pollution | 37 | 2 | . 3 | . 3 | 53.1 |
| Acid rain | 38 | 8 | 1.0 | 1.1 | 54.2 |
| General air pollut | 42 | 38 | 4.8 | 5.4 | 59.6 |
| Smog | 43 | 2 | . 3 | . 3 | 59.9 |
| Dust | 44 | 1 | . 1 | . 1 | 60.0 |
| Odors | 45 | 1 | . 1 | . 1 | 60.0 |
| Other air quality | 46 | 1 | . 1 | . 1 | 60.1 |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Illegal dumping | 51 | 1 | . 1 | . 1 | 60.2 |
| More recycling | 52 | 22 | 2.8 | 3.1 | 63.4 |
| Landfills | 54 | 12 | 1.6 | 1.8 | 65.1 |
| Tire disposal | 57 | 1 | . 1 | . 1 | 65.2 |
| Litter | 59 | 11 | 1.4 | 1.5 | 66.7 |
| Garbage disp cost | 61 | 1 | . 1 | . 1 | 66.9 |
| General solid waste | 64 | 21 | 2.7 | 3.0 | 69.9 |
| Land spreading | 67 | 1 | . 1 | . 1 | 69.9 |
| Safe disposal/storag | 72 | 1 | . 1 | . 1 | 70.1 |
| Nuclear waste dispos | 73 | 10 | 1.3 | 1.5 | 71.6 |
| Trmt of contam soil | 74 | 2 | . 2 | . 2 | 71.8 |
| Superfund site | 77 | 2 | . 2 | . 2 | 72.0 |
| General waste | 78 | 8 | 1.0 | 1.1 | 73.1 |
| Used motior oil | 80 | 2 | . 3 | . 3 | 73.4 |
| Other hazard waste | 82 | 3 | . 4 | . 4 | 73.8 |
| Public education | 91 | 2 | . 2 | . 2 | 74.0 |
| Population control | 93 | 40 | 5.0 | 5.6 | 79.6 |
| Consumerism | 94 | 1 | . 1 | . 1 | 79.8 |
| General pollution | 95 | 42 | 5.2 | 5.8 | 85.6 |
| Toxic waste | 96 | 6 | . 7 | . 8 | 86.4 |
| Other miscellaneous | 97 | 57 | 7.1 | 8.0 | 94.4 |
| Preserve forests | 98 | 23 | 2.9 | 3.3 | 97.7 |
| BWCA protection | 99 | 17 | 2.1 | 2.3 | 100.0 |
| DK | 1 | 82 | 10.2 | Missing |  |
| RA | 2 | 5 | . 7 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 713 | sing c | ases 87 |  |  |  |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| It is important | 1 | 39 | 4.9 | 5.6 | 5.6 |
| Human health protect | 2 | 214 | 26.7 | 30.9 | 36.5 |
| Protect plants/anima | 3 | 44 | 5.5 | 6.4 | 42.9 |
| Protect qual of life | 4 | 44 | 5.5 | 6.3 | 49.2 |
| Protect future gener | 5 | 83 | 10.4 | 12.0 | 61.3 |
| Protect jobs | 6 | 9 | 1.1 | 1.3 | 62.6 |
| Protect recreation | 7 | 54 | 6.8 | 7.8 | 70.4 |
| Protect nat beauty | 8 | 34 | 4.3 | 5.0 | 75.3 |
| Prev threat to group | 9 | 3 | . 3 | . 4 | 75.7 |
| Protect the resource | 10 | 58 | 7.3 | 8.4 | 84.1 |
| For moral reasons | 11 | 7 | . 8 | 1.0 | 85.1 |
| Prevent overuse | 12 | 21 | 2.7 | 3.1 | 88.2 |
| Reduce pollution | 13 | 21 | 2.7 | 3.1 | 91.3 |
| Cant sustain pop | 14 | 15 | 1.8 | 2.1 | 93.4 |
| Pollut diff dispose | 15 | 8 | 1.0 | 1.2 | 94.6 |
| Avoid env law cost | 16 | 10 | 1.2 | 1.4 | 96.0 |
| Other reasons | 77 | 28 | 3.4 | 4.0 | 100.0 |
|  | - | 87 | 10.9 | Missing |  |
| DK | 88 | 19 | 2.3 | Missing |  |
| RA | 99 | 3 | . 3 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 692 | ssing | ases 108 |  |  |  |

QH1AI PART OF MN IRON MINING MOST IMPORTANT TO

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Northern | 1 | 281 | 35.2 | 54.4 | 54.4 |
| Iron Range | 2 | 103 | 12.9 | 19.9 | 74.3 |
| North east | 3 | 64 | 8.1 | 12.5 | 86.8 |
| Arrowhead region | 4 | 12 | 1.6 | 2.4 | 89.2 |
| North central | 5 | 8 | 1.0 | 1.6 | 90.8 |
| Ely area | 6 | 4 | . 5 | . 7 | 91.5 |
| Hibbing area | 7 | 11 | 1.4 | 2.1 | 93.7 |
| Virginia area | 8 | 3 | . 3 | . 5 | 94.2 |
| Duluth area | 9 | 18 | 2.2 | 3.4 | 97.6 |
| Brainerd area | 10 | 2 | . 2 | . 3 | 97.9 |
| Near Mille Lacs | 11 | 1 | . 1 | . 2 | 98.1 |
| Southern | 12 | 1 | . 1 | . 2 | 98.3 |
| Other | 77 | 9 | 1.1 | 1.7 | 100.0 |
|  |  | 279 | 34.9 | Missing |  |
| DK | 88 | 4 | . 5 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 517 | Missing c | ases 283 |  |  |  |

QIIC
REASON FOR ORGAN DONATION DECISION

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Help people | 1 | 160 | 20.0 | 37.1 | 37.1 |
| Just want to do it | 2 | 70 | 8.8 | 16.2 | 53.3 |
| Wont need them | 3 | 107 | 13.4 | 24.8 | 78.1 |
| Know person revd org | 4 | 24 | 3.0 | 5.5 | 83.6 |
| Personal decision | 5 | 8 | 1.0 | 1.8 | 85.4 |
| No useful orgs | 6 | 16 | 2.0 | 3.6 | 89.0 |
| Religious beliefs | 7 | 15 | 1.8 | 3.4 | 92.4 |
| Should be required | 8 | 2 | . 3 | . 5 | 92.9 |
| Dont want to | 9 | 23 | 2.9 | 5.3 | 98.2 |
| Agst organ donation | 10 | 1 | . 1 | . 2 | 98.4 |
| Other | 77 | 7 | . 8 | 1.6 | 100.0 |
|  | - | 363 | 45.3 | Missing |  |
| DK | 88 | 5 | . 6 | Missing |  |
| RA | 99 | 1 | . 1 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 432 | ssing | ases 368 |  |  |  |

## APPENDIX B

## CONTINUOUS VARIABLES




QG4A MINUTES TO GET TO NORMAL WORK PLACE

|  |  |  |  | Valid |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Value Label |  |  |  |  |
| Valum |  |  |  |  |
| Percent |  |  |  |  |

QG5A
DAYS WORK AT HOMB PER WEER

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| < 1 day/week |  | 0 | 30 | 3.8 | 45.3 | 45.3 |
|  |  | 1 | 18 | 2.2 | 26.6 | 71.9 |
|  |  | 2 | 5 | . 7 | 7.8 | 79.7 |
|  |  | 3 | 4 | . 5 | 5.5 | 85.2 |
|  |  | 4 | 1 | . 1 | 1.6 | 86.7 |
|  |  | 5 | 5 | . 7 | 7.8 | 94.5 |
|  |  | 6 | 1 | . 1 | . 8 | 95.3 |
|  |  | 7 | 3 | . 4 | 4.7 | 100.0 |
|  |  | . | 731 | 91.4 | Missing |  |
| DK |  | 8 | 1 | . 1 | Missing |  |
| RA |  | 9 | 1 | . 1 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 67 | ssing ca | ases 733 |  |  |  |

QG5A1 DAYS WORK AT HOMB PER MONTH

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 4 | . 5 | 12.1 | 12.1 |
|  |  | 1 | 10 | 1.3 | 34.5 | 46.6 |
|  |  | 2 | 14 | 1.7 | 44.8 | 91.4 |
|  |  | 3 | 3 | . 3 | 8.6 | 100.0 |
|  |  | . | 770 | 96.2 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 30 | sing | ases 770 |  |  |  |

QG6A DAYS PER WEEK AT SATELLITE LOCATION

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| < 1 day/week |  | 0 | 4 | . 5 | 11.4 | 11.4 |
|  |  | 1 | 10 | 1.2 | 27.1 | 38.6 |
|  |  | 2 | 9 | 1.2 | 25.7 | 64.3 |
|  |  | 3 | 1 | . 1 | 1.4 | 65.7 |
|  |  | 4 | 4 | . 5 | 11.4 | 77.1 |
|  |  | 5 | 3 | . 4 | 8.6 | 85.7 |
|  |  | 6 | 4 | . 5 | 11.4 | 97.1 |
|  |  | 7 | 1 | . 1 | 2.9 | 100.0 |
|  |  | . | 761 | 95.1 | Missing |  |
| DK |  | 8 | 3 | . 3 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 36 | Missing | ases 764 |  |  |  |



QJ1AR1 RATE1 WHITES HARD WORRING

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lazy |  | 1 | 9 | 1.2 | 1.2 | 1.2 |
|  |  | 2 | 3 | . 3 | . 3 | 1.6 |
|  |  | 3 | 16 | 2.0 | 2.0 | 3.6 |
|  |  | 4 | 258 | 32.2 | 33.7 | 37.3 |
|  |  | 5 | 213 | 26.6 | 27.8 | 65.1 |
|  |  | 6 | 186 | 23.2 | 24.3 | 89.4 |
| Hard working |  | 7 | 81 | 10.1 | 10.6 | 100.0 |
| DK |  | 8 | 8 | 1.0 | Missing |  |
| RA |  | 9 | 27 | 3.4 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 765 | Missing | ases 35 |  |  |  |

QJ1ACHK RATE1 WHITES HARD WORKING CHECK

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 729 | 91.2 | 95.4 | 95.4 |
| No |  | 2 | 35 | 4.4 | 4.6 | 100.0 |
|  |  |  | 35 | 4.4 | Missing |  |
| RA |  | 9 | 1 | . 1 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 764 | sing | ses 36 |  |  |  |

QJ1AR2 RATE2 WHITES HARD WORKING

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Lazy |  | 1 | 1 | . 1 | 3.0 | 3.0 |
|  |  | 2 | 1 | . 1 | 1.5 | 4.5 |
|  |  | 3 | 3 | . 3 | 7.5 | 11.9 |
|  |  | 4 | 9 | 1.1 | 25.4 | 37.3 |
|  |  | 5 | 15 | 1.8 | 41.8 | 79.1 |
|  |  | 6 | 4 | . 5 | 11.9 | 91.0 |
| Hard working |  | 7 | 3 | . 4 | 9.0 | 100.0 |
|  |  | . | 765 | 95.6 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 35 | ssing ca | ases 765 |  |  |  |



QJ1B RATB AMRRICAN INDIANS HARD WORKING


QJ2AR1 RATE1 WHITES VIOLENCE PRONE

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Violence prone | 1 | 11 | 1.4 | 1.5 | 1.5 |
|  | 2 | 14 | 1.7 | 1.8 | 3.3 |
|  | 3 | 56 | 7.0 | 7.5 | 10.8 |
|  | 4 | 311 | 38.8 | 41.2 | 52.0 |
|  | 5 | 193 | 24.2 | 25.7 | 77.7 |
|  | 6 | 127 | 15.9 | 16.9 | 94.6 |
| Not violence prone | 7 | 41 | 5.1 | 5.4 | 100.0 |
| DK | 8 | 8 | 1.0 | Missing |  |
| RA | 9 | 38 | 4.8 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 753 | sing c | ases 47 |  |  |  |

QJ2ACHK RATEI WHITES VIOLENCE PRONE CHBCK

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Yes |  | 1 | 672 | 84.0 | 89.5 | 89.5 |
| No |  | 2 | 79 | 9.9 | 10.5 | 100.0 |
|  |  | . | 47 | 5.9 | Missing |  |
| DK |  | 8 | 1 | . 1 | Missing |  |
| RA |  | 9 | 1 | . 1 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 751 | sing | ses 49 |  |  |  |

QJ2AR2
RATE2 WHITES VIOLENCE PRONE

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Violence prone | 1 | 1 | . 1 | . 7 | . 7 |
|  | 2 | 4 | . 5 | 5.3 | 6.0 |
|  | 3 | 12 | 1.6 | 16.0 | 22.0 |
|  | 4 | 22 | 2.8 | 28.7 | 50.7 |
|  | 5 | 25 | 3.2 | 32.7 | 83.3 |
|  | 6 | 11 | 1.4 | 14.7 | 98.0 |
| Not violence prone | 7 | 2 | . 2 | 2.0 | 100.0 |
|  | . | 721 | 90.1 | Missing |  |
| RA | 9 | 1 | . 1 | Missing |  |
|  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases 78 | Missing c | ases 722 |  |  |  |

QJ2B
RATE BLACKS VIOLRNCE PRONE



QR1
COUNTY OF RBSIDENCE

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| AITKIN | 1 | 5 | . 6 | . 6 | . 6 |
| ANOKA | 2 | 49 | 6.2 | 6.2 | 6.8 |
| BECKER | 3 | 5 | . 6 | . 6 | 7.3 |
| BELTRAMI | 4 | 9 | 1.2 | 1.2 | 8.5 |
| BENTON | 5 | 10 | 1.2 | 1.2 | 9.8 |
| BIG STONE | 6 | 1 | . 1 | . 1 | 9.9 |
| BLUE EARTH | 7 | 8 | 1.0 | 1.0 | 10.9 |
| BROWN | 8 | 6 | . 7 | . 7 | 11.6 |
| CARLTON | 9 | 9 | 1.2 | 1.2 | 12.7 |
| CARVER | 10 | 15 | 1.9 | 1.9 | 14.6 |
| CASS | 11 | 3 | . 4 | . 4 | 15.0 |
| CHIPPEWA | 12 | 4 | . 5 | . 5 | 15.5 |
| CHISAGO | 13 | 6 | . 7 | . 7 | 16.3 |
| CLAY | 14 | 9 | 1.2 | 1.2 | 17.4 |
| CLEARWATER | 15 | 3 | . 3 | . 3 | 17.8 |
| COTTONWOOD | 17 | 3 | . 4 | . 4 | 18.1 |
| CROW WING | 18 | 10 | 1.3 | 1.3 | 19.4 |
| DAKOTA | 19 | 67 | 8.3 | 8.3 | 27.8 |
| DODGE | 20 | 1 | . 1 | . 1 | 27.8 |
| DOUGLAS | 21 | 4 | . 5 | . 5 | 28.3 |
| FARIBAULT | 22 | 3 | . 4 | . 4 | 28.7 |
| FILLMORE | 23 | 6 | . 8 | . 8 | 29.5 |
| FREEBORN | 24 | 4 | . 5 | . 5 | 30.0 |
| GOODHUE | 25 | 2 | . 3 | . 3 | 30.3 |
| GRANT | 26 | 1 | . 1 | . 1 | 30.4 |
| HENNEPIN | 27 | 159 | 19.9 | 19.9 | 50.3 |
| HOUSTON | 28 | 2 | . 2 | . 2 | 50.5 |
| HUBBARD | 29 | 3 | . 3 | . 3 | 50.8 |
| ISANTI | 30 | 6 | . 8 | . 8 | 51.6 |
| ITASCA | 31 | 9 | 1.1 | 1.1 | 52.7 |
| JACKSON | 32 | 1 | . 1 | . 1 | 52.7 |
| KANABEC | 33 | 2 | . 3 | . 3 | 53.0 |
| KANDIYOHI | 34 | 6 | . 8 | . 8 | 53.8 |
| KOOCHICHING | 36 | 3 | . 4 | . 4 | 54.2 |
| LAC QUI PARLE | 37 | 1 | . 1 | . 1 | 54.3 |
| LAKE | 38 | 2 | . 3 | . 3 | 54.6 |
| LE SUEUR | 40 | 5 | . 6 | . 6 | 55.1 |
| LINCOLN | 41 | 1 | . 1 | . 1 | 55.3 |
| LYON | 42 | 5 | . 7 | . 7 | 55.9 |
| MCLEOD | 43 | 10 | 1.3 | 1.3 | 57.2 |
| MAHNOMEN | 44 | 1 | . 1 | . 1 | 57.3 |
| MARSHALL | 45 | 1 | . 1 | . 1 | 57.5 |
| MARTIN | 46 | 4 | . 5 | . 5 | 58.0 |
| MEEKER | 47 | 4 | . 5 | . 5 | 58.5 |
| MILLE LACS | 48 | 2 | . 2 | . 2 | 58.7 |
| MORRISON | 49 | 3 | . 4 | . 4 | 59.1 |
| MOWER | 50 | 7 | . 9 | . 9 | 60.0 |
| MURRAY | 51 | 2 | . 3 | . 3 | 60.3 |
| NICOLLET | 52 | 7 | . 8 | . 8 | 61.1 |
| NOBLES | 53 | 5 | . 6 | . 6 | 61.7 |
| NORMAN | 54 | 1 | . 1 | . 1 | 61.8 |
| OLMSTED | 55 | 26 | 3.3 | 3.3 | 65.0 |
| OTTER TAIL | 56 | 7 | . 9 | . 9 | 65.9 |
| PENNINGTON | 57 | 3 | . 3 | . 3 | 66.3 |
| PINE | 58 | 7 | . 9 | . 9 | 67.2 |
| PIPESTONE | 59 | 2 | . 3 | . 3 | 67.4 |
| POLK | 60 | 4 | . 5 | . 5 | 67.9 |
| POPE | 61 | 4 | . 5 | . 5 | 68.4 |
| RAMSEY | 62 | 78 | 9.7 | 9.7 | 78.1 |

QR1
COUNTY OF RESIDENCE (continued)


QK2 ZIPCODE

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55003 | 1 | . 1 | . 1 | . 1 |
|  | 55008 | 4 | . 5 | . 5 | . 6 |
|  | 55009 | 2 | . 3 | . 3 | . 9 |
|  | 55011 | 3 | . 4 | . 4 | 1.3 |
|  | 55013 | 1 | . 1 | . 1 | 1.4 |
|  | 55014 | 4 | . 5 | . 5 | 1.8 |
|  | 55015 | 1 | . 1 | . 1 | 1.9 |
|  | 55016 | 5 | . 6 | . 6 | 2.5 |
|  | 55021 | 2 | . 2 | . 2 | 2.7 |
|  | 55024 | 5 | . 7 | . 7 | 3.4 |
|  | 55025 | 4 | . 5 | . 5 | 3.9 |
|  | 55030 | 1 | . 1 | . 1 | 4.0 |
|  | 55031 | 2 | . 3 | . 3 | 4.3 |
|  | 55033 | 8 | 1.0 | 1.1 | 5.3 |
|  | 55037 | 1 | . 1 | . 1 | 5.5 |
|  | 55038 | 4 | . 5 | . 5 | 5.9 |
|  | 55040 | 2 | . 2 | . 2 | 6.1 |
|  | 55041 | 1 | . 1 | . 1 | 6.3 |
|  | 55042 | 1 | . 1 | . 1 | 6.4 |
|  | 55044 | 2 | . 2 | . 2 | 6.6 |
|  | 55047 | 1 | . 1 | . 1 | 6.7 |
|  | 55051 | 1 | . 1 | . 1 | 6.9 |
|  | 55056 | 1 | . 1 | . 1 | 7.0 |
|  | 55057 | 7 | . 9 | . 9 | 7.9 |
|  | 55060 | 6 | . 7 | . 7 | 8.6 |

QK2 ZIPCODE (continued)

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55063 | 1 | . 1 | . 1 | 8.8 |
|  | 55068 | 4 | . 5 | . 5 | 9.3 |
|  | 55069 | 2 | . 3 | . 3 | 9.6 |
|  | 55071 | 3 | . 3 | . 3 | 9.9 |
|  | 55072 | 2 | . 3 | . 3 | 10.1 |
|  | 55073 | 2 | . 3 | . 3 | 10.4 |
|  | 55075 | 1 | . 1 | . 1 | 10.5 |
|  | 55076 | 4 | . 5 | . 5 | 11.0 |
|  | 55077 | 1 | . 1 | . 1 | 11.1 |
|  | 55079 | 1 | . 1 | . 1 | 11.2 |
|  | 55082 | 6 | . 8 | . 8 | 12.0 |
|  | 55087 | 1 | . 1 | . 1 | 12.1 |
|  | 55092 | 3 | . 4 | . 4 | 12.5 |
|  | 55101 | 3 | . 3 | . 3 | 12.8 |
|  | 55102 | 1 | . 1 | . 1 | 13.0 |
|  | 55104 | 7 | . 9 | . 9 | 13.9 |
|  | 55105 | 4 | . 5 | . 5 | 14.4 |
|  | 55106 | 7 | . 9 | . 9 | 15.3 |
|  | 55107 | 3 | . 4 | . 4 | 15.7 |
|  | 55108 | 2 | . 2 | . 2 | 15.9 |
|  | 55109 | 8 | 1.0 | 1.0 | 16.9 |
|  | 55110 | 5 | . 7 | . 7 | 17.5 |
|  | 55112 | 2 | . 2 | . 2 | 17.7 |
|  | 55113 | 9 | 1.1 | 1.1 | 18.8 |
|  | 55115 | 2 | . 3 | . 3 | 19.1 |
|  | 55116 | 5 | . 7 | . 7 | 19.8 |
|  | 55117 | 5 | . 6 | . 6 | 20.4 |
|  | 55118 | 6 | . 8 | . 8 | 21.1 |
|  | 55119 | 6 | . 8 | . 8 | 21.9 |
|  | 55120 | 3 | . 4 | . 4 | 22.3 |
|  | 55122 | 4 | . 5 | . 5 | 22.9 |
|  | 55123 | 4 | . 5 | . 5 | 23.4 |
|  | 55124 | 11 | 1.4 | 1.4 | 24.8 |
|  | 55125 | 3 | . 3 | . 3 | 25.2 |
|  | 55126 | 8 | 1.0 | 1.0 | 26.2 |
|  | 55127 | 1 | . 1 | . 1 | 26.3 |
|  | 55128 | 2 | . 3 | . 3 | 26.5 |
|  | 55132 | 1 | . 1 | . 1 | 26.7 |
|  | 55192 | 1 | . 1 | . 1 | 26.8 |
|  | 55216 | 1 | . 1 | . 1 | 26.9 |
|  | 55302 | 1 | . 1 | . 1 | 27.0 |
|  | 55303 | 7 | . 9 | . 9 | 27.9 |
|  | 55304 | 3 | . 4 | . 4 | 28.3 |
|  | 55305 | 2 | . 3 | . 3 | 28.6 |
|  | 55306 | 1 | . 1 | . 1 | 28.7 |
|  | 55307 | 1 | . 1 | . 1 | 28.9 |
|  | 55309 | 1 | . 1 | . 1 | 29.0 |
|  | 55311 | 3 | . 4 | . 4 | 29.4 |
|  | 55313 | 6 | . 8 | . 8 | 30.2 |
|  | 55314 | 1 | . 1 | . 1 | 30.3 |
|  | 55316 | 2 | . 2 | . 2 | 30.5 |
|  | 55317 | 3 | . 3 | . 3 | 30.8 |
|  | 55318 | 5 | . 6 | . 6 | 31.4 |
|  | 55319 | 2 | . 3 | . 3 | 31.7 |
|  | 55321 | 1 | . 1 | . 1 | 31.8 |
|  | 55322 | 1 | . 1 | . 1 | 31.9 |
|  | 55325 | 1 | . 1 | . 1 | 32.0 |
|  | 55328 | 1 | . 1 | . 1 | 32.1 |
|  | 55330 | 5 | . 6 | . 6 | 32.7 |

QR2 ZIPCODE (continued)

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55331 | 6 | . 7 | . 7 | 33.4 |
|  | 55334 | 1 | . 1 | . 1 | 33.5 |
|  | 55336 | 3 | . 3 | . 3 | 33.9 |
|  | 55337 | 9 | 1.1 | 1.1 | 35.0 |
|  | 55341 | 1 | . 1 | . 1 | 35.1 |
|  | 55343 | 3 | . 3 | . 3 | 35.4 |
|  | 55344 | 1 | . 1 | . 1 | 35.5 |
|  | 55345 | 2 | . 3 | . 3 | 35.8 |
|  | 55346 | 5 | . 6 | . 6 | 36.4 |
|  | 55347 | 1 | . 1 | . 1 | 36.5 |
|  | 55350 | 6 | . 7 | . 7 | 37.2 |
|  | 55352 | 1 | . 1 | . 1 | 37.3 |
|  | 55354 | 2 | . 2 | . 2 | 37.5 |
|  | 55356 | 2 | . 2 | . 2 | 37.7 |
|  | 55358 | 2 | . 2 | . 2 | 37.9 |
|  | 55359 | 1 | . 1 | . 1 | 38.0 |
|  | 55364 | 2 | . 2 | . 2 | 38.2 |
|  | 55369 | 4 | . 5 | . 5 | 38.7 |
|  | 55372 | 7 | . 8 | . 9 | 39.6 |
|  | 55373 | 2 | . 2 | . 2 | 39.8 |
|  | 55374 | 1 | . 1 | . 1 | 39.9 |
|  | 55375 | 1 | . 1 | . 1 | 40.1 |
|  | 55376 | 2 | . 2 | . 2 | 40.3 |
|  | 55378 | 2 | . 2 | . 2 | 40.4 |
|  | 55379 | 2 | . 2 | . 2 | 40.6 |
|  | 55381 | 1 | . 1 | . 1 | 40.8 |
|  | 55382 | 1 | . 1 | . 1 | 40.8 |
|  | 55386 | 2 | . 3 | . 3 | 41.1 |
|  | 55387 | 4 | . 5 | . 5 | 41.6 |
|  | 55389 | 2 | . 3 | . 3 | 41.9 |
|  | 55391 | 1 | . 1 | . 1 | 42.0 |
|  | 55398 | 3 | . 4 | . 4 | 42.4 |
|  | 55401 | 1 | . 1 | . 1 | 42.5 |
|  | 55403 | 1 | . 1 | . 1 | 42.6 |
|  | 55404 | 4 | . 5 | . 5 | 43.0 |
|  | 55405 | 1 | . 1 | . 1 | 43.1 |
|  | 55406 | 3 | . 4 | . 4 | 43.5 |
|  | 55407 | 4 | . 5 | . 5 | 43.9 |
|  | 55408 | 5 | . 7 | . 7 | 44.6 |
|  | 55409 | 7 | . 9 | . 9 | 45.5 |
|  | 55410 | 5 | . 7 | .7 | 46.2 |
|  | 55411 | 2 | . 2 | . 2 | 46.4 |
|  | 55412 | 3 | . 3 | . 3 | 46.7 |
|  | 55413 | 1 | . 1 | . 1 | 46.8 |
|  | 55414 | 4 | . 5 | . 5 | 47.4 |
|  | 55416 | 7 | . 8 | . 9 | 48.2 |
|  | 55417 | 4 | . 5 | . 5 | 48.7 |
|  | 55418 | 3 | . 3 | . 3 | 49.0 |
|  | 55419 | 4 | . 5 | . 5 | 49.5 |
|  | 55420 | 3 | . 4 | . 4 | 49.9 |
|  | 55421 | 2 | . 3 | . 3 | 50.2 |
|  | 55422 | 5 | . 6 | . 6 | 50.8 |
|  | 55423 | 7 | . 9 | . 9 | 51.7 |
|  | 55426 | 1 | . 1 | . 1 | 51.8 |
|  | 55427 | 1 | . 1 | . 1 | 51.9 |
|  | 55428 | 6 | . 8 | . 8 | 52.7 |
|  | 55429 | 5 | . 7 | . 7 | 53.4 |
|  | 55431 | 4 | . 5 | . 5 | 53.9 |
|  | 55432 | 10 | 1.3 | 1.3 | 55.2 |

QR2 ZIPCODE (continued)

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55433 | 6 | . 7 | . 7 | 55.9 |
|  | 55434 | 3 | . 3 | . 3 | 56.3 |
|  | 55435 | 1 | . 1 | . 1 | 56.3 |
|  | 55436 | 5 | . 6 | . 6 | 56.9 |
|  | 55437 | 1 | . 1 | . 1 | 57.0 |
|  | 55441 | 5 | . 7 | . 7 | 57.6 |
|  | 55442 | 3 | . 3 | . 3 | 58.0 |
|  | 55443 | 3 | . 3 | . 3 | 58.3 |
|  | 55444 | 3 | . 4 | . 4 | 58.7 |
|  | 55445 | 3 | . 3 | . 3 | 59.0 |
|  | 55446 | 1 | . 1 | . 1 | 59.2 |
|  | 55447 | 3 | . 3 | . 3 | 59.5 |
|  | 55448 | 5 | . 7 | . 7 | 60.1 |
|  | 55449 | 3 | . 3 | . 3 | 60.5 |
|  | 55455 | 2 | . 2 | . 2 | 60.7 |
|  | 55488 | 2 | . 3 | . 3 | 60.9 |
|  | 55512 | 1 | . 1 | . 1 | 61.1 |
|  | 55616 | 1 | . 1 | . 1 | 61.2 |
|  | 55704 | 1 | . 1 | . 1 | 61.3 |
|  | 55706 | 2 | . 2 | . 2 | 61.5 |
|  | 55718 | 1 | . 1 | . 1 | 61.7 |
|  | 55719 | 3 | . 4 | . 4 | 62.1 |
|  | 55720 | 5 | . 7 | . 7 | 62.7 |
|  | 55721 | 1 | . 1 | . 1 | 62.8 |
|  | 55723 | 2 | . 2 | . 2 | 63.0 |
|  | 55731 | 2 | . 3 | . 3 | 63.2 |
|  | 55733 | 3 | . 3 | . 3 | 63.6 |
|  | 55734 | 2 | . 3 | . 3 | 63.8 |
|  | 55741 | 1 | . 1 | . 1 | 64.0 |
|  | 55744 | 6 | . 7 | . 7 | 64.7 |
|  | 55746 | 1 | . 1 | . 1 | 64.8 |
|  | 55767 | 1 | . 1 | . 1 | 65.0 |
|  | 55792 | 1 | . 1 | . 1 | 65.0 |
|  | 55802 | 1 | . 1 | . 1 | 65.2 |
|  | 55803 | 5 | . 6 | . 6 | 65.7 |
|  | 55804 | 2 | . 3 | . 3 | 66.0 |
|  | 55805 | 2 | . 3 | . 3 | 66.3 |
|  | 55807 | 2 | . 3 | . 3 | 66.5 |
|  | 55811 | 4 | . 5 | . 5 | 67.0 |
|  | 55812 | 2 | . 3 | . 3 | 67.3 |
|  | 55901 | 6 | . 7 | .7 | 68.0 |
|  | 55902 | 4 | . 5 | . 5 | 68.4 |
|  | 55904 | 6 | . 8 | . 8 | 69.2 |
|  | 55906 | 6 | . 8 | . 8 | 70.0 |
|  | 55912 | 5 | . 6 | . 6 | 70.6 |
|  | 55921 | 1 | . 1 | . 1 | 70.8 |
|  | 55923 | 1 | . 1 | . 1 | 70.9 |
|  | 55930 | 1 | . 1 | . 1 | 71.0 |
|  | 55932 | 1 | . 1 | . 1 | 71.1 |
|  | 55935 | 1 | . 1 | . 1 | 71.2 |
|  | 55941 | 1 | . 1 | . 1 | 71.3 |
|  | 55944 | 1 | . 1 | . 1 | 71.3 |
|  | 55949 | 1 | . 1 | . 1 | 71.4 |
|  | 55953 | 1 | . 1 | . 1 | 71.5 |
|  | 55954 | 1 | . 1 | . 1 | 71.7 |
|  | 55959 | 1 | . 1 | . 1 | 71.8 |
|  | 55965 | 1 | . 1 | . 1 | 71.9 |
|  | 55971 | 3 | . 3 | . 3 | 72.2 |
|  | 55975 | 1 | . 1 | . 1 | 72.3 |

QR2 ZIPCODE (continued)

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55976 | 2 | . 2 | . 2 | 72.5 |
|  | 55983 | 1 | . 1 | . 1 | 72.7 |
|  | 55987 | 10 | 1.3 | 1.3 | 74.0 |
|  | 56001 | 4 | . 5 | . 5 | 74.5 |
|  | 56002 | 1 | . 1 | . 1 | 74.6 |
|  | 56007 | 1 | . 1 | . 1 | 74.7 |
|  | 56013 | 1 | . 1 | . 1 | 74.8 |
|  | 56019 | 2 | . 2 | . 2 | 75.0 |
|  | 56027 | 2 | . 3 | . 3 | 75.2 |
|  | 56028 | 1 | . 1 | . 1 | 75.4 |
|  | 56031 | 3 | . 3 | . 3 | 75.7 |
|  | 56035 | 1 | . 1 | . 1 | 75.8 |
|  | 56036 | 1 | . 1 | . 1 | 76.0 |
|  | 56037 | 1 | . 1 | . 1 | 76.1 |
|  | 56042 | 1 | . 1 | . 1 | 76.2 |
|  | 56043 | 1 | . 1 | . 1 | 76.4 |
|  | 56048 | 1 | . 1 | . 1 | 76.5 |
|  | 56058 | 1 | . 1 | . 1 | 76.5 |
|  | 56063 | 2 | . 2 | . 2 | 76.7 |
|  | 56065 | 1 | . 1 | . 1 | 76.8 |
|  | 56069 | 1 | . 1 | . 1 | 76.9 |
|  | 56071 | 3 | . 3 | . 3 | 77.2 |
|  | 56072 | 1 | . 1 | . 1 | 77.3 |
|  | 56073 | 3 | . 4 | . 4 | 77.7 |
|  | 56076 | 2 | . 2 | . 2 | 77.9 |
|  | 56082 | 7 | . 8 | . 9 | 78.8 |
|  | 56084 | 1 | . 1 | . 1 | 78.9 |
|  | 56093 | 2 | . 2 | . 2 | 79.1 |
|  | 56097 | 1 | . 1 | . 1 | 79.2 |
|  | 56101 | 2 | . 3 | . 3 | 79.4 |
|  | 56119 | 1 | . 1 | . 1 | 79.6 |
|  | 56131 | 1 | . 1 | . 1 | 79.7 |
|  | 56138 | 1 | . 1 | . 1 | 79.8 |
|  | 56150 | 1 | . 1 | . 1 | 79.8 |
|  | 56156 | 1 | . 1 | . 1 | 80.0 |
|  | 56164 | - 2 | . 3 | . 3 | 80.2 |
|  | 56172 | 1 | . 1 | . 1 | 80.4 |
|  | 56175 | 1 | . 1 | . 1 | 80.5 |
|  | 56178 | 1 | . 1 | . 1 | 80.6 |
|  | 56181 | 1 | . 1 | . 1 | 80.8 |
|  | 56183 | 1 | . 1 | . 1 | 80.9 |
|  | 56187 | 4 | . 5 | . 5 | 81.4 |
|  | 56201 | 4 | . 5 | . 5 | 81.8 |
|  | 56215 | 1 | . 1 | . 1 | 81.9 |
|  | 56220 | 1 | . 1 | . 1 | 82.0 |
|  | 56224 | 2 | . 2 | . 2 | 82.2 |
|  | 56228 | 1 | . 1 | . 1 | 82.3 |
|  | 56237 | 1 | . 1 | . 1 | 82.4 |
|  | 56240 | 1 | . 1 | . 1 | 82.5 |
|  | 56241 | 3 | . 4 | . 4 | 82.9 |
|  | 56243 | 1 | . 1 | . 1 | 83.1 |
|  | 56251 | 1 | . 1 | . 1 | 83.2 |
|  | 56256 | 1 | . 1 | . 1 | 83.3 |
|  | 56258 | 4 | . 5 | . 5 | 83.9 |
|  | 56265 | 2 | . 3 | . 3 | 84.1 |
|  | 56267 | 2 | . 3 | . 3 | 84.4 |
|  | 56273 | 1 | . 1 | . 1 | 84.5 |
|  | 56279 | 1 | . 1 | . 1 | 84.5 |
|  | 56283 | 2 | . 3 | , | 84.8 |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 56293 | 1 | . 1 | . 1 | 84.9 |
|  | 56295 | 1 | . 1 | . 1 | 85.0 |
|  | 56296 | 1 | . 1 | . 1 | 85.2 |
|  | 56301 | 6 | . 7 | . 7 | 85.9 |
|  | 56303 | 2 | . 2 | . 2 | 86.1 |
|  | 56304 | 3 | . 3 | . 3 | 86.4 |
|  | 56307 | 2 | . 2 | . 2 | 86.6 |
|  | 56308 | 3 | . 4 | . 4 | 87.0 |
|  | 56310 | 2 | . 2 | . 2 | 87.2 |
|  | 56320 | 1 | . 1 | . 1 | 87.4 |
|  | 56324 | 1 | . 1 | . 1 | 87.5 |
|  | 56329 | 5 | . 6 | . 6 | 88.1 |
|  | 56331 | 1 | . 1 | . 1 | 88.2 |
|  | 56332 | 1 | . 1 | . 1 | 88.3 |
|  | 56334 | 1 | . 1 | . 1 | 88.5 |
|  | 56338 | 1 | . 1 | . 1 | 88.5 |
|  | 56343 | 1 | . 1 | . 1 | 88.7 |
|  | 56345 | 3 | . 3 | . 3 | 89.0 |
|  | 56347 | 2 | . 2 | . 2 | 89.2 |
|  | 56352 | 1 | . 1 | . 1 | 89.3 |
|  | 56353 | 2 | . 2 | . 2 | 89.5 |
|  | 56358 | 1 | . 1 | . 1 | 89.7 |
|  | 56367 | 3 | . 4 | . 4 | 90.1 |
|  | 56374 | 2 | . 3 | . 3 | 90.3 |
|  | 56378 | 3 | . 3 | . 3 | 90.6 |
|  | 56379 | 2 | . 2 | . 2 | 90.8 |
|  | 56381 | 2 | . 2 | . 2 | 91.0 |
|  | 56387 | 1 | . 1 | . 1 | 91.1 |
|  | 56401 | 3 | . 3 | . 3 | 91.4 |
|  | 56431 | 3 | . 3 | . 3 | 91.8 |
|  | 56435 | 1 | . 1 | . 1 | 91.9 |
|  | 56437 | 1 | . 1 | . 1 | 92.0 |
|  | 56438 | 2 | . 3 | . 3 | 92.2 |
|  | 56441 | 1 | . 1 | . 1 | 92.3 |
|  | 56444 | 2 | . 2 | . 2 | 92.5 |
|  | 56447 | 1 | . 1 | . 1 | 92.6 |
|  | 56459 | 1 | . 1 | . 1 | 92.8 |
|  | 56461 | 1 | . 1 | . 1 | 92.9 |
|  | 56465 | 1 | . 1 | . 1 | 93.0 |
|  | 56468 | 2 | . 2 | . 2 | 93.2 |
|  | 56470 | 2 | . 2 | . 2 | 93.4 |
|  | 56472 | 1 | . 1 | . 1 | 93.5 |
|  | 56474 | 1 | . 1 | . 1 | 93.7 |
|  | 56479 | 1 | . 1 | . 1 | 93.7 |
|  | 56482 | 1 | . 1 | . 1 | 93.9 |
|  | 56493 | 1 | . 1 | . 1 | 94.0 |
|  | 56501 | 5 | . 6 | . 6 | 94.6 |
|  | 56514 | 2 | . 3 | . 3 | 94.9 |
|  | 56529 | 2 | . 3 | . 3 | 95.1 |
|  | 56535 | 2 | . 2 | . 2 | 95.3 |
|  | 56537 | 4 | . 5 | . 5 | 95.8 |
|  | 56541 | 1 | . 1 | . 1 | 95.8 |
|  | 56542 | 1 | . 1 | . 1 | 96.0 |
|  | 56547 | 1 | . 1 | . 1 | 96.1 |
|  | 56551 | 1 | . 1 | . 1 | 96.2 |
|  | 56560 | 4 | . 5 | . 5 | 96.8 |
|  | 56576 | 1 | . 1 | . 1 | 96.9 |
|  | 56579 | 1 | . 1 | . 1 | 97.0 |
|  | 56589 | 1 | . 1 | . 1 | 97.2 |



QK6 YEAR BORN (continued)

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1938 | 5 | . 7 | . 7 | 24.2 |
|  |  | 1939 | 8 | 1.0 | 1.1 | 25.2 |
|  |  | 1940 | 9 | 1.1 | 1.1 | 26.4 |
|  |  | 1941 | 9 | 1.1 | 1.1 | 27.5 |
|  |  | 1942 | 17 | 2.1 | 2.2 | 29.7 |
|  |  | 1943 | 12 | 1.5 | 1.5 | 31.2 |
|  |  | 1944 | 10 | 1.3 | 1.3 | 32.5 |
|  |  | 1945 | 10 | 1.3 | 1.3 | 33.8 |
|  |  | 1946 | 16 | 2.0 | 2.0 | 35.8 |
|  |  | 1947 | 12 | 1.5 | 1.5 | 37.3 |
|  |  | 1948 | 23 | 2.9 | 2.9 | 40.2 |
|  |  | 1949 | 23 | 2.9 | 2.9 | 43.1 |
|  |  | 1950 | 20 | 2.5 | 2.6 | 45.7 |
|  |  | 1951 | 17 | 2.1 | 2.1 | 47.8 |
|  |  | 1952 | 18 | 2.2 | 2.2 | 50.0 |
|  |  | 1953 | 18 | 2.2 | 2.2 | 52.3 |
|  |  | 1954 | 24 | 3.0 | 3.0 | 55.3 |
|  |  | 1955 | 17 | 2.1 | 2.2 | 57.5 |
|  |  | 1956 | 20 | 2.5 | 2.6 | 60.0 |
|  |  | 1957 | 26 | 3.3 | 3.3 | 63.3 |
|  |  | 1958 | 25 | 3.1 | 3.2 | 66.5 |
|  |  | 1959. | 16 | 2.0 | 2.0 | 68.5 |
|  |  | 1960 | 14 | 1.7 | 1.7 | 70.2 |
|  |  | 1961 | 11 | 1.4 | 1.4 | 71.6 |
|  |  | 1962 | 12 | 1.5 | 1.5 | 73.1 |
|  |  | 1963 | 21 | 2.6 | 2.6 | 75.7 |
|  |  | 1964 | 9 | 1.1 | 1.1 | 76.9 |
|  |  | 1965 | 14 | 1.7 | 1.7 | 78.6 |
|  |  | 1966 | 13 | 1.6 | 1.6 | 80.2 |
|  |  | 1967 | 20 | 2.5 | 2.5 | 82.7 |
|  |  | 1968 | 12 | 1.6 | 1.6 | 84.3 |
|  |  | 1969 | 11 | 1.4 | 1.4 | 85.7 |
|  |  | 1970 | 18 | 2.3 | 2.3 | 88.0 |
|  |  | 1971 | 16 | 2.0 | 2.0 | 90.1 |
|  |  | 1972 | 7 | . 8 | . 9 | 90.9 |
|  |  | 1973 | 12 | 1.5 | 1.5 | 92.4 |
|  |  | 1974 | 14 | 1.8 | 1.8 | 94.2 |
|  |  | 1975 | 9 | 1.1 | 1.1 | 95.3 |
|  |  | 1976 | 9 | 1.1 | 1.1 | 96.4 |
|  |  | 1977 | 11 | 1.4 | 1.4 | 97.9 |
|  |  | 1978 | 17 | 2.1 | 2.1 | 100.0 |
| RA |  | 9999 | 9 | 1.1 | Missing |  |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 791 | ssing cas | ases |  |  |  |


| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 18 | 17 | 2.1 | 2.1 | 2.1 |
|  | 19 | 11 | 1.4 | 1.4 | 3.6 |
|  | 20 | 9 | 1.1 | 1.1 | 4.7 |
|  | 21 | 9 | 1.1 | 1.1 | 5.8 |
|  | 22 | 14 | 1.8 | 1.8 | 7.6 |
|  | 23 | 12 | 1.5 | 1.5 | 9.1 |
|  | 24 | 7 | . 8 | . 9 | 9.9 |
|  | 25 | 16 | 2.0 | 2.0 | 12.0 |
|  | 26 | 18 | 2.3 | 2.3 | 14.3 |
|  | 27 | 11 | 1.4 | 1.4 | 15.7 |
|  | 28 | 12 | 1.6 | 1.6 | 17.3 |
|  | 29 | 20 | 2.5 | 2.5 | 19.8 |
|  | 30 | 13 | 1.6 | 1.6 | 21.4 |
|  | 31 | 14 | 1.7 | 1.7 | 23.1 |
|  | 32 | 9 | 1.1 | 1.1 | 24.3 |
|  | 33 | 21 | 2.6 | 2.6 | 26.9 |
|  | 34 | 12 | 1.5 | 1.5 | 28.4 |
|  | 35 | 11 | 1.4 | 1.4 | 29.8 |
|  | 36 | 14 | 1.7 | 1.7 | 31.5 |
|  | 37 | 16 | 2.0 | 2.0 | 33.5 |
|  | 38 | 25 | 3.1 | 3.2 | 36.7 |
|  | 39 | 26 | 3.3 | 3.3 | 40.0 |
|  | 40 | 20 | 2.5 | 2.6 | 42.5 |
|  | 41 | 17 | 2.1 | 2.2 | 44.7 |
|  | 42 | 24 | 3.0 | 3.0 | 47.7 |
|  | 43 | 18 | 2.2 | 2.2 | 50.0 |
|  | 44 | 18 | 2.2 | 2.2 | 52.2 |
|  | 45 | 17 | 2.1 | 2.1 | 54.3 |
|  | 46 | 20 | 2.5 | 2.6 | 56.9 |
|  | 47 | 23 | 2.9 | 2.9 | 59.8 |
|  | 48 | 23 | 2.9 | 2.9 | 62.7 |
|  | 49 | 12 | 1.5 | 1.5 | 64.2 |
|  | 50 | 16 | 2.0 | 2.0 | 66.2 |
|  | 51 | 10 | 1.3 | 1.3 | 67.5 |
|  | 52 | 10 | 1.3 | 1.3 | 68.8 |
|  | 53 | 12 | 1.5 | 1.5 | 70.3 |
|  | 54 | 17 | 2.1 | 2.2 | 72.5 |
|  | 55 | 9 | 1.1 | 1.1 | 73.6 |
|  | 56 | 9 | 1.1 | 1.1 | 74.8 |
|  | 57 | 8 | 1.0 | 1.1 | 75.8 |
|  | 58 | 5 | . 7 | . 7 | 76.5 |
|  | 59 | 8 | 1.0 | 1.0 | 77.4 |
|  | 60 | 24 | 3.0 | 3.0 | 80.5 |
|  | 61 | 2 | . 2 | . 2 | 80.7 |
|  | 62 | 13 | 1.6 | 1.6 | 82.3 |
|  | 63 | 9 | 1.2 | 1.2 | 83.5 |
|  | 64 | 9 | 1.1 | 1.1 | 84.6 |
|  | 65 | 6 | . 8 | . 8 | 85.4 |
|  | 66 | 15 | 1.9 | 1.9 | 87.3 |
|  | 67 | 7 | . 8 | . 9 | 88.2 |
|  | 68 | 11 | 1.4 | 1.4 | 89.6 |
|  | 69 | 11 | 1.4 | 1.4 | 91.1 |
|  | 70 | 12 | 1.5 | 1.5 | 92.6 |
|  | 71 | 4 | . 5 | . 5 | 93.0 |
|  | 72 | 5 | . 6 | . 6 | 93.6 |
|  | 73 | 5 | . 7 | . 7 | 94.3 |
|  | 74 | 5 | . 6 | . 6 | 94.9 |
|  | 75 | 5 | '. 6 | . 6 | 95.5 |
|  | 76 | 4 | . 5 | . 5 | 96.0 |



QKIOA NUMBER OF PEOPLE IN HH UNDER 18


## APPENDIX C <br> DEFINITIONS OF CONSTRUCTED VARIABLES

Certain variables have been constructed for the convenience of the user, and to aid interpretations of the variables used in this survey to summarize multi-variable composites, such as the respondent's employment status or household size. In this Appendix, the variables are operationally defined, and the SPSS-PC statements are presented which were used to construct each variable. The distributions for these variables are presented in Chapter 2 of this report.

| VARIABLE | DEFINITION | PAGE |
| :---: | :---: | :---: |
| AGE | Age of respondent | C-2 |
| AGEMD | Age of respondent, grouped | C-2 |
| RACE | Race of respondent | C-2 |
| GENDER | Gender of respondent | C-2 |
| EDUC | Education of respondent | C-3 |
| WKSTATUS | Work status of respondent | C-3 |
| MARSTAT | Marital status of respondent | C-3 |
| HHCOMP | Household composition | C-4 |
| HHSIZE | Household size | C-4 |
| NADULTS | Number of adults in household | C-4 |
| NKIDS | Number of children in household | C-5 |
| INCOME | Household income | C-5 |
| HHWKSTAT | Household work status | C-5 |
| CITY | City of residence | C-6 |
| COUNTY | County of residence | C-6 |
| DDREGION | Development district region | C-7 |
| GEOREGN | Geographic region of Minnesota | C-7 |
| METRO | Greater Minnesota or Twin Cities | C-7 |
| WGHT | Case-weighting factor | C-8 |

Age of respondent in years (uncollapsed). This variable was constructed by subtracting the respondent's year of birth from 1996. Those who refused to give their year of birth were assigned a value of 99 and defined as missing.

```
COMPUTE AGE = 1996 - QK6.
IF (QK6 = 8888 OR QK6 = 9999)AGE = 99.
MISSING VALUES AGE (99).
VARIABLE LABELS AGE 'AGE OF RESPONDENT'.
FORMAT AGE (F2.O).
```

AGEMD
Age of respondent in years, collapsed into 6 midpoint categories. This variable recodes AGE so that 18 through 24 year olds are in group 1, 25 through 34 year olds are in group 2, 35 through 44 year olds are in group 3, 45 through 54 year olds are in group 4, 55 through 64 year olds are in group 5, and those 65 and older are in group 6. Those refusing to give their ages were assigned to category 99.

COMPUTE AGEMD=AGE.
RECODE AGEMD (LO THRU 24=1) (25 THRU 34=2) (35 THRU 44=3) (45 THRU 54=4)
(55 THRU 64=5) (65 THRU 98=6) (SYSMIS=99).
MISSING VALUES AGEMD (99).
VARIABLE LABELS AGEMD 'AGE OF RESPONDENT, GROUPED'.
VALUE LABELS AGEMD 1 ' 18 - $24^{\prime} 2 \mathbf{2}^{\prime} 25-34 \prime 3$ '35-44'4 '45-54'
5 '55-64' 6 '65 AND OLDER'.
FORMAT AGEMD (F2.0).

RACE
Respondent's self-reported racial or ethnic background. The original variable K 8 was recoded into white and Black, and the remaining individuals are combined into an 'other' category.

COMPUTE RACE = QK8.
RECODE RACE ( $1=1$ ) ( $3=2$ ) ( $2,4,5$ THRU $7=3$ ) ( $8=9$ ).
MISSING VALUES RACE (9).
VARIABLE LABELS RACE 'RACE OF RESPONDENT'.
VALUE LABELS RACE 1 'WHITE' 2 'BLACK' 3 'OTHER'.
FORMAT RACE (F1.0).

GENDER
Gender of respondent. This variable is merely the K15 variable set to a new name for the convenience of the datafile users.

COMPUTE GENDER = QK15.
VARIABLE LABELS GENDER 'GENDER OF RESPONDENT'.
VALUE LABELS GENDER 1 'MALE' 2 'FEMALE'.
FORMAT GENDER (F1.O).

EDUC Educational level of respondent. This variable is merely the $K 7$ variable set to a new name for the convenience of the data file users.

COMPUTE EDUC $=$ QK7.
RECODE EDUC ( $88,99=99$ ).
MISSING VALUES EDUC (99).
VARIABLE LABELS EDUC 'EDUCATION OF RESPONDENT'.
VALUE LABELS EDUC 01 'LESS THAN HS' 02 'SOME HS'
03 'HS GRADUATE' 04 'SOME TECH SCHOOL'
05 'TECH SCHOOL GRAD' 06 'SOME COLLEGE' 07 'COLLEGE GRADUATE' 08 'POST GRAD/PROF DEGREE' 09 'OTHER'.
FORMAT EDUC (F2.0).

WKSTATUS Respondent's employment status. This variable was constructed from the working variables G3, G3A, and G3B1 through G3B4 and is prioritized so that those respondents who have more than one status, for example, women who have a part time job and who are housewives, are assigned to the working category status as opposed to the housewife (or retiree, student...) category. Fulltime workers are in WKSTATUS value 1; parttime workers are in WKSTATUS value 2 ; those who are unemployed are in WKSTATUS value 3 ; individuals who are students and retirees and do not have paying jobs are in WKSTATUS values 4 and 5, respectively. Individuals who are homemakers and who do have have paying jobs outside the home are in WKSTATUS value 6.

```
COMPUTE WKSTATUS = 9.
IF (QG3 = 1 AND QG3A <=2)WKSTATUS = QG3A.
IF (QG3 <> 1 AND QG3B4 = 1)WKSTATUS = 6.
IF (QG3 <> 1 AND QG3B1 = 1)WKSTATUS = 5.
IF (QG3 <> 1 AND QG3B3 = 1)WKSTATUS = 4.
IF (QG3 <> 1 AND QG3B2 = 1)WKSTATUS = 3.
MISSING VALUES WKSTATUS (9).
VARIABLE LABELS WKSTATUS 'WORK STATUS OF RESPONDENT'.
VALUE LABELS WKSTATUS 1 'WORKED FULL TIME' 2 'WORKED PART TIME'
    3 'UNEMPLOYED' }4\mathrm{ 'STUDENT' 5 'RETIRED' }6\mathrm{ 'HOMEMAKER'.
FORMAT WKSTATUS (F1.O).
```

MARSTAT Marital status of respondent. This variable is merely the $K 5$ variable set to a new name for the convenience of the data file users.

COMPUTE MARSTAT $=$ QK5.
RECODE MARSTAT ( $8,9=9$ ).
MISSING VALUES MARSTAT (9).
VARIABLE LABELS MARSTAT 'MARITAL STATUS OF RESPONDENT'.
VALUE LABELS MARSTAT 1 'MARRIED' 2 'SINGLE' 3 'DIVORCED' 4 'SEPARATED' 5 'WIDOWED'.
FORMAT MARSTAT (F1.0).

HHCOMP
This variable is constructed from the marital status of the respondent and the number of children reported living in the household. Respondents who were married, and had children living in the home were assigned a value of 1 . Those who were married, and had no children living in the home were assigned a value of 2. Individuals who were divorced, separated, widowed, or single, and who had children in the home were assigned a value of 3. Singles without children were assigned a 4.

COMPUTE TEMPVAR $=$ QK5.
COMPUTE TEMPVAR2 $=$ QK10A.
RECODE TEMPVAR ( $3,4,5=2$ )/TEMPVAR2 (SYSMISS=0).
IF $(($ TEMPVAR $=1)$ AND $(T E M P V A R 2=0))$ HHCOMP $=2$.
IF ((TEMPVAR $=1)$ AND ( $($ TEMPVAR2 GE 1) AND (TEMPVAR2 LT 88))) HHCOMP $=1$.
IF $((\operatorname{TEMPVAR}=2)$ AND $(\operatorname{TEMPVAR2}=0))$ HHCOMP $=4$.
IF ((TEMPVAR $=2)$ AND ((TEMPVAR2 GE 1) AND (TEMPVAR2 LT 88))) HHCOMP $=3$.
IF (TEMPVAR GE 6) HHCOMP $=9$.
IF (TEMPVAR2 GE 88) HHCOMP $=9$.
MISSING VALUES HHCOMP (9).
VARIABLE LABELS HHCOMP 'HOUSEHOLD COMPOSITION'.
VALUE LABELS HHCOMP 1 'MARRIED, KIDS' 2 'MARRIED, NO KIDS' 3 'SINGLE PARENT' 4 'SINGLE, NO KIDS'.
FORMAT TEMPVAR HHCOMP (F2.0).

## HHSIZE

The total number of people reported to be living in the household. This variable is derived from K10, and recoded so that the value 3 represents households with 3 or 4 persons living in the household, and value 4 represents those households in which more than 4 persons live.

COMPUTE HHSIZE $=$ QK10.
RECODE HHSIZE $(3,4=3)(5 \operatorname{THRU} 30=4)(88,99=9)$.
MISSING VALUES HHSIZE (9).
VARIABLE LABELS HHSIZE 'HOUSEHOLD SIZE'.
VALUE LABELS HHSIZE 1 'ONE PERSON' 2 'TWO PEOPLE' 3 '3 OR 4 PEOPLE'
4 '5 OR MORE PEOPLE'.
FORMAT HHSIZE (F1.O).

NADULTS
The number of adult members living in the respondent's household, including him/her self. This variable was constructed by taking the total number of individuals living in the household (K10), and subtracting the total number of children (18 or younger) reported to be living in the household (KIOA). Since this variable was used in the construction of the weighting variable, the few missing cases were assigned to the 1 category.

```
COMPUTE TEMPVAR = QKIOA.
RECODE TEMPVAR (88,99, SYSMISS = 0).
COMPUTE NADULTS = QK1O - TEMPVAR.
IF (QK1O GE 88)NADULTS = 1.
VARIABLE LABELS NADULTS 'NUMBER OF ADULTS IN HOUSEHOLD'.
FORMAT NADULTS (F2.O).
```

NKIDS
The number of household members who are under 18 years of age. This variable is merely the K1OA variable set to a new name for the convenience of the data file users.

COMPUTE NKIDS $=$ QKIOA.
RECODE NKIDS (SYSMISS $=0)(88,99=99)$.
MISSING VALUE NKIDS(99).
VARIABLE LABELS NKIDS 'NUMBER OF CHILDREN IN HOUSEHOLD'.
FORMAT NKIDS (F1.O).

INCOMR
Reported household income level for 1995. This variable represents a composite of questions K12 through K12B. The categories of INCOME are those under K12A and K12B.

COMPUTE INCOME = 99 .
$\operatorname{RECODE}$ QK12A $(1=8)(2=9)(3=10)(4=11)(5=12)(6=13)(8=88)(9=99) /$
QK12B $(8=88)(9=99)$.
IF (QK12 = 1) INCOME = QK12A.
IF (QK12 = 2)INCOME $=Q K 12 B$.
MISSING VALUES INCOME $(88,99)$.
VARIABLE LABELS INCOME 'HOUSEHOLD INCOME'.
VALUE LABELS INCOME 1 'UNDER $\$ 5,000^{\prime} 2$ ' $\$ 5$ TO 10,000' 3 ' $\$ 10$ TO 15,000' 4 ' $\$ 15$ TO 20,000' 5 ' $\$ 20$ TO 25,000' 6 ' $\$ 25$ TO 30,000' 7 ' $\$ 30$ TO 35,000' 8 ' $\$ 35$ TO 40,000' 9 ' $\$ 40$ TO 50,000' 10 ' $\$ 50$ TO 60,000' 11 ' $\$ 60$ TO 70,000' 12 ' $\$ 70$ TO 80,000' 13 ' $\$ 80,000$ OR MORE' 88 'DK' 99 'RA'.
FORMAT INCOME (F2.O).

HHWKSTAT
Head of household's employment status. The variable is set equal to WKSTATUS if K11 is 1 , that is, the respondent contributed most to the household income. If someone else contributed most to the household income, HHWKSTAT is calculated in the same way as WKSTATUS except using the variables K11A, K11A1, and K11A2A through K11A2D.

COMPUTE HHWKSTAT $=9$.
COMPUTE TEMPVAR = QK11.
RECODE TEMPVAR (SYSMISS=1).
IF (QK11A $=1$ AND QK11A1 <=2) HHWKSTAT = QK11A1.
IF $(Q K 11 A<>1$ AND QK11A2D $=1)$ HHWKSTAT $=6$.
IF (QK11A <> 1 AND QK11A2A = 1) HHWKSTAT $=5$.
IF (QK11A $<>1$ AND QK11A2C = 1) HHWKSTAT $=4$.
IF (QK11A <> 1 AND QK11A2B = 1) HHWKSTAT $=3$.
MISSING VALUES HHWKSTAT (9).
IF (TEMPVAR = 1 AND NOT MISSING(WKSTATUS)) HHWKSTAT=WKSTATUS.
VARIABLE LABELS HHWKSTAT 'HOUSEHOLD WORK STATUS'.
VALUE LABELS HHWKSTAT 1 'WORKED FULL TIME' 2 'WORKED PART TIME' 3 'UNEMPLOYED' 4 'STUDENT' 5 'RETIRED' 6 'HOMEMAKER'.
FORMAT HHWKSTAT (F1.0).

City where the respondent lives. This is a recoded version of $z i p$ code, so it is only an approximation of actual city of residence.

```
COMPUTE CITY = 3.
IF (QK2 = 55401 OR QK2 = 55402 OR QK2 = 55403 OR QK2 = 55404 OR QK2 = 55405
OR QK2 = 55406 OR QK2 = 55407 OR QK2 = 55408 OR QK2 = 55409 OR QK2 = 55410
OR QK2 = 55411 OR QK2 = 55412 OR QK2 = 55413 OR QK2 = 55414 OR QK2 = 55415
OR QK2 = 55417 OR QK2 = 55418 OR QK2 = 55419 OR QK2 = 55454 OR QK2 = 55455
OR QK2 = 55440) CITY=1.
IF (QK2 = 55101 OR QK2 = 55102 OR QK2 = 55103 OR QK2 = 55104 OR QK2 = 55105
OR QK2 = 55106 OR QK2 = 55107 OR QK2 = 55108 OR QK2 = 55116 OR QK2 = 55117)
CITY=2.
IF (QK2=88888 OR QK2=99999) CITY=9.
MISSING VALUES CITY (9).
VARIABLE LABELS CITY 'LOCATION OF RESIDENT'.
VALUE LABELS CITY 1 'MINNEAPOLIS' 2 'ST PAUL' 3 'OTHER'.
FORMAT CITY (F1.O).
```

COUNTY
County in which the respondent reports living. COUNTY is an unrecoded duplicate of question K1.

COMPUTE COUNTY = QK1.
RECODE COUNTY (88=99).
MISSING VALUES COUNTY (99).
VARIABLE LABELS COUNTY 'COUNTY OF RESIDENCE'.
VALUE LABELS COUNTY 1 'AITKIN' 2 'ANOKA' 3 'BECKER' 4 'BELTRAMI' 5 'BENTON'
6 'BIG STONE' 7 'BLUE EARTH' 8 'BROWN' 9 'CARLTON' 10 'CARVER' 11 'CASS'
12 'CHIPPEWA' 13 'CHISAGO' 14 'CLAY' 15 'CLEARWATER' 16 'COOK' 17 'COTTONWOOD'
18 'CROW WING' 19 'DAKOTA' 20 'DODGE' 21 'DOUGLAS' 22 'FARIBAULT'
23 'FILLMORE' 24 'FREEBORN' 25 'GOODHUE' 26 'GRANT' 27 'HENNEPIN'
28 'HOUSON' 29 'HUBBARD' 30 'ISANTI' 31 'ITASCA' 32 'JACKSON' 33 'KANABEC'
34 'KANDIYOHI' 35 'KITTSON' 36 'KOOCHICHING' 37 'LAC QUI PARLE' 38 'LAKE'
39 'LAKE OF THE WOODS' 40 'LE SUEUR' 41 'LINCOLN' 42 'LYON' 43 'MCLEOD'
44 'MAHNOMEN' 45 'MARSHALL' 46 'MARTIN' 47 'MEEKER' 48 'MILLE LACS'
49 'MORRISON' 50 'MOWER' 51 'MURRAY' 52 'NICOLLET' 53 'NOBLES' 54 'NORMAN'
55 'OLMSTED' 56 'OTTER TAIL' 57 'PENNINGTON' 58 'PINE' 59 'PIPESTONE'
60 'POLK' 61 'POPE' 62 'RAMSEY' 63 'RED LAKE' 64 'REDWOOD' 65 'RENVILLE'
66 'RICE' 67 'ROCK' 68 'ROSEAU' 69 'ST. LOUIS' 70 'SCOTT' 71 'SHERBURNE'
72 'SIBLEY' 73 'STEARNS' 74 'STEELE' 75 'STEVENS' 76 'SWIFT' 77 'TODD'
78 'TRAVERSE' 79 'WABASHA' 80 'WADENA' 81 'WASECA' 82 'WASHINGTON'
83 'WATONWAN' 84 'WILKIN' 85 'WINONA' 86 'WRIGHT' 87 'YELLOW MEDICINE'.
FORMAT COUNTY (F2.O).

Development District or Financial Planning Region in the State of Minnesota. The state is divided geographically into 13 regions, where district 11 represents the seven county metro area. The variable is constructed through recoding the variable COUNTY into the appropriate region. Non-responses to the county variable were assigned a missing code of 99.

COMPUTE DDREGION=COUNTY.
RECODE DDREGION $(35,45,54,57,60,63,68=1) \quad(4,15,29,39,44=2)$
$(1,9,16,31,36,38,69,72=3) \quad(3,14,21,26,56,61,75,78,84=4)$
$(11,18,49,77,80=5) \quad(34,43,47,65=6) \quad(6,12,37,76,87=7)$
$(13,30,33,48,58=8)(5,71,73,86=9)(17,32,41,42,51,53,59,64,67=10)$
$(7,8,22,40,46,52,71,81,83=11) \quad(20,23,24,25,28,50,55,66,74,79,85=12)$
$(2,10,19,27,62,70,82=13)($ SYSMIS $=99)$.
MISSING VALUES DDREGION (99).
VARIABLE LABELS DDREGION 'DEVELOPMENT DISTRICT REGION'.
VALUE LABELS DDREGION 1 'DISTRICT 1' 2 'DISTRICT 2' 3 'DISTRICT 3'
4 'DISTRICT 4' 5 'DISTRICT 5' 6 'DISTRICT 6E' 7 'DISTRICT 6W'
8 'DISTRICT 7E' 9 'DISTRICT 7W' 10 'DISTRICT 8' 11 'DISTRICT 9'
12 'DISTRICT 10' 13 'DISTRICT 11'.
FORMAT DDREGION (F2.0).

GEOREGN
Geographic area of household. Recoded version of the variable DDREGION, so the state is broken up into six areas, as follows: Northwest (regions 1,2); Northeast (region 3); Central (regions 4 through 7W); Southwest (regions 8,9); Southeast (region 10); Metro (region 11).

COMPUTE GEOREGN=DDREGION.
RECODE GEOREGN ( $1,2=1$ ) ( $3=2$ ) ( $4 \operatorname{THRU} 9=3$ ) ( $10,11=4$ ) ( $12=5$ ) ( $13=6$ ) (SYSMIS=9). MISSING VALUES GEOREGN (9).
VARIABLE LABELS GEOREGN 'GEOGRAPHIC REGION OF MINNESOTA'.
VALUE LABELS GEOREGN 1 'NORTHWEST' 2 'NORTHEAST' 3 'CENTRAL' 4 'SOUTHWEST' 5 'SOUTHEAST' 6 'METRO'.
FORMAT GEOREGN (F1.0).

METRO
Respondent's area of residence is in the Twin Cities Metro Area or outside the metro area. Respondents living in DDREGION code (13), actually District \#ll, were assigned to value 2, Twin Cities area residents, while others were assigned to value 1.

COMPUTE METRO=DDREGION.
RECODE METRO (13=2) (SYSMIS=99) (ELSE=1).
MISSING VALUES METRO (99).
VARIABLE LABELS METRO 'GREATER MINNESOTA OR TWIN CITIES AREA'.
VALUE LABELS METRO 2 'TWIN CITIES AREA' 1 'GREATER MINNESOTA'.
FORMAT METRO (F1.O).


```
FORMAT WGHT (F17.16).
```

MFS-96.APC

## APPENDIX D

## ADMINISTRATIVE VARIABLES




## MINTID

## MASTER INTRVR ID

| Value Label |  |  |  | Valid |
| :---: | ---: | ---: | ---: | ---: | ---: | Cum | Value |
| :---: |
| Percent |


| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 0 | 3 | . 3 | . 3 | . 3 |
|  |  | 6 | 1 | . 1 | . 1 | . 5 |
|  |  | 8 | 1 | . 1 | . 1 | . 5 |
|  |  | 12 | 3 | . 3 | . 3 | . 8 |
|  |  | 13 | 2 | . 3 | . 3 | 1.1 |
|  |  | 14 | 10 | 1.2 | 1.2 | 2.3 |
|  |  | 15 | 34 | 4.3 | 4.3 | 6.6 |
|  |  | 16 | 53 | 6.6 | 6.6 | 13.2 |
|  |  | 17 | 56 | 7.0 | 7.0 | 20.2 |
|  |  | 18 | 69 | 8.6 | 8.6 | 28.7 |
|  |  | 19 | 84 | 10.5 | 10.5 | 39.3 |
|  |  | 20 | 77 | 9.6 | 9.6 | 48.9 |
|  |  | 21 | 62 | 7.8 | 7.8 | 56.7 |
|  |  | 22 | 44 | 5.5 | 5.5 | 62.2 |
|  |  | 23 | 51 | 6.4 | 6.4 | 68.7 |
|  |  | 24 | 31 | 3.8 | 3.8 | 72.5 |
|  |  | 25 | 48 | 6.0 | 6.0 | 78.5 |
|  |  | 26 | 33 | 4.1 | 4.1 | 82.6 |
|  |  | 27 | 20 | 2.5 | 2.5 | 85.1 |
|  |  | 28 | 24 | 3.1 | 3.1 | 88.2 |
|  |  | 29 | 12 | 1.5 | 1.5 | 89.7 |
|  |  | 30 | 12 | 1.5 | 1.5 | 91.2 |
|  |  | 31 | 9 | 1.1 | 1.1 | 92.3 |
|  |  | 32 | 18 | 2.2 | 2.2 | 94.5 |
|  |  | 33 | 8 | 1.0 | 1.0 | 95.5 |
|  |  | 34 | 7 | . 8 | . 8 | 96.4 |
|  |  | 35 | 6 | . 7 | . 7 | 97.1 |
|  |  | 36 | 4 | . 5 | . 5 | 97.5 |
|  |  | 37 | 3 | . 3 | . 3 | 97.9 |
|  |  | 38 | 7 | . 8 | . 8 | 98.7 |
|  |  | 39 | 1 | . 1 | . 1 | 98.8 |
|  |  | 40 | 2 | . 2 | . 2 | 99.0 |
|  |  | 41 | 2 | . 3 | . 3 | 99.3 |
|  |  | 42 | 2 | . 3 | . 3 | 99.5 |
|  |  | 43 | 1 | . 1 | . 1 | 99.7 |
|  |  | 45 | 1 | . 1 | . 1 | 99.8 |
|  |  | 47 | 2 | . 2 | . 2 | 100.0 |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 800 | Missing | ases |  |  |  |

MMONIT MASTER MONITOR

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| yesno |  | 1 | 134 | 16.7 | 16.7 | 16.7 |
|  |  | 2 | 666 | 83.3 | 83.3 | 100.0 |
| Total |  |  | 800 | 100.0 | 100.0 |  |
| Valid cases | 800 | Missing | ases |  |  |  |

MRCON MASTER REF CONV

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| yes |  | 1 | 107 | 13.4 | 13.4 | 13.4 |
| no | 2 | 693 | 86.6 | 86.6 | 100.0 |  |
|  |  |  | Total | 800 | 100.0 | 100.0 |

MSAMP MASTER SAMPLE

| Value Label |  | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Metro |  | 1 | 408 | 51.0 | 51.0 | 51.0 |
| Outstate |  | 2 | 392 | 49.0 | 49.0 | 100.0 |
|  |  | Total | 800 | 100.0 | 100.0 |  |
| Valid cases | 800 | Missing | ses |  |  |  |

## CCONT <br> CATI NO.CONTACTS

| Value Label | Value | Frequency | Percent | Valid |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  | Cum | Percent |
| :---: |

## APPRNDIX E

## ADMINISTRATIVE FORMS

Appendix E contains brief explanations for the contact record disposition categories, and copies of the administrative forms used in MSS'96. There were two primary administrative forms: the contact record with callback/ refusal forms on the back, and the introduction. Contact records were used to record the actual date and time of each attempted contact with a household, the interviewer ID, and the final outcome (disposition) of each attempted contact.

| FORM | PAGB |
| :--- | ---: |
| Contact record disposition categories | E-2 |
| Contact record | E-3 |
| Callback/refusal form | E-4 |
| Introduction | E-5 |
| Answering machine message | E-5 |
| Verification script | E-6 |
| Statement of professional ethics | E-7 |

## CONTACT RECORD DISPOSITION CATEGORIES

There were 10 possible disposition categories for each call that was made. A brief explanation for each of these disposition categories is presented below.

| Disposition | Explanation |
| :---: | :---: |
| Completed | All questions in the interview schedule had been asked. |
| Partial | The interview schedule was started but not completed. In such a case, interviewers were instructed to schedule an appointment to finish the survey, and to fill out the appointment form on the back of the contact record. If a respondent declined to complete the interview, the refusal form was completed. |
| No answer/busy | All attempts during a shift had resulted in the phone ringing six times without being answered. If no one in a household could be contacted on a minimum of 6 separate shifts, the telephone number was eliminated from the sample. |
| Ans machine/left msg | Each time a household answering machine was reached, the interviewer left a message stating the nature of the survey and that we would be calling back. The message also suggested that the household call us to ensure their opinion could be included in the survey. |
| \# disc/not working | The number was not in operation. |
| Not home phone | The number was not for a residential phone. |
| Phys/lang problem | Respondent had been selected but could not complete the interview because of a physical or language impairment (for example, illness, hearing impairment, or developmental disability). |
| Refusal and second refusal | Someone in the household declined to participate. The person who refused could have been any member of the household. Interviewers were instructed to complete the refusal form. |
| Callback | Contact had been made with someone in the household. Interviewers were instructed to suggest a more convenient time to call back and were to fill out the appropriate information on the back of the contact record. |
| Other | Reserved for contingencies not covered by the other dispositions, for example, no one over 18 living in household. |

[ ID\# $\qquad$ ]

DATE:
TIME:


Completed
Partial
No answer/busy
Ans Machine/left msg \# disc/not working Not home phone Phys/lang problem 1st Refusal
2nd Refusal Callback
Other

INTERVIEWER: $\qquad$
\# CONTACTS: $\qquad$

DATE: $\qquad$
TIME:

## Completed

Partial
No answer/busy Ans Machine/left msg \# disc/not working Not home phone Phys/lang problem 1st Refusal 2nd Refusal Callback Other

INTERVIEWER: $\qquad$
\# CONTACTS: $\qquad$

SUPERVISOR: $\qquad$

EDITED: $\mathrm{Y} \quad \mathrm{N}$ BY: $\qquad$

CONTACT RECORD (CATI SURVEY) MINNESOTA STATE SURVEY - 1996
$\qquad$
Callback time:
(CODER USE ONLY)
ID $\qquad$

Completed
Partial
No answer/busy
Ans Machine/left msg
\# disc/not working
Not home phone
Phys/lang problem
1st Refusal
2nd Refusal
Callback
Other
$\qquad$
$\qquad$
$\qquad$

Completed
Partial
No answer/busy
Ans Machine/left msg
\# disc/not working
Not home phone
Phys/lang problem
1st Refusal
2nd Refusal
Callback
Other
$\qquad$

TIME START $\qquad$
TIME END $\qquad$
INTERVIEW IN MIN $\qquad$
INTERVIEWER ID\# $\qquad$

MINNESOTA STATE SURVEY 1996

| CALLBACK FORM |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Date__I | Date _I | Date__1 | Date __I |
| Speak with resp in person? | Yes / No | Yes / No | Yes / No | Yes / No |
| Respondent is: <br> Respondent's name: | F / M / DK | F / M / DK | F / M / DK | F / M / DK |
| Who arranged callback? | Resp / Else | Resp / Else | Resp / Else | Resp / Else |
| Callback Time: <br> Date: |  |  |  | _ |
| Was appointment: | Firm/Prob/? | Firm/Prob/? | Firm/Prob/? | Firm/Prob/? |
| Was resp open/cooperative? | Yes / No / DK | Yes / No / DK | Yes / No / DK | Yes / No / DK |
| Comments/Information: |  |  |  |  |

## REFUSAL FORM

Respondent is: Female / Male
Was respondent person who refused? Yes / No
Person answering phone was: Female / Male
Did they seem very busy or inconvenienced? Yes / No / Uncertain
At what point was the interview terminated? $\qquad$
$\qquad$
$\qquad$
What reasons were given for refusal? $\qquad$
$\qquad$
$\qquad$
What arguments were employed by the interviewer? $\qquad$
$\qquad$
$\qquad$
Other comments or information: $\qquad$
$\qquad$
A. Hello, my name is $\qquad$ . I'm a student calling from the University of Minnesota.
B. We're doing a study about state issues such as quality of life, transportation, and the environment.
C. I need to talk to the person in your household who is 18 or older, and had the most recent birthday.
(IF RESPONDENT ASKS, SAY, "IT'S A MBTHOD OF RANDOMLY SELECTING PEOPLE WITHIN THE HOUSEHOLD)
D. Your answers will be put with a lot of other people's, so you can't be identified in any way. If there are questions you don't care to answer, we'll skip over them. Okay, let's begin.
(INTERVIEWERS: HOUSEHOLD MBANS WHATEVER THE RESPONDENT THINKS IT MRANS.)

ANSWERING MACHINE MESSAGE:

This is $\qquad$ calling from the University of Minnesota. We're doing a study about state issues such as quality of life, transportation, and the environment. Your household was selected to participate in our study, and we'll be calling you.back another day. Or, to make sure your opinion is counted, you may call us collect at 612-627-4300. Thank you.

## 1996 MINNESOTA STATE SURVEY

## VERIFICATION SCRIPT

A. Hello, my name is $\qquad$ . I'm a student calling from the University of Minnesota.
B. A few (days/weeks) ago we called and interviewed someone in your household. I'm calling to verify that a member of your household was interviewed on (DATE) by a member of our staff. Could I please speak with that person?

IF KNOWN/NEEDED: The person we interviewed is a (MALE/FEMALE) born in (YEAR).

## WHEN CORRECT PERSON IS ON THE PHONE:

C. I'm just calling to verify that you were interviewed on (DATE) by one of our interviewers. The survey was about a number of topics such as quality of life, transportation, and the environment.

Do you recall this interview?
D. WHEN VERIFIED: Thank you very much!

## STATEMENT OF PROFESSIONAL ETHICS

All interviewers working for the Minnesota Center for Survey Research (MCSR) are expected to understand that their professional activities are directed and regulated by the following statements of policy.

All research projects conducted at MCSR have received approval from the University's Committee on the Rights of Human Subjects. When study findings are made available, the utmost care is taken to ensure that no data are released that would permit any respondent to be identified.

Interviewers perform a professional function when they obtain information from individuals. Interviewers are expected to maintain professional ethical standards of confidentiality regarding what they hear in telephone interviews or see in a mail survey form. All information about respondents obtained during the course of research is privileged information, whether it relates to the interview itself or to the respondent's home, family, and activities. This information is confidential and should not be discussed with anyone who is not affiliated with the research project.

In addition, blank survey forms, survey questions, and other survey materials should not be distributed to or discussed with anyone who is not affiliated with the research project.

I hereby agree to abide by the policy statements above, and in signing this statement $I$ testify that $I$, in fact, agree to abide by and understand the contents of this statement. I also understand that if I fail to abide by the policies presented above, my actions constitute grounds.for dismissal.


[^0]:    * Potential interviews were defined as the sum of the first three categories in Table 1.

