Transitioning urban water systems

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Water managers acknowledge on a global scale that current practices are no longer sustainable and have an adverse impact on ecology (disruptions to the water cycle and habitats), public health (water qualities, sanitation services) and the economy (flooding, drought and overuse of resources). The idea of applying transitioning approaches stems from growing recognition that changes in water management are urgently needed. The SWITCH transitioning approach was developed by consolidating the project's existing stakeholder engagement approach with ideas on transition knowledge, an emerging new field of science.

Key concepts

Transition A transition is a process by which societies select, adopt and

implement new systems and methodologies that break with existing practice. SWITCH could be said to have been seeking a transition from current systems to sustainable urban water

systems.

Transition management Intelligent, long-term planning through small steps based on

learning and experimenting.

Strategic niche management The creation of protected spaces for experiments and learning

involving stakeholders.

Introduction

One example of a transition is the shift we have made from conventional mailing services to electronic mail; a development that has radically transformed the ways in which we now communicate. A transition does not necessarily imply the immediate uptake of new innovations, but is more commonly a process where societies select, adopt and implement new systems and methodologies that are radically different from existing systems.

Transition management is described by transition researchers as a form of intelligent, long-term planning through small steps based on learning and experimenting. Transitioning should be an interactive, reflective and iterative process where the flow of knowledge is multi-directional allowing for interaction between technology users, decision makers and managers.

Transitioning is necessary to achieve a more sustainable approach to urban water management. In the context of the SWITCH project a transition could be defined as 'a radical switch from conventional socio-technical systems to next generation sustainable urban water systems'. The project can be considered a short-term global socio-technical transition experiment.

SWITCH transitioning framework

Towards the end of the project, the SWITCH transitioning framework was developed to consolidate the project approach to promoting and facilitating change. The framework provides a re-conceptualisation of how to promote change in urban water management drawing upon the project's learning alliance model of stakeholder engagement, practical experiences in cities and new scientific thinking in the field of transition knowledge. The SWITCH transitioning framework encourages a systemic approach that takes the entire water system into account; with sustainable and integrated design and operation of all water networks (natural systems, water supply, sanitation and stormwater) being the ultimate goal or vision. The transition process is cyclical and aims to integrate, replace and transform existing complex socio-technical systems that increasingly incorporate a more adaptive and flexible management approach to resources and urban water systems.

Figure 3.14.1 SWITCH transition framework

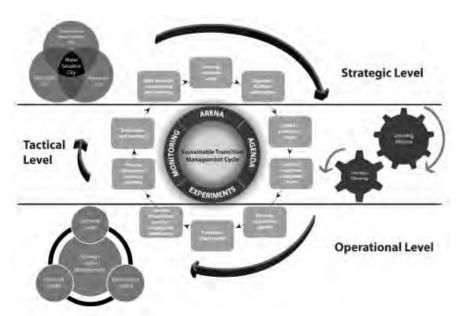


Figure 3.14.1 shows a transition management cycle consists of several steps that are aimed at influencing, organising and coordinating processes at three different governance or management levels (strategic, tactical, and operational). At the strategic level, visioning processes are developed, strategic discussions take place, long-term goals are formulated, collective goal and cultural norm setting is debated and long-term anticipation of innovative outcomes takes place. At the tactical level, short-term strategic goals of a vision are implemented and the transition agenda is developed. Societal sub-systems (the elements of the entire urban water system) are the focus at this level. At the operational level, short-term actions, experiments and innovation projects take place (Table 3.14.1). Developing and implementing new practices and methodologies generates niche environments for establishing new generation systems and improving the potential for scaling up. SWITCH learning alliances have operated in cities at all levels of this cycle, driving this process of change.

Different types of actors participate at each management level. A diverse set of competencies and skills are required across all levels. It is also necessary to acknowledge not only the influence of all actors on societal change processes but also to value the various perspectives and the diverse knowledge that can be used during all phases of the transition management process.

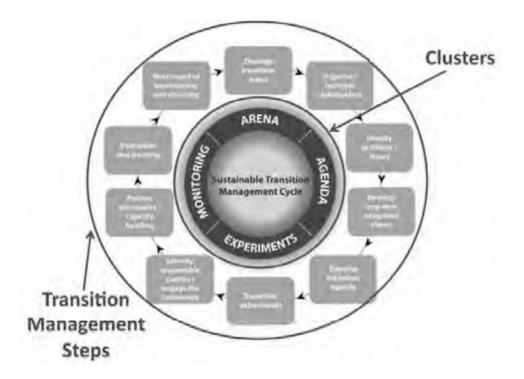
Table 3.14.1 Levels of activities in the transition management cycle (Loorbach 2007)

| | Problem Level | Time Scale | Systems Level |
|-------------|--------------------------|-----------------------|-------------------|
| Strategic | Abstract/societal system | Long-term (30 year) | System |
| Tactical | Institutions/regime | Mid-term (5-15 year) | Sub-system |
| Operational | Concrete/project | Short-term (o-5 year) | Niche/mini-system |

The SWITCH transitioning framework considers the city's learning alliance as the motor driving the transition management process. Transition clusters are the key tools of the transition management cycle (Figure 3.14.2). The four transition clusters are:

- arena: establishing the transition arena and problem structuring;
- 2. agenda: developing the strategic plan and sustainable pathways;
- g. experiments: initiating and implementing innovations; and
- 4. monitoring: evaluating, monitoring and learning close the loop and deliver the cyclical aspect of the process

Figure 3.14.2 Transition Management Clusters and Steps. Adopted and adapted from Grin et al 2010



In SWITCH, the transition arena was called a learning alliance. Visioning and scenario-based strategic planning involved many aspects of the development of a transition agenda. Transition experiments refer to the science that was undertaken in the project and the demonstrations in cities involving learning alliances. Process documentation and city assessments in the project were key aspects of monitoring documentation of the change process, and helping learning alliance plan and re-plan their activities.

Transition management steps are the activities that define transition clusters (Box 3.14.1). In practice the transition management steps are likely to be carried out partially or completely, in sequence, in parallel or randomly. The methodology is not a prescriptive 'to-do list' and should not be followed as a step-by-step guide in the order provided in the transition manual.

Box 3.14.1 Transition management steps that constitute cluster activities

- · Develop the transition arena
- Organise and facilitate stakeholders
- Identify water problems and issues
- Develop a long-term integrated vision
- Develop the transition agenda
- Experiment with transitioning
- Identify responsible parties, engage the community and brief the media
- Conduct capacity building/social learning activities/document the process of change
- Evaluate progress to benefit from 'learning by doing and doing by learning'
- Next round of transitioning and visioning

Strategic niche management

Strategic niche management is the creation of technological niches where stakeholders such as the members of a learning alliance provide space for experiments such as environmentally sound practices. These should be aligned with future visions so that they can develop, mature and eventually become embedded into the existing regime. Many types of socio-technical transitions happen as a result of niche development (Loorbach, 2007).

Using the transitioning framework

The SWITCH transition framework aims to be a 'road map' that is simple and easy to use. Its use is intended to facilitate a knowledge leap by communicating the pathways and tools available for encouraging the uptake of innovative practices and techniques that can guide or influence a transition towards the goal of more sustainable urban water systems. It can be used to better plan stakeholder engagement processes like those attempted by the SWITCH project.

Using the framework should encourage sector people to move away from conventional socio-technical urban water management pathways towards exploring pathways that offer more sustainable solutions. This should facilitate a mental shift encouraging the user to consider the possibilities of implementing next generation systems alongside conventional systems. The framework also focuses on learning, by applying a historically reflective, back-casting approach before looking forward to achieve long-term objectives. As new knowledge becomes available, re-evaluation and re-adjustment take place.

Transitioning Stories from four SWITCH Cities

Four SWITCH cities (Accra. Alexandria, Belo Horizonte and Lodz) were used to examine historical transitions in urban water systems to their current status, looking at how these cities have attempted to transition urban water management practices during the project, and identifying to what extent this was actually influenced by the project and its approach. Transition management strengths for the four cities are highlighted in Figure 3.14.3. SWITCH was only a five year project and the transitioning strengths gained during this timescale surpassed expectations in most cases. Arguably, Accra gained the most from learning alliance activities during the project, although an integrated urban water management trajectory is yet to be realised. This was primarily due to the way in which activities in the transition arena were embraced by the stakeholders and the facilitation capabilities provided. Alexandria had many delays in setting up the arena and implementing experiments. This made it difficult for the members in the arena to realise transitioning strength potential in the timescale available. However a trajectory towards integrated urban water management solutions has potentially been developed.

Belo Horizonte has a strong future orientation and already, since the 1990s, has had an environmental trajectory which focuses on integrated catchment planning as a strategy for delivering integrated urban water management. The learning alliance was able to build on existing opportunities to move this agenda forward. An institutionalised arena has been developed with the addition of key stakeholders who have helped strengthen a transition research agenda. Skills for evaluation and learning, an important part of the transition management cycle, were not however fully developed as part of SWITCH. Lodz also had an existing research trajectory with its sights set on integrated urban water management. SWITCH introduced a package of measures that assisted in developing transitioning strengths which resulted in breaking down barriers by forming a learning alliance that was capable of putting this agenda firmly into the institutional and public domain.

Significant movement along the 'transition curve' during the project was evident in all cities (Figure 3.14.4). Accra is posed to move into the take-off phase if the transition momentum instigated by SWITCH is sustained. Alexandria is technologically locked-in with culturally dominant stable infrastructures operated and managed by stakeholders who are rather resistant to change. However as a result of the strategic studies that were delivered through the project, stakeholders in the Alexandria city learning alliance have begun to realise just how unsustainable the water systems are in the light of additional pressures to which the city is likely to be exposed. The initiation of integrated strategies in Alexandria combined with a commitment to niche development through the proposed demonstrations is evidence of a desire to move towards more sustainable solutions. Both Accra and Alexandria have greatly benefitted from the transition strengths that they have gained during the project. The results of these processes has led to a clearer understanding of the issues (and costs related to these issues), barriers and constraints that they face as individual organisations and those which other stakeholders face as they attempt to improve their city for the future together; they are beginning to realise that together they can make a difference and reach the desired goal (a change in mindset is happening). Belo Horizonte and Lodz already had several strong transitioning strengths to build on and continue transitioning trajectories during the SWITCH project. Sustaining momentum is the biggest challenge for both cities.

Figure 3.14.3 Case Study Cities Transitioning Strengths gained during the SWITCH Project Accra Transitioning Strengths Alexandria Transitioning Strengths · Key organisations and water issues clarified · Transition arena developed · Key organisations and water issues identified and documented Improving service delivery vision, scenarios IUWM vision agreed with two further detailed and transition agenda developed. Strategies visions for water supply and sanitation. Scenarios identified to improve water supply and sanitation services · Process documentation developed, responsible parties identified and media briefings to raise · Responsible parties/stakeholders identified and stakeholder and public awareness media briefings to facilitate the vision and implement strategies · Process documentation, evaluation methodologies NEXT round of transitioning should focus on and capacity building programme developed to Finalising and delivering the transition agenda facilitate transitioning process • Implementation of transition experiments · Developing monitoring and evaluation NEXT round of transitioning should focus on methodologies • further experimentation with innovations **Belo Horizonte Transitioning Strengths Lodz Transitioning Strengths** · Vision developed with a strong focus on IUWM • Transition arena strengthened with key players · Strong IUWM transition research agenda · Strong vision and IUWM transition research · Responsible parties/stakeholders identified agenda · Strong media engagement encouraging · Transition agenda almost complete ownership of innovative methodologies · Responsible parties/stakeholders identified and media briefings to go forward with the vision implemented · Process documentation and capacity building · Process documentation, capacity building, programme strengthened evaluation and learning programmes strengthened NEXT round of transitioning should focus on

• Continue up-scaling innovations across the

· Develop evaluation and learning methodologies

city and other municipalities.

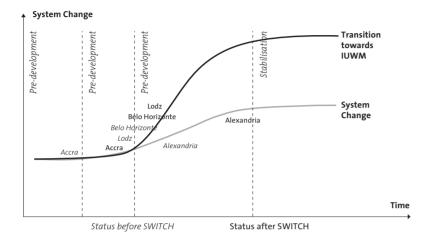
NEXT round of transitioning should focus on

• Complete IUWRM transition agenda

Sustain up-scaling innovations across all rivers

The transition trajectories are being driven by a more top-down approach in Accra and Alexandria and a more bottom-up approach in Belo Horizonte and Lodz.

Figure 3.14.4 Movement of SWITCH cities along the 'transition curve'



Progress in the case study cities was linked to the some key factors that strengthened the transition and strategic niche management processes:

- Full time learning alliance facilitation to organise stakeholders in the arena.
- Transition arenas with motivated champions who encouraged integration and generally led the group, helping to drive each stage of the process.
- A transition agenda that built on existing windows of opportunity (i.e. other projects and initiatives).
- Better progress where political buy-in and social inclusion were a part of the strategy.
- · Active relationships nurtured between researchers and other stakeholders.
- Successful institutionalisation of the SWITCH approach at the regime level.
- Media involvement promoted to sustain the transition and pave the way for wider dissemination of the process to potentially facilitate scaling up within a city.

Some barriers to progress in the cities were identified as:

- Slow progress with overcoming challenges and barriers such as mobilising and motivating stakeholder collaboration.
- Delays to implementing research due to slow progress with initiating the transition arena and developing agendas.
- Lack of funding and activities that did not fit within the cultural norms of a city.
- Technological lock-in: Closed thinking inhibited the sharing of information and progress where infrastructure was firmly embedded and there was resistance to change by various sectors.
- Language barriers for effective global communication and knowledge transfer at the grass roots level.

Summary

The SWITCH transitioning framework is a result of analysing transition management concepts and key processes within the SWITCH project, especially the learning alliances within cities. The transitioning manual provides a guide that can be used to help design processes in cities to move towards more sustainable urban water management practices. Transitions are structural changes that are usually long term processes that occur due to the co-evolution of several societal, economical and technological processes.

The SWITCH transition framework is not a deterministic tool that can predict the course of a transition, since there are so many fundamental uncertainties surrounding not just transitioning but the concept of sustainability itself. However it provides a tool to analysis the underlying driving forces and mechanisms behind the processes and actions that may guide or influence change. The SWITCH project has been a short-term global socio-technical transition experiment. It has attempted to guide and even accelerate the co-evolutionary and participatory processes required to move the cities towards transitioning their urban water planning and operational practices in a very short timescale in transitioning terms. There are very positive results from the cities which have embraced the learning alliance approach: this is testimony that the potential to influence a change towards more sustainable outcomes through transitioning principles is possible and that the learning alliance is a successful vehicle for facilitating an urban water paradigm shift.

Using the SWITCH learning alliance approach as a practical example of applying the transition management cycle and strategic niche management concepts, the transitioning framework can be used to focus any city, regardless of location or cultural norms, on sustainable transition end goals. It should help to identify and analyse transition strengths and weaknesses in any city that is attempting to manage its urban water systems in a better way.

References

Grin, J., et al., 2010. Transitions to sustainable development: New directions in the study of long term transformative change. Knowledge Network on System Innovation and Sustainable Transitions. New York: Routledge.

Loorbach, D., 2007. Transition management: New mode of governance for sustainable development. PhD. Rotterdam: Erasmus University.

Related websites and further reading

SWITCH transitioning manual [Online] www.switchurbanwater.eu. This manual provides guidance on how to implement the SWITCH transitioning approach supported by examples from experiences in SWITCH cities. Four detailed case studies show how and why a transition is progressing in each city. Also included are transitioning toolkits based upon niche development in SWITCH cities. The manual is targeted at national and local level decision makers in the urban water sector including urban water practitioners and urban planners.

Managing the Transition of Urban Water Systems: SWITCH policy briefing note 4 http://switchurbanwater.lboro.ac.uk/outputs/pdfs/WP1-3_GEN_PBN_Managing_the_transition_of_urban_water_systems.pdf. This policy briefing note summarises the SWITCH transition approach.

The Dutch Knowledge Network for System innovation and Transitions www.ksinetwork.nl Provides resources on this new field of science where many researchers are working together to understand, identify and influence the process of transitions to a sustainable society.

[All websites accessed 13 June 2011]

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SWITCH in the city

putting urban water management to the test

With more than half the planet's population living in urban areas, and rapid growth predicted, cities present a daunting test in water management. Their scale and concentrated populations provide a special challenge in providing water and sanitation services, creating a safe and pleasant environment, and handling wastes. As sustainability concerns have risen up the agenda, the challenge is for cities to do more, with less. To provide better services to all citizens, with less negative and more positive environment impacts on cities and their rural hinterlands.

The SWITCH project was a five year experiment focused on some of the key sustainability challenges in urban water management. In a number of cities around the globe, it set out to test what was needed for a transition to more sustainable urban water management through a combination of demand-led research, demonstration activities, multistakeholder learning and associated training and capacity building.

The book brings together the experiences of 12 cities involved in the SWITCH project from four continents (Accra, Alexandria, Beijing, Belo Horizonte, Birmingham, Bogotá, Cali, Hamburg, Lima, Lodz, Tel Aviv and Zaragoza) with a set of guidelines focused on promoting stakeholder engagement in such processes. It is targeted at people interested in undertaking demand-led research, promoting multi-stakeholder engagement, and scaling up research impacts, not only in urban water management but also in other areas where we find such complex and 'wicked' problems.





