

# Altering visual feedback conditions impacts on postural sway performance in children after controlling for body mass index and habitual physical activity

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1 **Altering visual feedback conditions impacts on postural sway performance in**  
2 **children after controlling for body mass index and habitual physical activity**

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16 Running Head: Postural sway in children

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19 This study examined postural sway in children in eyes open (EO) and eyes closed  
20 (EC) conditions, controlling for Body Mass Index (BMI) and physical activity (PA).  
21 Sixty two children (aged 8-11years) underwent sway assessment using  
22 computerised posturography from which 95% ellipse sway area, anterior/posterior  
23 (AP) sway, medial/lateral (ML) sway displacement and sway velocity were assessed.  
24 Six trials were performed alternatively in EO and EC. BMI ( $\text{kg/m}^2$ ) was determined  
25 from height and mass. PA was determined using sealed pedometry. AP amplitude  
26 ( $P= .038$ ), ML amplitude ( $P= .001$ ), 95% ellipse ( $P= .0001$ ) and sway velocity ( $P=$   
27  $.012$ ) were higher in EC compared to EO conditions. BMI and PA were not significant  
28 as covariates. None of the sway variables were significantly related to PA. However,  
29 sway velocity during EO ( $P= .0001$ ) and EC ( $P= .0001$ ) was significantly related to  
30 BMI. These results indicate that sway is poorer when vision is removed, that BMI  
31 influences sway velocity but pedometer assessed PA was not associated with  
32 postural sway.

33 Keywords: Sway; Obesity; Physical Activity; Postural Control

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## INTRODUCTION

40 Adequate postural stability is crucial for general motor development and for  
41 performance of activities of daily life (Westcott, Lowes, & Richardson, 1997). Due to  
42 the complexity of context-dependent multisensory reweighting, fully mature postural  
43 balance responses tend to occur later in childhood and into adolescence (Westcott,  
44 et al., 1997). Shumway-Cook and Woolacott (1985) previously reported data on  
45 balance development in children using The Sensory Organisation Test, that  
46 suggested mature postural control is developed in the age range 7-10 years. These  
47 data have since served as the standard timeline of postural development for  
48 educators and clinicians. The Sensory Organisation Test is a form of posturography  
49 which is designed to assess quantitatively an individual's ability to use visual,  
50 proprioceptive and vestibular cues to maintain postural stability in stance with mature  
51 postural control referring to the ability to maintain balance in quiet stance when  
52 sensory systems (vision, proprioception) are restricted or removed. Typically, when  
53 vision is removed (via closing eyes) postural stability is reduced and sway (e.g.,  
54 sway velocity, sway path) variables amplified (Riach, & Starkes, 1993). The use of  
55 visual information is considered as the most important source of feedback for  
56 postural regulation and improves during childhood (Riach, & Starkes, 1994). Mature  
57 postural control develops as children progress from a ballistic strategy (open-loop  
58 control) with large and rapid corrections in sway to an integrated open-loop and  
59 closed loop of postural control resulting in shorter and more frequent excursions of  
60 COP with ability to better maintain stance when sensory conditions are diminished or  
61 removed (Riach, & Starkes, 1994).

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63

64           Subsequent work by Rival, Ceyte & Olivier, (2005) suggested that short term  
65 (i.e. 5 seconds duration) postural control matures between the ages of 6 – 10 years  
66 with the underlying processes for maintaining postural stability reaching maturity at  
67 the age of 6 years. Conversely, Peterson, Christou, & Rosengren (2006) reported  
68 postural control in groups of 7-8 and 11-12 year old children. Mature postural control  
69 was not observed in the 7-8 year old group but was present in the 11-12 year old  
70 group. Similarly, mature postural control has been suggested not to become properly  
71 developed until the age of 15 years (Hirabayashi and Iwasaki, 1995). There is  
72 therefore debate regarding the age at which children's postural sway matures. The  
73 discrepancy in findings may be due to a number of factors including the use of  
74 different techniques to assess postural sway and, in the case of Rival et al. (2005),  
75 use of a very short time period (5 seconds) to collect quiet stance sway data. Rival et  
76 al. (2005) subsequently suggested a need for future research to assess sway in  
77 quiet stance of a duration longer than 10 seconds.

78           One factor which may impact on postural balance control is weight status.  
79 Studies have highlighted non-optimal motor development in overweight and obese  
80 children and that overweight and obesity constrains balance compared to normal  
81 weight children (D'Hondt, Deforche, De Bourdeaudhuij, & Lenoir, 2008). However  
82 the understanding of the impact of excess body mass on children's postural balance  
83 function is limited and not fully understood (D'Hondt, et al., 2008; D'Hondt, Deforche,  
84 De Bourdeaudhuij, Gentier, Tanghe, Shultz, & Lenoir, 2011). Thus it is unclear  
85 whether additional mass associated with obesity results in reduced postural stability  
86 in adults, children or both (Wearing, et al., 2006). Deforche, et al. (2009) reported  
87 poorer performance in overweight prepubertal boys when performing several static

88 and dynamic balance tasks related to activities of daily living compared to normal  
89 weight prepubertal boys. This included slower speed when walking on a line, slower  
90 weight transfer and rising index in the sit to stand test and poorer one-legged static  
91 balance for overweight versus normal weight boys. Data from the Movement  
92 Assessment Battery for Children has also suggested that approximately 20% of the  
93 variance in balance sub-scores on this battery could be explained by children's body  
94 mass index (D'Hondt, et al., 2008), highlighting the importance of weight status in  
95 balance. Interestingly, Petersen, et al (2006) also conducted multiple regression  
96 analysis to examine the contribution of height, mass and BMI together along with  
97 gender and age on balance in their study. Like D'Hondt, et al., (2008) they reported,  
98 that physical characteristics explained 20% of the variance in scores on the Sensory  
99 Organization Test. Although it is not clear from their study why height, mass and BMI  
100 were entered into the regression model at the same time when BMI is created from  
101 height and mass. It is possible that such a process has the effect of inflating the  
102 associations reported by Petersen, et al (2006). Collectively, the evidence on the  
103 impact of weight status on postural balance suggests that excess mass likely results  
104 in poorer balance performance but research to date is far from definite, especially in  
105 pediatric populations. There is thus a need to provide additional evidence as to the  
106 effect of weight status on postural balance in children.

107 To date, few studies have applied computerised posturography in the  
108 assessment of postural stability in children, particularly with respect to weight status.  
109 Computerised posturography provides an objective means by which to quantify the  
110 central nervous system's adaptive mechanisms in the control of posture. A full  
111 review of this technique is beyond the scope of this paper but authors are referred to  
112 Pinsault and Vuillerme (2009) for an overview. McGraw, McClenaghan, Williams,

113 Dickerson, & Ward (2000) reported decreased postural stability (increased sway  
114 areas and greater variability in sway amplitude), particularly in the medial-lateral  
115 direction, in obese compared to non-obese prepubertal boys during quiet stance.  
116 Conversely, Bernard, Geraci, Hue, Amato, Seynnes, & Lantieri, (2003) and D'Hondt,  
117 et al. (2011) both reported no significant differences in postural control between  
118 normal and overweight children. Thus results are again equivocal.

119 One further issue, related to the examination of associations between weight  
120 status and postural control in children is that studies have not considered the  
121 potentially confounding effects of physical activity (Wearing, Hennig, Byrne, Steele,  
122 and Hills, 2006). Physical activity status has been shown to have a profound  
123 influence on balance performance in adults (Bulbulian, and Hargan, 2000) but few  
124 studies to date have actually considered habitual physical activity in any analysis of  
125 postural control in either children or adults. There is evidence that trained adult  
126 sports performers do not differ in postural control irrespective of sport performed (i.e.  
127 ballet dancers vs. track and field athletes) (Schmit, Regis, & Riley, 2005) but it is not  
128 clear whether individuals with a high level of habitual physical exhibit better or worse  
129 postural control than those with lower levels of physical activity. As there is an  
130 association between physical activity and obesity, it is also important to investigate  
131 whether habitual physical activity influences postural control in children, particularly  
132 in the age range between 7-11 years of age due to the reported maturation of  
133 postural control during this time (Petersen, et al., 2006). Thus, the present study was  
134 exploratory and sought to examine differences in postural sway in standing balance  
135 as a consequence of conventional altered sensory conditions (eyes open vs. eyes  
136 closed) in a sample of 8-11 year old British children whilst controlling for Body Mass  
137 Index (BMI) and habitual physical activity (PA). The age range in this sample are

138 also purported to be at a point where postural stability can be maintained (Rival et  
139 al., 2005) but may still be maturing (Petersen, et al., 2006). We hypothesised that  
140 mediolateral and anteroposterior centre of pressure area would be greater, centre of  
141 pressure velocity, faster and centre of pressure path length longer in EC compared  
142 to EO conditions. We also hypothesised that higher BMI would be associated with  
143 increased mediolateral and anteroposterior centre of pressure area, slower centre of  
144 pressure velocity and longer path length whereas higher habitual PA would be  
145 associated with reduced mediolateral and anteroposterior centre of pressure area,  
146 faster centre of pressure velocity and smaller sway path length.

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## METHODS

### *Participants*

151 Following institutional ethics approval, Sixty six primary school children (30 boys and  
152 36 girls, 86% Caucasian) volunteered and returned signed parental informed  
153 consent forms to participate in the study. Children were aged 8-11years (mean age  $\pm$   
154 SD = 10.1  $\pm$  0.8 years). Participants were included if they were 'apparently healthy'  
155 children aged 8 to 11 years. Exclusion criteria included; the use of a mobility aid or  
156 prophylactic device (e.g., knee brace), if they had a musculoskeletal impairment or  
157 injury or head injury (< 6 weeks) which was likely to affect their motor performance or  
158 diagnosed with any form of developmental disorder likely to influence motor  
159 performance (i.e., developmental coordination disorder, dyspraxia, dyslexia,  
160 Asperger's syndrome and autism). Four children (all boys) did not provide complete  
161 data for all variables of interest and were therefore removed from the final data set



162 used for analysis resulting in a final sample of 62 children (26 boys and 36 girls)  
163 being included in the final data set.

164

165 Procedures

166 *Anthropometry*

167 Body mass (kg) and height (m) were measured to the nearest 0.5kg and 0.5cm  
168 respectively, using a stadiometer and weighing scales (Seca Instruments, Germany,  
169 Ltd) respectively. Children were assessed in bare feet and wearing shorts and t-shirt.  
170 Mean $\pm$ SD of height (m) and body mass (kg) were  $1.36 \pm 1.7$ m and  $35.5 \pm 13.0$  kg  
171 respectively. From this, body mass index (BMI) was then determined as  $\text{kg/m}^2$   
172 (Mean $\pm$ SD =  $17.8 \pm 4.6$   $\text{kg/m}^2$ ). Based on IOTF criteria (Cole, Bellizzi, Flegal, & Dietz,  
173 2000) 83% of participants were classified as normal weight.

174

175 *Physical Activity Assessment*

176 Physical activity (PA) was assessed using a sealed, piezo-electric pedometer (New  
177 Lifestyles, NL2000, Montana, USA) worn over four days (2 X weekdays and 2 X  
178 weekend days) in accordance with recommendations for the assessment of physical  
179 activity in children and using protocols previously described (Duncan, Schofield,  
180 Duncan, & Hinckson, 2007). Furthermore, four days of monitoring is a sufficient  
181 length of time to determine habitual physical activity levels in children (Trost, Pate,  
182 Freedson, Sallis, & Taylor, 2000). Prior to the monitoring period, children were  
183 familiarized with the pedometers and were briefed as to the nature of their  
184 involvement in the study. On the first day of monitoring, the children were instructed  
185 on pedometer attachment (at the waist), its removal (only during showering/bathing,  
186 swimming or sleeping) and re-attachment before going to school each morning. The

187 instructions were provided in language that was easily understandable and children  
188 were informed of any potential discomfort in wearing the pedometer. The children  
189 were requested to wear the pedometer from the time of waking up in the morning to  
190 going to bed at night (other than for swimming and bathing). They were also asked  
191 not to tamper with the pedometer and to go about their normal activities during the  
192 monitoring period. Across the period of measurement, the children were asked to  
193 complete a brief survey to verify that the pedometers were worn for the entire time of  
194 the study. Only children who provided 4 days monitoring data were included in the  
195 study and wear time was ascertained using the survey data. Once returned data was  
196 downloaded from the pedometer memory with average steps/day used as a measure  
197 of physical activity. Across the measurement period, the children completed a brief  
198 survey to verify that the pedometers were worn for the entire time of the study. Mean  
199  $\pm$  SD of average steps/day was  $14386 \pm 4272$  with 63% of participants meeting  
200 children's steps/day guidelines for health (Tudor-Locke, et al., 2004).

201

### 202 *Assessment of Postural Sway*

203 Posturographic ground reaction forces were examined by means of a portable force  
204 platform (AMTI, AccuGait, Watertown, MA) at a sampling frequency of 100 Hz and  
205 subsequently analysed using the accompanying analysis software package (AMTI,  
206 BioAnalysis, Version 2.2, Watertown, MA) and following recommended guidelines for  
207 sway assessment (Pinsault and Vuillerme, 2009). To examine postural sway during  
208 upright stance, participants stood barefoot on the square platform (0.5 x 0.5 m) for  
209 30 s with their eyes open (EO) or eyes closed (EC). To ensure continuity between  
210 trials, foot position was standardised using foot templates at a distance of 3 cm  
211 between the medial extremities of the posterior side of the calcaneus. Bipedal stance

212 was selected in order to compare data with previous studies (Verbecque, da Costa,  
213 Meyns, Desloovere, Vereeck, & Hallemans, 2016). During each trial the arms were  
214 left to hang freely by their sides and participants were asked to stand as still as  
215 possible (Verbecque, *et al.* 2016). Each condition was explained in advance to each  
216 child. The trial was stopped in the child did not understand or follow the instructions.  
217 All participants were required to perform two EO and two EC familiarisation trials  
218 prior to measurements in an attempt to habituate individuals to standing. Each  
219 participant then performed trials alternatively with EO and EC for a total of six trials.  
220 There was no evidence of a learning effect in the three trials used for analysis in both  
221 the EO and EC conditions. An average of the three trials for each visual condition  
222 was used in subsequent analyses, similar to the procedure used by Hill, Oxford,  
223 Duncan, & Price (2015). Each trial was separated by a 15 s break allowing  
224 participants to step off the plate and relax. During the EO condition, participants were  
225 asked to focus on a 15 cm diameter black circle placed on a plain wall ~1.5 m in front  
226 of them at eye level. On the basis of vertical ground reaction forces recorded from  
227 the force platform, the system calculated the  $x$  (mediolateral, ML) and  $y$   
228 (anteroposterior, AP) co-ordinates of the centre of pressure (COP) and the following  
229 variables were subsequently computed; (1) COP area with a 95% confidence ellipse  
230 ( $\text{cm}^2$ ); (2) mean velocity of the COP movement ( $\text{cm}\cdot\text{s}^{-1}$ ); (3) COP path length (cm);  
231 (4) excursion of the COP in the AP direction (cm); excursion of the COP in the ML  
232 direction (cm). We did not take into account typical stance or participant's height to  
233 determine the base of support. While the authors acknowledge that a self-selected  
234 comfortable foot position typically elicits a smaller amounts of postural sway  
235 compared to standardised approaches we selected a standardised position to

236 ensure continuity both between and within participants, which is consistent with  
237 previous work in children (e.g., Verbecque, *et al.* 2016).

238

### 239 *Statistical Analysis*

240 Relationships between postural sway variables, BMI and PA were analysed using  
241 Pearson's product moment correlations. To examine differences in 95% confidence  
242 ellipse sway area, anterior/posterior (AP) sway, medial/lateral (ML) sway  
243 displacement and average sway velocity a series of mixed within-between subjects  
244 repeated measures analysis of covariance (ANCOVA) controlling for BMI and  
245 average daily steps were undertaken. In each case visual condition (eyes open vs  
246 eyes closed) was used as the within-subjects factor and gender was used as the  
247 between-subjects factor. Each of the sway variables was used as the dependant  
248 variable in turn. Where any significant differences were detected, Bonferroni post-  
249 hoc multiple comparisons were used to detect where these differences lay. Statistical  
250 significance was set a priori as  $P = .05$ , partial  $\eta^2$  was used as a measure of effect  
251 size and SPSS Version 20 was used for all analysis.

252

253

## RESULTS

254 None of the postural sway variables were significantly related to PA (all  $P > .05$ ; Table  
255 1). Mean sway velocity during EO ( $r = -.61$ ,  $P = .01$ , See Figure 1) and EC ( $r = -.61$ ,  $P$   
256  $= .01$ , See Figure 2) was significantly related to BMI (Table 1). Results from  
257 ANCOVA analysis indicated significant differences in AP sway amplitude ( $F_{1, 58} =$   
258  $4.49$ ,  $P = .038$ , partial  $\eta^2 = .072$ ), ML sway amplitude ( $F_{1, 58} = 56.79$ ,  $P = .001$ , partial  
259  $\eta^2 = .483$ ), 95% ellipse sway areas ( $F_{1, 58} = 30.95$ ,  $P = .0001$ , partial  $\eta^2 = .494$ ) and  
260 average sway velocity ( $F_{1, 58} = 6.78$ ,  $P = .012$ , partial  $\eta^2 = .087$ ), with values being

261 greater in EC compared to EO trials. BMI and PA were not significant as covariates  
262 and there were no significant differences between gender groups in any of the  
263 analysis (all  $P > .05$ ). Mean  $\pm$  SE of sway parameters in EO and EC conditions are  
264 presented in Table 2.

265

266

267

## DISCUSSION

268 The present study examined differences in postural sway as a consequence of  
269 altered sensory conditions (eyes open vs. eyes closed) in a sample of children whilst  
270 controlling for Body Mass Index (BMI) and habitual physical activity (PA). Although a  
271 number of studies have assessed balance in children using standardized field tests  
272 (Goulding, Jones, Taylor, Piggot, & Taylor, 2003; Deforche et al., 2009), far fewer  
273 studies have used computerised posturography to assess postural sway in pediatric  
274 populations. As a consequence the results of this study extend prior work which has  
275 used this method in children (D'hondt, et al., 2008, D'hondt, et al., 2011, Verbecque,  
276 et al., 2016, Peterson, et al., 2006). The results of the present study suggest that AP  
277 and ML sway displacement, 95% ellipse and sway velocity are increased in  
278 conditions where visual feedback is removed. This is not surprising and visual  
279 sensory input is one of the primary contributors to the maintenance of upright  
280 posture (Petersen, et al., 2006) and change of visual sensory input results in  
281 changes in postural stability (Horak, and Macpherson, 1996) in adults. These  
282 results are also congruent with prior work published by D'Hondt et al (2011) where  
283 removal of vision resulted in greater amounts of postural sway in 7-12 year old  
284 children. This study also suggests that greater sway velocity is associated with lower  
285 BMI. Greater BMI may result in slower shifts in the COP, due to motor latencies as a

286 result of increased inertia, resulting in lower sway velocity. These results support  
287 prior assertions by D'Hondt, et al. (2011) that vision plays an important role in  
288 controlling children's postural stability but are also contrary to research published by  
289 McGraw et al (2000) who suggested obese boys were more reliant on vision to  
290 maintain postural control compared to non-obese boys.

291         The focus of the present study was on examining the differences in postural  
292 sway variables in quiet stance as a consequence of altered sensory conditions and  
293 controlling for BMI and PA, particularly as the latter covariate has been purported to  
294 influence postural sway but no study to date has empirically examined if this is the  
295 case in children. Although some studies had previously examined how BMI  
296 influenced sway in quiet stance, none had accounted for PA, a known influence on  
297 children's weight status. Despite the fact that PA was not significantly associated  
298 with postural sway in the children in the present study, it is important to highlight that  
299 this is the case. Without trying overstate the reach of the data presented here,  
300 without empirically examining if and how PA might influence postural sway variables  
301 in children, anecdotal assumptions that habitual PA will positively enhance postural  
302 sway in children, based on data using adult participants (e.g., Wearing, et al., 2006;  
303 Bulbulian, and Hargan, 2000) would likely persist. The fact that the current study has  
304 examined postural sway in children accounting for both BMI and objectively  
305 assessed PA should be considered novel irrespective of whether there were  
306 significant associations between sway variables and BMI or PA. On reflection a more  
307 rigorous sway assessment protocol might be useful in providing a more nuanced  
308 overview of how BMI and PA might influence postural sway under different sensory  
309 conditions. Although the sway protocol employed in the present study was relatively  
310 short in duration, when combined with the demands of familiarisation, assessment of

311 BMI and PA assessment, the overall burden on each child participant and associated  
312 time commitment was not minimal. Hence why, in the present study, the decision to  
313 only assess sway in quiet stance and EO and EC conditions was made. Other, more  
314 dynamic measures of balance or more challenging balance conditions may be  
315 needed to better understand how BMI and PA might influence postural sway in future  
316 studies. Likewise, use of more challenging sensory conditions, such as standing on  
317 one leg, might elicit a different association between BMI and sway parameters than  
318 documented in the present study.

319         Postural sway may not have been fully mature in the sample of children  
320 assessed in the current study and as suggested by prior authors (Hirabayashi, and  
321 Iwasaki, 1995), making the fidelity of any association between PA and postural sway  
322 more difficult to detect. This lack of ‘maturity’ has been characterised by greater  
323 variability in sway parameters with larger and more rapid regulation of body mass to  
324 maintain posture in quiet stance in children (Rival, et al., 2005). This can make  
325 establishing a linear improvement in postural sway with age more difficult in children  
326 (Rival et al., 2005). Likewise, although PA in children is largely ambulatory in nature  
327 (Welk, 2005), it also tends to be more multifaceted and comprises more a greater  
328 regularity of changes in movement. Using accelerometry to assess PA might  
329 therefore offer a method to capture the intensity of PA, which pedometers cannot.  
330 This could then be employed to examine whether any association between postural  
331 sway and PA in children is more related to the intensity of PA (e.g., moderate and  
332 vigorous) than the total volume of habitual PA undertaken as can be determined  
333 using pedometers. Whereas, in adults, ambulatory PA comprises a major  
334 component of all daily PA and alongside fully mature postural sway may mean the  
335 association between PA and sway has higher fidelity and is more stable. Similarly,

336 the association between habitual PA may not relate well to the capacity to balance in  
337 quiet stance in children where the number of steps accrued during a given day would  
338 likely entail relatively little emphasis on balance skills. Indeed, prior research has  
339 reported no differences in postural control between ballet dancers (where precise  
340 control of upright posture is a prerequisite) and track and field athletes (Schmit, et  
341 al., 2005) and similar postural sway between adult gymnasts and non-athletes  
342 (Gautier, Thouwarecq, & Larune, 2008). Although athletic status/experience is  
343 qualitatively different to habitual physical activity, taken collectively, the results of the  
344 present study and those of Schmit et al (2008) and Gautier et al (2008) suggest that  
345 PA status is not associated with the ability to balance in quiet stance.

346 The present study is not without its limitations. Participants' postural balance  
347 was measured during quiet bilateral stance. This might explain the minimal  
348 associations between postural sway variables, BMI and PA. Offering a reduced base  
349 of support or desensitisation of base of support (e.g., standing on foam) may  
350 uncover stronger associations between BMI or PA and sway variables in future  
351 studies. Unfortunately, we were unable to complete this additional form of  
352 assessment in the current study. PA was assessed by pedometry in the current  
353 study which has been shown to be a valid, reliable and objective measure suitable  
354 for assessing children's PA (Duncan, et al., 2007). However, pedometers only  
355 capture ambulatory PA and future studies may benefit from employing accelerometry  
356 to gain a better measure of PA that also allows for determination of time spent in  
357 different intensities of PA when examining PA in relation to postural sway variables.

358 This work provides a better understanding of postural control in children by  
359 accounting for BMI and habitual PA when examining differences in sway variables in  
360 different visual feedback conditions. These results suggest that postural sway in



361 children is negatively impacted when visual feedback is removed but that neither  
362 BMI or PA are associated with postural sway variables.

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Table 1. Pearson's product moment correlations between BMI and physical Activity (average steps/day) and sway parameters in eyes open and eyes closed conditions (\* P = 0.01)

	Eyes Open				Eyes Closed			
	anterior/posterior COP Displacement (cm)	Medial/lateral COP Displacement (cm)	Average Sway Velocity (cm·s <sup>-1</sup> )	95% Ellipse (cm <sup>2</sup> )	anterior/posterior COP Displacement (cm)	Medial/lateral COP Displacement (cm)	Average Sway Velocity (cm·s <sup>-1</sup> );	95% Ellipse (cm <sup>2</sup> )
Average	-0.153	0.16	-0.07	0.01	0.003	0.08	-0.06	0.07
Steps/Day								
BMI (kg/m <sup>2</sup> )	-0.03	-0.1	-0.61*	0.04	0.01	0.06	-0.61*	0.02

Table 2. Mean  $\pm$  SE of sway parameters in eyes open and eyes closed conditions

anterior/posterior or COP Displacement (cm)		Eyes Open						anterior/posterior or COP Displacement (cm)		Eyes Closed					
		Medial/lateral COP Displacement (cm)		Average Sway Velocity		95% Ellipse				Medial/lateral COP Displacement (cm)		Average Sway Velocity		95% Ellipse	
M	SE	M	SE	M	SE	M	SE	M	SE	M	SE	M	SE	M	SE
2.7	.2	2.1	.1	4.8	.2	4.7	.7	3.8	.2	2.9	.2	5.2	.2	8.2	1.1

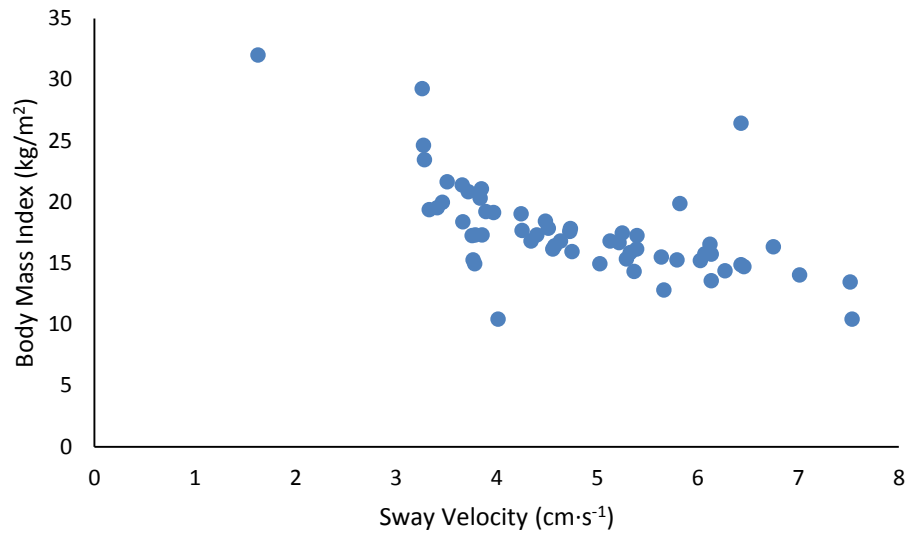


Figure 1. Scatterplot evidencing the relationship between Body Mass Index (kg/m<sup>2</sup>) and Sway Velocity (cm·s<sup>-1</sup>) in eyes open conditions.

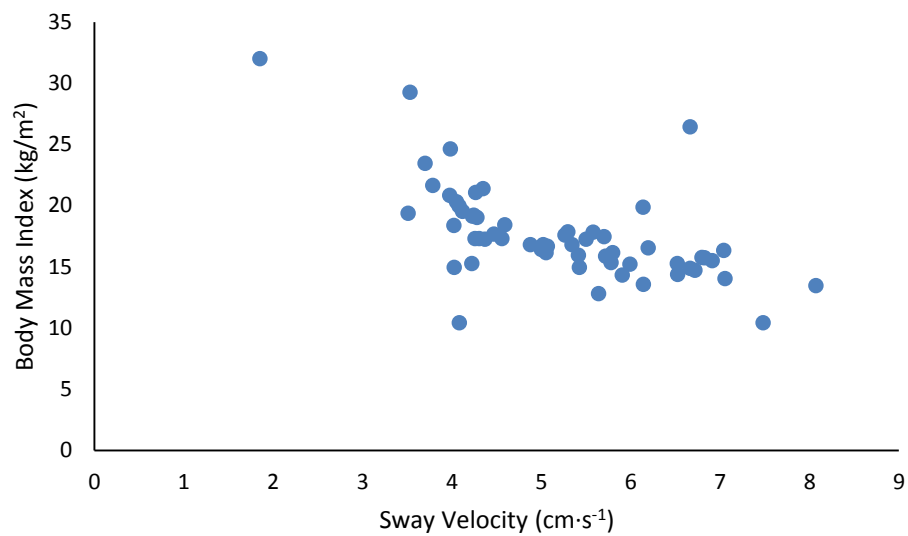


Figure 2. Scatterplot evidencing the relationship between Body Mass Index (kg/m<sup>2</sup>) and Sway Velocity (cm·s<sup>-1</sup>) in eyes closed conditions.



