



# *Unpacking the drivers behind the use of the Agricultural Innovation Systems (AIS) approach: The case of rice research and extension professionals in Sierra Leone*

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1 **Unpacking the drivers behind the use of the Agricultural Innovation Systems (AIS)**  
2 **approach: The case of rice research and extension professionals in Sierra Leone**

3

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16 **Highlights**

- 17
- 18 • Key cognitive drivers behind the use of AIS are ease of application, enhancing food  
19 security/benefits for farmers including improving their ability to innovate.
  - 20 • Participants that are younger in age, female and affiliated with a specific  
21 organisation/network are more likely to use AIS.
  - 22 • Social pressure from key social referents such as colleagues, employers and supervisors  
23 can positively influence the use of AIS.
  - 24 • Potential barriers to using AIS are perceptions of a lack of knowledge/skills, adequate  
25 finance and incentives.
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33 **Abstract:**

34 Agriculture Innovation System (AIS) thinking and approaches are largely perceived as a sine-qua-non  
35 for the design and implementation of effective and sustainable agriculture development programmes.  
36 AIS has gained popularity in the agriculture innovation literature and has been embedded in policy  
37 documents of agriculture sector institutions in many countries. However, there is much less evidence  
38 of AIS thinking influencing the behaviours of research and extension institutions and staff 'on the  
39 ground'. An important research gap is the need to better understand the attitudes and beliefs of  
40 extension and research professionals regarding AIS and that drive behaviours. Sierra Leone, like most  
41 developing countries, has embraced the use of AIS (at least in theory) as evident in policy documents  
42 of government institutions – the leading innovation system actors in the country. This study uses the  
43 Theory of Planned Behaviour (TPB) to assess the cognitive foundation of agricultural research  
44 scientists and extension professionals' intention to use the AIS approach related to rice innovation  
45 (the country's staple food crop). Results show there are significant differences in intention which  
46 relate to organisation affiliation, age, and gender. Moreover, those with a high intention to use the  
47 AIS approach have significantly stronger beliefs associated with the benefits of AIS including its ease  
48 of use and the positive effects it is likely to have on smallholder farmers' food security and ability to  
49 innovate. Those with a high intention to use the AIS approach also perceive stronger social pressure  
50 from key social referents such as colleagues, employers and supervisors; suggesting that policies and  
51 an organisation's vision have a significant bearing. Furthermore, the findings suggest that  
52 impediments to the use of AIS relate to lack of finance and knowledge. Unpacking these beliefs allows  
53 possible entry points to be identified which can enhance the functioning of existing AISs and newly  
54 formed ones. The findings and framework presented are useful for many developing countries where  
55 AIS approaches are being tested.

56

57 **Keywords:** Agricultural Innovation Systems; Rice; Theory of Planned Behaviour

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62 **1. Introduction**

63 The development of agriculture is to a large extent a function of the level of improvement in  
64 agricultural productivity of smallholder farmers, which in turn depends largely on farmers'  
65 ability and willingness to innovate. Agricultural research and extension has been the most

66 useful tool in stimulating farmers' ability to innovate and thereby contributing to addressing  
67 the challenge of low productivity (Swanson et al., 1997). Agricultural research and extension  
68 services engage farmers to ensure that they have access to improved and proven technologies  
69 and that their concerns and needs are properly addressed (Mgalama, 2014). Bagchee (1994)  
70 indicates that agricultural research and extension contributes to improving the welfare of  
71 farmers and other people living in rural areas. Mgalama, (2014) mentioned that extension  
72 advisory services and programs aim to strengthen the capacity of farmers to innovate by  
73 providing access to knowledge and information.

74 However, the approach used in the design and delivery of agricultural research and extension  
75 services influences the effectiveness of these services in stimulating the innovative capacity of  
76 smallholder farmers. The recognition of the importance of these approaches has been evident  
77 in the past few decades, and is reflected in theories guiding the design and delivery of  
78 agricultural research and extension services. One of the earliest was the traditional 'Adoption  
79 and Diffusion Theory' advanced by Rogers (1962, 1993) where the course of agricultural  
80 knowledge and information is viewed as a hierarchic flow (or 'Transfer of Technology') where  
81 innovations come from the scientists to be diffused to farmers through extension services  
82 (Mulhall and Garforth, 2000; Gervacio, 2012). The change agent or extension professional is  
83 basically perceived as a "messenger" whose function is to transfer and disseminate the ready-  
84 made knowledge from research scientists to farmers. This approach has been criticized due to  
85 its failure to recognize the roles of different actors in the generation, dissemination and use of  
86 knowledge and information in agriculture. There are gaps and missing links associated with  
87 the research-extension-farmer system, in which universities and research institutes innovate in  
88 isolation with dysfunctional coordination among the actors and poor linkage to the productive  
89 sector (Gervacio, 2012). With the transfer of technology approach, farmers' innovations have  
90 not been included in the knowledge system (Agwu et al., 2008). Hence, there has been an  
91 increasing emphasis on a shift to participatory approaches from the 1970s (Farming Systems  
92 Research) to the 2000s (Agricultural Innovation System).

93 Farming Systems Research (FSR), which emerged in the 1970s and 1980s in response to  
94 limitations of research being conducted in isolated subject areas (crops, livestock,  
95 mechanisation etc) and of the linear, top-down technology transfer approach, was also  
96 associated with a number of weaknesses including the lack of focus on farmers, poor dialogue

97 between researchers and farmers, and difficulties associated with the coordination of multi-  
98 disciplinary teams (Chambers and Jiggins, 1987). Following FSR was the Agricultural  
99 Knowledge and Information System (AKIS) which emerged in the 1990s (Klerks et al., 2012).  
100 AKIS has also been criticised for a number of weaknesses including seeing the agricultural  
101 research system as the centre of innovation, limited ability to analyse systems beyond the  
102 sphere of the public sector and a limited perspective of the heterogeneity among agents, the  
103 institutional context that conditions their behaviours and the learning processes that determine  
104 their capacity to change (Gervacio, 2012). The shortcomings of the preceding approaches led  
105 to the emergence of the Agricultural Innovation Systems (AIS) in the 2000s as an approach for  
106 enhancing the effectiveness of agricultural research and extension services design and delivery  
107 (Leeuwis, 2004; Klerkx et al., 2012). It focuses on obtaining a better understanding of the  
108 innovation processes and looking at them as multidimensional and complex interactions, and  
109 consisting of novel and interdependent practices implemented by diverse actors (Gervacio,  
110 2012). AIS is perceived to have a greater and more explicit focus on: 1. The influence of  
111 institutions, which are seen as organisations like companies, public research institutes and  
112 governmental entities but also regulations and standards (hard institutions) and norms, informal  
113 rules and habits (soft institutions) and infrastructures on learning and innovation and; 2. The  
114 inclusion of all relevant organizations beyond agricultural research and extension systems  
115 (Klerkx et al., 2012). The AIS perspective is thus considered as a more holistic approach that  
116 promotes the participation of a range of actors outside the agriculture environment including  
117 the institutions and policies that influence their behaviours in agricultural innovation processes  
118 (Leeuwis, 2004).

119 However, despite this transition (in theory) from top-down transfer of technology approaches  
120 to the Agricultural Innovation System approach, Roling (2006) maintained that technology  
121 transfer continues to dominate innovations in Sub-Saharan Africa and the design and operation  
122 of research and extension services. Klerkx et al., (2012) similarly noted that despite the  
123 emergent AIS thinking, there is still adherence to transfer of technology thinking and practice  
124 as well as farming system thinking disconnected from the broader systemic views on  
125 innovation. This suggests that despite the perceived benefits of the AIS approach in increasing  
126 the effectiveness of agricultural innovation programs, there is still a limitation in its utility by  
127 practitioners in the design and implementation of research and extension programs.

128 This study is therefore motivated by the body of literature on AIS which suggests that even  
129 though the AIS approach is perceived as the most appropriate for the design and  
130 implementation of sustainable and effective research and extension programmes, there seems  
131 to be an adherence to linear, top-down approaches in the developing world.. In Sierra Leone,  
132 policy documents of the leading and regulatory national institutions on agricultural research  
133 and extension [the Ministry of Agriculture, Forestry and Food Security (MAFFS) and Sierra  
134 Leone Agriculture Research Institute (SLARI)] theoretically support the adoption of an AIS  
135 approach in agricultural innovation processes (MAFFS, 2012; SLARI, 2011). However, the  
136 current (though limited) literature on agricultural research and extension suggests the contrary.  
137 This study makes a contribution to the existing literature by researching the drivers for the use  
138 of AIS approach by research and extension professionals in the country. It assesses key beliefs  
139 and perceptions regarding the use of AIS, framed in a more holistic behavioural framework  
140 (theory of planned behaviour). Section 2 presents the behavioural framework used, followed  
141 by the methodology and the third section presents results. Section 4 provides the discussion  
142 and conclusion.

143

## 144 **2. Background**

145

### 146 **2.1 Study Area**

147 Sierra Leone is on the west coast of Africa between 6° 55' N and 10 °00' N. It is bordered on  
148 the North and North-East by the Republic of Guinea, and on the East and South-East by the  
149 Republic of Liberia. The Atlantic Ocean extends approximately 340km on the West and South-  
150 West. The country covers a total land area of 72,325 km<sup>2</sup>, of which, almost 75% is arable  
151 (MAF, 2004; MAFFS, 2011). Upland and lowland ecologies make up 78% and 22%  
152 respectively of the arable land area. The uplands are composed of forest, savannah woodlands  
153 and grasslands while the lowlands comprise 690,000 hectares (ha.) of inland valley swamps,  
154 145 000 hectares of 'bolilands' (or large, saucer-shaped basins), 130,000 hectares of riverine  
155 grasslands; and 200,000 hectares of mangrove swamps (MAF, 2004; Bangura, 2006).It is a  
156 relatively small country compared to other African countries with a total population of  
157 7,092,113, of whom 51% live in rural areas (Sierra Leone Population and Housing Census,  
158 2015).

159 Despite the abundant natural and human resources, poverty is still a widespread problem with  
160 an estimated 57% of the population living below the international poverty line of \$1.25 a day,  
161 70% below the national poverty of US\$2 a day, and 26% live in extreme poverty. The country  
162 is among the 10 poorest countries in Sub-Saharan Africa (World Bank, 2013). The 2011 Human  
163 Development Index ranked the country 180 out of 187 countries. In 2012, the International  
164 Food Policy Research Institute ranked Sierra Leone among the nine least-improved countries  
165 with the highest global hunger index score (24.7), and the hunger situation being classified as  
166 “alarming” in the country. About 45% of the population is estimated to be food insecure (WFP,  
167 2011) as measured by the food consumption score<sup>1</sup> – a clear manifestation of the level of food  
168 insecurity in the country.

169 Agriculture is the backbone of Sierra Leone’s economy, accounting for about 46 percent of the  
170 country’s GDP and employing about 75 percent of the population (MAFFS, 2011; RSL, 2009).  
171 Being an Agrarian economy, agriculture is the main source of livelihood for over 75% of the  
172 total population of the country (Conteh, 2003; MAFFS, 2004; Bangura, 2006).

173 The main staple food in Sierra Leone is rice and is cultivated by all small-scale farmers with a  
174 total annual per capita consumption of 104kg (MAF, 2000; Bangura, 2006). The contribution  
175 of rice to caloric intake in Sierra Leone is ranked the highest in Sub-Saharan Africa (MAF,  
176 2004).

177 The cultivation of rice in the country suffered serious drawbacks particularly during the civil  
178 strife in the 1990s, which severely contributed to a persistent declining trend in the overall rice  
179 production system in the country, leading to a huge rice importation (Bangura, 2006; WARC,  
180 2013). However, the end of the war in 2002 brought about some progress in the agriculture  
181 sector including increases in rice productivity as well as other crops. Government institutions  
182 were revitalised, and there was increased funding from diverse multilateral agencies such as  
183 the World Bank, FAO, EU etc for the development of the agriculture sector through the  
184 Ministry of Agriculture, Forestry and Food Security. Many Non-Governmental Organisations  
185 emerged with key priorities in developing the agriculture sector (MAF, 2004; MAFFS, 2011)  
186 due to its role in the overall development of the country. The greater prioritization of the  
187 agriculture sector correspondingly led to an increase in the number of actors providing research  
188 and extension services, mostly geared towards augmenting the productivity of major crops

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<sup>1</sup> The Food Consumption Score is a measure of the amount of food eaten by a household over a given period of time taking into account its relative nutritional value.



189 including rice among smallholder farmers in the country. However, the extent to which the  
190 diverse actors in the sector have adopted an AIS approach in the design and delivery of research  
191 and extension programmes remains unclear..

192

## 193 **2.2 Agricultural Research and Extension in Sierra Leone**

194 The earliest research and extension efforts in Sierra Leone date back to the colonial era during  
195 which agricultural policies were geared towards the production and supply of tropical crops to  
196 the countries of the colonial masters. The subsequent and gradual change in priorities and  
197 policies of the agriculture sector led to the establishment of various departments/units geared  
198 towards development and dissemination of agricultural technologies nationwide. For example,  
199 the Botanical Garden in Freetown, the Njala Experimental Station, the Department of  
200 Agricultural Extension and the Rice Search Station at Rokupr were established to address the  
201 extension needs for different crops and regions.

202 Up to 1961 research and extension activities were planned and managed at the headquarters of  
203 the Department of Agriculture based at Njala, Southern Sierra Leone. However, a number of  
204 constraints that limited the effectiveness of the colonial research and extension system as  
205 highlighted by the Ministry of Agriculture, Forestry and Food Security (MAFFS, 2012)  
206 include: paying little attention to local food crops such as rice, cassava, potatoes, yams, maize,  
207 beans and livestock associated extension delivery services; grass-roots extension staff were  
208 poorly incentivized; support services and infrastructure were inadequate to enhance effective  
209 communication; and supervision, control and monitoring were weak.

210 The National Agricultural Research Coordinating Council (NARCC) was established in 1985  
211 to coordinate research and harmonize research activities (SLARI, 2011). The mission of  
212 NARCC was to support the promotion of pro-poor sustainable growth for food security and  
213 job creation as part of Sierra Leone's Poverty Reduction Strategy Paper. The two constituent  
214 institutes of NARCC were the Rice Research Institute dealing with rice, millet, sorghum,  
215 banana, plantain and vegetables, and the Institute of Agricultural Research dealing with  
216 cassava, sweet potato, yam, maize, cowpea, groundnut, soybean and sesame (ibid). Njala  
217 University and the University of Sierra Leone also carried out agricultural research in addition  
218 to these institutes.

219 The Sierra Leone Agriculture Research Institute (SLARI) was established in 2007 to replace  
220 NARCC and serve as the technical arm of the Ministry of Agriculture, Forestry and Food

221 Security (MAFFS). With seven research centres in different parts of the country, it conducts  
222 research to obtain knowledge, information and technologies needed for sustainable  
223 development of the country's agriculture sector (SLARI, 2011). Agricultural research is also  
224 conducted in Universities particularly Njala University in Southern Sierra Leone. The country  
225 further benefits from the participation of international research institutions such as IITA, and  
226 some private sector institutions including NGOs. However, public institutions, namely SLARI  
227 and the Ministry of Agriculture, have been the key providers and regulators of research and  
228 extension services.

229 Research and extension services before, and for a reasonable period of time after the post-  
230 colonial era (from the 1960s to early 70s), were mainly provided using the Transfer of  
231 Technology model (MAF, 2004). This was based on the widely held belief that scientists in  
232 such institutions best know the needs of farmers. There was also limited private sector  
233 participation in the provision of research and extension services during this period (ibid).

234 Subsequently, there was a shift in perspective (at least in theory) from top-down approaches to  
235 more participatory approaches due to the recognition of the shortcomings of the TOT model.

236 The country's agricultural policies including the National Agricultural Extension Advisory  
237 Policy and the Strategic Plan 2012-2021 of the Ministry of Agriculture, Forestry and Food  
238 Security and SLARI respectively, currently support the adoption of the agricultural innovation  
239 systems approach, borne out of the recognition of the importance of the contributions of the  
240 other players outside government research and extension (such as NGOs and the private  
241 sector), and the increasing relevance of farmers' participation in the development, planning  
242 and implementation of agricultural innovation programmes (GoSL, 2010).

243 The Sierra Leone Agriculture Research Institute (SLARI), MAFFS, NGOs and the private  
244 sector have been promoting rice innovations among smallholder farmers in varying contexts,  
245 scales and capacities (MAFFS, 2009). However, despite the many actors in the agriculture  
246 sector providing research and extension services to smallholder rice farmers in the country, the  
247 sector still lags behind in meeting the national food requirement of the population as  
248 productivity remains low (RSL, 2009). An estimated one-quarter of rice consumed in the  
249 country is imported, and households spend approximately 50% of their incomes on food  
250 (WARC, 2013). SLARI (2011) indicated that the low productivity is attributed among other  
251 factors to the inappropriate production practices by farmers due to lack of awareness or low  
252 adoption of improved technologies and lack of access to credit. The poor quality and high cost

253 of inputs and inappropriate policies on cereal investment as well as the lack of suitable varieties  
254 with desirable traits and established seed systems to service the sector, have been key  
255 constraints.

256 On the other hand, limited (if any) knowledge exists on the extent to which research and  
257 extension professionals have effected an AIS approach in their activities and their level of  
258 motivation in doing so or not.

259 This therefore justifies the need to critically examine research and extension professionals'  
260 perceptions of the use of AIS approach in program design and delivery, their attitudes and  
261 beliefs regarding AIS, their intention to use it, and key barriers and drivers influencing this.

262 We will also explore whether the apparent limited functioning of the rice AIS is partly evident  
263 of a weak motivation to use AIS approach by research and extension professionals.

264

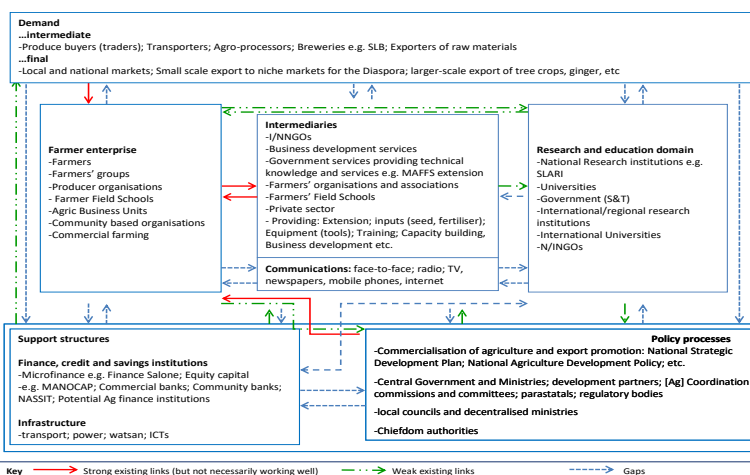
### 265 **2.3 The Agricultural Innovation System in Sierra Leone**

266 The Agriculture Innovation System (AIS) in Sierra Leone is comprised of multiple actors, both  
267 in the public and private sectors. As shown in figure 1, the system comprises three main  
268 domains: Farmer Enterprises, Intermediaries/Bridging Institutions and Research & Education  
269 Institutions. These domains contain the key actors in the AIS that are interacting in some way  
270 to facilitate the development and access to agricultural innovations. Their interactions are  
271 however influenced by the support structures, policy processes and the demand structures  
272 (MAFFS, 2012).

273 The Farmer Enterprises domain constitutes mainly farmers and farmer groups, who normally  
274 operate at community level and are generally the ultimate beneficiaries of 'external'  
275 innovations. Intermediaries, such as NGOs, the Ministry of Agriculture and private sector  
276 actors and the research and education actors such as SLARI and Njala University are the key  
277 actors involved in the development, testing and dissemination of 'external' innovations on rice  
278 and other crops. While linkages between a few actors and structures are perceived to be strong  
279 (see figure 1), the vast majority of linkages between actors in the AIS in Sierra Leone are seen  
280 to be weak, and in some cases gaps exist denoting the almost non-existent of linkages between  
281 actors. Key actors continue to innovate from a top-down, transfer of technology approach.  
282 Smallholders still lack support in accessing the services provided by the private sector such as  
283 financial, processing and transportation services as evident by the gaps between farmer  
284 enterprise and support structures. The existence of these gaps and weak linkages among the

285 majority of innovation actors and support structures has translated into a generally weak  
 286 innovation system in Sierra Leone. Research and extension professionals largely operate in  
 287 'silos' with little participation of private sector actors in their innovation processes, and vice-  
 288 versa. There is currently little or no application of AIS approaches especially in leading  
 289 innovation system organisations such as SLARI and the MAFFS. For instance, the GOSL  
 290 (2009) highlighted that SLARI, the technical arm of the MAFFS continues to operate in a  
 291 conventional research-driven model as it has limited capacity at present to work in a more  
 292 interactive farm-based model, which would reflect an effective AIS. AIS approaches such as  
 293 the use of innovation platforms has been tried by SLARI but has so far been perceived to be  
 294 unsuccessful. Understanding the underlying beliefs for research and extension professionals'  
 295 use of an AIS approach in innovation processes in the country therefore becomes relevant and  
 296 necessary.

297 Figure 1: Analysis of Sierra Leone Agriculture Innovation System



298

299 Source: Ministry of Agriculture, Forestry and Food Security (2012)

300 **2.4 Use of AIS Framework**

301 The AIS approach has become increasingly popular as a framework to analyse and explore  
 302 solutions to complex agricultural problems (Schut et al., 2014). Spielman and Birner (2008)  
 303 identified the indicators that can be used to measure innovation inputs, processes, and outcomes  
 304 using an AIS framework. This framework, which they adapted originally from Arnold and Bell  
 305 (2002) consists of three essential elements, which include: (a) a knowledge and education

306 domain; (b) a business and enterprise domain; and (c) bridging institutions which link the two  
307 domains. In addition to these elements, this framework also makes reference to conditions that  
308 support or impede innovation, including: public policies on innovation and agriculture;  
309 informal institutions that establish the rules, norms, and cultural attributes of a society; and the  
310 behaviours, practices, and attitudes that condition the ways in which individuals and  
311 organisations within each domain act and interact. Further, the framework emphasises linkages  
312 beyond the borders of the system, such as those which involve international actors, and other  
313 sectors of the economy.

314 Temel et al., (2002) assessed institutional linkages in Azerbaijan from an innovation system  
315 framework. Their study assessed the AIS in the country by characterising the patterns of  
316 innovation activities of different organisations, the patterns of interactions between them, and  
317 factors which constrain their interactions. The study considered policymakers, research and  
318 education institutions, extension and information units, farming organisations, and external  
319 assistance organisations as the main actors in the innovation system and examined the linkages  
320 between and among them. The scope of this study was narrowed to focus only on the  
321 interactions and links between actors in the innovation system. Other aspects of the system,  
322 such as the support system, were not examined. Mambo (2014) also adapted the AIS  
323 framework and perceived it to constitute linkages among four key actors: markets, researchers,  
324 farmers, and extensionists, influenced by their economic, social, cultural, political, and  
325 institutional environments, to determine agricultural innovation and, hence, the impact on  
326 smallholder farmers' livelihoods. While this provides a basis that could be useful to analyse  
327 innovation, it does not consider the practices and behaviours of actors which could enhance or  
328 constrain innovation.

329

330

331

## 332 **2.5 Limitations of the AIS Approach**

333 Despite the perceived usefulness of the AIS approach in increasing the effectiveness of  
334 agricultural innovation processes, it is viewed by some to have a number of limitations or  
335 challenges which can thwart its utility and/or effectiveness. One of the key weaknesses of the  
336 AIS perspective, as indicated by Klerkx et al., (2012) is the assumption that all actors have a  
337 common goal related to the enhancement of innovation. Little recognition has been given to

338 the fact that interdependent actors may have different interests, goals, and perspectives which  
339 are likely to diverge and conflict within the system. This needs to be taken into account when  
340 assessing participation, and the roles and behaviours of certain actors in the innovation process.  
341 Further, although the innovation system concept promotes the collaboration and interaction of  
342 different actors, Hall (2007) observed that there lies a challenge in the selection of who to work  
343 with as the selection of too few actors will miss the point of the innovation system concept,  
344 while too many may become unmanageable. It can be deduced from this that, although it is  
345 important to engage diverse actors in the innovation process, there is a need to consider the  
346 role that each actor may play, and whether their participation may influence the desired results.

347

### 348 **3. Materials and Methods**

349

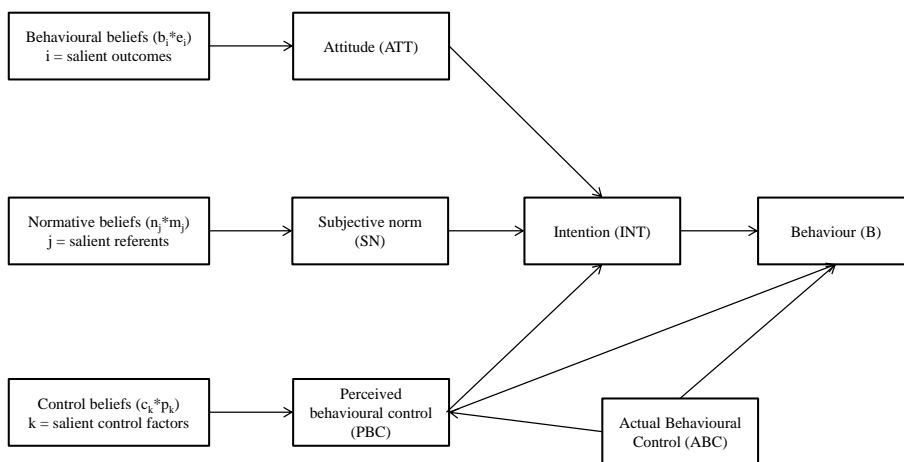
#### 350 ***3.1. Theoretical framework***

351 The Theory of Planned Behaviour (TPB) is a socio-psychological model which was developed  
352 by psychologists for understanding and predicting human behaviour (Ajzen, 1991;  
353 McKemey&Sakyi-Dawson, 2000). The TPB was preceded by the Theory of Reasoned Action  
354 (TORA) which was first put forwarded by Fishbein in 1967 and developed further in the early  
355 1980s by Azjen and Fishbein to form the TPB model. The TORA was extensively used in many  
356 studies to link attitudes and behaviours, and a considerable body of empirical evidence has led  
357 to its explanatory and predictive powers becoming widely recognized (McKemey and Rehman,  
358 2005). It is one of the “expectancy-value” models of human behaviour and its terminology  
359 according to Lynne (1995) is not very different from that of the well-established subjective  
360 expected utility model used by economists. It assumes that human beings can behave in a  
361 sensible manner, meaning, they can take account of available information and implicitly  
362 consider the implications of those actions (Ajzen, 1988).

363 The TORA explores an individual’s strength of intention to perform an action i.e. behaviour,  
364 and the contribution of factors influencing it. These are the individual’s ‘attitude’ to the  
365 behaviour under evaluation and ‘subjective norms’. Attitudes are primarily determined by the  
366 beliefs about the outcomes of performing the behaviour and the evaluation of these expected  
367 outcomes. On the other hand, the subjective norm is dependent on beliefs about how others  
368 feel the individual should behave, and the individual’s motivation to comply with these  
369 ‘important others’ (Ajzen & Fishbein, 1980). In the TPB, it was recognized that even when

370 attitudes and subjective norms are positive towards the behaviour, people do not always  
 371 proceed to execute the behaviour, because of a lack of ability and control, e.g., due to the  
 372 absence of necessary prerequisites such as time, skills and budget. Hence, in the TPB, the  
 373 concept of perceived behavioural control was added, which results from control beliefs, i.e.  
 374 beliefs about how important certain preconditions are for their ability to perform the behaviour,  
 375 and whether these preconditions are present.

376



377

378 **Figure 2. Theory of planned behaviour (Adapted from Ajzen, 1991)**

379

380 Behavioural, normative and control beliefs are the fundamental determinants of one's attitudes,  
 381 subjective norms and perceived behavioural control respectively, towards the performance of  
 382 a behaviour. These beliefs play an important cognitive role in determining the socio-  
 383 psychological constructs. Fishbein and Ajzen, (1975) indicate that belief based measures are  
 384 calculated using the expectancy-value model. The behavioural belief (*b*) is multiplied by the  
 385 outcome evaluations of those beliefs (*e*), and these are then aggregated to determine the overall  
 386 attitude weight. Consistently, subjective norms are calculated by multiplying normative beliefs  
 387 i.e. expectations of others (*n*) by the motivation to comply with their opinions (*m*), and the  
 388 results are then aggregated to determine the overall subjective norm. The perceived behavioural  
 389 control is determined by multiplying the control beliefs (*c*) by the perceived power of control  
 390 (*p*) that either inhibit or help to facilitate the behaviour. The results are summed up to form an  
 391 overall weight for the perceived behavioural control (Wauters et al., 2010; Borges et al., 2014;

392 Lalani et al., 2016). The following equations below show the relationship between the beliefs  
393 and their respective constructs:

$$394 \quad A = \sum_{i=1}^x b_i e_i$$

$$395 \quad SN = \sum_{j=1}^y n_j m_j$$

$$396 \quad PBC = \sum_{k=1}^z c_k p_k$$

397 A similar notation is used to that of Lalani et al., (2016), Wauters et al.,(2010) and Borges et  
398 al., (2014) where  $i$  is the  $i$ th behavioural belief,  $x$  the total number of behavioural beliefs,  $j$  the  
399  $j$ th referent,  $y$  the total number of referents,  $k$  the  $k$ th control factor and  $z$  the total number  
400 of possible control factors. It is worth noting that we did not quantitatively calculate attitude,  
401 subjective norm and perceived behavioural control using the expectancy-value theory,  
402 however, it provides us the framework for investigating the drivers (beliefs) that determine  
403 attitude, subjective norm and perceived behavioural control in relation to the use of the AIS  
404 approach by research and extension professionals.

405

### 406 **3.2. Survey procedure**

407 The study adopts a sequential mixed-method research approach, in which qualitative data  
408 collection preceded the quantitative data collection stage. Sequential mixed-methods have been  
409 widely used in agricultural research to shed light on often complex phenomena, such as  
410 farmers' and research and extension professionals' behaviour (e.g. Arriagada et al., 2009,  
411 Mose, 2013). The results of the first stage (qualitative stage) were used to design the data  
412 collection instrument used in the second stage (quantitative stage). According to the TPB  
413 conceptual framework, outlined above, key themes exploring the advantages and disadvantages  
414 of the behaviour, in this case, "use of AIS approach" were explored. Moreover, these interviews  
415 were used to elicit information on social norms and social referents and existing control factors  
416 affecting adoption of the AIS approach. Knowledge of these elements is necessary to construct  
417 the survey instrument intended to quantitatively assess research and extension professionals'  
418 beliefs related to the outcomes, referents and control factors relating to the use of AIS approach  
419 in the design and delivery of their services.



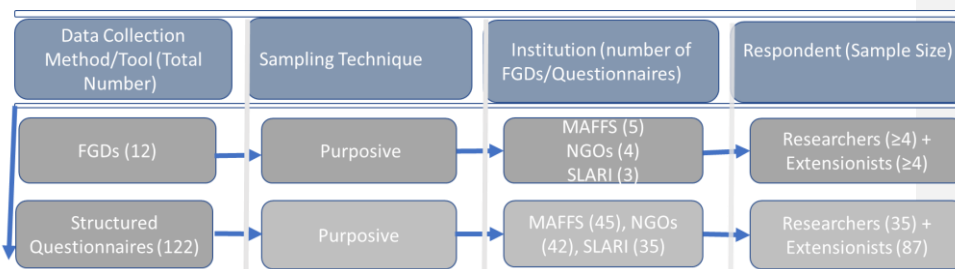
420 Research and extension professionals from the public and private sectors were targeted for the  
421 study. Research scientists were sampled from SLARI, the umbrella agricultural research  
422 institution in the country; while extension professionals were sampled from the MAFFS and  
423 Agriculture-Sector NGOs at both stages of the study. Qualitative data was collected through  
424 Focus Group Discussions. Though opinions vary on the group size and composition of FGDs,  
425 for example Stewart and Shamdasani (1990) suggest 8 to 12, whereas Morgan (1998) opts for  
426 6 to 10, Robson (2011) highlighted the use of convenience samples and pre-existing groups by  
427 most researchers in the conduct of FGDs. This study aligned itself with both Robson (2011)  
428 and Morgan (1998). The study used a convenient sample size of at least 4 participants for the  
429 FGDs for research and extension professionals since it was difficult getting many participants  
430 at the same time owing to their official duties/engagements. The FGDs were conducted at two  
431 levels – senior management and junior levels. This was to ensure that perspectives from the  
432 “top” and “bottom” cadres of the target organisations were fully captured so as to provide a  
433 complete picture reflecting the views of all categories of respondents. A total of 12 FGDs were  
434 conducted among research and extension professionals at the elicitation stage for generating  
435 the beliefs used in computing the TPB variables. Three FGDs were conducted with research  
436 scientists ( one with senior staff level, two with junior staff level); five FGDs with MAFFS  
437 personnel (one at national/senior staff level, and four at junior level in each district); four FGDs  
438 with NGO personnel (one at national/senior level, and three at junior level staff) in each district.  
439 During the FGDs, participants were asked to: a) Individually list the key behaviours that  
440 characterise a functioning AIS in research and extension; b) Individually list the advantages  
441 and disadvantages of using an AIS approach in research and extension programmes; c) List  
442 people or organisations that would approve or disapprove of its use; d) List conditions that  
443 would make it easy and difficult if they were to use an AIS approach in their work.  
444 After completion of this exercise, participants shared their responses in a plenary session. The  
445 responses were listed on a flip chart and scored based on their frequencies. This was repeated  
446 in all FGDs conducted with research and extension professionals. Responses with the highest  
447 frequencies were then compiled by the researcher and they formed the basis for the elicitation  
448 stage of the TPB variables including outcome beliefs, salient referents and control beliefs. The  
449 results from the FGDs were used for the formulation of structured questionnaires used to elicit  
450 data for the TPB variables. The structured questionnaires were divided into three sections  
451 including the socio-economic characteristics of respondents, knowledge of agricultural

452 innovation systems approach, and Theory of Planned Behaviour in relation to AIS. The section  
 453 on the TPB model followed the process described in Ajzen (1991), Francis et al. (2004), and  
 454 Rehman et al. (2007) where information elicited from the Focus Group Discussions were used.

455 Agriculture research scientists and extension personnel were purposively selected from the  
 456 target institutions. This was to ensure that all relevant cadres of staff were included. A list of  
 457 all Agriculture-sector NGOs registered with MAFFS was obtained from the NGO Desk Officer  
 458 at MAFFS. NGOs implementing, or who have implemented, programmes on rice from 2005  
 459 to 2015 were identified by the researcher with assistance from the NGO Desk Officer. As a  
 460 result, invitation letters were extended through the NGO Desk Officer at MAFFS whereby one  
 461 senior and one junior member of staff from each organisation who have been directly involved  
 462 in agriculture programmes were invited to participate in the workshops. For the quantitative  
 463 survey, the questionnaires were distributed to professionals of the target organisations  
 464 (MAFFS, SLARI, NGOs) by the researcher, making conscious efforts to target senior, middle,  
 465 and frontline professionals in all the institutions selected. The survey initially targeted a total  
 466 of 140 respondents – 40 research scientists from SLARI and 100 extension professionals (50  
 467 each from MAFFS and NGOs). However, only 122 questionnaires were returned by the target  
 468 respondents (87% response rate) – 35 from research scientists (87.5%), 42 from NGO extension  
 469 professionals (84% response rate), and 45 from MAFFS extension professionals (90% response  
 470 rate).

471  
 472  
 473

474 Figure 3. Graphical representation of survey procedure



475

476 **3.3. Variables and measurement**

477 The key variables measured by the study revolve around the socio-economic characteristics of  
478 the respondents and the TPB variables i.e. Attitudes, Subjective Norms and Perceived  
479 Behavioral Control, in relation to AIS. The key socio-economic variables include age, sex,  
480 level of education, nature of work/organization, years of experience in research or extension,  
481 membership in professional networks, and other sources of income. Age and years of  
482 experience in research or extension were measured as an interval variable divided into four  
483 intervals (with codes 1-4). Sex, membership in professional networks, and other sources of  
484 income were measured as dichotomous variables, while the level of education was measured  
485 as ordinal variable. The nature of work/organization was measured as a nominal variable.

486 With respect to TPB, the behavior measured was the “the use of AIS approach in research and  
487 extension programmes”. The behavioral intention (BI) was measured through the use of three  
488 items to assess the strength of respondents’ intent to use the behavior. Respondents were asked  
489 to indicate the extent to which they agree or disagree with the statements including: 1) I expect  
490 to use (the behaviour) in the next 12 months; 2) I want to use (the behaviour) in the next 12  
491 months; 3) I intend to use (the behaviour) in the next 12 months. The results were scored using  
492 a scale from 1-5 (1 denoting strongly disagree, and 5 strongly agree). These were then recoded  
493 after the data collection using a 5 point bi-polar scale ranging from +2 (very strong) to -2 (very  
494 weak) intention to use/exhibit the behaviour. The final score for the behavior variable was  
495 obtained by taking the simple average of the scores on each individual item.

496 Attitudes can be measured in two ways: the stated response (SA), and the calculated or reasoned  
497 response (CA) (Rehman et al., 2007). In this study, only the second measure is used.  
498 Respondents were asked to score their “belief strength” for each of the 13 belief statements  
499 elicited during the FGDs, using a Likert-type scale ranging from 1 to 5 (where 1 represents  
500 strongly disagree and 5 strongly agree). These were recoded into a 5 point bipolar Likert-type  
501 scale ranging from -2 (strongly disagree) to +2 (strongly agree). Respondents were also asked  
502 to evaluate each outcome belief statement on a 5 point bipolar Likert-type scale ranging from  
503 -2 to +2 (where -2 represents extremely bad and +2 extremely good). The resulting belief  
504 strengths and their corresponding evaluation by respondents were then used to analyze the  
505 variances between low and high intenders.

506 Subjective norms (SN) that form part of the main TPB constructs, measures how the ‘important  
507 others’ (who may be individuals or organizations) influence the respondents’ behaviour. There

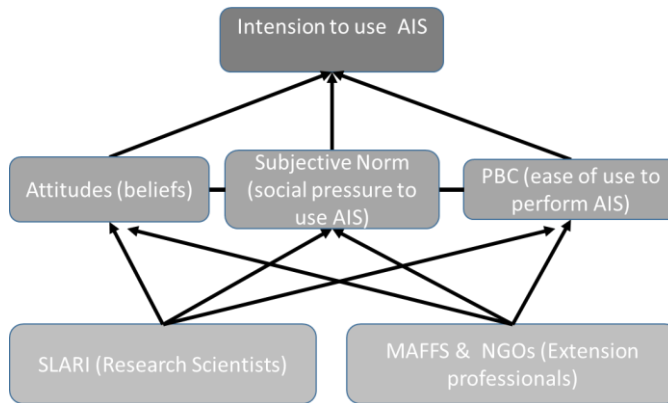
508 are two measures that have been proposed for this construct; the direct and indirect measures.  
509 In this study, the indirect measure is used. The indirect subjective norm was determined by  
510 asking respondents to rate how strongly each of the identified individuals or groups of  
511 individuals (employer, professional colleagues, donors, farmers, community leaders, and  
512 family members) would likely want them to adopt the use of the AIS approach in research or  
513 extension over the next 12 months. They were asked to score their responses on a 5 point Likert-  
514 type scale ranging from 1 to 5 (where 1 represents very unlikely and 5 very likely). These were  
515 also re-coded during the analysis ranging from -2 to +2 (where -2 represents very unlikely and  
516 +2 very likely). To determine their motivation to comply with these referents, respondents were  
517 asked to rate how motivated they are in complying with each of the referents. Their responses  
518 were initially recorded using a 5 point Likert-type item ranging from 1 to 5 (where 1 represents  
519 very weak and 5 very strong) and then re-coded into a 5 point bipolar Likert-type item ranging  
520 from -2 to +2. These were then used to analyze variances that exist between low and high  
521 intenders to use an AIS approach in research and extension.

522 The Perceived Behavioural Control (PBC) was also indirectly measured using the six control  
523 belief items elicited during the FGDs. Respondents were asked to rate how strongly they agree  
524 or disagree with each of the statements using a 5 point Likert-type item ranging from 1 to 5  
525 (where 1 represents strongly disagree and 5 strongly agree). These were re-coded into a 5 point  
526 bipolar Likert-type item ranging from -2 to +2 during the analysis. Similarly, respondents were  
527 also asked to evaluate the power of control of each control belief. These were then coded and  
528 re-coded as described above. These were then used to analyze the variances that exist among  
529 the variables examined in this study.

530

531

532 **Figure 4. TPB variables/Indicators used in the analysis**



533  
534

535 **3.4. Data analysis**

536 Qualitative data generated during the study was analysed using the following approaches  
 537 including: 1) transcribing of field notes; 2) coding and categorisation (using different colours)  
 538 & condensation into various themes; and 3) interpretation of meaning using Microsoft Word.  
 539 These techniques were used in organising texts emerging from the FGDs for making implicit  
 540 meaning of what was said by respondents for each objective. As noted by Miriam (1988),  
 541 qualitative data analysis is best done in conjunction with data collection, suggesting that the  
 542 researcher should organize the information gathered immediately after the interview. A similar  
 543 strategy was followed by the researcher during the qualitative data collection, and this helped  
 544 the researcher to adequately record all relevant information emerging from the interviews. The  
 545 quantitative data was analysed in SPSS version 24.0. First, the data was cleaned by checking  
 546 for cases with too many missing values, outliers and irregularities. We dichotomized intention  
 547 into a new variable, high intention, being 1 when intention was higher than 0, on a scale from  
 548 -2 (very negative intention) to 2 (very positive intention) and 0 otherwise (low intention). We  
 549 compared mean scores of the TPB between a number of variables that have been hypothesized  
 550 to influence usage of AIS; these being education level, membership of professional networks,  
 551 age, etc. We performed a series of mean comparison analyses to compare the mean level of the  
 552 indirect beliefs (associated with the broader theory of planned behaviour) between those with  
 553 a high intention and low intention and for different organisations, using analysis of variance  
 554 (ANOVA). When there were more than two groups, we performed post-hoc tests, which were

555 evaluated using Tukey HSD in case of equal variances and Dunnett's T3 in case of unequal  
556 variances. The equality of variance assumption was evaluated using the Levene's test.

557

## 558 **4. Results**

559

### 560 **4.1. Summary statistics**

561 Table A1 (in appendix A) shows the summary statistics of the sample. The majority of  
562 respondents (86.1%) are male, and only a few (13.9%) are female. This suggests very low  
563 employment of female staff in the agricultural research and extension sector. This disparity  
564 may stem from the traditional belief among the vast majority of Sierra Leoneans that the study  
565 of agriculture is mainly for men, and therefore very few females tend to pursue agriculture as  
566 a course of study at higher education institutions. Though the overall number of female  
567 respondents was small, however, the Ministry of Agriculture, Forestry and Food Security  
568 (MAFFS) seems to be recruiting more female staff than NGOs or SLARI. This is possibly due  
569 to the higher qualifications required in the recruitment criteria in the latter institutions. For  
570 example, SLARI are widely known for recruiting at least graduates with division two or better,  
571 hence, barring less qualified graduates from applying. NGOs are known to use similar  
572 recruitment criteria.

573 The majority of respondents fall within the age brackets of 31-40 years and above. While a  
574 higher number of respondents (37.7%) are between 31-40 years, a striking number of them  
575 (25.4%) are 50 years and above old. The latter are mainly found in NGOs and SLARI. This is  
576 possibly due to the fact that most staff within NGOs are recruited based on their experience  
577 with little consideration to their age. The more experienced you are, the more likely you are to  
578 be recruited in an NGO. Similarly, SLARI is also known for retaining highly skilled staff that  
579 are considered as "specialists" in certain areas. The MAFFS on the other hand, has undergone  
580 a recent (2016) retirement and redundancy process for staff up to 60 years and over and focused  
581 on recruitment of younger professionals. This largely explains the low number of older  
582 respondents from the MAFFS compared to SLARI and NGOs.

583 Further, more respondents hold at least a Bachelor's degree (48.1%) or higher. However, more  
584 respondents within SLARI (42.9%) hold a Master's degree compared to those from MAFFS  
585 (11.1%) and NGOs (19.0%). This is possibly due to the fact that SLARI requires staff to  
586 undertake postgraduate degrees in the first two years of employment before they can be

587 confirmed as research scientists (SLARI, 2011). However, only a few respondents (2.5%) hold  
588 a PhD and 1.6% are from SLARI, 0.8% from MAFFS, and none from NGOs. The majority of  
589 respondents (61.5%) depend on their job for their only source of income, while only 38.5%  
590 indicated they have additional sources of income. Most respondents from NGOs (59.5%) had  
591 other sources of income, followed by MAFFS (31.1%), and then SLARI (22.9%). It is believed  
592 that this has either a positive or negative impact on the performance of staff, depending on the  
593 situation. For instance, having another source of income may serve as security in the event of  
594 job loss, e.g., NGO professionals, who are normally hired on a contractual basis, may not have  
595 their contract renewed. On the other hand, it may lead to a divergence of focus and in cases  
596 where the second source of income seems more profitable, research and extension  
597 responsibilities may be compromised.

598 Respondents' participation in inter-agency meetings was also measured as these could serve as  
599 a platform for sharing ideas and experiences on agricultural innovation processes and similar  
600 topics among research and extension actors. The majority of respondents (76.2%) indicated  
601 they had participated in inter-agency meetings in the past 12 months. Interestingly, all  
602 respondents from NGOs indicated they had done so. On the contrary, just over half of  
603 respondents within SLARI (51.4%) indicated they had not attended such meetings, and neither  
604 had 80.0% of respondents within MAFFS. The high attendance of NGOs is possibly due to  
605 their drive for collaboration, and sometimes as a result of the need to report their activities to  
606 other agencies, such as MAFFS and SLANGO. The low-participation reported by respondents  
607 from SLARI suggests weak interaction of SLARI with other actors within the agriculture  
608 sector. Similarly, more respondents within NGOs (73.8%) indicated they are members of  
609 professional networks, compared to only 22.2% from MAFFS and 22.9% from SLARI.  
610 Surprisingly, more than half of all respondents (59.8%) do not belong to any professional  
611 networks. This suggests that most respondents may find it difficult to keep up-to-date with  
612 current practices and principles in their respective fields due to their limited networking with  
613 colleagues of similar backgrounds in other agencies. The majority of respondents (82.0%)  
614 indicated they had attended training sessions related to their jobs in the last 12 months. More  
615 respondents within NGOs (95.2%) indicated they have done so compared to those within  
616 SLARI (60.0%) and MAFFS (86.7%). This suggests that there is a high-level drive to upgrade  
617 staff skills and knowledge in their various roles, particularly in NGOs and MAFFS. With  
618 regards to experience in research and extension, the majority of respondents (63.9%) had

619 experience ranging from one to 10 years, while 20.5% had experience ranging from 11-20  
620 years. Only a few (6.6% and 9.0%) had experience ranging from 21-30 years and 31-40 years,  
621 respectively. The mean number of years of experience was 11.1. This largely suggests that  
622 respondents have had a reasonable amount of experience in research and extension activities,  
623 enough to coordinate successful innovation programmes in their respective organisations.  
624 Similarly, the majority of respondents (77.9%) had only served in their respective organisations  
625 for one to 10 years, and the remainder between 11-20 years, or longer. The mean years of  
626 service was 8.64. Unsurprisingly, none of the respondents from NGOs indicated they had  
627 served in their organisations for more than 10 years. This is possibly due to the contractual  
628 nature of jobs in NGOs, with contracts usually lasting between three and five years, and only  
629 extended upon availability of funding for the project and the necessity for the position.

630 Research and extension professionals' backgrounds in agriculture were measured based on the  
631 belief that this may influence the way they perceive farmers' problems, and possibly the way  
632 they engage with them. The vast majority of respondents (92.6%) indicated they have a  
633 background in farming, i.e., they have participated in farming themselves, either as a child or  
634 an adult. This might have served as one of the motivating factors for them to pursue agriculture  
635 as a course of study. All respondents from NGOs (100%) indicated they had a farming  
636 background compared to their MAFFS (82.2%) and SLARI (97.1%) counterparts. Further,  
637 research and extension professionals' ability to speak the *lingua franca* of their areas of  
638 operation is considered important as this may impact on their interaction and engagement with  
639 community stakeholders, and the effectiveness of the communication process. In this regard,  
640 more than half of respondents (75.4%) could speak the local language in their areas of  
641 operation, with the majority of respondents within NGOs (90.5%) able to do so, compared to  
642 68.9% from MAFFS and 65.7% from SLARI. This largely suggests that NGOs may be better  
643 at engaging community stakeholders with little distortion to communication since the majority  
644 of them can speak directly with programme participants without the aid of an interpreter.

645 Table A2 (in Appendix A) shows comparisons for the mean intention to use AIS and various  
646 socio-economic characteristics. The results show that female professionals have a significantly  
647 stronger mean intention to use an AIS approach than their male counterparts ( $P < 0.05$ ).

648 This may suggest that women professionals are more likely to try new ways of doing things  
649 than their male counterparts which has also been found in other spheres. In addition, the mean  
650 stated intention for younger professionals between 18-30 years is significantly stronger than



651 their older counterparts from 41-50 years ( $P<0.10$ ) and above 50 years old ( $P=0.001$ ). These  
652 results also show that intention of respondents decreases with age. Interestingly, there is a  
653 difference in intention evident with the organisations that the respondents are affiliated with.  
654 Respondents from the MAFFS have a significantly stronger mean intention than SLARI  
655 ( $P<0.05$ ). The possible reason for this disparity due to MAFFS's greater focus on extension  
656 activities compared to SLARI. MAFFS may possibly perceive their activities to be more  
657 interactive and require the involvement of diverse actors than their counterparts at SLARI do.  
658 A similar result is also observed regarding respondents' membership in professional networks.  
659 Members have a stronger mean intention than non-members ( $P<0.05$ ). The higher mean  
660 intentions of inter-agency meeting participants and members of professional networks could  
661 indicate that they have been learning things related to AIS approach and are therefore more  
662 informed about the relevance of the approach in enhancing the effectiveness of innovation  
663 processes particularly with smallholder farmers. It may also indicate a predisposition to  
664 cooperation and interaction with other individuals and organisations. It is also interesting to  
665 note that no significant difference was found between respondents who have a background in  
666 farming and those that do not. Surprisingly, however, the results do show that there is a negative  
667 association between education and intention to use AIS. Respondents with a Bachelor's degree  
668 have a significantly stronger mean intention to use an AIS approach than respondents with any  
669 other qualifications including those with higher qualifications (eg Masters). This may be partly  
670 explained by the fact that Bachelor's graduates are more open to new ideas as most of them  
671 may not have been closely involved in work using traditional top-down approaches in research  
672 and extension programmes. The following section unpacks the beliefs associated with the  
673 intention to use AIS among those with a high intention and low intention. Given that  
674 differences were also found by organisation affiliation these are also explored.

#### 675 **4.2. Analysis of the belief structure**

676 This section presents the results of the survey, designed to elicit the subjective probability (or  
677 likelihood) and evaluation of all identified accessible outcomes. Table 3 shows averages and  
678 standard deviations of the scores for subjective beliefs and subjective evaluation.

679 **Table 3. Mean comparison of strength of subjective belief and subjective evaluation**  
680 **regarding all accessible outcomes between high intenders and low intenders to use AIS**  
681 **(n=122)**

Salient outcomes	Subjective belief strength			Subjective evaluation		
	Low intention (n= 45)	High intention (n= 77)	Status	Low intention (n =45 )	High intention (n =77 )	Status
It can increase productivity and profitability of innovations for farmers	0.96 (0.952)	1.53 (0.502)	*	1.44 (0.624)	1.69 (0.520)	*
It can increase the attainment of food security among smallholder farmers	0.82 (0.912)	1.65 (0.480)	**	1.33 (0.522)	1.58 (0.496)	*
It can enhance the effectiveness and sustainability of innovations on rice	1.11 (0.714)	1.39 (0.652)	*	1.29 (0.506)	1.56 (0.525)	*
It can foster capacity development of stakeholders including farmers	1.24 (0.609)	1.52 (0.620)	*	1.33 (0.522)	1.49 (0.529)	ns
It can improve smallholder farmers' access to input and output markets.	1.07 (0.539)	1.39 (0.588)	*	1.18 (0.614)	1.49 (0.533)	*
It can enhance experience sharing and best practices among different actors	0.93 (1.031)	1.49 (0.553)	**	1.38 (0.716)	1.64 (0.484)	*

It helps reduce burden on any one actor.	0.58 (1.215)	1.25 (0.652)	**	1.02 (0.690)	1.31 (0.591)	*
It increases agricultural innovation actors' (including farmers) ability to innovate	0.73 (0.939)	1.32 (0.785)	**	1.13 (0.661)	1.42 (0.496)	*
Coordination of activities of the various stakeholders difficult	0.29 (1.218)	0.26 (1.218)	ns	-0.42 (1.215)	-0.34 (1.210)	ns
It is difficult to use due to the diversity of interests of various actors	0.09 (1.125)	-0.45 (0.994)	*	1.04 (0.638)	0.26 (1.436)	*
It is time consuming	-0.49 (1.014)	-0.19 (1.225)	ns	-0.29 (1.014)	-0.10 (1.071)	ns
It is expensive	-0.11 (1.049)	-0.18 (1.109)	ns	-0.53 (0.894)	-0.17 (1.322)	*
It is difficult to use outside the organisation's policies	0.76 (1.026)	0.83 (1.069)	ns	-0.82 (0.716)	-0.91 (0.861)	ns

682 Significance status indicated as follows \*denotes significant difference at the 0.05 level and

683 \*\*denotes significance 0.001 level, standard deviation in parenthesis

684

685 Interesting trends in the outcome beliefs are evident. . In general, high intenders are more  
686 convinced that the use of an AIS approach will bring benefits to farmers. There is less  
687 disagreement on the potential disadvantages as shown in Table A2. Those with a high intention  
688 have a significantly stronger mean value for a number of beliefs including beliefs associated  
689 with increased productivity for smallholders, food security and the increasing the ability of

690 farmers to innovate (Table 3). Beliefs such as the AIS approach is difficult, are significantly  
 691 higher for those with a low intention and could impede research and extension actors use of an  
 692 AIS approach.

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699 **Table 4. Mean comparison of strength of normative belief and motivation to comply**  
 700 **regarding all accessible referents between those with high intention and weak intention**  
 701 **to use AIS (n=122)**

Referents	Normative belief strength			Motivation to comply		
	Low intention (n =45 )	High intention (n =77 )	Status	Low intention (n = 45)	High intention (n =77 )	Status
Employer	-0.69 (0.701)	1.17 (1.093)	*	0.69 (0.733)	1.35 (0.839)	**
Supervisor	0.27 (0.780)	0.71 (1.145)	*	0.67 (0.707)	1.04 (0.850)	*
Professional colleagues	0.53 (0.786)	1.06 (1.056)	*	0.47 (0.815)	1.19 (0.844)	**
Donors	0.44 (0.841)	0.91 (1.194)	*	0.64 (0.733)	1.31 (0.799)	**
Farmers	0.38 (0.860)	0.88 (1.135)	*	0.31 (0.949)	0.79 (0.922)	*
Community leaders	0.36 (0.883)	0.55 (1.165)	ns	0.15 (0.989)	0.78 (1.059)	*

Family members	0.31 (1.062)	0.57 (1.342)	ns	-0.04 (0.928)	0.49 (1.154)	*
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702 Significance status indicated as follows \*denotes significant difference at the 0.05 level and  
703 \*\*denotes significance 0.001 level, standard deviation in parenthesis.

704 Table 4 shows that salient referents can have a positive influence on respondents' use of AIS  
705 approach in their activities. Consistently, it can be seen that respondents with a higher intention  
706 to use AIS perceived higher support or even pressure from their social referents such as  
707 employers, donors, colleagues, farmers and supervisors regarding the use of AIS approach.  
708 Moreover, those with a high intention have the strongest motivation to comply with social  
709 referents particularly employers, followed by colleagues and supervisors. In general, the  
710 professional network (employers, supervisor, colleagues, donors, farmers) seems more  
711 influential than the social network (family, community).

712 **Table 5. Mean comparison of strength of control belief and power of control regarding**  
713 **all control factors between those with a high intention and weak intention to use AIS**  
714 **(n=122)**

Control beliefs	Control belief strength			Power of control		
	Low intention (n = 45)	High intention (n = 77)	Status	Low intention (n = 45)	High intention (n = 77)	Status
Have the knowledge and skills on AIS approach	-0.22 (1.166)	0.21 (1.408)	*	0.80 (1.036)	1.62 (0.726)	**
Have adequate financial resources (eg from donors) to use an AIS approach	-1.42 (0.723)	-0.90 (1.324)	*	0.78 (1.166)	1.05 (1.297)	ns
Institutional policies of my organization discourage me from the use of an AIS approach	-0.47 (1.217)	-0.45 (1.456)	ns	0.38 (1.154)	0.62 (1.367)	ns

The poor cooperation and behaviour of other actors will discourage me from adopting an AIS approach	-0.27 (1.468)	-0.16 (1.522)	ns	1.00 (1.066)	1.13 (1.207)	ns
Cultural norms of smallholder farmers will discourage me from using an AIS approach	-0.36 (1.111)	0.08 (1.393)	ns	-0.11 (1.049)	-0.16 (1.433)	ns
The lack of incentives from my organisation will discourage me from adopting an AIS approach in research and extension.	0.71 (1.079)	0.55 (1.391)	ns	1.13 (0.786)	1.75 (1.299)	*

715 Significance status indicated as follows \*denotes significant difference at the 0.05 level and  
716 \*\*denotes significance 0.001 level, standard deviation in parenthesis

717 The results in Table 5 show that only a few of the control belief statements were significantly  
718 different between the two groups. Those with a high intention to use AIS have significantly  
719 different beliefs in relation to their knowledge and skills compared to low intenders. High  
720 intenders believe they have adequate knowledge and skills in the use of AIS than low intenders.  
721 Further, the results show that not having adequate financial resources can act as a constraining  
722 factor for respondents' use of an AIS approach. The majority of respondents disagreed that  
723 they have adequate financial resources to use an AIS approach. The lack of incentives may also  
724 deter those with a low intention to use AIS approach, however, it may deter more those with a  
725 higher intention to use AIS than their counterparts. This is possibly due to the fact that low  
726 intenders may not respond to incentives from their organisations for using AIS, as they may  
727 have other factors that might still deter them; while high intenders may consider incentives

728 from their organisations an important factor that could sharpen their motivation and provide  
729 the enabling environment for them to use AIS.

730

### 731 *Beliefs by organisation*

732 A further disaggregation of the results by organisation show that respondents have different  
733 beliefs associated with the use of AIS. Interestingly, NGOs have a significantly higher positive  
734 mean value compared to their counterparts (SLARI and MAFFS) i.e. for key beliefs such as  
735 attainment of food security for farmers, access to input and output markets for smallholders  
736 and farmers' ability to innovate ( $P < 0.05$ ). This may not be surprising considering many NGOs  
737 have dedicated projects/programmes associated specifically to such outcomes (Table A6) and  
738 are also already working more with other organisations.

739 Table A7 (in Appendix) shows the influence salient referents have on respondents also differs  
740 by organisation. Interestingly MAFFS has the highest mean values for key social referents  
741 including employer, supervisor and donors. These are significantly higher than NGOs though  
742 these have higher means comparatively than for SLARI. Moreover, NGOs perceive greater  
743 social pressure from professional colleagues than MAFFS and SLARI (Table A7).

744 Table A8 (in Appendix) shows that only a few of the control belief statements were  
745 significantly different between the three groups. For example, MAFFS feel they have a lower  
746 perceived level of control with respect to knowledge and skills than SLARI ( $P < 0.05$ ).  
747 Moreover, the MAFFS also has a significantly higher value for the lack of incentives  
748 suggesting this is an impediment for the use of AIS. NGOs also have a significantly higher  
749 value than SLARI.

750

### 751 **5. Discussion and conclusions**

752 This study investigated, the cognitive foundations of research and extension professionals'  
753 intention to use AIS approach (through the framework of the theory of planned behaviour). It  
754 is clear that the socio-economic characteristics of research and extension professionals  
755 influence their intention and beliefs regarding the use of AIS approach. The findings with  
756 respect to respondents' socio-economic characteristics have shown the majority are males,  
757 mostly within the age brackets of 31-40 years. Interestingly, females had a higher intention to

758 use an AIS approach, as did younger respondents. The majority of respondents are educated to  
759 Bachelor's and Master's levels and respondents with education levels both higher and lower  
760 than this showed lower strengths of intention.

761 Professionals with a high intention to use AIS approach have significantly stronger beliefs  
762 associated with the benefits of using the approach, including its ease of use, and the benefits  
763 an AIS approach is likely to have on smallholders' food security and their ability to innovate.  
764 Those with a high intention to use an AIS approach also perceive stronger social pressure from  
765 key social referents that positively influence the use of AIS such as colleagues, employers and  
766 supervisors. This largely suggests salient referents can influence respondents' intention and  
767 subsequently their use of an AIS approach in research and extension programmes in practice.

768 Most of the beliefs associated with a low intention to use AIS approach are consistent with the  
769 literature on some of the key challenges that could deter the use of an AIS approach in research  
770 and extension as indicated by Klerkx et al., (2012) and Hall (2007). This means that special  
771 attention needs to be paid to these potential impediments in a bid to circumvent their effect on  
772 the potential use of an AIS approach among research and extension professionals in Sierra  
773 Leone (and beyond).

774 While higher education could be expected to be associated with stronger belief of research and  
775 extension personnel in the usefulness of an AIS approach, our results remain ambiguous about  
776 this. Differences between average intention to use AIS between different education levels seem  
777 small, often non-significant, and also not linear (it is not that the higher the education level the  
778 higher the intention). It is highly likely that the level of education of respondents have little or  
779 no influence on their decisions to (not) use AIS approaches. In fact, those educated to MSc and  
780 PhD levels had less intention than BSc and Certificate level graduates. This possibly reflects  
781 the fact that respondents in SLARI, who seem to be more educated than their counterparts in  
782 MAFFS and NGOs had the least intention to use AIS approaches.

783 These results generally show that research and extension actors hold positive intentions  
784 towards the use of an AIS approach. The average intention decreases with age, which suggests  
785 that younger people are more likely to adapt to new ways of working, while older people are  
786 more likely to adhere to the traditional models which fall within their comfort zones. Younger  
787 professionals are less likely to have settled for traditional approaches compared to their older  
788 counterparts who may find it difficult to change. The lowest intention is among professionals  
789 from SLARI and can also be attributed to the fact that they have a higher percentage of older

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790 professionals than the MAFFS. This may also help explain why the MAFFS has the highest  
791 intention, as their staff are younger than those from SLARI and NGOs.

792 .In general, the study highlighted that the use of an AIS approach is mainly driven by research  
793 and extension professionals' beliefs in the benefits the approach will bring, and by having a  
794 social (and especially professional) network that encourages the use of such an approach. It is  
795 less driven by external drivers, although lack of skills and expertise may inhibit (good) use of  
796 the approach. The study also highlighted the need for national innovation systems to target  
797 younger professionals as key conduits for a more impactful use of the approach as opposed to  
798 their older counterparts. On the other hand, it also implies that more effort is required to have  
799 the latter, who are more likely to be in positions of senior management, accommodate the use  
800 of innovative approaches such as AIS in the design and implementation of agricultural  
801 development programmes. Also, the importance of the socio-economic characteristics of  
802 research and extension professionals in influencing their ability to use AIS has been  
803 highlighted; suggesting the need to consider these in planning successful AIS approaches.

804 In Sierra Leone, findings from this study suggest the need for facilitating institutional change  
805 in research and extension organisations in order that all cadres of professionals align their  
806 activities in favour of AIS approaches. Also, the fact that professionals hold very positive  
807 intentions towards the use of the approach especially at MAFFS and NGOs is an important  
808 entry point in facilitating the effective use of the approach in research and extension  
809 programmes. This is a strong signal that if other conditions are favourable, the use of the  
810 approach in Sierra Leone could possibly be actualized especially among extension  
811 professionals. However, the weak intentions among SLARI professionals point to the need for  
812 capacity strengthening and putting in place mechanisms to change behaviour among SLARI  
813 professionals who currently have the least intention to use an AIS approach. This is especially  
814 important as the use of AIS approaches in the country is currently very low (in practice) due to  
815 factors related to technical capacities and financial resources in both public and private sector  
816 institutions.

817

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821 sparing their precious time to participate in this study.

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851 Table A1: Socio-economic characteristics of respondents disaggregated by organisation

Soico-economic Characteristics	Category	MAFFS (n=45)		NGOs (n=42)		SLARI (n=35)		TOTAL (n=122)	
		Frequency (F)	Percentage (%)	F	%	F	%	F	%
Sex									
	Male	35	77.8	37	88.1	33	94.3	105	<b>86.1</b>
	Female	10	22.2	5	11.9	2	5.7	17	<b>13.9</b>
Age									
	18-30yrs	7	15.6	6	14.3	5	14.3	18	<b>14.8</b>
	31-40yrs	19	42.2	17	40.4	10	28.6	46	<b>37.7</b>
	41-50yrs	14	31.1	6	14.3	7	20.0	27	<b>22.1</b>
	Above 50yrs	5	11.1	13	31.0	13	37.1	31	<b>25.4</b>
Education									
	College Certificate	6	13.3	9	21.4	2	5.7	17	<b>13.9</b>
	College Diploma	11	24.4	5	11.9	7	20.0	23	<b>18.9</b>
	Bachelor's Degree	22	48.9	20	47.6	9	25.7	51	<b>41.8</b>
	Master's degree	5	11.1	8	19.0	15	42.9	28	<b>23.0</b>
	PhD	1	2.2	0	0.0	2	5.7	3	<b>2.5</b>
Other sources of income in addition to job									
	Yes	14	31.1	25	59.5	8	22.9	47	<b>38.5</b>
	No	31	68.9	17	40.5	27	77.1	75	<b>61.5</b>
Participation in Inter-agency meetings									
	Yes	36	80.0	42	100.0	15	42.9	93	<b>76.2</b>
	No	9	20.0	0	0.0	18	51.4	27	<b>22.1</b>
	Not available	0	0.0	0	0.0	2	5.7	2	<b>1.6</b>
Attended training related to role in last 12 Months									
	Yes	39	86.7	40	95.2	21	60.0	100	<b>82.0</b>
	No	6	13.3	2	4.8	14	40.0	22	<b>18.0</b>
Membership in professional networks									
	Yes	10	22.2	31	73.8	8	22.9	49	<b>40.2</b>
	No	35	77.8	11	26.2	27	77.1	73	<b>59.8</b>
Experience in research and extension									
	1-10yrs	31	68.9	29	69.0	18	51.4	78	<b>63.9</b>
	11-20yrs	8	17.8	10	23.8	7	20.0	25	<b>20.5</b>
	21-30yrs	4	8.9	0	0.0	4	11.4	8	<b>6.6</b>
	31-40yrs	2	4.4	3	7.1	6	17.1	11	<b>9.0</b>

Length of service in current organisation									
	1-10yrs	31	68.9	42	100.0	22	62.9	95	<b>77.9</b>
	11-20yrs	7	15.6	0	0.0	2	5.7	9	<b>7.4</b>
	21-30yrs	2	4.4	0	0.0	5	14.3	7	<b>5.7</b>
	31-40yrs	5	11.1	0	0.0	6	17.1	11	<b>9.0</b>
Speak Community Language									
	Yes	31	68.9	38	90.5	23	65.7	92	<b>75.4</b>
	No	14	31.1	4	9.5	12	34.3	30	<b>24.6</b>
Have a farming background									
	Yes	37	82.2	42	100.0	34	97.1	113	<b>92.6</b>
	No	8	17.8	0	0.0	1	2.9	9	<b>7.4</b>

852 **Source: Field Survey, 2016/17**

853 **Table A2. Socio-economic characteristics and mean comparison of intention to use AIS**  
854 **variables (n = 122)**

	Intention <sup>i</sup>
Sex	
Male (n= 105)	0.591 (0.494) <sup>a</sup>
Female (n = 17)	0.882 (0.332)
Age	
18-30 years (n=18)	0.889 (0.323) <sup>b</sup>
31-40 years (n=46)	0.717 (0.455)
41-50 years (n=27)	0.556 (0.506) <sup>c</sup>
Above 50 years (n=31)	0.419 (0.501)
Education	
College certificate (n=17)	0.647 (0.492) <sup>d</sup>
College diploma (n=23)	0.478 (0.510) <sup>d</sup>
Bachelor's degree (n=51)	0.765 (0.428) <sup>e</sup>
Master's degree (n=28)	0.536 (0.507)
PhD (n=3)	0.333 (0.577)
Membership in professional networks	
Member of professional network (n =49)	0.714 (0.456) <sup>f</sup>
Not member (n =73)	0.575 (0.498)

Organisation	
MAFF (n=45)	0.756 (0.435) <sup>g</sup>
SLARI (n=35)	0.427 (0.502)
NGO (n=42)	0.6667 (0.477)
Category of work	
Research work (n = 64)	0.522 (0.505) <sup>h</sup>
Extension work (n = 65)	0.697 (0.464)
Farming background	
Yes (n=113)	0.620 (0.487)
No (n=9)	0.778 (0.440)

- 855 a significant difference between male and female ( $p < 0.05$ )
- 856 b significantly different between 18-30years and above 50 years ( $p < 0.001$ )
- 857 c significantly different between 18-30years and 41-40years ( $p < 0.10$ )
- 858 d significantly different between college diploma and PhD and college certificate and PhD ( $p$
- 859  $< 0.05$ )
- 860 e significantly different between bachelor and PhD ( $p < 0.05$ )
- 861 f significantly different between members and non-members ( $p < 0.001$ )
- 862 g significantly different MAFFS and SLARI ( $p < 0.05$ )
- 863 h research work significantly higher than extension work ( $p < 0.10$ )
- 864 i Means scores and standard deviation on a scale from 0(unfavourable towards use of AIS) and
- 865 1 (favourable towards use of AIS)
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871 **Table A6. Mean comparison of subjective beliefs and evaluation of accessible outcomes**  
872 **to use AIS between different organisations (n=122)**

Salient outcomes	Subjective belief strength				Subjective evaluation			
	MAFFS	SLARI	NGO	Status	MAFFS	SLARI	NGO	Status
It can increase productivity and profitability of innovations for farmers	1.47 (0.588)	1.23 (0.598)	1.24 (0.983)	ns	1.58 (0.621)	1.51 (0.612)	1.69 (0.468)	ns
It can increase the attainment of food security among smallholder farmers	1.42 (0.723)	1.14 (0.648)	1.43 (0.914)	ns	1.42 (0.499)	1.34 (0.539)	1.69 (0.468)	c>a** c>b**
It can enhance the effectiveness and sustainability of innovations on rice	1.27 (0.863)	1.14 (0.550)	1.43 (0.547)	ns	1.53 (0.548)	1.03 (0.296)	1.74 (0.445)	a>b*** c>b***
It can foster capacity development of stakeholders including farmers	1.27 (0.654)	1.29 (0.519)	1.69 (0.604)	c>a** c>b**	1.31 (0.514)	1.43 (0.588)	1.57 (0.501)	c>a*
It can improve smallholder farmers' access	1.20 (0.548)	1.14 (0.692)	1.45 (0.504)	c>a* c>b*	1.20 (0.588)	1.40 (0.651)	1.55 (504)	c>a**

to input and output markets.								
It can enhance experience sharing and best practices among different actors	1.24 (0.529)	1.40 (0.523)	1.24 (1.165)	ns	1.38 (0.576)	1.43 (0.558)	1.81 (0.552)	c>a** c>b**
It helps reduce burden on any one actor.	0.93 (0.939)	1.43 (0.553)	0.74 (1.127)	b>a** b>c**	1.02 (0.621)	1.34 (0.539)	1.29 (0.708)	b>a**
It increases agricultural innovation actors (including farmers) ability to innovate	1.08 (0.866)	0.97 (0.891)	1.31 (0.897)	ns	1.16 (0.638)	1.34 (0.539)	1.45 (0.504)	c>a*
Coordination of activities of the various stakeholders difficult	0.40 (1.176)	-0.09 (1.314)	0.43 (1.129)	ns	-0.29 (1.160)	-0.49 (1.095)	1.129 (1.358)	ns
It is difficult to use due to the diversity of interests of various actors	-0.22 (1.166)	-0.49 (0.812)	-0.17 (1.167)	ns	0.69 (1.258)	0.60 (1.063)	0.36 (1.411)	ns
It is time consuming	-0.58 (1.138)	-0.23 (1.031)	-0.07 (1.237)	ns	0.00 (1.066)	-0.17 (1.043)	-0.36 (1.032)	ns
It is expensive	-0.20 (1.179)	-0.34 (1.027)	-0.05 (1.011)	ns	-0.04 (1.261)	-0.57 (1.145)	0.26 (1.149)	c>b**

It is difficult to use outside the organisation's policies	0.82 (1.093)	0.69 (0.832)	0.88 (1.173)	ns	-0.62 (1.093)	-0.86 (0.648)	-1.17 (0.377)	a>c** b>c**
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873 Significance status indicated as follows \*denotes significant difference at the 0.10 level, \*\*  
874 denotes significance at the 0.05 level and \*\*\*denotes significance 0.001 level, standard  
875 deviation in parenthesis. a=MAFFS, b=SLARI, C=NGO. Only significant differences  
876 highlighted otherwise ns (not significant)/not shown. > denotes significantly greater than.

877 **Table A7. Mean comparison of strength of normative belief and motivation to comply**  
878 **regarding all accessible referents between different organisations (n=122)**

Referents	Normative belief strength				Motivation to comply			
	MAFFS	SLARI	NGO	Status	MAFFS	SLARI	NGO	Status
Employer	1.33 (0.739)	0.40 (1.288)	1.12 (0.705)	a>b*** c>b	1.33 (0.798)	0.80 (1.079)	1.12 (0.633)	a>b
Supervisor	0.87 (1.306)	-0.14 (1.115)	0.79 (0.682)	a>b.*** c>b.***	1.16 (0.824)	0.66 (1.083)	0.83 (0.377)	a>b c>b*
Professional colleagues	0.89 (1.027)	0.49 (0.981)	1.17 (0.881)	c>b***	0.98 (0.917)	0.71 (0.860)	1.05 (0.909)	ns
Donors	1.22 (0.927)	0.20 (1.106)	0.67 (1.052)	a>b.*** a>c	1.27 (0.688)	0.83 (1.043)	1.05 (0.795)	a>b
Farmers	0.73 (1.053)	0.37 (0.942)	0.93 (1.135)	ns	0.73 (0.915)	0.74 (0.950)	0.38 (0.987)	ns
Community leaders	0.51 (1.058)	0.29 (1.126)	0.60 (1.037)	ns	0.67 (0.953)	0.34 (1.110)	0.63 (1.172)	ns
Family members	0.47 (1.290)	0.14 (1.287)	0.76 (1.122)	ns	0.49 (1.079)	0.29 (1.126)	0.10 (1.100)	ns

879 Significance status indicated as follows \*denotes significant difference at the 0.10 level, \*\*  
880 denotes significance at the 0.05 level and \*\*\*denotes significance 0.001 level, standard  
881 deviation in parenthesis a=MAFFS, b=SLARI, C=NGO. Only significant differences  
882 highlighted otherwise ns (not significant)/not shown. > denotes significantly greater than.



883 **Table A8. Mean comparison of strength of control belief and power of control**  
884 **motivation to comply regarding all accessible control factors for different organisations**  
885 **(n=122)**

Control factors	Strength of control belief				Power of control			
	MAFFS	SLARI	NGO	Status	MAFFS	SLARI	NGO	Status
Have the knowledge and skills on AIS approach	0.29 (1.342)	-0.29 (1.250)	0.7 (1.369)	ns	1.58 (0.839)	1.20 (0.719)	1.14 (1.138)	a>b*
Have adequate financial resources (eg from donors) to use an AIS approach	-0.91 (1.345)	-1.23 (1.239)	-1.17 (0.853)	ns	0.93 (1.372)	1.00 (1.138)	0.93 (1.237)	Ns
Institutional policies of my organization discourage me from the use of an AIS approach	-0.64 (1.417)	-0.40 (1.241)	-0.31 (1.423)	ns	0.91 (1.345)	0.54 (1.094)	0.12 (1.292)	a>c**
The poor cooperation and behaviour of other actors will discourage me from adopting an AIS approach	-0.22 (1.521)	0.09 (1.422)	-0.40 (1.531)	ns	1.33 (0.977)	0.94 (1.327)	0.93 (1.156)	ns
Cultural norms of smallholder farmers will	-0.09 (1.490)	0.14 (1.061)	-0.26 (1.289)	ns	-0.16 (1.429)	-0.31 (0.932)	0.02 (1.423)	ns

discourage me from using an AIS approach								
The lack of incentives from my organisation will discourage me from adopting an AIS approach in research and extension.	0.71 (1.308)	0.31 (1.183)	0.74 (1.326)	ns	1.60 (0.899)	0.83 (0.954)	2.02 (1.334)	a>b** c>b** *

886 Significance status indicated as follows \*denotes significant difference at the 0.10 level, \*\*  
887 denotes significance at the 0.05 level and \*\*\*denotes significance 0.001 level, standard  
888 deviation in parenthesis. a=MAFFS, b=SLARI, C=NGO. Only significant differences  
889 highlighted otherwise ns (not significant)/not shown. > denotes significantly greater than.

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