

In which way can teachers contribute to the creative talent development of primary school students?

Background

Engaging in visual art or musical activities that foster creativity is not self-evident for primary school students.

This can be explained by a number of reasons:

- teachers do not feel confident or capable of teaching arts education (Garvis, 2010)
- there is strong focus on subjects such as language and math (Gibson, 2003)
- there is disconnection between students' interests and what is offered in art education (Haanstra, 2010)
- teachers often hold traditional perspectives of talent development (Steenbeek et al., 2011)

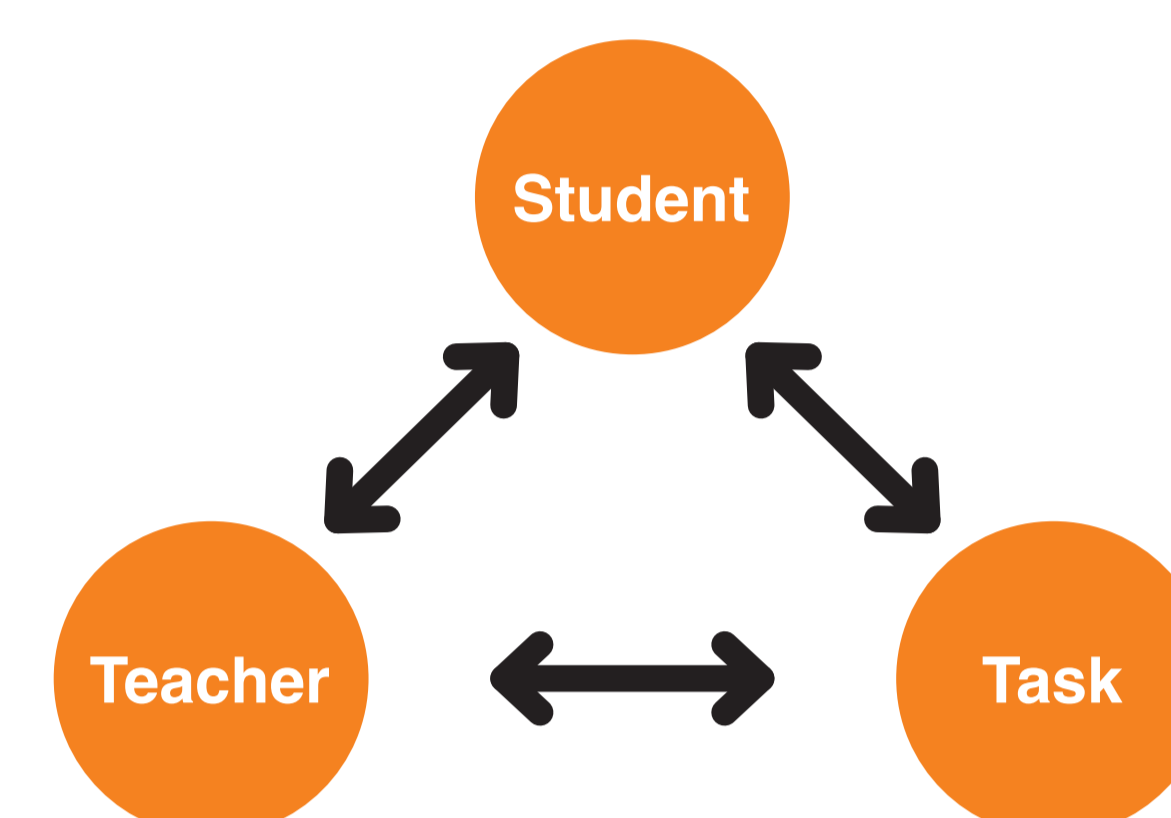
Creativity development in art education

Creativity in art education

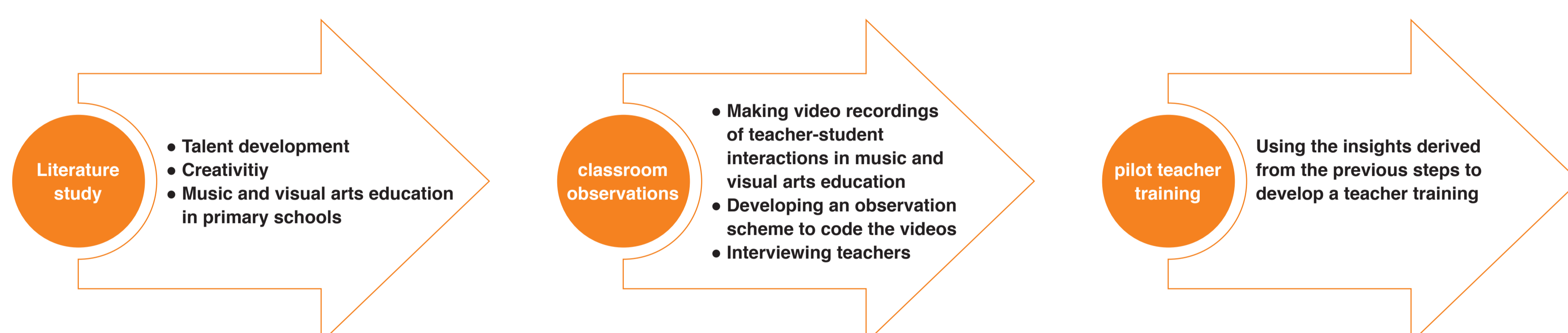
The creation of a product in art education that is novel for the individual learner and useful for the situated practice (adapted from Odena, 2012)

Study design:

Curious Minds Research Programme



A. Design study



Teacher training

consisting of:

- Theoretical introduction talent development
- Formulating teachers' learning goals
- Video-feedback coaching focused on using creativity enhancing teaching strategies such as
 - a) Questioning
 - b) Offering structure
 - c) Scaffolding
- Creativity enhancing hands-on exercises given by music and visual arts experts

B. Intervention study



A. Design study:
Developing a creativity enhancing training for primary school teachers

B. Intervention study:
Implementing & Evaluating the creativity enhancing teacher training



Contact Details

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