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QR'ing The Library: Learning about physical and online library resources through a QR-coded tutorial

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WHAT IS AUGMENTED REALITY?

Augmented reality (AR) allows a user to interact with a physical space while transforming the space with a virtual overlay.



The IKEA app let's customers try out furniture using AR.



The Pokemon Go game uses AR to simulate catching characters.

PROJECT TIMELINE

Select AR tool (ARIS)

Storyboard the instruction and physical flow Develop, prototype, and test

> Facilitate instruction, administer pre- and post-assessments

STUDENT DEMOGRAPHICS

100% First-Year

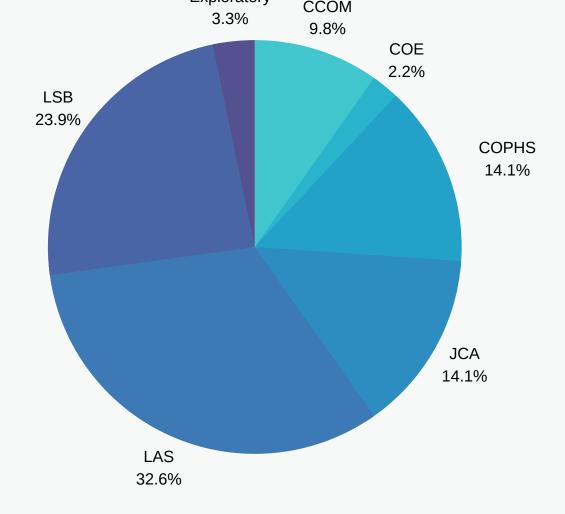
Less than 20% of students reported expertise with AR

No Experience with Augmented Reality: 55.43% Beginner Experience with Augmented Reality: 26.09%

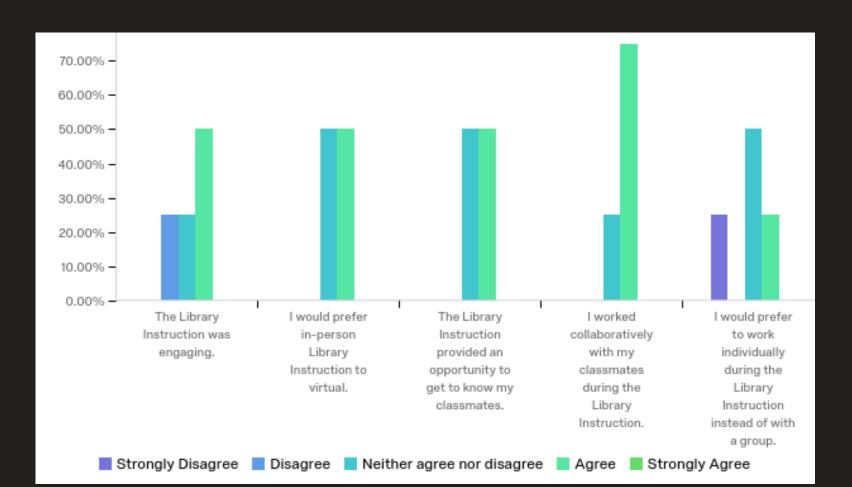
Majority of students reported **proficiency with tablets and mobile apps**

Intermediate to Advanced Proficiency with Tablets: 82.8% Intermediate to Advanced Proficiency with Mobile Apps: 92.4%

College Representation



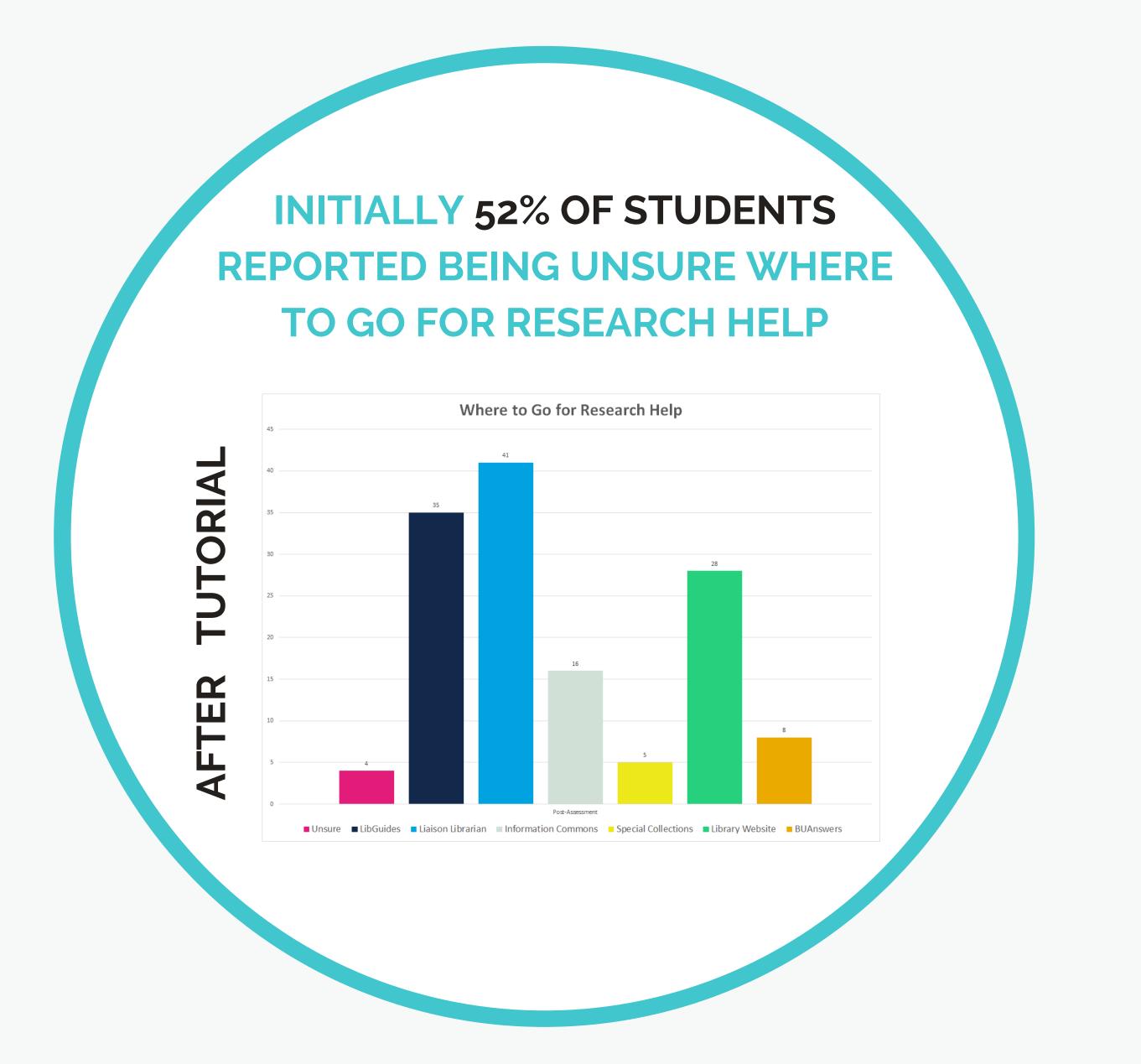
ENGAGEMENT & COLLABORATION



QR'ING THE LIBRARY: Learning about physical and online library resources through a QR-coded tutorial

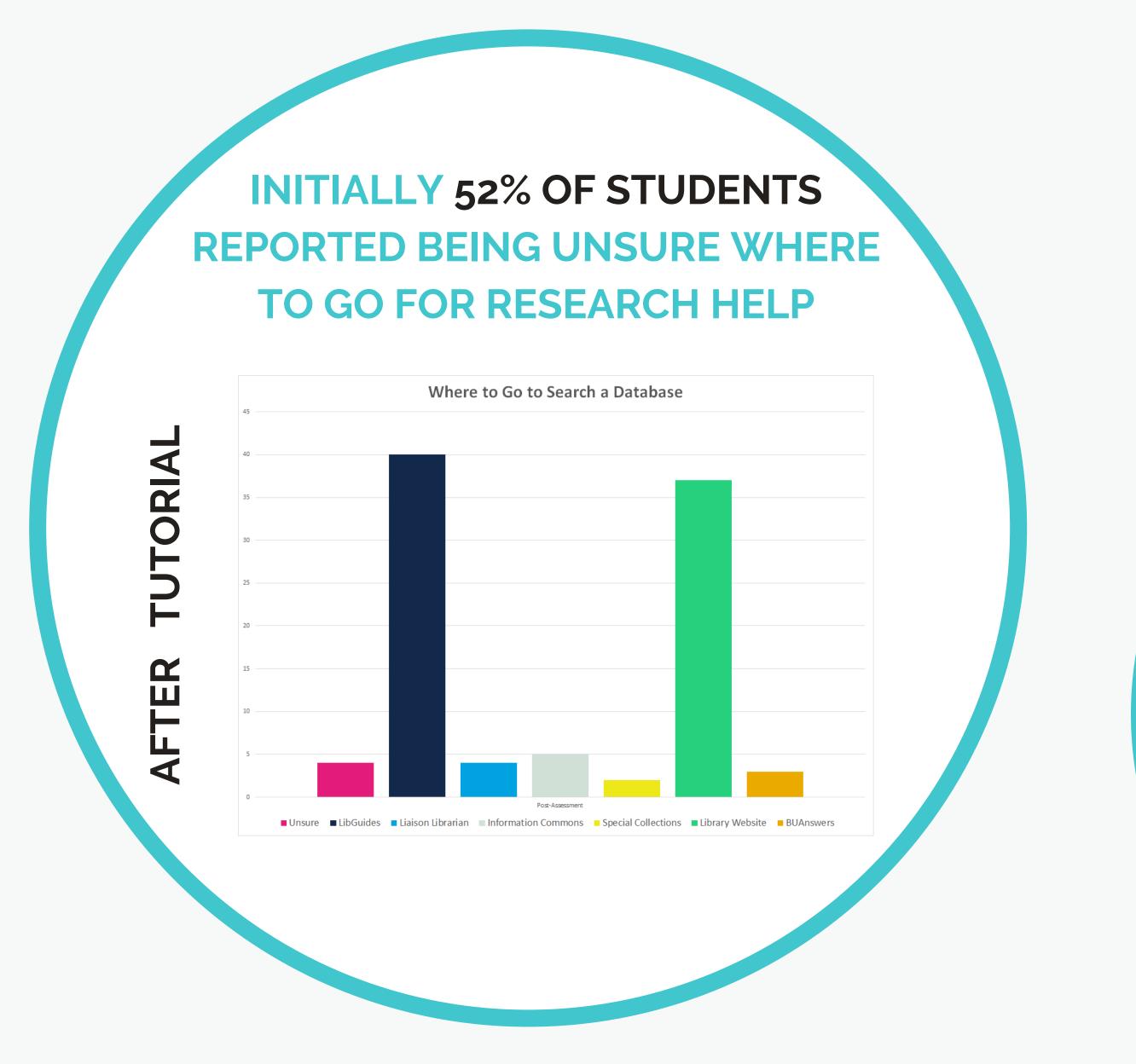
OBJECTIVE 1

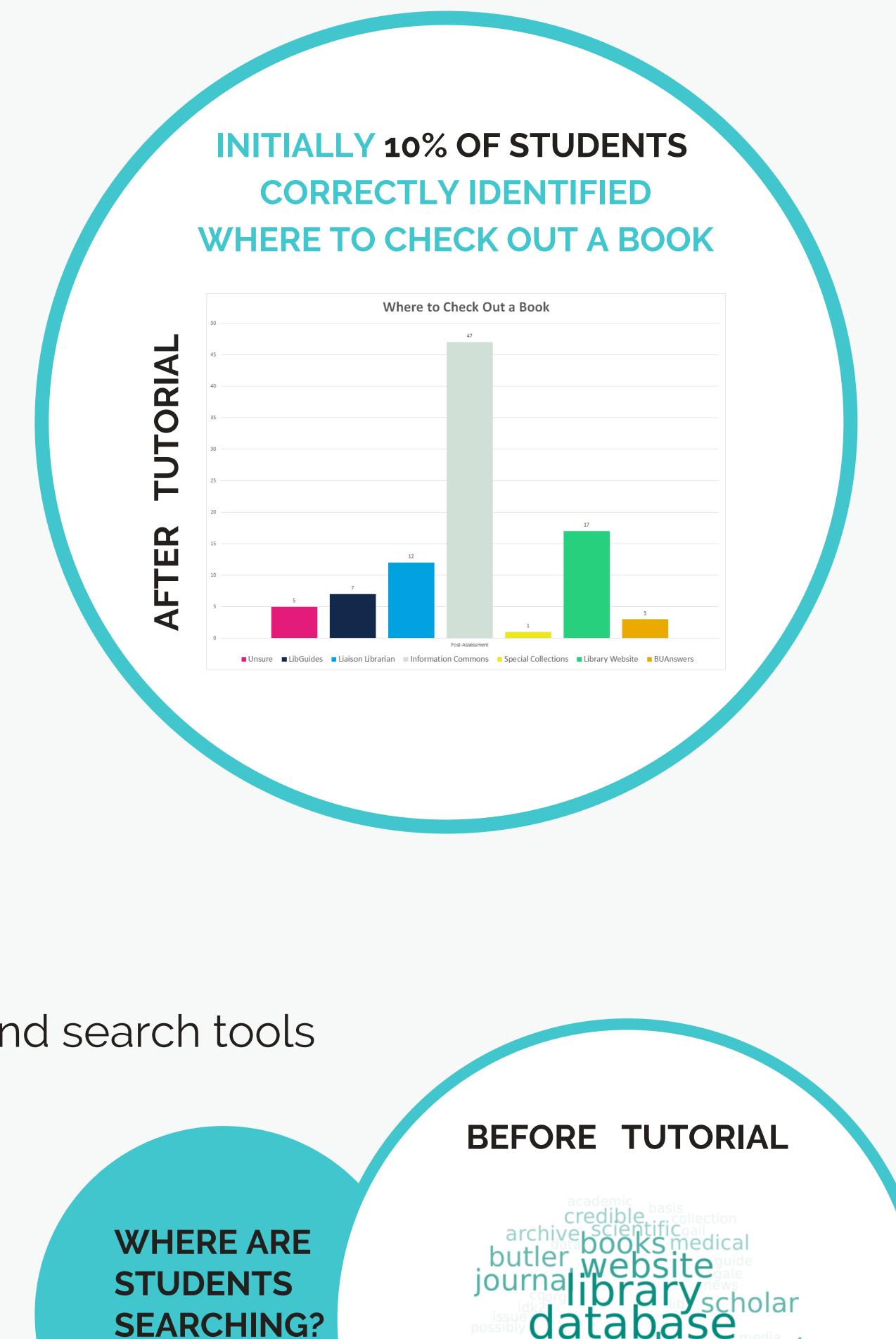
Engage first-year students with library services by interacting with virtual and physical spaces



OBJECTIVE 2

Familiarize students with library databases and search tools





AFTER TUTORIAL

google database books website cat libraryonline world libguidelib worldcatbutler scholar guide articles information



THE STUDENT EXPERIENCE IN THE APP



Students are assigned a research project

Information Commons student employee demonstrates how to use WorldCat search

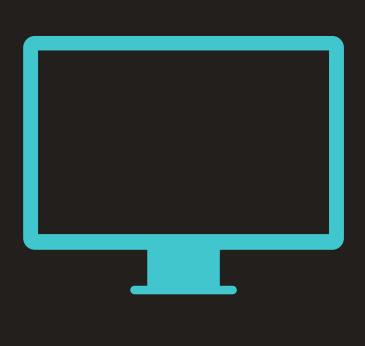




Liaison librarian teaches more in-depth research skills (e.g. finding peer-reviewed articles, using search limiters)

Students learn how to reserve study rooms and where they are located





Students live chat with a librarian and use the library's FAQ's