# Youth Services in the Global Learning Community

SIG Sponsor:

Youth Services SIG (Conveners: Kyungwon Koh, University of Illinois at Urbana-Champaign, USA; Abigail L. Phillips, University of Wisconsin-Milwaukee, USA)

Presenters:

Maria Cahill (University of Kentucky, USA), Kristie L. Escobar (Florida State University, USA), Lesley S. J. Farmer (California State University Long Beach, USA), Kasey Garrison (Charles Sturt University, Australia), Karen W. Gavigan (University of South Carolina, USA), Mary Howard (University of Kentucky, USA), Soohyung Joo (University of Kentucky, USA), Rachel M. Magee (University of Illinois Urbana-Champaign, USA)

## ABSTRACT

The Youth Services SIG proposes a panel of six presentations focusing on youth, learning, and information in a global context. The purpose of the SIG session is (a) to present a diversity of current research that investigates youth learning in a global context, and (b) to engage the audience in discussing to what extent our teaching, research, service efforts account for the global context and exploring future directions for youth services in equipping contemporary young people for this diverse and global world.
The peer-reviewed projects featured in the panel demonstrate youth services librarianship plays a critical role in youth learning in a global context, whether through public library story time, new literacy and fake news curriculums, community engagement and informal learning programs, graphic novels, or young adult literature on or for LGBTQAI+ (an inclusive term that refers to most all sexual and gender identities). Each presentation addresses this year's conference theme, Exploring Learning in a Global Information Context, in a different, yet significant manner. These projects highlight how youth-centered librarianship promotes learning, global citizenship, global literacy, and cultural understandings and diversity—key competencies in the global information context.
The panel will begin with a brief introduction by the moderators (5 minutes). A presentation on each project will follow (maximum 10 minutes per project—total 60 minutes). Finally, the panelists will engage the audience, opening the floor to questions and discussions on the implications for LIS educators and researchers (25 minutes).

## TOPICS

children's services; school libraries; public libraries; young adult services; information literacy; reading and reading practices; community engagement; education programs/schools