

The Agony and the Ecstasy of Publishing with Master's Students: The Importance of Scholarly Publishing for Global Information Professionals

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ABSTRACT

With the view of scholarly and professional publishing as a staple of educating global information professionals, this interactive engagement session (IES) will bring together an international team of five educators/former and current LIS journal editors to reflect on the highs and lows of engaging Master's students in the process of scholarly communication. Presenting both positive experiences and failed attempts, they will discuss the practical aspects, psychological struggles, and ethical implications involved in different publishing scenarios and types of collaboration. Former Master's students from three universities who have had positive publishing experiences will also participate via teleconferencing.

TOPICS

education; students; pedagogy; teaching faculty; scholarly communications