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Librarians Bridging the Gap-from High School to University

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Librarians Bridging the Gap-from High School to University

Nebraska College Preparatory Academy

Program coordinated and funded by UNL Admissions

Recruits 100 first generation, low income students in two targeted areas: Omaha North and Grand Island

Program begins in 9th grade

Students are promised “no debt” for their undergraduate studies

UNL has committed to this program until 2020

NCPA High Schools	Enrollment (2009-2010)	Ethnic and racial breakdown of high school students	
Grand Island Senior High (GISH) (rural)	2,114	White	53%
		Hispanic	42%
		African American	2%
		Asian/Pacific Islander	2%
		American	1%
		Indian/Alaskan	
Omaha North Magnet High School (ONMHS) (urban)	1,940	African American	47%
		White	44%
		Hispanic	5%
		Asian/Pacific Islander	2%
		American	1%
		Indian/Alaskan	

Nebraska College Preparatory Schools (NCPA)
Source: NCES Common Core Data 2009-2010

Library Involvement

UNL Libraries developed and coordinate the NCPA Senior Capstone Research Project Poster Session

Librarians partner with school Media Specialists and 12th grade English teachers to provide research and support

Library hosts summer “ NCPA Library Boot Camp” and brings seniors to campus for a 3 day intensive library boot camp to kick off senior research project

UNL Libraries are included in programming and asked to provide research support and workshops to current IOE scholars

UNL Libraries are working to be included in the curriculum of grades 9-11 for the 2012-2013 school year



Institute of Excellence

Learning cohort for NCPA scholars at UNL

Academic support and counseling offered to all IOE members

Participation in seminars and volunteer opportunities are required

Student/Librarian connections fostered in high school continue throughout undergraduate career

Future Research

Longitudinal study exploring

- student persistence
- library use
- perception of library/librarians

•Currently seeking IRB approval to begin tracking incoming 9th grade students as well as current IOE scholars

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