#### Perception, action and cognition of football referees in extreme 1 temperatures: Impact on decision performance 2 Gaoua N<sup>.1\*</sup>, de Oliveira, R.F.<sup>1</sup>, Hunter, S.<sup>1</sup> 3 4 5 6 1. School of Applied Sciences, London South Bank University, UK 7 8 9 Corresponding author: Nadia Gaoua, School of Applied Sciences, London South Bank 10 University, 103 Borough road, London SE1 0AA Email: gaouan@lsbu.ac.uk 11 Phone: +44(0)20 7815 7547 12 13 14 **Running Head:** Referees in extreme temperatures 15 16 **Type:** Review paper 17 **Abstract Word Count: 246** 18 Text-Only Word Count: 2999 words 19 20 Key words: Hot, cold, football referee, decision-making, perception 21 22 23 ABSTRACT 24 25 Different professional domains require high levels of physical performance alongside fast and 26

Different professional domains require high levels of physical performance alongside fast and accurate decision-making. Construction workers, police officers, firefighters, elite sports men and women, the military and emergency medical professionals are often exposed to hostile environments with limited options for behavioural coping strategies. In this (mini) review we use football refereeing as an example to discuss the combined effect of intense physical activity and extreme temperatures on decision-making and suggest an explicative model.

32 In professional football competitions can be played in temperatures ranging from -5°C in 33 Norway to 30°C in Spain for example. Despite these conditions, the referee's responsibility is to 34 consistently apply the laws fairly and uniformly, and to ensure the rules are followed without waning or adversely influencing the competitiveness of the play. However, strenuous exercise in 35 36 extreme environments imposes increased physiological and psychological stress that can affect 37 decision-making. Therefore, the physical exertion required to follow the game and the thermal 38 strain from the extreme temperatures may hinder the ability of referees to make fast and accurate 39 decisions. Here we review literature on the physical and cognitive requirements of football 40 refereeing and how extreme temperatures may affect referees' decisions. Research suggests that 41 both hot and cold environments have a negative impact on decision-making but data specific to 42 decision-making is still lacking. A theoretical model of decision-making under the constraint of intense physical activity and thermal stress is suggested. Future naturalistic studies are needed to 43 44 validate this model and provide clear recommendations for mitigating strategies.

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#### 51 INTRODUCTION

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Research has recently advanced in respect to the psychophysiological responses and adaptations 53 to hot environments. In real-world settings, heat and physical activity are often demands placed 54 55 upon professional requirements which prevent some of the known coping strategies. This can be problematic during time-pressured decision-making (DM) in different domains such as 56 construction work, police, firefighting, elite sport, the military and emergency medicine. Based 57 58 on the relationship between DM, environmental conditions and exercise intensities, we propose using football referees as an example, to discuss and develop a model of the additive effect of 59 60 intense physical activity and thermal stress on DM.

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Association football is governed by 17 laws that need to be upheld in every game regardless of the level of competition. It is the referee's responsibility to apply these laws uniformly and fairly, ensuring the rules are followed without influencing the competitiveness of the play. The referee must be competent in the application of all rules, be in the appropriate field position to see the players, and make fast and accurate decisions. In recent years, an increasing body of research has emerged examining the physiological demands and DM requirements of referees (Weston, 2015; Mascarenhas et al., 2006).

70 Within professional European competitions, matches can be played in extreme environmental temperatures ranging from -5°C in Norway to +30°C in Spain (Taylor et al., 2014). In addition, 71 72 to facilitate the compact European league season, the World Cups are usually played in the summer months, when temperatures can exceed 35°C potentially with high levels of humidity. 73 During games in extreme temperatures players modify their game in order to maintain 74 performance and prevent fatigue (Racinais et al., 2012). Tactics and changing formations give 75 76 players some flexibility in adjusting game intensity when they are "off-the-ball". Referees, 77 however, have to follow the rhythm of the match and maintain proximity to key incidents in 78 order to make accurate decisions (Catteral et al., 1993). Therefore, although previous research 79 indicated that the physiological demands of referees are similar to those of midfielders (Weston 80 et al., 2011) these demands may increase considerably under more extreme temperatures because referees are not allowed the same coping strategies. Strenuous exercise in extreme environments 81 82 increases physiological and psychological stress (Bolmont et al., 2000; 2001) that can affect 83 cognitive performance (Gaoua et al., 2011a; Racinais et al., 2016). Therefore, the physical exertion and thermal strain could hinder the DM ability of referees. 84

Previous reviews focused on the physiological and/or cognitive demands of refereeing but not on
the impact of environmental stress and fatigue on their decisions. Therefore, this review aims to:
(1) summarise the current knowledge of the physical and cognitive demands of refereeing, (2)
determine the effect of extreme temperatures on DM and (3) discuss how extreme environmental
conditions may affect DM. (4) Finally, a theoretical model of DM under the constraint of intense
physical activity and thermal stress is suggested.

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## 1. Physical and cognitive requirements of football refereeing

While player fatigue in football is well documented (Mohr et al., 2005; Bangsbo et al., 2006),
little is known about the effect of fatigue on referees' performance. It was previously suggested
that the physiological demands of refereeing are similar to a midfielder, as each covers a
comparable total distance with equivalent durations of high-speed running (Weston et al., 2011).
Like players, referees cover 7.5 to 11.5km per game (Costa et al., 2013; Weston et al., 2011).
Although many studies report total distance covered (Castagna et al., 2007; Weston et al., 2011;

Mallo et al., 2007), this may not be a reliable measure of physical stress given that standing, jogging and walking account for more than 75% of refereeing activity (Weston et al., 2007). Instead, high intensity running (HIR) is a more reliable measure of the physical demands and therefore a better indication of fatigue (Krustrup and Bangsbo, 2001; Mallo et al., 2009). A highlevel football referee spends 42% of the match running at high intensity (18.1-24 km.h<sup>-1</sup>), with approximately 89% of maximal heart rate throughout the match (Castagna and D'Ottavio, 2007; Krustrup and Bangsbo, 2001).

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110 Other authors suggested that comparing the distance covered in each half of a match could reflect the level of fatigue of referees (Weston et al., 2007). While some studies reported a 111 decreased distance covered in the second half (Catteral et al., 1993; D'Ottavio and Castagna, 112 113 2001) others showed no significant differences (Krustrup and Bangsbo, 2001). Similar results were observed when comparing HIR distance between first and second half of a match 114 115 (D'Ottavio and Castagna, 2001; Krustrup and Bangsbo, 2001). The variation in the observed 116 results can be related to several external factors such as player tactical roles, players' physical 117 condition, referees' stress levels, and environmental conditions (Weston et al., 2011; Costa et al., 2013). Because of this, it was suggested that the subjective evaluation of fatigue is worth 118 119 considering for example by using the rating of perceived exertion (RPE; Impellizeri et al., 2004, 2005). It is difficult to generalise the physical demands of refereeing during matches but findings 120 suggest the importance of individualising the evaluation of fatigue in referees (Weston et al., 121 122 2011; Costa et al., 2013).

124 In addition to the physical demands, a top referee faces high psychological demands, making around 137 observable decisions per match (Helsen and Bultynck, 2004). If we also add non-125 126 observable decisions and take into account an average effective playing time of 51 minutes (Miyamura et al., 1997) it is suggested that a top-class referee makes three to four decisions per 127 minute (Helsen and Bultynck, 2004). Among these decisions 28% are about fouls and 128 129 misconduct which can impact match result or players' health (Fuller et al., 2004). Van Meerbeek 130 et al. (1987) counted the number of correct and incorrect decisions related to specific laws of the game during the 1986 World Cup in Mexico. They found that of all the decisions made in 16 131 132 games, 17% were incorrect (range 11–35%). Similarly, other studies have looked at decisions made during football games in comparison to expert panel decisions via post-match analysis and 133 134 found disagreement in 21 to 40% of the decisions (Fuller et al., 2004; Mascarenhas et al., 2009). 135 This difference could be related to several factors that influence the referee's decisions in real environments, for example: prior decisions; team reputation; crowd noise; home advantage and; 136 players' physical stature (Plessner and Betsch, 2001; Jones et al., 2002; Nevill et al., 2002; van 137 138 Ouaquebeke and Giessner, 2010).

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140 Van Meerbeek et al. (1987) concluded that the number of observed decisions is uniformly distributed throughout a match. This means that referees are equally focused from the beginning 141 142 of a match to its end independently of their level of fatigue. In a naturalistic study, Mascarenhas 143 et al. (2009) investigated the combined effect of exercise and physiological factors on DM. They concluded that referees make on average 64% accurate decisions, and accuracy levels were not 144 145 related to movement speed, heart rate, or cumulative distance covered. The authors concluded 146 that none of these variables individually predicts decision accuracy but rather a more complex, multivariate relationship between them (Mascarenhas et al., 2009). Therefore, on the field, DM 147 148 might be influenced by the specific context of the match and the access to the most accurate information. Throughout their own training and development, referees become experts in using 149 this perceptual information (de Oliveira, Lobinger and Raab, 2014). Importantly, referees need to 150 151 move with the game play in order to make that information available. Several authors argue for a bidirectional link between actions and perception as a base for accurate DM in different contexts 152

(e.g., de Oliveira, et al., 2014; de Oliveira et al., 2009a; Newell, 1986). This is important because
under strenuous physical and physiological conditions referees are less able to position
themselves in the play situation which may result in visual perception and hence DM being
negatively affected. Indeed, Mallo et al. (2012) investigated the accuracy of referees' decisions
during the FIFA Confederation Cup 2009 and found that incorrect decisions occurred twice as
often in the second half of the match than in the first half suggesting the influence of fatigue.

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It is also known that the timing of visual perception is crucial in expert anticipation, actions and 160 decisions (de Oliveira et al., 2008; Oudejans et al., 2000), but only three studies have 161 investigated gaze behaviours in referees (Bard et al., 1980; Catteeuw et al., 2009; Hancock and 162 Ste-Marie, 2013). Investigating the gaze behaviour of referees would help to understand what 163 164 information sources referees attend to, the timing for using information, and the potential role of distractions. In a game situation, referees have plenty of distractions (eg., Lex et al., 2014) and 165 have to attend and react to new information appearing while maintaining concentration over 90 166 167 minutes (Pietraszewski et al., 2014).

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169 Bard el al., (1980) found significant differences between elite and novice gymnastic referees 170 when they measured gaze behaviour and accuracy. In ice hockey, expert referees were better than lower-level referees in DM, but did not differ in gaze behaviour (Hancock and Ste-Marie, 171 2013). In football, players' gaze behaviours toward relevant open spaces; more fixations of 172 shorter duration have been associated with better decisions (Mann et al., 2009). The only study 173 investigating gaze behaviour in football referees, however, found no differences in scan patterns 174 between international and national assistant referees during match play (Catteeuw et al., 2009). 175 The contrasting results of these studies regarding visual search patterns and their relationship 176 with accurate DM suggest that further research is required to understand referees' visual 177 perception in relation to DM. Such research should focus on the interactions between 178 environment, movement patterns, performance level, gaze behaviour and DM. 179

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# 2. Effect of extreme temperatures

Heat exposure negatively impacts both physiological and cognitive performance (Racinais et al., 184 2008). During passive hyperthermia, decrements in memory and sustained attention were 185 observed with an increase in core temperature (Gaoua et al; 2011a). The variation in skin 186 temperature also produced decrements in complex cognitive tasks (Gaoua et al., 2011b, 2012). 187 Performance of a rapid visual processing task showed an increase in rapid inaccurate responses 188 189 in a hot environment compared to a thermo-neutral environment, suggesting an increase in impulsivity (Gaoua et al., 2011a). Dickman and Meyer (1988) proposed that increases in 190 impulsivity alter cognitive performance at the decision stage (Exposito and Pueyo, 1997, but see 191 Cisek and Kalaska, 2010). DM can also be adversely affected during exercise in a hot 192 environment (Ernwein and Keller, 1998) and reductions in both working memory capacity and in 193 194 the ability to analyse and retain visual information have been observed when core temperature is increased to 38.5°C through exercise (Hocking et al., 2001). 195

196 In the other extreme, cold environmental temperatures can also significantly affect cognitive performance (Palinkas, 2001; Pilcher et al., 2002) and particularly concentration, vigilance, 197 memory and reasoning (Taylor et al., 2016). Specifically, moderate cooling leads to decreases in 198 simple cognitive tasks (Palinkas et al., 2001) while more severe cold exposure (-20-10°C) 199 decreases memory performance (Patil et al., 1995), vigilance (Flouris et al., 2007), and DM 200 201 (Watkins et al., 2014). ). Cold also decreases the intensity of perceptual responses (Acevedo and 202 Ekkekakis, 2001) possibly compromising DM performance. Most of the research investigating the effect of cold comes from work settings where, as temperatures decrease, the frequency of errors 203

204 increases. Researchers demonstrated that the number of errors significantly increased in ambient temperatures of 5°C compared to 22.5°C (Pilcher et al., 2002). More recently, responses to cold 205 206 were investigated and showed a decrease in cognitive performance in cold in a control population but not in elite alpine skiers. Authors suggested that the usual training in cold 207 208 environments of the skiers made it possible for them to maintain attention on the task. This 209 occurred at the expense of a longer duration to find the correct answer (Racinais et al., 2016). However, referees are not always habituated to cold and are required to make fast and accurate 210 211 decisions.

213 Carling et al. (2011) investigated the physical activity profiles of professional soccer players in official matches played in a cold environment and demonstrated that physical performance did 214 215 not decrease in cold environment, although high-intensity running only reached its optimum toward the end of the first half. In hot environments players seemed to modify their game by 216 reducing the distances covered during matches (Racinais et al., 2012). In another study Mohr et 217 218 al. (2010) examined fatigue in elite soccer played in hot conditions and concluded that heat reduces high-intensity running toward the end of the match. Given that the referee has to stay 219 220 close to the game play, these results suggest that extreme conditions may compromise referees' 221 ability to maintain proximity with key events during the match, therefore possibly impacting on the information available for the referee to perceive and act/judge accurately (Orth et al., 2014; 222 Dicks et al., 2010). Despite evidence that heat compromises both physical performance and DM 223 (Gaoua et al., 2011a; Racinais et al., 2012; Mohr et al., 2010) only a few studies investigated its 224 specific effect on referees' DM. 225

227 In their recent study, Taylor et al. (2014) investigated the effect of hot and cold exposure on DM 228 after a 90-min intermittent treadmill protocol simulating match-play. In this experiment exposure to hot or cold environments did not affect the DM ability of football referees. However, these 229 results may be limited because there was no significant difference in referees' core temperatures 230 231 between the cold and hot conditions (8°C and 30°C, respectively). This means that, in the hot 232 condition, the recorded core temperatures (< 38.5°C) were substantially below those observed in players during football matches in the heat ( $\approx 40^{\circ}$ C, Racinais et al., 2012). The authors 233 234 acknowledged that their protocol may not have elicited the strain experienced by referees during a real football match in the heat. In another study, goal line officials' performance only 235 236 decreased when exposed to a cold environment. Using a simple regression analysis, the authors 237 suggested that cognitive performances improved at computerised tasks with the increase in skin temperature and decreased with the decrease in skin temperature (Watkins et al., 2014). These 238 results contradict previous findings that suggest decrements in cognitive performance with the 239 240 increase in skin temperature in hot environments (Gaoua et al., 2012). In addition, a recent study 241 showed that a decrease in skin temperature during passive cold exposure had no impact on cognitive performance in elite skiers but compromised a control group's performance (Racinais 242 et al, 2016) possibly because skiers were habituated to cold. These studies clearly highlight the 243 244 need of further research to identify the effect of both cold and hot environments on referees' 245 decisions in natural match environments.

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#### 3. Model of decision-making (DM) in extreme temperatures

Performing cognitive tasks in extreme environments is thought to deteriorate when the cognitive
resources are insufficient to cope with both the task and the thermal stress (Hocking et al., 2001;
Castellani & Tipton, 2016 ; Gaoua et al, 2011 ). Decrements could be attributed to compensatory
physiological processes taking place during adaptation to extreme environments and to the

255 negative valence they may illicit both in hot and cold environments (i.e., alliesthesial response; Cabanac, 1971; Davis et al., 1975; Gaoua et al., 2012). In fact, both Acevedo and Ekkekakis, 256 257 (2001) for cold and Gaoua and colleagues (2012) for hot have suggested that in extreme environments discomfort plays an important role in performance decrements. With the addition 258 259 of fatiguing exercise, the prefrontal cortex, in response to muscular fatigue, would be down-260 regulated to favour the allocation of resources to motor areas, which in turn would further 261 compromise cognitive performance and DM (Schmit et al., 2016; fig1, bars 1 and 5). Based on previous studies we suggest that the thermal stress and fatigue experienced by referees in 262 extreme environments interferes with their cognitive resources such that overload may occur 263 264 during hyper/hypothermia, resulting in decreased DM performance (fig.1, bars 1 and 5). This is in line with Kahneman's (1973) idea of a single pool of resources to draw from resulting in 265 266 impaired performance when the task is combined with environmental stress; this would explain why simple tasks are not compromised in extreme environments and why the use of cooling 267 268 strategies, to reduce the physiological load, would enable an improvement of both physical 269 (Ruddock et al., 2017) and cognitive (Gaoua et al., 2011a) performances.

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271 Authors have previously suggested and inverted-U relationship between environmental 272 temperatures and attentional resources at rest (maximum adaptability model of attention, Hancock and Warm, 1989) between core temperature and cognitive performance (Schmit et al., 273 274 2016) and between exercise intensity and cognitive performance (Ludyga et al., 2016). Although 275 the exact pattern of the combined effect of intense physical performance and thermal stress is yet 276 to be clarified, it is suggested here that it might also follow an inverted-U relationship. However, 277 given that preferred temperature rather than the objective measure of either environmental or core temperatures seem to predict working memory depletion (Sellaro et al., 2015) and that 278 279 exercise tolerance is ultimately limited by perception of effort (RPE), it is suggested that, based 280 on individual differences, there is an Individual Zone of Optimal Functioning (IZOF; Hanin, 2000, fig.1, bar 3) in DM for different environments that is specific to each person. Liu et al., 281 282 (2013) suggest that before cognitive decrements there is a plateau at which performance is 283 maintained and could relate to compensating activities of brain areas other than the ones involved in the task. The duration of this plateau could represent the IZOF of each individual. 284 285 Further research should empirically test and expand this model.

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Thermal Stress level

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## 290 Conclusion

291 Results of studies investigating fatigue during football games and the effect of environmental stress suggest that football referees' DM would be compromised in extreme environments. 292 However, it is also important to consider the interaction between movement patterns (spatial) and 293 294 modes of ambulation (temporal) in different temperature extremes in the context of DM. Further 295 research is warranted to verify the theoretical model proposed in this review and to provide clear 296 recommendations. These recommendations should focus on strategies that can easily be used in 297 the specific context and requirements of different domains and aim to reduce the psychological 298 and/or physiological load associated with intense exercise in extreme temperatures.

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