

The effects of ambient blue light on anger levels: Applications in the design of unmanned aircraft GCS.

ABSTRACT

Light exercises broad effects besides vision including hormone secretion, body temperature, sleep, alertness, cognition, and emotion regulation (Vandewalle *et al.*, 2010). This study proposes that applying an integrative interaction design to the GCS that uses colour-coded lights to deliver peripheral information to GCS operators using blue light as a chromatic cue could promote relaxation and reduce physiological reactions associated with negative emotions with implications for emotional health and cognitive performance. Therefore, the aim of this study was to test the effects of blue light in reducing negative emotions in an enclosed environment that resembles a GCS cabin for operating one unmanned aircraft. Thirty healthy participants were invited to carry out a 12-minute anger-inducing task in a car driving simulator. Three equal experimental groups were formed: the first group was primed to the relaxation effects of blue light (BL1), the second group was exposed to blue light without priming (BL2) and the third group was not exposed to any ambient blue light (control group). Light was presented at three stages: prior to the task for 5 minutes and during anger induction due to 2 simulated traffic jams (TJ1, TJ2). Psychological state of anger was measured using questionnaires and psychophysiological measures including: Blood Pressure (BP), Cardiac Output (CO), Heart Rate (HR), and facial Electromyography (fEMG). There was a decrease in subjective feelings of anger in the BL1 condition relative to the control condition. Systolic BP was also significantly reduced in the BL1 condition compared to the control condition. In addition, corrugator muscle activity and stroke volume (a component in CO measurement) were lower in the BL2 group compared to the control condition. The findings have implications for the design of the photometry of GCS lighting and in particular the use of blue light in confined darkened GCSs.

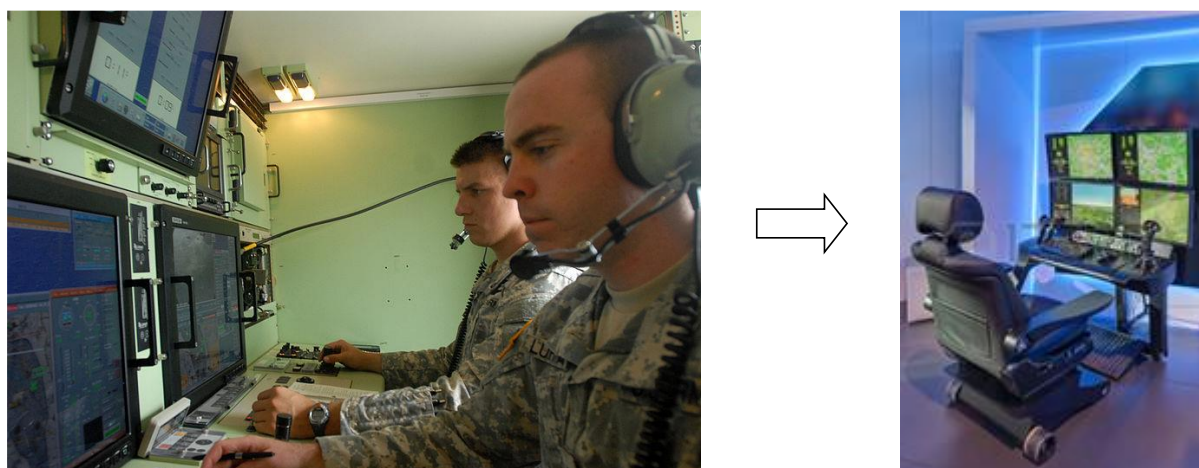


Figure 1. Standard GCS (A) and an example of GCS with blue ambient light (B).
Image: Staff Sgt. Scott Tynes - Camp Shelby Joint Forces Training Center.

Introduction

Blue Light Enhances Responses to Emotional Stimuli

While piloting an unmanned aircraft in a dark environment being deprived of natural light for longer periods of time there is a risk of mood disorders resulted from a deficit

40 in melanopsin receptors sensitive to the blue waves in the natural light (Roeklein et
41 al., 2009). Ambient light is an ever present feature of the environment with effect on
42 physiological reactions (Vandewalle et al., 2010), including hormone secretion, body
43 temperature, sleep, alertness, cognition, and emotion regulation (Brainard & Hanifin,
44 2005; Lockley & Gooley, 2006; Cajochen, 2007; Dijk & Archer, 2009; Vandewalle,
45 Maquet, & Dijk, 2009; Price & Drevets, 2010). A major milestone in our understanding
46 of the non-visual influence of light came with the discovery of melanopsin retinal
47 ganglion cells (Provencio et al., 1998) a type of photoreceptor in the eye that is
48 uniquely sensitive to blue light (Gamlin et al., 2007). Vandewalle et al. (2010) have
49 explained that these non-image-forming responses to light are mediated through a
50 non-classical photoreception system that is maximally sensitive to blue light (≈ 480
51 nm) but not to the classical photopic luminance visual pathways, which are maximally
52 sensitive to green light (≈ 550 nm). Melanopsin is highly sensitive to blue wavelengths
53 and the finding that patients with seasonal affective disorders have deficient
54 melanopsin genes (Roeklein et al., 2009) has encouraged the use of blue light as a
55 therapeutic intervention for that condition. However, the mechanisms by which these
56 cells communicate with the brain are complex (Bailes and Lucas, 2010), the
57 melanopsin cells provide signals to the suprachiasmatic nucleus (SCN), the brain's
58 body clock (Holzman, 2010) and other regions of the brain.

59
60 The study of Vandewalle et al. (2010) assessed brain activity of healthy participants
61 as they listened to "angry voices" and "neutral voices" in the presence of blue or green
62 light. Blue light enhanced emotional stimuli in the Broca Area and in the hippocampus.
63 Blue light also promoted interaction between suprachiasmatic nucleus of the
64 hypothalamus, amygdala and the Broca Area. These findings inform our
65 understanding of the mechanisms by which changes in lighting environment could
66 improve mood. However, the changes occur at a subconscious level at the
67 hypothalamus site, and hedonic emotion regulations were not accounted for.
68 Vandewalle et al. (2010) demonstrated that blue light proved superior to other
69 wavelengths with respect to increased activity in the left frontal and parietal cortices
70 during a working memory task. As activation of the left frontal site has also been
71 implicated in electrocortical responses to positive valenced emotional stimuli
72 (Davidson, 1995), it is suggested that exposure to blue light may influence the
73 processing of emotional stimuli. Nonetheless, the endocrine pathways from the
74 hypothalamus have been found to communicate circadian and photic information to
75 the adrenal glands (Jung et al., 2010). In this case, the light exposure could exert an
76 effect on the adrenal glands, on cortisol levels. However, the results of the search for
77 an existence of a mechanism by which photic information can acutely influence the
78 human adrenal glands were not congruous. Light exposure has been reported to
79 decrease (Jung et al., 2010), increase (Leproult et al., 2001) or have little effect (Rüger
80 et al., 2006) on cortisol levels. The inconsistent findings could be explained by
81 differences among studies including the intensity of light (~ 500 to 5500 lux), duration
82 of the light exposure (15 min to 4 h), and circadian phase of light exposure; all of which
83 affect cortisol levels.

84
85 One light colour more often associated with variations in cortisol levels is blue
86 (Cajochen et al., 2004; Gordijn et al., 2005). Some studies found arousing properties
87 of blue light (Berson et al., 2002; Brainard et al., 2001; Mills et al., 2007) whereas other
88 studies (e.g., Varkevisser et al., 2011) did not find that blue light increases arousal.
89 Nonetheless, in Varkevisser et al.'s study (2011), arousal was assessed subjectively

90 by means of self-report manikins (Bradley & Lang, 1994), and correlated with cardiac
91 reactivity. What they found was a cardiac effect (heart rate increase) for a light
92 condition where blue light was combined with red light; but not when the blue light was
93 combined with green light. The findings indicated that subjective appraisal of colour
94 properties was in contradiction to cardiac effects. However, the cardiac effects were
95 not always conclusive and overt interpretation of colour could have been the factor
96 influencing the strength of the cardiovascular responses. Also, the low illuminance
97 levels (45-195 lux) used in their study probably had limited effect on cardiovascular
98 responses (Govén et al., 2010). The absence of heart rate variability in conditions of
99 different illuminance levels was also reported in other studies (Leproult et al., 2001;
100 Rürger et al., 2005). Perhaps, the subjective appraisal of colour was more important
101 than the illuminance, or the experimental set up evoked a specific vagal withdrawal
102 possibly related to the mental stressors and not to the different lighting conditions.
103

104 Such contrasting findings regarding the arousing properties of blue light could be
105 attributed to different contextual experimental set-ups. For example, different video
106 contexts exercised various reactions. The work of Kim et al., (2013) could be
107 mentioned here. They proposed an emotionally interactive lighting system that
108 enhances affective experiences while watching video content. The emotional lighting
109 system was activated according to the individual's emotional state; a blue light
110 indicated relaxation, whereas a red light indicated high arousal. Their emotion
111 recognition system used three different physiological signals (photoplethysmography,
112 skin temperature, and galvanic skin response), an emotion lighting control system, and
113 an emotion ambient lighting system. The findings indicated that a blue light stimulus
114 increased photoplethysmography signals (a photoplethysmogram was obtained by
115 using a pulse oximeter which illuminated the skin and measured changes in light
116 absorption) when watching a relaxing video. In contrast, the frequencies of the
117 photoplethysmography signals decreased significantly following a red light stimulus
118 when arousing video content was played. The results indicated that red and blue light
119 could be classified as effective manipulators of emotional arousal and relaxation
120 experiences during displays of arousing and relaxing video content, respectively.
121 However, the conclusions are based on a reduced number of participants and the
122 measures were obtained post-task which reduced the physiological responses. It
123 could be highlighted that it is crucial to objectively measure the users' emotional
124 changes in real time. In addition, a certain amount of compensation for the individuality
125 of emotional regulation should be applied.
126

127 ***Blue Light as an Environmental Cue for Emotion Regulation***

128 Adaptive functioning necessitates effective emotion regulation (Hefner et al., 2016).
129 Attenuation of anger, in particular, has direct benefits for health by reducing the
130 likelihood of coronary heart diseases (Koslov et al., 2011). The regulation of emotion
131 may be attained using top-down processes, including reappraisal in which the person
132 might re-evaluate the perceived relevance of a stimulus (Ochsner et al., 2004).
133 Contextual information (i.e., light) can facilitate emotion regulation, such as when a
134 task seems less threatening in the presence of blue light, whereby such light colour is
135 associated by the individual with a relaxation state. Such contextual light-related cues
136 are capable of conveying a sense of security despite the presence of other apparent
137 threats, and have been labelled "safety signals" (e.g., Maier et al., 2015). When used
138 successfully, safety signals can effectively regulate negative emotional reactions and
139 support constructive behavioural responses to aversive situations.

140

141 Recent research suggests that distinct colours may implicitly signal the presence or
142 absence of danger and therefore influence emotional regulation and motivational
143 disposition. Elliot et al. (2007) proposed that the colour red signals danger in
144 achievement contexts and implicitly evokes a motivation to avoid threats. As a
145 consequence, red light narrows selective attention to the specific threats. Elliot and
146 Maier's research (Elliot et al., 2007; Maier, Elliot, & Lichtenfeld, 2008) has primarily
147 focused on the effects of red light as a danger cue, nonetheless their conceptual
148 framework served as the basis for a new theory (Maier et al., 2015) that when colours
149 signal safety (e.g., blue) they tend to expand rather than constrict the scope of
150 attention. Therefore, blue colour as a safety-conveying colour promotes task
151 performance in a manner opposite that of red. Mehta and Zhu (2009) indeed observed
152 that the colour blue is typically associated with relaxation and should therefore function
153 as a cue for a benign situation. Nonetheless, the cue used in their analysis was rather
154 implicit and acted in the absence of conscious emotional experience. It was suggested
155 that implicit "benign situation" cues tend to broaden the attention, and implicit
156 "threatening situation" cues to narrow the attention. A substantial number of research
157 findings involving a diverse set of such implicit affective cues (e.g., enactment of
158 approach and avoidance behaviours; Mehta and Zhu, 2009; incidental exposure to
159 colours signaling safety vs. danger; Elliot et al., 2007) supports this proposition. Based
160 on this interpretation, ambient light could act as a contextual cue (Friedman & Forster,
161 2010), and enable the individual to self-regulate in accord with the demands of the
162 task. For example, blue has been considered a signal for safety (Maier et al., 2015).
163 Consequently, blue light stimuli could be appraised as favourable and moderate the
164 motivation in the absence of conscious emotional effort. While the consensus of the
165 literature supports the construct that safety signals (e.g., blue light) broaden while
166 threat cues (e.g., red light) constrict involvement in the task (Friedman & Förster,
167 2010), little is known about the psychophysiological underpinnings of this process.

168

169 The proposition that blue / red colours convey different signals about the nature of the
170 current situation has received substantial empirical support. As an example, Elliot et
171 al. (2009) found that participants equipped with body motion sensors demonstrated
172 tendency to lean away from a test cover to a greater degree when it was coloured red
173 compared with green or gray. This tendency toward physical avoidance is consistent
174 with the premise that red implicitly signals danger. Similarly, Mehta and Zhu (2009)
175 observed that participants exposed to blue were less concerned with avoiding
176 mistakes, therefore blue implicitly tends to promote a construal of the task as benign.
177 In contrast, when participants were exposed to red colour they expressed greater
178 concern with avoiding mistakes than when exposed to an achromatic environment,
179 therefore reinforcing that red elicits a construal of the experimental task as somewhat
180 threatening (cf. Elliot et al., 2007). Cumulatively, these results support the argument
181 that blue elicits attentional broadening and is an indicator of safety compared to red
182 that elicits attentional narrowing and the signalling of danger. However, labelling of
183 colour as safety versus danger could be culturally dependent, a consequence of a
184 learnt effect (Madden, Hewett, & Roth, 2000). Studies found that blue is perceived as
185 cold and evil in East Asia (Schmitt, 1995), but stands for warmth in The Netherlands,
186 coldness in Sweden, death in Iran and purity in India (Schiffman et al., 2001). It
187 denotes masculinity in western cultures – e.g., France, Sweden, UK, and the USA
188 (Neal et al., 2002). Blue means high quality, trustworthy and dependable in the USA,
189 Japan, Korea and China (Jacobs et al., 1991). In sum, learnt meanings of blue colour

190 could influence the way ambient blue colour is used as an environmental cue. Hence,
191 future studies should aim to investigate whether blue light could be a manipulator of
192 psychophysiological reactivity to negative emotions such as anger when individuals
193 are primed to the psychological meaning of the colour and whether self-regulation
194 plays a part in this process.

195
196 Research on affective computing systems - a discipline that concerns itself with the
197 development of computer interfaces for measuring and responding to users' emotions
198 (Picard, 1997) - has often focused on detection of negative emotion in order to improve
199 self-regulation (Picard & Klein, 2002; Picard, 2003) and has been applied to
200 psychophysiology measures to delimit emotional states (Kapoor, Burleson, & Picard,
201 2007). The discipline of affective computing aims to give machines the ability to
202 recognise and generate affective states. In part, affective computing addresses the
203 shortcomings of traditional Human Computer Interaction (HCI) systems, which tend to
204 neglect changes in affective states in users. Such neglect may explain why many
205 users view interactions with computers as "cold, incompetent and socially inept." (Zeng
206 et al., 2009; p.1). A solution is to warrant that user interfaces of the future are able to
207 "detect subtleties of and changes in the user's behaviour, especially his/her affective
208 behaviour, and to initiate interactions based on this information rather than simply
209 responding to the user's commands" (Zeng et al., 2009; p. 1). These subtleties may
210 be related to motivational states underlying the experience of interacting with
211 technology (Mandryk, Inkpen & Calvert, 2006; Yannakakis, Hallam & Hautop-Lund,
212 2007). Consideration to motivational states (being in control vs not being in control)
213 promotes the concept of adaptive computer interfaces, where software responds to
214 the state of the user in order to challenge or help the individual according to the user's
215 response (Dekker & Champion, 2007; Fairclough, 2007; Gilleade & Dix, 2004).
216 Researchers look mainly at adapting the difficulty of the task to keep the users active
217 (Afergan *et al.* (2014) but there was no consideration of emotional impact while
218 performing the task.

219
220 The present study was designed as a pseudo-biofeedback manipulation that consisted
221 of exploring the effectiveness of ambient light interventions in the context of anger
222 induction via uncontrollable, impossible tasks. If ambient blue light will reduce
223 physiological reactions to anger especially when paired with individual's knowledge of
224 its relaxation properties then the input of blue light in environments with a high risk of
225 anger generated by uncontrollable, unresponsive, malfunctioning systems (e.g.,
226 pilots of GCS) would be recommended. It was hypothesised that subjective and
227 psychophysiological manifestation of anger (fEMG, BP, HR, CO) will be lower in
228 participants presented with blue light and informed about its relaxation qualities
229 compared to the participants not informed and participants not being presented with
230 light (control). During the light induction phase, the contrast between control group and
231 the light groups will investigate the effects of overt priming and sensory stimulation vs.
232 sensory stimulation alone.

233 234 **Method**

235 ***Participants***

236 Participants were recruited from a nonclinical population with no history of mental or
237 cardiovascular problems. Using participant self-reports, the inclusion criteria were:
238 right handed, mentally and physically healthy, not being under a course of medication,
239 absence of vision deficiencies (e.g., colour blindness), and not having high levels of

240 anger (scored below the 80th population percentile on the Trait Anger Expression
241 Inventory of the STAXI 2; Spielberger, 1999) to reduce the likelihood of the researcher
242 being exposed to aggressive behaviour during the anger induction protocols used in
243 the study. Blood pressure and resting heart rate were measured prior to the
244 experiment to ascertain that the participants were not hypertensive or experienced
245 elevated heart rate. All procedures for participant recruitment and data collection were
246 approved by Liverpool John Moores University Ethical Committee prior to
247 commencement of the study.

248

249 Thirty healthy volunteers of 18-41 years of age were deemed suitable to take part in
250 the experiment. Ten participants (5 female) were assigned to three experimental
251 groups (Table 1). The mean age of the participants was 23.4 years (SD = 3.6 years).

252

253

Table 1: Age of participants on each light condition.

254

Light Colour	Age (yrs)	
	Mean	SD
BL1	24.3	6.0
BL2	22.9	2.1
C	23.0	2.4

BL1: Blue Light 1, BL2: Blue Light 2, C: No light.

255

256 ***Experimental design***

257 A mixed design was employed. Exposure to light was a between-participants
258 manipulation and exposure to experimental phases (Baseline, Light induction, Traffic
259 Jam1-TJ1 and Traffic Jam2- TJ2) was a within-participants variable. Subjective
260 measures and cardiovascular reactivity to both traffic jams were compared to a
261 baseline condition and a light induction phase, whereby data were collected in the
262 presence of the different light induction procedures:

263

- 264 • Blue Light 1 group (BL1): exposure to blue light plus overtly primed to associate
265 blue light with relaxation;
- 266 • Blue Light 2 group (BL2): exposure to blue light without priming of the effects
267 of blue light;
- 268 • No light group (C): without exposure to blue light.

269

270 The BL1 condition involved overt priming; hence participants were instructed explicitly
271 to relax during the light induction phase in the presence of blue light. In the BL2
272 condition, participants were not informed about any possible benefits of blue light or
273 the significance of the blue light when it was presented. This was meant to be a
274 condition where participants were not overtly primed but experienced the same
275 sensory stimulation with respect to blue light. In the control condition, participants were
276 not told about the effects of blue light and were not exposed to ambient light during
277 the car drive.

278

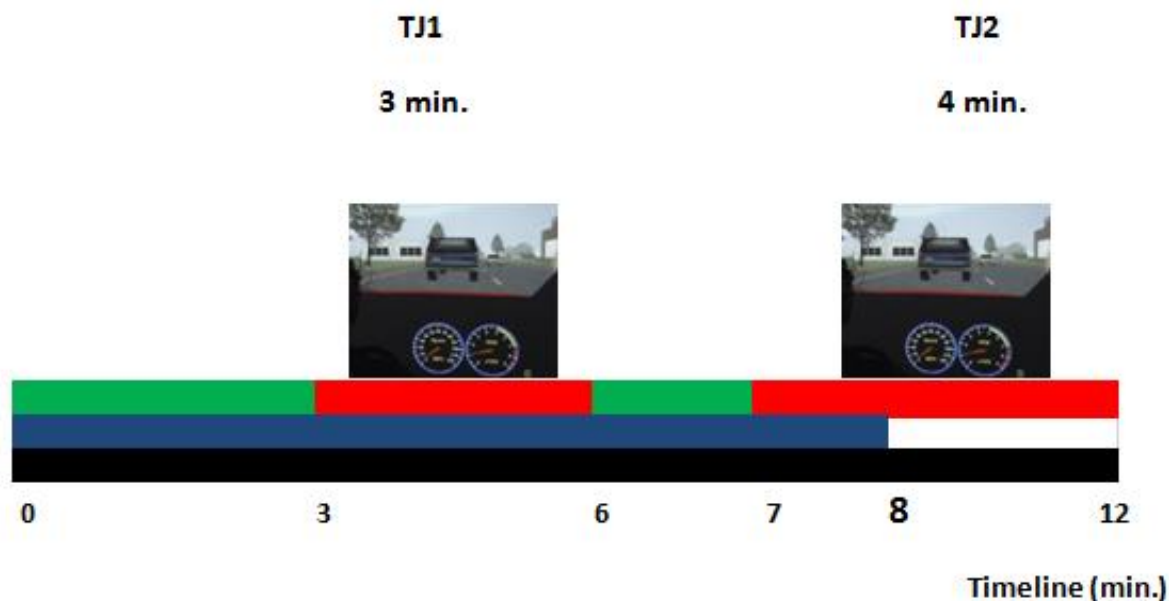
279 ***Simulator trial procedure***

280 The procedural sequences of events and collection of self-reported questionnaire data

281 consisted of the following: *practice trial* (5 minutes); *attachment of psychophysiological*
282 *apparatus* (10 minutes), *baseline period* while watching a neutral video (6 min; Piferi
283 et al., 2000); *ambient light induction* (6 minutes); and *simulated drive* task (12
284 minutes). The driving simulator has similar primary functionality as tasks carried out
285 by an operator in GCS. Driving a machine remotely, often in a dark environment was
286 considered to resemble a mobile GCS design (Natarajan, 2001). Participants were
287 asked to complete the STAXI after baseline, after the light induction, and after the
288 drive. On completion of the drive, participants were given a debriefing form and a
289 money voucher. The procedures for anger induction through a simulated driving task
290 involved completing the task on a scheduled time with financial penalties for failing to
291 reach the destination in the designated time (8 min) and for breaking traffic rules during
292 the task (£1/error). There were 2 simulated traffic jams to manipulate the
293 challenge/threat motivational dichotomy; the first traffic jam (TJ1) allowed participants
294 to complete the task on time without incurring financial penalties (challenge) while the
295 second traffic jam (TJ2) annulated any chances for the participants to finish the task
296 on time (threat). Deception was required to maintain the motivation for task
297 involvement; however, participants were fully debriefed and reimbursed for their
298 participation in the study.

299
300 The simulated car task was prepared using STI SIM Driving Simulator software (STI
301 Inc.). This PC-based software allowed interaction via a steering wheel/pedals console
302 and the driving scene was projected onto a large screen (approximately 3.66 m × 4.57
303 m), yielding a visual angle of approximately 80°. The infrastructure of the simulated
304 route included a number of bends, crossroad intersections with stop lines, and several
305 sets of traffic lights. The simulated drive started with a 3-minutes low traffic density,
306 after which, participants encounter a first traffic jam (TJ1) which lasted for 3 minutes
307 followed by a low density traffic again for approximately 3 minutes and ending with
308 another traffic jam (TJ2) for 4 minutes. The combined delay introduced by both traffic
309 jams made it impossible for the participants to reach the destination within the required
310 8 min (Fig. 2). All the times given are estimates as each driver reached the traffic
311 events at different times depending on their speed. Nonetheless, the set drive adjusted
312 for each driver and the time differences were in the range of 1 to 2 minutes, and the
313 end of the drive was still no possible if the driver respected all the traffic rules.

314



315 .
 316 **Fig. 2: Timeline: Simulated car journey 2 in the**
 317 **STI SIM Driving Simulator.**

318 **Note: TJ1 = traffic jam1; TJ2 = traffic jam 2; green = traffic-jam-free journey, red**
 319 **= traffic jam, blue = target journey time, black = actual journey time.**
 320

321 ***Photic stimulation***

322 The light stimuli were presented using a 43.2 cm (17 in) flat-panel LCD monitor to
 323 avoid interference with the light generated by the projector. The lighting system
 324 consisted of two fluorescent tubes with led lights (Philips Master TL-D 18W/ 452
 325 ActiViva) placed behind the LCD monitor in the upper part to provide a diffuse ambient
 326 light. Light levels were measured using a Lux meter (Model CEM DT-1301 Light
 327 Meter). The average horizontal luminance measured at eye level while sitting was 500
 328 Lux in the 2 coloured light conditions (BL1 and BL2; the LED tubes were blue. The
 329 rationale for choosing 500 Lux was based on the findings that stronger effects are
 330 expected for brighter lighting (500 Lux) compared to standard lighting (300 Lux)
 331 (Goven et al., 2010). Windows in the room were covered with opaque blinds during
 332 the study to block outdoor light interference. Following previous experimental protocols
 333 on light exposure investigations (Iyilikci et al., 2009; Dauchy et al., 2015) a control
 334 group was formed and included in the study. Participants in the control group did not
 335 receive photic stimulation.
 336

337 ***Self-report measures***

338 The State Anger Expression Inventory 2 (Spielberger, 1999) was used to measure the
 339 differences in anger levels between light conditions at baseline, post-light induction,
 340 and post-driving. The State-Trait Anger Expression Inventory (STAXI-2) is a 57-item
 341 questionnaire developed to measure *Trait Anger*, *State Anger*, and Expression and
 342 Control of Anger (Spielberger, 1999). The State Anger Scale assesses the intensity of
 343 anger as an emotional state at a particular time. Fifteen items measured on a scale
 344 from 1 to 4 (1 = not at all, 4= very much so) form three 5-item State Anger subscales.
 345 The three sub-scales are: a) feelings of anger (*S-Ang/F*), (b) feel like expressing anger
 346 verbally (*S-Ang/V*), and (c) feeling like expressing anger physically (*S-Ang/P*). The
 347 Trait Anger Scale was used to measure how often angry feelings are experienced over
 348 time. The Trait Anger measure was based on 10 Trait Anger items validated by

349 Spielberger (1999) with 2 subscales: 4-item anger temperament scale and 4-item
 350 angry reaction scale. The internal consistency for all scales and subscales was
 351 satisfactory with Cronbach alpha values ranging from .76 for the 4-item T-Anger/R
 352 subscale to greater than .84 (Spielberger, 1999; Spielberger and Reheiser, 2004). On
 353 the subject of construct/factor analytic validity, several exploratory and confirmatory
 354 factor analytic studies have reported empirical support for the STAXI-2 structure
 355 (Lindqvist et al., 2003; Borteyrou et al., 2008; Maxwell et al., 2009; de la Rubia et al.,
 356 2010). Evidence of predictive validity of the STAXI-2 in the measurement of anger has
 357 been provided in several research (Spielberger & Reheiser, 2010; Deschênes et al.,
 358 2012; Antypa et al., 2013).

359

Physiological measures

360

Cardiac activity

361

362 Cardiac activity was recorded using NICO100C Noninvasive Cardiac Output Module
 363 (BIOPAC Systems Inc.) at an operational frequency of 50 kHz and a magnitude range
 364 of 5 Ohms/volt in conjunction with the MP150 data recording system (BIOPAC
 365 Systems Inc.); Cardiac activity was recorded using a 4 - band electrode configuration
 366 placed on the back of the neck and the thorax (Sherwood et al., 1990); Fig. 3.

367



368

369

Fig. 3: ICG 4-band electrode configuration (www.biopac.com)

370

371

372 The signal from the electrodes was filtered through the BIOPAC module that delivered
 373 impedance magnitude (Z_0) and derivatives (dZ/dt) at 1000 Hz. The impedance signals
 374 were analysed using BIOPAC software in the first study and an algorithm developed
 375 in our own laboratory in order to detect the following measures for each cardiac cycle:
 376 Cardiac Output (CO), Stroke Volume (SV), Left Ventricular Ejection Time (LVET), Pre-
 377 Ejection Period (PEP), and Total Peripheral Resistance (TPR). The algorithm provided
 378 a calculation for *electrical bioimpedance* measures using the Kubicek formula
 379 (Kubicek et al., 1966). The C point was defined as the maximum point in the dZ/dt
 380 signal in a time window 60–200 ms from the R peak (Gratze et al., 1998), the X point
 381 was defined as the minimum point over the course of the cycle after the C point
 382 whereas B was set as the maximum derivative of the dZ/dt signal in a time window
 383 150–100 ms before the C point. The algorithm was validated based on visual
 384 inspection and manual scoring from a trained observer. Baseline data (10 minute) from
 385 the study from 20 participants were scored manually by the trained experimenter and
 386 compared to the results from the algorithm. With respect to LVET times, the mean
 387 deviation between the manual and computerised scores was 82 ms (SD = 30 ms;
 388 range = 23–110 ms). For PEP, the mean deviation was 25 ms (SD = 23 ms; range =
 389 5–79 ms). A correlation was conducted across the whole data set to assess PEP
 390 between manual scoring from a trained observer vs. computerised analysis, it was
 391 found that scores were highly correlated ($r = 0.89$) indicated a high reliability of the
 392 algorithm.

393

394 **Heart rate measures**

395 The Inter-Beat Interval (IBI) from the heart was calculated from an
396 electrocardiographic (ECG) signal filtered between 0.5 and 0.35 Hz and sampled at
397 1000 Hz. This signal was collected via a two-lead electrode sensor placed on the
398 participants' left and right rib cage connected to the TEL100C data capture signal
399 (BIOPAC Systems Inc.) that was attached to the MP150 system (i.e., the ground
400 electrode for the ECG was not required as there was a ground electrode already
401 incorporated in the NICO100C apparatus). This stable configuration provides better
402 noise performance and stability. The TEL100C system includes a portable
403 amplifier/transmitter, which converts up to four channels of data into a modulated data
404 stream. This data stream travels over a single lightweight coaxial cable to the receiver
405 module. The receiver module demodulates the data and sends it to the MP for
406 recording and analysis.

407
408 Blood pressure was measured using a CARESCAPE Vital Signs Monitor (V100)
409 (DINAMAP Inc.) which involved placement of an inflatable cuff on the upper left arm.
410 Readings of systolic blood pressure, diastolic blood pressure, heart rate and mean
411 arterial pressure (MAP) were all obtained using the oscillometric method (note: for the
412 purpose of analysis, heart rate was measured from the ECG trace obtained via the
413 MP150, not the CARESCAPE monitor).

414
415 *Other cardiovascular measures* included: Ventricular Contractility and pre-ejection
416 period (with smaller values of pre-ejection period indicating greater VC) derived from
417 the ECG and the ICG waves. Pre-ejection period was identified as the time elapsed
418 between the Q point on the ECG wave (the left ventricle contracting) and the B
419 inflection on the ICG wave (the opening of the aortic valve) (Stemmler et al., 2007).
420 Total Peripheral Resistance (TPR) was calculated by combining information from the
421 CARESCAPE and the NICO100C; i.e., $TPR = MAP \times 80 / CO$.

422
423 **Facial Electromyogram (fEMG)**

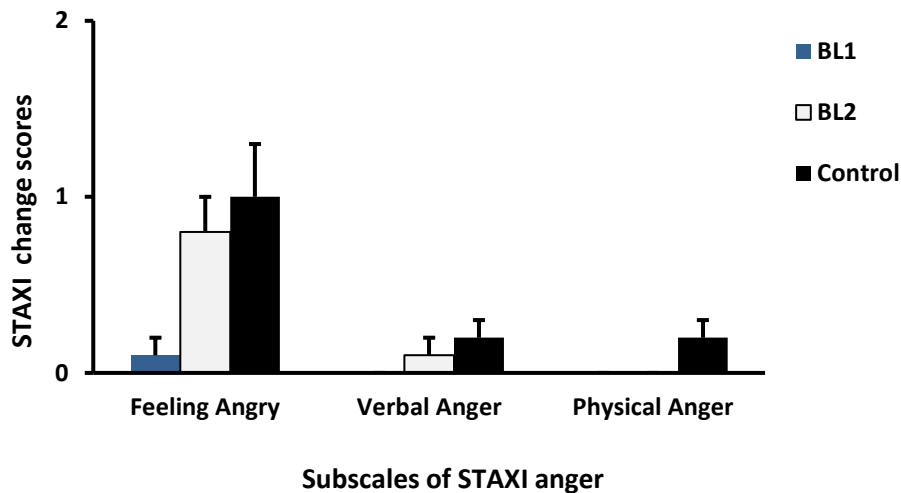
424 fEMG were obtained from the Zygomaticus major and the Corrugator supercillii
425 muscles as indicators of positive and negative emotion, respectively. fEMG data were
426 sampled at 1000 Hz and filtered between 30 and 500 Hz. The EMG100C
427 Electromyogram Amplifier was added to the MP150 system for recording of the
428 zygomaticus facial muscle electrical activity. The Zygomaticus activity was recorded
429 through two electrodes connected to the EMG100C module attached to the BIOPAC
430 MP150 system. Corrugator muscle activity was indexed through two external
431 electrodes from the BIOSEMI apparatus. During post-processing, the sample rate was
432 reduced to 512 Hz and artifacts due to eye blinks were removed (vertical EOG was
433 recorded separately and this signal was subtracted from the corrugator trace). The
434 resulting fEMG data was normalised using a root-mean-square (RMS) transformation.
435 The signal was then rectified, time integrated, and divided by the duration of the
436 segment to obtain the mean rectified voltage (Fridlund & Cacioppo, 1986).

437
438 **Results**

439 **Subjective measures**

440 The protocol consisted of reducing anger levels in the participants who were exposed
441 to blue light and had knowledge that the blue light was a trigger for relaxation. State
442 anger was captured using the STAXI in three sub-scales: (a) feelings of anger, (b) feel
443 like expressing anger verbally, and (c) feel like expressing anger physically. Change

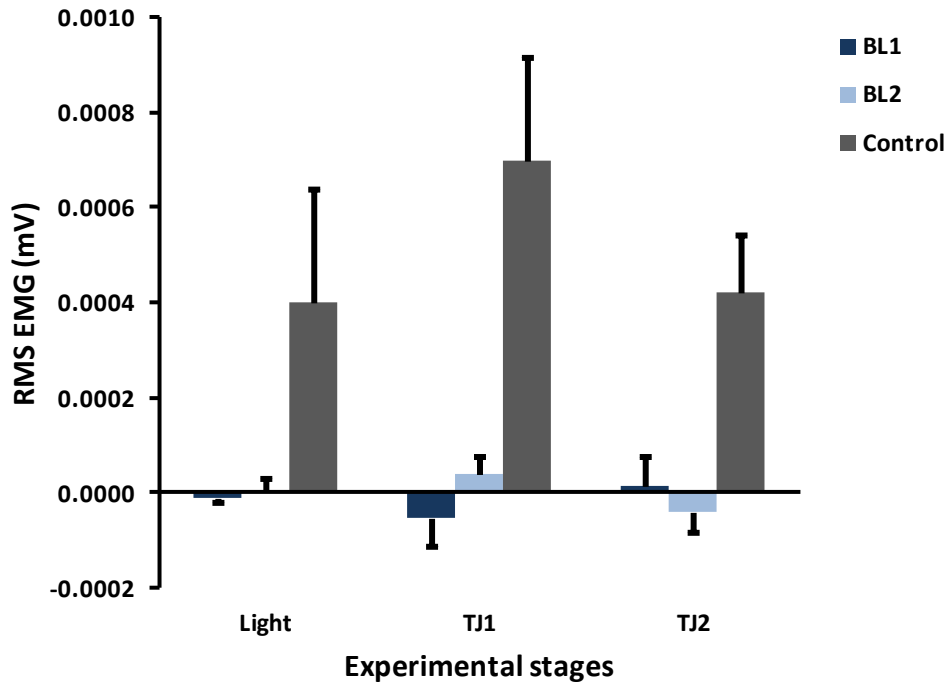
444 scores were calculated by subtracting post-baseline STAXI scores from post-induction
 445 scores to capture the effect of light induction procedure only; i.e., a positive number is
 446 associated with increased anger during light induction procedure. All the three
 447 subscales were subjected to 3 x 3 MANOVA (Group x State anger). The analysis
 448 showed a significant effect for Group with respect to the feelings of anger sub-scale
 449 $F(2,27) = 4.82, p < .05, \eta^2 = .26$). Post-hoc tests indicated stronger feelings of anger
 450 in the control group compared to the BL1 group only $p < .05$ (Fig. 4). The sub-scales
 451 of the STAXI relating to verbal and physical expression of anger did not significantly
 452 differentiate between the three experimental groups.
 453



454 **Fig. 4: Means and SE for three sub-scales of the STAXI based on difference**
 455 **scores (post-light induction minus baseline) between conditions (BL1; BL2;**
 456 **Control). N = 30.**
 457

458 ***Facial Electromyography (fEMG)***

459 Muscle activity from the corrugator supercillii was captured and normalised (via RMS
 460 transformation) prior to analysis and the baseline subtracted for the three stages of
 461 the experiment (light induction, TJ1 and TJ2). The data was baselined due to
 462 significant variations between groups at the baseline phase (Tabachnick & Fidell,
 463 2001). A 3 x 3 ANOVA (Group x Experimental Stage) was performed. The analysis of
 464 corrugator supercillii revealed significant interaction Group between Stage ($F(3.33,$
 465 $4.30) = 2.69, p = .05$). Post-hoc analyses indicated that participants in both *blue light*
 466 conditions exhibit reduced levels of corrugator activity compared to the control group
 467 [$p < .05$]. It was observed that participants in the light conditions had an opposing
 468 reactions at TJ1 with participants in the BL1 showing less Corrugator muscle reactivity
 469 than participants in BL2 condition. This effect could be seen in Fig. 5.
 470
 471



472 **Fig. 5: Group mean and SE for baselined Corrugator muscle activity within**
 473 **experimental stages (Light, TJ1, Tj2). N = 30.**
 474

475 **Cardiovascular measures**

476 Cardiovascular responses were tested at baseline between the three experimental
 477 groups using a MANOVA analysis. There was a significant difference between light
 478 conditions in relation to PEP [$F(3, 36) = 2.93, p < .05, \eta^2 = .43$]. Hence, it was
 479 necessary to baseline the data for systolic BP (Tabachnick & Fidell, 2001). For
 480 reasons of consistency all other cardiovascular variables were also baselined (i.e.,
 481 Systolic BP, Diastolic BP, CO, MAP & HR). In the statistical analysis, a 3 (light groups)
 482 x 3 (light induction, TJ1, TJ2) ANOVA model was applied to all cardiovascular data.
 483

484 The analysis of SBP revealed a significant main effect for group ($F(2,23) = 5.04, p <$
 485 $.05, \eta^2 = .31$). Post-hoc tests revealed a significant increase of SBP for the Control
 486 group compared to both blue light groups (BL1, BL2).
 487

488 Diastolic BP was significantly different between groups [$F(2, 52) = 9.63, p < .05, \eta^2 =$
 489 $.27$] with highest values at the TJ1 in BL1 and control group and the lowest in BL2
 490 group. There was a main effect for stages [$F(4, 52) = 5.98, p < .001, \eta^2 = .32$]; DBP
 491 significantly increased from light induction ($M = .27, SE = .59$) in the TJ1 ($M = 2.5, SE$
 492 $= .85$). There was no significant Group effect for the analysis of MAP, however there
 493 was a significant effect for experimental stages [$F(2,52) = 6.53, p < .05, \eta^2 = .20$].
 494

495 The ANOVA on HR revealed a significant main effect between the three experimental
 496 phase [$F(2,52) = 10.07, p < .001, \eta^2 = .30$] with highest HR in TJ1 ($M = 4.04, SE =$
 497 1.03) when compared to induction period ($M = .78, SE = .55$) and TJ2 ($M = 2.22, SE$
 498 $= .96$) [$p < .05$].
 499

500 There was a PEP effect $F(2,48) = 4.08, p < .05, \eta^2 = .14$ however the differences
 501

502 within participants across experimental stages and the differences between conditions
 503 (Table 2) were not significant.

504
 505 In terms of the stroke volume, there was a significant interaction between experimental
 506 stages and conditions ($F(4, 52) = 4.53, p < .05, \eta^2 = .26$ with participants in the control
 507 condition (no light) having significant higher SV responses ($M = 11.32, SE = 6.85$)
 508 compared to BL2 condition ($M = -16.22, SE = 6.49$) ($p < .05$).

509
 510 Regarding the CO responses, the interaction Phase x Group was significant ($F(4, 52)$
 511 $= 3.20, p < .05, \eta^2 = .20$). Participants in the BL2 condition experienced high blood
 512 circulating volume during blue light induction and then a decrease through the stages
 513 of the experiment (TJ1 and TJ2). Nonetheless, the multiple comparisons adjusted for
 514 error via Bonferroni did not identify significant post-hoc differences between groups (p
 515 $> .05$)

516
 517 **Table 2: Mean and standard error for baselined cardiovascular measures and**
 518 **impedance results during light induction and both traffic jams. Number of**
 519 **participants in round brackets.**

		Light Induction	TJ1	TJ2
SBP (mmHg)	BL1 (10)	-1.50 [1.34]	.400 [2.5]	-2.6 [1.9]
	BL2 (7)	1.57 [1.6]	4.43 [2.45]	5.00 [2.27]
	Control (9)	3.00 [1.41]	7.33 [2.12]	5.56 [2.01]
DBP (mmHg)	BL1 (10)	.22 [1.07]	1.56 [1.52]	-.33 [1.37]
	BL2 (9)	1.20 [1.01]	1.1 [1.45]	-3.1 [1.3]
	Control (10)	-0.6 [1.01]	5.00 [1.45]	2.6 [1.3]
HR (bpm)	BL1 (9)	.001 [.95]	1.00 [1.79]	.22 [1.66]
	BL2 (9)	1.33 [.95]	4.56 [1.79]	2.89 [1.66]
	Control (9)	1.00 [.95]	6.56 [1.8]	3.56 [1.66]
MAP (mmHg)	BL1 (10)	-1.5 [1.14]	1.2 [1.8]	-.90 [1.17]
	BL2 (9)	.78 [1.21]	.89 [1.90]	-1.11 [1.86]
	Control (10)	.2 [1.14]	5.00 [1.8]	2.8 [1.76]
PEP (ms)	BL1 (9)	.001 [.007]	-.006 [.009]	.001 [.008]
	BL2 (9)	.001 [.007]	-.023 [.009]	-.009 [.008]
	Control (9)	-.006 [.007]	-.014 [.009]	-.011 [.008]
LVET (ms)	BL1 (10)	-.004 [.006]	.001 [.011]	-.004 [.008]
	BL2 (8)	.001 [.007]	-.003 [.013]	-.016 [.009]
	Control (9)	-.008 [.007]	.014 [.012]	.005 [.009]
SV (ml)	BL1 (10)	-8.61 [7.56]	12.05 [9.61]	3.07 [7.15]
	BL2 (10)	-.35 [7.56]	-21.06 [9.61]	-27.24 [7.15]
	Control (9)	2.4 [7.97]	16.14 [10.13]	15.43 [7.54]
CO (L/min)	BL1 (9)	-.5 [.73]	.69 [1.05]	.46 [.96]
	BL2 (10)	1.03 [.73]	-.52 [1.05]	-.99 [.98]
	Control (10)	-.25 [.77]	.84 [1.1]	.85 [1.03]

521 In sum, BL1 was successful in attenuating subjective feelings of anger compared to
522 the control group; fEMG and SBP marked expressive anger in the control group more
523 than in the light groups.
524

525
526

527 **Discussion**

528 The experimental protocol aimed to reduce anger levels in participants who were
529 exposed to ambient blue blight and utilised blue blight as an external explicit cue for
530 relaxation (BL1), compared to participants exposed to blue light only (BL2) and to a
531 control group. In sum, BL1 was successful in attenuating subjective feelings of anger
532 compared to the control group in the light induction stage; but, both light conditions
533 were equally effective compared to the control condition in reducing fEMG, BP and
534 self-appraisal responses to anger inducing driving scenario. Although, the heart rate
535 did not differentiate between groups, the effects observed at TJ1 and TJ2 were in
536 congruence with the threat /challenge model proposed by Blascovich and Tomaka
537 (1996) in that there was a reduced increase in HR in the TJ2 (anger/threat) condition
538 compared to TJ1 (anger/challenge) relative to the baselined induction phase. It could
539 be considered that the induction phase acted as baseline for the actual test. The
540 differences found, hence, are relative to an experimental stage and by no means, are
541 indication of absolute threat and challenge entities.
542

543 Since feelings of anger were significantly lower in the BL1 group relative to the control
544 group, it could be claimed that BL1 participants were actively processing the presence
545 of light stimuli and memorising its effects which comes in line with Vandewalle et al.'s
546 findings (2010) that blue light could enhance responses in the left frontal brain activity,
547 part of the brain also involved in processing positive valenced emotional stimuli during
548 a working memory task (Davidson, 1995). In this context, relaxation was the positive
549 valence emotion and the working memory was necessary to associate blue light with
550 positive emotion. However, because the study measured the impact of light on anger,
551 the relaxation was considered the opposite of anger state measures (the less angry,
552 the more relaxed). Therefore, the assumption that relaxation opposed anger should
553 be the subject of future work. In sum, blue light with overt priming made BL1
554 participants more relaxed when there was nothing else to distract them.
555

556 The fact that fEMG and BP marked expressive anger in the control group more than
557 in both light groups indicated either a reduce effect of the manipulation of primings or
558 a sole effect of the blue light. The first explanation that could be brought forwards could
559 be that overt priming had no effect because the appearance of blue light in BL2 was
560 sufficient to prompt relaxation due to the biological effects of blue light wave on
561 melanopsin receptors (Holzman, 2010). However, the mechanisms by which these
562 cells communicate with the brain are complex (Bailes & Lucas, 2010), Since
563 melanopsin cells sends messages to the SCN of the hypothalamus (Vandewalle et al.,
564 2010), which in turn communicates with endocrine pathways to reduce cortisol (Jung
565 et al., 2010), perhaps the biological regulation occurs due to the blue light wave
566 properties on their own. Other explanation could be a cultural association between
567 blue light and states of low psychological arousal (Schiffman et al., 2001). Even
568 participants not primed to the effects of blue light expressed similar reduced
569 corrugators' activity. It could also be that the overt priming used in BL1 had no effect

570 on actual relaxation during TJ1/TJ2; i.e., overt priming was superfluous due to
571 biological effects or cultural associations.

572
573 A further explanation points to a flaw with the methodology. Sitting in the dark during
574 light induction for the control participants caused fear and apprehension, which
575 increased subjective, fEMG and SBP markers during that phase and distorted the
576 results. Moreover, the effects of ambient light was strongest in the light induction
577 phase when it was the sole source of light compared to the simulator phases where it
578 was a secondary light source. Although the present study showed various increasing
579 trends between BL1 and BL2 during the drive compared to the light induction, the
580 statistical power of such findings was limited given the reduced scale of the
581 comparison groups. At this stage, an extra control condition could be suggested where
582 participants are not introduced to any ambient light prior to the task and exposure to
583 ambient light throughout the task could have been appropriate.

584

585 **CONCLUSION**

586 What we learnt from the present study was that negative emotion such as anger
587 exacerbated by uncontrollable situations (i.e., traffic jams or unresponsive systems)
588 could detrimental for health in the long-term (Kiecolt-Glaser et al., 2002), but the
589 experience of negative emotion could be modulated by environmental factors such as
590 blue light. Moreover, the influence of light on physiological responses could be
591 enhanced by idiosyncratic appraisal of the situation which is on line with previous
592 research in the area (e.g., Stewart, Levin-Silton, Sass, Heller, & Miller, 2008). The next
593 step would be to investigate whether it would be possible to create technological
594 systems designed to function as countermeasures for negative emotion experienced
595 by professionals predisposed to anger in uncontrollable scenarios. Users of GCSs are
596 such individuals that could benefit from a biofeedback platform based on emotion
597 reading computer interface. Psychophysiology has the potential to quantify different
598 psychological states (e.g., anger in the present study), to monitor changes in state
599 along a psychological continuum (e.g., low vs. high anger) and to function as a proxy
600 for input control (e.g., a brain-computer interface - BCI). Psychophysiological data may
601 also be used to identify stable personality traits, including motivational tendencies
602 (Coan & Allen, 2003) and predispositions related to health, such as stress levels
603 (Cacioppo, Berntson, Malarkey, Kiecolt-Glaser, Sheridan, Poehlmann et al., 1998).
604 Although the GCS architecture is highly processor-oriented, the GCS requires pilots
605 to maneuver the UAVs and a payload operator to monitor the computer systems,
606 gather intelligence, and forward intelligence from the UAV to other end users
607 (Natarajan, 2001). By ensuring emotional self-control of GCS operators, we would be
608 developing a two way interactive platform where the user controls the UAV while
609 another computer controls the user's psychophysiological state to ensure optimum
610 physical, mental and emotional functioning.

611

612 **NOTATION**

613

614 ***Physiological measures***

615 CO	Cardiac Output
616 CV	Cardiovascular
617 DBP	Diastolic Blood Pressure
618 DC	Direct Current
619 ECG	Electrocardiography
620 fEMG	Facial electromyography

621	HR	Heart rate
622	ICG	Impedance cardiography
623	LVET	Left ventricular ejection time
624	MAP	Mean Arterial Pressure
625	PEP	Pre-ejection period
626	SAM	Sympathetic-adrenomedullary response
627	SBP	Systolic blood pressure
628	SV	Stroke volume
629	TPR	Total peripheral resistance
630		
631	Self-report measures	
632	STAXI 2	State-Trait Anger Expression Inventory 2
633		
634	Conditions	
635	BL1	Blue light condition 1 with priming
636	BL2	Blue light condition 2 without priming
637	TJ1	Traffic jam 1
638	TJ2	Traffic jam 2
639		

640
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