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Community Based Research/Community Based Participatory Research

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CBR/CBPR

Scholarship in the area of CBR/CBPR provides multiple approaches and challenges to consider like any other methodological approach. The approaches available through CBR/CBPR allow for opportunities for co-learning and deliberation for projects that a particular communities views as meaningful.

Community-Based participatory research (CBPR) has a long history of methodological practice and draws its inspiration and influences from community work, social movement activism, and other thinkers. The approach has been applied in order to explore public health, education, the homeless, and a range of other issues. CBR/CBPR approach can be one way in which scholars and communities can bring Sociology and other disciplines into a conversation with various communities. This goal is in line with public sociology and efforts toward creating a dialogues between sociologists and the public.

Research Challenges

Scholarship has explored the potential barriers to collecting community based participatory research data. The CBPR approach is similar to “protagonist driven ethnography” (Cobb and Hoang, 2015). Using this approach, researchers collaborate with communities to the development projects and to disseminate findings. However, challenges can surface given the power relationship between researchers and communities. The CBR/CBPR proposes that researchers be mindful of this possibility. One way in which Sociologists have entered the discussion is from the point of view of the ethnographer where some have argued against “cowboy ethnography.” How community members perceive researchers is something to weigh when considering CBR/CBPR or other forms of community research work (Cochran et al., 2008).

YPAR HUB

The content on this link provides several resources for implementing a youth participatory action (YPAR) research. The website includes conceptualization of YPAR concepts, readings, project design examples, and links to organizations that use YPAR models. <http://yparhub.berkeley.edu/learn-about-ypar/>

Community Tool Box

Several readings (46 chapters available) and individual toolkits for various projects. <https://ctb.ku.edu/en>

Community Psychology

Materials including community psychology definitions, research project resources, and readings for developing projects are provided on the website. <https://www.communitypsychology.com/>

Clinical and Translational Science Awards

CTSA is a program that “supports a national network of medical research institutions called [hubs](#) — that work together to improve the translational research process to get more treatments to more patients more quickly. The hubs collaborate locally and regionally to catalyze innovation in training, research tools and processes.” Access to data, newsletters and publications, and project design guidance and funding sources provided on the website. <https://ctsa.ncats.nih.gov/>

American Evaluation Association

Resources on CBR, evaluation, and capacity building. <https://aea365.org/blog/top-10-considerations-for-evaluation-capacity-building-in-organizations-1-2-by-scott-chaplowe/>

NIMHD Community-Based Participatory Research Program

Provides funding for community – based work. <https://www.nimhd.nih.gov/programs/extramural/community-based-participatory.html>

CBPR Institute Summer Training

Institute geared at exploring community health through various perspectives and methodologies <https://cpr.unm.edu/news/2018/02/cbpr-institute.html>

The International Society for the Study of Narrative

<http://narrative.georgetown.edu/>

Urban Research Network

<https://urbanresearchnetwork.org/nodes/discipline-node/sociology/>

The American Sociological Association, Activities Section

The site provided may be the basis for creating a CBR sociology focused network. <https://sspps.wordpress.com/>

Useful References

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<https://www.bloomberg.com/view/articles/2018-08-20/economics-needs-help-from-sociology>.

Contexts: Understanding People in their Social Worlds

<https://contexts.org/>

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Cobb, Jessica S., and Kimberly K. Hoang, “Protagonist-Driven Urban Ethnography.” *City and Community* 14, No. 4 (2014): 348-351.

Cochran, et. al. “Indigenous Ways of Knowing: Implications for Participatory Research and Community.” *American Journal of Public Health* 98, No. 1 (2008): 22-27.