## TECHNICAL REPORT 87-2

## ACKNONLLEDGEMENTS

We gratefully acknowledge the contributions of the 31 interviewers and 13 data coders/checkers who spent numerous hours producing the data for this study. In addition, thanks are extended to the staff of the 1986 Twin Cities Area Survey, whose responsibilities were:

| Overall Coordination | Rossana Rae Armson |
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| Data Collection Manager | Nancy Davenport-Sis |
| Data Coding Manager | Pamela Reeves |
| Data Processing | Terry Schmit <br> Brian Martinson |
| Questionnaire Production | Tammy Tollefson |

This study was made possible by financial support from eight organizations. These organizations included questions in the following content areas:

| Quality of Life | Metropolitan Council |
| :--- | :--- |
| Housing | Metropolitan Council <br> Minneapolis City Planning Department |
| Telephone Services | Minnesota Public Interest Research Group <br> Human Services <br> Solid Waste <br> Metropolitan Council |
| Refuge Lands | Metropolitan Council <br> Ramsey County Environmental Health Dept. <br> Washington County Health Department |
| Waste-to-Energy Project |  |$\quad$| Army Corps of Engineers |
| :--- |

We anticipate that the usefulness of this data will justify the effort expended in collecting the information.

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## CHAPTER 1

## MEIHIODS AND PROCBDURES OF THE 1986 TWIN CITIES AREA SURVEY

## INIRODUCTION

This was the fifth year of the Twin Cities Area Survey (TCAS), an omnibus survey of adults, age 18 and over, who reside in the seven county Minneapolis/St. Paul metropolitan area. TCAS'86 was conducted during November and December of 1986 by the Minnesota Center for Survey Research (MCSR), a research unit within the Center for Urban and Regional Affairs at the University of Minnesota.

The survey consisted exclusively of telephone interviews. The topics included in this year's survey ranged from housing and human services to refuge lands.

## Objectives

The Twin Cities Area Survey has four basic objectives. The first of these is to get useful and technically sound information on the characteristics, attitudes, and behaviors of Twin Cities residents for local decisionmakers. Such information is potentially relevant to a multitude of needs, including market analysis, needs assessment, project evaluation, and organizational planning. The second objective is to develop an ongoing social monitoring capability for the metropolitan area. Because the survey is an annual event, it provides the means to maintain an updated metropolitan area database and to monitor change in this database over the course of time. The third objective is to provide sociology students and others with an opportunity to participate in a professional survey operation. This training experience greatly enhances the methodological skills of such students, which also enlarges and enriches the pool of social researchers ultimately available to other projects in the community. The fourth objective is to develop and refine methods for conducting social surveys. The most advanced methods and techniques are utilized in MCSR surveys, but attention is given to explorations that improve upon existing research methods.

## Participating Organizations

Organizations providing financial support for TCAS'86 included: the American Bar Foundation, Army Corps of Engineers, Metropolitan Council, Minneapolis City Planning Department, Minnesota Public Interest Research Group, Ramsey County Environmental Health Department, Washington County Health Department, and the Waste-to-Energy Project.

## SAMPLING DESIGN

The Twin Cities area sample consisted of households selected randomly from the seven county metropolitan area. The household sample was generated by a computer program which randomized the last two digits of a sample originally acquired from Survey Sampling, Inc. of Westport, Connecticut. Evidence of the integrity of the sampling frame and the survey procedures is given in a later section of this chapter (Evaluation of the Sample).

Selection of respondents occurred in two stages: first a household was randomly selected, and then a person was randomly selected for interviewing from within the household. The selection of a person within the household was done using the Last Birthday Selection Method, a sample of which appears in the introduction (See Appendix C: Administrative forms). These selection procedures guaranteed that every household in the metropolitan area had an equal chance to be included in the survey, and that once the household was sampled every adult had an equal chance to be included.

## INTERVIEWING

## Interviewer Recruitment

Ten of the 31 interviewers who participated in TCAS'86 were recruited from a pool of interviewers with prior MCSR experience. All of the interviewers were undergraduate students at the University of Minnesota.

## Training of Interviewers

New applicants for interviewing positions were hired only after completing a personal interview with the interviewing manager. All new interviewers were required to attend an initial training session during which they were given basic instructions in survey interviewing.

Both new and experienced interviewers attended a second training session covering survey procedures and policies, and review of the actual interview schedule. In addition, they were provided with standard protocols for dealing with anticipated questions about the survey and reasons for refusing to participate. Before beginning actual interviewing, all interviewers were required to conduct: (1) a practice interview with a supervisor or other MCSR staff member, and (2) a pilot interview with a randomly selected survey respondent, which was critiqued immediately.

Finally, all interviewers were required to sign a statement of professional ethics, which contained explicit guidelines about appropriate interviewing behavior and the confidentiality of all respondent information. A copy of this statement is included in Appendix $C$.

## Supervision

The interviews were conducted by telephone from a central phone bank at the Minnesota Center for Survey Research. This interviewing was organized into two four-hour shifts on four days each week, and one four-hour shift on the remaining three days. Every shift was managed by a supervisor whose responsibilities included distributing new phone numbers and scheduled appointments, monitoring interviewers at work, and reviewing completed interview schedules for errors and omissions.

## Operations

Numbers to be called were recorded on callback records (see Appendix $C$ for samples), and these were distributed to interviewers at the beginning of each shift. The disposition of each attempt to complete an interview was recorded on these callback records. Each telephone number in the sample continued to be called unless there were 10 "no answer" dispositions on 10 different shifts.

On the back of every callback record were two forms for recording relevant information about refusals and appointments. The refusal form included entries for the respondents' reasons for declining to participate in the study, the arguments used by the interviewer to encourage participation, and the point at which the termination occurred. The appointment form required specifying the date and time of the scheduled appointment, the name of the targeted respondent if selected, and whether the appointment was firm, probable, or "a shot-in-the-dark."

All completed schedules were turned in to the supervisor for review immediately after the conclusion of the interview. They were then assigned a unique ID number, the phone number was recorded on the master list, and the interview schedule was filed for coding and data entry. All other callback records were returned to the supervisor at the end of the shift. For each call made, interviewers recorded the date, time, and disposition of the call as well as the interviewer number. Copies of the contact records and explanations for all possible disposition codes are included in Appendix C.

## MANAGEMEINT OF DAITA

## Coding and Quality Control

Completed instruments were reviewed immediately by shift supervisors for missed questions, errors in branching, and insufficient detail in openended responses. Errors detected in this fashion were returned to the interviewer for correction. Following shift supervisor review, instruments were sent to coders for a more detailed and rigorous examination. Coders prepared completed instruments for data entry by (l) coding administrative variables on the contact record; (2) making certain that every question on the schedule was answered properly; (3) assuring that branching had been followed; and (4) coding open-ended responses.

As many questions as possible were pre-coded. The actual coding work was done by 13 of the same people who had conducted the interviews. All TCAS interviewers were given one hour of instruction in coding procedures, followed by one hour of close supervision in coding actual interviews.

[^0]
## Data Cleaning

Once a complete file of 1,006 interviews was constructed, it was examined systematically to remove data entry errors. Data cleaning involved use of a computer program to evaluate each case for (l) variables with values out of range and (2) inappropriate branching on screening and filter questions. In addition, the file was examined manually to identify cases with paradoxical or inappropriate responses.

## EVALUATION OF THE SAMPLE

## Completion Status

There were a total of 1,006 completed interviews for TCAS'86 (Table 1). An additional 331 individuals refused to participate, 24 were eliminated because of physical or language problems, and 83 were still active when interviewing was terminated. The remainder of the sample was categorized as follows: 248 of the telephone numbers in the sample were business numbers, 306 were not working numbers, 53 were no answers on each of 10 attempted contacts, and no eligible respondent was available in 12 cases. The overall response rate for TCAS'86 was 70\%. This compares favorably with other omnibus social surveys which generally have response rates of $70 \%$ to 75\%.

TABLE 1
FINAL STATUS OF INTERVIEWING FOR TCAS'86

| Status | Number | (Percent) |  |
| :--- | ---: | ---: | ---: |
| Completion | 1,006 | $(49 \%)$ |  |
| Refusal | 331 | $(16 \%)$ |  |
| Physical or Language Problem | 24 | $(1 \%)$ |  |
| Active | 83 | $(4 \%)$ |  |
| Not Home Phone | 248 | $(12 \%)$ |  |
| Not Working Number | 306 | $(15 \%)$ |  |
| No Answer (on lo attempts) | 53 | $(3 \%)$ |  |
| Eliminated | 12 | $(1 \%)$ |  |
| TOTALS | 2,063 | $(100 \%)$ |  |
| RESPONSE RATE* | $70 \%$ |  |  |

[^1]Potential interviews were defined as all instances where contact was made with the selected household, and were represented by the sum of the first four categories in Table l.

## Representativeness

The accuracy of TCAS'86 can be evaluated by comparing selected characteristics of the survey respondents with 1980 data from the U.S. Census. The geographic representation of the sample is compared to actual census counts of population in the seven-county Twin Cities metropolitan area (Table 2). It should be remembered that the Census data is now six years old, and deviations from Census counts may represent true changes in population characteristics. However, since no population counts are available which are more recent, the 1980 Census will continue to be used as the general standard of comparison.

In addition to these county comparisons, reasonably accurate comparisons are possible with gender, age, and race (Tables 3, 4, and 5). The Census comparisons for gender and race have been corrected for age, so that both TCAS'86 and the Census percentages are based on the population 18 and over. Finally, household income distributions are presented in Table 6 for comparative purposes.

The percentage of households in each metropolitan area county was very close to the household distribution reported by the Census and the Metropolitan Council 1984 estimates (Table 2).

TABLE 2
COUNTY OF RESIDENCE COMPARISON OF TCAS'86 AND CENSUS DATA
(Household Units)

|  | TCAS ${ }^{1} 86$ | $\begin{aligned} & 1980 \\ & \text { Census } \end{aligned}$ | $\begin{gathered} 1984 \\ \text { Estimates* } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| Anoka | 9\% | 8\% | 9\% |
| Carver | 1\% | 2\% | 2\% |
| Dakota | 11\% | 9\% | 9\% |
| Hennepin | 48\% | 51\% | 50\% |
| Ramsey | 21\% | 24\% | 23\% |
| Scott | 2\% | 2\% | 2\% |
| Washington | $7 \%$ | $5 \%$ | 5\% |
| TOTAL | $\begin{gathered} 100 \% \\ (1,006) \end{gathered}$ | $\begin{gathered} 100 \% \\ (721,444) \end{gathered}$ | $\begin{gathered} 100 \% \\ (767,500) \end{gathered}$ |

*Source: Metropolitan Council

TABLE 3
GENDER COMPARISON OF TCAS'86 AND CENSUS DATA

|  | TCAS' 86 | 1980 Census |
| :--- | :---: | :---: |
| Male | $-45 \%$ | $48 \%$ |
| Female | $55 \%$ | $52 \%$ |
| TOTAL | $100 \%$ <br> $(1,006)$ | $(1,429,711)$ |

The distribution of respondents by gender (Table 3) paralleled that reported by the Census. However, the proportion of TCAS'86 respondents in various age categories does differ slightly from the Census percentages and 1985 estimates. As shown in Table 4, individuals over 65 years old and under 25 years old were slightly under-represented. The $25-34$ year old cohort was correspondingly over-represented. However, these deviations nearly disappear when comparing TCAS'86 to the 1985 estimates.

TABLE 4
AGE COMPARISON OF TCAS'86 AND CENSUS DATA

|  | TCAS ' 86 | $\begin{aligned} & 1980 \\ & \text { Census } \end{aligned}$ | $\begin{gathered} 1985 \\ \text { Estimates* } \end{gathered}$ |
| :---: | :---: | :---: | :---: |
| 18-24 | 15\% | 20\% | 17\% |
| 25-34 | 31\% | $26 \%$ | 27\% |
| 35-44 | 20\% | 17\% | 198 |
| 45-54 | 12\% | 13\% | 12\% |
| 55-64 | 12\% | $11 \%$ | 118 |
| $65+$ | 9\% | 13\% | 138 |
| TOTALS | $\begin{aligned} & 100 \% \\ & (994) \end{aligned}$ | $\begin{gathered} 100 \% \\ (1,429,711) \end{gathered}$ | $\begin{gathered} 100 \% \\ (1,546,031) \end{gathered}$ |

*Source: Research Office, Minnesota Department of Economic Security

TABLE 5
RACE COMPARISON OF TCAS'86 AND CENSUS DATA

|  | TCAS'86 | 1980 Census |
| :--- | ---: | :---: |
| White | $93 \%$ | $96 \%$ |
| Black | $2 \%$ | $2 \%$ |
| Indian | $0 \%$ | $1 \%$ |
| Other | $4 \%$ | $2 \%$ |
| TOTALS | $100 \%$ <br> $(999)$ | $(1,429,711)$ |

The distribution of respondents by race (Table 5) closely approximates the Census distribution, while Table 6 indicates a substantial under-estimate of households with annual incomes below $\$ 20,000$ and a corresponding overestimate of households with higher annual incomes. However, such a comparison should be made cautiously. The 1980 Census income distribution has not been corrected for six years of growth in household income. Therefore, the lack of correspondence in the figures is not as significant as it appears to be at first glance.

TABLE 6
INCOME COMPARISON OF TCAS'86 AND CENSUS DATA
(Household Units)

|  | TCAS' 86 | 1980 Census |
| :--- | :---: | :---: |
| Under $\$ 10,000$ | $7 \%$ | $20 \%$ |
| $\$ 10,000$ to 20,000 | $17 \%$ | $26 \%$ |
| $\$ 20,000$ to 30,000 | $23 \%$ | $25 \%$ |
| $\$ 30,000$ to 40,000 | $26 \%$ | $15 \%$ |
| $\$ 40,000$ to 50,000 | $9 \%$ | $6 \%$ |
| Over $\$ 50,000$ | $17 \%$ | $7 \%$ |
| TOTALS | $100 \%$ <br> $(869)$ | $(722,219)$ |

Using the above tables to evaluate the degree to which the TCAS'86 sample matches the census profile of individuals living in Minnesota shows that, although individuals with lower incomes are under-represented, it is a generally adequate representation of residents of the seven county metropolitan area.

## Generalizability of Results

Since the individuals who participated in TCAS'86 were randomly selected from the population of the metropolitan area, the survey results can be generalized to the entire seven county Minneapolis/St. Paul metropolitan area. These generalizations can be made either to households or to individuals, depending upon whether the weighted or unweighted data file is the source of the percentages.

This codebook is based on the weighted computer data file and generalizes to individuals. Each percentage point in TCAS'86 represents approximately 15,460 individuals, since there are an estimated 1,546,000 adults in the Twin Cities seven-county metropolitan area.

## DEHOGRAPHIC PROFILE OF THE SAMPLE

The purpose of this section is to briefly describe the TCAS'86 sample according to its demographic characteristics. A more detailed demographic description of the sample may be obtained from Chapter 3 of this technical report.

| Gender: | Fifty-five percent of the sample were females and <br> $45 \%$ were males. |
| :--- | :--- |
| Marital Status: | Sixty percent of the sample were married, $30 \%$ were <br> single, $5 \%$ were divorced or separated, and $4 \%$ were <br> widowed. |
| Employment: $\quad$At the time of the survey, $58 \%$ of the sample worked <br> full-time, $19 \%$ worked part-time, and $23 \%$ did not have <br> a paying job. |  |
| Seven percent of the sample had not graduated from <br> high school, $28 \%$ were high school graduates, $11 \%$ had <br> some technical school training, $22 \%$ had some college, <br> and $3 l \%$ were college graduates. |  |

## SAMPLING ERROR

The margin of error for a simple random sample of the size of the 'Twin Cities Area Survey may be as high as plus or minus three percent, depending upon the distribution of sample responses. This sampling error presumes the conventional $95 \%$ degree of desired confidence, which is equivalent to a "significance level" of .05.

The distribution of sample responses is represented by the proportion of people responding to any question with a particular answer. For example, if you have a sample size of 1000 and a question with only two answer alternatives, suppose that 60\% of the respondents answer "Yes" and 40\% say "No." The sampling error in this case would be 3.0. (Using Table 7 below, the sampling error is equal to 3.0 when the size of the sample equals 1000 and the distribution of sample responses equals 60.) That is, each percentage has a range of plus or minus $3.0 \%$. However, using the same example, but with $10 \%$ of the respondents saying "Yes" and $90 \%$ saying "No," the sampling error is only $1.9 \%$.

The importance of sample size in estimating sampling error also needs to be mentioned since many of the organizations using the TCAS'86 data will be interested in subgroups, rather than the total sample of over 1,000 completed interviews. Essentially, as the size of the sample decreases, there is a corresponding increase in the estimated sampling error. For example, for a subset of 200 persons the estimated error may be as high as plus or minus seven percent.

## TABLE 7

SAMPLING ERROR (IN PERCENTS) BY DISTRIBUTION OF SAMPLE RESPONSES AND SAMPLE SIZE


CHAPTER 2

## INSTRUCTIONS FOR USING THE CODEBOOR

## CODEBOOK OBJECTIVES

The codebook for a survey data file serves three basic functions: (l) a record of the exact wording and order of the survey questions; (2) a report of the responses to those questions; and (3) documentation of the variable names, which are necessary to access the computer data file. The main body of the codebook is a copy of the interview schedule with the frequency distributions and percentages added to those questions which were pre-coded or closed-ended. Appendix A shows the responses to administrative, open-ended, and continuous variables, e.g. date of completion and year of birth. Appendix $B$ shows constructed variables which make many of these responses more useful, e.g. age group.

## READING THE CODEBOOK

The main body of this report contains a replica of the 1986 Twin Cities Area Survey questionnaire. To this replica, two pieces of information have been added: question labels, and the response frequencies to each question. The questionnaire and response frequencies will be of major interest to most readers. The question labels, or variable labels, are useful documentation for those who wish to use a computer and the SPSS software package for more detailed analysis.

The questionnaire is an exact replica. This is important in order to know how questions were phrased, in what order they were asked, and when it was proper to skip certain questions. Interviewers were instructed to read these questions verbatim and to avoid giving their interpretations or opinions in any way. Two types of markings which appear on the survey form were not indicated to respondents: instructions to the interviewers which are shown in parentheses, and section and survey labels which are shown in bold type.

To the right of each question is printed a list of permissible answers and a code number for each answer. The interviewer was instructed to circle the code number of the answer given by the respondent. A new questionnaire was used for each interview and was marked to show the answers of each respondent. The first question in the survey provides a good example of this coding scheme. If a respondent felt that the Twin Cities was a "slightly better" place to live than other metropolitan areas in the nation, the "2" would be circled on that questionnaire.

Continuous and open-ended questions were coded in different ways and the responses to those questions are shown in Appendices $A$ and $B$. Questions with continuous distributions, where many discrete answers are possible, are shown with open spaces in the answer column of the question. Interviewers simply wrote in numbers like zip code and year of birth. The responses to open-ended questions were written verbatim on the questionnaire and later classified into categories by a specially trained coder who wrote numbers into the answer spaces for those questions. Verbatim responses were also recorded for closed questions where the respondent's answer did not match the prepared list of permissible answers. The first housing question (see page 13) provides a code "3" for those who neither own nor rent; MCSR maintains a list of these other responses, to be used by persons interested in those specific responses.

## Missing Value Nomenclature

For all types of questions, two to three types of "missing" response categories exist: don't know, refused to answer, and not applicable. The first two categories are self-explanatory and are always options for respondents. Not applicable is an option where answering a given question is conditional, or in other words, where a given question was asked only of certain respondents. Standard codes are associated throughout with each missing value category: 8, 9, and 0 . Where the answer is multiple digit, so is the standard code.

|  | Number of |  |  | Digits in Code |
| :--- | :---: | :---: | :---: | :---: |
|  | $\underline{1}$ | $\underline{2}$ | $\underline{3}$ | $\underline{4}$ |
| DK (Don't Know) | 8 | 88 | 888 | 8888 |
| RA (Refused) | 9 | 99 | 999 | 9999 |
| NA (Not Applicable) | 0 | 00 | 000 | 0000 |

## Response Frequencies

The responses summed for all 1,006 respondents are shown in the last two columns to the right of each question. The first of these columns shows the number (frequency) of people in each response category: these should sum to 1,006 , with some rounding error. The second number is the percentage response rate, adjusted to exclude the missing response categories.

For most analytical purposes, people will want these adjusted percentages. They were computed and presented here to meet that need. These adjusted percentages are less appropriate when used as a public opinion poll, for showing public support for policies. For example, if 15 percent of the respondents did not answer a question, but 55 percent of those who did answer supported a particular position, it is inappropriate to argue that the issue has majority support. In this example, only 47 percent of all people would actually be supportive. For policy choices, it may be more appropriate to show the percentage distribution of all 1,006 respondents.

One final comment: the frequencies shown here are "weighted" by the number of adults in the household as explained below. This technique introduces some rounding errors, so that the sum of the frequencies for a given question may not equal 1,006 exactly.

## ADMINISTRATIVE AND CONTIINUOUS VARIABLES

The results from survey administration items, such as date of completion, and from questions which have continuous or open-ended responses are presented in Appendix A.

## CONSTRUCTED VARIABLES

Appendix $B$ contains the operational definitions for the convenience of the data file user. The distribution of these variables is also presented in Appendix B. These constructed variables are contained in the SPSS data file along with all of the original variables.

## WEIGHITING OF DATA

The responses presented in the codebook and appendices have been weighted based upon the total number of adults living in the household. Because telephone surveys tend to oversample people who live in single-individual households, these individuals were downweighted by about $50 \%$ and all others upweighted accordingly to more accurately represent the distribution of adult members in households in the population of the metropolitan area. Weighted response distributions will differ slightly from unweighted distributions. The construction and activation of the weighting factor is described in Appendix B, under the variable "WGTS."

M-41/T86.RPT

## A. QUALITY OF LIFE

|  |  | Freq | Adj\% |
| :---: | :---: | :---: | :---: |
| Al. How would you rate the Twin Cities area | Much better. . . . 1 | 546 | 55 |
| as a place to live as compared to other | Slightly better. . 2 | 407 | 41 |
| metropolitan areas in the nation -- do | Slightly worse . . 3 | 29 | 3 |
| you feel the Twin Cities area is a much | Much worse . . . . 4 | 6 | 1 |
| better place, a slightly better place, | DK . . . 8 | 18 |  |
| a slightly worse place, or a much worse | RA . . . 9 | 0 |  |
| place in which to live? |  |  |  |
| A2. In your opinion, what do you think is the | See Appendix $A$, |  |  |
| single most important issue facing people | page A-6. |  |  |
| in the Twin Cities metropolitan area today? |  |  |  |
| A3. What other important issues are facing Twin Cities residents today? | See Appendix $A_{\text {, }}$ page $A-7$. |  |  |
| A4. Generally speaking, would you say that your | Getting worse. . . 1 | 179 | 18 |
| standard of living, that is, the things that | Staying the same - 2 | 502 | 50 |
| you can buy and do, is getting worse, staying | Getting better . . 3 | 322 | 32 |
| about the same, or getting better compared to | DK . . . 8 | 2 |  |
| one year ago? | RA . . . 9 | 0 |  |
| A5. Looking one year into the future, do you feel | Get better . . . 1 | 513 | 52 |
| that your financial prospects will get better, | Remain unchanged . 2 | 334 | 34 |
| remain unchanged, or get worse? | Get worse. . . . . 3 | 145 | 15 |
|  | DK . . . 8 | 14 |  |
| 1 | RA . . . 9 | 1 |  |

## B. HOUSING

The next questions are about housing.
Bl. Do you own or rent your residence?


B2. What kind of housing unit do you

| Single family detached . . . 1 | 692 | 69 |
| :---: | :---: | :---: |
| Townhouse . . . . . . . . 2 | 42 | 4 |
| Duplex or 2-unit building. . 3 | 72 | 7 |
| Apartment building with less than 5 units. . . . . . 4 | 34 | 3 |
| Apartment building with five or more units . . . . . 5 | 142 | 14 |
| Mobile home. . . . . . . . 6 | 18 | 2 |
| Something else . . . . . . . 7 | 6 | 1 |
| DK . . . 8 | 0 |  |
| RA . . . 9 | 1 |  |




## C. TELEPHONE SERVICES

Now, I have a few questions about your home telephone use.

Freq Adj\%
Cl. Has anyone in your household used your phone for an emergency of any kind in the past year?
(PROBE: An emergency would be calling 911, the doctor, or whatever you consider an emergency.)

C2. Do you consider your local phone service
essential as far as your job is concerned?
(PROBE: Do you need to call or be called by your employer in order to do your job properly?)


| Yes. | 57 |
| :---: | :---: |
| No | 35 |
| Retired. | 7 |
| Unemployed | 1 |
| DK |  |
| RA |  |

## D. HULIAN SERVICES

Sometimes elderly or handicapped people need help from family or friends.
Dl. Do you regularly provide unpaid help, such

as personal care, errands or housework, No
No . . . . . . . . 269569
for an elderly or handicapped person?
(IF NO, GO TO NEXT SECTION)

| DK • . . 8 | 0 |
| :--- | :--- |
| RA . . . | 1 |

Dla. (IF YES) Is this person your parent,

| Parent . . . . . 1 | 101 | 33 |
| :---: | :---: | :---: |
| Spouse . . . . . . 2 | 2 | 1 |
| Child. . . . . . . 3 | 7 | 2 |
| Friend . . . . . . 4 | 83 | 27 |
| Other relative . . 5 | 61 | 20 |
| In-law . . . . . . 6 | 15 | 5 |
| Other. . . . . . 7 | 40 | 13 |
| DK . . . 8 | 1 |  |
| RA . . . 9 | 1 |  |
| NA . . . 0 | 696 |  |

Dlb. (IF YES) How many hours per week do you spend helping this person (these people)? (LESS THAN ONE HOUR $=001$ )

## See Appendix A, page A-ll.

## E. SOLID HASTE

Now I have some questions about environmental issues.

|  |  | Freq | Adj\% |
| ---: | ---: | ---: | ---: | ---: |
| Yes. . . . . . . . | 1 | 179 | 19 |
| No . . . . . . . . | 2 | 197 | 21 |
| No school-age kids | 3 | 267 | 28 |
| No children. . . . | 4 | 309 | 32 |
| DK . . . | 8 | 54 |  |
| RA . . . 9 | 0 |  |  |

Ela. (IF YES) Was this learned in elementary school, junior high, or

| $\begin{gathered} \text { Yes } \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { No } \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \\ \hline \end{array}$ | $\begin{gathered} \text { RA } \\ 9 \end{gathered}$ | $\begin{array}{r}\text { NA } \\ 0 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| Ela-1. Elementary school. . . . ${ }^{(621}$ | $\begin{aligned} & 55 \\ & (31 \%) \end{aligned}$ | 3 | 0 | 827 |
| Ela-2. Junior high. . . . . - 52 | $\begin{aligned} & 122 \\ & (70 \%) \end{aligned}$ | 5 | 0 | 827 |
| Ela-3. High school. . . . . . 46 | $\begin{aligned} & 130 \\ & (74 \%) \end{aligned}$ | 4 | 0 | 827 |
| Ela-4. Other. . . . . . . . . 8 (4\%) | $\begin{aligned} & 169 \\ & (96 \%) \end{aligned}$ | 3 | 0 | 827 |

E2. Would you be willing to pay an additional
Yes. . . . . . . . 738 dollar each month to have part of your No . . . . . . . . 240

DK . . . 825
RA . . . 9 3

|  |  | Freg | Adj\% |
| :---: | :---: | :---: | :---: |
| E3. Have you read or heard about the county composting sites, where you can drop off leaves and grass and pick up compost at no charge? |  | $\begin{array}{r} 576 \\ 426 \\ 4 \\ 1 \end{array}$ | $\begin{aligned} & 58 \\ & 42 \end{aligned}$ |
| E4. Do you have a yard? |  | $\begin{array}{r} 804 \\ 202 \\ 0 \\ 0 \end{array}$ | $\begin{aligned} & 80 \\ & 20 \end{aligned}$ |

B4a. (IF YES) Are your leaves usually composted or put out with the garbage?

|  | Yes $1$ | $\begin{array}{r} \text { No } \\ 2 \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \end{array}$ | $\begin{gathered} \text { RA } \\ 9 \end{gathered}$ | $\begin{gathered} \text { NA } \\ 0 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E4a-1 Left on ground | $\begin{aligned} & 120 \\ & (15 \%) \end{aligned}$ | $\begin{gathered} 672 \\ (85 \%) \end{gathered}$ | 11 | 0 | 202 |
| E4a-2 Composted. | $\begin{gathered} 249 \\ (32 \%) \end{gathered}$ | $\begin{gathered} 542 \\ (68 \%) \end{gathered}$ | 13 | 0 | 202 |
| E4a-3 Garbage. | $\begin{gathered} 417 \\ (53 \%) \end{gathered}$ | $\begin{gathered} 376 \\ (47 \%) \end{gathered}$ | 11 | 0 | 202 |
| E4a-4 Other. . | $\begin{gathered} 56 \\ (78) \end{gathered}$ | $\begin{gathered} 736 \\ (938) \end{gathered}$ | 11 | 0 | 202 |



E4b. (IF YES) Are your grass clippings usually left on the ground, composted, or put out with the garbage?

|  | $\begin{gathered} \text { Yes } \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { No } \\ 2 \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \\ \hline \end{array}$ | $\begin{array}{r} \mathrm{RA} \\ 9 \end{array}$ | $\begin{array}{r}\text { NA } \\ 0 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| E4b-1 Left on ground | $\begin{gathered} 398 \\ (50 \%) \end{gathered}$ | $\begin{gathered} 399 \\ (50 \%) \end{gathered}$ | 7 | 0 | 202 |
| E4b-2 Composted. | $\begin{gathered} 150 \\ (19 \%) \end{gathered}$ | $\begin{gathered} 646 \\ (81 \%) \end{gathered}$ | 8 | 0 | 202 |
| E4b-3 Garbage. | $\begin{gathered} 292 \\ (37 \%) \end{gathered}$ | $\begin{gathered} 505 \\ (63 \%) \end{gathered}$ | 7 | 0 | 202 |
| E4b-4 Other. . | $\begin{gathered} 16 \\ (2 \%) \end{gathered}$ | $\begin{gathered} 781 \\ (98 \%) \end{gathered}$ | 7 | 0 | 202 |



E4C. (IF YES) Do you think that leaving
grass clippings on your lawn would
harm it, help it, or have no effect?

|  | Freq | Adj\% |
| :---: | :---: | :---: |
| Harm it. | 256 | 34 |
| Help it. | 251 | 33 |
| No effect. | 250 | 33 |
| DK | 45 |  |
| RA | 1 |  |
| NA | 202 |  |

E4d. (IF YES) If your garbage hauler was no longer allowed to pick up your bagged leaves and grass clippings what would you do with them? (DO NOT READ LIST)

| Yes 1 | $\begin{array}{r} \text { No } \\ 2 \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \end{array}$ | $\begin{gathered} \mathrm{RA} \\ 9 \end{gathered}$ | $\begin{gathered} \text { NA } \\ 0 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| E4d-1. Mulch or leave on ground. . . . . . ${ }^{149}$ | $\begin{gathered} 581 \\ (80 \%) \end{gathered}$ | 73 | 1 | 202 |
| E4d-2. Put them in a backyard compost pile. ${ }_{(199}^{(27 \%)}$ | $\begin{gathered} 530 \\ (73 \%) \end{gathered}$ | 74 | 1 | 202 |
| E4d-3. Take to compost center . . . . . . ${ }_{(25 \%}^{182}$ | $\begin{gathered} 548 \\ (75 \%) \end{gathered}$ | 73 | 1 | 202 |
| E4d-4. Bag them and have someone else pick them up . . . . . . . . . . 53 | $\begin{gathered} 675 \\ (938) \end{gathered}$ | 75 | 1 | 202 |
| E4d-5. Other . . . . . . . . . . . . . . 2225 | $\begin{gathered} 505 \\ \text { (698) } \end{gathered}$ | 73 | 1 | 202 |

E5. If your garbage hauler charged you for each

| Yes. . . . . . . . 1 | 556 | 57 |
| :---: | :---: | :---: |
| No . . . . . . . . 2 | 421 | 43 |
| (IF NO, GO TO E6) |  |  |
| DK . . . 8 | 27 | 0 |
| RA . . . 9 | 1 | 0 |

E5a. (IF YES) What additional things would you do? (DO NOT READ LIST)

| $\begin{gathered} \text { Yes } \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { No } \\ 2 \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \end{array}$ | $\begin{gathered} \text { RA } \\ 9 \end{gathered}$ | $\begin{array}{r}\text { NA } \\ 0 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: |
| E5a-1. Recycle . . . . . . . . . . ${ }_{(51 \%)}^{266}$ | $\begin{gathered} 252 \\ (49 \%) \end{gathered}$ | 38 | 0 | 450 |
| E5a-2. Take it to a landfill or transfer station . . . . . . . 28 | $\begin{gathered} 489 \\ (95 \%) \end{gathered}$ | 39 | 0 | 450 |
| E5a-3. Dump it in a public waste container or take it to work to dump . . 26 (5\%) | $\begin{gathered} 491 \\ (95 \%) \end{gathered}$ | 39. | 0 | 450 |
| E5a-4. Buy returnables . . . . . . . 38 | $\begin{gathered} 479 \\ (93 \%) \end{gathered}$ | 39 | 0 | 450 |
| E5a-5. Get a trash compacter . . . . 165 | $\begin{gathered} 352 \\ (68 \%) \end{gathered}$ | 39 | 0 | 450 |
| E5a-6. Other . . . . . . . . . . . ${ }_{(2423}^{123}$ | $\begin{gathered} 394 \\ (768) \end{gathered}$ | 39 | 0 | 450 |

E6. What county do you live in?
(IF NOT RAMSEY OR WASHINGTON, GO TO NEXT SECTION)

```
E6a. (IF RAMSEY OR WASHINGTON) Have you read
or heard about your county's plans to
build a trash-processing plant in
    Newport?
    E6a-l. (IF YES) There has been some
        confusion about what this plant
        will actually do. Is it your
        understanding that this plant
        will burn trash on-site or shred
        trash into fuel to be burned elsewhere?
    E6a-2. (IF YES) Do you feel there will
        still be a need to recycle at
        home once this trash-processing
E6a-2. (IF YES) Do you feel there will home once this trash-processing plant is operating?
```

Yes.
No
Burn on-site . . . 135
Shred into fuel. . 242
DK . . . 840
RA . . . 90
NA . . . 0889

Y

|  | Freq | Adj\% |
| :---: | :---: | :---: |
| Anoka. | 97 | 10 |
| Carver | 13 | 1 |
| Dakota | 113 | 11 |
| Hennepin | 481 | 48 |
| Ramsey | 203 | 20 |
| Scott. | 23 | 2 |
| Washington . | 76 | 8 |
| DK | 0 |  |
| RA | 0 |  |

Adj\%
Freq


46

NA . . . 02727

| Burn on-site . . . 1 | 35 | 46 |
| ---: | ---: | ---: | ---: |
| Shred into fuel. . 2 | 42 | 54 |
| DK . . . 8 | 40 |  |
| RA . . . 9 | 0 |  |
| NA . . . 0 | 889 |  |81

## F. REFUGE LANDS




## H. DEMOGRAPHICS

Before ending this survey there are a few remaining background questions.

H1. What is the name of the city or township you live in?

H2. What is your zip code?

H3. What is your current marital status?
(DO NOT READ LIST)

## See Appendix $A$, page A-11.

See Appendix A, page A-14.

| Married. . . . . 1 | 604 | 60 |
| :---: | :---: | :---: |
| Single . . . . . . 2 | 298 | 30 |
| Divorced . . . . . 3 | 45 | 4 |
| Separated. . : . . 4 | 9 | 1 |
| Widowed. . . . . . 5 | 44 | 4 |
| DK . . . 8 | 3 |  |
| RA . . . 9 | 3 |  |

H4. What year were you born?

```
See Appendix A, page A-17.
```

H5. What is the highest level of school you
have completed? (DO NOT READ LIST)

|  |  | Freq | Adjo |
| :---: | :---: | :---: | :---: |
| Less than high school | . 01 | 15 | 2 |
| Some high school. | . 02 | 53 | 5 |
| High school graduate. | . 03 | 285 | 28 |
| Some technical school | . 04 | 40 | 4 |
| Technical school grad | . 05 | 69 | 7 |
| Some college. | . 06 | 226 | 22 |
| College graduate. | . 07 | 232 | 23 |
| Post graduate or professional degree. | . 08 | 84 | 8 |
| Other . . . . . . . | . 09 | 0 | 0 |
| DK . |  | 0 |  |
| RA |  | 3 |  |

H6. What race do you consider yourself? (DO NOT READ LIST, BUT CODE THE FOLLOWING)


H7. Generally speaking, do you consider yourself a Republican, Democrat, or Independent?

H8. Do you have a home computer?

H9. Did you have a paying job last week?

## H9a. (IF YES) Were you working full-time or part-time?

| Republican . . . . 1 | 242 | 25 |
| :---: | :---: | :---: |
| Democrat . . . . . 2 | 362 | 37 |
| Independent. . . . 3 | 351 | 36 |
| Other. . . . . . . 4 | 15 | 2 |
| DK . . . 8 | 9 |  |
| RA . . . 9 | 27 |  |


| Yes. . . . . . . . | 1 | 197 | 20 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | ---: | ---: |
| No . . . . . . . . . . | 2 | 805 | 80 |  |  |  |
|  |  | DK | . . . . | 8 | 0 |  |
|  | $R A$ | . | . | . | 4 |  |

Yes. • • • • • . 177777
No . . . . . . . . 228
(IF NO, GO TO H9c)
DK . . . 80
RA . . . 9 2


H9b. (IF YES) What is your main occupation?
What kind of work do you do?
Freq
Adj\%

| Managerial/Professional. . . . . . 1 | 154 | 20 |
| :---: | :---: | :---: |
| Technical, Sales, Admin. . . . . . . 2 | 360 | 47 |
| Service. . . . . . . . . . . . . 3 | 78 | 10 |
| Farming, Forestry, Fishing . . . . 4 | 4 | 0 |
| Precision Production/Craft \& Repair. 5 | 81 | 11 |
| Operators, Fabricators, Laborers . . 6 | 93 | 12 |
| DK . . . 8 | 0 |  |
| RA . . . 9 | 7 |  |
| NA . . . 0 | 230 |  |

(IF WORKING LAST WEEK, GO TO HIO)

H9C. (IF NO) Do you consider yourself: (READ LIST)?

|  | $\begin{gathered} \text { Yes } \\ 1 \\ \hline \end{gathered}$ | $\begin{array}{r} \text { No } \\ 2 \\ \hline \end{array}$ | $\begin{array}{r} \text { DK } \\ 8 \\ \hline \end{array}$ | $\begin{gathered} \mathrm{RA} \\ 9 \\ \hline \end{gathered}$ | $\begin{array}{r}\text { NA } \\ 0 \\ \hline\end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| H9c-1 Unemployed. | $\cdot \begin{gathered} 46 \\ (20 \%) \end{gathered}$ | $\begin{gathered} 181 \\ (80 \%) \end{gathered}$ | 0 | 1 | 778 |
| H9c-2 A student | $\text { - } \begin{gathered} 34 \\ (15 \%) \end{gathered}$ | $\begin{gathered} 193 \\ (85 \%) \end{gathered}$ | 0 | 1 | 778 |
| H9c-3 A homemaker | $\begin{gathered} 90 \\ (40 \%) \end{gathered}$ | $\begin{gathered} 137 \\ (60 \%) \end{gathered}$ | 0 | 1 | 778 |
| H9C-4 Retired. | $\cdot \begin{gathered} 115 \\ (51 \%) \end{gathered}$ | $\begin{gathered} 112 \\ (49 \%) \end{gathered}$ | 0 | 1 | 778 |

H10. How many people are living in your household now including yourself?

See Appendix $A$,
(IF LIVE ALONE, GO TO Hl2)
Hl0a. (IF MORE THAN ONE) How many of these are under 18 ?
See Appendix A,
page A-19.

HlOb. (IF MORE THAN ONE) Is everyone in your household related to you in some way?

H10b-1 (IF NO) How many persons are not
related to you in any way? related to you in any way?

## See Appendix A,

 page A-19.Now I'd like to know the employment status of the person in your household who contributed most to the household income in 1985.

H11. Is this person you or someone else in your household?
(IF Respondent • $\dot{\text { RO }} \cdot \stackrel{1}{1}$
456
(IF RESPONDENT, GO TO Hl2)
Someone else . . . 2437
Someone no longer
in household. . . 31
(IF NOT IN HH, GO TO Hl2)
$\begin{array}{lll}\text { DK • . . } 8 & 5 \\ \text { RA } \\ \text { NA } & \text { • } & 9 \\ 10\end{array}$




This income figure you just gave me includes the income of everyone who was living in your household in 1985. Is that correct? (IF NO, REPEAT QUESTION 12)

H13. How many persons in the household received earnings or income that was part of the total household income you gave me for 1985 ?

## See Appendix A,

 page A-20.Male . . . . . . 453 45 Female . . . . . 255355 55
(ASK ONLY IF UNSURE)
H14. Respondent is

Thank you for answering all these questions. I really appreciate your time.
(IF A RESPONDENT ASKS FOR TCAS RESULTS, HAVE THEM CONTACT ROSSANA ARMSON AT 627-4282.)

COMMENTS:

M-70/TCAS86.CDB

## APPENDIX A: Frequency Counts of Administrative, Continuous, and Open-Finded Variables

|  | Directory of Appendix A |  |
| :---: | :---: | :---: |
| Variable Name | Variable Label | Page |
| DOC | Date of completion | A-2 |
| NMIN | Number of minutes | A-3 |
| IID | Interviewer ID | A-4 |
| NCON | Number of contacts | A-5 |
| CID | Coder ID | A-5 |
| PHCHANGE | Has phone number changed? | A-6 |
| A2 | Most important issue in TC today | A-6 |
| A3a, A3b | Other issues facing, TC today | A-7 |
| B3b | What prevents you from moving | A-9 |
| B4 | Number of years in current home | A-9 |
| Dlb | How many hours per week helping | A-11 |
| H1 | City or township of residence | A-11 |
| H2 | Respondent's zip code | A-14 |
| H4 | Year of birth | A-17 |
| H10 | Number living in household | A-19 |
| $\mathrm{H1Oa}$ | Number in household under 18 | A-19 |
| H1Obl | Number in household not related | A-19 |
| H13 | Number contributing to income | A-20 |

DOC Date of completion

| Value Label | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1105 | 24 | 2.4 | 2.4 | 2.4 |
|  | 1106 | 22 | 2.2 | 2.2 | 4.6 |
|  | 1107 | 38 | 3.8 | 3.8 | 8.4 |
|  | 1108 | 29 | 2.9 | 2.9 | 11.3 |
|  | 1109 | 45 | 4.5 | 4.5 | 15.8 |
|  | 1110 | 65 | 6.5 | 6.5 | 22.3 |
|  | 1111 | 51 | 5.1 | 5.1 | 27.4 |
|  | 1112 | 37 | 3.7 | 3.7 | 31.1 |
|  | 1113 | 28 | 2.8 | 2.8 | 33.9 |
|  | 1114 | 32 | 3.1 | 3.1 | 37.0 |
|  | 1115 | 47 | 4.6 | 4.6 | 41.7 |
|  | 1116 | 27 | 2.7 | 2.7 | 44.4 |
|  | 1117 | 75 | 7.4 | 7.4 | 51.8 |
|  | 1118 | 61 | 6.1 | 6.1 | 57.9 |
|  | 1119 | 60 | 6.0 | 6.0 | 63.9 |
|  | 1120 | 26 | 2.6 | 2.6 | 66.6 |
|  | 1121 | 15 | 1.5 | 1.5 | 68.1 |
|  | 1122 | 44 | 4.4 | 4.4 | 72.5 |
|  | 1123 | 35 | 3.5 | 3.5 | 76.0 |
|  | 1124 | 57 | 5.7 | 5.7 | 81.7 |
|  | 1125 | 54 | 5.4 | 5.4 | 87.1 |
|  | 1126 | 19 | 1.9 | 1.9 | 89.0 |
|  | 1127 | 2 | . 2 | . 2 | 89.1 |
|  | 1128 | 9 | . 9 | . 9 | 90.0 |
|  | 1129 | 5 | . 5 | . 5 | 90.5 |
|  | 1130 | 9 | . 9 | . 9 | 91.3 |
|  | 1201 | 16 | 1.6 | 1.6 | 92.9 |
|  | 1204 | 8 | . 8 | . 8 | 93.6 |
|  | 1205 | 1 | . 1 | . 1 | 93.7 |
|  | 1215 | 2 | . 2 | . 2 | 93.9 |
|  | 1216 | 4 | . 4 | . 4 | 94.3 |
|  | 1217 | 6 | . 6 | . 6 | 94.8 |
|  | 1218 | 6 | . 6 | . 6 | 95.4 |
|  | 1219 | 6 | . 6 | . 6 | 96.0 |
|  | 1220 | 1 | . 1 | . 1 | 96.1 |
|  | 1222 | 3 | . 3 | . 3 | . 96.4 |
|  | 1223 | 2 | . 2 | . 2 | 96.5 |
|  | 1226 | 2 | . 2 | . 2 | 96.7 |
|  | 1227 | 1 | . 1 | . 1 | 96.8 |
|  | 1228 | 14 | 1.4 | 1.4 | 98.2 |
|  | 1229 | 12 | 1.2 | 1.2 | 99.4 |
|  | 1230 | 6 | . 6 | . 6 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

## NMIN <br> Number of minutes the interview took

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | 1 | . 1 | . 1 | . 1 |
|  | 7 | 2 | . 2 | . 2 | . 3 |
|  | 8 | 15 | 1.5 | 1.5 | 1.8 |
|  | 9 | 39 | 3.8 | 3.8 | 5.6 |
|  | 10 | 166 | 16.5 | 16.5 | 22.1 |
|  | 11 | 103 | 10.3 | 10.3 | 32.4 |
|  | 12 | 141 | 14.0 | 14.0 | 46.4 |
|  | 13 | 135 | 13.4 | 13.4 | 59.7 |
|  | 14 | 72 | 7.1 | 7.1 | 66.9 |
|  | 15 | 136 | 13.5 | 13.5 | 80.4 |
|  | 16 | 58 | 5.8 | 5.8 | 86.2 |
|  | 17 | 37 | 3.7 | 3.7 | 89.8 |
|  | 18 | 24 | 2.4 | 2.4 | 92.2 |
|  | 19 | 15 | 1.5 | 1.5 | 93.7 |
| . | 20 | 21 | 2.1 | 2.1 | 95.9 |
|  | 21 | 5 | . 5 | . 5 | 96.4 |
|  | 22 | 5 | . 5 | . 5 | 96.9 |
|  | 23 | 7 | . 7 | . 7 | 97.5 |
|  | 24 | 5 | . 5 | . 5 | 98.0 |
|  | 25 | 4 | . 4 | . 4 | 98.4 |
|  | 26 | 5 | . 5 | . 5 | 98.8 |
|  | 27. | 4 | . 4 | . 4 | 99.2 |
|  | 28 | 3 | . 3 | . 3 | 99.4 |
|  | 30 | 2 | . 2 | . 2 | 99.6 |
|  | 33 | 1 | . 1 | . 1 | 99.7 |
|  | 35 | 2 | . 2 | . 2 | 99.8 |
|  | 38 | 2 | . 2 | . 2 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean 13.448 | Median | 13.000 | Mo |  | 10.000 |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 30 | 3.0 | 3.0 | 3.0 |
|  | 2 | 58 | 5.8 | 5.8 | 8.8 |
|  | 4 | 8 | . 8 | . 8 | 9.5 |
|  | 5 | 21 | 2.1 | 2.1 | 11.6 |
|  | 7 | 19 | 1.9 | 1.9 | 13.5 |
|  | 8 | 25 | 2.5 | 2.5 | 16.0 |
|  | 9 | 8 | . 8 | . 8 | 16.8 |
|  | 10 | 29 | 2.9 | 2.9 | 19.7 |
|  | 11 | 24 | 2.4 | 2.4 | 22.1 |
|  | 12 | 24 | 2.4 | 2.4 | 24.5 |
|  | 13 | 10 | 1.0 | 1.0 | 25.5 |
|  | 14 | 23 | 2.3 | 2.3 | 27.8 |
|  | 15 | 49 | 4.8 | 4.8 | 32.6 |
|  | 16 | 32 | 3.1 | 3.1 | 35.8 |
|  | 18 | 114 | 11.3 | 11.3 | 47.1 |
|  | 19 | 13 | 1.3 | 1.3 | 48.4 |
|  | 20 | 54 | 5.4 | 5.4 | 53.7 |
|  | 21 | 55 | 5.5 | 5.5 | 59.2 |
|  | 22 | 19 | 1.9 | 1.9 | 61.1 |
|  | 23 | 40 | 3.9 | 3.9 | 65.1 |
|  | 24 | 3 | . 3 | . 3 | 65.3 |
|  | 25 | 21 | 2.1 | 2.1 | 67.4 |
|  | 26 | 59 | 5.9 | 5.9 | 73.3 |
|  | 27 | 44 | 4.4 | 4.4 | 77.7 |
|  | 28 | 36 | 3.6 | 3.6 | 81.3 |
|  | 29 | 44 | 4.3 | 4.3 | 85.6 |
|  | 30 | 39 | 3.9 | 3.9 | 89.5 |
|  | 31 | 14 | 1.4 | 1.4 | 90.9 |
|  | 32 | 39 | 3.8 | 3.8 | 94.7 |
|  | 35 | 32 | 3.1 | 3.1 | 97.8 |
|  | 36 | 22 | 2.2 | 2.2 | 100.0 |
|  | total | 1006 | 100.0 | 100.0 |  |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 361 | 35.9 | 35.9 | 35.9 |
|  | 2 | 200 | 19.9 | 19.9 | 55.8 |
|  | 3 | 157 | 15.6 | 15.6 | 71.4 |
|  | 4 | 101 | 10.1 | 10.1 | 81.4 |
|  | 5 | 42 | 4.1 | 4.1 | 85.6 |
|  | 6 | 43 | 4.3 | 4.3 | 89.8 |
|  | 7 | 30 | 3.0 | 3.0 | 92.9 |
|  | 8 | 23 | 2.3 | 2.3 | 95.2 |
|  | 9 | 7 | . 7 | . 7 | 95.9 |
|  | 10 | 5 | . 5 | . 5 | 96.4 |
|  | 11 | 11 | 1.1 | 1.1 | 97.4 |
|  | 12 | 8 | . 8 | . 8 | 98.2 |
|  | 13 | 4 | . 4 | . 4 | 98.6 |
|  | 14 | 4 | . 4 | . 4 | 99.0 |
|  | 15 | 4 | . 4 | . 4 | 99.3 |
|  | 16 | 5 | . 5 | . 5 | 99.8 |
|  | 18 | 1 | . 1 | . 1 | 99.9 |
|  | 19 | 1 | . 1 | . 1 | 99.9 |
|  | 24 | 1 | . 1 | . 1 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean 3.082 | Median | 2.000 | Mode |  | 1.000 |
| CID Coder ID |  |  |  |  |  |
| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
|  | 1 | 5 | . 5 | . 5 | . 5 |
|  | 11 | 68 | 6.8 | 6.8 | 7.2 |
|  | 12 | 22 | 2.2 | 2.2 | 9.4 |
|  | 15 | 7 | . 7 | . 7 | 10.1 |
|  | 20 | 88 | 8.7 | 8.7 | 18.8 |
|  | 21 | 20 | 2.0 | 2.0 | 20.9 |
|  | 22 | 4 | . 4 | . 4 | 21.3 |
|  | 23 | 2 | . 2 | . 2 | - 21.4 |
|  | 26 | 120 | 12.0 | 12.0 | 33.4 |
|  | 31 | 9 | . 9 | . 9 | 34.3 |
|  | 33 | 650 | 64.6 | 64.6 | 98.9 |
|  | 45 | 8 | . 8 | . 8 | 99.6 |
|  | 65 | 4 | . 4 | . 4 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

PHCHANGE Has phone number changed?

| Value Label | Value | Frequency | Percent | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Percent | Cum |  |  |  |
| Percent |  |  |  |  |

A2 Most important issue in Twin Cities area

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unemployment | 1 | 126 | 12.5 | 13.8 | 13.8 |
| State taxes | 2 | 126 | 12.5 | 13.8 | 27.7 |
| Federal Taxes | 3 | 10 | 1.0 | 1.1 | 28.7 |
| Taxes-unspecified | 4 | 29 | 2.9 | 3.2 | 32.0 |
| Nuclear war | 5 | 13 | 1.3 | 1.5 | 33.4 |
| Environment | 6 | 78 | 7.7 | 8.5 | 41.9 |
| Education | 7 | 20 | 2.0 | 2.2 | 44.2 |
| Crime | 8 | 160 | 15.9 | 17.5 | 61.7 |
| Traffic | 9 | 9 | . 9 | . 9 | 62.6 |
| Hunger | 10 | 5 | . 5 | . 5 | 63.1 |
| Family behavior | 11 | 10 | 1.0 | 1.1 | 64.2 |
| Alcohol \& drugs | 12 | 20 | 2.0 | 2.2 | 66.4 |
| Welfare | 13 | 12 | 1.2 | 1.3 | 67.8 |
| Housing | 14 | 18 | 1.8 | 2.0 | 69.8 |
| Economy | 15 | 61 | 6.1 | 6.7 | 76.5 |
| Homeless | 16 | 27 | 2.7 | 3.0 | 79.5 |
| Transportation | 18 | 36 | 3.6 | 4.0 | 83.5 |
| Airport noise | 19 | 1 | . 1 | . 1 | 83.6 |
| Aids | 20 | 11 | 1.1 | 1.2 | 84.8 |
| The elderly | 22 | 2 | . 2 | . 2 | 85.1 |
| Pornography | 23 | 2 | . 2 | . 2 | 85.3 |
| Government | 24 | 21 | 2.1 | 2.3 | 87.6 |
| Poverty | 26 | 9 | . 9 | . 9 | 88.6 |
| Growth | 27 | 15 | 1.5 | 1.6 | 90.2 |
| Abortion | 29 | 7 | . 7 | . 7 | 90.9 |
| Weather | 30 | 20 | 2.0 | 2.2 | "93.1 |
| Maintain qual life | 31 | 8 | . 8 | . 9 | 94.0 |
| Farmers situation | 32 | 5 | . 5 | . 5 | 94.5 |
| Other (not listed above) | 77 | 50 | 4.9 | 5.5 | 100.0 |
| RA | 99 | 95 | 9.4 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

A3A
Other issues facing Twin Cities area today

| Value Label | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unemployment | 1 | 68 | 6.8 | 8.9 | 8.9 |
| State taxes | 2 | 74 | 7.3 | 9.6 | 18.5 |
| Federal Taxes | 3 | 5 | . 5 | . 6 | 19.1 |
| Taxes-unspecified | 4 | 40 | 3.9 | 5.2 | 24.2 |
| Nuclear war | 5 | 6 | . 6 | . 8 | 25.0 |
| Environment | 6 | 101 | 10.0 | 13.1 | 38.1 |
| Education | 7 | 33 | 3.2 | 4.2 | 42.4 |
| Crime | 8 | 116 | 11.5 | 15.1 | 57.4 |
| Traffic | 9 | 7 | . 7 | . 9 | 58.3 |
| Hunger | 10 | 2 | . 2 | . 3 | 58.6 |
| Family behavior | 11 | 16 | 1.6 | 2.1 | 60.6 |
| Alcohol \& drugs | 12 | 18 | 1.8 | 2.3 | 62.9 |
| Welfare | 13 | 13 | 1.3 | 1.7 | 64.6 |
| Housing | 14 | 29 | 2.9 | 3.8 | 68.4 |
| Economy | 15 | 49 | 4.8 | 6.4 | 74.8 |
| Homeless | 16 | 12 | 1.2 | 1.6 | 76.4 |
| Transportation | 18 | 46 | 4.6 | 6.0 | 82.4 |
| Airport noise | 19 | 5 | . 5 | . 7 | 83.1 |
| Aids | 20 | 7 | . 7 | . 9 | 83.9 |
| Health Care | 21 | 3 | . 3 | . 3 | 84.2 |
| The elderly | 22 | 8 | . 8 | 1.1 | 85.3 |
| Pornography | 23 | 3 | . 3 | . 4 | 85.7 |
| Government | 24 | 20 | 2.0 | 2.6 | 88.3 |
| Poverty | 26 | 8 | . 8 | 1.0 | 89.3 |
| Growth | 27 | 13 | 1.3 | 1.7 | 90.9 |
| Abortion | 29 | 8 | . 8 | 1.0 | 91.9 |
| Weather | 30 | 14 | 1.4 | 1.9 | 93.8 |
| Maintain qual life | 31 | 7 | . 7 | . 9 | 94.6 |
| Farmers situation | 32 | 5 | . 5 | . 6 | 95.2 |
| Other (not listed above) | 77 | 37 | 3.6 | 4.8 | 100.0 |
| RA | 99 | 238 | 23.7 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

A3B
Other issues facing Twin Cities area today

| Value Label | Value | Frequency | Percent | Valia Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Unemployment | 1 | 23 | 2.3 | 2.3 | 2.3 |
| State taxes | 2 | 18 | 1.8 | 1.8 | 4.1 |
| Federal Taxes | 3 | 8 | . 8 | . 8 | 4.8 |
| Taxes-unspecified | 4 | 10 | 1.0 | 1.0 | 5.9 |
| Nuclear war | 5 | 6 | . 6 | . 6 | 6.4 |
| Environment | 6 | 32 | 3.1 | 3.1 | 9.5 |
| Education | 7 | 14 | 1.4 | 1.4 | 11.0 |
| Crime | 8 | 25 | 2.5 | 2.5 | 13.5 |
| Traffic | 9 | 5 | . 5 | . 5 | 13.9 |
| Hunger | 10 | 1 | . 1 | . 1 | 14.0 |
| Family behavior | 11 | 6 | . 6 | . 6 | 14.6 |
| Alcohol \& drugs | 12 | 5 | . 5 | . 5 | 15.1 |
| Welfare | 13 | 9 | . 9 | . 9 | 15.9 |
| Housing | 14 | 5 | . 5 | . 5 | 16.4 |
| Economy | 15 | 14 | 1.4 | 1.4 | 17.8 |
| Homeless | 16 | 14 | 1.4 | 1.4 | 19.1 |
| Transportation | 18 | 6 | . 6 | . 6 | 19.7 |
| Airport noise | 19 | 5 | . 5 | . 5 | 20.2 |
| Aids | 20 | 5 | . 5 | . 5 | 20.7 |
| Health Care | 21 | 2 | . 2 | . 2 | 20.9 |
| The elderly | 22 | 4 | . 4 | . 4 | 21.2 |
| Pornography | 23 | 2 | . 2 | . 2 | 21.4 |
| Government | 24 | 7 | . 7 | . 7 | 22.1 |
| Poverty | 26 | 2 | . 2 | . 2 | 22.3 |
| Growth | 27 | 9 | . 9 | . 9 | 23.2 |
| Abortion | 29 | 1 | . 1 | . 1 | 23.3 |
| Weather | 30 | 3 | . 3 | . 3 | 23.5 |
| Maintain qual life | 31 | 4 | . 4 | . 4 | 23.9 |
| Other (not listed above) | 77 | 11 | 1.1 | 1.1 | 24.9 |
| RA | 99 | 755 | 75.1 | 75.1 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |


| Value Label | Value | Frequency |  | Vercent | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  |  | | Cum |
| :---: |
| Percent |

B4
Number of years in current home

| Value Label |  |  |  | Valid | Cum |
| :---: | ---: | ---: | ---: | ---: | ---: |
| Value |  | Frequency | Percent | Percent |  |
| Percent |  |  |  |  |  |


| B4 | er of $y$ | in curren | t home | (continued) |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Value Label |  | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
|  |  | 26 | 11 | 1.1 | 1.1 | 92.2 |
|  |  | 27 | 9 | . 9 | . 9 | 93.1 |
|  |  | 28 | 9 | . 9 | . 9 | 94.0 |
|  |  | 29 | 4 | . 4 | . 4 | 94.3 |
|  |  | 30 | 13 | 1.3 | 1.3 | 95.6 |
|  |  | 31 | 6 | . 6 | . 6 | 96.2 |
|  |  | 32 | 2 | . 2 | . 2 | 96.4 |
|  |  | 33 | 3 | . 3 | . 3 | 96.7 |
|  |  | 34 | 3 | . 3 | . 3 | 97.0 |
|  |  | 35 | 7 | . 7 | . 7 | 97.6 |
|  |  | 36 | 7 | . 7 | . 7 | 98.3 |
|  |  | 37 | 3 | . 3 | . 3 | 98.6 |
|  |  | 38 | 2 | . 2 | . 2 | 98.8 |
|  |  | 39 | 2 | . 2 | . 2 | 99.0 |
|  |  | 40 | 6 | . 6 | . 6 | 99.5 |
|  |  | 45 | 1 | . 1 | . 1 | 99.6 |
|  |  | 46 | 1 | . 1 | . 1 | 99.6 |
|  |  | 50 | 1 | . 1 | . 1 | 99.7 |
|  |  | 56 | 1 | . 1 | . 1 | 99.8 |
|  |  | 60 | 1 | . 1 | . 1 | 99.9 |
| RA |  | 82 | 1 | . 1 | . 1 | 100.0 |
|  |  | 99 | 6 | . 6 | MISS ING |  |
|  |  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean | 9.589 | Median | 5.000 | Mode |  | 1.000 |
| Std Dev | 10.333 | Variance | 106.781 |  |  |  |





Hl City or township of residence (continued)


| Value Label | Value | Frequency | Percent | Valid Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55001 | 1 | . 1 | . 1 | . 1 |
|  | 55003 | 2 | . 2 | . 2 | . 3 |
|  | 55005 | 1 | . 1 | . 1 | . 4 |
|  | 55011 | 4 | . 4 | . 4 | . 8 |
|  | 55014 | 9 | . 9 | . 9 | 1.7 |
|  | 55016 | 14 | 1.4 | 1.4 | 3.1 |
|  | 55017 | 2 | . 2 | . 2 | 3.3 |
|  | 55020 | 1 | . 1 | . 1 | 3.4 |
|  | 55024 | 3 | . 3 | . 3 | 3.6 |
|  | 55025 | 7 | . 7 | . 7 | 4.4 |
|  | 55033 | 7 | . 7 | . 7 | 5.1 |
|  | 55038 | 2 | . 2 | . 2 | 5.3 |
|  | 55042 | 4 | . 4 | . 4 | 5.6 |
|  | 55043 | 2 | . 2 | . 2 | 5.8 |
|  | 55044 | 6 | . 6 | . 6 | 6.4 |
|  | 55047 | 3 | . 3 | . 3 | 6.7 |
|  | 55055 | 3 | . 3 | . 3 | 6.9 |
|  | 55068 | 9 | . 9 | . 9 | 7.8 |
|  | 55071 | 5 | . 5 | . 5 | 8.3 |
|  | 55075 | 20 | 2.0 | 2.0 | 10.3 |
|  | 55082 | 16 | 1.6 | 1.6 | 11.9 |
|  | 55092 | 2 | . 2 | . 2 | 12.1 |
|  | 55101 | 6 | . 6 | . 6 | 12.7 |
|  | 55102 | 5 | . 5 | . 5 | 13.2 |
|  | 55103 | 8 | . 8 | . 8 | 14.0 |
|  | 55104 | 17 | 1.7 | 1.7 | 15.7 |
|  | 55105 | 10 | 1.0 | 1.0 | 16.7 |
|  | 55106 | 28 | 2.8 | 2.8 | 19.5 |
|  | 55107 | 5 | . 5 | . 5 | 20.0 |
|  | 55108 | 9 | . 9 | . 9 | 20.9 |
|  | 55109 | 16 | 1.6 | 1.6 | 22.5 |
|  | 55110 | 18 | 1.8 | 1.8 | 24.4 |
|  | 55112 | 8 | . 8 | . 8 | 25.2 |
|  | 55113 | 20 | 2.0 | 2.0 | 27.2 |
|  | 55115 | 1 | . 1 | . 1 | 27.3 |
|  | 55116 | 12 | 1.2 | 1.2 | 28.5 |
|  | 55117 | 14 | 1.4 | 1.4 | 29.9 |
|  | 55118 | 16 | 1.6 | 1.6 | 31.5 |
|  | 55119 | 14 | 1.4 | 1.4 | 32.9 |
|  | 55120 | 1 | . 1 | . 1 | 33.0 |


| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55121 | 5 | . 5 | . 5 | 33.5 |
|  | 55122 | 9 | . 9 | . 9 | 34.4 |
|  | 55123 | 5 | . 5 | . 5 | 34.9 |
|  | 55124 | 10 | 1.0 | 1.0 | 35.9 |
|  | 55125 | 7 | . 7 | . 7 | 36.6 |
|  | 55126 | 10 | 1.0 | 1.0 | 37.6 |
|  | 55204 | 2 | . 2 | . 2 | 37.8 |
|  | 55301 | 1 | . 1 | . 1 | 37.9 |
|  | 55303 | 19 | 1.9 | 1.9 | 39.8 |
|  | 55304 | 8 | . 8 | . 8 | 40.6 |
|  | 55311 | 1 | . 1 | . 1 | 40.7 |
|  | 55313 | 1 | . 1 | . 1 | 40.8 |
|  | 55316 | 7 | . 7 | . 7 | 41.5 |
|  | 55317 | 1 | . 1 | . 1 | 41.6 |
| . | 55318 | 7 | . 7 | . 7 | 42.3 |
|  | 55322 | 1 | . 1 | . 1 | 42.3 |
|  | 55323 | 1 | . 1 | . 1 | 42.4 |
|  | 55327 | 1 | . 1 | . 1 | 42.5 |
|  | 55331 | 7 | . 7 | . 7 | 43.2 |
|  | 55337 | 22 | 2.2 | 2.2 | 45.4 |
|  | 55338 | 2 | . 2 | . 2 | 45.6 |
|  | 55340 | 2 | . 2 | . 2 | 45.8 |
|  | 55343 | 13 | 1.3 | 1.3 | 47.0 |
|  | 55344 | 11 | 1.1 | 1.1 | 48.1 |
|  | 55345 | 13 | 1.3 | 1.3 | 49.4 |
|  | 55352 | 1 | . 1 | . 1 | 49.5 |
|  | 55356 | 3 | . 3 | . 3 | 49.8 |
|  | 55359 | 3 | . 3 | . 3 | 50.1 |
|  | 55364 | 8 | . 8 | . 8 | 50.9 |
|  | 55369 | 20 | 2.0 | 2.0 | 52.9 |
|  | 55372 | 8 | . 8 | . 8 | 53.6 |
|  | 55375 | 2 | . 2 | . 2 | 53.8 |
|  | 55379 | 12 | 1.2 | 1.2 | 55.0 |
|  | 55386 | 1 | . 1 | . 1 | 55.1 |
|  | 55387 | 1 | . 1 | . 1 | 55.2 |
|  | 55388 | 1 | . 1 | . 1 | 55.2 |
|  | 55391 | 4 | . 4 | . 4 | 55.6 |
|  | 55402 | 1 | . 1 | . 1 | 55.7 |
|  | 55403 | 5 | . 5 | . 5 | 56.2 |
|  | 55404 | 7 | . 7 | . 7 | 56.9 |


| Value Label | Value | Frequency | Percent | $\begin{aligned} & \text { Valid } \\ & \text { Percent } \end{aligned}$ | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55405 | 6 | . 6 | . 6 | 57.5 |
|  | 55406 | 21 | 2.1 | 2.1 | 59.5 |
|  | 55407 | 17 | 1.7 | 1.7 | 61.2 |
|  | 55408 | 13 | 1.3 | 1.3 | 62.5 |
|  | 55409 | 20 | 2.0 | 2.0 | 64.5 |
|  | 55410 | 10 | 1.0 | 1.0 | 65.5 |
|  | 55411 | 19 | 1.9 | 1.9 | 67.4 |
|  | 55412 | 7 | . 7 | . 7 | 68.1 |
|  | 55413 | 9 | . 9 | . 9 | 69.0 |
|  | 55414 | 12. | 1.2 | 1.2 | 70.2 |
|  | 55416 | 21 | 2.1 | 2.1 | 72.3 |
|  | 55417 | 8 | . 8 | . 8 | 73.1 |
|  | 55418 | 19 | 1.9 | 1.9 | 75.0 |
|  | 55419 | 12 | 1.2 | 1.2 | 76.2 |
|  | 55420 | 18 | 1.8 | 1.8 | 78.0 |
|  | 55421 | 10 | 1.0 | 1.0 | 79.0 |
|  | 55422 | 13 | 1.3 | 1.3 | 80.3 |
|  | 55423 | 23 | 2.3 | 2.3 | 82.6 |
|  | 55424 | 6 | . 6 | . 6 | 83.2 |
|  | 55426 | 12 | 1.2 | 1.2 | 84.4 |
|  | 55427 | 9 | . 9 | . 9 | 85.3 |
|  | 55428 | 15 | 1.5 | 1.5 | 86.8 |
|  | 55429 | 11 | 1.1 | 1.1 | 87.9 |
|  | 55430 | 14 | 1.4 | 1.4 | 89.3 |
|  | 55431 | 9 | . 9 | . 9 | 90.1 |
|  | 55432 | 18 | 1.8 | 1.8 | 91.9 |
|  | 55433 | 18 | 1.8 | 1.8 | 93.7 |
|  | 55434 | 10 | 1.0 | 1.0 | 94.6 |
|  | 55435 | 8 | . 8 | . 8 | 95.4 |
|  | 55436 | 8 | . 8 | . 8 | 96.2 |
|  | 55437 | 9 | . 9 | . 9 | 97.0 |
|  | 55438 | 4 | . 4 | . 4 | 97.4 |
|  | 55439 | 1 | . 1 | . 1 | 97.5 |
|  | 55441 | 4 | . 4 | . 4 | 97.9 |
|  | 55442 | 1 | . 1 | . 1 | 98.0 |
|  | 55443 | 7 | . 7 | . 7 | 98.6 |
|  | 55444 | 3 | . 3 | . 3 | 98.9 |
|  | 55445 | 3 | . 3 | . 3 | 99.2 |
|  | 55447 | 7 | . 7 | . 7 | 99.9 |
|  | 55504 | 1 | . 1 | . 1 | 100.0 |
| RA | 999 | 3 | . 3 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |


| Value Label | Value | Frequency | Percent | Valid Percent |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 894 | 1 | . 1 | . 1 | . 1 |
|  | 895 | 1 | . 1 | .l | . 2 |
|  | 897 | 1 | . 1 | . 1 | . 3 |
|  | 899 | 1 | . 1 | . 1 | . 4 |
|  | 900 | 1 | . 1 | . 1 | . 5 |
|  | 902 | 3 | . 3 | . 3 | . 7 |
|  | 903 | 1 | . 1 | . 1 | . 8 |
|  | 904 | 3 | . 3 | . 3 | 1.0 |
|  | 905 | 5 | . 5 | . 5 | 1.5 |
|  | 906 | 1 | . 1 | . 1 | 1.6 |
|  | 907 | 1 | . 1 | . 1 | 1.7 |
|  | 908 | 4 | . 4 | . 4 | 2.1 |
|  | 909 | 6 | . 6 | . 6 | 2.7 |
|  | 910 | 3 | . 3 | . 3 | 3.0 |
|  | 911 | 4 | . 4 | . 4 | 3.4 |
|  | 912 | 3 | . 3 | . 3 | 3.7 |
|  | 913 | 6 | . 6 | . 6 | 4.3 |
|  | 914 | 4 | . 4 | . 4 | 4.7 |
|  | 915 | 2 | . 2 | . 2 | 4.9 |
|  | 916 | 7 | . 7 | . 7 | 5.6 |
|  | 917 | 8 | . 8 | . 8 | 6.4 |
|  | 918 | 7 | . 7 | . 7 | 7.1 |
|  | 919 | 8 | . 8 | . 8 | 7.9 |
|  | 920 | 8 | . 8 | . 8 | 8.7 |
|  | 921 | 8 | . 8 | . 8 | 9.5 |
|  | 922 | 5 | . 5 | . 5 | 10.0 |
|  | 923 | 14 | 1.4 | 1.4 | 11.5 |
|  | 924 | 14 | 1.4 | 1.4 | 12.9 |
|  | 925 | 13 | 1.3 | 1.3 | 14.2 |
|  | 926 | 9 | . 9 | . 9 | 15.1 |
|  | 927 | 15 | 1.5 | 1.5 | 16.6 |
|  | 928 | 11 | 1.1 | 1.1 | 17.6 |
|  | 929 | 12 | 1.2 | 1.2 | 18.8 |
|  | 930 | 14 | 1.4 | 1.4 | 20.2 |
|  | 931 | 10 | 1.0 | 1.0 | 21.2 |
|  | 932 | 12 | 1.2 | 1.2 | 22.4 |
|  | 933 | 15 | 1.5 | 1.5 | 23.9 |
|  | 934 | 7 | . 7 | . 7 | 24.6 |
|  | 935 | 12 | 1.2 | 1.2 | 25.8 |
|  | 936 | 7 | . 7 | . 7 | 26.5 |



H10
Number living in respondent's household

| Value Label |  | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Live alone |  | 1 | 91 | 9.0 | 9.1 | 9.1 |
|  |  | 2 | 334 | 33.2 | 33.3 | 42.4 |
|  |  | 3 | 260 | 25.8 | 25.9 | 68.3 |
|  |  | 4 | 212 | 21.1 | 21.2 | 89.5 |
|  |  | 5 | 69 | 6.8 | 6.8 | 96.3 |
|  |  | - 6 | 27 | 2.7 | 2.7 | 99.0 |
|  |  | 8 | 1 | . 1 | . 1 | 99.1 |
|  |  | 9 | 5 | . 5 | . 5 | 99.6 |
|  |  | 10 | 2 | . 2 | . 2 | 99.8 |
|  |  | 16 | 2 | . 2 | . 2 | 100.0 |
| RA |  | 99 | 3 | . 3 | MISSING |  |
|  |  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean | 2.990 | Median | 3.000 | Mode |  | 2.000 |

H10A Number in household under 18

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 184 | 18.3 | 20.2 | 20.2 |
|  | 2 | 153 | 15.2 | 16.8 | 36.9 |
|  | 3 | 45 | 4.4 | 4.9 | 41.8 |
|  | 4 | 11 | 1.1 | 1.2 | 43.1 |
|  | 5 | 3 | . 3 | . 3 | 43.3 |
|  | 6 | 4 | . 4 | . 4 | 43.8 |
| None | 77 | 513 | 51.0 | 56.2 | 100.0 |
| RA | 99 | 94 | 9.3 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |



## H13 Number contributing to 1985 HH incoine

| Value Label | Value | Frequency | Percent | Valia <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 323 | 32.1 | 33.2 | 33.2 |
|  | 2 | 544 | 54.1 | 56.1 | 89.3 |
|  | 3 | 82 | 8.2 | 8.5 | 97.8 |
|  | 4 | 19 | 1.9 | 2.0 | 99.8 |
|  | 5 | 2 | . 2 | . 2 | 100.0 |
| RA | 99 | 36 | 3.5 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean 1.798 | Median | 2.000 | Mode |  | 2.000 |

M-70/APPA.T86

## APPENDIX B: Definitions and

 Distributions of Constructed Variables in Data FileCertain variables have been constructed for the convenience of the user, and to aid interpretations of the variables used in this codebook to summarize multi-variable composites, such as the respondent's employment status or household size. In this Appendix, the variables are operationally defined, and the SPSS statements are presented which were used to construct each variable.

The distributions of each of these variables are presented beginning on page B-8.

Directory of Appendix B

| Variable | Definition | Distribution |
| :---: | :---: | :---: |
| AGE | B-2 | B-8 |
| AGED | B-2 | B-10 |
| AGEMD | B-2 | B-10 |
| BOOMERS | B-2 | B-10 |
| CITY | B-3 | B-11 |
| CITYSIZE | B-3 | B-11 |
| COUNTY | B-3 | B-11 |
| HHCOMP | B-3 | B-12 |
| HHSIZE | B-4 | B-12 |
| INCOME | B-4 | B-12 |
| INCOME10 | B-4 | B-13 |
| MSPAREA | B-5 | B-13 |
| NADULTS | B-5 | B-13 |
| NKIDS | B-5 | B-14 |
| RACE | B-6 | B-14 |
| SEX | B-6 | B-14 |
| WGHT | B-6 | not shown |
| WKSTATUS | B-7 | B-15 |
| WKSTAT2 | B-7 | B-15 |


| AGE | Age of respondent in years (uncollapsed). This variable was constructed by subtracting the respondent, s year of birth from 1986. Those who refused to give their year of birth were assigned a value of 99 and defined as missing. |
| :---: | :---: |
| COMPUTE | AGE=1986- H4 |
| ASSIGN MISSING | AGE (99) |
| AGED | Respondent,s age in years, collapsed to reflect decades (20's, $30^{\prime}$ s ) grouped together. For this version, group 2 includes those 29 and younger; group 3 includes those 30 through 39 ; group 4 includes those 40 through 49; group 5 includes those 50 through 59; and group 6 includes those 60 through 69; and group 7 includes those 70 and older. Those refusing to give their ages were assigned missing values of 99. |
| COMPUTE | AGED $=$ TRUNC ( $\mathrm{AGE} / 10$ ) |
| RECODE | $\operatorname{AGED}(1=2)(8,9=7)$ |
| ASSIGN MISSING | AGED (99) |
| VALUE LABELS | AGED (2) $20^{\prime} \mathrm{S}$ (3) $30^{\prime} \mathrm{S}$ (4) $40^{\prime} \mathrm{S}$ (5) 50 'S (6) 60 'S (7) $70+1 \mathrm{~S}$ |
| AGEMD | Age of respondent in years, collapsed into 6 midpoint categories. This variable recodes AGE so that 18 through 24 year olds are in group 1,25 through 34 year olds are in group 2, 35 through 44 year olds are in group 3, 45 through 54 year olds are in group 4, 55 through 64 year olds are in group 5, and those 65 and older are in group 6. Those refusing to give their ages were assigned to category 99. |
| COMPUTE | AGEMD=AGE |
| RECODE | AGEMD (LO THRU 24=1) ( 25 THRU $34=2$ ) ( 35 THRU $44=3$ ) ( 45 THRU 54=4) ( 55 THRU $64=5$ ) ( 65 THRU $92=6$ ) ( $99=99$ ) |
| ASSIGN MISSING | $\operatorname{AGEMD}(99)$ |
| VALUE LABELS | AGEMD (1) $18-24$ (2) $25-34$ (3) $35-44$ (4) $45-54$ <br> (5) $55-64$ <br> (6) 65 AND OLDER |
| BOOMERS | Boomers is a recode of the date of birth variable. Individuals born before 1946 are labeled as pre-baby boom. Respondents born between 1946 and 1959 are categorized as baby boomers. Those born after 1959 are labeled as post baby boom. |
| COMPUTE | BOOMERS $=\mathrm{H} 4$ |
| RECODE | BOOMERS (LO THRU 945=1) (1946 THRU 1959=2) (1960 THRU HI=3) |
| IF | (H4 EQ 888 OR H4 EQ 999) BOOMERS $=9$ |
| MISSING VALUES | BOOMERS (9) |
| VARIABLE LABELS | BOOMERS (1) PRE-BABY BOOME (2) BABY BOOMERS (3) POST BABY BOOM |


| CITY | City in which the respondent reports living. <br> City has been recoded so that those living in Minneapolis are given a value of 1 , St. Paul residents are coded as 2, while those living elsewhere are grouped together as "Other." |
| :---: | :---: |
| COMPUTE | CITY= Hl |
| RECODE | CITY (1794=1) (2534=2) (ELSE=3) |
| ASSIGN MISSING | CITY (9) |
| VALUE LABELS | CITY (1) MINNEAPOLIS (2) ST PAUL (3) OTHER |
| CITYSIZE | Size of city of residence, population. This variable takes the last digit of the city code as the indicator of size, as follows: (0) lives in open country; (1) city under 1,000 (2) 1,000 to 2,500 people (3) 2,500 to 10,000 people (4) 10,000 and over. |
| COMPUTE | CITYSIZE= (HI - (TRUNC ( $\mathrm{Hl} / 10$ ) * 10) ) |
| VAR LABELS | CITYSIZE POPULATION OF CITY OF RESIDENCE/ |
| VALUE LABELS | CITYSIZE (0) NOT IN TOWN (1)CITY UNDER 1,000 (2) $1,000-$ 2,500 <br> (3) $2,500-10,000$ <br> (4) $10,000+/$ |
| IF | ( (H1 EQ O) OR (H1 EQ 8888) OR (H1 EQ 9999))CITYSIZE=9 |
| MISSING VALUES | CITYSIZE (9) |
| COUNTIY | County in which the respondent reports living. COUNTY is an unrecoded duplicate of question E6, and is not shown in this appendix. |
| COMPUTE | COUNTY=E6 |
| MISSING VALUES | COUNTY $(88,99)$ |
| HHCOMP | Household composition, marital status of respondent. This variable is constructed from the marital status of the respondent, and the number of children reported living in the household. Respondents who were married, and had children living in the home were assigned a value of 1 . Those who were married, and had no children living in the home were assigned a value of 2 . Individuals who were divorced, separated, widowed, or single, and who had children in the home were assigned a value of 3 . Singles without kids were assigned a 4. |
| IF | ((H3 EQ 1) AND (H10A EQ 77 OR H10A EQ 0)) HHCOMP=2 |
| IF | ( (H3 EQ 1) AND ( (H10A GE 1) AND (H10A LE 60)) ) HHCOMP=1 |
| IF | ( (H3 EQ 2) AND (H10A EQ 77 OR H1OA EQ 0)) HHCOMP=4 |
| IF | ((H3 EQ 2) AND ( (H1OA GE 1) AND (H10A LE 60)) ) HHCOMP=3 |
| IF | (H3 GE 8) $\mathrm{HHCOMP}=9$ |
| IF | (H1OA GE 88) $\mathrm{HHCOMP}=9$ |
| MISSING VALUES | HHCOMP (9) |
| VALUE LABELS | $\begin{aligned} & \text { HHCOMP (1)MARRIED, KIDS (2)MARRIED, NO KIDS } \\ & \text { (3) SINGLE PARENT } \\ & \text { (4)SINGLE, NO KIDS }\end{aligned}$ |


| HBSIZE | The total number of people reported to be living in the household. This variable is derived from HlOA, and recoded so that the value 3 represents households with 3 or 4 persons living in the household, and value 4 represents those households in which more than 4 persons live. |
| :---: | :---: |
| COMPUTE | HHSIZE $=$ HlO |
| RECODE | HHSIZE ( $3,4=3$ ) ( 5 THRU HI=4) |
| IF | (H10 GE 88) HHSIZE=9 |
| MISSING VALUES | HHSIZE (9) |
| VALUE LABELS | HHSIZE (1)ONE PERSON (2) 2 PEOPLE (3) 3 OR 4 PEOPLE <br> (4) 5 OR MORE PEOPLE/ |
| INCOME | Reported household income level for 1985. This variable represents a composite of questions Hl2 through H12B. The categories of INCOME are those under H12, Hl2A, and H12B. |
| COMPUTE | INCOME $=99$ |
| IF | ( $\mathrm{Hl2}=1$ ) INCOME $=\mathrm{Hl2A}$ |
| IF | ( $\mathrm{H} 12=2$ ) INCOME $=$ Hl2B |
| IF | $(\mathrm{Hl2}=8 \mathrm{OR} \mathrm{H12} \mathrm{=} \mathrm{9)} \mathrm{INCOME}=99$ |
| RECODE | INCOME (88=99) |
| MISSING VALUES | INCOME (99) |
| VALUE LABELS | INCOME 5) UNDER 5,000 (10) 5 TO 10,000 (15) 10 TO 15,000 (20) 15 то 20,000 (25) 20 тO 25,000 (30) 25 то 30,000 (35) 30 TO 35,000 (40) 35 TO 40,000 (50) 40 TO 50,000 (60) 50 TO 60,000 (61)MORE THAN 60,000 |
| INCOME10 | Household income level, recoded so that thousand dollar ranges are rounded off. For instance, those with incomes of $\$ 10,000$ or under are assigned a value of 10 , and those whose income falls between $\$ 10,000$ and $\$ 20,000$ are assigned a value of 20 , etc. |
| COMPUTE | INCOME10 = INCOME |
| RECODE | INCOME10 ( $5=10$ ) $(15=20)(25=30)(35=40)(61=60)$ |
| MISSING VALUES | INCOME10 (99) |
| VALUE ILABELS | INCOMElO (10) 10K OR LESS (20) 10 TO 20 K (30) 20 TO 30 K (40) 30 TO 40 K (50) 40 TO 50K (60) $60 \mathrm{~K}+$ |


| MSPAREA | Area of the county in which the respondent lives. This variable is a combination of county and city combined so that the St. Paul area of Ramsey county is separated from the non-St. Paul area of Ramsey county. Hennepin county is separated similarly. All other cities and counties are recorded into the "other" category. Those not giving their city or county are defined as missing. |
| :---: | :---: |
| COMPUTE | MSPAREA $=0$ |
| IF | ((E6 EQ 4) AND (H1 EQ 1794)) MSPAREA = 1 |
| IF | ( (E6 EQ 4) AND (H1 NE 1794)) MSPAREA $=2$ |
| IF | ((E6 EQ 5) AND (H1 EQ 2534)) MSPAREA $=3$ |
| IF | ( (E6 EQ 5) AND (H1 NE 2534)) MSPAREA $=4$ |
| IF | (E6 EQ 1 OR 2 OR 3 OR 6 OR 7) MSPAREA $=5$ |
| VALUE LABELS | MSPAREA (1) Henn \& Mpls (2) Henn not Mpls <br> (3) Ramsey \& St Paul (4) Ramsey not St Paul <br> (5) Other |
| VAR LABELS | County and city of residence |
| MISSING VALUES | MSPAREA (0) |
| NADULTS | The number of adult members living in the respondent's household, including him/her self. <br> Variable was constructed by taking the total number of individuals living in the household (H1O), and subtracting the total number of children (18 or younger) reported to be living in the household (H1OA). Since this variable was used in the construction of the weighting variable, the few missing cases were assigned to the 1 category, and households with 5 or more adults were combined with those with four or fewer adults. |
| COMPUTE | NADULTS $=\mathrm{HlO}-\mathrm{H1OA}$ |
| IF | ((H10 EQ 88 OR 99) OR (H10A EQ 88 OR99)) NADULTS = 1 |
| RECODE | NADULTS ( 5 THRU 11=4) |
| IF | (NADUL'TS EQ 0 OR 99) NADULTS $=1$ |
| VALUE LABELS | NADULTS (4) 4+ ADULTS |
| NKIDS | The number of household members who are under 18 years of age. |
| COMPUTE | NKIDS $=\mathrm{H} 10 \mathrm{~A}$ |
| RECODE | NKIDS (77=0) |
| IF | (H10 EQ 99) NKIDS $=9$ |
| MISSING VALUES | NKIDS (9) |



| WRSTATUS | Respondent's employment status. <br> This variable was constructed from the working variables H9, H9A, H9B, H9C, AND H9D and is prioritized so that those respondents who have more than one status, for example, women who have a part time job and who are housewives, are assigned to the working category status as opposed to the housewife (or retiree, student...) category. Fulltime workers are in WKSTATUS value 1; parttime workers are in WKSTATUS value 2; those who are unemployed are in group 3; Individuals who are students and retirees and do not have paying jobs are in groups 4 and 5, respectively. Individuals who are homemakers and who do have have paying jobs outside the home are in group 6; |
| :---: | :---: |
| COMPUTE | WKStatus $=9$ |
| IF | ( $\mathrm{H} 9 \mathrm{EQ} \mathrm{1)}$ WKSTATUS $=$ H9A |
| IF | ( H 9 NE 1 AND H9C3 $=1$ ) WKStatus $=6$ |
| IF | ( H 9 NE 1 AND H9C4 $=1$ ) WKSTATUS $=5$ |
| IF | ( $\mathrm{H} 9 \mathrm{NE} 1 \mathrm{AND} \mathrm{H9C2} \mathrm{=} \mathrm{1)} \mathrm{WKSTATUS}=4$ |
| IF | ( $\mathrm{H} 9 \mathrm{NE} 1 \mathrm{AND} \mathrm{H9Cl} \mathrm{=} \mathrm{1)} \mathrm{WKSTATUS}=3$ |
| MISSING VALUES | WKSTATUS (9) |
| VALUE LABELS | WKSTATUS (1) WORKED FULL TIME (2) WORKED PART TIME <br> (3) UNEMPLOYED (4) STUDENT (6) HOMEMAKER (5) RETIRED |
| WKSTAT2 | Head of household's employment status. This variable was constructed from the working variables HllA through H1lA3D, and is prioritized so that those head of household's who have more than one status, for example, women who have a part time job and who are housewives, are assigned to the working category status as opposed to the housewife (or retired, etc) category. Fulltime workers are in WKSTATUS value 1; parttime workers are in WKSTATUS value 2; those who are unemployed are in group 3; Individuals who are students and retirees and do not have paying jobs are in groups 4 and 5, respectively. Individuals who are homemakers and who do have have paying jobs outside the home are in group 6; |
| COMPUTE | WKSTAT2 $=9$ |
| IF | ( $\mathrm{HllA}=1$ ) WKSTAT2 $=$ HllAl |
| IF | (HIlA NE 1 AND HLIA3C = 1) WKSTAT2 $=6$ |
| IF | (HllA NE 1 AND HllA3D = 1) WKSTAT2 $=5$ |
| IF | (H1lA NE 1 AND Hlla3B $=1$ ) WKSTAT2 $=4$ |
| IF | (HILA NE 1 AND HllA3A $=1$ ) WKSTAT2 $=3$ |
| MISSING VALUES | WKSTAT2 (9) |
| VALUE LABELS | WKSTAT2 (1) WORKED FULL TIME (2) WORKED PART TIME <br> (3) UNEMPLOYED <br> (4) STUDENT <br> (6) HOMEMAKER <br> (5) RETIRED |


| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 17.00 | 1 | . 1 | . 1 | . 1 |
|  | 18.00 | 20 | 2.0 | 2.0 | 2.1 |
|  | 19.00 | 19 | 1.9 | 1.9 | 4.0 |
|  | 20.00 | 20 | 2.0 | 2.0 | 6.0 |
|  | 21.00 | 26 | 2.6 | 2.6 | 8.6 |
|  | 22.00 | 24 | 2.4 | 2.5 | 11.1 |
|  | 23.00 | 15 | 1.5 | 1.5 | 12.6 |
|  | 24.00 | 27 | 2.7 | 2.7 | 15.3 |
|  | 25.00 | 33 | 3.3 | 3.3 | 18.7 |
|  | 26.00 | 44 | 4.4 | 4.4 | 23.1 |
|  | 27.00 | 41 | 4.0 | 4.1 | 27.2 |
|  | 28.00 | 32 | 3.2 | 3.2 | 30.4 |
|  | 29.00 | 29 | 2.9 | 2.9 | 33.3 |
|  | 30.00 | 25 | 2.5 | 2.6 | 35.9 |
|  | 31.00 | 28 | 2.8 | 2.9 | 38.8 |
|  | 32.00 | 19 | 1.9 | 1.9 | 40.7 |
|  | 33.00 | 34 | 3.3 | 3.4 | 44.1 |
|  | 34.00 | 27 | 2.7 | 2.8 | 46.8 |
|  | 35.00 | 25 | 2.5 | 2.5 | 49.3 |
|  | 36.00 | 26 | 2.6 | 2.6 | 51.9 |
|  | 37.00 | 18 | 1.8 | 1.8 | 53.8 |
|  | 38.00 | 14 | 1.4 | 1.4 | 55.2 |
|  | 39.00 | 26 | 2.6 | 2.6 | 57.8 |
|  | 40.00 | 25 | 2.5 | 2.6 | 60.4 |
|  | 41.00 | 20 | 2.0 | 2.0 | 62.4 |
|  | 42.00 | 10 | 1.0 | 1.0 | 63.4 |
|  | 43.00 | 12 | 1.2 | 1.2 | 64.6 |
|  | 44.00 | 23 | 2.3 | 2.4 | 67.0 |
|  | 45.00 | 15 | 1.5 | 1.5 | 68.5 |
|  | 46.00 | 14 | 1.4 | 1.4 | 69.9 |
|  | 47.00 | 20 | 2.0 | 2.0 | 71.9 |
|  | 48.00 | 9 | . 9 | . 9 | 72.8 |
|  | 49.00 | 7 | . 7 | . 7 | 73.5 |
|  | 50.00 | 7 | . 7 | . 7 | 74.2 |
|  | 51.00 | 12 | 1.2 | 1.2 | 75.4 |
|  | 52.00 | 7 | . 7 | . 7 | 76.1 |
|  | 53.00 | 15 | 1.5 | 1.5 | 77.6 |
|  | 54.00 | 12 | 1.2 | 1.2 | 78.8 |
|  | 55.00 | 10 | 1.0 | 1.0 | 79.8 |
|  | 56.00 | 14 | 1.4 | 1.4 | 81.2 |


| Value Label | Value | Frequency | Percent | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  |  |  |  | Cum |
| Percent | Percent |  |  |  |

AGED Age of respondent collapsed by decades

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $20^{\prime \prime} \mathrm{s}$ | 2.00 | 331 | 32.9 | 33.3 | 33.3 |
| $30^{\prime \prime}$ | 3.00 | 243 | 24.2 | 24.5 | 57.8 |
| $40^{\prime \prime}$ | 4.00 | 155 | 15.5 | 15.6 | 73.5 |
| $50^{\prime \prime}$ | 5.00 | 114 | 11.3 | 11.5 | 84.9 |
| $60^{\prime \prime}$ | 6.00 | 95 | 9.4 | 9.5 | 94.4 |
| 70 + | 7.00 | 55 | 5.5 | 5.6 | 100.0 |
|  | . | 12 | 1.2 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

AGEAD Age of respondent, collapsed

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18-24 | 1.00 | 152 | 15.2 | 15.3 | 15.3 |
| 25-34 | 2.00 | 313 | 31.1 | 31.5 | 46.8 |
| 35-45 | 3.00 | 200 | 19.9 | 20.1 | 67.0 |
| 45-54 | 4.00 | 117 | 11.7 | 11.8 | 78.8 |
| 55-64 | 5.00 | 116 | 11.6 | 11.7 | 90.5 |
| $65+$ | 6.00 | 95 | 9.4 | 9.5 | 100.0 |
|  | - | 12 | 1.2 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

BOOMERS Born in baby boom era

| Value Label | Value | Frequency | Percent | Valid | Percent |
| :--- | :---: | :---: | :---: | :---: | ---: | | Cum |
| :---: |
| Percent |

CITY

|  | Value | Frequency | Percent | Valid | Cum |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Paluercent | Cabel |  |  |  |  |
| Percent |  |  |  |  |  |

CITYSIZE Size of city of residence

| Value Label | Value | Frequency | Percent | Valid | Cum |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percent | Cercent |  |  |  |  |

COUNTIY

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Anoka | 1.00 | 97 | 9.6 | 9.6 | 9.6 |
| Carver | 2.00 | 13 | 1.3 | 1.3 | 10.9 |
| Dakota | 3.00 | 113 | 11.3 | 11.3 | 22.2 |
| Hennepin | 4.00 | 481 | 47.8 | 47.8 | 70.0 |
| Ramsey | 5.00 | 203 | 20.2 | 20.2 | 90.2 |
| Scott | 6.00 | 23 | 2.3 | 2.3 | 92.4 |
| Washington | 7.00 | 76 | 7.6 | 7.6 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |


| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Married w-kids |  |  |  |  |  |
| Married no kids | 2.00 | 299 | 29.7 | 30.0 | 30.0 |
| Single w-kids | 3.00 | 304 | 30.3 | 30.5 | 60.5 |
| Single no kids | 4.00 | 99 | 9.8 | 9.9 | 70.4 |
|  | 9.00 | 295 | 29.3 | 29.6 | 100.0 |
|  |  | 9 | .9 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

HHSIZE
Number of people in household

| Value Label | Value | Frequency | Percent | Valid |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  | | Cum |
| :---: |
| Percent |

INCONE Household income

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Under 5,000 | 5.00 | 13 | 1.3 | 1.5 | 1.5 |
| 5 to 10,000 | 10.00 | 34 | 3.3 | 3.9 | 5.4 |
| 10 to 15,000 | 15.00 | 68 | 6.7 | 7.8 | 13.2 |
| 15 to 20,000 | 20.00 | 64 | 6.3 | 7.4 | 20.6 |
| 20 to 25,000 | 25.00 | 86 | 8.5 | 9.9 | 30.5 |
| 25 to 30,000 | 30.00 | 102 | 10.1 | 11.8 | 42.3 |
| 30 to 35,000 | 35.00 | 133 | 13.2 | 15.4 | 57.7 |
| 35 to 40,000 | 40.00 | 111 | 11.0 | 12.8 | 70.6 |
| 40 to 50,000 | 50.00 | 84 | 8.3 | 9.7 | 80.3 |
| 50 to 60,000 | 60.00 | 64 | 6.4 | 7.4 | 87.7 |
| More than 60,000 | 61.00 | 106 | 10.6 | 12.3 | 100.0 |
|  | 99.00 | 143 | 14.2 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |
| Mean 36.468 | Std Err | . 540 | Medi |  | 35.000 |
| Mode 35.000 | Std Dev | 15.859 | Vari | ance | 251.511 |

INCOME10 HH income collapsed by $\$ 10,000$

| Value Label | Value | Frequency |  | Valid | Cum |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Percent | Percent | Percent |  |  |  |

## MSPAREA County and city of residence

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Henn \& Mpls | 1.00 | 183 | 18.2 | 18.2 | 18.2 |
| Henn not Mpls | 2.00 | 298 | 29.6 | 29.6 | 47.8 |
| Ramsey \& St Paul | 3.00 | 118 | 11.8 | 11.8 | 59.6 |
| Ramsey not St Paul | 4.00 | 84 | 8.4 | 8.4 | 68.0 |
| Other | 5.00 | 322 | 32.0 | 32.0 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

NADULTS Number of adults in HH

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1.00 | 123 | 12.2 | 12.2 | 12.2 |
|  | 2.00 | 610 | 60.6 | 60.6 | 72.8 |
|  | 3.00 | 180 | 17.9 | 17.9 | 90.7 |
| 4 or more adults | 4.00 | 93 | 9.3 | 9.3 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 | - |
| Mean 2.242 | Std Err | . 025 | Medi |  | 2.000 |
| Mode 2.000 | Std Dev | . 784 | Vari | nce | . 615 |


| Value Label | Value | Frequency | Percent | Valid |
| :--- | :---: | :---: | :---: | ---: | ---: | ---: |
|  |  |  |  | Cum |
| Percent |  |  |  |  |
| Percent |  |  |  |  |

RACE Race by standard census categories

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| White | 1.00 |  |  |  |  |
| Black | 2.00 | 21 | 93.3 | 94.0 | 94.0 |
| Indian | 3.00 | 2.1 | 2.1 | 96.1 |  |
| Other | 4.00 | 37 | .2 | .2 | 96.3 |
|  | 9.00 | 7 | 3.7 | 3.7 | 100.0 |
|  |  | -100 | .7 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

SEX

| Value Label | Value | Frequency | Percent | Valid Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Male | 1.00 | 453 | 45.0 | 45.0 | 45.0 |
| Female | 2.00 | 553 | 55.0 | 55.0 | 100.0 |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

WKSTATUS Work status of respondent

| $\quad$ Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum <br> Percent |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Worked full time | 1.00 | 587 | 58.4 | 58.7 | 58.7 |
| Worked part time | 2.00 | 188 | 18.7 | 18.8 | 77.5 |
| Unemployed | 3.00 | 46 | 4.6 | 4.6 | 82.1 |
| Student | 4.00 | 26 | 2.6 | 2.6 | 84.7 |
| Retired |  |  |  |  |  |
| Homemaker | 6.00 | 105 | 10.5 | 10.5 | 95.2 |
|  | 9.00 | 48 | 4.8 | 4.8 | 100.0 |
|  |  | 5 | .5 | MISSING |  |
|  |  | TOTAL | 1006 | 100.0 | 100.0 |

WKSTAT2 Work status of HH's main earner

| Value Label | Value | Frequency | Percent | Valid <br> Percent | Cum Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Worked full time | 1.00 | 368 | 36.6 | 84.9 | 84.9 |
| Worked part time | 2.00 | 15 | 1.5 | 3.4 | 88.3 |
| Unemployed | 3.00 | 7 | . 7 | 1.6 | 89.9 |
| Student | 4.00 | 1 | . 1 | . 2 | 90.2 |
| Retired | 5.00 | 41 | 4.0 | 9.4 | 99.5 |
| Homemaker | 6.00 | 2 | . 2 | . 5 | 100.0 |
|  | 9.00 | 573 | 56.9 | MISSING |  |
|  | TOTAL | 1006 | 100.0 | 100.0 |  |

## APPENDIX C: Administrative Forms

Appendix $C$ contains brief explanations for the contact record disposition categories, and copies of the administrative forms used in TCAS'86. There were two primary administrative forms: the contact record with callback/refusal forms on the back, and the introduction. Contact records were used to record the actual date and time of each attempted contact with a household, the interviewer ID, and the final outcome (disposition) of each attempted contact.

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Statement of professional ethics 7

## CONTACT RECORD DISPOSITION CATBGORIES

There were 13 possible disposition categories for each call that was made. A brief explanation for each of these disposition categories is presented below.
Disposition
Completed
No answer/Busy
Disconnected/Not working
Not home phone
R not available

Physical/language problem

## Explanation

All questions in the interview schedule had been asked.

The interview schedule had been begun, but not completed. In such a case, interviewers were instructed to schedule an appointment to finish, and fill out the appointment form on the back of the callback record. If a respondent declined to complete the interview, the refusal form on the back of the callback record was filled out.

All attempts during a shift had resulted in the phone ringing six times without being answered. If no one in a household could be contacted on a minimim of 10 separate shifts, the telephone number was eliminated. Every attempt to contact the household during the shift had resulted in a busy signal.

The number was not in operation.
The number was not for a residential phone.

The targeted respondent had been selected within the household, but would not be available to interview during the period of time in which interviewing was conducted. For example, if the respondent was out of town, or if they were not available between 9:30 a.m. and 9:30 p.m.

Respondent had been selected, but could not complete the interview, for example, because they were ill, were hearing impaired, or developmentally disabled.
Disposition
Refusal
and Second Refusal
Callback to select $R$

Callback to contact R

Appointment with R

Someone in the household declined to participate. The person who refused could have been any member of the household. Interviewers were instructed to complete the refusal form and to attach the selection grid to the callback record.

Contact had been made with someone in the household, but the targeted respondent had not been determined. Interviewers were instructed to suggest a more convenient time to call back and select the respondent, and to fill out the appropriate information on the back of the callback record.

A respondent had been selected, but that an appointment had been suggested by someone other than the respondent. The appointment form was filled out, and the selection grid was attached.

A respondent had been selected and he or she had scheduled a time to complete the interview.

Reserved for contingencies not covered by the other dispositions, for example, no one under 18 living in the household,


RRFUSAL FORM
Was respondent selected? Yes / No Rospondent is: Female/Male
Was respondent person who refused? Yes / No
Person answering phone was: Female/Male
At what point was the interview terminated?

What reasons were given for refusal? $\qquad$
What arguments were employed by interviewer?

What arguments were employed by interviewer?
$\qquad$
$\qquad$

Other comments or information: $\qquad$
$\qquad$

## Introduction

Twin Cities Area Survey, 1986
Fall 1986
A. Hello, is this $\qquad$ - (IF NO) I'm sorry, I must have a

Phone number wrong number.
B. My name is $\qquad$ - I'm calling for the Twin Cities Area Survey at the University of Minnesota. Your telephone number has been chosen randomly by a scientific procedure.
C. We're doing a study to see how people in the Twin Cities metropolitan area compare to people in the rest of the country, and to get opinions on such things as solid waste recovery, leisure activities, and the general quality of life.
D. It is important that we randomly select a person in your household to interview so that results will truly reflect all people in our area. I need to talk to the person in your household who is 18 or older, and had the last birthday.

May I please speak to that person?
(If RIGHT PERSON IS ON the Line, GO to paragraph e.)
(IF RIGHT PERSON IS NOT ON THE LINE, ASK TO SPEAK TO THAT PERSON AND WHEN THEY ARE ON THE LINE, REPEAT PARAGRAPHS B AND $C$ AND THEN GO ON TO PARAGRAPH E.)
(IF RIGHT PERSON IS NOT AVAILABLE) When would be the best time to speak with that person?

SPECIFIC TIME AND DATE: Time $\qquad$ Date $\qquad$
What is his/her first name? NAME: $\qquad$
E. Your answers will be put with a lot of other people's, so you can't be identified in any way. If there are questions you don't care to answer, we'll skip over them. Okay, we'll begin.

Fl6/INT.T86

## Statement of professional ethics

All interviewers working for the Minnesota Center for Social Research are expected to understand that their professional activities are directed and regulated by the following statements of policy.

The rights of human subjects are a matter of primary concern. All study procedures are revielied to ensure that individual respondents are protected at each stage of the research. When study findings are made available, the utmost care is taken to ensure that no data are released that would permit any respondent to be identified. Careful procedures are followed to ensure that identity of individuals will not be compromised.

To protect the anonymity of respondents it is also necessary for the interviewer to treat all information about respondents with equal regard. Interviewers perform a professional function when they obtain information from individuals. Interviewers are expected to maintain professional ethical standards of confidentiality regarding what they hear in telephone interviews and observe in a respondent's home during personal interviews. All information about respondents obtained during the course of research is privileged information, whether it relates to the interview itself or includes extraneous observations concerning the respondent's home; family, and activities. This information is confidential and should not be discussed with anyone who is not afililated with the research project.

I hereby agree to abide by the policy statements above, and in signing this statement I testify that I in fact agree to abide by and understand the contents of this statement. I al so understand that if I fail to abide by the policies presented above, my actions constitute grounds for dismissal.
(Please print name here)
(Please sign name here)

Date:


[^0]:    Data Entry
    Shortly after interviewing began, completed questionnaires were key entered onto a data tape. Data entry and cleaning were continuous during the data collection phase and, as a result of this, a computer file of l, 006 completed interviews was available for preliminary analysis within a few weeks after the last interviews had been collected and coded.

[^1]:    *Response rates were calculated by the following formula:
    

