

4-9-2005

# Up the Down Escalator: Creating Realistic Expectations with Teaching Faculty

Stephanie Wiegand

Sarah Naper

Follow this and additional works at: <https://digscholarship.unco.edu/libfacpub>

 Part of the [Information Literacy Commons](#)

---



4:30–5:45 P.M.  
**Contributed Papers**

**L100FGH**

Pair One  
**Marketing the Millennials: What They Expect From Their Library Experience**

Millennials, those students born after 1981, are flooding campuses nationwide. During this session, discuss a statistical survey done at a small college campus that reveals the expectations, attitudes and experiences of millennials in regard to their campus library. Examine how millennials use the library, what their attitudes are in regard to library services, and what their confidence level is in carrying out various library tasks. Find out how you can meet the growing needs of this generation.  
*Presenter(s): Patricia Duck, University of Pittsburgh at Greensburg*

**The Young and the Paperless: Electronic Information Technologies and English Graduate Students at the University of Minnesota (Student Paper Award Recipient)**

The use of electronic information technologies (EITs), such as word processing programs and e-mail are ubiquitous in the academic environment. It would be difficult for a student or scholar to work in the university environment without coming in contact with some form of EIT, especially in the university library where the paper card catalogs have migrated to an online searchable database that requires human-computer interaction for retrieval. Hear a current description of EIT usage among English graduate students at the University of Minnesota, Twin Cities campus, offering insight into contemporary trends in the information-seeking behavior among the younger generation of humanities scholars. Learn the importance of staying current with student user communities and their use of technology.  
*Presenter(s): Jenny Bruenger, College of St. Catherine*

**L100ABIJ**

Pair Two  
**What Do First-Year Students Know About Information Research? And What Can We Teach Them?**

In a recent article Christen Thompson asks whether students are “information illiterate” or “lazy,” getting at a question that has long troubled librarians—whether students produce papers citing the first, however-marginal, resources they come to because they know no better, or because they will not work to find more appropriate sources. Learn what prior knowledge first-year students bring with them to library instruction sessions, what factors can contribute to student learning-or non-learning-in library instruction contexts, and the qualitative methodologies available for assessing student learning in library instruction.  
*Presenter(s): Kate Manuel, New Mexico State University*

**Improving Instruction: What Librarians Can Learn from the Study of College Teaching**

Teaching is a core responsibility for many librarians, but what do we know about how librarians become better teachers, what motivates them to pursue professional development opportunities aimed at helping them to improve their instructional performance, and in what ways their instructional performance is evaluated? This national survey will link the emergent focus on “instructional improvement” for academic librarians to the broader literature of college teaching and will provide an opportunity for you to evaluate the degree to which a “culture of teaching and learning” exists in your library.

*Presenter(s): Scott Walter, University of Kansas*

**L100CDE**

Pair Three  
**Alone at the Reference Desk: An Undergraduate Student Providing Reference Services (Student Paper Award Recipient)**

What is it like to be an undergraduate student working unsupervised at the reference desk of the main library of a comprehensive university? Hear directly from a former undergraduate student worker. Learn about the changes in the type of questions asked student reference workers. Do patrons readily identify a student reference worker as a non-librarian and does this therefore affect their behavior? What type of experience was this for both the student and librarians involved?

*Presenter(s): Keary Dennison, University of Wisconsin, Madison*

**eLibrarian 2.0: Designing The Smarter Information Partner**

To improve the scalability of the highly successful “eLibrarian” brand of online enhanced reference assistance at the UCLA Rosenfeld Library, “smart” tools have been designed into the new Web-based “eLibrarian 2.0”, which targets the hard-to-please MBA students. Learn attributes of a proven innovative online service and find out how to avoid being a victim of your own success. Identify skills or partners needed to implement improvements at your institution.

*Presenter(s): Eloisa Borah, UCLA*

4:30–6:00 P.M.  
**Workshop continued**

7:00 P.M.  
**Dinner with Colleagues**

**SATURDAY, APRIL 9**

8:00 A.M.–3:00 P.M.  
**Registration**

8:00–9:00 A.M.  
**Roundtables**





**Exhibit Hall A**

- Table 1 The Future of Diversity in Academic Libraries: Learning Organizations taking Proactive Measures!  
*Duryea Callaway, Wayne State University; LaVentra Ellis-Danquah, Wayne State University; Adriene Lim, Wayne State University; Vanessa Middleton, Wayne State University*
- Table 2 A New Role for Librarians in Promotion and Tenure Review  
*Richard Stern, Seton Hall University*
- Table 3 Academic Libraries and Community Partnerships  
*Laura Barrett, University of Washington; Mark Szarko, University of Washington, Bothell*
- Table 4 Academic Libraries and the RFID Revolution: Where Do You Stand?  
*Jennifer Fabbi, University of Nevada, Las Vegas; Sidney Watson, University of Nevada, Las Vegas*
- Table 5 No Host—Choose Your Own Topic
- Table 6 Blogging @ Your Library™  
*Susan Herzog, Eastern Connecticut State University*
- Table 7 Budgeting for E-Books  
*Andrea Dinkelman, Iowa State University*
- Table 8 Cheating 101: Librarians Tackle Plagiarism  
*Anthony Guardado, Hope College; Michelle Jeffries, Aquinas College*
- Table 9 Collaboration in Distance Library Instruction  
*Rita Barsun, Indiana University Bloomington; Dan Lawrence, University of Northern Colorado; Elizabeth Lindsay, Washington State University; Jonathan Potter, Eastern Washington University; Janie Silveria, California State University Monterey Bay*
- Table 10 CLIR Fellows—A Different Entry Point to Academic Librarianship  
*Nancy Davenport, Council on Library and Information Resources*
- Table 11 Creating a State-Wide Model for a Mentoring and Job Shadowing Program  
*Irene Herold, Keene State College*
- Table 12 Demystifying the IRB Process for Academic Librarians  
*Mary Metzger, University of North Carolina, Charlotte; Lisa Nickel, University of North Carolina, Charlotte*
- Table 13 Dynamic Learning Environments  
*Aaron Cohen, Aaron Cohen Associates, Ltd.*
- Table 14 Empowering Patrons with Special Needs: Free and Low Cost Assistive Technologies  
*Ravonne Green, Valdosta State University*
- Table 15 Got Data? Coping Strategies for GIS and Data in Liberal Arts Libraries  
*Kristin Partlo, Carleton College*
- Table 16 Presenter withdrawal
- Table 17 Library Anxiety and the Information Search Process  
*Nahyun Kwon, University of South Florida; Doris Van Kampen, Saint Leo University*
- Table 18 Inside ACRL Fellowships and Residencies: Developing Methods for Sharing Experiences with Library Professionals, Library Educators and Future Applicants  
*Monecia Samuel, Duke University*
- Table 19 Journaling for Creativity and Leadership Development: A Reunion Roundtable for the Faculty and Alumni of the Immersion Institute  
*Michael Orblych, University of Michigan-Dearborn; Elaine Reeves, Kettering University*
- Table 20 Is there a Future for Online Tutorials in Information Literacy Programs?  
*Paola Ceccarini, George Washington University*
- Table 21 Libraries as Lifeboats: Rescuing New Users from the Information Flood  
*Lisa Yuro, The University of Alabama Libraries*
- Table 22 Library Instruction for the Literate  
*Najwa Hanel, University of Southern California*
- Table 23 Library Resources and Services for Alumni: Pros, Cons, and Issues Along the Way  
*David Bickford, University of Phoenix*
- Table 24 Managing Electronic Resources  
*Gina Kaiser, University of the Sciences in Philadelphia*
- Table 25 Partners in the Firm: Faculty Government and Librarians  
*Marcy Allen, Western Illinois University; Brian Clark, Western Illinois University; William Thompson, Western Illinois University*
- Table 26 Promoting Academic Honesty on Campus: What Role Should Librarians Play?  
*Monica Norem, Cy-Fair College Branch Library; Claire Gunnels, Cy-Fair College Branch Library*
- Table 27 Presenter withdrawal
- Table 28 Raising the Funds Your Library Needs  
*Charlene Hurt, Georgia State University*
- Table 29 Recruiting from Within: Recognizing and Mentoring Support Staff  
*Deborah Schmidle, Cornell University*
- Table 30 Recruitment of Academic Librarians  
*Jeff Luzius, Auburn University*
- Table 31 Subject Librarians: Transforming Knowledge Into Value  
*Suzanne Cohen, Cornell University*



- Table 32 Supervising: A Primer  
*Melinda Dermody, St. Cloud State University; Susan Schleper, St. Cloud State University*
- Table 33 The Effect of Federated Searching on Research and Instruction  
*Susan Cooperstein, Loyola Notre Dame Library; Elizabeth Kocevar-Weidinger, Longwood University*
- Table 34 The Many Faces of Collaboration: Computers, Collections and Call Numbers  
*Chuck Bolton, University of Southern Mississippi; DebbieLee Landi, Furman University; David Richards, Southwest Missouri State University; Diane Ross, University of Southern Mississippi*
- Table 35 The Role of the Librarian in the Research and Writing Process  
*Cecilia Knight, Grinnell College; Gretchen Revie, Lawrence University; Rebecca Stuhr, Grinnell College*
- Table 36 Up the Down Escalator: Creating Realistic Expectations with Teaching Faculty  
*Sarah Naper, University of Northern Colorado; Stephanie Wiegand, University of Northern Colorado*
- Table 37 User Studies: What Can You Learn and How to Get Started?  
*Merrilee Proffitt, RLG*
- Table 38 Welcome One and All: Providing Reference Services in a Joint Use Academic/Public Library  
*Robin Kear, Nova Southeastern University; Toby Matush, San Jose State University; Nora Quinlan, Nova Southeastern University*
- Table 39 Wireless and Laptop: Taking the Library on the Road—or Across the Campus  
*Mary Anderson, Florida International University; Denise Shorey, Northwestern University; Susan White, Princeton University*

8:00–9:00 A.M.  
**Panel Sessions**

### L100CDE

#### **Building Connections with Diverse Student Populations**

The Instruction for Diverse Populations Committee of ACRL's Instruction Section recently published a Bibliography of resources on outreach and teaching to diverse populations. Find out how the Library Instruction for Diverse Populations Bibliography can be used in designing outreach and instruction for various groups of students, as well as how it can help point researchers to promising areas for further study. Find out how to identify and implement at least two strategies for conducting environmental scans in order to understand the range of student diversity on a particular campus.  
*Presenter(s): Nikhat Ghouse, University of Kansas; Kate Manuel, William Thomas*

### 200CDE

#### **Infusing Campus Collaboration Using a Library-Administered First Year Experience Program**

First Year Experience (FYE) programs designed and implemented by the college library provide an innovative model for a campus-wide information literacy initiative. During this session, gain awareness of the challenges in establishing a FYE course through an interactive exercise. Participate in small group work designed to establish potential stakeholders at institutions. Learn simple steps to create consensus and solidarity toward shared goals and discuss objectives for a library-initiated FYE program.

*Presenter(s): Steven Turner, Milwaukee Area Technical College; Molly Mathias, University of Wisconsin, Milwaukee/Milwaukee Area Technical College*

### L100ABIJ

#### **Googlelization, Visualization, Metasearch, Mapping, and Other Disruptive Technologies: Implications of Revolutionary Change for User Education and Information Literacy**

Our users want simplicity and convenience. New technologies can provide it. Hear from experts whose opinions differ about whether we should exploit disruptive technologies to acquiesce to users' desires for convenience, or maintain our traditional stance that students need to become information literate. Examine the issues related to "Googlelization," a movement that seeks to make traditional electronic resources more like Google and other search engines. Find out the impact this is having on our profession and our information literacy initiatives.

*Presenter(s): Mignon Adams, University of the Sciences in Philadelphia; Suzanne Bedell, ProQuest; Steven Bell, Philadelphia University; Judy Luther, Informed Strategies LLC*

### 200IJ

#### **Recruitment and Retention of New Academic Librarians in Their Own Words: Who They Are and What They Want**

Are new librarians satisfied with their career choice? What if their jobs are lacking elements that are vital to their future success as administrators and senior librarians? When making decisions regarding recruitment and retention of the new generation of librarians, wouldn't their input be useful? The results of a nationwide survey asking new academic librarians about their professional ambitions, expectations, and ideas will shed light on how libraries can overcome the challenges of recruitment and retention in the coming years. Learn how to effectively recruit and retain the next generation of librarians. Hear from current LIS students about their outlook on the profession and why they decided to become librarians.

*Presenter(s): Michelle Millet, Trinity University; Liza Posas, University of California, Santa Barbara; Annie Paprocki, LIS student, University of Illinois; Emily Rodgers, LIS student, University of Illinois*





APRIL 7-10, 2005

A nighttime aerial photograph of a city skyline, likely Minneapolis, with several illuminated skyscrapers. In the foreground, a large convention center with a series of white, dome-shaped roofs is visible, surrounded by parking lots and roads. The scene is lit with city lights and streetlights.

# Conference Program

12TH NATIONAL  
CONFERENCE AND EXHIBITS

*Currents and Convergence: Navigating the Rivers of Change*  
**Minneapolis, April 7-10, 2005**

**ACRL** Association of College  
& Research Libraries  
A Division of the American Library Association

[www.acrl.org/minneapolis](http://www.acrl.org/minneapolis)



# TABLE OF CONTENTS

Welcome Letters.....	9-10
Acknowledgments .....	13
National Conference Executive Committee.....	15
National Conference Subcommittees .....	16-17
Special Recognition-Scholarship Awardees .....	19
About ACRL .....	21
ACRL Board of Directors and Staff.....	22
Conference Highlights .....	24-25
Navigating the Conference .....	27-28
Daily Schedule .....	31-63
Wednesday.....	31
Thursday.....	31
Preconferences .....	31
Opening Keynote Session .....	32
Opening Exhibits Reception .....	32
Friday.....	32-44
Break and Poster Sessions.....	35
Invited Paper: The Academic Library and the First-Year Experience .....	38
All-Conference Luncheon and Keynote Speaker .....	39
Break and Poster Sessions.....	41
Saturday .....	44-60
Roundtables.....	45
Break and Poster Sessions .....	50
Invited Paper: A Place to Belong.....	53
Break and Poster Sessions.....	56
Invited Paper: Assuring Access to Publicly Funded Information .....	59
Sunday.....	60-62
Closing Keynote Session .....	61
Product Update Sessions.....	62
Exhibitor Index .....	64-65
Exhibits Map.....	67
Exhibitor List.....	68
Advertiser Index .....	85
Speaker Index.....	90