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## Glimmerglass Volume 31 Number 09 (1971)

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# Glimmerglass

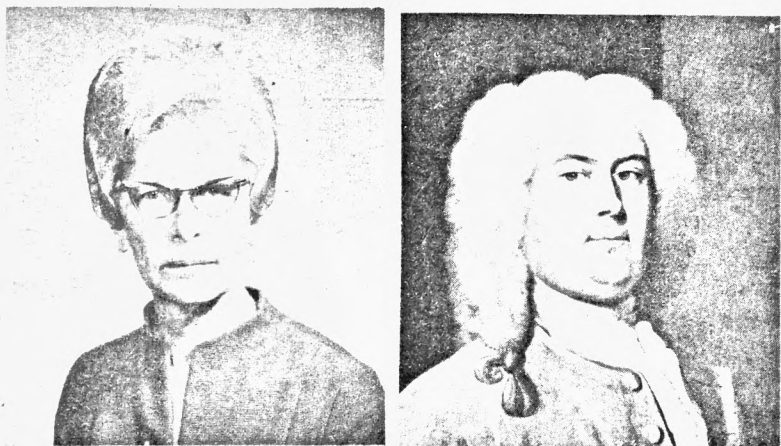
Volume XXXI No. 9

Olivet Nazarene College

KANKAKEE, ILLINOIS

December 3, 1971

## Larsen, Handel Combine In 'Messiah' Concert



Naomi Larsen

George F. Handel

Handel's MESSIAH will be presented at College Church at 8:00 p.m., tonight (December 3), and 7:00 p.m., December 5. The Thirty-seventh annual performance of George F. Handel's monumental oratorio on the life of Christ, these two readings of MESSIAH are under the direction of Naomi R. Larsen, conductor of the Olivet Nazarene College Oratorio Chorus and Orchestra in dozens of performances of the work in recent years. The 113-voice chorus and 30-piece orchestra will present the masterpiece with different soloists

for each performance. Friday evening's cast includes soprano Kathy Prater, contralto Andria Meadows, tenor Jonathan Welch and bass Gary Hubartt. These students were chosen in competition with other outstanding vocalists in the Music Department. Sunday's soloists include soprano Bette Bere of Chicago; Shirley Wood of Kansas City; as well as Olivet faculty members, Gerald Greenlee, tenor, and Ray Moore, bass. For general admission, no ticket is required. A free-will offering will be received to defray the mounting costs of the production.

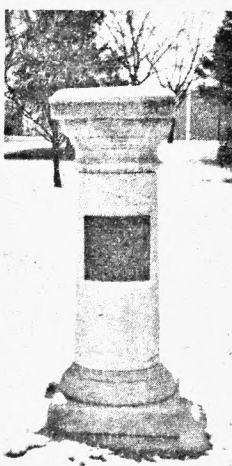
## 'The Lost Christmas' Is Theme For All-School Christmas Party



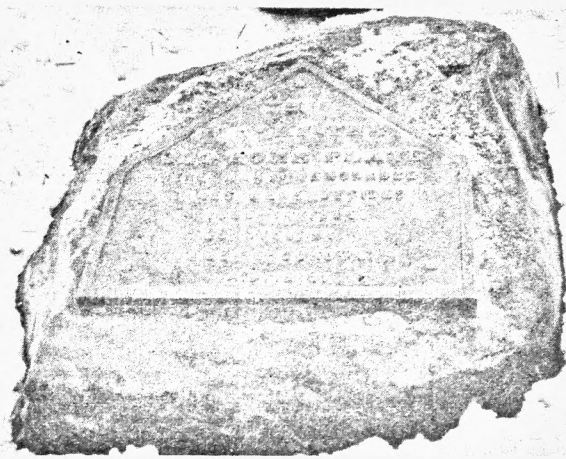
Social Committee announces the annual all-school Christmas Party, Friday, December 10, in Chalfant Hall. Dinner will be served from 5:30 to 7:30 p.m., entertainment will begin at 8:00.

The theme of the party, "The Lost Christmas", contrasts the home-style, "forgotten" Christmas with the commercialized, plastic-and-tinsel version too often encountered today.

Chalfant Hall will be transformed into an appropriate setting for an early-Nineteenth-century Christmas. But it cannot be done without some effort. Duane Mariage (chairman of the Christmas Party subcommittee) and Sharon Lunn need your assistance; painting, building, setting up trees, and other activities to decorate Chalfant.



The sundial quit...



...and no one was even thinking about baseball...



...and it became even harder to go down that long, winding road that leads to classes. The last day of vacation became even grimmer with the addition of several inches of snow to make sidewalks and streets treacherous. Even the silver lining to the cloud faded as hopes that the snowfall would halt classes for one more day melted into slush along with the landscape. (Photos by A. Leonard)

## General Studies Major To be Offered Next Year

The Dean of the College has announced a new General Studies major for students who would like the opportunity to select from the several departments courses that will contribute to their life goals. For most students, a concentration of work in the departmental or divisional major will be adequate to meet their needs at the upper graduate level. The new General Studies major will appear in the 1972-73 Catalog.

This major will consist in not less than sixty semester hours of courses related to the student's declared life objective selected from more than one division of the college. Normally, this declaration is made in connection with Application for Junior Standing at the end of the sophomore year. Application for candidacy for the degree in General Studies must be made to the Dean of the College at least two semesters before graduation. The application will present in writing a full statement of his vocational purpose and his

reason for believing that such a degree program will best meet his individual needs.

Upon receipt of the application the Dean shall appoint a committee whose function it will be to accept or reject the application, to develop a plan of studies, and to determine the degree to be awarded. Once the student has been accepted as a candidate for this major he must work very closely with his committee and may not register for, nor withdraw from, any courses without prior advice and approval from the committee.

Directions Relating to the New Program:

1. Sophomores and juniors may begin to plan programs in harmony with this description.
2. The student must take the initiative to state his life objectives, the rationale for the proposal, and a general idea of his plan. He may discuss the proposal with professors in fields which interest

him. The proposal in writing must be presented as the application to be presented to the Dean of the College. It should be typed and submitted in triplicate.

3. While the Dean of the College will appoint the committee the student may suggest persons he would like to have serve in this capacity.

4. The student will be advised when the proposal has been approved, amended, or rejected.

5. A formal application blank signed by the student, the Dean of the College and each member of his committee, will contain the listing of courses comprising the major in General Studies according to his plan. This form will be placed in his file in the Registrar's Office. To meet graduation requirements relating to major and minor, the student must complete these courses. Any amendments must bear the signature of the student, the Dean of the College, and each member of the committee.

# EDITORIAL

A few years ago movie reviews were all distressingly similar. No matter whether the newest screen triumph was about dinosaurs, spacemen, bathing beauties, all of the above, none of the above, or some of the above, it was invariably billed as "fantastic", "colossal", or "supercolossal". After a period of vain searching for other descriptive superlatives with which to push their product, the moviemakers decided to go intellectual, and began to use "heartwarming", "touching", "enthraling", "unforgettable", (in other words, they found songs of ecstasy were more appealing than thunder and lightning). However, this too soon palled. When everything is "heartwarming", the heart quickly becomes tepid.

So what is all this doing in an editorial? Well, the same thing seems to be happening in the church. We have a limited number of terms with which to describe our relationship with God, and these terms are used over and over and over until they become pleasantly familiar noises, without any vital juice to them.

How long has it been, for example, since the word "blessing" meant something more than a mildly euphoric feeling compounded of equal parts of church-induced relaxation, mild beneficence, and self-satisfaction? How long since "faith" meant something deeper than a vague wish? How long since "salvation" signified real, eternal, intense, rapturous life?

A scribe, in ancient times, would pause in his transcription of the Bible if the text contained the word for "God". He would bathe, dress in fresh clothing, then write the word for "God" using a new pen and ink. Of course, this ritual had no value if it was done merely by rote, with no feeling or meaning to it. But it is indicative of an attitude toward God that has been lost somewhere beneath the trivia of everyday. We use our spiritual cliches so glibly that their original meaning disappears almost entirely, and they become simply the "right" thing to say; testimonies become so facile that people can speak of the most important issues in this or any world with as much feeling and emphasis as they would use to recite what they had for lunch.

It might be of great benefit to the spirit of Christianity if we could compose a new vocabulary to convey the real feeling once contained in the now-worn cliches and phrases. But even that would not provide a lasting solution. The only real way to solve the problem is to keep a consciousness of God's immanence and immediacy—could we give such a bland mechanical recitation of our "blessings" is we were constantly reminded that God was listening?

garn turner

## EVERYONE HAS THE RIGHT TO MY OWN OPINION

Recently the newspaper has received some criticism concerning its content and its frequency of publication. To all such criticisms I have only one answer: dry up. On the matter of content; we print what we get. If you want to read fascinating, scintillating, informative articles, you'd better write fascinating, scintillating, informative articles. Until we get them it's difficult to print them. Concerning the frequency of publication, the Glimmerglass has been published on a regular schedule bi-monthly, with a few special editions thrown in for good measure. If you would like to have a weekly campus newspaper (and I agree, for a school of Olivet's size, the newspaper should be weekly) you might do something about it. At the time, however, there are only about five regular staff writers, three or four occasional contributors, and only about nine people to handle mechanicals (typing, layout, proofreading, etc.), and the bulk of the dirty work falls upon a mere handful of fanatics. Grim?

If you're good, and willing to work, you are needed. If you're too lazy or too lousy, go ahead and criticize. But don't expect anyone from the paper to listen.

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# Glimmerglass

OFFICIAL STUDENT PUBLICATION OF OLIVET NAZARENE COLLEGE  
Kankakee, Illinois

Editor . . . . . Garn Turner  
Business Manager . . . . . Cathy DeLong

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Faculty Advisors . . . . . Dr. John Cotner  
Dr. C.S. McClain

The opinions expressed in GLIMMERGLASS are those of the writers and are not to be interpreted as opinions of the Administration or Associated Students of Olivet Nazarene College. Letters may be addressed Glimmerglass Box 24, Olivet Nazarene College, Kankakee, Illinois. 60901.

## Letters, Calls, Complaints and Great Thoughts From Our Readers

Dear Editor,

A hearty "amen" to Karen Holcomb's recent Glimmerglass letter to the editor replying to my chapel talk, "Jesus Christ-Superstar or Sovereign Lord?" Karen traveled around one side of the circle—I traveled the other. But happily we met at the same spot. We both arrived at the conclusion that the Man of Galilee was also God.

Thanks, too, to Karen for the much needed emphasis on the humanity of our Lord. Also for the emphasis on loving such folk as Webber and Rice who reject Jesus Christ-God. I was doing battle with the chapel clock and had to omit these vital truths.

Except for two points, Karen and I could have reached our mutual destination via the same path. These differences, however, are vital.

First—concerning the problem of the humanity and divinity of Christ our correspondent agrees that "Webber and Rice seem ignorant of the events following the death of Christ," but insists that "they at least are questioning in search of knowledge while we sit in our closed minded little world. . . ." But listen again to the recurring theme "He's a man—He's just a man—He's not a king—he's just the same as anyone I know." Are Webber and Rice really "asking questions in search of knowledge?" or, are they providing answers—answers that fit their own "closed minded little world?"

Tim Rice, who wrote the lyrics, is eager to answer that one. In an interview with a Seventeen reporter Rice explained, "The Christ I was given at school was a 100% perfect figure and I just dismissed him. Since then, I've gone back and studied his story to find out what really happened. It's all there in the gospels." (Seventeen, March, 1971, p. 168) Rice read the Gospels. How could he be "ignorant of events after Calvary?" He wasn't.

His closed mind simply would not allow him to accept what he calls "the visionary and miraculous"—so he dismissed all miracles, including the resurrection. To Rice Christ is just another Martin Luther King. "Great men of today", he told the reporter, "are on TV so frequently that they can be seen to be human beings, whereas Christ had the advantage of being around when there was no mass media."

Secondly, our correspondent also objected strenuously to the idea of an "affair" between Superstar and Mary Magdalene. She insisted that Superstar did not reciprocate Mary's "love". This is the natural reaction of a Christian accustomed to reading Scripture and thinking of Christ as pure, holy, divine and hating sin. But try reading "Superstar" through the sophisticated eyes of the worldly wise. One then sees Jesus as a man who not only shared man's temptations—and certainly Christ did—but as one who also shared our tendency to

succumb to temptation. Look at Jesus as Tim Rice does—"attractive, very magnetic, with great power over women." (Life, May 28, 1971) And don't forget "He's a man—He's just a man—He's just the same as any one I know."

What are the implications of these theme words when one reads the following lines of Judas concerning Mary Magdalene, former harlot and literal lover of Superstar, one of many female "groupies" swarming after him, "It seems to me a strange thing, mystifying/ that a man like you can waste his time on women of her kind/ Yes I can understand that she amuses/ But to let her stroke you, kiss your hair, is hardly in your line." Then Mary Magdalene sings "I don't know how to take this/ I don't see why he moves me/ He's a man, he's just a man/ And I've had so many men before/ In very many ways/ He's just one more." Then Mary's night song—"Sleep and I shall soothe you, calm you and anoint you, Myrrh for your hot forehead oh then you'll feel, Everything's alright yes everything's fine, And it's cool and the ointment's sweet, For the fire in your head and feet, Close your eyes close your eyes, And relax think of nothing tonight."

Many of us may have missed the implications of those lines, but you can be sure that producer O'Horgan who turned the record into a Broadway show understood. Christianity Today says that "the sexuality between Mary and Jesus implied in the record, is overtly depicted in the show." However, compared to "Hair" it is subdued. Time Magazine explains why. Said O'Horgan "I'm making this one respectable in order not to antagonize my audience."

Dr. William E. Phipps, professor of religion and philosophy at Davis & Elkins College, also read between the lines. Dr. Phipps writes in Christian Century (April 28, 1971) of the sexual implications in the following scene. "When Mary Magdalene, an ex-prostitute, caresses him he says "that feels nice. . . she alone has tried to give me what I need right here and now." Other commentators too numerous to mention agree that Rice is saying more than he actually put on paper—and expects the sophisticated modern reader to interpret with inciteful imagination.

Are not Webber and Rice attempting to legitimize their own belief about Christ and their personal ethics by identifying with Judas as a precedent for their mode of "relating"?

Webber and Rice admit that their purpose in writing Superstar is two-fold. One, to make a mint. "A gold rush to Golgotha," Time calls it: Could Webber and Rice be justifying this making a buck off Jesus by the precedent of Judas who made 30 pieces of silver off Him? Their second purpose was to get across a message, namely, "He is a man—He's only a man." To make a mint you have to see Jesus as only

a man. On this point—"He's just a man"—they are dogmatic. And, "the worse dogmatism I have ever experienced," writes the philosopher Elton Trueblood, "is the dogmatism of the unbelievers who do not even imagine that there is any other possible answer than theirs."

The difference in the Webber-Rice dogmatism and Christian dogmatism, is that the authors of Superstar leave us with a dead star. Christian dogmatism affirms the observation of wise men who when they saw His star "rejoiced with exceeding great joy."

Sincerely,  
Prof. Moody Johnson

Dear Editor:

Many off-campus students have a real problem of parking their cars, even though there is available parking space next to Burke. To get the privilege to park here, one must obtain a temporary permit or be a part of the staff or faculty.

Although the faculty gets a special privilege of parking in the above area, I cannot see what difference it makes if a person is a student or part of the staff. The staff can park there, because if they are late, money comes out of their paycheck; but if we, the students, are late, we lose in money and in studies.

So, one problem that needs to be looked into is the parking situation at Olivet. One solution is to charge a lump sum and let everyone park where he wants on the basis of first come, first serve.

Barbara Richter

Dear Editor:

This year, for the first time, students have the vote. More than ever before, in 1972 the American people will be looking to the campus for a sign of what the future holds. For George McGovern, the student movement is his most potent political force. With your help we can make the student movement in support of George McGovern the best organized, most dynamic and successful campaign this nation has ever seen.

National Student and Youth all over the U. S. have been working towards: (1) Publicity on behalf of Senator McGovern; (2) Youth Voter Registration; (3) Campus Political Organizing; and for the March Primary; (4) Delegate Selection.

For those who believe in George McGovern, the candidate of truth, we offer our assistance with campaign materials, organization, newsletters, speakers, etc. If you are interested, please contact:

McGovern for President  
Student Co-Ordinator  
110 South Dearborn,  
Office 1419  
Chicago, Illinois 60606  
312-263-3768 (3769)

# Final Examination Schedule For Fall Semester 1971

## Tuesday, December 14

7:30 A.M.	-	9:20 A.M.	All classes meeting at 8:30 on TT
9:45 A.M.	-	11:35 A.M.	All classes meeting at 11:30 on TT
12:30 P.M.	-	2:20 P.M.	All classes meeting at 1:30 on TT
2:30 P.M.	-	4:20 P.M.	All classes meeting at 3:30 on TT & Thurs only
4:30 P.M.	-	6:20 P.M.	All classes meeting at 4:30 M only, Tues only & Fri only
7:00 P.M.	-	8:50 P.M.	All classes meeting at 6:30 P.M. on M only, Tues only, and M & Thurs

## Wednesday, December 15

7:30 A.M.	-	9:20 A.M.	All classes meeting at 7:30 on MWF and Fri only
9:45 A.M.	-	11:35 A.M.	All classes meeting at 10:30 on MWF, MTF, and Fri only
12:30 P.M.	-	2:20 P.M.	All classes meeting at 12:30 on MWF
2:30 P.M.	-	4:20 P.M.	All classes meeting at 2:30 on MWF and Wed only
4:30 P.M.	-	6:20 P.M.	All classes meeting at 4:30 MW & M-F & W only

## Thursday, December 16

7:30 A.M.	-	9:20 A.M.	All classes meeting at 7:30 or 8:00 on TT
9:45 A.M.	-	11:35 A.M.	All classes meeting at 10:30 on TT & Thurs & Fri
12:30 P.M.	-	2:20 P.M.	All classes meeting at 12:30 or 1:00 TT & TWTF
2:30 P.M.	-	4:20 P.M.	All classes meeting at 2:30 on TT and TWTh
4:30 P.M.	-	6:20 P.M.	All classes meeting at 4:30 on TT, MTh & Thurs only
7:00 P.M.	-	8:50 P.M.	All classes meeting at 6:30 Thurs only and 7:00 Thurs only

## Friday, December 17

7:30 A.M.	-	9:20 A.M.	All classes meeting at 8:30 on MWF and Fri only
9:45 A.M.	-	11:35 A.M.	All classes meeting at 11:30 on MWF
12:30 P.M.	-	2:20 P.M.	All classes meeting at 1:30 on MWF and WF
2:30 P.M.	-	4:20 P.M.	All classes meeting at 3:30 on MWF and Wed only
4:30 P.M.	-	6:20 P.M.	All classes meeting at 4:30 Thurs only
7:00 P.M.	-	8:50 P.M.	All classes meeting at 6:30 P.M.

Exams for classes with a laboratory will be scheduled according to the lecture period.  
In cases where a class meets in such a way as to have two possible times, always use the earlier time.

## Work Abroad Next Summer!

Panorama City, California. Dr. F. X. Gordon, Jr., Director of the Princeton Research Jobs Europe Program today addressed businessmen, educators, students and parents here.

He said "The Jobs Europe program offers salaried and guaranteed jobs in Europe for young people 18 to 29 years of age all the year round - Fall through Summer.

U. S. Economic experts state that the job recession of the past two years will probably continue another year. TIME magazine asked where are the jobs for young people?

We offer 3,000 jobs for young people now, anytime of the year. While we have jobs all over Europe, Scandinavia and the United Kingdom, after 12 years of experience we only offer the selected best opportunities.

Jobs are mostly for general help in 1st class hotels in London and Switzerland.

Friends can work together. Most jobs provide board and room.

Participants are free to arrange their own bargain transportation.

Besides the educational and cultural benefits of living and learning abroad in a foreign environment there is the opportunity to travel with earned cash.

One can afford to sit out a semester and or the job recession here in the U. S. A. then return to school or a job" Dr. Gordon concluded.

For free information send a stamped self-addressed envelope (business size) to: Jobs Europe, Box 44188, Panorama City, California 91402.

Thousands of paying student jobs are available in Europe. Winter jobs are immediately available in ski resorts, hotels and restaurants; and summer jobs are available throughout Europe in resorts, restaurants, hotels, hospitals, factories, offices, shops, and doing baby sitting, manual labor, camp counseling, and a number of other categories. Most of the jobs are in Switzerland, France, Germany and Spain, but selected positions are available in other countries. Standard wages are always paid and free room and board are provided in most cases.

All of this means that any American college student willing to work can now earn a trip to Europe. A few weeks work at a paying job more than pays for one of the new round-trip youth fare tickets to Europe, and a few more weeks on the job supplies more than enough money for traveling around Europe. The Student Overseas Service (SOS), a Luxembourg student organization, will obtain a job, work permit, visa, and any other necessary working papers for any American college student who applies.

Any student may obtain application forms, job listings and descriptions, and the SOS handbook on earning a trip to Europe by sending their name, address, educational institution, and \$1 (for addressing, handling & postage) to SOS-Student Overseas Services, Box 5173, Santa Barbara, California 93108. Winter ski resort jobs and jobs at the summer Olympic Games in Munich, Germany, should be applied for immediately!

## LEGAL OPPORTUNITIES SCHOLARSHIPS

The Legal Opportunities Scholarship Program announces its 1972-73 law scholarships. LOSP is designed to increase the number of black and other minority group persons in the legal profession by providing funds to students entering five (5) Chicago-area law schools: Chicago-Kent, DePaul, Loyola, Northwestern University of Chicago. LOSP awardees also receive tuition

grants from the five participating law schools. Twenty-two LOSP scholarships ranging from \$1,000 to \$2,000 were awarded for the 1971-72 school year.

Persons interested should call or write the LOSP office at Suite 3300, 135 South LaSalle Street, Chicago, Illinois 60603; telephone number 641-6060, ext. 288, for an application. Application deadline is April 30, 1972.

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# Proposed Interim Schedule

January 3, to January 18, 1971

All courses listed below would be taught for two hours credit. Registration for these courses is to be on December 8, 9, and 10. By December 13 announcement will be made concerning those courses cancelled for lack of sufficient enrollment.

Tuition: \$84.00 plus \$10.00 Registration Fee

Students living in the residence halls during the Fall and Spring Semester will not be charged additional room rent. Each student will be responsible for making his own boarding arrangements.

Classes will meet from 8:30 a.m. to 11:30 a.m. Mondays through Fridays.

## EDUCATION AND PSYCHOLOGY

Ed. 52	Principles of Teaching	Furbee
Ed. 98	Human Relations in Education	Groves
Ed. 83	Learning Problems of the Culturally Dis- advantaged	Mayo
Ed. 56	Math. Meth. for Elem. Teachers	Westfall
Psych. 52	Psychology of Personality Adjustment	Wise
P.E. 23	Coaching of Baseball	Starcher
P.E. 67	Methods & Mat. in Physical Education	Doenges

## DIVISION OF FINE ARTS

Art 55	Experimental Painting	Collins
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## DIVISION OF LANGUAGES AND LITERATURE

Sp. 80	Teaching High School Speech	McCombs
Eng. 95	Seminar in English Literature	Phillips

## DIVISION OF NATURAL SCIENCE

Bio. 10	Hygiene	Fulton
Math. 53	Introduction to Computer Science	Atkinson

## DIVISION OF RELIGION AND PHILOSOPHY

Bib. Lit. 59	Bible and Life	Lilienthal
Phil. 31	Introduction to Philosophy	Philo

## DIVISION OF SOCIAL SCIENCES

Hist. 60	History of Soviet Russia, 1917 to Present	Humble
Hist. 64	African History	Marangu
Soc. 64	Anthropology	Nielson

## My Letter To The World

Chapel—that constant source of tension, pressure, and pain cannot be remedied by taking Anacin. The solution to this age old problem lies in something much deeper. Every year there is a lot of communication concerning the actual problems with chapel. There are some people that will deny that there is anything wrong with it. I am not one of those people. It is often stated that it is a bad practice to tear something apart if you don't have a constructive solution. I believe that I have a very simple solution to the chapel problem.

My proposal has to do with the broadcasting of the chapel services over WKOC. First, it should be considered if this proposal is economically feasible. The approximate cost of running a line to Chalfant Hall would be about \$80-90. The administration might reimburse WKOC this money when they see the improvement that this would make in the chapel programs. If the administration would not produce this sum of money then the money could be raised through a WKOC record sale.

This action would bring pressure to bear on many people. It would put pressure on the administration to bring in quality speakers. Too often the chapel

speakers are some minister who is on campus visiting his son or daughter. Too often people are asked just a few days prior to the time when they are supposed to speak, thus they often just throw something together. The move would make the administration get better speakers and it would make them notify the prospective speakers farther in advance.

If a chapel speaker knew that his listening audience might come from anywhere in Kankakee this would make him say something worth hearing. The era of hashed over jokes and trite illustrations would soon come to an end.

If this chapel time is worth while why should we be so selfish as to keep it to ourselves. This could be a good outreach into the community, it would really improve our witness. But then on the other hand if the program for chapel was not up to par it would also do something to our witness. Since we should be vitally concerned about our witness the subsequent result of a few "bummers" would be better chapel programs.

I hope that this idea will not be merely dismissed with—"Yes I suppose that we should do something, but..." I trust that this idea will be looked into.

For What It's Worth  
Scot Norris

Coach Watson says:

"Start a new tradition with a Christmas tree  
in every room."

## Buy Your Tree

From College Church's

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—By Lasseur's in Meadowview

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# Ecology Corner

# Schroeder's World

by Sandi Hemmingsen

Lead is a strong contender for the all-around environmental pollutant of the year. Though it lacks the tragic sensation of mercury, it has caused a stir in a variety of roles from a toxic paint ingredient (children eating paint chips in old buildings have sustained severe cases of lead poisoning) to a crippling killer of waterfowl which eat lead shot scattered across wetland areas by shotgun shells.

Whether people sustain chronic lead poisoning from breathing particles in the air is a possibility that most everyone would like to ignore. But the fact that some animals in the Staten Island Zoo have suffered severe lead poisoning from somewhere indicates urban populations could be in for more trouble than we know.

According to the July 9, 1971 issue of "Science" magazine, researchers at New York Medical College (NYMC) have found that a large proportion of the animals at the Staten Island Zoo suffer from lead poisoning. And though scientists admit that some of the lead concentrations may have come from paint in animal cages, the major source appears to be atmospheric contamination.

Problems began last November when an eleven-month-old leopard became weak, started losing its hair, and refused to eat. Though

pathologists at NYMC could find no evidence of disease, the leopard died within twenty-four hours. Three weeks later the leopard's fraternal twin became paralyzed. Again doctors could find no disease symptoms. But a heavy metal poisoning test revealed high levels of both lead and zinc in the animal's hair, blood, and feces. A check of the first leopard's preserved organs revealed more of the same.

The leopard responded to symptomatic treatment and six weeks later returned to the zoo. Researchers decided to conduct a lead poisoning check for other zoo animals and their suspicions were confirmed. A host of victims ranging from reptiles to primates exhibited high lead concentrations—many residues exceeding the level considered toxic in man. The study helped explain why a number of snakes had been dying after their muscular coordination went to pot.

NYMC teams analyzed areas outside the zoo's cages. Grass, leaves, and soil samples contained lead residues as high as 3900 micrograms per milligram dry weight—an amount equal to or exceeding concentrations found along major highways where traffic spews lead-filled exhausts. "We can only conclude," said Ralph Streb, director of the NYMC study, "that most of the lead taken in by the

animals resulted from atmospheric fallout."

The research team stressed that animals kept in outdoors cages, including those without paint, contained higher lead concentrations than animals kept indoors in painted cages. Even mice carcasses found outside the zoo buildings were loaded with lead. A preliminary investigation of Bronx Zoo animals turned up more lead concentrations, but fewer animals seemed to be affected.

Though little is known about lead's effect on urban dwellers, a recent position paper drawn up by the Air Pollution Control Office of the Environmental Protection Agency concluded that atmospheric lead pollution does pose a health hazard. Ralph Streb puts it like this: "The findings (of the NYMC study) have ominous implications for the people who live in that area of the city. The zoo animals could potentially serve as barometers of the medical effects of the variety of pollutants in the city's air."

Courtesy of Conservation News-9/1/71

Welcome back from a too-short Thanksgiving vacation. It hardly seems possible that there are only two weeks left until finals. I guess it is time to start working on those two term-papers and reading that 500 pages of collateral that is due soon.

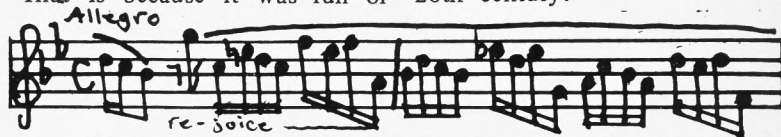
The big event of the week is Handel's *Messiah* scheduled for tonight at 8:00 p.m. and Sunday at 7:00 p.m. The Oratorio Chorus will be participating along with the college Orchestra and student soloists Kathy Prater, soprano; Andria Meadows, contralto; Jonathan Welches, tenor; and Gary Hubartt, bass. Sunday night, professional singers will replace the students. They are as follows: Bette Bere of Chicago, soprano; Shirley Wood of Kansas City, alto; and two Olivet professors Gerald Greenlee, tenor; and Ray Moore, bass.

If you recall when Kathy Prater last sang in chapel, you will agree that this type of music is not what one hears everyday. That is because it was full of

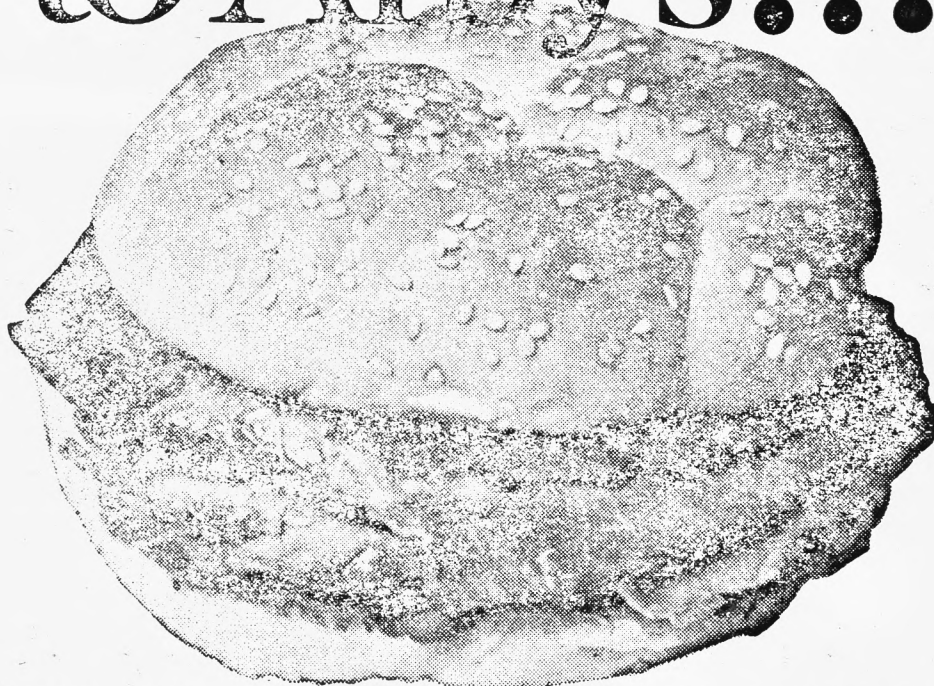
what we call *Melismas*. The *Messiah*, and many other works from the Baroque period, are written in this style. A *melisma* is a group or series of notes sung to one syllable. The note values range anywhere from half-notes to thirtysecond-notes. They are not easy to sing; especially when taken at a rapid tempo, or with many skips, as in the one Kathy Prater sang which is shown below.

It requires a lot of practice and hard work to reach the point where the voice is able to make such rapid note changes clearly and smoothly. Our student soloists are to be congratulated for what they have achieved.

I hope that everyone will try to attend one of the performances of the *Messiah*. Handel chose the most perfect medium there is to praise God, the human voice. By actively listening to this music, each person can praise God; regardless of whether he is from the 17th century or the 20th century.



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# OUT OF MY MIND

by Jim Vidito

In the recent elections for Rep-at-Large to the Student Council, there were only approximately 400 of 1800 students who voted in the three elections. You ask why? Over and over again students complained that they did not know that the entire student body could vote and that they forgot their voting cards, which were a necessity if they were to vote.

What can you do to publicize? The information concerning the elections were given on two WKOC "Focus" programs. I made two announcements in chapel. Signs giving information were located in Ludwig Center, and the Today's Sheet carried the information daily for about a week. I suppose that standing on one's hands with a tape recorder continually running, in the middle of the Quadrangle, might get the job done. However I have my doubts.

One of the aims of a college graduate should be that he determines within himself to become aware of his surroundings. Is there a better place to start than in your everyday life here on Olivet's campus?

Let me introduce you to several ways you can become an aware person:

1. Read the Today's Sheet which is posted daily in all obvious places on campus.
2. Listen to all announcements given in chapel on Wednesdays and ones given in the cafeteria during meal hours.

3. Read the campus newspaper which is presently being published bi-weekly (loaded with lots of information).

4. Listen to WKOC, our own campus radio station, 88.3 F.M. Did you know that student government has a fifteen minute "Focus" program weekly?

5. Read all signs posted around campus. They are posted everywhere and it takes but a glance to discover their content. If you catch them later.

Let us be aware of what is happening. Then if we are dissatisfied with what is or is not taking place, we will be equipped to do something about it.

Do you realize that as a student you have the privilege and responsibility to voice your thoughts. If you want, you can even make an appointment with Dr. Reed, Dr. Cotner, Dr. Snowbarger, Dean Brady and any other administrator. You can even tell them that you disagree with things and still escape without losing your status as a Christian in their eyes.

Do you know who the Student Council members are? If not, see to it that you get to know them. Have you recently checked to see what kind of an attendance record they have for weekly council meetings? Have you asked them why certain issues are brought to the floor and why others are not even considered?

There are possibly 75 students involved in committee work of some sort. Perhaps you are one of them. How many meetings have you been able to attend or how many have the chairmen scheduled? Have you ever confronted any of the leaders with your constructive criticism?

What am I trying to get across? You have a right and responsibility to know what is going on and you have a right to exert your influence as a student to see that people are doing their jobs and meeting the needs at hand.

## How Mature Are Our Students?

by Terry MacKay

It has been my privilege since attending Olivet to have had the opportunity to visit several other college campuses in our area, and, to my knowledge, not one of these other campuses can approach the maturity level of our campus. In fact, no other college comes close. There are three specific areas in which our students exhibit their maturity. These areas include the mental, the physical, and the spiritual realms.

Mentally, the students of Olivet are much sharper this year than they have been in my two previous years here. It seems that we have been fortunate enough to be blessed with a group of students that are very interested in embarking upon careers as aeronautical engineers. There has even been talk about forming a club of students interested in this field. My suggestion would be that perhaps we could have these fine, intelligent students seated together in chapel so that each one could gain, either by observation or practical experience, insight into their area of chosen interest. My heart has swelled with pride when several of our speakers have been greeted with a barrage of paper airplanes. After all, what more could a speaker ask for from such an intellectual group? What better way to demonstrate their alertness and intelligence?

Olivet students have also exhibited their physical maturity at various times during the year. Perhaps the best example I can cite here concerns the use of our quadrangle as an all-purpose play-

ground. I have witnessed often, many outstanding physical specimens displaying their fine talents and their fine physiques on the quad. A suggestion has been given that student council allot money to install lights on the quad so these fine physical specimens can compete with Howard Cosell and ABC-TV for our prime time viewing. I can't think of anything else I'd rather see on our quadrangle.

Olivet students have also shown their maturity in the spiritual realm. It's very interesting to me to sit in chapel and look

around to see the number of students sleeping, studying, or entertaining themselves in other ways instead of listening to the chapel program. All I am led to believe is that each of these students is so up-to-date spiritually, either through his daily morning devotions or his evening prayer cells, that chapel is unnecessary for him. I wish that I was to the point spiritually where I had nothing at all to gain from our chapel programs. I really do envy those who are that much more spiritually mature than others that chapel is unnecessary.

## How to Overcome Apathy: Register to Vote, Then Vote!

by Lea Muller

If you ever want to find out what is really happening in the "outside" world, the best people to ask are Olivet students. Their knowledge concerning major world events is fantastic!

Most questions concerning awareness of local or international happenings are met with an emphatic reply, such as: "Duh, I dunno. Beats me. Really? When did that happen?" I wonder how many of us realize what's going on in the world. While we sit and feed our faces there are thousands of people dying from starvation ail over the world—even in our country.

Hmm... What does that have to do with me anyway? What can I do? Let's see, I could protest! No, No—that's been done before, it's too common. I know! Fast

for a day! Now that is a thought. Maybe I could write my congressman? Imagine me sending my congressman a letter and letting him know how I feel. I wonder if I could find someone in politics who is concerned about the same thing I am—and support him—even vote for him! Vote. Did I say vote? Yeah—we've got the vote! WOW—we could really shake the country up! Oh-oh-gulp-I haven't registered. I've got to register!

If this sounds familiar to you, you can do something about it by registering to vote while you are home over Christmas vacation. You can register at your County Clerk's office. It is one way that you can show that you really care for the United States, and are concerned about what happens to it.

## Pastor's Corner

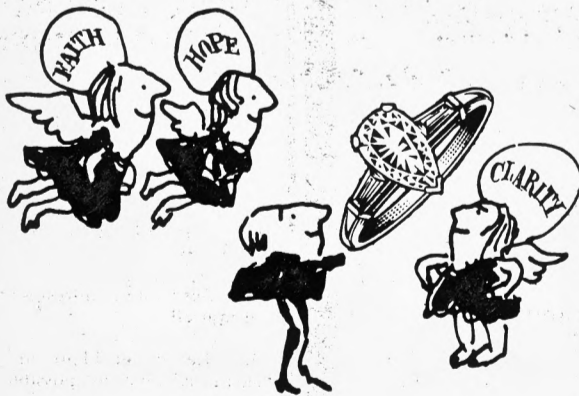
How are you getting ready for Christmas? Traditionally, this season has been, and probably will continue to be, our largest and most popular holiday. Street decorations, special lighting, t.v. programs, music, advertising, "Ho, ho, ho," and "Merry Christmas," confront us on every hand. However, Christmas symbols (greeting cards, presents, get-togethers, plus a dozen other seasonal customs)

are only reminders of an event that took place in history.

In the midst of all the symbols of Christmas, the true meaning may be lost. We can get so wrapped up in the symbols that we forget that they are only the visible reminders of a spiritual gift. A symbol suggests something else, by reason of relationship and association. For example, a

wedding ring is only a symbol of marriage—it reminds us of a relationship.

Our Christmas symbols should remind us of a real and personal relationship between God and man. The symbols should, by association, point back to a place called Bethlehem where angels announced: "Behold, I bring you good tidings of great joy."



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# Varsity Tigers Prove to Be Exciting Team to Watch

OUR TEAM IS SO HIGH! And so are the fans, because the Tigers have proven to be an exciting ball club to watch.

The season opened with a tense, see-saw battle against the Bethany Redskins (Tiger triumph 81-76). After that the only thing that could have pleased Tiger fans more was another victory over the Redskins on Saturday night. After trailing for most of the game by a depressingly wide margin ranging up to 18 points, the Tigers scored a screaming comeback, then froze the ball for an unbelievably long five minutes, to score a 69-67, victory as the fans tore off the roof.

The following weekend (November 19 and 20) Olivet hosted the annual O.N.C. Tournament. The Tigers faced Judson Friday night and once again were in the winner's circle with a final score of 94-81. Saturday night, however the Tigers bowed to their first defeat of the season as Spring Arbor took top Tournament honors 97-101. This placed the Tigers second in the Tournament. Special congratulations go to Tiger guard Pat Allen, who was voted Most Valuable Player of the Tournament, and to Chuck Olson, who

was chosen as a member of the All-Tournament Team.

The Tigers bounced back from their Saturday defeat, however, and on the following Tuesday night (November 23) they roared past Trinity Christian to bring home a 113-98 victory.

Tuesday night (November 30) the Tigers were defeated by the men of Marion College. The Tigers had trouble getting it all together which let Marion have the lead almost the total 40 minutes of play. At the end, however, the Tigers rallied and pulled their score close to the opponents, but it just wasn't enough. Marion won 101 to 100.

This weekend the Tigers travel to Illinois College (Friday) and then to Lincoln Christian on Saturday. The next home appearance of the Tiger Team is December 7th against Eureka.

The Tigers are setting impressive percentages in their contests. Average shooting (field goal) percentage for the team so far is 45%, and the under-the-board action has stacked up an average of 40 rebounds per game. Best of all, the Tigers are shooting with 82% accuracy at the freethrow line.

# JV's to Stress Defense This Season

One of the goals of this year's junior varsity basketball team is to hold their opponents under 60 points a game. In the Tigers' first intercollegiate game of the season they missed their goal by only five points as they defeated Marion College 73-65.

Coach Larry Watson's philoso-

phy of basketball for his team is to "win on defense and score on offense." In the game against Marion, Daryl Barth led both the offense and defense as he scored

17 points and collected 14 rebounds. Rounding out the balanced scoring for Olivet were Gary Newsome with 13 points,

Tim Alderson with 12 and Don Wilson and Lynn Anthony with 10 points each. Other JV team members are Jim Norman, Denny Williamson, Hardy Ulmet, and Paul Williams.

The JV's have had four practice scrimmages this year, winning two of three from two industrial teams and losing to the Alumni.



## Olivet Nazarene College

### Tiger Basketball Schedule 71-72

Dec. 3--Illinois College . . . . .	Jacksonville, Ill.
Dec. 4--Lincoln Christian . . . . .	Lincoln, Ill.
Dec. 7--EUREKA	
Dec. 11--Greenville . . . . .	Greenville, Ill.
Dec. 16-17-18--Kiwanis Tournament . . .	Spring Arbor, Michigan
Jan. 4--Pasadena College . . . . .	Pasadena, California
Jan. 6-7-8--8 team tourney . . . . .	Pasadena
Jan. 10--University of California . . . . .	Irvine, California
Jan. 14--TRINTY CHRISTIAN	
Jan. 15--TAYLOR UNIVERSITY	
Jan. 18--Rockford . . . . .	Rockford, Ill.
Jan. 21--Judson . . . . .	Elgin, Ill.
Jan. 22--NORTH CENTRAL	
Jan. 25--BETHEL	
Jan. 29--Iowa Wesleyan . . . . .	Mt. Pleasant, Iowa
Feb. 1--Aurora . . . . .	Aurora, Ill.
Feb. 8--Blackburn . . . . .	Carlinville, Ill.
Feb. 11--IOWA WESI.FYAN	
Feb. 15--Eureka . . . . .	Eureka, Ill.
Feb. 18--ILLINOIS COLLEGE	
Feb. 19--Indiana Central . . . . .	Indianapolis, Indiana
Feb. 25--BLACKBURN	
Feb. 26--GREENVILLE	

† denotes Prairie College Conference games  
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Coach--C.W. Ward

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