THE IMPLEMENTATION OF HELLO ENGLISH APPLICATION AS ENGLISH LEARNING MEDIA TO TEACH SPEAKING SKILL IN TOURISM MAJOR AT THE TENTH GRADE STUDENTS AT SMK NEGERI 1 KARANGANYAR

Submitted as Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

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APPROVAL

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THE IMPLEMENTATION OF HELLO ENGLISH APPLICATION
AS ENGLISH LEARNING MEDIA TO TEACH SPEAKING SKILL
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ii

TESTIMONY

Herewith, I testify that there is no plagoarism of the previous researchers which have been made to get bachelor degree of a univeristy and as long as the writer knows that there is also no work or opinion that has ever been composed or published by others, except those which the writing are referred in publication article and mentioned in literature review and bibliography.

Therefore, if it is proved that there are some untrue statement in this testimony, I will hold fully responsible.

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Surakarta, 12 Juli 2019

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iii

THE IMPLEMENTATION OF HELLO ENGLISH APPLICATION AS ENGLISH LEARNING MEDIA TO TEACH SPEAKING SKILL IN TOURISM MAJOR AT THE TENTH GRADESTUDENTS AT SMK NEGERI 1 KARANGANYAR

Abstrak

Penelitian ini bertujuan untuk mendeskripsikan mengenai pengimplementasian aplikasi Hello English sebagai media pembelajaran yang digunakan oleh guru Bahasa Inggris dalam mengajar speaking skill di kelas,mengidentifikasi respon yang diberikan oleh siswa terhadap aplikasi Hello English yang guru terapkan sebagai media pembelajaran Bahasa Inggris dalam mengajar speaking skill, serta mendeskripsikan kelebihan dan kekurangan dari aplikasi Hello English sebagai media pembelajaran untuk mengajar speaking skill dari sudut pandang guru dan siswa. Metode yang digunakan dalam penelitian ini adalah penelitian deskripsi kualitatif, tekhnik dalam pengambilan datanya lewat observasi, interview serta dokumentasi. Penelitian ini menggunakan teori dari Hymes (1970) sebagai acuan dalam mendeskripsikan dan menganalisis pengimplementasian aplikasi Hello English sebagai media pembelajaran Bahasa Inggris untuk kemampuan berbicara. Subjek penelitian ini adalah guru dan siswa. Berdasarkan analisis data, hasil penelitian ini menunjukkan bahwa dalam menerapkan materi, guru membagi proses pembelajaran dengan tiga langkah seperti pra-mengajar, sementara mengajar termasuk mengamati langkah; langkah tanya jawab; mengumpulkan informasi atau langkah uji coba; langkah asosiasi atau pemrosesan informasi; langkah komunikasi, dan pasca mengajar. Respon siswa terhadap implementasi media pembelajaran yang digunakan guru dalam mengajar speaking skill sangat baik dan positif, karena selama proses pembelajaran siswa dapat menikmati dan memahami materi dengan lancar.

Kata kunci : pengimplementasian guru, responsiswa, kelebihan dan kekurangan aplikasi Hello English

Abstracts

This research aims to describe the implementation of the Hello English application as English learning media used by English teachers in teaching speaking skills in class, identifying the responses given by students to Hello English application that the teacher applied as English learning media to teach speaking skill, and describe the advantages and disadvantages of the Hello English application as learning media to teach speaking skill from the perspective of teacher and students. The method that the researcher was used in this research was qualitative description research, techniques in data collecting was through observation, interview and documentation. This research used a theory from Hymes (1970) as a reference in finding and analyzing the implementation of Hello English application as English learning media to teach speaking skill. The subjects

of this research were teacher and students. Based on data analysis, the results of this study indicated that in applying the material, the teacher divided the learning process by three parts, such as pre-teaching, while teaching (observing the step, question and answer ste, gathering information or trial step, step of association or information processing, and the communication step, and post-teaching. The students responses toward the implementation of the method that teacher used was good and positive, because during the teaching learning process, the students could enjoy and understand fluently.

Keywords: teacher implementation, student response, advantages and disadvantages of the Hello English application

1. INTRODUCTION

SMK Negeri 1 Karanganyar is one of the vocational high schools located at Monginsidi Street number 1, Manggeh, Tegalgede, Karanganyar, Central Java. This school has become one of the favorite high schools in Karanganyar Regency because in addition to its many achievements, this highly developed school in academic and non-academic terms also has 6 majors including Accounting, Administration Office, Marketing, Boutique Clothing, Multimedia and Tourism major.

In this research the researcher chose SMK Negeri1 Karanganyar because researcher wanted to observe one of the major in the school, namely is Tourism major especially in terms of the implementation of speaking skills using the Hello English application. The Tourism major in this school is engaged in the ability of tour guide, business travel, and hospitality. All students of Tourism major are required to be able to have brave mentality, master the material in tourism that is taught and have a good speaking skill especially in English.

Tourism is divided into 2 classes namely tourism 1 and tourism 2. In this study the researcher chose class Tourism 1 because it was in accordance with the needs of the research needed. One of the English teachers who teaches Tourism classes has used the Hello English application as English learning media to improve speaking skills. The aspect of speaking English is very important for students in tourism major because after they are graduate, if they want to continue work in accordance with their major their work is not far from the world of

Tourism such as Tour Guide, Travel Agent, Tourism Office, Hospitality where a good speaking skills are needed.

Speaking is one of the most important skill in language learning. By speaking we get information, ideas and maintain social relationship by communicating with others. Speaking is an interactive process of constructing meaning that involves producing and receiving and processing information (Brown, 1994; Burns & Joyce, 1997). The theory of communicative competence (Hymes, 1972) and the practice of Communicative Language Teaching, the teaching of speaking skill has become central in foreign language classrooms. Many students are afraid to speak in front of the audience because they have difficulty expressing opinion even in front of their friends or their teachers especially when speaking in English. The assignment of a teacher in here to be able to present a good teaching method, so that students can improve their speaking skill with a maximum achievement. Behind a good teaching method the teacher need a good teaching media to present learning material so that students are able to understand the material.

English is an International language. The language used to communicate between countries. Rita Mae Brown is an American activist and writer, one of her novels that made her known publicly is Ruby Fruit Jungle. Rita Mae Brown saying in her quotes that; "Language is the road map of a culture. It tells you where people come from and where they are going ". Based on the statement of Rita Mae Brown above, we can conclude that language is an identity of a society. From the language spoken by a community, we can know where they come from. For example, when Japanese speak Japanese, people who hear it know that the person is from Japan. Not only that, there are some Japanese who speak English, it seems that he is from Japan because there is an accent / accent that is seen when he speaks, or a wrong English speech and order that indicates that he is not a native speaker. When someone uses English incorrectly, sometimes the other person doesn't understand what we are saying. English is very useful and important for them when they enter the workforce, because now many jobs that use English such as Banks, Companies, Tourism, etc.

Frank Smith is a contemporary psycholinguist. Frank Smith was born in England and currently lives on Vancouver Island, British Columbia, Canada. He once said about the importance of how to speak English in everyday life. Based on Frank Smith (2004) he said that, one language shows you in one corridor of life. Two languages show you the way to all the corridors. The purpose of Frank Smith's statement is; when we have languages other than our mother tongue, it is very likely that we have other opportunities where the opportunities can be in the form of relationships or finance. For example, a president who has mastered English tries to discuss to establish cooperation with other countries by using English so that what he expresses is better understood by both parties. In the globalization era as it is now, technology is increasingly sophisticated and very easy to understand through mobile phones. The existence of problems that problems that appear in learning English. It makes many people realize solutions to overcome these problems. Many types of learning media applications are easily understood and obtained through mobile phones one of them is Hello English Free Language Learning Application.

In this final project, the researcher focuses on the exercises of speaking presented in Hello English Free Language Learning Application. So that students can speak English fluently and quickly of course they have to practice a lot. Exercising in a fun and practical way using Hello English application will make students more fluent to speak English.

A scientific study should be undertaken on the basis of some relevant theoretical review. To support this present investigation, the writer thinks that it is very important to review some theoretical points of view as well as review evidences. The present study is conducted on the ground of the following theoretical review: (1) Speaking, (2) Learning Media, (3) Digital Resources, (4) The General Description of Hello English Application, (5) Assessing Speaking Comprehension.

The general objective of this research is analyzing the teacher in the implementation of Hello English application as English learning media to teach speaking skill in Tourism major at the tenth grade students at SMK Negeri 1

Karanganyar. The specific objectives of this research are: (1) to describe the Hello English application as English learning media is implemented in speaking skill for the tenth grade students in the class Tourism 1 major at SMK Negeri 1 Karanganyar, (2) Identify students' responses of teaching speaking skill using Hello English application as English learning media for the tenth grade students in the class Tourism 1 major at SMK Negeri 1 Karanganyar, (3) describe the advantages of teaching speaking using Hello English application as English learning media for the tenth grade students in the class Tourism 1 major at SMK Negeri 1 Karanganyar, (4) to describe the disadvantages of teaching speaking skill using Hello English application as English learning media for the tenth grade students in the class Tourism 1major at SMK Negeri 1 Karanganyar. The researcher also wants to share the relevant result of the study that the other researcher has been done erlier such as the following : (1) By Intan Alfi (2015) the title of her research is "Improving The Students' Speaking Skills Through Communicative Games for The Grade VIII Students of MTS N Ngemplak in Academic Year 2014/2015", (2) By Elsa Ferdhiana Damayanti and Tri Wahyuni Flriasti (2017) the title of their research is "Improving the Student's Speaking Skill Through The Use of Video Class X Multimedia Program of SMK Muhammadiyah Klaten Utara in The Academic Year of 2016/2017", (3) By Ildi Kurniawan (2018) the title of his research is "Student's Perception on The Use of Youtube as a Learning Media to Improve Their Speaking Skill".

2. METHOD

The data of this research were analyzed by using descriptive qualitative research. The subjects of this research are only one teacher and thirty six students. The object of this research is the implementation of the teacher using Hello English application as English learning media to teach speaking skills in class, identifying the responses given by students to the application of Hello English that the teacher applied as English learning media to teach speaking skill, and to describe the advantages and disadvantages of the Hello English application as learning media to teach speaking skill from the perspective of teacher and students. The

researcher presents a description of the phenomena that conduct in the field naturally as field notes, interviewing, and all the data needed by the researcher.

The credibility data was checked by the triangulation technique. It is done by checking data to the same source by using different technique. For example doing observation is to check the validity data about the process of the teacher methods in teaching using Hello English application, then the other technique to check it, that is an interview with the teacher. Source triangulation is used to check the data credibility, it is done by checking data gotten by some sources. For example in interview with the teacher English and five students of tenth grades in Tourism 1 major, the purposes of its to get the students' responses with the teacher using Hello English application as English learning media in teaching speaking skill, then both of the result interview can compare to get the suitable data or not between the teacher's information and students' information.

3. FINDING AND DISCUSSION

This study takes place in SMK Negeri 1 Karanganyar where located in Monginsidi Street number 1, Manggeh, Tegalgede, Karanganyar, Central of Java.This school has four English teachers. One of them becomes subject of a classroom observation. The English teacher name is Mrs.SS. The subject of this study is students of class Tourism 1 which consist of 2 males and 34 females as research subject.This meeting has duration about 80 minutes that can be used to deliver one topic completely.

3.1 The Implementation of Hello English Application as English Learning Media to Teach Speaking Skill

The result of this research is the teacher divided the learning process using Hello English application into three parts namely pre-teaching, while teaching, and post-teaching.

3.1.1Pre-Teaching

Pre-teaching is an activity before the learning and teaching process, or checking students attendance is opened by the teacher. In observation that researcher have done at the tenth grade students in class Tourism 1 of SMKNegeri 1 Karanganyar

before the teacher delivered the material, teacher did the greetings to students. The teacher greeting by saying *"Good morning, students?"; "Hello class"; "How are you today?"; "I'm fine thank you". Students answered by saying "I'm fine and you?"; "Hello, Ma'm"; "Good Morning Ma'm"; "I'm good"; " I'm very well thank you? "*. The checking of students attendant by saying *"Who is absent today?"* then students answered *"Nihil Ma'm".* That's mean no absent today in the class.

(based on field note May 29th, 2019)

3.1.2 While Teaching

While Teaching is when teacher gives material about the lesson by divided into three steps namely observing, questioning, gathering information, associating, and communicating. In each steps has their own purpose.

3.1.2.1 Observing step is an activity to look for the information by using learning media. In this activity the teacher used the Hello English application as English learning media and provides suggestion material from the application. The material provided about asking and giving suggestion. In the Hello English application there are three steps in each topic with the name of the menu are "learning of the material", "Play the translate game", and "play the vocabulary game". To train the speaking skill of students, in each menu there will be several parts speaking English directly from the operator of the application that has been set automatically. In improving students activeness, the teacher provided expressions or gestures of the body as a supported for students' activeness in answering and interacting with the teacher. Then, teacher entered the topic by saying *"Now please open your Hello English application on your smart phone then, kemudian kalian klik menu mata pelajaran dan pilih phase 8 itu di klik ya. I will explain it".*

(based on field note May 29th, 2019)

3.1.2.2 Questioning step is an activity to facilitate students become critical thinking students, analyzed, and problem solver. Supporting this activity in the form of words that describe examples of asking and giving advice to others by saying *"What time shall we go home?"; "Shall I use a cheesecake for you ?"That's an example, jika meminta saran kepada seseorang. Sedangkan, jika memberikan*

pendapat kepada seseorang, for example, "I think you should wear the red dress"; "It would be great to have a vacation in holiday". Nah, sekarang siapa yang bias memberikan contoh meminta dan memberi saran lain dalam Bahasa Inggris?".

(based on field note May 29th, 2019)

3.1.2.3 Gathering information or Experimenting step is an activity to make students understand about the material. The teacher asked students to make sentences about asking and giving suggestion by saying *"I want you to make the sentences of asking and giving suggestion each one sentence only. Themes are free about anything and for anyone. Then if I will call one by one to practice in front of your friends. Jika kalian lupa atau bingung kalian bias bertanya kepada saya atau buka lagi aplikasi Hello English ".*

(based on field note May 29th, 2019)

3.1.2.4 Associating or information processing step is an activity to make students become active in looking for information and trying to solve the problem individually. The students discussed to each other to make the right sentences. in this case the students also ask for some instructions to the teacher even though this is an individual assignment as follows, *"Ma'm giving me another example so that it is easy to understand"; "if I'm wrong it's okay yeah? Hehe".*

(based on field note May 29th, 2019)

3.1.2.5 Communicating step is an activity to build up students 'confident, to increase the activeness, and to developed students' creativity. Teacher mentioned student's name one by one to come forward and delivered the assignment orally. *"Hello, my name is Weni. I want to show you about my assignment. The first is asking for a suggestion, Where do I put your clothes? The second is giving suggestion, Let's go to the park and have picnic Thank you "and" Good afternoon class ?, my name is Susi. I'll be giving my assignment, for asking for a suggestion, why don't I go jogging on Sunday? Then for giving suggestion "Let's go sleeping before we get cold. Okay, teman-teman, I think it's enough and thanks for your attention."*

(based on field note May 29th, 2019)

3.1.3 Post Teaching

Post-Teaching is when the teacher closes the teaching learning process with closing words or asked the students have understood about the material. In observation, teacher did the closes to the students with high and clear intonation to attracted students attention and to make students easier to hear from front seat until back seat.The teacher closed the class by saying*"Tidak terasa waktu pada pembelajaran hari ini sudah selesai because of the bell rang that showed the change for the next lesson. Thank you very much for your attention and see you on the next meeting. Assalamu'alaikum wr.wb."Students answered by saying "Yes, Ma'am. Wa'alaikumsalamwr.wb."(Ya, Bu. Wa'alaikumsalamwr.wb)."*

(based on field note May 29th, 2019)

3.2 The Problems happened in The Implementation of Hello English Application as English Learning Media to Teach Speaking Skill

Based on observation many kind the difficulties faced by the teacher , first namely the problem of limited wifi connection which is less effective because it has to share with other classes making thewifi network weak. Because if use personal data from each student it is less supportive because at the age of students now students only have limited data capacity. The second is the teaching and learning process using Hello English application as English learning media to teach speaking skills teacher must intense to controlling students in using mobile phones during the learning process to anticipate the misuse of mobile phones to play other applications or webs.

Interviewer : *"Sebagai guru Bahasa Inggris nih bu, kira-kirakesulitan apa yang Ibu hadapi saat menggunakan aplikasi ini, mungkin sebagai media pembelajaran khususnya berbicara Bahasa Inggris ya Bu kesulitannya apa saja sih Bu saat dikelas ?"* (As an English teacher, ma'am, what difficulties doyou face when used this application, maybe as a learning media especially speaking English, what are the difficulties, Ma'm when you are in the class?)

Respondent : *"Terutama ini mbak jaringan, jaringan itu kadanglancar,*

Kadang ndak yaitu apalagi kalau di Gedung Selatan inikan

pembelajarannya di Gedung Selatan untukPariwisata."

(Especially this is the network, the network is fluent sometimes, but sometimes it is not what else in the South Building is learning in the South Building for Tourism)

(based on teacher' interview June 20th, 2019)

3.3 The Way Teacher Resolve The Problems that happened in The Implementation of Hello English Application as English Learning Media to Teach Speaking Skill

Based on the observation, the teacher delivers the material with high and clear intonation or voice control to make students easier to hear from the front seat until back seat. If the students are not focused or to attract the attention students, the teacher will give a strict warning in the form of expressing greetings to all students in the class by saying "Hi" or "Hello" to get student attention again.

Interviewer : *"Untuk cara Ibu sendiri untuk mengatasi kesulitan yang Ibu Hadapi saat mengajar di kelas menggunakan Hello English sebagai media pembelajaran ini bagaimana Bu?"*

(For your own way of dealing with the difficulties that you face when teaching in a class using Hello English as a learning media, how is it Ma'm ?

Respondent : *"Yaitu tadi mbak kadang anak-anak itu kan gaduh kalau Menggunakan hp itu kan gaduh ya. Istilahnya banyak yang diceritakan, ramesen dirigitu lo ya maksudsaya. Jadiya harus memberikan tindakan yang tegas, mungkin kadang saya memberikan "Hai" gitu kemudian anak-anak menjawabnya "Hello" saya ganti "Hello" gitu maksudnya nanti anak-anak menjawab "Hai" dan nanti anak-anak biasanya sudah fokus lagi ke pembelajaran. Biasanya kayak gitu mbak."*

(Yes, that was the last time, sometimes the kids were noisy when using the hand phone, it was noisy. The term is a lot that is told,

how do you do it yourself so I mean. So I have to give a strict action, maybe sometimes I give "Hi" so the children answer "Hello" I change "Hello" so that means later the children answer "Hi" and later the children usually focus on learning . Usually like that Mbak.)

(based on teacher' interview June 20th, 2019)

3.4 The Advantages of Hello English Application as English Learning Media to Teach Speaking Skill

Based on the interview to 5 students of Tourism 1 class and 1 English teacher, it can be concluded that the advantages of the implementation of Hello English application as English learning media to teach speaking skill from the student's point of view is in the opinion of the first respondent that this application is easy to use and performs well, in the opinion of the second respondent that this application is quite helpful , in the opinion of the third respondent that this application makes it easier for students to practice speaking English, in the opinion of the fourth respondent that this application can add very detailed vocabulary and pronunciation, and the fifth respondent's opinion that this application is easy to understand and easy in looking for vocabulary.

Based on the interview of the teacher's opinion on the implementation of Hello English application as English learning media to teach speaking skill, namely the appearance of Hello English application is interesting, students can learn step by step from the beginning, easy to understand about the materials.

3.5 The Disadvantages of Hello English Application as English Learning Media to Teach Speaking Skill

Based on the interview to 5 students of Tourism 1 class and 1 English teacher, it can be concluded that the disadvantages of the Hello English application as English learning media English to teach speaking skills from student's point of view is the opinion of the first respondent that the connection limitations when used the application because they have to have strong connections and when they log out suddenly have to repeat, in the opinion of the second respondent that this

application has no disadvantages, in the opinion of the third respondent that the pronunciation and vocabulary are unclear, in the opinion of the fourth respondent that when playing the game must stay if you want to leave when the game is not finished we have to repeat again, in the opinion of the fifth respondent that the voters in this application sometimes have too much pronunciation or are not clear. Based on the interview of the teacher's opinion about the disadvantages on the implementation of Hello English application as English learning media to teach speaking skill are learning material is less updated so it needs to be updated so that it is not boring because there are some students who are very enthusiastic about using Hello English application so that they diligently continue to practice in this application.

4. CONCLUSION

Firstly, the result of the study teaching and learning process used by the Hello English application to make students become active in English language skills. Learning while playing through smart phones to increase their willingness to be enthusiastic in learning and students will be brave and confident in speaking. Based on observations the point of view of the teacher used Hello English application as English learning media, certainly helps the teacher to provide understanding of the learning material provided.

Secondly, the student's responses about Hello English application can be concluded that the application has been implemented in the process of English learning. The teacher suggests applying students in English learning, especially in speaking skills. Students are very enthusiastic and are interested in using Hello English application as English learning media because this application that has been designed automatically and is easy to understand. From the use of this application students also feel increased the vocabulary and students can find out the mistakes that must be confirmed in each learning material.

Thirdly, the researcher concluded from the perspective of teacher and students that Hello English application has advantages and disadvantages in implementing the English learning process as English learning media to teach

speaking skill. The advantages and disadvantages from the point of view of the teacher and students have been explained by the researcher in chapter four with the evidence from the interview that has been typed in detail and according to the answers of the teacher and students.

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