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## Assessing Homeowner Risk and Knowledge in Mitigating Nonpoint Source Pollution in Coastal Watersheds

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### "Assessing Homeowner Risk and Knowledge in Mitigating Nonpoint Source Pollution in Coastal Watersheds" Mary Adamo Robertson and Robert A. Robertson, Ph.D.

#### Introduction

In recent years, the population within New England and other coastal areas in the United States has grown and is expected to continue in the future. Much of this growth occurred in rural and suburban areas north of Providence, RI and into southern New Hampshire and Maine (Robinson et al., 2004, pp4-5). The trend of increasing urbanization has lead to diminished surface and ground water quality in watersheds throughout the northeast and in other parts of the country. Subtle evidence of diminishing coastal water quality is observed through periodic episodes of eutrophication events such as "red tides" and other water quality warnings. For many individuals, the impacts of these episodes are limited and may only be experienced as a temporary nuisance, for example a beach closure or other marine-based restrictions, even though these events are symptomatic of larger ecological problems. We hypothesize that many individuals do not make the connection between household activities, such as consumptive water use, the application of fertilizers and pesticides on landscaped areas, other household activities and regional water quality. Moreover, in order to develop and administer public policies to mitigate the impacts of nonpoint source water pollution from household activities, it is essential to gain an understanding of residents' level of knowledge, attitudes and preferences with respect to consumptive water use, household activities and water quality.

Although residential water use, septic and wastewater treatment systems are considered to be a significant source of nonpoint source pollution, there is little in the literature that explores the linkages between household water use and water quality. Of interest, is the related literature on residential water demand which explores the relationship between residential water demand as a function of price and other socioeconomic variables. Much of this literature focuses on estimating the responsiveness of residential demand to a small change in price<sup>1</sup>; however, the literature reveals a wide range of estimates and thus there is no consensus as to which estimate is best. This is in part due to the fact that the estimated responsiveness of water demand to price is largely determined by the researcher's assumptions, model choice and data limitations. The general findings from this literature indicate that: water price is the primary instrument to control demand; the responsiveness of demand to a change in price is higher at lower household income levels because at lower income levels, the cost of water makes up a larger proportion of the overall household budget; and other variables such as housing characteristics, number of household members and education are significant in determining water demand (Arbues et al., 2003).

Rural households that supply their own water via a private well do not pay a regular utility bill which implies that they face a zero per-unit cost of water<sup>2</sup>. As such, water pricing policies are not applicable to motivate a change in behavior to increase water conservation and mitigate regional nonpoint source water pollution. Instead, homeowners may incur a lump sum investment cost to replace or upgrade their existing

<sup>&</sup>lt;sup>1</sup> Generally referred to in the economics literature as the price elasticity of demand.

<sup>&</sup>lt;sup>2</sup> Excluding the cost of electricity needed to pump the water from the ground.

well and/or septic system at some uncertain date. Because the cost to upgrade or replace these systems can be prohibitively expensive, homeowners have an incentive to take the appropriate measures to avert these costs by prolonging the life of their systems through preventative measures. In addition, septic systems which are properly maintained and in good working order are less likely to generate negative unintended impacts such as excessive nutrient contributions to local surface and ground water systems. Absent in the literature is research that examines the relationship between water use and environmental quality at the household level. It is important to explore these two topics jointly since household's water use and activities directly influence regional water quality even though each household's contribution may be small relative to the overall water quality problem; it is the resulting cumulative impact that warrants further attention at the household level.

### **Objectives**

The objectives of this research are fourfold. First, we will develop and conduct a mail survey of household residents to assess their level of information with respect to their household water use and perceptions of regional water quality, identify their household practices and activities surrounding household water use and land management, collect demographic and economic data that will be used to characterize the households and identify their preferences and attitudes about potential water and environmental conservation initiatives. Second, using household survey data and ground water quality data obtained from University of New Hampshire Department of Natural Resources and the Water Resources Research Center, estimate a spatially distributed statistical model of ground water quality as a function of household, socioeconomic and environmental characteristics. Third, explore attitudes and preferences of household residents with respect to risk, defensive behavior and water quality. In particular, we are interested in examining whether the preferences for water quality and level of defensive behavior exhibited by households differ among those with private water systems (i.e. well and septic) versus those who receive public water and wastewater treatment services. Fourth, prepare a final report that analyzes and details the findings of the household survey and statistical analysis assessing homeowner risk and knowledge in mitigating nonpoint source pollution in coastal watersheds. Although not specifically mentioned in this proposal, we hope that the results of this research may be used in the future as part of a mathematical programming model to examine the impacts of changes in household behavior on water quality using mathematical programming simulations.

#### **Preliminary Results and Progress to Date**

Due to last minute personnel changes, the project has not been completed as of this report deadline. However, significant progress has been made to meet the objectives of the project. A list of 3000 residents within the 9 towns of the Lamprey River Watershed has been compiled, including a database of riparian abutters including, names, addresses and acreage. Following a review of the watershed study literature and interviews with local planners a mail survey was produced using a web based survey design. The survey has been pre-tested for clarity, content and respondent burden and is currently being reviewed by the UNH Office of Sponsored Research. The mail survey will be distributed August 1, 2006 to 3,000 residents in the nine watershed communities.

The Lamprey River Watershed Study: A watershed is an area of land where all water from the area drains into a stream, river, lake or other water body. The Lamprey River Watershed is only one of several watersheds that drain into the Great Bay. As water travels across lawns, farm fields, roads, and parking lots, it picks up pollutants, referred to as non-point source pollution. The way we use our land has a dramatic impact on the quality of our water in the watershed.

Confidentiality! Responses to the questions will not be associated with names or addresses. You have been chosen for this survey because the Lamprey River, or one of its tributaries, is in your town.

Thank you for participating in the survey. Its purpose is to help land use planners and water resource managers design programs and policies that reflect what residents are thinking about in their communities. The main focus is on issues related to water quality.

What is your main source of water at home, and do you filter or soften your water?

| ouseholds/buildings in a subdivision          |
|-----------------------------------------------|
| 1                                             |
|                                               |
|                                               |
|                                               |
| w home? Check all that apply                  |
| ir home? Check all that apply:                |
| years old, and cleaned every                  |
|                                               |
|                                               |
| or more households/buildings in a subdivision |
|                                               |

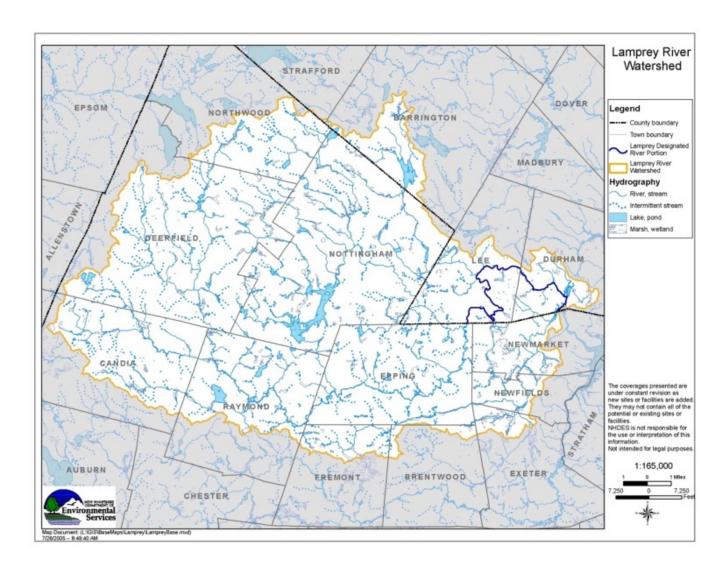
| Location:            | Yes, it is a problem in | No, it is not a problem in | I don't know if it is a problem in |
|----------------------|-------------------------|----------------------------|------------------------------------|
| The United<br>States |                         |                            |                                    |
| New England          |                         |                            |                                    |
| New Hampshire        |                         |                            |                                    |
| Your county          |                         |                            |                                    |
| The Great Bay        |                         |                            |                                    |

locations?

| Your community         |                |    |            |          |               |
|------------------------|----------------|----|------------|----------|---------------|
| Your household         |                |    |            |          |               |
| Lamprey River a        | nd Tributaries | No | t familiar | Familiar | Very familiar |
| Lamprey River          |                |    |            |          |               |
| Little River           |                |    |            |          |               |
| North Branch Rive      | er             |    |            |          |               |
| Bean River             |                |    |            |          |               |
| Picassic River         |                |    |            |          |               |
| Your drinking<br>water |                |    |            |          |               |
|                        |                |    |            |          |               |

How familiar are you with the location of the Lamprey River and its main tributaries?

Here is a map of the Lamprey River Watershed area. Please circle areas on the map where you feel like you know the area very well:



### These are problems that can exist in a community.

| Community Problem              | No, this is<br>not a<br>problem<br>here | I Don't<br>Know How<br>I Feel<br>About This | I am<br>Somewhat<br>Concerned | I am<br>Concerned | I am<br>Extremely<br>Concerned |
|--------------------------------|-----------------------------------------|---------------------------------------------|-------------------------------|-------------------|--------------------------------|
| School at capacity             |                                         |                                             |                               |                   |                                |
| High property taxes            |                                         |                                             |                               |                   |                                |
| Loss of open lands to          |                                         |                                             |                               |                   |                                |
| construction                   |                                         |                                             |                               |                   |                                |
| Lack of local jobs             |                                         |                                             |                               |                   |                                |
| Availability of affordable     |                                         |                                             |                               |                   |                                |
| housing                        |                                         |                                             |                               |                   |                                |
| Population growth              |                                         |                                             |                               |                   |                                |
| Rising energy costs            |                                         |                                             |                               |                   |                                |
| Lack of recreation             |                                         |                                             |                               |                   |                                |
| opportunities                  |                                         |                                             |                               |                   |                                |
| Land pollution                 |                                         |                                             |                               |                   |                                |
| Traffic congestion             |                                         |                                             |                               |                   |                                |
| Lack of sense of community     |                                         |                                             |                               |                   |                                |
| Air pollution                  |                                         |                                             |                               |                   |                                |
| Lack of safe walking or        |                                         |                                             |                               |                   |                                |
| biking paths                   |                                         |                                             |                               |                   |                                |
| Access to water for recreation |                                         |                                             |                               |                   |                                |
| Water pollution                |                                         |                                             |                               |                   |                                |
| Garbage/refuse management      |                                         |                                             |                               |                   |                                |
| Poor condition of roadways     |                                         |                                             |                               |                   |                                |
| Town running out of water      |                                         |                                             |                               |                   |                                |
| How the town/city looks        |                                         |                                             |                               |                   |                                |
| Privacy at your home           |                                         |                                             |                               |                   |                                |
| How your neighborhood          |                                         |                                             |                               |                   |                                |
| looks                          |                                         |                                             |                               |                   |                                |
| Lack of public transportation  |                                         |                                             |                               |                   |                                |
| Lack of businesses in town     |                                         |                                             |                               |                   |                                |
| Lack of skilled community      |                                         |                                             |                               |                   |                                |
| leaders                        |                                         |                                             |                               |                   |                                |
| Lack of long-range planning    |                                         |                                             |                               |                   |                                |
| Lack of quality education      |                                         |                                             |                               |                   |                                |
| Crime and vandalism in town    |                                         |                                             |                               |                   |                                |
| Long commutes to work or       |                                         |                                             |                               |                   |                                |
| shopping                       |                                         |                                             |                               |                   |                                |
| Is this a problem in your com  | munity? If c                            | a how concar                                | mad ara vani                  | )                 |                                |

Is this a problem in your community? If so, how concerned are you?

Two major contributors to non-point source pollution are stormwater and septic system failure. **Stormwater** runs over land and paved areas (such as roads) and picks up pollutants (fertilizers, road salt, sand, automobile fluids, bacteria, and metals – to name a few!) Many storm drains discharge directly to surface waters without going to a waste water treatment facility. **Septic system failures** can also lead to pollutants seeping into waterways. These systems may go for years without notice that there is a problem. Improving these systems will cost money.

Who do you think should have the most, and who should have the least responsibility in paying for improvements to storm water management and septic systems in your town? Please rank the following from 1 to 5 to show who you think should have the most cost responsibility (#1) to who should have the least cost responsibility (#5), and those in-between (#2, #3, and #4).

|                                     | Rank (1-5) the Cost Share for Stormwater management | Rank (1-5) the Cost Share for<br>Septic system management |
|-------------------------------------|-----------------------------------------------------|-----------------------------------------------------------|
| Property owner                      |                                                     |                                                           |
| Town/City                           |                                                     |                                                           |
| County/Region                       |                                                     |                                                           |
| State                               |                                                     |                                                           |
| Federal                             |                                                     |                                                           |
| What would you<br>Check all that ap | be willing to do to improve water q<br>ply:         | uality in your community?                                 |
| Pay higher ta                       | xes                                                 |                                                           |
| Volunteer on                        | a local board to help make these deci               | isions                                                    |
|                                     | government to purchase land for cor                 |                                                           |
| Support rules                       | about regular septic system manager                 | ment                                                      |
| Support contr                       | ols for building permits in town                    |                                                           |
| Support infill                      | development for density in some are                 | eas in order to preserve other areas                      |
| Attend meeting                      | ngs with neighbors                                  |                                                           |
| Host meeting                        | s with neighbors                                    |                                                           |
| Attend planni                       | ng board meetings                                   |                                                           |
| Volunteer to                        | do water quality sampling                           |                                                           |
|                                     | nditures for the preparation of long-ra             |                                                           |
| Support expe                        | nditures to implement projects to pro               | tect water quality                                        |
|                                     | ater conservation group                             |                                                           |
| Support contr                       | ols on water usage                                  |                                                           |
|                                     | er for watering lawns and plants                    |                                                           |
| Eliminate the                       | use of fertilizers and pesticides                   |                                                           |

Various household and recreation activities are listed in these two tables. Please indicate how often you participate in these activities:

| Household Activities                                      | Never | Seldom | Often | Does Not<br>Apply |
|-----------------------------------------------------------|-------|--------|-------|-------------------|
| Use salt on driveway or walks in the winter               |       |        |       |                   |
| Apply lawn chemicals/fertilizer                           |       |        |       |                   |
| Apply garden pesticides                                   |       |        |       |                   |
| Water your lawn                                           |       |        |       |                   |
| Water your garden/flower beds                             |       |        |       |                   |
| Change car oil at home                                    |       |        |       |                   |
| Use low phosphate detergents                              |       |        |       |                   |
| Wash your car at home                                     |       |        |       |                   |
| Put dog poop in garbage bags or toilet                    |       |        |       |                   |
| Catch rain water to use around the house                  |       |        |       |                   |
| Use low-flow shower head                                  |       |        |       |                   |
| Use low-flow toilets                                      |       |        |       |                   |
| Check the septic system                                   |       |        |       |                   |
| Remove trees and shrubs near the septic system            |       |        |       |                   |
| Pump out septic tank                                      |       |        |       |                   |
| Participated in household hazardous waste day             |       |        |       |                   |
| Send in water samples for testing                         |       |        |       |                   |
| Compost kitchen scraps                                    |       |        |       |                   |
| Recycle cans, glass, or paper                             |       |        |       |                   |
| Use environmentally- friendly household cleaning products |       |        |       |                   |

| <b>Natural Resource Recreation Activities</b>                                                              | Never | Seldom | Often | Does Not<br>Apply |
|------------------------------------------------------------------------------------------------------------|-------|--------|-------|-------------------|
| Sail, canoe, or kayak in New Hampshire                                                                     |       |        |       |                   |
| Boat on the Lamprey River or its tributaries<br>(North River, Little River, Bean River, Picassic<br>River) |       |        |       |                   |
| Watch wildlife (bird or nature watch)                                                                      |       |        |       |                   |
| Go shell fishing in New Hampshire                                                                          |       |        |       |                   |
| Fish in local water bodies                                                                                 |       |        |       |                   |
| Take walks or bike rides in town                                                                           |       |        |       |                   |
| Enjoy the outdoors                                                                                         |       |        |       |                   |
| Hike in the woods or mountains in the state                                                                |       |        |       |                   |
| Swim in a lake or river                                                                                    |       |        |       |                   |
| Swim in the Lamprey River or its tributaries                                                               |       |        |       |                   |
| Use a motor boat in New Hampshire                                                                          |       |        |       |                   |

# How much do you think the following potential sources of pollution contribute to a water pollution problem in your watershed?

|                           | Does       | Contributes | Contributes | Contributes |
|---------------------------|------------|-------------|-------------|-------------|
| Possible Pollution Source | Not        | Slightly    | Medium      | Strongly    |
|                           | Contribute |             |             |             |

Roads

Litter

Home lawns and gardens

Dog poop

Home septic systems

Agriculture runoff

Gas stations

Illegal dumping

Air conditioning

Automobiles and trucks

Construction activities

Industry

Burning fuel for heat

Businesses

Waste water treatment facilities

Livestock waste

Landfills/garbage

Florescent light bulbs

Prescription drugs

Cigarette butts

| Are there certain pollutants that you are concerned about? |  |
|------------------------------------------------------------|--|
| NOYES                                                      |  |
|                                                            |  |
|                                                            |  |
|                                                            |  |
|                                                            |  |
| List pollutants here and explain why you are concerned?    |  |
| politicality note and explain why you are concerned.       |  |
|                                                            |  |
|                                                            |  |
|                                                            |  |
|                                                            |  |
|                                                            |  |
| <del></del>                                                |  |

## Community Attachment

|              |                                       | belonging to yo        | ur community? Cl                                      | heck all that apply? |
|--------------|---------------------------------------|------------------------|-------------------------------------------------------|----------------------|
| Friends      |                                       | 1 1                    |                                                       |                      |
|              | in the neighbor                       | rhood                  |                                                       |                      |
| Living       |                                       |                        |                                                       |                      |
| Place o      | -                                     |                        |                                                       |                      |
|              | g property in th                      | e town                 |                                                       |                      |
| People       |                                       |                        |                                                       |                      |
| The sch      |                                       |                        |                                                       |                      |
|              | ies in the town                       |                        |                                                       |                      |
| Family       |                                       | _                      |                                                       |                      |
| _            | that work for the                     |                        |                                                       |                      |
|              | mmunity volun                         | iteers                 |                                                       |                      |
| The lan      | -                                     |                        |                                                       |                      |
|              | unities to get ir                     |                        |                                                       |                      |
| Other:_      |                                       |                        |                                                       |                      |
|              |                                       | Likely to<br>Cooperate | Very Likely to Cooperate                              | Don't Know           |
|              | -                                     | -                      | unity as a place to li                                |                      |
| Do you exped | ct to be living i                     | in this town in :      | 5 years?                                              |                      |
| Yes          |                                       | Don't Know_            |                                                       |                      |
|              | · · · · · · · · · · · · · · · · · · · |                        | <del></del>                                           |                      |
| Where would  | d you prefer to                       | be living?             |                                                       | and why?             |
| property tax | es with more l                        | and, which of t        | (mowing, etc.), and he following would lot Larger tha | you prefer:          |

| Which of the following would you <u>prefer</u> to have in your town? Check all that      |                        |                       |                                   |                                  |                              |               |
|------------------------------------------------------------------------------------------|------------------------|-----------------------|-----------------------------------|----------------------------------|------------------------------|---------------|
| apply:FarmlandDowntown bu                                                                |                        |                       |                                   | ole housing<br>ation             | Par<br>_My work <sub>l</sub> |               |
| Generally speaking, be too careful in deaPeople can be aYou can't be toDependsDon't know | aling with patrusted   | -                     | most people                       | can be trust                     | ed or that y                 | ou can't      |
| Generally speaking                                                                       | , how much             | do you tr             | ust differen                      | t groups of p                    | people?                      |               |
| Groups of People                                                                         | Trust<br>them a<br>lot | Trust<br>them<br>some | Trust<br>them<br>only a<br>little | Don't<br>trust<br>them at<br>all | Does not apply               | Don't<br>know |
| People in your neighborhood                                                              |                        |                       |                                   |                                  |                              |               |
| People in your community People at work                                                  |                        |                       | _                                 |                                  |                              |               |
| Local news media                                                                         |                        |                       |                                   |                                  |                              |               |
| School administrators                                                                    |                        |                       |                                   |                                  |                              |               |
| Government employees                                                                     |                        |                       |                                   |                                  |                              |               |
| Local government officials                                                               |                        |                       |                                   |                                  |                              |               |
| Places of worship                                                                        |                        |                       |                                   |                                  |                              |               |
| U. S. Government officials                                                               |                        |                       |                                   |                                  |                              |               |
| Corporate America                                                                        |                        |                       |                                   |                                  |                              |               |
| State Government officials                                                               |                        |                       |                                   |                                  |                              |               |

| Overall, how mu community a beNo impact a                                        | tter place to l | ive?                    | -              |               |               |
|----------------------------------------------------------------------------------|-----------------|-------------------------|----------------|---------------|---------------|
| How many days                                                                    | in the past w   | eek did you <u>re</u> a | ıd a newspapo  | er?days       | per week.     |
| How many hour<br>that is Monday                                                  |                 |                         |                |               | weekday,      |
| How many hour counting the time                                                  |                 |                         |                |               |               |
| How interested                                                                   | are you in pol  | litics and nation       | nal affairs?   |               |               |
|                                                                                  |                 | Only s<br>inter         |                |               |               |
| Are you current                                                                  | ly registered   | to vote?                | _Yes           | No            | _Don't Know   |
| As you may kno<br>How about you<br>George W. Bush                                | – did you vo    | ote in the last         |                |               |               |
| I did vote                                                                       | No, I           | skipped that one        | I don          | 't vote       | I don't know  |
| How much of th                                                                   | e time do you   | think you can           | trust the gove | ernment to do | what is       |
| 119111                                                                           |                 | Most of the time        | •              | Hardly ever   | Don't<br>know |
| Local government County/regional government State government National government |                 |                         |                |               |               |

| Which of the following things have you done in the past twelve months?                                                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------|
| Check all that apply:                                                                                                                          |
| Signed a petition                                                                                                                              |
|                                                                                                                                                |
| Attended a political meeting or rally                                                                                                          |
| Worked on a community project                                                                                                                  |
| Participated in any demonstrations, protects,                                                                                                  |
| boycotts, or marches                                                                                                                           |
| Donated blood                                                                                                                                  |
| Volunteered for a non-profit organization                                                                                                      |
| Please check the activities that you participate in every week:                                                                                |
| Attend religious services                                                                                                                      |
| Sports club or league                                                                                                                          |
| Outdoor activity club                                                                                                                          |
| A youth organization                                                                                                                           |
| A parents' association                                                                                                                         |
| A veteran's group                                                                                                                              |
| A neighborhood association                                                                                                                     |
| Clubs or organizations for senior citizens                                                                                                     |
| A charity or service group                                                                                                                     |
| A labor union                                                                                                                                  |
|                                                                                                                                                |
| A professional, trade, farm or business                                                                                                        |
| association                                                                                                                                    |
| Ethnic or nationality group                                                                                                                    |
| Civil rights or peace group                                                                                                                    |
| Political group                                                                                                                                |
| A literary or art group                                                                                                                        |
| A hobby group                                                                                                                                  |
| A self-help or support group                                                                                                                   |
| An group that meets through the Internet                                                                                                       |
|                                                                                                                                                |
| Did any of the groups that you are involved with take any local action for social or political reform in the past 12 months? Yes No Don't know |
|                                                                                                                                                |
| In the past twelve months, have you served as an officer or served on a committee of any local club or organization?Yes NoDon't know           |
|                                                                                                                                                |
| Overall, how much impact do you think people like you can have in improving                                                                    |

\_\_\_\_No impact at all. \_\_\_ A small impact. \_\_\_A moderate impact. \_\_\_A big impact

water quality?

### Communication and Social Events

Think about your neighborhood, or the 10 to 20 houses that are closest to you. About how often do you talk to or visit with these neighbors? \_\_\_\_Several time a week \_\_\_\_Just about everyday \_\_\_\_\_Several times a month \_\_\_\_\_Once a month \_\_\_\_\_Several times a year \_\_\_\_\_Once a year or less \_\_\_\_\_Don't know Never In the past two years, have you worked with others to get people in your immediate neighborhood to work together to fix or improve something? \_\_\_\_Yes \_\_\_\_No \_\_\_Don't know Close friends are people that you feel at ease with, can talk to about private matters, or call on for help. How many close friends would you say you have? \_\_\_\_One or two No close friends \_\_\_\_Six to ten Three to five More than 10 Don't know Never Between Once a Twice a Once a More Don't Once Communication and Social 2 and 10 month month week know than **Events:** times once a week Attend a celebration, parade, or local sports or art even in your community Taken part in artistic activities with others such as singing, dance, or acting with a group Played cards or board games with others Visited with relatives Attended a club meeting Had friends over to your home Socialized with coworkers outside of work Hung out with friends at a park, shopping mall, or

### public place

Recreated with friends or family in the outdoors

Participated in on-line

discussion over the Internet

Attended a meeting about

town or school issues

Volunteered for a community function

How many times in the past 12 months did you do the following?

### Obstacles to Participation

Many obstacles keep people from becoming involved with their community. Thinking about your own life, are there obstacles or barriers that make it difficult for you to be as involved with your community as you would like, or not?

| Obstacle?                            | Very<br>important<br>obstacle | Somewhat important obstacle | Not an<br>important<br>obstacle | Don't<br>know      |
|--------------------------------------|-------------------------------|-----------------------------|---------------------------------|--------------------|
| An inflexible or                     |                               |                             |                                 |                    |
| demanding work                       |                               |                             |                                 |                    |
| schedule                             |                               |                             |                                 |                    |
| Lack of childcare                    |                               |                             |                                 |                    |
| Lack of transportation               |                               |                             |                                 |                    |
| Feeling unwelcome                    |                               |                             |                                 |                    |
| Concerns for your                    |                               |                             |                                 |                    |
| safety                               |                               |                             |                                 |                    |
| Lack of information                  |                               |                             |                                 |                    |
| Feeling that you can't               |                               |                             |                                 |                    |
| make a difference                    |                               |                             |                                 |                    |
| Not knowing how to                   |                               |                             |                                 |                    |
| get involved                         |                               |                             |                                 |                    |
| Afraid that it will be               |                               |                             |                                 |                    |
| more work                            |                               |                             |                                 |                    |
| Potential conflicts                  |                               |                             |                                 |                    |
| with people                          |                               |                             |                                 |                    |
| Feeling it would be a                |                               |                             |                                 |                    |
| waste of time                        |                               |                             |                                 |                    |
| How likely is it that you next year? | ou will be inv                | olved in some               | community r                     | elated activity in |
| Very Likely                          | Likely                        | Not V                       | ery Likely _                    | Don't Know         |

A number of potential sources of information are listed below. Please indicate how much information on water-related or land use issues you have gotten from these sources:

| Sources of Information:   | I use this frequently. | I use this sometimes. | I don't use this at all. | This is not available to me. |
|---------------------------|------------------------|-----------------------|--------------------------|------------------------------|
| Newspapers or magazines   |                        |                       |                          |                              |
| Attending meetings        |                        |                       |                          |                              |
| Government publications   |                        |                       |                          |                              |
| Neighbors                 |                        |                       |                          |                              |
| Public officials          |                        |                       |                          |                              |
| Annual town meeting       |                        |                       |                          |                              |
| The community master plan |                        |                       |                          |                              |
| Local public hearings     |                        |                       |                          |                              |
| UNH Cooperative Extension |                        |                       |                          |                              |
| Through my work           |                        |                       |                          |                              |
| Environmental groups      |                        |                       |                          |                              |
| Retail stores             |                        |                       |                          |                              |
| Community newsletter      |                        |                       |                          |                              |
| Radio                     |                        |                       |                          |                              |
| Television                |                        |                       |                          |                              |
| Internet sites            |                        |                       |                          |                              |
| Other:                    |                        |                       |                          |                              |

| HOW WO | ouia you preie | er to get inform | nation on town | i reiated issues : | 5 |
|--------|----------------|------------------|----------------|--------------------|---|
|        |                |                  |                |                    |   |
|        |                |                  |                |                    |   |
|        |                |                  |                |                    |   |

About Your Health: This gives us some ideas about the overall health of the community.

| ExcellentVery good                                                                      |               |          | •           | Poor         |
|-----------------------------------------------------------------------------------------|---------------|----------|-------------|--------------|
| Do you go to the doctor for regula                                                      | ar check-ups? | Y        | es          | No           |
| How often do you wear a seatbelt All of the time Mos Never Does not apply               | t of the time | Some     | of the time |              |
| Do you participate in the following you do this daily, OR put in the nin this activity: | _             |          | •           |              |
| I exercise at least 30 minutes                                                          | Never         | Daily (  | OR          | Times a week |
| I eat out at a restaurant                                                               | Never         | Daily    | OR          | Times a week |
| I buy/eat organic food                                                                  | Never         | Daily    | ORT         | Γimes a week |
| I buy/eat fresh fruit and vegetables                                                    | Never _       | Daily (  | )RT         | imes a week  |
| I drink bottled water                                                                   | Never _       | Daily C  | )RTi        | imes a week  |
| I drink tap water                                                                       | Never         | Daily O  | RTi         | mes a week   |
| I smoke cigarettes                                                                      | Never         | Daily OR | Tim         | es a week    |
| I sleep very well                                                                       | Never         | Daily OF | RTin        | nes a week   |
| I drink alcohol beverages                                                               | Never         | Daily O  | RTiı        | mes a week   |
| I have dinner around a table with family and friends                                    | Never         | Daily O  | RTiı        | mes a week   |

| Please list as many as five things that you believe threaten your, or your family's, health:                                                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1.                                                                                                                                                                                                                                    |
| 2.                                                                                                                                                                                                                                    |
| 3.                                                                                                                                                                                                                                    |
| 4.                                                                                                                                                                                                                                    |
| 5.                                                                                                                                                                                                                                    |
|                                                                                                                                                                                                                                       |
| Please tell us a little more about you: This will help us better understand what the different groups of people within the community think about these issues.                                                                        |
| Are you? Male Female<br>What year were you born?                                                                                                                                                                                      |
| Do you rent, or own this place? Rent Own  If you own: How much do you pay in property taxes annually \$  If you own: What is the approximate property value \$                                                                        |
| How many years have you lived in this town?                                                                                                                                                                                           |
| Do you consider yourself politically as aLiberalModerate-LiberalModerateModerate-ConservativeConservative?                                                                                                                            |
| Please check the box that comes closest to your total family income before taxes:  Less than \$20,000 \$20,000 - \$40,000 \$41,000 - \$60,000  \$61,000 to \$80,000 \$81,000 to \$100,000  between 101,000 and 300,000 over \$301,000 |
| What is your highest level of education?  High school Some college Completed 2 year college Completed 4 year college Masters Ph.D J.D M.D Other:                                                                                      |
| What is your current employment status?EmployedUnemployedUnemployedUnemployed                                                                                                                                                         |

| How many hours a week do you work for pay?                                                                                                         |                           |                                           |                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------------------------|------------------------|
| per weekDoes not apply                                                                                                                             |                           |                                           |                        |
| If you work outside the home: Do you ever telecommute - the or more per week working at home instead of going to yourNoYes Does not apply          |                           |                                           |                        |
| If YES: In a typical 5 day work week, how many days do youLess than once a week1 day2 days5 days                                                   | •                         |                                           |                        |
| How many <b>miles</b> do you travel to work and home again each da How much <b>time</b> does this work commute take you?                           | -                         |                                           | day.                   |
| Have you recreated on or near open water in your communitown in the past year?No                                                                   | ity or a 1                | neighboring                               |                        |
| How many people live in this household?How many are children under 18 years old?                                                                   |                           |                                           |                        |
| Do you have access to the Internet in your home?                                                                                                   | Yes _                     | No                                        |                        |
| How many different telephone numbers does your househol those dedicated to a fax machine or computer?                                              |                           | not counting                              |                        |
| Have you or any member of your family seen any of the following materials regarding the Lamprey River Watershed? Please check the appropriate box. | NO, I have not seen this. | I saw<br>something<br>similar to<br>this. | YES, I have seen this. |
| A book, <i>The Story of Little Bear</i> by David Allan and Leslie Hamilton.                                                                        |                           |                                           |                        |
| Lamprey River Curriculum. Standard environmental curriculum for elementary schools with extensions to high school.                                 |                           |                                           |                        |
| A Video - A River Story: The Lamprey Through History, with an                                                                                      |                           |                                           |                        |
| emphasis on the human history of the river. 20 minutes long. "The Lamprey River, A Special Place." A pamphlet that includes a                      |                           |                                           |                        |
| map, river conservation information and policies, and introduces the                                                                               |                           |                                           |                        |
| Lamprey River Advisory Committee.  "Living on the Lamprey." A pamphlet prepared especially for                                                     |                           |                                           |                        |
| landowners along the river with information about the Lamprey's                                                                                    |                           |                                           |                        |
| history, vegetation, and what landowners can do to conserve and                                                                                    |                           |                                           |                        |
| protect the river.                                                                                                                                 |                           |                                           |                        |
| A presentation about the Lamprey River Watershed.  The Lamprey river Wild and Scenic Management Plan                                               |                           |                                           |                        |
| The Lamprey River Watershed Guide                                                                                                                  |                           |                                           |                        |

The Importance of Streamside Buffers

Riverwatch: A Handbook for Water Quality Monitoring
The Lamprey River Resource Assessment

There have been discussions in many towns about changing land use regulations to

One last question!

**Congratulations and thank you** for completing the survey. For a summary report, please contact Mary Robertson at <a href="mary.robertson@unh.edu">mary.robertson@unh.edu</a>, or 312 James Hall, Durham, NH 03824. You will be contacted when the report has been completed. Enjoy the rest of your summer!