

Teaching and Learning Faculty Publications

Teaching & Learning

4-27-2019

Teacher Training and Teaching Practice: The Case of Niger's **English as a Foreign Language Teachers**

Peter Wiens University of Nevada Las Vegas, peter.wiens@unlv.edu

Elena Andrei Cleveland State University

Annie Chou University of Nevada, Las Vegas

April Smith Abdou Moumouni University, Niger

Billa Anassour American Cultural Center, Niger

Follow this and additional works at: https://digitalscholarship.unlv.edu/tl_fac_articles



Part of the Scholarship of Teaching and Learning Commons

Repository Citation

Wiens, P., Andrei, E., Chou, A., Smith, A., Anassour, B. (2019). Teacher Training and Teaching Practice: The Case of Niger's English as a Foreign Language Teachers. IAFOR Journal of Language Learning, 4(1), 73-92. IAFOR.

http://dx.doi.org/10.22492/ijll.4.1.05

This Article is protected by copyright and/or related rights. It has been brought to you by Digital Scholarship@UNLV with permission from the rights-holder(s). You are free to use this Article in any way that is permitted by the copyright and related rights legislation that applies to your use. For other uses you need to obtain permission from the rights-holder(s) directly, unless additional rights are indicated by a Creative Commons license in the record and/ or on the work itself.

This Article has been accepted for inclusion in Teaching and Learning Faculty Publications by an authorized administrator of Digital Scholarship@UNLV. For more information, please contact digitalscholarship@unlv.edu.



... opening access to research

Search - Publisher copyright policies & selfarchiving

One journal found when searched for: iafor journal of language learning

Journal: <u>IAFOR Journal of Language Learning</u> [1] (ESSN: 2188-9554)

RoMEO: This is a RoMEO green journal **Listed in:** DOAJ as an open access journal

Author's Postauthor can archive post-print (ie final draft post-refereeing)

Publisher's version/PDF author can archive publisher's version/PDF

General Conditions:

· On open access repositories

Publisher's version/PDF may be usedPublished source must be acknowledged

Mandated OA: (Awaiting information)

Notes:

Publisher last contacted on 26/09/2014

· All titles are open access journals

Copyright: Policy

Updated: 30-Aug-2018 - Suggest an update for this record

Link to this page: http://sherpa.ac.uk/romeo/issn/2188-9554/

Published by: <u>IAFOR</u> (International Academic Forum) - <u>Green Policies in RoMEO</u>

Footnotes:

1. Alternative Journal URLs: (a) http://joll.iafor.org/, (b) https://iafor.org/journal/iafor-journal-of-language-learning/

This summary is for the journal's *default* policies, and changes or exceptions can often be negotiated by authors.

All information is correct to the best of our knowledge but should not be relied upon for legal advice.

RoMEO Colour	Archiving policy
<u>Green</u>	Can archive pre-print <i>and</i> post-print or publisher's version/PDF
Blue	Can archive post-print (ie final draft post- refereeing) or publisher's version/PDF
Yellow	Can archive pre-print (ie pre-refereeing)
White	Archiving not formally supported
	More on colours and restrictions

or View all publishers

Use this site to find a summary of permissions that are normally given as part of each publisher's copyright transfer agreement.

The RoMEO Journals database is supplemented with information kindly provided by:

- the Zetoc service, funded by Jisc with data provided by the British Library,
- the Directory of Open Access Journals (DOAJ) managed by Infrastructure Services for Open Access,
- the Entrez journal list hosted by the NCBI.

This work is licensed under CC BY-NC-ND. About using our content

Privacy • Give Feedback • Contact us