

The University of Notre Dame Australia ResearchOnline@ND

Theses

2019

Patient involvement in healthcare projects: A mixed method study on the perspectives of project staff in Western Australian (WA) public hospitals and health services

Melanie Wright

Follow this and additional works at: https://researchonline.nd.edu.au/theses

COMMONWEALTH OF AUSTRALIA Copyright Regulations 1969

WARNING

The material in this communication may be subject to copyright under the Act. Any further copying or communication of this material by you may be the subject of copyright protection under the Act.

Do not remove this notice.

Publication Details

Wright, M. (2019). Patient involvement in healthcare projects: A mixed method study on the perspectives of project staff in Western Australian (WA) public hospitals and health services (Master of Philosophy (School of Nursing)). University of Notre Dame Australia. https://researchonline.nd.edu.au/theses/228

This dissertation/thesis is brought to you by ResearchOnline@ND. It has been accepted for inclusion in Theses by an authorized administrator of ResearchOnline@ND. For more information, please contact researchonline@nd.edu.au.



PATIENT INVOLVEMENT IN HEALTHCARE PROJECTS: A MIXED METHOD STUDY ON THE PERSPECTIVES OF PROJECT STAFF IN WESTERN AUSTRALIAN (WA) PUBLIC HOSPITALS AND HEALTH SERVICES

Melanie Wright, RN, ENB199, ENB 998, MstHlthServMgt, AIMM
Student number 20163310



A thesis submitted in fulfilment of the requirements for the degree of

Master of Philosophy (Nursing)

School of Nursing & Midwifery

Fremantle Campus

June 2019

This thesis is the candidate's own work and contains no material which has been accepted for the award of any degree or diploma in any other institution.

To the best of the candidate's knowledge, the thesis contains no material previously published or written by another person, except where due reference is made in the text of the thesis.

Signature:

Print Name: Melanie Wright

Date: 23/06/2019

ii

ABSTRACT

Background: the benefits of patient involvement in clinical care and research is well described in the literature; but there is little evidence to suggest that involving patients in the planning and delivery of healthcare projects is beneficial to the outcomes of the project.

Purpose: this study explores the perspectives of staff who were specifically employed to lead and manage healthcare projects in Western Australian (WA) public hospitals and health services, regarding patient involvement in their projects and the perceived benefits and barriers of this involvement.

Study design: the study was designed using a sequential mixed method approach in three phases: Phase 1 was the quantitative phase which comprised a survey; Phase 2 was the qualitative phase using a semi-structured focus group; and Phase 3 was the data synthesis phase where data from previous phases were reviewed and analysed to check for convergence or divergence.

Methods: an internet-based questionnaire was distributed via email to project staff working in five public health services in Western Australia (n=100). Themes were generated which formed the questions for the focus group discussion (n=10).

Results: Thirty project staff participated in the questionnaire (n=30) and four project staff attended the focus group (n=4). Project staff perceived that patients do add value to healthcare projects; although, the findings indicate that they were not involving patients in all projects and there is no guiding framework for practice. The level of the project staff in the organisation, based on position title, had an association as to whether they involved patient in their projects or not (n=27; p=0.046); and consequently the number of patients that were involved (n=18; p=0.035).

There was also an association found between Six-Sigma qualified project staff and patient involvement (100%), as well as project staff who used Six-Sigma methodology in their projects (n=27; p=0.026).

Staff described the benefits and barriers of patient involvement, and although they were confident to involve patients, they lacked the skills and training required and some described a level of fear and anxiety with this approach. Staff also described a genuine intent to measure and evaluate patient involvement in their projects but lacked the reporting tools required to facilitate this.

Conclusion: for health service providers to optimise and manage genuine patient involvement in healthcare projects, they need to invest in staff and patient training, and develop associated policies, frameworks, evaluation tools and reporting mechanisms that are embedded into the organisational culture. There is currently a gap between organisational intent to actively involve patients in healthcare projects and translation of this into practice at a meaningful level.

Key words: mixed methods; patient involvement; staff perspectives; healthcare; healthcare projects.

ACKNOWLEDGEMENTS

The researcher would like to acknowledge and thank the Australian Government Research Training Program for their financial support to conduct this research, without which it would not have been possible to complete.

Heartfelt thanks go to all the wonderful people who supported me in my research project and learning journey. To my wonderful family and friends, especially my husband and daughter, who I draw continuous strength and inspiration from and who provided endless cups of tea and words of encouragement.

All staff at The University of Notre Dame, Fremantle campus, and especially my fantastic supervisors who each provided insights from different backgrounds and perspectives but complemented each other so well. Associate Professor Karen Clark-Burg and Professor Jim Codde took over my supervision at short notice when I needed support and I will be forever thankful to them. A leading light for me at the university is Associate Professor Caroline Bulsara who supported me in so many ways throughout my project, and without whom I would have given up very early on in my research journey.

My amazing work colleagues: SMHS Chief Executive Paul Forden; Executive Director Transformation Geraldine Carlton; the amazing project staff from across WA Health who took time out of their busy day to provide their perspectives and thoughts; and the SMHS Research Ethics and Governance team who coached me through the new online Research Governance Service (RGS) application system and approvals processes.

I feel very lucky to have had such a wonderful network of people around me who believe in me and have provided such strength and support during a very exciting and at times frustrating and emotional journey. I have learnt so much from everyone involved and again I thank you all.

Table of Contents

ABSTRACT	iii
ACKNOWLEDGEMENTS	v
LIST OF FIGURES	viii
LIST OF TABLES	ix
LIST OF ABBREVIATIONS/TERMS	x
CHAPTER 1: INTRODUCTION	1
1.1 Background	1
1.2 The WA Health system	2
1.3 Healthcare projects	3
1.4 Purpose	
1.5 Aims and objectives	
1.6 Summary	9
CHAPTER 2: LITERATURE REVIEW	10
2.1 Introduction	10
2.2 Definitions of patient involvement	12
2.3 Policies / frameworks	
2.4 Staff perspectives of involving patients	
2.5 Barriers to patient involvement	
2.6 The value of patient involvement	
2.7 Summary	30
CHAPTER 3: METHODOLOGY	32
3.1 Introduction	32
3.2 Research paradigm	32
3.3 Methodology	33
3.4 Research rigour	34
3.5 Phase 1 - Quantitative	37
3.6 Phase 2 - Qualitative	
3.7 Phase 3 - Data Synthesis	
3.8 Ethical considerations	52
CHAPTER 4: FINDINGS	55
4.1 Introduction	55
4.2 Phase 1 Quantitative phase – questionnaire results	55
4.3 Crosstabulation	73
4.4 Phase 2 Qualitative phase	81
4.5 Phase 3 Data Synthesis phase	96
4.6 Summary	98
CHAPTER 5: DISCUSSION	100
5.1 Introduction	
5.2 Project staff perspectives	
5.3 Comparison of findings with the literature	
5.4 Limitations	111
5.5 Summary	113

CHAPTER 6: CONCLUSIONS AND RECOMMENDATIONS	
6.1 Introduction	114
6.2 Notable findings	
6.3 Significance of the findings	115
6.4 Conclusions	116
6.5 Recommendations for future practice	117
6.6 Research Translation	120
APPENDICES	122
Appendix 1: The University of Notre Dame research proposal approval	122
Appendix 2 : The University of Notre Dame ethics approval	123
Appendix 3 : SMHS Ethics approval	124
Appendix 4 : SMHS Governance approval	126
Appendix 5 : Participant Information Sheet	128
Appendix 6 : Questionnaire	132
Appendix 7 : Consent form	160
Appendix 8 : Focus group guide	161
REFERENCES	162

LIST OF FIGURES

Figure 1. Research design	34
Figure 2. Dates of questionnaire responses	
Figure 3. Mapping exercise	
Figure 4. NVivo initial themes – nodes and sub-nodes	
Figure 5. Staff perspectives	
Figure 6. Patient involvement	
Figure 7. Challenges of patient involvement	
Figure 8. NVivo™ final themes – nodes and sub-nodes	
Figure 9. NVivo™ word cloud	

LIST OF TABLES

Table 1: Search Terms	_
Table 2 : Search Results 2016	
Table 3 : Population by Employment Title	38
Table 4: Test Group Feedback	
Table 5 : Response Rates	55
Table 6 : Demographics	56
Table 7 : Position Title	
Table 8 : Responses Compared to Population	57
Table 9 : Population Distribution	58
Table 10 : Experience	58
Table 11 : Qualifications	
Table 12 : Skills	
Table 13 : Patient Involvement	_
Table 14 : Number of Patients Involved	
Table 15 : Duration of Patient Involvement	
Table 16: Types of Projects	
Table 17 : Patient Perspectives	64
Table 18 : Recruitment	65
Table 19: Incentives	
Table 20 : Evaluation Tools	
Table 21 : Policy	
Table 22 : Staff Opinion -1	70
Table 23 : Staff Opinion -2	70
Table 24: Staff Opinion -3	71
Table 25 : Phase 1 - Summation of Findings	71
Table 26 : Crosstabulation - Involved Patients	74
Table 27 : SPSS™ Result Tables (Crosstabulation & Chi-Square)	.75
Table 28 : Crosstabulation - Number Involved	76
Table 29 : SPSS™ Result Tables (Crosstabulation & Chi-Square)	. 77
Table 30 : Crosstabulation – Qualifications	78
Table 31 : Crosstabulation – Methodologies	
Table 32 : SPSS™ Results Tables (Crosstabulation & Chi-Square)	
Table 33 : Crosstabulations - Summation of Findings	
Table 34 : Focus Group Questions	

LIST OF ABBREVIATIONS/TERMS

Abbreviation/term	Meaning
ACSQHC	Australian Commission on Safety and Quality in Health Care
CAC	Consumer Advisory Committee / Council
CAHS	Child and Adolescent Health Service
CSR	Clinical Service Redesign - a project improvement methodology
	which utilises DMAIC methodology
DMAIC	Define, Measure, Analyse, Improve, Control methodology used
	in CSR projects
DoH	Department of Health
EMHS	East Metropolitan Health Service
GEKO	Governance, Evidence, Knowledge, Outcomes. This software is
	used to record and manage local Quality Improvement projects
	within WA Health services
LEAN	A project improvement methodology to maximise customer
	value while minimising waste
HSP	Health Service Provider
MSIP	Medical Service Improvement Program
n=	Sample size – number of project staff within this study
N=	Population size - number of project staff in WA Health
NMHS	North Metropolitan Health Service
NSQHSS	National Safety & Quality Health Service Standards
SIX-SIGMA	A statistical project improvement methodology to reduce
	variation
SMHS	South Metropolitan Health Service
p value	Mathematical probabilities of statistical significance
PDSA	Plan-Do-Study-Act: a preferred model used to manage Quality
	Improvement projects
PMBOK	Project Management Body of Knowledge which is a project
	management methodology
PMP	Project Management Professional
PPI	Patient and Public Involvement
PRINCE2®	DoH chosen methodology for project management – means
	PRojects IN Controlled Environments; version 2
QI	Quality Improvement
RGS	Research Governance Service system – internet-based
	Department of Health system for all research applications
UK	United Kingdom
WA	Western Australia
WACHS	Western Australia Country Health Service
WA Health	Western Australia public health service