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#### **RDM Solutions for Smaller Institutions**

Karen Coghlan University of Massachusetts Medical School

Et al.

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#### Welcome to the New England e-Science Seminar Series:

#### Research Data Management (RDM) at Smaller Institutions

This project is funded by the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, under Cooperative Agreement Number UG4LM012347

#### NATIONAL LIBRARY OF MEDICINE



Physical library is Bethesda, MD part of the NIH campus.

Largest biomedical library in the world

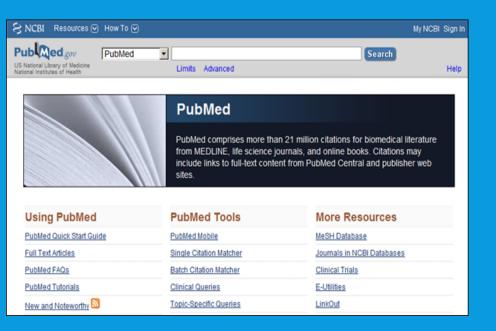
One of the federal government's largest providers of digital content

The library is open to everyone

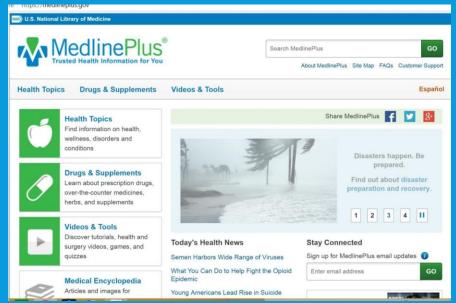
NLMs mission

 Advance the progress of medicine and improve public health by making biomedical information and data accessible to everyone.

#### NLM RESOURCESYOU KNOW...

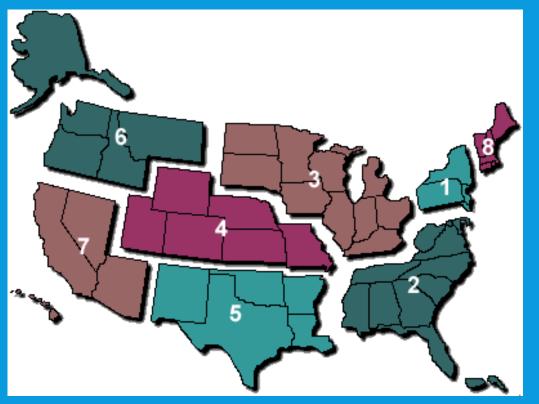


https://www.ncbi.nlm.nih.gov/pubmed/



https://medlineplus.gov/

#### NLM CARRIES OUT ITS MISSION THROUGH NATIONAL NETWORK OF LIBRARIES OF MEDICINE (NINILM)



Nationwide network of health sciences libraries, public libraries & information centers

Each region has a partnership with a regional medical library

#### Outreach provided through:

- Free access to online resources
- Training & PD
- Grant funding opportunities

FREE To Join the NNLM Network : https://nnlm.gov/members/join-network

#### NNLM RD3: RESOURCES FOR DATA-DRIVEN DISCOVERY HTTPS://NNLM.GOV/DATA

- Data Thesaurus
- Subject primers on Managing data and sharing data
- RDM course materials
- Free Courses and Webinars
- Funding opportunities:



#### NNLM RD3: Resources for Data-Driven Discovery

The NNLM supports access to biomedical and health information with the goal of making data discoverable, accessible, and citable. NNLM RD3: Resources for Data-Driven Discovery has been developed to foster learning and collaboration in data science. In order to support sharing, curating, and annotating biomedical data, NNLM RD3 serves as a resource for librarians, library students, information professionals, and interested individuals to learn about and discuss: library roles in data science; fundamentals of domain sciences; emerging trends in supporting biomedical research.



Data Classes

Drug Terminologies and RxNorm
Finding and Using Health Statistics

Connect with us on Twitter

Tweets by @NNLM\_RD3

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## NATIONAL NETWORK OF LIBRARIES OF MEDICINE FUNDSPROJECTSHTTPS://NNLM.GOV/NER/FUNDING

Title	<u>Amount/Applicatio</u> <u>n Deadline</u>	Description	Funding Period/Status
<u>All of Us Research Program</u> <u>Community Engagement</u>	Up to \$15,000	Support public libraries in outreach projects that involve information and education about the All of Us Research Program and health information literacy.	05/01/2019 to 04/30/2020 Open
<u>All of Us Research Program</u> <u>Technology</u>	Up to \$10,000	Enhance technology access to and delivery of All of Us Research Program and health literacy information in public libraries.	05/01/2019 to 04/30/2020 Open
<u>Technology</u>	up to \$7,000 04/05/2019 (All day)	Enhance technology access to and delivery of health information for Network Members, health professionals, and consumers.	05/01/2019 to 04/30/2020 Closed
Professional Development	up to \$5,000 04/05/2019 (All day)	Support the development of instructional programs that improve the knowledge and skills of librarians and/or health information professionals.	05/01/2019 to 04/30/2020 Closed
<u>Knowledge &amp; Data</u> <u>Management</u>	up to \$10,000 04/05/2019 (All day)	Support projects that stimulate innovations in biomedical knowledge or data management and information or research services at the health care or research institution.	05/01/2019 to 04/30/2020 Closed
Community Engagement	up to \$10,000 04/05/2019 (All day)	Support short-term outreach projects that involve advancing health information resources in collaboration with local community groups.	05/01/2019 to 04/30/2020 Closed

#### **RYAN CLEMENT** DATA SERVICES LIBRARIAN

#### WENDY SHOOK SCIENCE DATA LIBRARIAN





## **RDM for Smaller Institutions**

**Ryan Clement Wendy Shook** Middlebury College July 11, 2019

## RYAN CLEMENT

Data Services Librarian, Middlebury College @rkclement



## Wendy Shook

Science Data Librarian, Middlebury College

#### What we're talking about today

 Challenges and opportunities for RDM at smaller institutions
 Review of the NW5C Research Data Management & Curation Workshop
 Current practices and future plans at Middlebury

## Challenges & Opportunities

For RDM in liberal arts colleges



for data management & curation at liberal arts colleges



## INFRASTRUCTURE



# OPPORTUNITIES

for data management & curation at liberal arts colleges



## TRAINING

## RELATIONSHIPS

The workshop

Planning and structure



## THE MODEL

1.5 day workshop
One day instruction, active learning
Half day working, applying principles

#### Teams

Librarian
 Faculty
 Student Assistant
 IT member (optional)

#### Facilitator

Amanda Whitmire, Assistant Professor, Data Management
 Specialist, Oregon State University

### THE NORTHWEST FIVE CONSORTIUM



## THE PLANNERS

→ Parvaneh Abbaspour, Science & Data Services Librarian, L&C
 → Amy Blau, Instructional & Data Services Librarian, Whitman
 → Ryan Clement, Data Services Librarian, Middlebury College

→ Eli Gandour-Rood, Science Librarian, University of Puget Sound
 → Gary Klein, Business Librarian, Willamette
 → Michael Spalti, AUL for Library Systems, Willamette

#### Co-Pls

→ Mark Dahl, Director of the Aubrey R. Watzek Library at L&C
 → Dena Hutto, College Librarian, Reed College

## 7 STUDENTS

## 6 LIBRARIANS

## 6 FACULTY

## 1 IT STAFF



## ENVIRONMENTAL STUDIES

## SOCIOLOGY

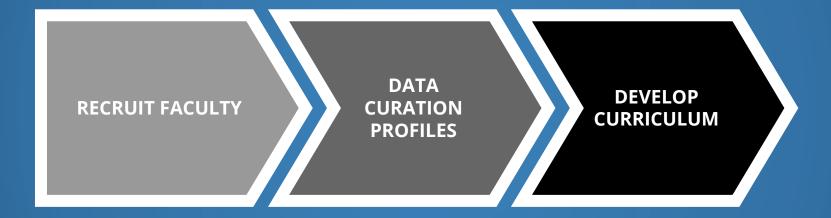
## CHEMISTRY (X 2)

## TEAM RECRUITMENT

Reed Sociology Librarian Faculty Student L&C Chemistry Librarian Faculty Student Student Willamette Env. Science Librarian Librarian Faculty Faculty

Whitman Chemistry Librarian Faculty Student Student Puget Sound Biology Librarian Faculty IT Staff Student Student

## CURRICULUM PLANNING



For more information on Data Curation Profiles: datacurationprofiles.org

### THE SCHEDULE: DAY ONE

Overview of RDM landscape

Best Practices: RDM basics

Best Practices: Backup & Storage

Metadata

Data Sharing

Data Archiving & Longterm Storage Definition, types, & formats

Organization, naming, & version control

Storage, backup, security, & access control

Types, disciplinary standards, readme files

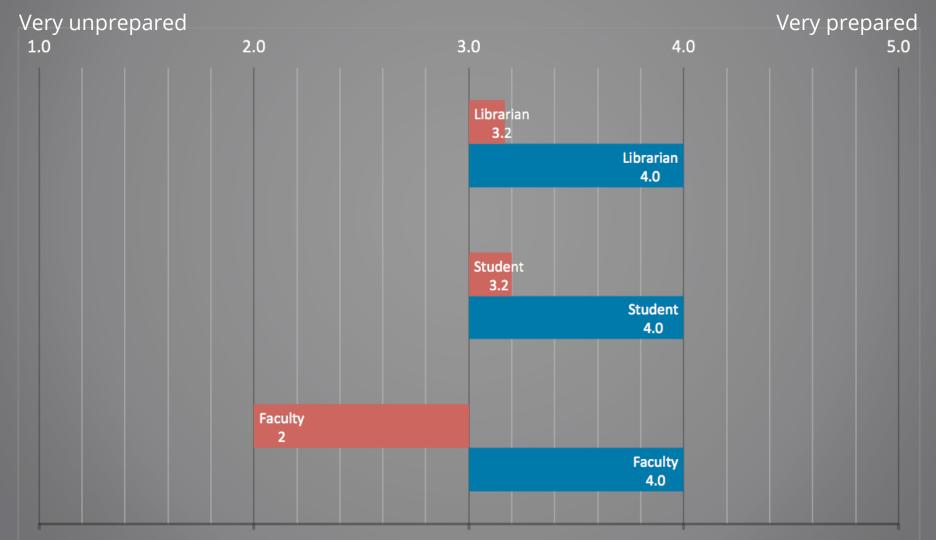
Obstacles, solutions, & value

Long-term preservation, sustainability, archival basics

### DAY TWO: WORKING & DISCUSSING

Faculty and students worked together to design and document new protocols, etc. Librarians had a breakout session: ► How to generalize content from workshop to broader campus > How to reach out to students, faculty, and staff on campus ➢ Building a data services program (beyond just RDMC) ➤ How we can work together and share (building a Community of Practice)

How prepared do you feel to find and apply discipline-appropriate data management approaches/principles to your research project?



✤ Yes, it seemed like a very good balance between group discussion, learning in a more lecture format, and opportunities to work in our small teams. I was interested to hear more specifically about some of the challenges the other teams were facing.

#### Working in teams was KEY.

- Faculty members

A succinct understanding of the major issues of the RDM lifecycle... A better understanding of what is taking place at my peer institutions.

Networking and sharing situations.

- Librarians

## Key Workshop Successes

- 1. Teams of librarians, faculty and student researchers (and IT)
- 2. Contextualized training in data management for undergraduates
- 3. Cross-institutional discussion of data management challenges
- 4. Creation of a community of practice for library data services

## Key Workshop Challenges

- 1. Recruitment of teams (timing, recognition, focus)
- 2. Facilitating (multiple institutions, some with experience and some without)
- 3.\$\$\$
- 4. In-person vs. virtual?

## RDM @ Middlebury now

And into the future...



Current Efforts

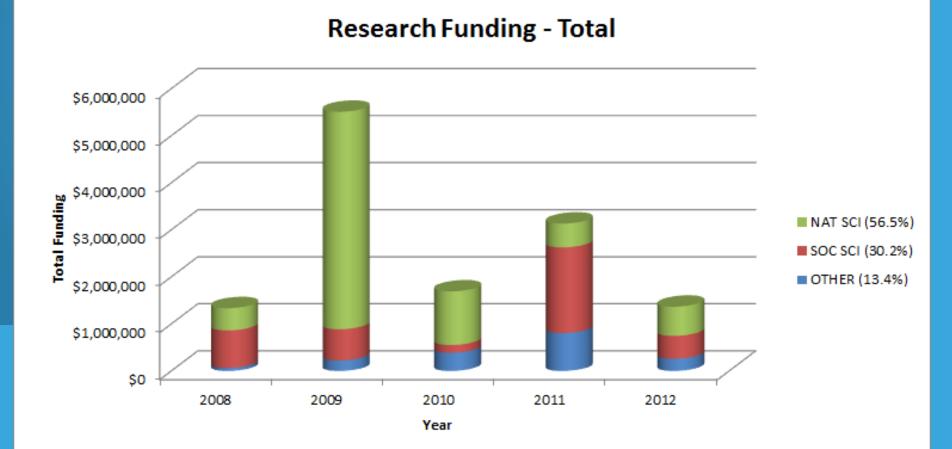
Consultations
Collaborations
Committees

## Data Management Planning

Using size and scale to our advantage:

- leverage our small scale to build relationships
- take advantage of large scale
   resources to scaffold best practices

## Data Management Planning



### Archiving and Preservation

## Support the collaborations built through the DMP process.

Leverage the collaborations that Institutional Repository.



## Looking Forward

#### Data Management projects with

#### individual labs/researchers

#### Data Science Initiatives

#### Outreach to disciplines outside of the

#### science and social sciences.

