

Scaling up a Programmers' Profile Tool

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Abstract

The style of programming, the proficiency on the programming language, the conciseness of the solution, the use of comments and so on, allow comparison of programmers through static analysis of their code. The Programmer Profiler Tool, which has been commonly named PP Tool, is an open source profiling tool for Java language where the programmer's ability can be classified in one out of five possible profiles and the distinction among them falls upon the levels of both skill and readability. Taking a set of correct solutions the comparison between solutions for the same problems is fundamental to evaluate proficiency on the analysed criteria. As such, there was a need to tune the tool in order to handle, simultaneously, with a bigger amount of programs and with a wider scope of solutions. By scaling up PP Tool it will be possible to apply it in a far wider scope of situations as it will be able to cope with programmers from different geographies, with or without formal education, between 1 and 20 years of experience amongst other factors. For that, a set of features were implemented and tested and are described in this paper.

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1 Introduction

The PP Tool [6] is based on program analysis and can be applied in educational and professional contexts to compare the proficiency of a set of solutions. The main idea is to profile different programmers by using their solutions to the same problem in terms of bad-practices, ability to master a programming language and code readability (indentation, use of comments, descriptive identifiers). In this work only correct programs producing the desired output were used and the efficiency of the solution is not analysed. A programmer's ability can be classified as one of a set possible profiles and the distinction among them falls upon the levels of both skill and readability that are evaluated based on code metrics. By aiming at proficiency on these criteria one can achieve a more experienced profile.

The basic idea is to statically analyse Java source code and extract a selection of metrics. Some metrics can be directly extracted from source-code and provide a lot of information to understand the programmer proficiency like number of files, classes, methods and statements; number of lines code and comments, and their ratios; usage of control flow statements (if,

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XX:2 Programmers Profiling

43 while, for, etc); variable declarations and datatypes used; usage of advanced Java operators
44 (bitshift, bitwise, etc); usage of repetitive patterns; usage of indentation and identifiers of
45 good quality.

46 Moreover, it is possible to detect automatically bad-practices using the PMD tool ². PMD
47 is a free source code analyser that finds common programming flaws like unused variables or
48 code, empty catch-blocks, unnecessary object creation, poor identifier names, non-optimised
49 code, inappropriate code size and so on.

50 Based on the metrics described above and the number of violations detected by PMD
51 Tool, values are given to the parameters skill and readability. Skill is defined as the language
52 knowledge and the ability to apply that knowledge in an efficient manner and to measure
53 that the most important metrics are: number of statements; use of control flow statements
54 (if, while, for, etc) and advanced Java operators; number and datatypes used. Readability is
55 defined as the aesthetics and general concerns related with code legibility, so other metrics
56 are taken into account: number of methods, classes and files; total number and ratio of code,
57 comments and empty lines.

58 The paper is organised as follows. In Section 2 the work done by others on profiling is
59 reviewed and compared to ours. In Section 3 a brief introduction to the main components
60 and techniques of the original PP Tool is presented. Also in this section the original profile
61 classes are characterised, and a refinement of that initial classification is discussed; at last, the
62 metrics used to measure programmers' level of skill and readability, necessary to determine
63 the profile class, are listed. After describing the problems encountered when PP Tool was
64 applied to a big collection of programs gathered from a new source, in Section 4 we enumerate
65 the various and important decisions taken to scale up the tool and cope properly with this
66 kind of program sets. Then Section 5 will contain a detailed discussion on the results attained
67 with the new version of PP Tool to enhance the gains. Section 6 concludes the paper with
68 a summary of the work reported and a mention to the generation of detailed feedback on
69 programmers improvement as a future research direction.

70 **2** Related Work

71 Before deciding on pursuing improvements to a tool which uses a source code analysis, other
72 alternatives of profiling were explored.

73 Perhaps the most used way is actually through their experience. Often one of the first
74 steps for companies when recruiting is in the form of a *curriculum vitae*. However, this has
75 been known to be flawed, hence requiring other methods.

76 One technique which has been growing in popularity employs the use of *gamification*.
77 Particularly one can use the example of code challenge websites where programmers are
78 ranked based on the number and difficulty of the challenges that they have solved. Scoring
79 systems feed leaderboards and these approaches are also evidenced on [2]. However, this
80 feeds on very particular knowledge as it completely disregards efficiency, how long it took
81 to solve the exercise and code legibility as the only information it provides is how many
82 challenges have been solved. It also only capable of profiling users after several exercises,
83 while difficult exercises can take hours to be solved.

84 In recent years, the surge of software communities has accumulated countless data of
85 their users. *GitHub* tracks number of commits and their information as well as pull requests
86 and even project popularity. *StackOverflow* also tracks number of answers divided by topics

² <http://pmd.github.io/>

87 and with a voting system on both the answers and the questions. In [4] the CPDScorer is
88 introduced which aggregates the information of the platforms mentioned previously to claim
89 very high precision. However, it once again requires a lot of information and is dependant on
90 popularity.

91 Pietrikova [7] also explores techniques aiming the evaluation of Java programmers' abilities
92 through the static analysis of their source code. They classify knowledge profiles in two types:
93 subject and object profile. The subject profile represents the capacity that a programmer
94 has to solve some programming task, and it's related with his general knowledge on a
95 given language. The object profile is the model to follow and refers to the actual knowledge
96 necessary to handle those tasks. This work is also based on metrics whose values are compared
97 with an optimal solution. In PP Tool [5] there is no need to define an optimal solution
98 because it is based on the relative position between a set of solutions.

99 There are other tools more concern with learning programming. The tool presented In
100 [8], provides two types of analysis: software engineering metrics analysis to look for poor
101 programming practices and logic errors in student programs and structural similarity analysis
102 for comparing students' solutions to a model solution. Flowers et al. present a tool, Gauntlet
103 [1], that allows beginner students understanding their Java syntax errors. It is based on a set
104 of the most common errors for these kind of students and it uses a very friendly and helpful
105 way of displaying those errors. Also concerned with error handling, Espresso tool [3] is a
106 reference on Java syntax, semantic and logic error identification.

107 **3 PP Tool at a glance**

108 PP Tool, whose architecture implementation and tests were described in detail in [6], uses
109 language processing techniques for static analysis and automatically extracts metrics from
110 programs aiming to profile their writers. As was said, this process will be complemented with
111 the use of PMD Tool, to get information on the use of good Java programming practices.

112 The PP Tool has two key moments for analysis, one for scoring and finally one for
113 profiling. First, on the PP Analysis, metrics are extracted from the source code and stored
114 on specially created class. On the second one, the PMD Analyser is used to identify common
115 programming flaws which are also called violations. During scoring, both of the previously
116 obtained information is transformed to impact in either skill or readability. Finally, all the
117 solutions are provided profiles based on the comparison between their scores.

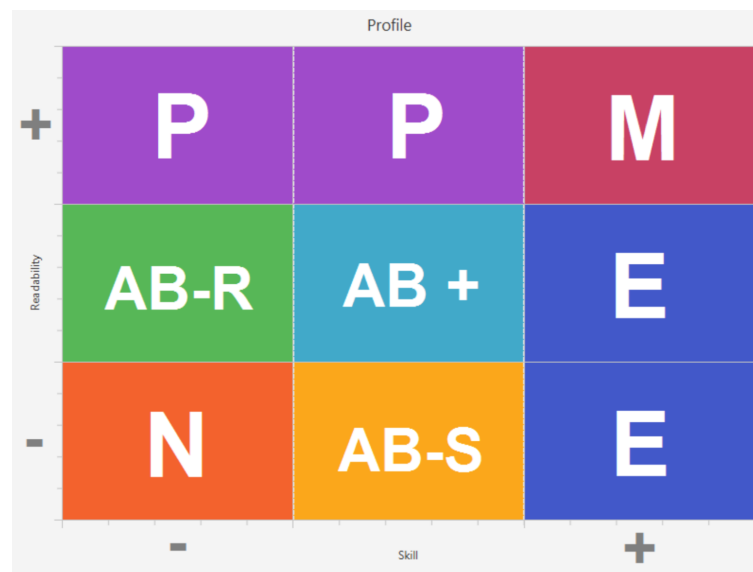
118 **3.1 Code analysis**

119 For each set of metrics a class with the purpose of extracting those metrics was created.

120 These metrics can be customised on an auxiliary file such as whether they have a positive
121 or negative effect to skill or readability, or even the weight of the impact.

122 The PMD Analyser has a set of rules which can also be customised. Currently the
123 quickstart set is used which provides a general list of rules which are valid for most situations.
124 However if the PP Tool is to be applied on a controlled environment then it is recommended
125 to set its own list of rules.

126 Each rule has a priority associated with the penalty to be inflicted. When running
127 the analyser, rule violations are registered with information regarding the line where they
128 occurred. Violations are then summed up based on number of occurrences and the priority
129 to inflict a penalty.



■ **Figure 1** Profiling Distribution

130 3.2 Profiling

131 There are 4 main profiles. The novice profile (N) identifies a programmer that is not yet
 132 familiar with all the language constructs and usually does not show language readability
 133 or good programming practices concerns. The advanced beginner (AB) programmer shows
 134 variety in the use of language constructs and data-structures, starts showing some readability
 135 concerns but still writes programs in a safely manner. The proficient programmer is familiar
 136 with a great variety of language constructs, usually follows good programming practices, has
 137 readability and code-quality concerns. The expert programmer masters a great variety of
 138 language constructs and is focuses on producing efficient code usually without readability
 139 concerns.

140 As time progressed, the profiles shifted a bit from the original idea. The Experts should
 141 be the ones with maximum focus on Skill, the Proficients on Readability, the Advanced
 142 Beginners were divided in three subsets and a new profile called Master was created to be
 143 associated to a high level of skill and readability.

144 So the profiles used in this work are the following: Novice (N): Low Skill and Low
 145 Readability; Advanced Beginner (AB): Low-to-Average (LtA) Skill and Readability; Proficient
 146 (P): LtA Skill and High Readability; Expert (E): High Skill and LtA Readability; Master
 147 (M): High Skill and High Readability.

148 Profiling is the last step of the tool. A grid is created with the lowest and highest values
 149 of skill and readability in mind, and all results are distributed in the grid. The grid is divided
 150 in 9 blocks of equal size as can be seen at Figure 1.

151 4 Scaling Up

152 When testing the scalability of the tool by using a big amount of programs, it lead to a
 153 great variety of results that are semantically different from the ones got from the analysis
 154 of a small amount of programs. One of the problems was the lack of distinction between
 155 solutions. Although each metric has different impact it was common to find very different

156 solutions that had practically the same readability and skill results. It was concluded that
157 several metrics should be better calculated taking into account, for instance, the priority and
158 the number of occurrences.

159 Two important decisions were made:

- 160 ■ Refine some criteria, rules and values (to cope with a bigger variety of solutions):
 - 161 ■ use only the percentage of blank lines and comment lines instead of also their absolute
162 values;
 - 163 ■ introduction of the notion of criterion weight;
 - 164 ■ increase variety of violations;
 - 165 ■ the profile is always based on solution comparison but "isolated" solutions (very very
166 good or very very bad) must have lower impact on the results;
 - 167 ■ assign weight and number of occurrences to each violation in order to tune the influence
168 of it in skill and readability;
 - 169 ■ change violations impact to be proportional to readability and skill score to remove
170 negative values due to "isolated" solutions;
 - 171 ■ adjust the number and the impact of each metric in order to balance both skill and
172 readability results.
- 173 ■ Improve PMD performance (to cope with a bigger amount of solutions):
 - 174 ■ introduce a new caching option that speed up the tool;
 - 175 ■ turn easier the system maintenance associating the impact attribute to each group of
176 violation rules and not to each violation individually;
 - 177 ■ the violations belonging to the same type are grouped and it is much more easier to
178 associate each group to the factors skill and readability;

179 All of these changes lead to a more robust system that could handle the new multitude
180 of scenarios. The scoring system changed considerably, as metrics became the only source
181 of positive score, and violations the only source of negative ones. PMD violations now can
182 provoke up to 50% penalty in a given score (if the solution is the one with the most severe
183 penalties) and metrics no longer reduce score.

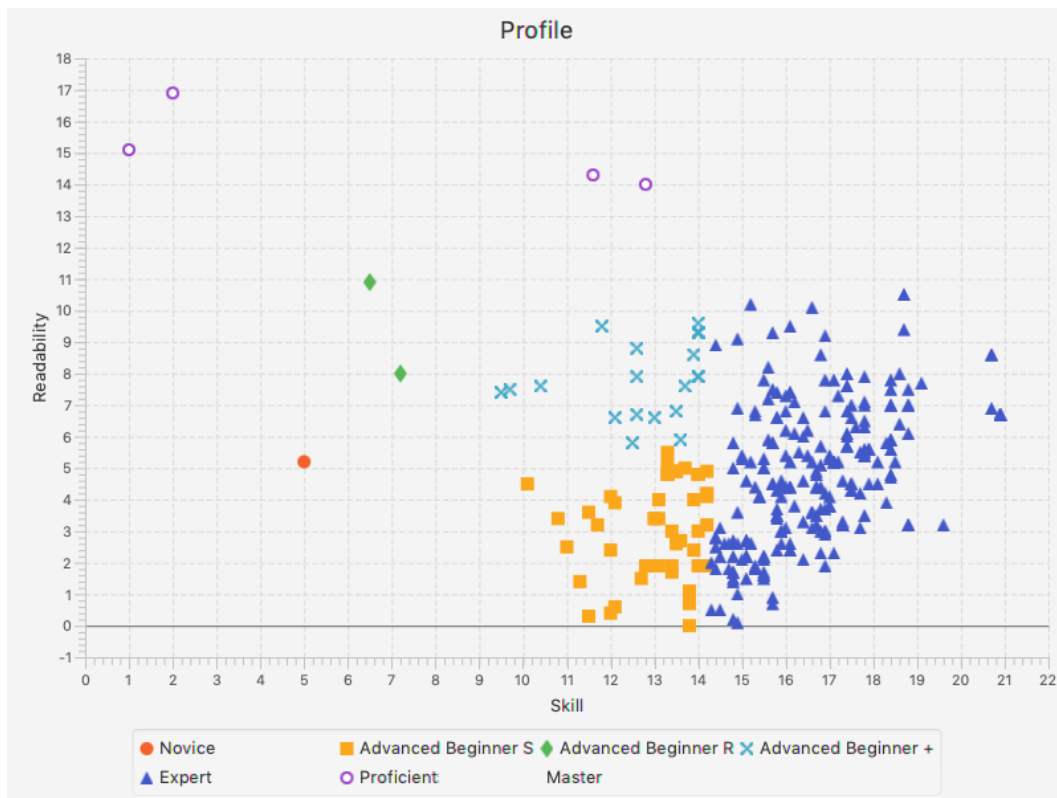
184 **5 Testing the tool**

185 In order to ensure the Programmer Profiler Tool was ready to be used in a more generic
186 environment, we needed to test it with a far more diverse input of exercises. As such, instead
187 of requesting more exercises from a classroom we looked into platforms which provided
188 hundreds of challenges and solutions. In that search, online programming exercise platforms
189 came up as an ideal solution. These type of platforms have several years worth of exercise
190 solutions from all experience levels and with users across the globe. Other services are often
191 either tailored for specific use cases such *Stack Overflow* with just code bits or there is great
192 difficulty in comparing solutions for profiling which is the context of whole Open Source
193 projects like found in *Github*.

194 By request CodeChef, a not-for-profit educational initiative, supplied the solutions.

195 In order to test the results of the changes, an exercise of medium difficulty has been
196 chosen. Specifically we will be looking at the following solutions: solution A, solution B,
197 solution C.

198 The Figure 2 represents the distribution at that stage of all 300 solutions. It's clearly
199 visible that almost all solutions are profiled as "Experts". With the average skill being
200 higher than the average readability, which seems consistent with the programming challenges
201 environment expectations. However, the distribution is also very tight with several points



■ **Figure 2** Distribution of solutions without scaling changes

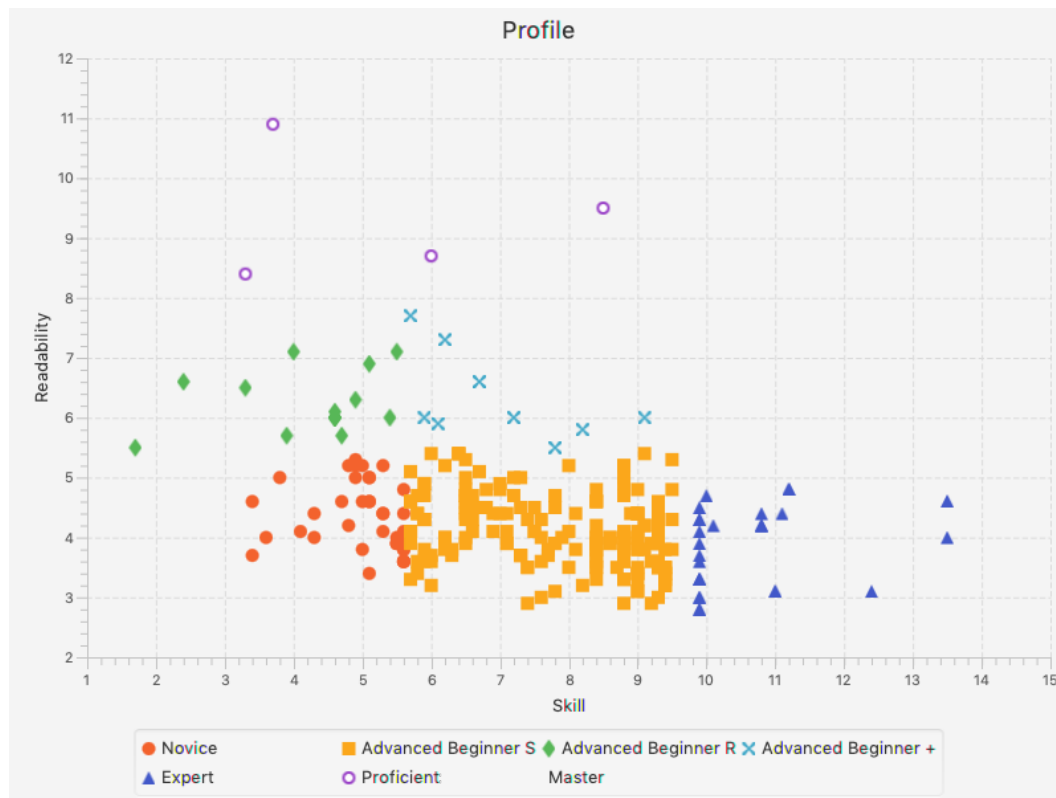
202 practically on top of one another. Solution A was profiled as Proficient while B and C were
 203 as Experts.

204 On the Figure 3 the graph shows the final distribution after all the changes explained
 205 on the previous subsections. Now most of the profiles are considered Advanced Beginner S.
 206 There is still a larger influence on the skill score, but the distribution is slightly more spread
 207 about. Solution A was profiled as Expert, solution B as Advanced Beginner + while C as
 208 Proficient.

209 To summarise the results of some of these changes Table 1 can be viewed. Only some
 210 of the key metrics have been listed. Solution A had been profiled as "Proficient", this is a
 211 profile leaning towards more readability than skill, however it has: The least number of skill
 212 penalties; The smallest number of statements; Far less total lines, almost a 1 to 10 factor
 213 compared to solution B; Just 2 methods and 1 class; Quite a few readability penalties and
 214 no comment lines.

215 By looking at these factors it's obvious the solution A leans towards skill instead of
 216 readability. In fact, we can make a direct contrast to solution C, in fact they swapped profiles.
 217 Solution C leans towards readability while keeping a good skill score, some of the factors
 218 for comparison with solution A: One skill penalty; Three more classes; Four time more the
 219 number of lines of code and of statements; 2.7 percent of lines of comment; Just 2 methods
 220 and 1 class; Quite a few readability penalties.

221 Finally, solution B clearly is too long compared to the others, with the most penalties
 222 and no good points in its favour. However, it doesn't necessarily lean more towards either
 223 skill or readability, hence the profile given is "Advanced Beginner +".



■ **Figure 3** Final distribution of solutions

224 Finally, and just from a programmer's direct point of view, there are some things that
 225 are easily noticeable and also serve as a validation of the adjustments made.

226 Solution C is clearly the most readable, it has good descriptions, spacing, more classes
 227 and methods. Solution A, was able to solve the exercise in simply 25 lines of code, and
 228 one of the smallest number of statements. On the other hand Solution B is very long, it is
 229 more complex than necessary compared to other alternatives, it seems more the work of a
 230 beginner.

231 To conclude, the comparison between the images shows that with this new version of PP
 232 Tool the results are more distributed across the chart.

233 6 Conclusion

234 We can anticipate several situations where it is necessary to carry out programmer's profiling:
 235 programming contests, contracting of new programmers, evaluation of programming students,
 236 analysis of source code quality for some purpose and so on. As we presented in this paper, it's
 237 possible to extract important information from the static analysis of source code in order to
 238 obtain values for parameters like skill and readability and following that approach, PP Tool
 239 infers the programmer's profile. This profile varies from novice to master passing through
 240 advanced beginner, proficient and expert. PP Tool was tested in a different more demanding
 241 environment and it did not scale up conveniently. So we extended it with some new features
 242 to obtain a finer and more efficient metrics evaluation method (also weights were tuned) in
 243 order to cope with a bigger diversity of solutions for more complex problems. Some tests

	Solution A	Solution B	Solution C
Skill PMD Penalty	0	1	1
Readability PMD Penalty	7	14	8
# Classes	1	2	3
# Methods	2	18	6
# Statements	4	60	17
Lines of Code	13	99	52
Percentage of Comment	0	2.3%	2.7%
Total Lines	26	214	73
# Declarations	4	16	10
Profile - Before	Proficient	Expert	Expert
Profile - After	Expert	Advanced Beginner +	Proficient

■ **Table 1** Comparison 3 solutions before and after the PP Tool scaling adjustments

244 were made, as discussed in this paper, showing that the accuracy of the new version of our
 245 programmer's profiling tool was actually improved. The direction for future research will
 246 include the generation of detailed feedback on programmers performance based on the bad
 247 practices detected. The idea is to open the possibility to use PP Tool not only for profiling
 248 but as a recommendation tool that will contribute to improve the quality of programmer's
 249 code specially for students that are learning their first programming language.

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