# History of the English Language (WS 2005/6) 

Prof. Holger Diessel

## Review of Phonetics/Phonology

## Classification of consonants

Consonants are classified along three dimensions:

1. Voicing
2. Manner of articulation: degree of constriction in the oral cavity
3. Place of articulation: constriction in the front or back of oral cavity

Voiced and unvoiced speech sounds
[f] 'father' [v] 'vase'
[s] 'salt' [z] 'zoo'
[t] 'tree' [d] 'door'

Manner of articulation

| Plosives | $[\mathrm{p}][\mathrm{b}][\mathrm{t}][\mathrm{d}][\mathrm{k}][\mathrm{g}]$ | $[\mathrm{cc}][\mathrm{y}][\mathrm{q}][\mathrm{G}]$ |
| :--- | :--- | :--- |
| Fricatives | $[\mathrm{f}][\mathrm{v}][\theta][\mathrm{\partial}][\mathrm{s}][\mathrm{z}][\mathrm{J}][3]$ | $[\mathrm{y}][\mathrm{x}]$ |
| Affricates | $[\mathrm{f}][\mathrm{ct}]$ | $[\mathrm{ts}][\mathrm{pf}]$ |
| Nasals | $[\mathrm{m}][\mathrm{n}][\mathrm{y}]$ | $[\mathrm{n}]$ |
| Liquids | $[1][\mathrm{r}]$ | $[\mathrm{R}]$ |
| Glides | $[\mathrm{w}][\mathrm{y}]$ |  |

Place of articulation
Bilabial: $\quad[\mathrm{p}][\mathrm{b}][\mathrm{m}][\mathrm{w}]$
Labiodentel:
[f] [v]
Interdental:
[ $\theta$ ] [ð]
Alveolar:
[t] [d] [s] [z] [n] [l] [r]
Palatal-alveolar:
[f] [3] [ff] [ct] [y]
[c] [f] [n]
Velar:
[k] [g] [n]
Uvular:
[x] [8]
Pharyngeal:
[q] [G]
Glottal [?]
[ћ] [Y]

Table 1. Consonants in English


## Classification of vowels

Vowels are classified along four dimensions:

1. Height of the tongue
2. Advancement of the tongue
3. Lip rounding
4. Tenseness
high - mid - low front - central - back rounded - unrounded tense - lax

Chart of English vowels
i
I

$U$
○
$\varepsilon$
æ
0
$\Lambda$
a

English diphthongs


Chart of German vowels
i $y$

I Y
U
$\partial$
0
$\varepsilon \quad$ œ
0
a

## Phonemes and allophones

Aspirated stops and other variants of [ t ] in English:

$$
\begin{aligned}
& \text { [ } \mathrm{t}^{\mathrm{h}} \mathrm{op} \text { ] } \\
& \text { [stop] } \\
& \text { 'top' } \\
& \text { aspirated } \\
& \text { plain } \\
& / \mathrm{ptk} / \rightarrow\left[\mathrm{p}^{\mathrm{h}} \mathrm{t}^{\mathrm{h}} \mathrm{k}^{\mathrm{h}}\right] / \# \ldots, \quad \text { V } \\
& \text { [ } \mathrm{p}, \mathrm{t}, \mathrm{k}] \text { elsewhere }
\end{aligned}
$$

## Contrastive - complementary distribution

| English |  |
| :---: | :---: |
| [læk] | 'lack' |
| [ræk] | 'rack' |
| [lif] | 'leaf' |
| [rif] | 'reef' |

Korean
[param] 'wind' [irím] 'name'
[pal] 'foot'
[mal] 'horse'

$$
\begin{aligned}
& / \mathrm{I} / \rightarrow \rightarrow {\left[\mathrm{rr} / \mathrm{V} \_\mathrm{V}\right.} \\
& {[1] \text { elsewhere } } \\
& / \mathrm{r} / \rightarrow \rightarrow \\
& {[\mathrm{rr}] / \text { elsewhere } }
\end{aligned}
$$

## Morphophonemic processes

English plural

| [kæts] | 'cats' |
| :---: | :---: |
| [dogz] | 'dogs' |
| [bufəz] | 'bushes' |
| [karz] | 'cars' |
| [lajts] | 'lights' |
| [bæŋks] | 'banks' |
| [kísəz] | 'kisses' |
| [dirafs] | 'giraffes' |
| [gara3əz] | 'garages' |
| [mætfoz] | 'matches |
| [dc ${ }^{\text {s }}$ ] | 'deaths' |

Three allomorphs: [s] after voiceless speech sound [z] after voiced speech sounds [əz] after sibilants

Place harmony in the negative prefix:

| [imposibl] | 'impossible' |
| :---: | :---: |
| [insensitiv] | 'insensitive' |
| [igkonsistənt] | 'inconsist |

There allomorphs: [m] before labials
[ n ] before alveolars
[ g ] before velars

## Phonological change

## 1. conditioned change - unconditioned change

(i) Examples of unconditioned change

Every instance of Middle English [i] changed to [ai] regardless of the environment.

| $[$ fif] | $>$ | [faif] | 'five' |
| :--- | :--- | :--- | :--- |
| $[$ wif $]$ | $>$ | $[$ waif $]$ | 'wife' |

(ii) Examples of conditioned change

Many English dialects have undergone a change in which a vowel is phonetically lengthened before voiced stops.

$$
[\text { bed }] \quad>\quad[\text { be:d }]
$$

## 2. phonemic change - allophonic change

(i) Examples of allophonic change

All of the changes we have seen thus far were examples of nonphonemic change.
(ii) Examples of phonemic change

Table 1. Vowel merger in Germanic

|  | PIE | Gothic | OHG | PDE |
| :--- | :--- | :--- | :--- | :--- |
| *o $^{2}$ | *okto- | ahtau | ahto | 'eight' |
| *ว | *pater- | fadar | fater | 'father' |
| *a | *agro- | akrs | ackar | 'acre' |

Table 2. The development of [ t$]$ ] in English

|  | cat | chaff | chin |
| :--- | :--- | :--- | :--- |
| Stage 1 | katt | keaff | kinn |
| Stage 2 | katt | tfeaf | tginn |
| Stage 3 | katt | tgaff | tfinn |

## Types of assimilation

- Palatalization

| English | German |
| :--- | :--- |
| cheese | Käse |
| child | Kind |
| chin | Kinn |
| church | cyrice (Old English) |

- Voicing

Latin
Italian
strata
strada
lacu > lago

- Fusion

| nature | $[\mathrm{ty}]>[\mathrm{t}]$ |
| :--- | :--- |
| education | $[\mathrm{dy}]>[\mathrm{d}]$ |
| tissue | $[\mathrm{sy}]>[\mathrm{S}]$ |

# Indo-European Language 

## Germanic



## Comparative evidence

| English | German | Swedish |
| :--- | :--- | :--- |
| sun | Sonne | sol |
| house | Haus | hus |
| cat | Katze | kat |
| apple | Apfel | äpple |
| father | Vater | fader |
| hand | Hand | hand |
| go | gehen | gar |
| see | sehen | sar |
| hear | hören | höra |
| run | rennen | rännar |
| dream | träumen | drömar |


| English | German |
| :--- | :--- |
| computer | Computer |
| email | Email |
| internet | Internet |
| jeans | Jeans |
| event | Event |
| laptop | Laptop |
| cool | cool |
| mountain bike | Mountain Bike |
| absolutely | absolute |

English borrowings
take
give
they
paper
story
force
wall
street
school
kindergarten
Old Norse
Old Norse
Old Norse
French
French
French
Latin
Latin
Latin
German

English
time
tongue
ten
tame
tent
to
two
twelve
twins

| *pers- | 'foot' |
| :--- | :--- |
| *ed- | 'eat' |
| *ghebh- | 'give' |
| *aug- | 'increase' |
| *wed- | 'water' |


| cheese | Käse |
| :--- | :--- |
| child | Kind |
| chin | Kinn |
| church | Kirche |
| cheery | Kirsche |
| king | König |

## Romance

English
crime
prison
letter
justice
contract
music
demand
pronounce
propose
responsible

English
one
two
three
four
five
six
seven
eight
nine
ten

French crime prison lettre justice contrat musique demander prononcer proposer responsable

French
un, une
deux
trois
quatre
cinq
six
sept
huit
neuf
diz

Table 2. Systematic sound correspondences in the Romance languages

|  | Italian | Sardinian | Romansh | French | Spanish |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Hundred | tyento | kentu | tsjent | sa | Ojen |
| Sky | tyelo | kelu | tsil | sjel | Ojelo |
| Stag | tfervo | kerbu | tserf | scr | Ojerbo |
| Wax | tgera | kera | tsaira | sir | Oera |

## Balto-Slavic



Table 2. Cases in IE

|  | IE | Sanskrit | German | English | Lithuanian |
| :--- | :--- | :--- | :--- | :--- | :--- |
| NOM | ${ }^{*}$ wlkwos | vrkas | der | he | vilkas |
| VOC | ${ }^{*}$ wlkwe | vrka | den |  | vilke |
| ACC | ${ }^{*}$ wlkwom | vrkam | des | him | vilka |
| GEN | ${ }^{*}$ wlkwosyo | vrkasya |  | his |  |
| ABL | ${ }^{*}$ wlkwod | vrkad | dem |  | vilko |
| DAT | ${ }^{*}$ wlkwoi | vrkaya |  |  | vilkui |
| LOC | ${ }^{*}$ wlkwei | vrke |  |  | vilke |
| INST | ${ }^{*}$ wlkwo | vrka |  |  | vilku |

## Celtic



Speakers today: Welsh (Wales): 250.000
Irish (Irland): 500.000
Gaellic (Scottland): 75.000
Manx (Ilse of man): extinct
Cornish (Cornwell): extinct
Breton (Brittany): 500.000
Table 3. Numerals in Indo-European and non-Indo-European languages

| English | Gothic | Latin | Greek | Old Ch. <br> Slavic | Sanskrit | Chinese | Japanese |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| one | ains | unus | heis | jedinu | ekas | i | hitotsu |
| two | twai | duo | duo | duva | dva | erh | futatsu |
| three | Orija | tres | treis | trije | trayas | san | mittsu |
| four | fidwor | quattuor | tettares | cetyre | catvaras | ssu | yottsu |
| five | fimf | quinque | pente | peti | panca | wu | itsutsu |
| six | saihs | sex | heks | secti | sat | liu | muttsu |
| seven | sibun | septem | hepta | sedmi | sapta | ch'i | nanatsu |
| eight | ahtau | octo | okto | osmi | asta | pa | yattsu |
| nine | niun | novembe | ennea | deveti | nava | chiu | kokonotsu |
| ten | taihun | decem | deka | deseti | dasa | shih | to |

Table 4. Systematic sound correspondences in the Indo-European

| English | Latin | Greek | Irish |
| :--- | :--- | :--- | :--- |
| fish | piscis | ikhthys | iasg |
| father | pater | pater | athair |
| foot | ped- | pod- | troigh |
| for |  | para | do |
|  | sex | hexa |  |
| six | septem | hepta | se |
| seven | suavis | hedys | seacht |
| sweet | sal | hal | millis |
| salt | novus | neos | salann |
|  | noct- | novem | nykt- |

Table 5. Sound correspondences across unrelated languages

|  | Arabic | Urdu | Turkish | Swahili | Malay |
| :--- | :--- | :--- | :--- | :--- | :--- |
| news | xabar | xabar | haber | habari | khabar |
| time | waqt | vaqt | vakit | wkati | waktu |
| book | kitab | kitab | kitap | kitabu | kitab |
| service | xidmat | xidmatgari | hizmet | huduma | khidmat |
| beggar | faqir | faqir | fakir | fakiri | fakir |

## The discovery of Indo-European

Table 6. Sound correspondences between Sanskrit, Latin, and Greek

| Sanskrit | Latin | Greek |
| :--- | :--- | :--- |
| asmi | sum | eini |
| asi | es | ei |
| asti | est | esti |
| smas | sumus | esmen |
| stha | estis | este |
| santi | sunt | eisi |

Table 1. The first Germanic sound shift (Grimm's law)

|  | Latin | Old English | Gothic |
| :---: | :---: | :---: | :---: |
| /p/ $\rightarrow$ /f/ | pedum piscis | fot fisc | fotus fiskis |
| $/ \mathrm{t} / \rightarrow / \mathrm{q} /$ |  | three [Qri] <br> thou [Daü] | thrir <br> thuÜ |
| $/ \mathbf{k} / \rightarrow / \mathbf{x} / \mathbf{h} /$ | cordem centum | heart <br> hundred | hairto hund |
| $/ \mathrm{b} / \rightarrow / \mathrm{p} /$ | turba 'crowd' | thorp 'village' |  |
| $/ \mathbf{d} / \rightarrow / \mathbf{t} /$ | edo decem |  | itan <br> taihun |
| $/ \mathrm{g} / \rightarrow / \mathrm{k} /$ | ager genus | acre <br> kin | akrs <br> kuni |
|  | IE | Old English | Gothic |
| /bh/ $\rightarrow$ /b/ | *bhero | beran | baíra |
| $/ \mathrm{dh} / \rightarrow / \mathrm{d} /$ | *dhura | duru | daúr |
| $/ \mathrm{dh} / \rightarrow / \mathrm{d} /$ | *ghostis | gasts | giest |

Grimm's Law

$$
\begin{array}{lll}
\text { *ptk } & \rightarrow & \mathrm{fQ} \mathrm{x} / \mathrm{h} \\
\text { *bdg } & \rightarrow & \text { ptk } \\
\text { *bhdh gh } & \rightarrow & \text { bdg }
\end{array}
$$



| Sanskrit | Old English <br> vártate <br> weor日an |
| :--- | :--- |
| varárta | wear日 |
| vavrtimá | wurdon |
| vavrta:ná | worden |

## Neogrammarian Hypothesis

Every sound change takes place according to laws that admit no exceptions.
[Brugmann]

## Languages world wide

Uralic (Finnish, Hungarian, Estonian, Tartar)
Caucasian (Northwest Caucasian, Kartvelian, Dagastan)
Altaic (Turkic, Tungusic, Mongolian)
Sino-Tibetan (Chinese)
Dravidian (Tamil)
Daic (Tai), Austoasiatic (Vietnamese), Mia-Yao (Mien)
Austronesian
New Guinea
Australia
Afro-Asiatic (Semitic, Chadic, Cushitic, Berber)
Nilo-Saharan (Maasai)
Niger-Congo (Bantu languages)
Khoisan (!Xung)
Native American languages (Amerind)

| Chinese | 1200 million | Indonesian | 150 million |
| :--- | :--- | :--- | :--- |
| English | 450 million | Russian | 150 million |
| Spanish | 300 million | Bengali | 150 million |
| Hindi-Urdu | 150 million | Arabic | 150 million |
| Portuguese | 150 million | Japanese | 110 million |

## From Indo-European to Old English

## Germanic

1. Indo-European
present
past
future
perfect
aorist
past perfect
2. Strong conjugation
sing
sang
3. 

$\left.\begin{array}{ll}\text { (1) } & \text { ein alter Mann } \\ \text { (2) } & \text { alte Männer }\end{array}\right][$ weak] $]$

Old English
(1) a geongan ceorlas
(2) geonge ceorlas

Germanic
present
past
-

Weak conjugation walk
walked
[weak]
[strong]
[weak] 'the young fellows' [strong] 'young fellows.'
4. Grimm's law + Verner's law

## The second German sound shift

\(\left.$$
\begin{array}{ll}\begin{array}{l}\text { time } \\
\text { tongue } \\
\text { ten }\end{array} & \begin{array}{l}\text { Zeit } \\
\text { Zunge } \\
\text { zehn }\end{array}
$$ <br>
that \& das <br>
there <br>
through \& da <br>

durch\end{array}\right]\)| Pfanne |
| :--- |
| pan |
| path |
| pole |


| hate | hassen |
| :--- | :--- |
| eat |  |
| let | essen |
| lassen |  |
| grip | greifen |
| deep | tief |
| sleep | schafen |

# Old English: Social history and loan words 

## Early borrowings from Latin (before the Anglo-Saxons conquest)

| wall | win |
| :--- | :--- |
| street | must |
| pit | flasce (latter replaced by 'bottle') |
| mile | chalk |
| pepper | copper |
| butter | mule |
| onion | dragon |
| plum | church |
| pea | bishop |

## Later borrowings from Latin

Religious words from Latin
angel anthem
disciple martyr
noon nun
offer pope
priest psalm
rule relic
temple shrine

Germanic words reinterpreted for Christian concepts
God
heaven
hell
Easter [word for pagan festival]
Loan translations
Latin Old English
'gospel' > 'god-spell'
(lit. good news)
Clothing, household, food

| cap | pear |
| :--- | :--- |
| sock | radish |
| silk | oyster |
| purple | lobster |
| chest | to cook |

## The Viking age

| Borrowed nouns |  |  |
| :---: | :---: | :---: |
| law | leg |  |
| neck | bag |  |
| cake | egg |  |
| fellow | dirt |  |
| fog | knife |  |
| window | sky |  |
| skin | skirt |  |
| sister [sweaster] | anger |  |
| Borrowed verbs |  |  |
| take [niman] | die |  |
| get | cast |  |
| give | cut [sniðan] |  |
| raise | smile |  |
| call | drag |  |
| want | lift |  |
| Borrowed adjectives |  |  |
| flat | loose |  |
| low | odd |  |
| ugly | wrong |  |
| tight | weak |  |
| awkward | rotten |  |
| Borrowed grammatical morphemes |  |  |
| they | though | are [OE syndon] |
| their | till |  |
| them | same |  |
| (she) | both |  |
| Borrowed place names |  |  |
| Grimsby | -by 'farm' |  |
| Derby |  |  |
| Thoresby |  |  |
| Althorpe | -thorpe 'village' |  |
| Bishopsthorpe |  |  |
| Linthorpe |  |  |
| Old English words Later borrowings |  |  |
| shirt |  |  |
| shelf | scare |  |
| shine | scarf |  |

## Old English: Structure

## Spelling

| b | [ ${ }_{\text {¢ or }} \theta$ ] |
| :---: | :---: |
| ð | [ ${ }_{\text {¢ or } \theta \text { ] }}$ |
| æ | [æ] |
| 3 | [3 or g] |
| f | [s or z] |
| c | [k] |

## Phonology

Vowels



## Allophonic variation in Old English

| [bringan] | to bring | [luvv] | love |
| :---: | :---: | :---: | :---: |
| [driykan] | to drink | [niçt] | night |
| [fæst] | fast | [mo:na] | moon |
| [fi : fta] | fifth | [ni :çsta] | next |
| [จffrian] | to offer | [ $\because$ ongen] | full grown |
| [Jvnas] | oven | [hlyçan] | to laugh |
| [ha: t] | hot | [ləygan] | to lengthen |
| [hlo: $\theta$ ] | troop | [hrævn] | raven |

Table 1. Umlaut and its development: [u:] > [y:]

|  | SG <br> Mouse | PL <br> Mice |
| :--- | :--- | :--- |
| Original | $[\mathrm{mu}: \mathrm{s}]$ | $[\mathrm{mu}: \mathrm{s}-\mathrm{i}]$ |
| Ablaut |  | $[\mathrm{my}: \mathrm{s}-\mathrm{i}]$ |
| Loss of ending |  | $[\mathrm{my}: \mathrm{s}]$ |
| Unrounding |  | $[\mathrm{mi}: \mathrm{s}]$ |
| GEV |  | $[\mathrm{mais}]$ |

Table 2. Umlaut and its development: [o: ]> [ $\varnothing$ :]

|  | SG <br> Foot | PL <br> Feet |
| :--- | :--- | :--- |
| Original | $[\mathrm{fo}: \mathrm{t}]$ | $[\mathrm{fo}: \mathrm{t}-\mathrm{i}]$ |
| Ablaut |  | $[\mathrm{f} \mathrm{\varnothing}: \mathrm{t}-\mathrm{i}]$ |
| Loss of ending |  | $[\mathrm{f}: \mathrm{t}]$ |
| Unrounding |  | $[\mathrm{fe}: \mathrm{t}]$ |
| GEV |  | $[\mathrm{fi}: \mathrm{t}]$ |

1. Irregular plurals mouse goose
tooth
foot
man
2. Related verbs
blood
doom
full

| blood | bleed |
| :--- | :--- |
| doom | deem |
| full | fill |

mice
geese
teeth
feet
men

| long | length |
| :--- | :--- |
| tale | tell |
| straight | stretch |
| lie | lay |
| fall | fell |
| older | eldest |

## Morphology

| Category | Example |
| :--- | :--- |
| Plural | tree-s |
| Genitive | Peter's car |
| Past | talk-ed |
| 3SG | talk-s |
| Progressive | talk-ing |
| Past Participle | beat-en |

## Nouns

Table 3. Strong declension

|  | SG | PL |
| :--- | :--- | :--- |
| NOM | stan | stan-as |
| GEN | stan-es | stan-a |
| DAT | stan-e | stan-um |
| ACC | stan | stan-as |

Table 4. Weak declension

|  | SG | PL |
| :--- | :--- | :--- |
| NOM | nam-a | nam-an |
| GEN | nam-an | nam-ena |
| DAT | nam-an | nam-um |
| ACC | nam-an | nam-an |

## Pronouns

Table 5. Demonstratives

| that/the | Masc | Neut | Fem | Plural |
| :--- | :--- | :--- | :--- | :--- |
| NOM | se | pæt | seo | pa |
| GEN | bæs | pæs | pære | para |
| DAT | bæm | pæ:m | pæ:re | pæm |
| ACC | bone | pæt | pa | pa |
| INST | by: | py: |  |  |

Table 6. Third person pronouns

|  | M | F | N | PL |
| :--- | :--- | :--- | :--- | :--- |
| NOM | hē | hēo | hit | hie |
| GEN | his | hiere | his | hiera |
| DAT | him | hiere | him | him |
| ACC | hine | hìe | hit | hie |

Table 7. First and second person pronouns-singular

|  | I | you |
| :--- | :--- | :--- |
| NOM | ic | pū |
| GEN | mīn | pīn |
| DAT | mē | pē, pec |
| ACC | mē, mec | pē |


| ic | I |
| :--- | :--- |
| wit | speaker and addressee <br> speaker and a group of addressees |
| wē |  |
| $p \overline{\mathrm{u}}$ | you |
| git | you and I |
| yē | you PL (excluding the speaker) |

## Adjectives

German
(1) ein alter Mann
[weak]
(2) alte Männer
[strong]

Old English
(1) sē gōda mann
[weak]
(2) gōd mann
[strong]

## Verbs

| Strong |  | Weak |  |
| :--- | :--- | :--- | :--- |
| sing sang |  | walk | walked |
| write wrote |  | kiss | kissed |
| tell told |  | ask | asked |


|  | Present | Past |
| :--- | :--- | :--- |
| Indicative | sing-e |  |
| 1. Sg | sing-est | sang |
| 2. Sg | sing-eð | sung-e |
| 3. Sg | sing-að | sang |
| Pl. |  | sung-on |
| Subjunctive | sing-e |  |
| Sg. | sing-en | sung-e |
| Pl. |  | sung-en |

## Prepositions and conjunctions

oththe ... oththe
ge ... ge
tha; ... tha:
na: ... na:
thonne ... thonne
nu: ... nu:
gif ... thonne
thæt ... thæt
'either ... or'
'both ... and'
'when ... then'
'neither ... nor'
'when ... then'
'now that'
'if ... then'
'that' (complement clause)

| (1) | bœet | gefremede | Diulius | hiora consul, | bœe | ęet |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| that | arranged | Diulius | their consul | COMP | that |  |
| angin | wearę | tidlice | ęurthogen |  |  |  |
| beginning was | in.time | achieved |  |  |  |  |

## Adverbs

> friendly
> homely kindly

## Word order

(1) God beheaded Abraham-e ...

God commanded Abraham ...
'God commanded Abraham'
(2) pa eode se biscop into pa opaere cyrcan then went the bishop into that other church 'Then the bishop went into the other church.'
(3) Wie hie ondredon.

We them feared
'We feared them'.
(4) pa ic pa pis eall gemunde, pa gemunde ic eac hu... when I then this all remembered then remembered I also how 'When I remembered all this, then I also remembered how ...
(5) Gehyrst bu, sælida?

Hear you sailor
'Do you hear, sailor?'

## Middle English: Social history and loan words

```
Early French borrowings
baron
noble
servant
messenger
feast
```

| Nouns |  |  |
| :--- | :--- | :--- |
| action | adventure | number |
| age | air | pair |
| bucket | calendar | person |
| carpenter | city | powder |
| coast | comfort | river |
| cost | country | sign |
| courage | coward | opinion |
| damage | debt | people |
| ease | envy | poverty |
| error | face | reason |
| noise | fault | season |
| flower | force | sound |
| honor | hour | use |
| manner | task | honor |

Verbs

| advise | aim | allow |
| :--- | :--- | :--- |
| approach | arrange | arrive |
| betray | change | chase |
| serve | comfort | complain |
| conceal | consider | continue |
| count | cover | cry |
| deceive | declare | defeat |
| delay | desire | destroy |
| enjoy | enter | excuse |
| force | form | increase |
| inform | join | suppose |
| marry | obey | observe |
| pay | wait | please |
| praise | prefer | propose |
| prove | push | receive |
| refuse | relieve | remember |
| waste | satisfy | save |

Adjectives
able
brief
clear
courageous
eager
fierce
foreign
honest
large
original
precious
rude
second
special
active
calm
common
cruel
easy
final
gentle
horrible
natural
perfect
pure
safe
simple
stable
actual
certain
contrary
curious
faint
firm
hasty
innocent
nice
poor
real
scarce
single
usual

## Loan words from particular semantic domains

| Government and administration <br> government <br> empire | crown |  |
| :--- | :--- | :--- |
| court | realm | state |
| traitor | parliament | authority |
| liberty | treason | assembly |
| prince | office | exile |
| sir | baron | mayor |
|  | madam | duke |
| Church and religion |  | mistress |
| religion | sermon |  |
| prayer | lesson | confess |
| chant | sacrifice | passion |
| abbey | cloister | chapter |
| saint | miracle | virgin |
| faith | mercy | mystery |
| virtue | preach | pity |
|  |  | pray |
| Law |  |  |
| justice | equity | judge |
| crime | petition | judgment |
| bill | proof | attorney |
| evidence | verdict | complaint |
| ransom | fine | bail |
| award | accuse | sentence |
| prison |  | punishment |
|  | indict |  |



| pen | study | logic |
| :--- | :--- | :--- |
| geometry | grammar | noun |
| clause | copy | medicine |
| stomach | ointment | poison |

Effects of the French borrowings on the English vocabulary
French borrowing
poor
people
guilty
army
warrior
air
confess
praise

Lost English word earm leod scyldig here cempa
lyft andettan hearian

French borrowing
judgment
judge cordial
power demand desire
beef
pork
veal mutton

English word doom deem hearty might ask wish ox swine calf cheep

| for- $($ German ver- $)$ | forget, forbear, forbid |
| :--- | :--- |
| with- (German mit- $)$ | withdraw, withhold |$\quad$ (with- ='against')

childhood, likelihood, manhood
friendship, kinship, hardship
freedom, wisdom, kingdom
inter--, counter-, re--, trans--, anti-- dis--,
-able, -ible, -ent, -al, -ous, -ive

## Borrowings from other languages

| adjacent | conspiracy | contempt |
| :---: | :---: | :---: |
| custody | distract | frustrate |
| genius | gesture | history |
| homicide | include | incredible |
| individual | infancy | suppress |
| infinite | innate | intellect |
| interrupt | legal | magnify |
| minor | moderate | private |
| necessary | nervous | picture |
| polite | popular | prevent |
| project | submit | prosody |
| reject | summary | substitute |
| deck | dock | freight |
| rover | booze | gin |
| easel | etching | landscape |

Sir Gawayn and pe Grene Kny3t (14 century) (Freeborn 210)
The story so far: during the New Year celebration at King Arthur's court a Green Knight rides in, carrying a battle axe, and challenges any knight to strike him a blow with the axe, provide that he can give a return blow a year and a day later. Gawain takes up the challenge.

1. The grene kny3t vpon grounde graybely hym dresses
2. A littel lut with be hede, pe lere he discouere3,
3. His longe louelych lokke 3 he layd ouer his croun,
4. Let the naked nec to pe note schewe.
5. Gauan gripped to his ax \& gederes hit on hy3t
6. be kay fot on pe fold he before sette
7. Let hit doun lyztly lyzt on be naked
8. bat pe scharp of pe schalk schyndered be bones
9. \& schrank pur3 be schyire grece \& scade hit in twynne,
10. pat pe bit of pe broun stel bot on pe grounde.
11. pe fayre hede fro be halce hit to pe pere
12. pat fele hit foyned wyth her fete pere hit forth roled.
13. pe blod brayd fro pe body at blykked on pe grene
14. \& nypwer faltered ne fel pe freke neuer be helder
15. Bot styply he start forth vpon styf schonkes
16. \& runyschly he ra3t out, pere as renkke 3 stoden.
17. Lazt to his lufty hed \& lyft hit vp sone
18. \& sypen boze3 to his blonk, pe brydel he cachche3,
19. Steppe3 into stelbawe \& stryde 3 alofte
20. \& his hede by be here in his honde halde3
21. \& as sadly pe segge hym in his sadel sette
22. As non vnhap had hym ayled, paz hedlez he were in stedde.
23. The grene kny3t vpon grounde graypely hym dresses The green knight on (the) ground readily him(self) arranges
24. A littel lut with pe hede, pe lere he discouere3,

A little bend with the head, the flesh he uncovers
3. His longe louelych lokke3 he layd ouer his croun, His long lovely locks he laid over his crown
4. Let the naked nec to pe note schewe.

Let the naked neck in readiness show.
5. Gauan gripped to his ax \& gederes hit on hy3t

Gawain gripped (to) his axe \& gathered it on high
6. be kay fot on pe fold he before sette The left foot on the ground he before set
7. Let hit doun lyztly lyzt on pe naked

Caused it (to) land swiftly down on the naked (flesh)
8. pat pe scharp of be schalk schyndered be bones
(So) that the sharp (blade) of the man sundered the bones
9. \& schrank pur3 pe schyire grece \& scade hit in twynne, \& cut through the fair flesh \& severed it in two,
10. pat be bit of pe broun stel bot on pe grounde.
(So) that the blade of the bright steel bit on the ground
11. pe fayre hede fro pe halce hit to pe pere

The fair head from the neck hit to the earth
12. bat fele hit foyned wyth her fete pere hit forth roled.

That many it kicked with their feet where it forth rolled.
13. pe blod brayd fro pe body at blykked on pe grene

The blood spurted from the body that gleamed on the green
14. \& nypwer faltered ne fel pe freke neuer be helder
\& neither faltered nor fell the man never the more
15. Bot styply he start forth vpon styf schonkes

But stoutly he started forth upon sturdy shanks
16. \& runyschly he raõt out, pere as renkke3 stoden.
\& fiercely he reached out where men stood
17. La3t to his lufty hed \& lyft hit vp sone

Seized his lovely head \& lifted it up at once
18. \& sypen boze3 to his blonk, pe brydel he cachche3, \& then turns to his steed, the bridle he snatches,
19. Steppe 3 into stelbawe \& stryde 3 alofte

Steps into (the) stirrup \& strides aloft
20. \& his hede by pe here in his honde halde3
\& his head by the hair in his hands holds
21. \& as sadly pe segge hym in his sadel sette
\& as steadily the man settled him(self) in his saddle
22. As non vnhap had hym ayled, baz hedle 3 he were in stedde.

As (if) no mishap had troubled him though he headless were in that place.

1. The green knight on (the) ground readily him(self) arranges
2. A little bend with the head the flesh he uncovers
3. His long lovely locks he laid over his crown
4. Let the naked neck in readiness show.
5. Gawain gripped (to) his axe \& gathered it on high
6. The left foot on the ground he before set
7. Caused it (to) land swiftly down on the naked (flesh)
8. (So) that the sharp (blade) of the man sundered the bones
9. \& cut through the fair flesh \& severed it in two,
10. (So) that the blade of the bright steel bit on the ground
11. The fair head from the neck hit to the earth
12. That many it kicked with their feet where it forth rolled.
13. The blood spurted from the body that gleamed on the green
14. \& neither faltered nor fell the man never the more
15. But stoutly he started forth upon sturdy shanks
16. \& fiercely he reached out where men stood
17. Seized his lovely head \& lifted it up at once
18. \& then turns to his steed, the bridle he snatches,
19. Steps into (the) stirrup \& strides aloft
20. \& his head by the hair in his hands holds
21. \& as steadily the man settled him(self) in his saddle
22. As (if) no mishap had troubled him though he headless were in that place.

## Middle English Grammar

## Spelling

| <k> for [k] |  | <sh> for [S] |  | <ch> for [tJ] |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Old Engl. | Middle E. | Old Engl. | Middle E. | Old Engl. | Middle E. |
| cyssan cneow cene | kiss knee keen | scamu scearp | shame sharp | ceap cinn | cheap chinn |
|  | OE <br> hu <br> thu <br> hus <br> brun | ME <br> how <br> thou <br> house <br> brown |  |  |  |
|  | OE <br> poht <br> riht | ME thought right |  |  |  |
|  | OE <br> hwæt <br> hwil | ME <br> what <br> while |  |  |  |
|  | OE <br> bot <br> god | ME <br> boot <br> good |  |  |  |

Phonology

|  | Bilabial | Labiodental | Inter- <br> dental | Alveolar | Alveolarpalatal | Velar |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Stop | p b |  |  | t d |  | k g |
| Affricate |  |  |  |  | t $\int$ d 3 |  |
| Fricative |  | f v | $\theta$ ð | s z | $\int 3$ | h |
| Nasal | m |  |  | n |  |  |
| Lateral |  |  |  | 1 |  |  |
| Retroflex |  |  |  | r |  |  |
| Glide | w |  |  |  | y |  |


| vine (Fr.) | fine (Fr.) |
| :--- | :--- |
| view (Fr.) | few (Engl.) |
| vile (Fr.) | file (Engl.) |


| $[$ hu:zian $]>$ [hu:zia] $>$ | $[$ hu:z $]$ | 'to house' V |
| :--- | :--- | :--- |
| [huss] | [hu:s] | 'house' N |


| knife | knives |
| :--- | :--- |
| bath | bathe |
| life | live |
| breath | breathe |

## Vowels

## Long vowels

i:
e:

Short vowels
i u
e $\quad \boldsymbol{O}$
a

| $[\mathrm{iu}]$ | trewe | 'true' |
| :--- | :--- | :--- |
| $[\mathrm{cu}]$ | fewe | 'few' |
| $[\mathrm{au}]$ | clawe | 'claw' |
| $[\supset u]$ | bowe | 'bow' |
| $[æ i]$ | dai | 'day' |
| $[\mathrm{ui}]$ | point | 'point' |
| $[ग i]$ | chois | 'choice' |

## Nouns

| NORTH | Old English |  | Iiddle English |  |
| :--- | :--- | :--- | :--- | :--- |
| SG | SG | PL | SG | PL |
| NOM | stan | stan-as | stan | stan-es |
| GEN | $\operatorname{stan}-\mathrm{es}$ | stan-a | stan-es | stan-es |
| DAT | stan-e | stan-um | stan | stan-es |
| ACC | stan | stan-as | stan | stan-es |


| South | Old English |  | Iiddle English |  |
| :--- | :--- | :--- | :--- | :--- |
| SG | SG | PL | SG | PL |
| NOM | eag-a | eag-an | eye | eye-n |
| GEN | eag-an | stan-ena | eye-s | eye-n |
| DAT | eag-an | stan-um | eye | eye-n |
| ACC | eag-an | stan-an | eye | eye-n |


| EME | PDE |
| :--- | :--- |
| eyen | 'eyes' |
| shoon | 'shoes' |
| hosen | 'hose' |
| housen | 'houses' |
| peasen | 'peas' |
|  |  |
| oxen |  |
| children |  |
| brethren |  |

## Pronouns

Table 1. Demonstratives in Old English

| that/the | Masc | Neut | Fem | Plural |
| :--- | :--- | :--- | :--- | :--- |
| NOM | se | bæt | seo | pa |
| GEN | pæs | bæs | pære | para |
| DAT | bæm | bæ:m | pæ:re | pæm |
| ACC | bone | bæt | pa | pa |
| INST | by: | by: |  |  |

Table 2. Demonstratives in Modern English

|  | SG | PL |
| :--- | :--- | :--- |
| proximal | this | these |
| distal | that | those |

Third person pronouns

|  | 3SG M | 3SG F | 3 SG N | 3 PL |
| :--- | :--- | :--- | :--- | :--- |
| Subject | he | heo, sche | hit, it | he, hi, thei |
| Object | him | hire, her | hit, it, him | hem, them |
| Possessive | his | hir(e), her(e) | his | here, thair |

Second person pronouns

|  | 1. person |  | 2. person |  |
| :--- | :--- | :--- | :--- | :--- |
|  | SG | PL | SG | PL |
| Subject | ich, I | we | pu, thou | ye, ye |
| Object | me | us | pe, thee | you, eu, you |
| Possessive | mine, mi | ure, our | pin(e), i | yur(e), your |

## Adjectives

Table 1. Strong adjective declension (til 'good')

|  | SG |  |  |
| :--- | :--- | :--- | :--- |
|  | MASC | NEUT | FEM |
| NOM | til | til | til-u |
| ACC | til-ne | til | til-e |
| GEN | til-es | til-um | til-um |
| DAT | til-e | til-e | til-re |

## Verbs

|  | Old English | Middle English |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Present | Past | Present | Past |
| Indicative |  |  |  |  |
| 1. Sg | sing-e | sang | sing | sang |
| 2. Sg | sing-est | sung-e | sing | sang |
| 3. Sg | sing-ep | sang | sing-p | sang |
| Pl. | sing-ap | sung-on | sing | sang |
|  |  |  |  |  |
| Subjunctive |  |  |  |  |
| Sg. | sing-e | sung-e | sing | sang |
| Pl. | sing-en | sung-en | sing | sang |

## Word order

(1) In the contre of Ethyop they slen here childeryn byforn here goddys.
'In the country of Ethiopia they slay their children in front of their gods.'
(2) Nowe haue ye herde pe vertues \& pe significacouns.

Now have you heard the virtues and the meanings.
(3) Never has Peter talked to him.
(4) Under no circumstance would she talk to him.
(5) Only on the weekend does he have time to cook dinner.
(6) ... pat ðu pis weork naht ne forlate.
'... that you this work not (not) neglect.'
(7) If a man will pe harme...
'If a man wants (to) you harm... .'
(8) Woot ye not where ther stant a litel toun... know you not where there stand a little town 'Don't you know where the little town is?
(9) Why make ye youreself for to be lyk a fool?

Why make you yourself for to be like a fool
'Why do you make a fool of yourself?'

## Future

(1) and swiche wolle have the kyngdom of helle, and not of hevene. 'and such will have the kingdom of hell, and not of heaven'

## Perfect

(1) Ic hæbbe [bo-ne fisc gefange-ne]

I have the-ACC fish caught-ACC
'I have the fish caught' (=I have the fish in a state of being caught)
(2) Ic hæfde [hi-ne gebunden-ne]

I had him-ACC bound-ACC
'I had him bound' (=I had him in a state of being bound)
(3) Ic hæfde hit gebunden

I had it bound.Ø
'I had it bound' (= I had it in my possession)
(4) thin geleafa hæfth the gehæled your faith has you healed 'Your faith has healed you.'
(5) Ac hie hæfdon pa ... hiora mete genotudne but they had then ... their food used-up 'But they had then used up their food.'
(6) a. Peter has a fish caught. (Peter has a caught fish)
b. Peter has caught a fish
(7) pou hauest don oure kunne wo
'You have done our family woe.'
(8) I am com to myne ende.
'I have come to my end.'

Passive
(1) [men] that wol nat be governed by hir wyves.
'[men] that will not be governed by their wives.'

Progressive
(1) For now is gode Gawayn goande ryght here.

For now is good Gawain going right here.
(2) I am yn beldyng of a pore hous.
'I am in (the process of) building a poor house.'

Modal verbs
(1) bat y mowe riche be
'that I may rich be'

## Early Modern English: Social history and loan words

| Nouns <br> allusion <br> vacuum <br> excursion | occurrence <br> denunciation <br> expectation | frequency <br> disability <br> emotion |  |
| :--- | :--- | :--- | :--- |
| Adjectives <br> appropriate <br> dexterous <br> habitual |  | agile <br> expensive <br> jocular | conspicuous <br> Verbs |
| adapt | external |  |  |
| benefit |  | alienate |  |
| erupt |  | emancipate |  |
| harass |  | excavate | exist |


| Greek borrowings through Latin <br> anachronism <br> atmosphere | direct borrowings from Greek |
| :--- | :--- |
| anonymous |  |
| autograph | catastrophe |
| chaos | criterion |
| crisis | lexicon |
| emphasis | polemic |
| enthusiasm | tantalize |
| parenthesis | thermometer |
| pneumonia |  |
| scheme |  |
| skeleton |  |
| system |  |
| tactics |  |
|  |  |
| Borrowings from French |  |
| bizarre |  |
| comrade | chocolate |
| duel | detail |
| essay | entrance |
| mustache | explore |
| progress | probability |
| ticket | surpass |
| admire | volunteer |
| density | compute |
| identity | hospitality |
|  | ramify |
| Borrowings from Italian |  |
| algebra |  |
| balcony | volcano |
|  | design |
| Borrowings from Spanish and Portuguese | apricot |
| alligator | cocoa |
| barricade | avocado |
| embargo | mosquito |
| mango | tobacco |
| hurricane | maize |
| potato | papaya |
| chili |  |
| tomato |  |
|  |  |

direct borrowings from Greek anonymous
catastrophe
criterion
lexicon
polemic
tantalize
thermometer
chocolate
detail
entrance
explore
probability
surpass
volunteer
compute
hospitality
ramify
design
violin
apricot
cocoa
hammock
avocado
mosquito
tobacco
maize
papaya

## Coinages from native sources

New word coinages

| blatant | chirrup |
| :--- | :--- |
| delve | belt |
| glance | endear |
| enshrine | gloomy |
| wary |  |

Clippings
van
rear
fortnight
(<vanguard)
(<arrear)
(<fourteen-night)
Backformations
difficult
unit
(<difficulty)
(<unity)
Blendings dumbfound
(<dumb + confound)
apathetic splutter
(< apathy + pathetic)
( $<$ splash + sputter)

## Inkhorn terms

Latin
lunatic
crucified
parable
muscles
triangle
conclusion
definition
irony

English word coinage mooned
[Sir John Cheke]
crossed
[Sir John Cheke]
biword
fleshstrings
[Sir John Cheke]
[Arthur Golding]
threlike
[Robert Recorde]
endsay
saywhat dry mock
[Robert Recorde]
[Robert Recorde]
[Robert Recorde]

New word coinages
blatant
delve
glance
enshrine
chirrup
belt
endear
gloomy

Clippings
van
(<vanguard)
rear
(<arrear)
fortnight (<fourteen-night)

Blendings dumbfound
(<dumb + confound)
apathetic
splutter
(< apathy + pathetic)
(< splash + sputter)
Backformations
difficult (<difficulty)
unit

## William Shakespeare 1564-16616

BRUTUS: Lucius, who's that knocks?
Re-enter LUCIUS with LIGARIUS

Wer klopft denn, Lucius?
Lucius kommt mit Ligarius zurück.

LUCIUS: He is a sick man that would speak with you.

Hier ist ein Kranker, der Euch sprechen will.
BRUTUS: Caius Ligarius, that Metellus spake of. Boy, stand aside. Caius Ligarius! how?

Ligarius ists, von dem Metellus sprach.
Du, tritt beiseit. - Cajus Ligarius, wie?

LIGARIUS: Vouchsafe good morrow from a feeble tongue.

Nehmt einen Morgengruß von matter Zunge.

BRUTUS: O, what a time have you chose out, brave Caius, To wear a kerchief! Would you were not sick!

O welche Zeit erwählt Ihr, wackrer Cajus,
Ein Tuch zu tragen! Wärt Ihr doch nicht krank!

LIGARIUS: I am not sick, if Brutus have in hand Any exploit worthy the name of honour.

Ich bin nicht krank, hat irgendeine Tat. Des Namens Ehre würdig, Brutus vor.

BRUTUS Such an exploit have I in hand, Ligarius, Had you a healthful ear to hear of it.

Solch eine Tat, Ligarius, hab ich vor;
Wär Euer Ohr gesund, davon zu hören.

LIGARIUS By all the gods that Romans bow before, I here discard my sickness! Soul of Rome! Brave son, derived from honourable loins! Thou, like an exorcist, hast conjured up My mortified spirit. Now bid me run, And I will strive with things impossible; Yea, get the better of them. What's to do?

Bei jedem Gott, vor dem sich Römer beugen, Hier sag ich ab der Krankheit. Seele Roms!
Du wackrer Sohn, aus edlem Blut entsprossen!
Wie ein Beschwörer riefst du auf in mir Den abgestorbnen Geist. Nun heiß mich laufen, So will ich an Unmögliches mich wagen, Ja, Herr darüber werden. Was zu tun?

BRUTUS: A piece of work that will make sick men whole.

Ein Wagestück, das Kranke heilen wird.

LIGARIUS: But are not some whole that we must make sick?

Doch gibts nicht auch Gesunde krank zu machen?

BRUTUS: That must we also. What it is, my Caius, I shall unfold to thee, as we are going To whom it must be done.

Das gibt es freilich. Was es ist, mein Cajus, Eröffn ich dir auf unserm Weg zu ihm, An dem es muß geschehn.

LIGARIUS: Set on your foot, And with a heart new-fired I follow you, To do I know not what: but it sufficeth That Brutus leads me on.

## Macht Euch nur auf;

Mit neu entflammtem Herzen folg ich Euch, Zu tun, was ich nicht weiß. Doch es genügt, $\mathrm{Daß}$ Brutus mir vorangeht.

BRUTUS: Follow me, then.
Exeunt

Folgt mir denn!
Beide ab.

## Early Modern English: Structure

Negative sentences
(1) I haven't eaten yet.
(2) She isn't coming.
(3) I cannot come.
(4) You must not do that.
(5) He does not speak to me.

Questions
(1) Have you eaten lunch?
(2) Is she coming?
(3) Can I come in?
(4) May I speak to her?
(5) Does she speak English?

The development of analytical verb forms and a rigid word order
you - thou

|  | SG | PL |
| :--- | :--- | :--- |
| Old English | bū | yē |
| Middle English | thou (familiar) <br> ye (polite) | ye |
| Early Modern <br> English | ye (you = OBJ) | ye (you = OBJ) |

## Possessive marker

(1) Peter $^{\prime}($ is $)=$ Peter his
(2) John Browne his meadow
(3) Ann Harris her lot
(1) The queen's crown
(2) The Queen of England's crown
(3) Peter's car
(4) Peter and Mary's car

## Relative pronouns

(1) a. the book that fell from the table.
b. the book I read
c. the book I gave him
d. the book I talked about
(2) a. Who's that knocks.
(Shakespeare)
b. I have a brother is condemn'd to die.
(Shakespeare)
(3) a. There was a farmer had a dog.
b. There was a ball of fire shot up through the seats in front of me.
c. There's something keeps upsetting him.
d. There's a lot of people don't know that.

## Comparative forms of the adjective

1.happy - happier -happiest
2. difficult - more difficult -most difficult
(1) in the calmest and most stillest night.
(Shakespeare)
(2) against the envy of less happier lands.
(Shakespeare)

## The dummy auxiliary

(1) Say you so.
(2) I know not.
(3) He did them build a castle.
'He caused them to build a castle.'
(4) I doubt it not.
(Shakespeare)
(5) I do not doubt you.
(Shakespeare)
(6) Why do you look on me?
(Shakespeare)
(7) Why look you so upon me?
(Shakespeare)

## Lexical diffusion

| SUBJ VERB not | $\rightarrow$ | SUBJ do not VERB |
| :---: | :---: | :---: |
| V1 | V1 |  |
| V2 |  | V2 |
| V3 |  | V3 |
| V4 |  | V4 |

## Phonology

(1) $[$ sıçt $]>[$ sit $]$ 'sight'
(2) half, palm, folk, talk
(3) castle, hasten, wrestle, handsome, landscape
(4) know, knife, knee, knight, gnaw, gnome
(5) [w] was lost before [r]:
(6) wrong, wrinkle, wrist
(7)

| British English | American English <br> (central/western dialects) |  |
| :--- | :--- | :--- |
| $[\mathrm{ka}]$ | $[\mathrm{kar}]$ | 'car' |
| $[\mathrm{bi}]$ | $[\mathrm{bi} r]$ | 'beer' |

## The Great English Vowel Shift

Middle English
A: is $\theta$ at $\theta \mathrm{i}$ t fild
B: ye hir namə is an
A: $\quad$ a god and holi namə
B: sonə fe wil be $\theta$ re yeriz $\supset v$ adzə
A: wil $\int \mathrm{e}$ speke to me
B: ye fe spek $\theta$ wundər ludə

1450-1550
A: Iz ðæt ðəェ tfəıld
B: ye hər næm iz æn
A: $\quad$ a gud and holi nam
B: sun $\int i$ wil bi $\theta$ ri yirz əv æd3
A: wil $\int \mathrm{i}$ spek tu mi
B: ye fi speks wəndər ləud

| MW | 1500 | Gloss |  |
| :---: | :---: | :---: | :---: |
| [ $\theta$ at] | [ðæt] | 'that' | $[\mathrm{a}]>$ [æ] |
| [ $\theta \mathrm{i}]$ | [ðəı] | 'their' | $[\mathrm{i}]>$ [ I$]$ |
| [t fild] | [t forld] | 'child' | $[\mathrm{i}]>$ [əI] |
| [namə] | [næm] | 'name' | $[\mathrm{a}]>$ [æ] |
| [an] | [æn] | 'Ann' | $[\mathrm{a}]>$ [æ] |
| [god] | [gud] | 'good' | $[\mathrm{o}]>$ [ u$]$ |
| [sonə] | [sun] | 'soon' | $[\mathrm{o}]>$ [ u$]$ |
| [ Je ] | [ ji ] | 'she' | [e] $>$ [i] |
| [be] | [bi] | 'be' | [e] $>$ [i] |
| [日re] | [日ri] | 'there' | [e] $>$ [i] |
| [yerız] | [yirz] | 'years' | [e] $>$ [i] |
| [adze] | [æd3] | 'age' | $[\mathrm{a}]>$ [æ] |
| [to] | [tu] | 'to' | $[\mathrm{o}]>$ [ u$]$ |
| [me] | [mi] | 'me' | [e] $>$ [i] |
| [speke] | [spek] | 'speak' | $[\varepsilon]>$ [ $]$ |
| [ludə] | [ləud] | 'loud' | [u] $>$ [ $\partial \mathrm{O}]$ |
| Dialect d | ferences | Advanced [næm] [speks] | conservative <br> [nam] <br> [spek] |



A: IZ ðæt ðəı tfəıld
B: ye hər næm iz æn
A: $\quad$ a gud ænd holı næm
B: sun $\int i$ wil bi $\theta$ ri yirz $\partial v$ æd3
A: wil $\int i$ spek tu mi
B: ye fi speks wəndər ləud

1650-1750
A: Iz ðæt ðəı tfarld
B: ye hər nem iz æn
A: a gud ænd holi nem
B: sun fi wil bi $\theta$ ri yırz əv ed3
A: wil $\int$ i spik tu mi
B: ye $\int i$ spiks wondərfuli laud

| [t ¢ıId] | [tfarld] | 'child' | $[$ Ir $]>$ [aI] |
| :---: | :---: | :---: | :---: |
| [næm] | [nem] | 'name' | $[æ]>[\mathrm{e}]$ |
| [holi] | [holi] | 'holy' | $[0]>$ [ $]$ |
| [adzə] | [ed3] | 'age' | $[æ]>[\mathrm{e}]$ |
| [ludə] | [laud] | 'loud' | $[\partial u]>[a u]$ |



## Summary representation



| Old English | Modern English |  |
| :---: | :---: | :---: |
| [bru:n] | 'brown' | $\mathrm{u}: ~>\mathrm{av}$ |
| [de:man] | 'deem' | e: > i |
| [do:m] | 'doom' | $o:>u$ |
| [du:n] | 'down' | $\mathrm{u}:>\mathrm{au}$ |
| [æ:1] | 'eel' | æ: > i |
| [æ:fen] | 'even(ing) | æ: > i |
| [la:ty] | 'late' | a: >e |
| [fi : f] | 'five' | i: > al |
| [he:] | 'he' | e: > 1 |
| [ra:d] | 'rode' | $\mathrm{a}:>0$ |
| [hæ: 日] | 'heath' | æ: > i |
| [na:mə] | 'name' | $\mathrm{a}:>\mathrm{e}$ |
| [hu:s] | 'house' | u: > ar |
| [i:s] | 'ice' | i: > a |
| [læ:ce] | 'leech' | æ: > i |
| [mu: $\theta$ ] | 'mouth' | $\mathrm{u}:>\mathrm{au}$ |
| [mi:n] | 'my' | $\mathrm{i}:>$ aI |
| [a:c] | 'oak' | $\mathrm{a}:>0$ |
| [ro:st] | 'roost' | $\mathrm{o}:>\mathrm{u}$ |


| $[$ madə $]$ | 'make' | $\mathrm{a}:>\mathrm{e}$ |
| :--- | :--- | :--- |
| $[$ ha: m$]$ | 'home' | $\mathrm{a}:>0$ |
| $[\mathrm{ro}: \mathrm{t}]$ | 'root' | $\mathrm{u}:>\mathrm{au}$ |
| $[\mathrm{so}: \theta]$ | 'sooth' | $\mathrm{o}:>\mathrm{u}$ |
| $[$ sta $: \mathrm{n}]$ | 'stone' | $\mathrm{a}:>0$ |
| $[$ te: $\theta]$ | 'teeth' | $\mathrm{e}:>\mathrm{i}$ |
| $[\mathrm{ti}: \mathrm{d}]$ | 'time' / 'tide' | $\mathrm{i}:>\mathrm{aI}$ |
| $[\mathrm{to}: \theta]$ | 'tooth' | $\mathrm{o}:>\mathrm{u}$ |
| $[$ hwi: t$]$ | 'white' | $\mathrm{i}:>$ aI |

i: > aI
e: >i
æ: >i
(via e)
$\mathrm{a}:>\mathrm{e}$
(via æ)
$\mathrm{u}:>\mathrm{au}$
$\mathrm{o}:>\mathrm{u}$
$0:>0$
([hっ:l] > [hol])
$\mathrm{a}:>0$
(from Old to Middle English)

| Middle English i: | Chaucer <br> [fi:f] | Shakespeare [faiv] | Modern spelling five |
| :---: | :---: | :---: | :---: |
| e: | [me: de] | [mi:d] | mid |
| $\varepsilon$ : | [kle:ne] | [kle:n] | clean |
| a: | [na:ma] | [ne:m] | name |
| u: | [du:n] | [daun] | down |
| 0: | [ro: to] | [ru:t] | root |
| 0 : | [go:to] | [go:t] | goat |

## Modern English: Social history and loan words

| automobile | traffic light |
| :---: | :---: |
| car | windshield |
| train | freeway |
| truck clutch |  |
| plane gearshift |  |
| railroad | to park |
| airport | to tune up |
| cinema | videotape |
| movie | VCR |
| film | DVD |
| broadcast | stereo |
| television | radio |
| cable TV | soap opera |
| telephone | antenna |
| cell phone | microphone |
| computer | PC |
| software | modem |
| hardware | RAM |
| mouse | byte |
| cursor | internet |
| download | email |
| to surf the internet | hacker |
| virus | firewall |
| spam mail | CD-ROM |
| AIDS | proteins |
| Antibiotics | cholesterol |
| vaccine | carbohydrate |
| clinic | EKG |
| injection | DNA |
| hormones | x-rays |
| aspirin | schizophrenic |
| insulin | immune system |
| enchilada | tofu |
| taco | muesli |
| nachos | pizza |
| junk food | coca cola |
| French fries | pepsi |
| potato chips | gyros |
| hamburger | muffin |

French
chef
menu
beige
gourmet
restaurant
au pair
Spanish
gringo
mustang
ranch
bronco
chauffeur
coupon
elite
garage
genre
semantics

## Italian

lasagna
pasta
salami
mafia
sam
fiasco
inferno

## Japanese

judo
bonsai
tycoon
karate
karaoke
kamikaze
geisha
hara-kiri

## Yiddish

to schlep
kosher
to schwitz
bagel
German
kindergarten
zeitgeist
leitmotif
gestalt
angst
pretzel
schnaps
strudel
Compounding
fire extinguisher
lipstick
railroad
jet lag
junk food
lifestyle
roller blades
festschrift
weltanschauung
poodle
to yodel
streamline
skyline
airplane
airport
space shuttle
to skydive
to outsource

## Affixation

transoceanic postmodernism
transcontinental postcolonialism
trans-Siberian postgraduate study
transliterate post doc
prenatal
preschool
preregistration
prehistoric

## Blends

brunch
motel
chunnel
smog
snark (snake+shark)
decode
defrost
deflate
debunk

## Brand names

sandwich
shrapnel (British general)
kodak
boycott (Irish captain)
cola
Camembert (French village)
limousine (French province)
tabasco (river in Mexico)

## Acronyms

Radar (radio detecting and ranging)
AIDS
OPEC Organization of Petrolium Exporting Countries)
NATO (North Atlantic Treaty Organization)
Metaphor and other semantic reinterpretations
hardware
mouse
memory
language
program
virus
antivirus
garbage can
desktop
file
window
email
firewall
spyware

## Strong - weak verbs

|  | Old strong form <br> abide | New weak form <br> abided |
| :--- | :--- | :--- |
| mow | mew | mowed |
| saw | sew | sawed |
| strive | strove | strived |
| swell | swoll | swelled |
| thrive | throve | thrived |

## Relative Pronouns

(1) *Peter talked to the man $\qquad$ bought our company.
(2) Peter talked to the man Jack met $\qquad$ on the street.

## Prepositions and conjunctions

(1) granted, pending
(2) in front of, on the basis of
(3) assuming that, given that
(4) on grounds that, in view of the fact that

| Standard use | New common use |
| :--- | :--- |
| convince of | convince about |
| married to | married with |
| take charge of | take charge over |
| in search of | in search for |

## Passive progressive

(1) My car is being broken.
(2) My house is being painted.
(3) This problem is being discussed at today's meeting.
(1') My car is repairing.
(2') My house is painting.
(3') This problem is discussing today's meeting.

## New modals and auxiliaries

(1) The walls were painted.
(2) The walls got painted.
(3) I am going to marry Bill. [i.e. I am leaving in order to marry Bill]
I [am going [to marry [Bill]]]. >>> I [[[am [going to]] marry] [Bill]]

## Grammaticalization

| go [motion verb] | > | gonna [auxiliary] |
| :---: | :---: | :---: |
| will [verb of intention] | $>$ | will [auxiliary] |
| have [verb of possession] | > | have [auxiliary] |
| by cause preposition+noun | $>$ | because[conjunction] |
| DEM hwile SUB (hwile = 'time') | > | while [conjunction] |
| given [past participle of 'go'] | > | given [conditional marker] |
| during [verb in continuous form] | $>$ | during [preposition] |
| behind [???] | $>$ | behind [preposition] |
| in front of [PP] | $>$ | in front of [preposition] |
| a-gone [PREFIX-verb] | > | ago |
| some body [ NP ] | > | somebody [indefinite pronoun] |
| one [numeral] | $>$ | $a$ [indefinite article] |
| one [numeral] | > | the one [indefinite pronoun] |
| (do you) you know [question] | $>$ | y'know [discourse marker] |
| (do you) remember [question] | > | remember [marker of illocutionary force] |
| I think [matrix clause] | > | (I) think [epistemic marker] |
| guess [imperative matrix clause] | > | guess [marker of illocutionary force] |

```
noun ('with an x-appearance') > x-ly [derivational morpheme]
noun ('sex', 'quality') }>\quadx\mathrm{ -hood [derivational morpheme]
auxiliary do > x-ed [inflectional morpheme]
```


## English Varieties

|  | Standard | North |
| :--- | :--- | :--- |
| 'foot' | [fot $]$ | $[$ fot $]$ |
| 'meat' | $[\mathrm{mit}]$ | $[\mathrm{met}]$ |
| 'sun' | $[\mathrm{s} \wedge \mathrm{n}]$ | $[\mathrm{sun}]$ |
| 'dance' | [dans] | [dæns] |

## The dialect of East Anglia

(1) He go / she come / that say
(2) SG PL

| house |  |
| :--- | :--- |
| mouse | housen |
| meece |  |

(3) four foot three mile
(4) I'll give he what for some day, that I will.
(5) He begun +He has begun

He broke +He has broke
He drunk + He has drunk
He done +He has done
He blew + He has blew
He come + He has come
He chose +He has chose
(6) You done it, did you?
(7) I wuz weren't
you wuz weren't
he wuz weren't
we wuz weren't
you wuz weren't
they wuz weren't
(8) I in't a-comen. 'I'm not coming.'

I in't done it yet. 'I haven't done it yet.'
(9) I couldn't find hardly none on'em.
(10) Go you on!

Shut you up!
(11) He's the one what done it. A book what I read.
(12) Go you and have a good wash time I git tea ready.
(13) There weren't no laburnum, yet no lilac.
(14) The fruit and vegetables weren't as big as last year, more weren't the taters and onions.
(15) As in many other dialects, the progressive ends in -en (rather than ing) and is preceded by the prefix a- [ə].
(16) I'm a-runnen
you're a-runnen
he's a-runnen
we're a-runnen
you're a-runnen
they're a-runnen
(17)

He wus a-hitten on it. 'He was hitting it.'
I'm a-taken on em
'I'm taking them.'

## South-Eastern American English

(1) That's how it bees.
(2) It bes like that.
(1) She nice.
(2) They acting silly.
(1) You're been there.
(2) I'm forgot the food yesterday.
(3) I know I'm been here.
(4) *I know I am been here.
(1) They came a-lookin' for the possum.
(2) She was a-huntin' and a-fishin'.
(3) Rex was at/on fishin'.
(1) I went - I had went
(2) He done the work

- He have done the work
(3) They drinked the beer
- They have drinked the beer
(1) They barks
(2) The dogs barks
(3) People goes
(4) Me and my dog likes to run
(5) The dogs in the truck barks
(1) He might could come.
(2) He useto couldn't count.
(1) She ain't there.
(2) She ain't never done no work.
(1) I was

You was
He/she/it was
We was
You was
They was
I weren't
you weren't
he/she/it weren't
we weren't
You weren't
They weren't
(1) you SG y'all PL
(2) He saw hisself in the mirror.
(1) (most) beautifulest
(2) (most) awfulest
(3) (more) older
(1) I was exceptional scared.
(2) I'm frightful bad at that.
(1) I caught 200 pound of flounder.
(2) It's four mile from here.

## British and American English

| British | American | Gloss |
| :---: | :---: | :---: |
| [ $\int$ edyul] | [skeðul] | schedule |
| ['gærıठ] | [ga'ra:3] | garage |
| [lef'tenənt] | [lu''tenənt] | lieutenant |
| [ ct$]$ | [et] | ate |
| [naıðər] | [niðər] | neither |
| [lezər] | [lizər] | leisure |
| [təmato] | [tımeto] | tomato |
| [misarl] | [misl] | missile |
| [fertarl] | [fertl] | fertile |
| [fræðaIl] | [fræðıl] | fragile |

## Morphosyntax

## British

The hotel make a point of insulting their guests.
The government are busy.

## American

The hotel makes a point of insulting their guests.
The government is busy.

British
be in hospital go to university be in the class

British<br>River Thames

## British

I have got a pen.

## British

I shall be there.

## American

be in the hospital go to the university be in class

## American

Thames river
American
I have got a pen.
I have gotten a pen. 'possess'
'obtain'

[^0]British
Have you a room of your own?
American
Do you have a room of your own?

## British

The judge ordered that he should be held.
American
The judged ordered that he be held.

British
Have you read the paper yet? No, but I shall do.

## American

Have you read the paper yet? No, but I will.

British American
Give me it. Give me it.
Give it me. *Give it me.

British
I'll come immediately my class is over.

## American

I'll come as soon as my class is over.

## Lexicon

| British | American |
| :--- | :--- |
| biscuit | cookie |
| chips | french fries |
| crisps | potato chips |
| to grill | to broil |
| marrow | squash |
| monkey nuts | peanuts |
| porridge | oat meal |


| scone sultanas | muffin raisins |
| :---: | :---: |
| jumper | sweater |
| knickers | (woman's) underpants |
| nappy | diaper |
| pants | underwear |
| vest | undershirt |
| waistcoat | vest |
| bonnet | hood |
| boot | trunk (of car) |
| caravan | trailer |
| diversion | detour |
| high street | main street |
| lollipop man | school crossing guard |
| lorry | truck |
| motorway | turnpike |
| return ticket | round-trip ticket |
| roundabout | traffic circle |
| season-ticket holder | commuter |
| no tipping | no dumping |
| verge | should of road |
| wing | fender |
| zebra | pedestrian crossing |
| $\cot$ | crib |
| cupboard | closet |
| dummy | pacifier |
| dustbin | trash can |
| garden | yard |
| off-license store | liquor store |
| redundancies | layoffs |
| slot machine | vending machine |
| sticking plaster | bandaid |
| sick (nauseated) | ill (generally unwell) |

## English-based creoles and pidgins

## Butler English - An example of English-based pidgin

(1) Because ball going nearly 200 yards. (no article)
(2) Member hitting ball (no auxiliary)
(1) two spoon coffee
(2) Master like it.
(1) Me not drinking madam
(1) and putting masala into pan (cook recipe)
(1) That the garden.
(1) Then I not worry.
(2) No water add.
(1) English-speaking sabih is all gone, no?
(2) He nice, eh?

## Tok Pisin - An example of an English-based creole

| spak ('spark') | - | drunk |
| :---: | :---: | :---: |
| nogut ('no good') | = | bad |
| baimbai ('by and by') | = | soon |
| sekan ('shake hands') | = | to make peace |
| kilim ('kill him') | = | to kill/hit/beat |
| pisin ('pigeon') | = | bird |
| gras ('grass') | $=$ | gras/hair/fur |
| gras |  | gras/hair/fur |
| mausgras |  | moustache |
| gras bilong hed | 'grass belong head' | hair |
| gras belong fes | 'grass belong face | beard |
| gras belong pisin | 'grass belong bird' | feathers |
| gras belong solwara | 'grass belong saltwater | seaweed |
| gras antap long ai | 'grass on top of long eye' | eyebrow |



## Morphosyntax

(1) Yu mekim sam wara i boil. $>\quad$ Yu boil-im wara. 'You make some water boil'
(2) SG
yu
bik haus
man

PL
yupela
bikpela haus
ol man
(§) mi kukim rais.
I cook rice
'I cooked the rice.'
(1) The man, he talked to the woman.
(2) a. mi kam 'I come'
b. yu kam 'You come'
c. em I kam 'He/she comes'
(1) Mi no save. Ol I wokim dispela haus.
> Mi no save olsem ol I wokim dispela haus.
'I didn't know that they built this house.'
(1) stereo ia mitla putim lo kout ia, em no lukim stereo REL we put in coat REL he not see 'The stereo which we put in the coat he didn't see.'

```
wanem 'what name' = 'what/which' (Tok Pisin)
husat 'who's that' = 'who'(Tok Pisin)
wisaid 'which side' = 'where' (Guyanese Creole)
wa mek 'what makes' = 'why' (Guyanese Creole)
wetin 'what thing' = 'what'(Cameroon Creole)
```


## Verb phrase

Future: bai ('by and by')

| (1) | em | bai | kam |
| :--- | :--- | :--- | :--- |
|  | $\mathrm{He} /$ she | wil | come |

'He/she will come'
Past: bin ('been') (optional)

| (2) | Em | bin | tok |
| :--- | :--- | :--- | :--- |
|  | He /she | PAST | say |
|  | 'He/she said | $\ldots$ |  |

Immediate future: laik ('like)
(3) em i laik
$\mathrm{He} /$ she PRED is about to/likes to go to the garden
' $\mathrm{He} /$ she is about to go to the garden.'
Perfect: pinis ('finish') (follows the verb)
(4) mi kukim pinis

I cook COMPLETE
'I have cooked it.'
Habitual: save/sa ('save') ('save' > 'know' > HAB)
(5) miplea sa harim ol gan i pairap.

We HAB hear PL gun PRED fire
'We heard the guns firing.'
Continuous: (i) stap (???)
(6) ol i wokabout i stap.

They PRED walk CONT
'They were walking.'

Exercise
Analyze the VP in Krio. What is the function/meaning of bin, de, and don?

| a bin rait | 'I wrote' |
| :--- | :--- |
| a de rait | 'I am writing', |
| a bin de rait | 'I was writing', |
| a don rait | 'I have written' |
| a bin don rait | 'I had written' |
| a bin don de rait | 'I had been writing' |

## African American English

## LSA resolution on the Oakland ebonics issue

a. The variety known as "Ebonics," "African American Vernacular English" (AAVE), and "Vernacular Black English" and by other names is systematic and rule-governed like all natural speech varieties. In fact, all human linguistic systems--spoken, signed, and written -- are fundamentally regular. The systematic and expressive nature of the grammar and pronunciation patterns of the African American vernacular has been established by numerous scientific studies over the past thirty years. Characterizations of Ebonics as "slang," "mutant," " lazy," "defective," "ungrammatical," or "broken English" are incorrect and demeaning.
b. As affirmed in the LSA Statement of Language Rights (June 1996), there are individual and group benefits to maintaining vernacular speech varieties and there are scientific and human advantages to linguistic diversity. For those living in the United States there are also benefits in acquiring Standard English and resources should be made available to all who aspire to mastery of Standard English. The Oakland School Board's commitment to helping students master Standard English is commendable.

## Phonology

(1)

| [wes said] | 'west side' |
| :--- | :--- |
| [kol kəts] | 'cold cuts' |

(2)

| [brn mai hæn] | 'burned my hand' |
| :--- | :--- |
| $[\operatorname{mes} \Lambda p]$ | 'messed up' |
| [hetəd] | 'hated' |
| [ favtəd] | 'shouted' |

(3)
(4)

| $[\mathrm{de}]$ | 'they' |
| :--- | :--- |
| $[\mathrm{d}]$ | 'the' |
| $[\mathrm{dæt}]$ | 'that' |


| [n^fn] | 'nothing' |
| :--- | :--- |
| $[$ fər] | 'author' |
| $[\mathrm{rvf}]$ | 'Ruth' |
| [saff] | 'south' |

(5)

| [hep] | 'help' |
| :--- | :--- |
| [ro] | 'roll' |
| [skuw] | 'school' |
| [fubow] | 'football' |

(6)

| [æks] | 'ask' |
| :--- | :--- |
| [græps] | 'grasp' |

## Morphosyntax

(1) He need to get a book from the shelf.

She want us to pass the papers to the front.
(2) The dog tail was wagging.

The man hat was old.
(3) That my bike.

The coffee cold.
He all right.
(4) Do they be playing all day?

Yeah, the boys do be messin' around a lot. I see her when I bee on my way to school. The coffee be cold.
(5) She done did it.

They done used all the good ones.
They done go.
(6) I ain't go yesterday.

I didn't have no lunch.
He don't never go nowhere.


[^0]:    American
    I will be there.

