

The Development of a framework to embed equality and diversity within undergraduate nursing and midwifery programmes

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Development of a Framework to Embed Equality and Diversity within Undergraduate Nursing and Midwifery Programmes.

Embedding Equality and Diversity

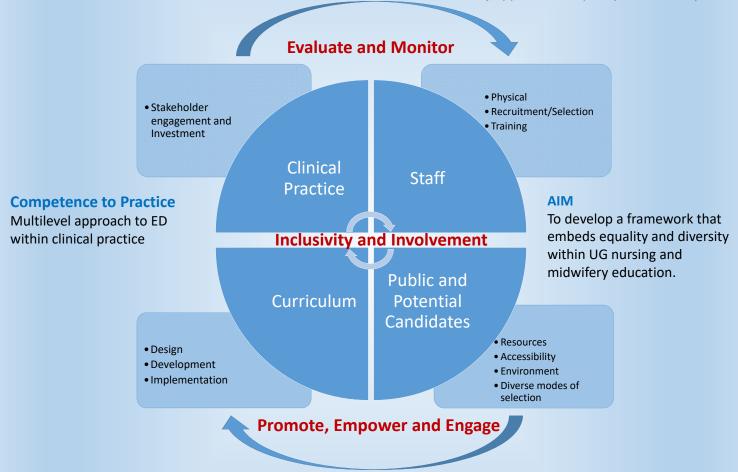
Early socialisation to equality and diversity, nurture engagement and ensure the curriculum does not discourage any group or individual

- Review UG curriculum content
- Evaluations appropriately reflect and assess ED
- Review imagery utilised reflective of ED

Empowering the Educators

Equality and diversity is embedded at the earliest stages of an education career Creation of an environment that wholly and fully strives for equality and diversity

- Team approach reflects a shared ethos
- Monitor and evaluate staff selection process
- Appropriate training and education for staff
- Audit of approach to equality and diversity



Selection of Candidates for Professional Education

Ensuring that equality and diversity is present in how we assess candidates whilst also ensuring that candidates are not discouraged from undertaking education.

- Avoiding unconscious bias during the screening process
- Using interview and selection methods which are accessible to all
- Mode of selection is reflective of ED from the perspective of patient, professional and student
- Systems in place to monitor ED in selection and recruitment process

Promotion and Advertising of Nursing and Midwifery Education Programmes

Ensure that all promotional material, on line resources and outreach activities reflect a vocation that strives for equality and reflects diversity

- Accessible to all including written and imagery resources
- All promotional and advertising information reflects equality and diversity