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1 **Title: Evaluating a new objective grading software for conjunctival hyperaemia**

2  
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8  
9  
10 **Abstract**

11 *Background/ Aims:* Standardised numeric grading scales are used in ophthalmic  
12 practice to improve consistency between clinicians in recording the severity of ocular  
13 conditions and to facilitate the monitoring of such changes. We investigated the intra-  
14 and inter-observer grading reliability and the agreement between subjective Cornea  
15 and Contact Lens Research Unit (CCLRU) and Efron grading scales as well as a  
16 new Advanced Ophthalmic Systems (AOS) software which uses an objective  
17 approach to grading conjunctival hyperaemia.

18 *Methods:* One experienced observer graded n=30 bulbar and n=26 palpebral  
19 conjunctival hyperaemia images to 0.1 increments. Masked grading of randomised  
20 images was undertaken for all three methods, on two separate occasions. The  
21 agreement within and between the grading methods was assessed between  
22 sessions, and compared to the results of a novice observer.

23 *Results:* There were no statistically significant differences ( $P > 0.05$ ) between test  
24 and retest values. However, repeatability in the grading estimates of both bulbar and  
25 palpebral conjunctival hyperaemia was improved using the AOS grading method  
26 ( $R^2=0.998$ ; Coefficient of Repeatability CoR 0.10–0.13), compared to Efron ( $R^2 =$   
27  $0.926$ ; CoR 0.62) and CCLRU ( $R^2 = 0.885$ – $0.911$ ; CoR 0.50–0.78). Intraclass  
28 coefficient correlations (ICC) improved inter-observer agreement using objective (>  
29  $0.995$ ) versus subjective methods ( $0.853$ – $0.959$ ).

30 *Conclusion:* These subjective and objective grading methods are not  
31 interchangeable. Due to the excellent repeatability and improved agreement  
32 between experienced and novice observers, the objective grading method provides a

33 more consistent approach when grading ocular abnormalities and may achieve  
34 greater reliability in record keeping and clinical monitoring in the future.

35

36

37 Keywords: Objective grading, Subjective grading, Agreement, Bulbar, Palpebral,  
38 Conjunctiva, Hyperaemia, Imaging

39

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41

## 42 **Introduction**

43 A fundamental aspect of clinical practice is an eye care practitioner's (ECP's) ability to  
44 record ocular conditions in an accurate and repeatable manner. Standardised numeric  
45 grading scales are used by ECPs in an attempt to improve record keeping and have  
46 been shown to make grading more consistent over time [1]. Grading provides  
47 opportunities to assess deviations from normal or healthy appearances, to record  
48 baseline measurements to which future observations can be compared, and facilitate  
49 clinical decision making with respect to management and treatment options [2]. A  
50 survey of Australian optometrists found grading scales were used extensively in  
51 optometric practice and were considered standard contact lens practice [3]. Similarly,  
52 a worldwide study involving primary and secondary ECPs found approximately 85%  
53 of practitioners used grading scales [4]. Nevertheless, some ECPs prefer to rely upon  
54 sketches, photographs, or descriptions instead of grading scales [3]. An extensive  
55 review of grading scales was recently published by Begley *et al.* [5], highlighting the  
56 lack of a universally accepted "gold-standard" grading scale for corneal and  
57 conjunctival staining. Two of the most widely used grading scales are the Cornea and  
58 Contact Lens Research Unit (CCLRU), more recently known as the Institute for Eye  
59 Research or Brien Holden Vision Institute scale [6-7], and the Efron Grading Scales  
60 for Contact Lens Complications [1,8]. Both the Efron and CCLRU grading scales are  
61 inexpensive, portable, and available as hardcopies.

62

63 Grading reliability has been defined as the ability of the grader to give similar results  
64 time after time [9]. It has been observed that grading estimate variability is due to the  
65 subjectivity associated with grading scales and the variation that occurs between  
66 different observers, as well as for the same observer on different occasions [10,11].

67 To overcome the bias observed with subjective grading, objective grading techniques  
68 e.g. Keratograph 5M (Oculus, Optikgerate, Germany) using digital software have been  
69 developed to improve standardisation of grading [11-13]. Digital image analysis offers  
70 a highly repeatable method of clinical monitoring and detection of changes in ocular  
71 physiology over time, which often allow a continuous rather than discrete incremental  
72 change in grading images. It has been reported that objective analysis can be 16  
73 times more reliable than subjective analysis [11]. Given the likelihood of future  
74 utilization of automated objective grading systems in clinical settings, validation of  
75 such systems is desirable. One such novel automated objective grading software  
76 (<https://aos-hub.com>) was designed by Advanced Ophthalmic Systems (AOS;  
77 Weybridge, United Kingdom). The software can be used to assess a variety of anterior  
78 and posterior ocular parameters including redness of the palpebral and bulbar  
79 conjunctiva. Using Automated Intelligence to analyse the ocular surface in any digital  
80 image, the software identifies all the vessels within the area selected (see Figure 1),  
81 and an algorithm analyses environmental lighting of the conjunctiva while translating  
82 the redness of the pixels into graded values. The system follows a grading scale format  
83 resembling the Efron grading scale (grade 0 to 4) and the CCLRU grading scale (area  
84 specific) in 0.1-unit increments. This study investigated by how much the digital AOS  
85 method was likely to differ from the conventional subjective CCLRU and Efron grading  
86 scales, whether the three scales could be used interchangeably, and whether  
87 previously observed variability between experienced and novice observers could be  
88 reduced, potentially improving clinical interpretation and management of the patient.

89

## 90 **Methods**

91 The study took place at the Division of Optometry and Visual Sciences, City, University  
92 of London (United Kingdom) between December 2017 and March 2018. Ethical  
93 approval for the study was obtained from the Optometry Proportionate Review  
94 Committee. A series of anonymised images were taken from a private clinical  
95 database, the International Association of Contact Lens Educators slide collection,  
96 and from the internet. The images consisted of n=30 bulbar and n=26 palpebral  
97 conjunctival hyperaemia of different eyes depicting various levels of redness  
98 perceived ranging from none to severe. The raw images were numerically labelled and  
99 displayed in full colour on a desktop computer with a monitor of resolution 1920 x 1080  
100 pixels, while both subjective grading scales were used in printed version. The following

101 features were assessed for a valid comparison between the 3 grading methods:

102

- 103 1. **Bulbar conjunctival hyperaemia.** This is referred to as conjunctival redness in  
104 Efron (Millennium Edition) grading scale and consists of five images depicting 0-4  
105 grading ranging from normal to severe [1]. In the CCLRU grading scale, this is  
106 known as ‘bulbar redness’ consisting of four images covering 1-4 grading, from  
107 very slight to severe [6]. Bulbar redness was graded in the largest visible quadrant  
108 (nasal, inferior, temporal or superior) depending on the subject’s position of gaze.
- 109 2. **Palpebral conjunctival hyperaemia.** Since grading of palpebral hyperaemia  
110 cannot be differentiated from the grading of palpebral conjunctivitis on the Efron  
111 grading scale, only the CCLRU scale was used. Using the CCLRU scale, ‘lid  
112 redness” consists of 4 images covering 1-4 grading from very slight to severe. Lid  
113 redness can be graded in 5 different areas of the palpebral conjunctiva: this study  
114 graded area 2 representing the middle section under the eyelid [6].

115

116 Independently of one other, an experienced clinical optometrist (BH) and an optometry  
117 student (MB) graded all bulbar and palpebral conjunctival hyperaemia images in a  
118 randomised order on the same computer using the Efron grading scale (labelled as  
119 *session 1*). To minimize a potential source of bias, randomisation was completed by  
120 each observer using an electronic software available online  
121 (<https://www.random.org/integer-sets/>), and graded to the nearest 0.1 [14]. Masked to  
122 earlier results, all bulbar and palpebral hyperaemia images were randomised and  
123 graded using the CCLRU grading scale on a separate day. The same method was  
124 used for the AOS software whereby the area for grading was manually selected and  
125 a grade between 0 and 4 was calculated by the software (Figure 1). All steps as  
126 described above were then repeated approximately 1 week later (labelled *session 2*)  
127 by both observers.

128

### 129 **Grading reliability**

130 Intra-observer variability is the ability of the grader to give similar results when the  
131 process is repeated. For each grading scale, we calculated the numerical differences  
132 between *session 1* and *session 2* grading estimates by the experienced optometrist  
133 (BH). The standard deviation of this discrepancy distribution describes the grading  
134 reliability.

135

### 136 **Grading agreement**

137 Agreement between two methods of grading describes the extent to which both  
138 methods give similar results. Due to differences in grading scale scoring, it was likely  
139 that grading of the same image would produce different outcomes depending on the  
140 scale used. To estimate agreement between the methods, we calculated the numeric  
141 differences between two grading scales by an experienced optometrist (BH) measured  
142 during *session 2*. Data obtained during *session 2* was selected for analysis as previous  
143 reports have suggested clinical grading may improve towards the end of a study [15].  
144 In addition, we investigated the agreement between the two observers in grades  
145 obtained during *session 2* for all three grading methods.

146

### 147 **Statistical analysis**

148 All statistical analyses were performed using SPSS version 22.0 for Windows (SPSS  
149 Inc., Chicago, USA). Values in the text and tables are presented as the mean grading  
150 score  $\pm$  standard deviation (SD). Preliminary analyses ensured that there were no  
151 violations of the assumptions of normality (Kolmogorov-Smirnov normality test;  
152  $P > 0.05$ ). The Coefficient of Repeatability (CoR) was calculated as  $1.96 * SD$  of the  
153 difference between pairs of measurements [16]. Limits of agreement (LoA) were  
154 calculated as the mean difference between two sets of data  $\pm$  CoR, indicating the  
155 range in which 95% of the differences between measurements will lie [17]. We  
156 determined the correlation between the various methods for grading bulbar and  
157 palpebral hyperaemia using Pearson's Correlation Coefficient ( $r$ ). A one-way repeated  
158 measures ANOVA was used to assess differences between the three methods, while  
159 a paired sample t-test was used to compare between sessions and observers.  
160 Intraclass Correlation Coefficients (ICC) [18] and Concordance Correlation  
161 Coefficients (CCC) [19] were calculated to express inter-observer and inter-method  
162 agreements, respectively. Statistical significance was accepted at  $P < 0.05$ .

163

### 164 **Results**

165 Thirty images were graded for bulbar hyperaemia, and after deletion of 2 images due  
166 to incomplete lid area 2 data, 24 images were graded for palpebral hyperaemia. All  
167 images were only presented once for each grading scale.

168

169 *Intra-observer reliability*

170 The reliability data for all images per grading scale obtained by an experienced  
 171 optometrist (BH) is shown in Table 1. The difference between *session 1* and *session*  
 172 *2* was only statistically significant when grading bulbar hyperaemia using the CCLRU  
 173 grading method ( $t(29)=3.143$ ;  $P=0.004$ ). Using Efron or AOS methods, grading was  
 174 not statistically different between the two sessions for either type of hyperaemia  
 175 ( $P>0.05$ ). Reliability scores with the objective AOS system were lowest, indicating  
 176 better reliability for bulbar as well as palpebral hyperaemia when compared to  
 177 subjective grading (Table 1). Subjective grading of bulbar hyperaemia was less  
 178 reliable than palpebral hyperaemia. Using the objective AOS grading system, there  
 179 was little difference between the reliability of bulbar and palpebral hyperaemia.

180

181 **Table 1. Grading reliability data per grading method (between two sessions).**

182 *Data from experienced observer (BH).*

	Bulbar hyperaemia			Palpebral hyperaemia	
	Efron	CCLRU	AOS	CCLRU	AOS
Sample size	30	30	30	24	24
Mean $\pm$ SD session 1	2.21 $\pm$ 1.14	3.13 $\pm$ 0.60	1.80 $\pm$ 1.37	2.41 $\pm$ 1.22	2.46 $\pm$ 1.18
Mean $\pm$ SD session 2	2.16 $\pm$ 1.14	2.98 $\pm$ 0.72	1.81 $\pm$ 1.40	2.43 $\pm$ 1.05	2.46 $\pm$ 1.17
Mean difference	-0.05	-0.15	0.017	0.021	<0.001
Reliability	0.31	0.26	0.06	0.40	0.05
Coefficient of Repeatability	0.62	0.50	0.13	0.78	0.10
95% LoA	0.57 to -0.66	0.35 to -0.65	0.14 to -0.11	0.80 to -0.76	0.10 to -0.10
T-test	P=0.423	<b>P=0.004</b>	P=0.169	P=0.800	P=1.000
R <sup>2</sup> value	0.926	0.885	0.998	0.911	0.998

183

184 Bland-Altman plots (Figure 2 top) show the mean of the differences between two  
 185 sessions for each of the grading scales and both areas of hyperaemia. The continuous  
 186 line represents the mean of the differences, also known as the line of agreement,  
 187 which represents the systematic difference or estimated bias between the two

188 methods. It is bound by two parallel dotted lines which represents the 95% LoA above  
189 and below the line of agreement. A narrow LoA implies a better agreement between  
190 the two sessions.

191

### 192 *Between-method agreement*

193 Agreement between the three grading scales by an experienced optometrist (BH)  
194 measured during *session 2* is presented in Table 2 and Figure 2 (middle). A one-way  
195 repeated measures ANOVA was conducted to compares scores between the three  
196 methods for bulbar hyperaemia. There was a statistically significant difference  
197 between the three methods ( $F(2,28)=40.34$ ,  $P<0.0005$ , multivariate eta squared =  
198 0.74), whereby post hoc analysis revealed that the mean ( $\pm$  SD) grades using the AOS  
199 method ( $1.81 \pm 1.39$ ) were significantly lower than the Efron ( $2.19 \pm 1.13$ ;  $P=0.01$ ) and  
200 CCLRU scale ( $3.06 \pm 0.65$ ;  $P<0.0005$ ). In addition, the results from the Efron grading  
201 scale were significantly lower than those from the CCLRU ( $P<0.0005$ ). All showed a  
202 large effect size (partially eta squared in Table 2). A paired sample t-test was  
203 conducted to evaluate the agreement between CCLRU and AOS grading methods for  
204 palpebral hyperaemia, which was not statistically significant different ( $t(23)=-0.355$ ,  
205  $P=0.726$ ).

206



207 **Table 2. Grading agreement data between methods.** The average grade between  
 208 two sessions was used to calculate the differences between the methods.

	Bulbar hyperaemia			Palpebral hyperaemia
	Efron (method 1) <b>vs CCLRU</b> (method 2)	Efron (method 1) <b>vs AOS</b> (method 2)	CCLRU (method 1) <b>vs AOS</b> (method 2)	CCLRU (method 1) <b>vs AOS</b> (method 2)
Sample size	30	30	30	24
Mean ± SD method 1	2.16 ± 1.14	2.16 ± 1.14	2.98 ± 0.72	2.42 ± 1.12
Mean ± SD method 2	2.98 ± 0.72	1.81 ± 1.40	1.81 ± 1.40	2.46 ± 1.17
Mean difference	0.82	-0.35	-1.25	0.04
95% LoA	1.90 to -0.26	0.86 to -1.56	0.56 to -2.90	1.11 to -1.03
CCC	0.603	0.850	0.436	0.899
Confidence Intervals CCC	0.444 to 0.725	0.730 to 0.919	0.273 to 0.575	0.787 to 0.954
T-test	<b>P&lt;0.0005</b>	<b>P=0.004</b>	<b>P&lt;0.0005</b>	P=0.726
Effect size (partial eta squared)	0.73 (large effect)	0.26 (large effect)	0.67 (large effect)	0.005 (small effect)
R <sup>2</sup> value	0.856	0.810	0.614	0.788

209  
 210  
 211 Mean grades for bulbar hyperaemia using the CCLRU scale produced a grade 1.17  
 212 units higher than the objective AOS system. Bland-Altman plots (Figure 2 middle)  
 213 showed that the two subjective grading scales differed on average by approximately  
 214 1 grade (0.82 units) which may be due to the variation in their presentation of the eye,  
 215 as well as the small shift in range between the scales (the CCLRU scale offers 4  
 216 images while Efron presents a 5-point scale). Increased grading units were noted  
 217 using CCLRU compared to the Efron gradings scale, which was more apparent in  
 218 images showing less severe bulbar hyperaemia. As a result, a slanted difference  
 219 versus mean plot was observed, whereby the agreement between the two methods  
 220 improved for images of increasing severity. Similarly, Figure 2 (middle) shows that  
 221 agreement between the subjective Efron grading method agrees and AOS method  
 222 improved with increasing condition severity. Mean bulbar hyperaemia grading using

223 the Efron grading scale produced a grade 0.35 units higher than the AOS system. The  
224 agreement between the CCLRU and AOS also improved for images of increasing  
225 severity. For palpebral hyperaemia, mean difference between the CCLRU and AOS  
226 methods was found to be close to zero, indicating that a subjective grade using the  
227 CCLRU is on average increased by 0.04 in comparison to the objective AOS software  
228 over the whole range of severities. Overall, we observed 95-100% of the variability  
229 observed for bulbar and palpebral hyperaemia were within a total of 2 grading units.

230

### 231 *Inter-observer agreement*

232 Table 3 and Figure 2 (bottom) show data for inter-observer agreement. The difference  
233 between the two observers was statistically significant when grading bulbar and  
234 palpebral hyperaemia using the Efron and CCLRU grading systems, whereby the  
235 experienced optometrist graded higher than the student optometrist ( $P < 0.05$ ). Using  
236 the AOS grading method, there was no statistical difference between the experienced  
237 and the novice observer; although the experienced observer did record slightly higher  
238 grades for both palpebral and bulbar hyperaemia (0.017 and 0.05 units, respectively).  
239 Subjective and objective grading of bulbar hyperaemia was more variable between  
240 observers than palpebral hyperaemia, although 92-97% of the variability observed  
241 were within maximum one grading unit. The reliability and agreement using the AOS  
242 method was much improved for bulbar as well as palpebral hyperaemia when  
243 compared to the subjective methods of grading.

244

245 **Table 3. Grading reliability data per grading method (between observers).** Data  
 246 collected during session 2 by the experienced optometrist (BH) were compared to  
 247 those collected independently by the optometry student (MB). ICC = Intraclass  
 248 Correlation Coefficient

	Bulbar hyperaemia			Palpebral hyperaemia	
	Efron	CCLRU	AOS	CCLRU	AOS
Sample size	30	30	30	24	24
Mean ± SD experienced	2.16 ± 1.14	2.98 ± 0.72	1.81 ± 1.40	2.43 ± 1.05	2.46 ± 1.17
Mean ± SD student	1.86 ± 1.2	2.52 ± 1.00	1.76 ± 1.32	2.21 ± 1.08	2.45 ± 1.15
Mean difference	0.30	0.47	0.05	0.08	0.017
Reliability	0.37	0.48	0.20	0.78	0.06
Coefficient of Repeatability	0.73	0.95	0.39	1.54	0.11
95% LoA	1.03 to -0.42	1.41 to -0.48	0.44 to -0.34	1.61 to -1.46	0.13 to -0.09
ICC	0.959	0.853	0.995	0.944	0.999
95% Confidence Intervals ICC	0.798 to 0.986	0.293 to 0.950	0.989 to 0.997	0.850 to 0.977	0.999 to 1.000
T-test	<b>P&lt;0.0005</b>	<b>P&lt;0.0005</b>	P=0.177	<b>P=0.023</b>	P=0.162
R <sup>2</sup> value	0.904	0.802	0.982	0.829	0.998

249

250

## 251 Discussion

252 This study investigated the reliability and agreement between a novel objective,  
 253 automated ocular grading software and two 'gold-standard' subjective grading  
 254 methods commonly used by ECPs, to determine if objective image analysis of bulbar  
 255 and palpebral hyperaemia was more reliable than subjective grading.

256

### 257 *Intra-observer reliability*

258 Objective grading of bulbar as well as palpebral hyperaemia showed substantially less  
 259 variation between sessions as indicated by its narrow LoA (Table 1). We did note

260 statistically significant differences in grading bulbar hyperaemia between two different  
261 sessions using the CCLRU grading scale ( $P=0.004$ ), although the mean difference of  
262 0.15 units suggests that this was not considered clinically significant [20]. It is possible  
263 that the intra-observer variability for CCLRU especially in the higher severities is  
264 caused by the lack of reference images for the more severe degrees of redness [15].  
265 Schulze *et al.* found that the CCLRU reference images were perceived to cover only  
266 the lower half of the total range of bulbar hyperaemia available [21]. Furthermore,  
267 similar to Wolffsohn [12], our data showed that severity did not support linear grading;  
268 particularly in the low range of hyperaemia ( $<2.5$  units) sensitivity between the  
269 sessions increased and a difference  $>1.0$  units was observed. For bulbar hyperaemia,  
270 there were two occasions (out of 30) whereby these lower range grading scores were  
271 *reduced* by approximately 1 grading unit during the second session, while for the lower  
272 severities of palpebral hyperaemia three (out of 24) grading scores *increased*  
273 approximately 1 unit during the second session (Table 1). The underestimation of  
274 palpebral hyperaemia during the first session (or overestimation during the second  
275 session) may be explained by the learning effect or grading confidence of selecting  
276 area 2. The AOS grading software only expressed a mean difference of 0.017 units  
277 between visits with narrow LoA (0.14 to -0.11), whereas Efron varied on average 0.05  
278 units and wide LoA (0.57 to -0.66). The ranges imply that 95% of the differences  
279 between measurements varied  $>1$  grade for bulbar hyperaemia using the Efron or  
280 CCLRU scales and about 1.5 grades for palpebral hyperaemia using CCLRU, while  
281 this was only 0.25 grade using the AOS method. Using the objective AOS software,  
282 any variability observed between sessions was attributed to the manual area selection  
283 for image analysis by the software. In addition, the correlation coefficient identified an  
284 improved repeatability of the AOS grading system compared to Efron and CCLRU,  
285 with a  $R^2$  value close to 1, showing that for nearly every ocular image the grading  
286 estimate was the same on visit 1 and on visit 2. CCLRU showed the lowest  
287 repeatability between visit 1 and visit 2, with an  $R^2$  value of 0.72. Poor repeatability of  
288 the subjective gradings may be attributable to inconsistencies in image resolutions.  
289 The images were obtained from a variety of databases, and viewed under the same  
290 conditions including image size which may have decreased visible resolution. This has  
291 shown to be a particular advantage of the objective grading method, which seems to  
292 overcome this limitation unless the resolution of the image falls below 150 by 150  
293 pixels.

294

295 *Between methods agreement*

296 Our data showed a lack of agreement between subjective and objective grading  
297 systems for bulbar, but not palpebral, hyperaemia. This may be attributable to  
298 reflectivity of different ocular surfaces, contrast levels i.e. red on red vs red on white  
299 grading, or differences in surface area sampled. In addition, the two subjective grading  
300 scales differ on average by approximately 1 grade (0.82 units) mainly due to the  
301 disagreement in presentation (drawing versus photographs). Additionally, the  
302 absence of a zero scale in CCLRU means that this method presents 4 images for the  
303 whole range of severities while the Efron grading scale uses 5 images. This may have  
304 caused a small shift in range of scales particularly in the lower severities of  
305 hyperaemia. In line with previous studies [11,21], we did indeed observe differences  
306 between grading systems to be non-linear whereby the agreement between the two  
307 subjective scales seems to improve for images of increasing severity. This reduces  
308 the possibility of applying a simple correction factor to interchangeably use different  
309 grading systems. However, it has been shown that cross-calibrated scales (after  
310 applying a correction factor) can lead to repeatable results between different scales  
311 [10]. On the other hand, for palpebral hyperaemia, the agreement between CCLRU  
312 and the objective AOS grading methods was excellent with a linear mean difference  
313 of 0.04 unit.

314

315 *Inter-observer agreement*

316 The onset of conjunctival hyperaemia can indicate a range of ocular conditions varying  
317 from dry eye to scleritis. Therefore, it is important that ECPs are able to evaluate any  
318 subtle variations in the anterior eye with confidence [11]. Our findings show that intra-  
319 observer repeatability is generally (clinically) acceptable for both the subjective and  
320 objective methods of anterior eye grading (bulbar and palpebral hyperaemia),  
321 although the objective method produced significantly less disparity between observers  
322 with different levels of experience. This was apparent from the statistically significant  
323 differences in grading both palpebral as well as bulbar hyperaemia between observers  
324 (Table 3). Several reports have shown that experience improves an observer's ability  
325 to grade [11,22]. In accordance with such reports, we found significant differences  
326 between the experienced and novice observers for the subjective grading methods,  
327 and that the novice clinician used a wider range of the subjective scales. High

328 agreement between subjective and objective methods have been reported previously  
329 [14,23-24] particularly with higher number ( $n>5$ ) of graders [25-26]. Critically, over the  
330 full range of severities, the objective method of grading (AOS) did express excellent  
331 reliability without significant disparities between our two observers, demonstrating its  
332 potential as a tool for inexperienced practitioners and/or teaching purposes. Using this  
333 objective grading system, experienced ECPs can rely with confidence on the grading  
334 recorded by a novice.

335

336 Intra-observer reliability and inter-observer agreement were most favourable using the  
337 objective AOS system, suggesting that objective methods of grading may establish  
338 themselves as the new gold-standard in ocular grading. The software allows for instant  
339 analysis of any digital image using a desktop or mobile phone application, providing  
340 an opportunity for consistent and extensive (5 separate areas resembling CCLRU plus  
341 a combination of vascular presentations including hue, visibility, width of vessels etc)  
342 grading with minimal effort.

343

344 One limitation of our study was that images were sourced from a variety of databases  
345 and so aspects such as magnification and image quality were not standardised.  
346 Furthermore, larger-scale studies are required to understand the potential benefits and  
347 shortcomings of such objective systems. In particular, ocular characteristics such as  
348 disease specific hyperaemia (e.g. allergic or bacterial conjunctivitis, infectious  
349 keratitis, or dry eye) and/or corneal staining and lid roughness should be included in  
350 future studies. Consideration must be given to whether practice investment in  
351 objective grading systems will bring about a significant improvement to clinical  
352 diagnosis, monitoring, and quality of patient care.

353

## 354 **Conclusion**

355 Although all three methods showed acceptable repeatability, the novel automated  
356 AOS system used for objective grading of bulbar and palpebral hyperaemia was  
357 substantially more reliable than the subjective methods of grading using Efron and  
358 CCLRU grading scales. Practitioners ought to be dissuaded from attempting to use  
359 multiple systems interchangeably to prevent large variability in clinical interpretation  
360 and management of the patient over time.

361

362

363 **Acknowledgements**

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365 Ophthalmic Systems (AOS), who provided a copy of the software. This work was  
366 completed independently by MB as part of her undergraduate studies research  
367 project.

368

369

370

371 **Legends Figures**

372 Figure 1. Objective grading method using the AOS software. Manual selection of the  
373 area of interest using the AOS software for grading bulbar hyperaemia (A). Bulbar  
374 conjunctival hyperaemia grade is displayed as 2.3 units (B). Image C shows manual  
375 selection of the area of interest while grading palpebral hyperaemia. Palpebral  
376 conjunctival hyperaemia gradings over 5 areas are displayed directly on the image (D)  
377 Area 2 is shown as 3.4 units of palpebral hyperaemia.

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379 Figure 2. Bland and Altman plots comparing sessions, methods, and observers for  
380 bulbar (left) and palpebral (right) conjunctival hyperaemia.

381

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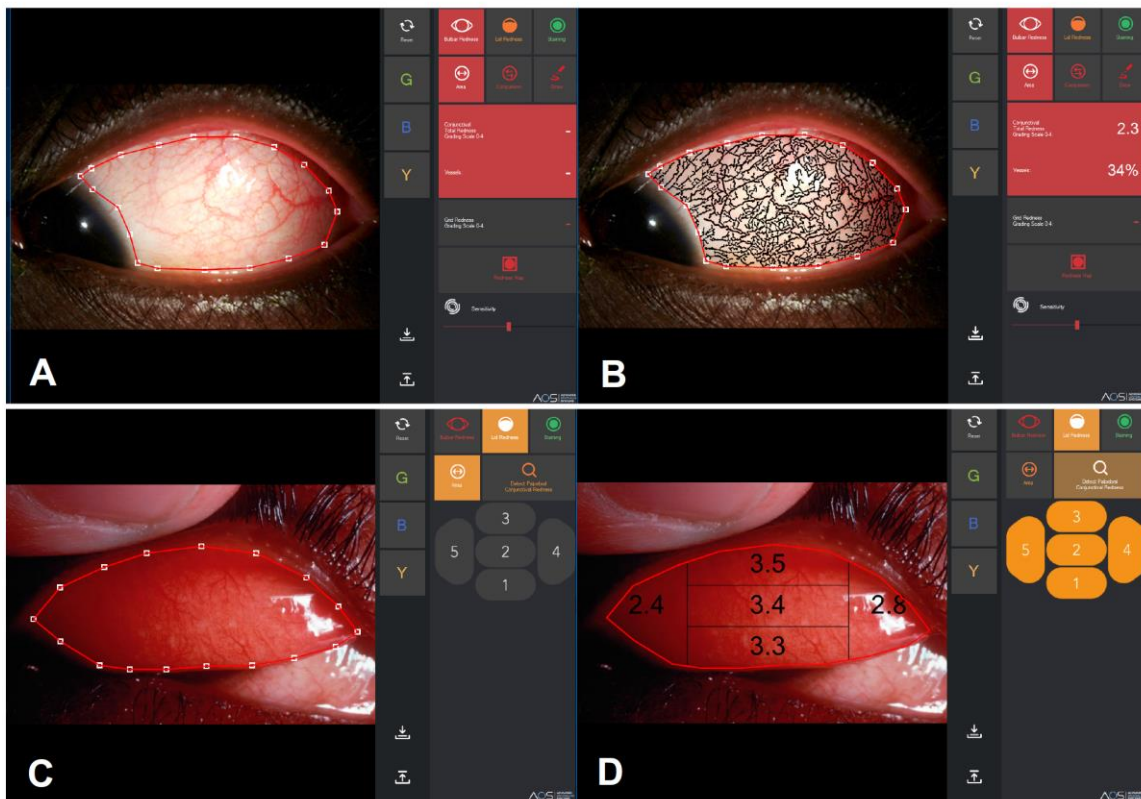
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458  
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 Figure 1



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Figure 2

