Syracuse University

SURFACE

Theses - ALL

May 2019

Users' Knowkedge and Social Media Sharing Behaviors

Jianan Hu Syracuse University

Follow this and additional works at: https://surface.syr.edu/thesis



Part of the Social and Behavioral Sciences Commons

Recommended Citation

Hu, Jianan, "Users' Knowkedge and Social Media Sharing Behaviors" (2019). Theses - ALL. 296. https://surface.syr.edu/thesis/296

This is brought to you for free and open access by SURFACE. It has been accepted for inclusion in Theses - ALL by an authorized administrator of SURFACE. For more information, please contact surface@syr.edu.

ABSTRACT

The success of social media marketing tactics is highly dependent on the understanding of social media users' information sharing behaviors. Social media user's likelihood to share is related to various factors, such as knowledge, belief and personality traits. Survey data from 504 American social media users reveals that users' perceived knowledge about social media marketing tactics positively related to their perceived benefits, which further associated with their likelihood of sharing information on social media. Findings also indicate that users' desire for control partially mediates relationship between users' knowledge of social media tactics and their likelihood to share information. However, the data does not provide evidence for the expected relationship between knowledge, perceived privacy risk and social media sharing behaviors. The findings reinforce the expectancy-value model, indicating the relationship between social media users' perception of positive self-performance in evaluating social media marketing tactics and the activeness of social media use. The author also discusses the privacy paradox in social media use.

Keywords: social media, persuasion knowledge, information sharing, survey

USERS' KNOWLEDGE AND SOCIAL MEDIA SHARING BEHAVIORS

by

Jianan Hu

B.A., Huazhong University of Science and Technology, 2016

Thesis

Submitted in partial fulfillment of the requirements for the degree of

Master of Arts in Media Studies.

Syracuse University

May 2019

Copyright © Jianan Hu 2019 All Rights Reserved

Acknowledgement

I would like to thank my thesis advisor, Prof. Rebecca Ortiz, for her time and effort. Thank her for being really exceptional, patient, and encouraging. I would not have been able to complete this thesis without her guidance.

I would like to thank my committee members, Prof. Carol Liebler, Prof. Hua Jiang, and my defense chair, Prof. Lars Willnat. Thank them for the detailed feedback, their precious time, and their kindness and understanding.

I would like to thank Prof. Makana Chock for her advices that contribute to the hypotheses of this thesis. I would like to thank Prof. Terry Egan for his amazing writing coach. I would like to thank all the teachers, staffs and classmates who make studying at Newhouse, Syracuse University an unforgettable experience.

Last but not least, I would like to thank my parents, Jie Jiang and Zhiyuan Hu, for their unfailing love for me. Thank them for never giving up on me. I would like to thank my families who gave me emotional and financial support during my master's study. And I would like to thank Ruochen Jiang for being such a caring and warmhearted friend.

Table of Contents

Chapter 1 Introduction.	1
Chapter 2 Literature Review.	3
Self-disclosure, Benefits and Risks	3
Information Sharing Behaviors and Social Media Marketing	5
Persuasion Knowledge and Social Media Marketing	8
Desire for Control.	16
Chapter 3 Methodology.	18
Data Collection.	18
Participants	20
Measures	20
Threats to Validity	26
Chapter 4 Results.	27
Chapter 5 Discussion.	34
Implications of the Results	34
Future Studies	41
Limitation	42
Conclusions	43
Appendix A	45
Reference	60
Vita	83

Chapter One: Introduction

In 2006, TIME Magazine named "You" as the Person of the Year, indicating the rise of user-generated social media. Social media generally refers to "websites, online tools, and other interactive communication technologies which allow users to interact with each other in some way, either by sharing information, opinions, knowledge, or interests (Papasolomou & Melanthiou, 2012)." According to Statista, from 2016 to 2017, the number of social media users grew from 2.28 billion to 2.46 billion. Additionally, in 2017, 54% of social media users reported they accessed social media sites via smartphone, indicating the popularity of mobile social networking apps ("Leading mobile internet activities by device 2017 | Statistic", 2018). As the world's most popular social media site, Facebook had 2.27 billion monthly active users ("Facebook users worldwide 2018 | Statista", 2018) as of the third quarter of 2018. The huge and growing number of social media users has generated a considerable amount of data or metadata. Every second, five new Facebook accounts are created ("The Top 20 Valuable Facebook Statistics – Updated April 2018," 2018), which is equal to five potential new customers for marketers to reach. Approximately every minute, users update 293,000 of their statuses, upload 136,000 photos and post 510,000 comments on Facebook (Pring, 2012).

To collect customer data and translate it into valuable insights for business decisions and customer services has been standard marketing practices (Ambler, 2011). In social media era, extremely large datasets generated by social media can be collected and analyzed to understand online trends, online activity patterns and people's association. These practices help make customer data more relevant, time-specific and accurate so that advertisers can reach their consumers more precisely and serve them more effectively (Rishi & Bandyopadhyay, 2017; Yang & Kang, 2015). Social media marketing tactics were developed to better understand users' behaviors so as to have an imperceptible influence on their brand choice and purchase decision-making process (Kaplan & Haenlein, 2010). But is the

influence really imperceptible? Addressing this question is one of the main aims of the current study.

Social media has achieved immense popularity around the world and audiences are becoming far more knowledgeable about social media marketing than years ago (Rainie, 2013). Social media users are gradually realizing that they are targeted by social media marketing as potential consumers and that social media marketing may affect their social media use in different ways, for example, social media marketing may bring new benefits or risks to their social media use (Ellison, Vitak, Steinfield, Gray & Lampe, 2011). These perceptions may further change their social media behaviors. To better understand the knowledge-based benefit-risk assessment in the social media information sharing decision-making process, the author chose some key factors in this process as variables of this study: users' persuasion knowledge, perceived benefits, perceived risk, users' likelihood of information sharing, and personality trait, specifically, desire for control.

The purpose of this study is thus to explore the factors that relate to users' likelihood to share information on social media, including users' social media marketing persuasion knowledge, perceived benefits of social media information sharing, perceived risk of privacy loss in social media information, and related personality traits. Results from this study will provide theoretical understanding of how persuasion knowledge may be related to social media use.

In the next chapter, the author provided an overview of the findings from relevant previous research, including an introduction to key concepts, theoretical models, and the study's hypotheses. In Chapter 3, the author provided an explanation of the study's methodology. In Chapter 4, the author illustrated the data analysis and the results. In the last chapter, the author discussed the results, implication and conclusion.

Chapter Two: Literature Review

Social media is user-generated and connection-centered media. This new media paradigm blurred between information senders and receivers (Papasolomou & Melanthiou, 2012). All social media users can be content creators. They enjoy much more freedom in terms of information selection, content creation, interaction and formation of online groups than traditional media users (Lai & Turban, 2008; Tiago & Veríssimo, 2014). Compared to traditional media usage, social media usage is about online social interaction (Ellison & Boyd, 2013). Frequent information disclosure by social media users themselves is intended to construct digital identities and to create and maintain online relationship. Social media users, as content creators, have much more to consider about, including what to disclose, how to disclose, to whom to disclose, what effect the disclosure will have on their identity, etc. (Bazarova & Choi, 2014).

Users' diverse usage of social media platforms reflects the concept of information sharing. Generally, social media users' information sharing behaviors include information generation, distribution and transmission (Zeng, Chen, Lusch, & Li, 2010). On social networking sites such as Facebook, people share photo or status to conduct interaction. On microblogging sites such as Twitter, users write Tweets, repost and make comments to express their standpoints. On social media platforms, profile information is deliberately disclosed by users in order to form or join online communities. Information sharing has become a major way for individual social media users to conduct self-disclosure, which serves as the basis of user-centered social media information services (Caplan, 2007; Tsay-Vogel, Shanahan & Signorielli, 2016).

Self-disclosure, Benefits and Risks

Self-disclosure is defined as "an interaction between at least two individuals where one intends to deliberately divulge something personal to another (Vangelisti & Perlman, 2006,

p.411)."Early self-disclosure studies propose that people will evaluate the reward value of their behaviors, which refers to positive or negative outcomes from the disclosure for either (or both) the discloser or the disclosure target, in their self-disclosure decision-making process (Vangelisti & Perlman, 2006). The most common social media information self-disclosure behaviors include updating profile information, posting status updates, sharing photos and videos, and commenting on others' posts (Tsay-Vogel, Shanahan & Signorielli, 2016).

Engaging in these activities may result in multidimensional benefits, such as monetary, convenience, emotional, social, conditional, and epistemic value (Pihlström & Brush, 2008). The most common benefits of social media use are social benefits, which refers to social relationship creation and maintenance and positive psychological effect generated by social approval or social bonding (Ellison, Steinfield & Lampe, 2007; Johnston, Tanner, Lalla & Kawalski, 2011). For example, compared with non-users and non-active users on Facebook, active Facebook users are more likely to have close friends, have trust in people, feel supported, and be politically involved (Hampton, Goulet, Rainie & Purcell, 2011). People's social media sharing activities and subjective well-beings, such as enjoyment feelings, positive social outcome expectations and relationship satisfaction, mutually benefit each other (Saslow, Muise, Impett & Dubin, 2012; Kim, Lee & Elias, 2015; Burke & Kraut, 2016).

The disclosure of personal or private information on social media platforms may happen in users' daily social media sharing, such as posting, liking, tweeting and filling in usergenerated content (Pierson, 2012). While people are sharing information on social media with the aim of self-expression, relational development, social validation, gaining social resources and managing their identity (Bazarova & Choi, 2014), they face increasing challenges to protect their information privacy.

Information privacy is defined as "the interest an individual has in controlling, or at least

significantly influencing, the handling of data about themselves (Belanger & Crossler, 2011)." As user-generated content (UGC) is massively produced and disseminated on social media platforms, information privacy has become the most prominent privacy issue related to social media sharing behaviors (Mekovec, 2010).

Information Sharing Behaviors and Social Media Marketing

Social media shows infinite possibilities for the marketing industry. Marketers value user-generated media because it generates data about their consumers. Understanding their users is crucial for marketers to utilize mass media to achieve marketing success. The rapid growth of social media users has become too significant for the marketing industry to ignore. In addition, there is no other kind of media platform on which users massively and willingly reveal themselves by sharing information about their own lives.

Marketing practitioners have established strategic objectives to collect and analyze the data social media users generate as a significant part of social media marketing. In general, social media marketing refers to "an interdisciplinary and cross-sectional concept that uses social media (often in combination with other communication channels) to achieve organizational goals by creating value for stakeholders (Felix, Rauschnabel & Hinsch, 2017)." From a marketing perspective, social media users' unparalleled freedom of sharing has increased online customer-to-customer communication in which they share experiences about products or services in electronic spaces, namely via electronic Word-of-Mouth (e-WOM), on social media platforms (Kimmel & Kitchen, 2013). Facilitating e-WOM activities helps improve the effectiveness of marketing persuasion, as people tend to attribute greater credibility to information that comes from members in their personal social network (Tsiakis, 2015).

Social media marketing tends to persuade consumers in a less direct and more comprehensive way. Instead of persuading consumers into a one-time purchase, social media

marketing aims to build brand images, to create brand-consumer connection, to monitor brand-related social media contents, and to incite customer-to-customer interactions, which further guides consumers into the purchase decision-making process (Vinerean, 2017). Social media marketers need to engage users in brand-related information sharing activities. For example, as one of the distinctive types of social media marketing tactics, viral marketing involves the dissemination process of viral messages among audiences in existing contact networks. The message shared is usually created by firms or brands and has direct or indirect commercial intent (Dafonte-Gómez, 2014). This concept indicates that marketers would like the message to be spread and self-replicated among users in a short period of time; just as the word "viral" indicates, the marketing message is massively infective and highly influential in consumers' brand attitude and purchasing decisions. The "Ice Bucket Challenge" is one such successful and effective example of viral marketing. It was launched by the ALS Association in the summer of 2014 to bring awareness to the neuromuscular disease amyotrophic lateral sclerosis (ALS) and to raise funds for medical research of this disease. Videos of people (including celebrities, politicians, business leaders, and ordinary social media users) pouring a bucket of ice water over their heads spread virally across social media. While this campaign helped generate \$115 million in donations for the association, its tremendous success in engaging people proved to academics and practitioners the power of viral marketing ("Ice Bucket Challenge Donations Continue to Exceed Expectations," 2014).

To gain success in social media marketing requires comprehensive understanding of users' information consumption patterns, trends, and behaviors. As a result, customer analysis has become a common practice of the social media marketing industry, and an even more complex and crucial practice than that of any traditional media. Social media analytics is a growing market. Reuters reported that the global social media analytics market was valued at USD 3.07 billion in 2017 and is estimated to reach USD 16.37 billion by the end of

2023, at an annual growth rate of 28.20% ("Global Social Media Analytics Market 2018 by Component, Mode of Deployment, End-User, Technology, New Innovation, Trends, and Forecasts to 2023 - Reuters", 2018), data cited from Orbis Research, a commercial database of global market-related research ("About Us | OrbisResearch.com", 2018).

By developing and applying various tools and techniques, social media analytics help marketers collect, monitor, analyze, summarize, and visualize social media data (Zeng, Chen, Lusch, & Li, 2010). From users' previous attitudes and behaviors, marketers can extract attitudinal or behavioral patterns, which can be used to infer consumers' activeness and future purchases (Schmittlein & Peterson, 1994). From marketing practitioner's perspective, CMG Partners, a marketing consulting firm, claimed that customer analysis service helped improve the effectiveness in identifying the target customer groups, understanding customers' needs, and discovering customers' needs and expectations that have not been fulfilled and can be fulfilled by a particular product or service ("What is Customer Analysis?," 2018). For example, social media analytics tools monitor users' brand-related beliefs and activities, such as engagement, sentiment, number of followers, number of hits or visits, number of likes, video views, etc. which can reflect a brand's image, brand enthusiasm, brand loyalty, competitiveness of a brand and finally the company's ability to make profits. In addition to marketing tactics, top social media platforms such as Facebook and Twitter, have launched marketing services for individuals and business owners to conduct marketing campaigns, promote ads, and monitor marketing performance. Facebook's self-serve advertising interface, for example, allows marketers to create and boost different types of advertising posts, create marketing events, and promote ads to target audiences (Facebook Business, 2018). As the most popular microblogging site, Twitter also offers similar solutions to campaign optimization and performance assessment (Ads.twitter.com, 2018). Most importantly, these

marketing services, as well as many third-party social media management tools, enable marketers to collect data about their audiences for strategic purposes.

Persuasion Knowledge and Social Media Marketing

Traditionally, marketing tactics remain invisible to consumers because once perceived, marketing persuasion intent may increase users' resistance to persuasion (Lessne & Didow, 1987). The reason why users' perceptions of marketing persuasion intent may affect their sharing behaviors is that marketing persuasion intent may be deemed as invasive and unwanted, because they recognize persuaders' attempt to manipulate their attitudes and behaviors. Marketing tactics are becoming increasingly visible to social media users and are therefore often considered leading or manipulative (Rainie, 2013; Palma, Collart & Chammoun, 2014). Users' knowledge about social media and social media marketing, and their ability to utilize this knowledge, has become increasingly important influencing factors of their social media information consumption, including information sharing behaviors, which are social media marketers' primary concern.

Persuasion Knowledge Model (PKM) is a theoretical framework that considers how consumers may respond to these marketing tactics. Persuasion knowledge is defined as consumers' systematic understanding of marketers' persuasion tactics and how consumers cope with these tactics (Friestad & Wright, 1994). The Persuasion Knowledge Model (PKM) suggests that consumers' knowledge about persuasion is influenced by three types of knowledge: (1) topic knowledge, "the beliefs about the topic of the message," (2) agent knowledge, "traits, competencies, and goals of the persuasion agent," and (3) persuasion knowledge, the consumer's knowledge about marketers' persuasion goals, persuasion tactics, the psychological effects that these tactics would cause to consumers (Friestad & Wright, 1994, p.3). This also includes the effectiveness and appropriateness of these tactics and consumers' prior experience of coping with persuasion attempts (Friestad & Wright, 1994;

Isaac & Grayson, 2016).

Persuasion knowledge is a multi-layered construct that considers the effect of persuasion knowledge on attitude formation as either objective or subjective. Brucks' three-dimension product class knowledge model (1985) and Philippe and Ngobo's (1999) four-component consumer knowledge model both suggest that there exists an objective knowledge (e.g. the amount, type, or organization of the knowledge an individual actually obtain; the amount of purchasing or usage experience with the product) and subjective knowledge (e.g. individual's perception of how much he or she knows; the perceived expertise in coping with persuasion attempts).

In this study, persuasion knowledge refers to social media users' knowledge and skills to identify and evaluate social media marketing tactics including their influence. The two dimensions of persuasion knowledge measured in this study include *objective knowledge*, defined as users' actual level of accurate/inaccurate understanding of social media marketing tactics, and subjective knowledge, defined as self-perceived knowledge about social media marketing tactics (Carlson, Bearden, & Hardesty, 2007), or "what the consumer thinks he or she knows (Flynn & Goldsmith, 1999, p.57)." It reflects users' beliefs in their knowledge about social media marketing tactics, for example, perceived skillfulness, perceived amount of knowledge, the confidence in utilizing the knowledge, etc. These two parts positively correlate to each other in most cases but are not necessarily predictors of each other (Alba & Hutchinson, 2000; Carlson, Bearden & Hardesty, 2007; Ham & Nelson, 2016). The majority of existing studies measured consumers' self-reported subjective knowledge as their entire persuasion knowledge (Ham, Nelson & Das, 2015). However, this study aims to generate more accurate and comprehensive understanding of the relationship between persuasion knowledge and likelihood to report engaging in social media information sharing, which requires separate measures for these two concepts.

Persuasion knowledge affects information sharing behaviors in two ways. First, as an informational factor, persuasion knowledge affects the attitude towards social media marketing tactics. Persuasion knowledge functions as cognitive sources that prepare customers to form an attitude about persuasion. Consumers learn from their life experience about how to cope with persuasion-related topics and develop abstract understanding about them (Campbell & Kirmani, 2000; Stoutenborough, Sturgess & Vedlitz, 2013).

Second, the attitude towards social media marketing tactics can function as attitudinal factors that affect information sharing behaviors. Attitude-behavior relations literature says that the attitudinal entities correspond to those of the behavioral criteria, and the degree to which the attitudinal and behavioral entities correspond to each other is satisfying; for example, the action, the target at which the action is directed, the context in which the action is performed, and the time at which it is performed. By referring to these elements, the author can safely draw a conclusion that there exists a consistency regarding certain attitude-behavior relations, which further substantiates the predictive power of particular attitudes regarding the behaviors (Ajzen & Fishbein, 1977). In this study, attitudes towards social media marketing tactics, namely beliefs about social media marketing tactics including the perceived influence on user experience, must be consistent with the perceived outcomes of social media information sharing. Additionally, the author proposes that as the extensity of their knowledge increases, the degree of certainty of related attitudes will also increase (Smith, Fabrigar, MacDougall & Wiesenthal, 2008).

As the Persuasion Knowledge Model is proposed as a definitional model, little was addressed in persuasion knowledge literature about the relationship between the amount of persuasion knowledge and people's attitudes about marketing tactics. Still, many studies using PKM model find that there exists a negative relationship between persuasion knowledge and advertising attitudes (Lee, Kim & Ham, 2014; Eisend, 2015; Kim, Lee,

Hwang & Jeong, 2016). Initially, persuasion knowledge positively affects media users' ability to identify different types of persuasion messages and their creators, even when the message is covert or deceiving to some extent. This might be explained by media users' lifetime experience coping with persuasion messages, through which they develop the skills and become more confident in applying these skills to scrutinize persuasion messages they encounter (Carlson, Bearden & Hardesty, 2007; Howe & Teufel, 2014; Lim & Heide, 2014).

Besides, some studies indicate that high-knowledge groups tend to be more critical and are more likely to resist persuasive intent, namely, persuasion knowledge is negatively related to media users' perceived credibility of persuasion message and persuader (Ward & Wackman, 1975; Moore & Rodgers, 2005). A possible explanation is that high-knowledge customers obtain more cognitive resources to evaluate the persuasion message. Skillful consumers obtain more information that can be used to elaborate the message (e.g. to identify the creator) to evaluate the creator's trustworthiness, to examine the message in association with previous experiences, and to discover a firm's ulterior motives (Thompson & Malaviya, 2013). For example, in order to make a particular product more attractive to customers, persuaders use causal conditional reasoning in product-related to their message, claiming that the use of the product leads to certain positive outcomes. However, knowledgeable customers are able to cast doubt on the product's claim by considering alternative causes of the outcomes and conditions under which the causal relationship may be disabled (Chandon & Janiszewski, 2009).

From a psychological perspective, reactance theory accounts for the persuasion knowledge's negative effect on consumers' attitudes toward marketing tactics (Dillard & Shen, 2005; Kim & Levine, 2008). Reactance theory proposes that humans would not like to lose specific behavioral freedom. When individuals' freedom of choice or action is restricted or threatened by particular forces, they feel the pressure of losing freedom, which leads to a

compulsion to resist and regain their freedom (Brehm, Stires, Sensenig & Shaban, 1966; Brehm, 1989; Steindl, Jonas, Sittenthaler, Traut-Mattausch & Greenberg, 2015). People share different types of information with various purposes while marketers use persuasion tactics to engage them in consumption-related activities that might be taken advantage of. As people's capacity of media use is limited, this may restrict them from other types of information or other uses and functions (van Reijmersdal et al., 2016).

In this study, *perceived social benefits* was therefore measured and defined as users' perception of the potential positive influence regarding social approval, impression management, social bonding, and emotional enhancement of their social media information sharing behaviors. Although studies have been done to examine the relationship between persuasion knowledge and attitudes towards social media marketing, few studies have focused on the relationship between users' persuasion knowledge and their perceived benefits of information sharing on social media. However, the author proposed that high-knowledge groups were more likely to perceive persuasion tactics as a threat to their freedom in terms of information selection and consumption, which urged them to foster a resisting mechanism and antipathy towards the tactics. Therefore, the author hypothesized that:

H1: The more knowledge (objective and subjective) users have about social media marketing tactics, the less likely they will be to perceive social media information sharing behaviors as beneficial.

Social media information sharing behaviors in this study was defined as social media users' likelihood of reporting that they engage in all kinds of social media information sharing activities, such as posting, commenting, sharing, tweeting, liking, etc., that reflect their activeness of information sharing on social media platforms. In this study, the relationship between perceived social benefits of social media information sharing and their reported sharing behaviors was examined based upon the expectancy-value theory.

Expectancy-value theory addresses how perceived positive outcomes or perceived benefits can affect people's behavioral intentions and behaviors (Wigfield & Eccles, 2000).

Specifically, people's beliefs about how positive the outcomes of their social media sharing activities will be and the extent to which they value social media sharing as a reliable source of social benefits might play an important role in their decisions to actively carry out sharing behaviors. Therefore, the author hypothesized that:

H2: The more users perceive social media information sharing behaviors as beneficial, the more likely they will be to report engaging in social media information sharing behaviors.

There is a possibility that information shared on social media becomes a threat to information privacy due to marketing tactics. For instance, information security experts report that users' digital footprints (e.g. Facebook posts) can be used to reliably identify their character traits, such as sexual orientation, gender, race, age, religious and political views, level of intelligence, alcohol and cigarette use, drug use, and family situations, and acquire their psychological profile including personality traits (Kosinski, Stillwell & Graepel, 2013). Major risks regarding social media information marketing include the collection of private information, unauthorized secondary use of the private information, and improper access to private information and erroneous storage of personal information (Junglas, Johnson & Spitzmüller, 2008). Even if the information is not shared for marketing purposes, there is a possibility that it will be gathered and analyzed for marketing purposes. In most cases, people grant social media marketers' access to their personal information in exchange for convenience or benefits. Even if their privacy has been addressed by privacy policies regarding the handling and use of personal information (which is one type of fair procedures provided by marketers to protect individual privacy), there are still risks that cannot be eliminated by these policies (Culnan & Armstrong, 1999; Hann, Hui, Lee & Png, 2007).

There is still a possibility that their information will be exposed to unauthorized or malicious groups and be used for harmful purposes, such as discrimination, political surveillance, etc. (Boyd, 2008; "Why We're So Hypocritical About Online Privacy," 2017).

In this study, the author therefore also measured *perceived privacy risk*, which was defined as users' perception of the potential privacy threat of the use of their data for social media marketing tactics on the social media platforms where they engage in information sharing behaviors. Users have expressed their concerns about the leak of personal information that could further result in unexpected ways that may threaten their privacy, security, and safety (Rishi & Bandyopadhyay, 2017). A great portion of social media users have expressed concerns about advertisers and businesses utilizing the information they share on social media platforms due to the increasing amount of knowledge about social media marketing (Madden, 2014).

The intersection of privacy concerns and persuasion knowledge is privacy literacy, which refers to media users' informed concerns about privacy and their knowledge about privacy protection strategies (Bartsch & Dienlin, 2016). Privacy literacy consists of two dimensions: factual knowledge, which refers to the knowledge about online data protection techniques, laws and directives; and procedural knowledge, which refers to the knowledge about how to apply the strategies for individual privacy protection (Trepte et al., 2015). People with a higher level of privacy literacy tend to be more careful when disclosing personal information, for example, via social networking site profile (Bartsch & Dienlin, 2016), and are harder to persuade into giving up their online privacy opinions and engage in risky activities (Baek, 2014).

Regarding media marketing tactics, privacy literacy helps users identify potential privacy threats in marketing tactics, especially when these tactics attempt to collect personal information from them (Milne, Rohm & Bahl, 2009). For example, people who do not have

any knowledge of the AdChoices Icon, which refers to personalized advertising services that collect users' personal information, tend to show a higher degree of acceptance towards the ad than those who are knowledgeable (Brinson & Eastin, 2016).

It was thus proposed that the increases in social media users' persuasion knowledge may relate to greater perceived risk of privacy loss in social media information sharing behaviors.

Therefore, the author hypothesized that:

H3: The more knowledge (objective and subjective) users have about social media marketing tactics, the more likely they will perceive privacy risks from engaging in social media information sharing behaviors.

Many studies report negative correlations between people's privacy concerns and information sharing behaviors (Culnan & Armstrong, 1999; Ellison, Vitak, et al., 2011; Stutzman, Vitak, Ellison, Gray, & Lampe, 2012; Taddei & Contena, 2013). In traditional settings, in order to avoid privacy risk, people usually apply risk-reducing strategies to avoid giving out personal information, such as falsifying information, providing incomplete information, or going to alternative websites that do not ask for personal information (Youn, 2005).

It was therefore proposed that the increasing perceived privacy risk in the social media era may function as a suppressing factor to the likelihood of sharing information. Although it is social norms for social media users to conduct self-disclosure of their identity, social networks, and social interactions (Varnali & Toker, 2015), perceived privacy risk is still likely to reduce the perceived security of giving out personal information, which makes them less likely to share (Beresford et al., 2012; Lee, Park, & Kim, 2013). Individual users may not be able to control the collection, storage and usage of the information about their online activity (Mekovec, 2010). Instead, social media users may reduce their overall information sharing in reaction to the increasing perceived privacy threat. Therefore, the author

hypothesized that:

H4: The more privacy risk users perceive from engaging in social media information sharing behaviors, the less likely they will be to report engaging in social media information sharing behaviors.

Desire for Control

The notion of control plays a significant role in the knowledge-attitude-behavior model regarding social media sharing behaviors. Perceived behavioral control refers to people's perception of the ease or difficulty of performing the particular behavior (Ajzen, 1991).

Based on the notion of control, desire for control was adopted in this study as a personality factor that may mediate the relationship between persuasion knowledge and likelihood to report engaging in information sharing on social media. Desire for control refers to an individual's need to control outcomes in his or her life (Faraji-Rad, Melumad & Johar, 2017). It can be measured from several aspects: the desire to make one's own decisions, the desire to take preventive actions to ensure that the situations do not get out of hand, the desire to avoid situations in which others have control, and the desire to control others (Gebhardt & Brosschot, 2002). Generally, people who have a high degree of desire for control are more likely to be described as "decisive, strong-minded, dynamic and aggressive," while those who have a low degree of desire for control are often "hesitant, uncertain, passive and submissive (Thomas, A., Buboltz Jr, W. C., Teague, S., & Seemann, E. A., 2011, p.173)." However, a person's level of desire for control does not necessarily affect his or her ability to exercise control or predict their sanction to control others or themselves. An exploratory research study revealed that Internet users who had high levels of desire for control use the power to customize and control their media content more actively (Bright & Daugherty, 2012). When utilizing media services, people care about whether they will have control over the usage and access of their personal information (Libaque-Sáenz, Wong, Chang, Ha & Park, 2014). The

assumption might be made that social media users want to have autonomy over their own media use or seize control of the access to their personal information and whether/how their information will be used.

It was therefore proposed that an individual's desire for control would positively mediate the relationship between persuasion knowledge of social media marketing tactics and likelihood to report engaging in social media information sharing behaviors, as persuasion knowledge contributed to the competence in critical thinking, which enhances the ability to regain freedom over information consumption and to avoid potential privacy risk. Therefore, the author hypothesized that:

H5: The more knowledge (objective and subjective) users have about social media marketing tactics and the more desire for control they report, the less likely they will be to report engaging in social media information sharing behaviors.

Chapter Three: Methodology

In previous chapters, the author introduced the study background, explained major concepts, and provided an overview of previous studies regarding users' knowledge and its influence. In order to test the hypotheses, a quantitative survey was conducted. In this chapter, the author articulated the research design, measurements and data analysis.

This study was a cross-sectional quantitative research because it examined both sharing behaviors, which were objective reality, and perceived benefits and risk of social media information sharing, which were subjective perception among a large population. The method this study utilized was quantitative, meaning that the method applied was statistical, mathematical, or numerical analysis of data collected through polls, questionnaires and surveys (Babbie, 2014). For this study, each key concept was operationalized, and data was collected in numerical form. Statistical methods were used to test each hypothesis.

Furthermore, this study was quantitative because it tended to generate knowledge from a representative sample, showing "how an understanding of a particular communication phenomenon might be generalized to a larger population (Allen, Titsworth & Hunt, 2009, p.3)."

Data Collection

This study was undertaken as a survey as it aimed to collect raw data for describing a large population, especially in terms of attitudes and perceptions (Babbie, 2014). Survey involves the use of a questionnaire to elicit information. At .95 confidence level, expressed in percentage points, a sample of 400 respondents was needed (Babbie, 2014). Taking invalid data into consideration, the expectation number of responses was 500. In order to enhance response rate and expand geographic span, recruitment was done online. Participants of this study were recruited from Amazon Mechanical Turk (MTurk) (https://www.mturk.com/) in March of 2018. Amazon MTurk is an online platform where human subjects can publish

Human Intelligence Tasks (HITs) and require collective work from registered users (Workers) on every HIT. As MTurk is open to registration, the diversity of Worker population of MTurk can be guaranteed. MTurk has been widely used as recruiting platform for marketing or academic research to collect responses, including social media research (Harms & DeSimone, 2015; Landers & Behrend, 2015; Oh & Syn, 2015). Studies report that the quality of data collected using MTurk is comparable to the data collected by other survey methods (Buhrmester, Kwang, & Gosling, 2011; Feitosa, Joseph, & Newman, 2015). Due to the characteristics of MTurk Workers, the sampling technique used for this study was non-probability sampling. Although the sample is non-random and is not representative of American population, it was appropriate and acceptable for this particular study because the purpose of this study is to test the relationship between social media users' persuasion knowledge and their social media sharing behaviors. It aims to generate knowledge from the group with particular characteristics, which can be reached using MTurk. However, the conclusion of this study cannot be generalized to American population, which might become a potential threat to the validity of the study.

Filtering criteria of this study appeared on the HIT page that was created for the recruitment of the survey. The survey required participants to have at least one active social media account -- meaning that they have checked the account at least once in the past week -- and to be 18 or older. Using MTurk filtering settings, this study only recruited participants whose current locations were in the U.S. There was no limitation on gender, nationality, ethnicity or other demographic features. The online survey was distributed using the Qualtrics survey platform. By clicking the survey link attached to the HIT page, participants could complete the questionnaire.

This study has been reviewed and approved by Institutional Review Board of Syracuse University. An electronic version informed consent provided a brief introduction of the study

and the participants' rights. Once participants agreed to take the survey, the filtering questions in the questionnaire further guaranteed the participants' eligibility to take the survey. In this study, monetary incentive of \$1 was given to each participant who accomplished the survey. The HITs opened until at least 500 responses were collected. Although Worker IDs and some demographic information were collected in the survey, the participants remained anonymous and the data was analyzed without identifying specific individuals.

Participants

The survey data of 504 active social media users was collected for analysis. The sample (N = 504) consisted of 230 men (45.6%), 272 women (54%) and two participants of "other" gender (0.4%). The age of the participants ranged from 18 to 70. More than 60% of the participants were between 20 to 39 years old. The average age of the participants was 35.99 years (SD = 12.06). About 40% of them earned a bachelor's degree.

It took the participants about 15 minutes (914.75 seconds) on average to complete the survey (M = 914.75, SD = 688.33). The participants who completed the survey in less than two minutes were excluded from the sample because they were not likely to provide qualified answers. Participants used approximately four social media platforms on average (M = 4.28, SD = 1.92). Nearly 50% of the participants had over 10 years' experience of social media use. The average frequency of checking their social media accounts was approximately once a day. About half the time when the participants used social media, they engaged in activities other than simply browsing, such as posting, commenting, sharing, tweeting, liking, etc.. The majority of the respondents were educated young adults who are long-term proficient social media users.

Measures

The key variables of this study were operationalized as follows:

IV1: Persuasion knowledge

In this study, persuasion knowledge was defined as social media users' knowledge and skills to identify and evaluate the influence of social media marketing tactics. Social media users' persuasion knowledge about social media marketing tactics was measured as objective and subjective knowledge.

IV1a: Objective knowledge

Objective knowledge was defined as users' actual level of knowledge and understanding about social media marketing tactics.

Objective knowledge was represented by the average score participants got in an eightitem objective knowledge quiz. The higher the score a participant received in the objective
knowledge quiz, the more objective knowledge he or she had. Participants received one point
for each correct answer. The score ranged from zero to eight. The level of measurement of
this variable is ratio.

The objective knowledge quiz was created for the purposes of this study, based upon six social media marketing concepts from social media marketing literature, e.g. *The Social Media Bible: Tactics, Tools, and Strategies for Business Success* (2012) and *Facebook Marketing All-in-One For Dummies 3rd edition* (2014). The concepts retrieved were "viral marketing," "sponsored content," "news feed ads," "social media plug-ins," "social media traffic," "advertorial." Users were asked to complete an eight-item quiz about these social media marketing tactics. Example questions included "Here are some pictures of ALS Ice Bucket Challenge. What marketing tactic does this social media campaign use?" and "According to the information provided in the pictures, which Instagram picture is paid by certain brand to be shown to users?" The images used in the quiz were retrieved from Facebook, Twitter, Instagram and public news websites. Participants were generally moderately knowledgeable about social media marketing tactics (*M*=5.40, *SD*=1.84). See

Appendix A for the entire quiz.

The validity of this quiz was assessed as followed. Items in the questionnaire were retrieved and adapted from reliable and validated scales except for the scale measuring objective knowledge. In an effort to enhance the content validity of the items in objective knowledge scale, an item analysis was conducted.

The researcher evaluated the measurement tool by assessing discriminant validity. Table 1 reports the item difficulties and indices of discrimination of objective knowledge scale.

Table 1. Item analysis of objective knowledge scale

No.	Concept tested	Item difficulty	Index of discrimination	Point-biserial Correlation
1	Viral marketing	0.84	0.36	0.44
2	Sponsored content (Instagram)	0.66	0.31	0.29
3	Sponsored content	0.55	0.77	0.60
	(Twitter app)			
4	Sponsored content (Twitter)	0.58	0.76	0.61
5	Sponsored content (Facebook)	0.71	0.65	0.60
6	Social media plug-ins	0.79	0.53	0.56
7	Social media traffic	0.77	0.40	0.41
8	Advertorial label	0.52	0.66	0.51

Each item is significantly correlated with the total score that reflects the amount of objective knowledge each participant has at a p < .05 level. Indices of discrimination of most items were between .30 and .70, which suggests that the scale functions satisfactorily (Crocker & Algina, 2008). Considering the fact that some questions examined users' ability to visually identify social media marketing tactics, which is relatively elementary among all persuasion knowledge and that this study is exploratory regarding social media users' objective knowledge, all items were retained.

On average, the participants got 5.40/8 points on the test. The scores were non-normally distributed, with skewness of -0.49 (SE=0.10) and kurtosis of -0.46 (SE=0.22). The skewness could be explained by the characteristics of the sample, as objective knowledge has significantly positive correlation to number of years of social media use and users'

educational level, p < .01. The skewness could also be explained by the significantly positive correlation between objective knowledge and subjective knowledge, p < .01.

IV1a: Subjective knowledge

Subjective knowledge was defined as self-perceived knowledge about social media marketing tactics (Carlson, Bearden, & Hardesty, 2007). Users' subjective knowledge about social media marketing tactics was represented by the average score participants received based upon items from a subjective knowledge scale on a nine-item Likert scale. The higher score a participant got in the subjective knowledge scale, the more subjective knowledge he or she has. The level of measurement of this variable is interval.

Nine statements were adapted from Flynn and Goldsmith's (1999) Subjective Knowledge Scale to assess users' perception of the knowledge they had about social media marketing tactics. Participants were asked to indicate their agreement on a seven-point Likert scale, such that 1=Strongly Disagree and 7=Strongly Agree. Example items included "I know a lot about social media marketing tactics" and "I think I know enough about social media marketing tactics to decide whether to engage with a piece of social media marketing or not." (See Appendix A for all items) A Cronbach's alpha of .91 confirmed that the items could be summed and averaged. Participants generally reported an average level of perceived knowledge about social media marketing tactics (*M*=4.35, *SD*=1.18).

IV2: Perceived social benefits

Perceived social benefits of social media information sharing behaviors as a variable was represented by the average score participants received based upon a 17-item seven-point Likert scale. The higher score a participant received, the more social benefits he or she perceived his or her sharing behaviors to have. The level of measurement of this variable is interval.

Seventeen statements were adapted from Powell, Camilleri, Dobele and Stavros' (2017)

Perceived Social Benefits of Sharing Scale to assess users' perception of social-related benefits from social media information sharing behaviors, such as the positive influence on their social approval, impression management, social bonding, and emotions. Participants were asked to indicate their agreement on a seven-point Likert scale, such that 1=Strongly Disagree and 7=Strongly Agree. Example items included "Sharing information on social media makes me look good" and "Sharing information on social media benefits my relationships with others." (See Appendix A for all items) A Cronbach's alpha of .95 confirmed that the items could be summed and averaged. Participants generally felt that sharing information on social media platforms was moderately beneficial to their social expression, social relationship and social bonding (*M*=4.66, *SD*=1.11).

IV3: Perceived privacy risk

Perceived privacy risk in social media information sharing behaviors was represented by the average score participants received based upon a four-item seven-point Likert scale. The higher score a participant received, the more risky he or she perceived his or her sharing behaviors to be in terms of privacy protection. The level of measurement of this variable is interval.

Four statements were adapted from Libaque-Sáenz, Wong, Chang, Ha and Park's (2014) Information Privacy Risk Sub-scale from Privacy Risk Scale to measure users' perception of the risk of potential privacy loss on social media platforms when the information they share is used for marketing purposes. Participants were asked to indicate their agreement on a seven-point Likert scale, such that 1=Strongly Disagree and 7=Strongly Agree. Example items included "If I give permission to social media platforms to use my personal information for marketing purposes, it will be risky" and "If I give permission to social media platforms to use my personal information for marketing purposes, there would be high potential for privacy loss." (See Appendix A for all items) A Cronbach's alpha of .91 confirmed that the

items could be summed and averaged. Participants generally felt that sharing information on social media platforms was moderately risky to their privacy (*M*=4.66, *SD*=1.15).

DV: Sharing behaviors

Sharing behaviors was represented by the average score participants received based upon a five-item seven-point Likert scale. The higher score a participant received, the more likely he or she reported engaging in social media sharing behaviors. The level of measurement of this variable is interval.

Five statements were adapted from Kwahk and Park's (2016) Knowledge-sharing Activities in Social Media Sub-scale from Knowledge-sharing Activities Scale to measure users' likelihood to report engaging in social media information sharing activities (such as posting, commenting, sharing, tweeting, liking, etc.). Participants were asked to indicate whether the statements apply to them on a seven-point Likert scale, such that 1= does not apply to me at all and 7= always applies to me. Example items included "I frequently engage in activities on social media" and "I voluntarily share various types of information on social media." (See Appendix A for all items) A Cronbach's alpha of .89 confirmed that the items could be summed and averaged. Participants generally reported average likelihood to share information on social media platforms (*M*=4.34, *SD*=1.44).

MV: Desire for control

Desire for control was represented by the average score participants got in a 20-item seven-point Likert scale. The higher score a participant got, the more he or she wants to exercise control on others and his or her own life. The level of measurement of this variable is interval.

Burger and Cooper's (1979) Desirability of Control Scale was used to measure users' desire to personally control outcomes in their lives. The scale included 20 statements.

Participants were asked to indicate whether the statements apply to them on a seven-point

Likert scale, such that 1= does not apply to me at all and 7= always applies to me. Example items included "I prefer a job where I have a lot of control over what I do and when I do it" and "I enjoy making my own decisions." (See Appendix A for all items) A Cronbach's alpha of .83 confirmed that the items could be summed and averaged. Participants generally reported moderately strong desire for control (M=4.97, SD=.75).

Control variables of this study included gender, age, educational level, and years of social media use.

A pilot study of 25 participants was conducted prior to the data collection. The data was collected and analyzed to check the reliability of the scales adapted. According to the results and the comments collected in the pilot study, the author changed the images and the sequence of the options in the objective knowledge quiz to increase the item difficulty.

Threats to Validity

Although measures have been taken to enhance the validity, there are still potential threats to the validity of this study. As the questionnaire contains many questions and requires much attention when evaluating people's objective knowledge, the participants' fatigue may be a threat to validity. Besides, the objective knowledge scale is less likely to test participants' conceptual and critical understanding of social media marketing tactics, which may threaten the validity of the measurement items.

Chapter Four: Results

H1 proposed that the more knowledge users had about social media marketing tactics, the fewer social benefits they would perceive in their social media information sharing behaviors. To test this hypothesis, a hierachical linear regression was run to examine the potential influence of objective knowledge and subjective knowledge on perceived social benefits. Control variables (i.e., age, gender, educational level and years of social media use) were entered into the first block, and subjective and objective knowledge were entered into the second block to assess the level of increase in variance of the key variables in addition to the control variables. See Table 3 for the resulting coefficients.

The control variables alone explained 1.9% of the variance. Year of use was a significant predictor of perceived social benefits, $\beta = .17$, p < .05, indicating that people who used social media for a longer time tended to perceive more social benefits in social media sharing behaviors. The addition of the key variables significantly increased the variance to 4.6%, F(6, 495) = 3.95, p = .001. Neither subjective knowledge ($\beta = .17$, p = .00) nor objective knowledge ($\beta = -.06$, p > .05) was associated with less perceived social benefits as proposed. Subjective knowledge, however, was conversely a significant predictor of perceived social benefits. H1 was thus not supported.

H2 proposed that the more social benefits users perceived in their social media information sharing behaviors, the more likely they were to report engaging in social media information sharing behaviors. To test this hypothesis, a hierarchical linear regression was run to predict reporting of engaging in sharing behaviors from subjective and objective knowledge, perceived benefits, perceived risk, age, gender, educational level and years of social media use. See Table 5 for the regression model of the relation between perceived social benefits, perceived privacy risk and reported sharing behaviors.

The control variables were entered into the first block; objective and subjective

knowledge were entered into the second block, and perceived benefits and risks were entered into the third block. The control variables explained 2.1% of the variance, p < .05. Knowledge plus control variables explained 3.9% of the variance, F(6, 495) = 4.76, p < .01. The addition of the key variables significantly increased the proportion of variance explained to 42.6%, F(8, 493) = 45.73, p = .00. In the first stage block of regression, among the four control variables, gender ($\beta = .10$, p < .05) and year of social media use ($\beta = .10$, p < .05) were significant predictors. In the second stage, subjective knowledge was a significant predictor of sharing behaviors, p < .01. In the final stage of regression, perceived benefits was the only significant predictor of reported sharing behaviors in this particular analysis, $\beta = .63$, p = .00. H2 was thus supported.

H3 proposed that the more knowledge users had about social media marketing tactics, the more privacy risk they would perceive in their social media information sharing behaviors. A hierarchical linear regression was run using the same strategy as assessment of H1, such that the control variables were entered into the first block and subjective and objective knowledge were entered into the second block to test for significant increase in variance of the key variables on the outcome variables, perceived privacy risk. See Table 4 for the resulting coefficients.

The control variables alone explained 2.0% of the variance. Gender was a significant predictor, p < .05. A one-way analysis of variance was run to further compare the measure of perceived privacy risk to three gender groups, male, female and other. Female was more likely to have higher perceived privacy risk, F(2, 501) = 4.31, p < .05. The addition of the key variables did not increase the variance, F(6, 495) = .1.72, p > .05. Objective knowledge or subjective knowledge was therefore not significant predictors of perceived risk. H3 was thus not supported.

H4 proposed that the more risk users perceived in their social media information sharing behaviors, the less active their social media information sharing behaviors were. According to the proposed model, these processes were explained by the fact that users gain and utilize their knowledge about social media marketing tactics. To test this hypothesis, a hierarchical linear regression was run using the same strategy as H2 to predict reporting of engaging in sharing behaviors from subjective and objective knowledge, perceived benefits, perceived risk, age, gender, educational level and years of social media use. See Table 5 for this regression model. Perceived risk was not a significant predictor of less active sharing activities, p > .05. H4 was thus not supported.

H5 proposed that desire for control would mediate the relationship between in the persuasion knowledge and reported sharing behaviors. See Figure 1 for the proposed mediating model of H5.

A simple mediation model analysis was conducted, using Hayes' (2018) PROCESS SPSS macro, to test the paths between objective knowledge (X) and sharing behaviors (Y) with subjective knowledge (M1) and desire for control (M2) as the mediators. PROCESS uses bootstrapping to test the statistical significance of the mediated paths (Preacher & Hayes, 2008) to better approximate the sampling distribution of the paths of the product of the independent and mediator variables and the mediators and the dependent variable to construct confidence intervals for each direct and indirect relation.

Although the direct relation of X to Y was significant at .05 level of confidence (β = -.08, t = -2.22, p = .03, 95% CI [-.1523, -.0092]), the indirect relation of X to Y through the mediators of subjective knowledge and desire for control was also significant (X to M1: β = .10, p < .001, 95% CI [.0435, .1564]; M1 to M2: β = .13, p < .001, 95% CI [.0752, .1903]; M2 to Y: β = .40, p < .001, 95% CI [.2283, .5693]). The relationship between objective knowledge and sharing behaviors was therefore partially mediated by subjective knowledge

and desire for control. Considering that objective and subjective knowledge are included in the persuasion knowledge construct, H5 was thus not supported as proposed. See Figure 2 for each of the paths of the model and their corresponding coefficients.

Table 3. Regression model of the relation of objective and subjective knowledge to perceived social benefits of social media information sharing

	Variables	Unstandardized coefficients		Standardized coefficients				
Step		В	SE	β	R^2	$\triangle R^2$	F	p
1					.02		2.47	.04
	Age	00	.00	03				.59
	Gender	.19	.10	.09				.06
	Education	.00	.05	.00				.96
	Years of use	.14	.06	.11				.02
2					.05	.03	3.95	.00
	Age	00	.00	02				.70
	Gender	.26	.10	.11				.01
	Education	.01	.01	.01				.82
	Years of use	.12	.06	.10				.04
	Objective knowledge	04	.03	06				.21
	Subjective knowledge	.16	.04	.17				.00

Table 4. Regression model of the relation of objective and subjective knowledge to perceived privacy risk of social media information sharing

	Variables	Unstandardized coefficients		Standardized coefficients				
Step		В	SE	β	R^2	$\triangle R^2$	F	p
1					.02		2.58	.04
	Age	.01	.01	.06				.19
	Gender	.31	.12	.18				.01
	Education	02	.06	01				.80
	Years of use	03	.07	02				.69
2					.02	.00	1.72	.11
	Age	.01	.01	.06				.20
	Gender	.31	.12	.12				.01
	Education	02	.07	01				.79
	Years of use	03	.07	02				.70
	Objective knowledge	.01	.03	.01				.89
	Subjective knowledge	01	.04	01				.84

Table 5. Regression model of the relation between perceived social benefits, perceived privacy risk and sharing behaviors

	Predictor	Unstandardized coefficients		Standardized coefficients				
Step		В	SE	β	R^2	$\triangle R^2$	F	p
1					.02		2.61	.04
	Age	.00	.01	.01				.84
	Gender	.30	.13	.10				.02
	Education	.02	.07	.01				.80
	Years of use	.16	.08	.10				.03
2					.04	.02	3.35	.00
	Age	.00	.01	.01				.85
	Gender	.36	.13	.12				.01
	Education	.03	.07	.02				.65
	Years of use	.16	.08	.10				.04
	Objective knowledge	06	.04	08				.09
	Subjective knowledge	.16	.06	.13				.01
3					.43	.39	45.73	.00
	Age	.00	.00	.02				.53
	Gender	.16	.10	.06				.12
	Education	.02	.05	.01				.70
	Years of use	.06	.06	.04				.33
	Objective knowledge	03	.03	04				.26
	Subjective knowledge	.03	.05	.03				.50
	Perceived social benefits	.82	.05	.63				.00
	Perceived privacy risk	05	.04	05				.17

Figure 1. Proposed mediating model of persuasion knowledge and sharing behaviors

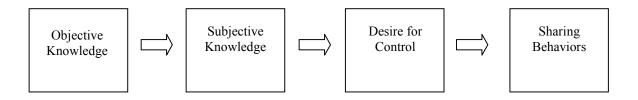
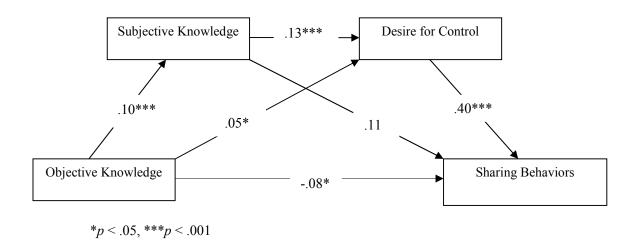


Figure 2. A simple mediation model with subjective knowledge and desire for control as mediators of the relation between objective knowledge and sharing behaviors, * p < .001



Chapter Five: Discussion

This study aims to provide theoretical understanding for how persuasion knowledge may be related to social media information sharing behaviors. In this chapter, the author discusses the implications and conclusions resulting from this study. Results indicate that when social media users are subjectively knowledgeable about social media marketing, they might perceive more social benefits in their social media sharing, which is associated with greater self-reported likelihood of sharing. But the study provides no evidence for the relationship between this knowledge and social media users' perceived risk of privacy loss from social media information sharing. Results also indicate that social media users' who are actually more knowledgeable about social media marketing are more likely to perceive themselves as knowledgeable. This perception is associated with higher level of desire for control, which is further connected with greater likelihood to report engagement in social media information sharing.

Implications of the Results

H1: Perceived Knowledge and Perceived Social Benefits

Although the author proposed differently, the regression model for testing H1 reveals that subjective persuasion knowledge is positively related to perceived social benefits instead of resulting in a negative correlation between objective knowledge and perceived social benefits of information sharing as hypothesized. On the contrary, the more users believe they are knowledgeable about social media marketing tactics, the more likely they are to perceive social media sharing information sharing as beneficial. Persuasion knowledge literature explains that people with higher level of subjective knowledge tend to be more confident in using their knowledge. Users who have higher level of subjective knowledge believe that they can identify social media marketing tactics easier, and are more adept in evaluating the credibility and appropriateness of the social media marketing practices that may affect their

social media use. This might be in line with the expectancy-value model which proposed that people's perceptions of their positive self-performance in the particular activity, which led to beneficial outcomes, would result in more active engagement in this activity (Wigfield & Eccles, 2000).

The finding that objective knowledge does not relate to perceived benefits reinforces the deviation between perceived knowledge and actual knowledge (e.g. Alba & Hutchinson, 2000; Carlson, Bearden & Hardesty, 2007). Even if perceived knowledge about social media marketing tactics significantly relates to perceived benefits of social media information sharing behaviors, actual knowledge does not necessarily associate with the evaluation of the benefits. This may be explained by the fact that people have cognitive biases and heuristics about their knowledge. For example, people may be overconfident and consider themselves as more knowledgeable than they really are and consider the usage of their information shared on social media as more controllable than it actually is (Cho, Lee & Chung, 2010; Harris, 1996).

H2: Perceived Social Benefits and Sharing Behaviors

In agreement with the literature, the data shows that perceived benefits are positively related to users' reported social media sharing behaviors, as the regression model of H2 indicated. The more users perceive social media use as beneficial to their social approval, impression management, social bonding, and emotional enhancement, the more likely they are to report engaging in social media sharing activities. This reinforces expectancy theory of motivated behaviors. Social media users tend to increase their social media sharing in anticipation of social benefits. In addition, the regression model reveals that perceived benefits are the only factor found in this particular analysis that relates to users' information sharing decision making. It may be inferred from the result that as long as social media marketing tactics help enhance social benefits such as enjoyment feelings and positive social

outcome, users will continue to actively engage in information sharing behaviors.

H3: Perceived Knowledge and Perceived Privacy Risk

In the regression model of H3, gender is a significant predictor of perceived privacy risks. This is in line with prior survey that report gender difference in perceived information privacy risks ("Online Harassment 2017", 2017). Generally, female are more concerned about the danger of privacy invasion (Sheehan, 1999; Rowan & Dehlinger, 2014; Tifferet, 2019). For example, female users tend to focus on privacy risks rather than perceived benefits when utilizing location-based social network services which demand their personal information (Sun, Wang, Shen & Zhang, 2015). On the one hand, the majority of the victims of personal-information-related online violence such as cyberstalking and non-consensual distribution of sensitive information are women (Hess, 2014; "Online Harassment 2017", 2017; Aikenhead, 2018; "Cyberstalking: A Growing Problem", 2019). On the other hand, online privacy loss might cause more severe harm to female users than to male. Online privacy invasion is often associated with, or significantly more likely to become actual violence to female Internet users (Chemaly, 2014). As Aikenhead (2018) points out, online privacy violation is to a large extent gender-based violence, which accounts for the fact that female victims of privacy violation are more likely to suffer from victim blaming and loss of dignity.

Neither objective knowledge nor subjective knowledge is found to be negatively related to perceived privacy risk, which is opposite to the privacy literacy literature. Users with more knowledge about social media marketing and stronger belief in their skillfulness therefore do not perceive social media information sharing as more risky. The result implies that social media users may be lacking in exact knowledge about how social media marketing tactics affect their information privacy, or their understanding of online privacy risk is actually superficial, as Baek (2014) reports. For example, users have very limited knowledge about privacy settings. They use common sense to determine what information to disclose so they

could not tell how exactly information gathering and usage for marketing purposes would become threats to their privacy (Bornoe & Barkhuus, 2011).

Furthermore, the ambiguous definition of information privacy may also contribute to this result. Social media marketing analytics usually involve the storage and analysis of users' digital footprints, such as cookies, searching or browsing history. Social media marketers may also be interested in people's social relations disclosed in public cyberspace, such as social media friends or followers. Users often deem to what extent the information shared can be used to distinguish particular users and to trace back to their identity as an important criteria to decide whether a piece of information is private or sensitive (Burgoon, 2016). But the perceived sensitivity of these kinds of information might vary. For example, compared with browsing history in a general sense, browsing history that contains common-sense sensitive information is more likely to trigger users' privacy concerns. Therefore, users' privacy concerns may not be triggered if they believe that the information collected by social media marketers is less sensitive.

Another possible explanation is that among all kinds of personal information gathering activities, people are less vigilant about those for marketing purposes than those for other purposes such as political use or censorship. Privacy risk caused by information gathering for business purposes usually happens due to unauthorized secondary use or erroneous storage. However, there is less possibility that social media users would experience immediate or visible loss, such as financial loss or personal injury, because of these risks, even if their information is used inappropriately. As a result, underestimating the severity of the threats, users may think that reducing overall social media sharing is an unaffordable cost of privacy protection and are not likely to reduce it (Taneja, Vitrano & Gengo, 2014).

H4: Perceived Privacy Risk and Sharing Behaviors

The expectation of the negative relationship between perceived privacy risk and social

media sharing behaviors is not supported by the regression model of H4. In this study, the author assumed that people who perceived high level of privacy risk tended to perform less active social media sharing activities in order to protect their privacy. However, the result shows that even if persuasion knowledge may make social media users aware of the negative influence of the marketing tactics, they may be less sensitive about the persuasion intent in the marketing tactics and share information regardless if they perceive it as beneficial. Users are not likely to report less social media information sharing activities even when they are aware of the risk of privacy loss from social media information sharing.

This finding reinforces the concept "privacy paradox," which refers to the discrepancy between privacy concerns and privacy behaviors (Kokolakis, 2017). Fully aware of the irreconcilable conflict between benefits of social media use and privacy risk, people are often involved in this paradox (Barnes, 2006; Taddicken, 2014). According to privacy paradox literature, people's privacy concerns or privacy literacy do not always predict their privacy protection behaviors. Instead, perceived benefits often overweigh in risk-benefits calculation prior to information disclosure decision and they often decide to share the information anyway (Beresford, Kübler & Preibusch, 2012; Debatin, Lovejoy, Horn & Hughes, 2009; Lee, Park & Kim, 2013; Youn, 2009).

Information security practitioner has pointed out that there existed an irreconcilable conflict between security and convenience ("The Enemies of Data Security: Convenience and Collaboration," 2015). It is especially common in marketing practices that privacy policies and pragmatic benefits are offered in order to mitigate customers' privacy concerns (Culnan & Armstrong, 1999). In addition, the effect of the perceived benefits, e.g. social connectivity, social involvement, information attainment, and entertainment, is found to be stronger than that of the perceived risks, e.g. social risk, time, psychological risks, and privacy concern, on people's intention to use social media (Khan, Swar & Lee, 2014). Therefore, regardless of

whether there is perceived risk, perceived benefits add positively to social media users' information sharing behaviors and are the most significant predictor of active information sharing.

A possible explanation for "privacy paradox" is inability and vulnerability dulls, which refers to users' total and uncritical acceptance of privacy risk because they feel they are too weak to resist them (Shklovski, Mainwaring, Skúladóttir & Borgthorsson, 2014). Many social media users may be desensitized to privacy invasion because they are overly aware of their vulnerability when confronting information gathering for marketing purposes that are started by big corporations, which can further become privacy invasion. As the information gathering has become inevitably common, their attempt to protect their privacy may be futile. For example, it is common for social media sites to employ policy that requires users to grant permissions for information gathering, or they will not be able to register and use the platforms. As a result, many users will give up upon protecting their personal information because they are afraid that their effort to protect their privacy as individual users will end in vain.

Additionally, third person effect hypothesis may also account for the result. Even if people perceive potential privacy risks in using social media, they may believe that the risks only affect others instead of themselves (Jordaan & Van Heerden, 2017). Therefore, few or no actions will be taken to protect their information security.

H5: Persuasion Knowledge, Desire for Control, and Sharing Behaviors

The hierarchical regression model of H5 reveals a negative relationship between objective knowledge and sharing behaviors. However, this relationship is partially mediated by subjective knowledge and desire for control. That is, objective knowledge positively relates to subjective knowledge. Subjective knowledge positively relates to desire for control, while desire for control is a significant predictor of users' likelihood of social media

information sharing. The more users are objectively knowledgeable about social media marketing tactics, the more they perceive themselves as knowledgeable. Believing they are knowledgeable about social media marketing tactics, users tend to have more desire for control. The higher level of desire for control users have, the more likely they will be to engage in social media information sharing behaviors.

The negative relationship between objective knowledge and sharing behaviors found in the regression model indicates that objective persuasion knowledge may have a negative influence on attitudes towards marketing practices, as some previous studies conclude (e.g. Lee, Kim & Ham, 2014; Eisend, 2015). The result also provides evidence for the positive correlation between objective knowledge and subjective knowledge as Alba and Hutchinson report (2000). But the negative correlation between objective persuasion knowledge and user's likelihood to report engaging in social media information sharing turns out to be positive when mediated by subjective knowledge and desire for control.

In contrast to what reactance theory hypothesized, knowledgeable social media users do not feel the loss of freedom in their social media use. Instead, users with more knowledge perceive a greater sense of control over social media information sharing behaviors, which will further become their intrinsic motivation to share (Burger & Cooper, 1979). Besides, from a practical perspective, to seize control of the access, storage and usage (e.g. when and where their information will be used; who will use it) of their information may prevent negative outcomes such as privacy leaks (Youn, 2009; Mekovec, 2010). Therefore, instead of reducing information sharing behaviors to protect themselves, the ways in which they exercise control on information sharing may be more subtle and complex. For example, they are capable of identifying potentially sensitive information and avoid sharing it, applying privacy settings, and setting different privacy levels for different social media platforms. As a result, they remain active in sharing information on social media.

Future Studies

This study may inspire future studies in several aspects.

Regarding the research design, the current study is cross-sectional and correlational.

Future studies may be designed as longitudinal and experimental to examine whether there is causal relationship between persuasion knowledge and information sharing behaviors.

Regarding the research focus, future research may attach importance to the relationship between persuasion knowledge and perceived benefits of social media use. Among the studies that investigate knowledge-based information processing skills regarding marketing practices, most of the studies have been focusing on the users' ability to evaluate the negative influence of marketing tactics. Very little information is provided about how persuasion knowledge helped users evaluate the positive influence of social media marketing tactics. The knowledge-based model may also look into the educational process and mechanisms through which persuasion knowledge is obtained and improves users' ability to deal with social media marketing tactics.

Regarding the research tools, future studies may further develop tools to measure objective knowledge. Previous studies about persuasion knowledge mainly measured consumers' subjective knowledge using a self-reporting survey (Ham, Nelson & Das, 2015). However, few scales have been developed to quantify objective persuasion knowledge, like a pricing tactics knowledge scale (Carlson, Bearden & Hardesty, 2007) or a financial literacy scale (Knoll & Houts, 2012). Considering the findings that there are differences between objective knowledge and subjective knowledge, and that they play different roles in the information disclosure decision making process, reliable scales should be made to measure objective persuasion knowledge. In addition, future studies may also apply various research methods to test users' in-depth understanding and critical thinking about media marketing tactics, especially qualitative methods such as in-depth interview.

Limitation

This study has a few limitations. First, the characteristics of participants recruited from MTurk could affect the representativeness of the research. Amazon MTurk, as an online recruiting tool, has greatly improved the geographical span of the participants as well as their demographic variety. However, compared to demographic characteristics of the American society, the participants recruited through MTurk are younger, more educated, and more skillful in social media use, which is comparable to the sample the author recruited for this study.

Second, although measures have been taken to improve the validity of the measures, the social media marketing concepts in the objective knowledge quiz were selected to represent users' general knowledge about social media marketing tactics. Most items examine users' ability to visually identify native advertising, such as sponsored content and news feed ads. The scale does not fully represent users' objective knowledge about social media marketing tactics. Furthermore, this scale is unable to test users' comprehensive and detailed understanding about social media marketing tactics, e.g. how news feed ads reflect information gathering and analysis.

Third, this study tested the privacy concerns as a major perceived risk of social media use. However, regarding social media marketing, there may be other kinds of risks, such as psychological risks. Regarding the mediating personality trait, this study tests desire for control. However, there may be other personality traits that are related to users' likelihood to report engaging in social media information sharing, such as openness to experience.

In terms of information sharing behaviors on social media, this study measures users' sharing behaviors as a whole. However, there may be significant differences between different sharing behaviors and different types of information shared, which should be measured differently. For example, high-persuasion-knowledge group may reduce sharing

photos or other identifying information in order to avoid privacy risk, but they may also comment more in order to express their opinions about the social media marketing tactics.

Conclusion

This study examines a conceptual model involving knowledge, perceived outcomes, behaviors and personality traits. The findings indicate that users' social media information sharing behaviors involve complex assessment of intrinsic and extrinsic factors.

First, with regard to risk-benefits assessment prior to information disclosure, it turns out that users' knowledge about social media marketing tactics is positively associated with their perception of the benefits of social media use. The more users believe they are knowledgeable about social media marketing tactics, the more likely they will perceive social media sharing information sharing as beneficial.

Second, with regard to outcome-behavior model, users' perception of the social-related benefits serves as a predictor of their social media information sharing behaviors. The more users' perceive social media information sharing as beneficial to their social approval, impression management, social bonding, and emotional enhancement, the more likely they will be to engage in social media sharing activities.

Third, with regard to the mediating role of personality traits, users' knowledge about social media marketing tactics is negatively related to their likelihood to share, which is in line with the persuasion knowledge literature. However, subjective knowledge and desire for control partially mediate the relationship between objective knowledge and sharing behaviors. Through subjective knowledge and desire for control, objective knowledge positively related to sharing behaviors, which substantiates the argument that personality traits are important factors that need to be investigated when understanding social media users' sharing behaviors.

This study adds to persuasion knowledge literature by exploring the intersection of

persuasion knowledge and social media marketing. The findings reveal that there is a positive relationship between persuasion knowledge and perceived benefits of social media sharing, indicating that persuasion knowledge or media literacy may enhance users' sense of enjoyment in social media sharing. This study also investigates the psychological factor, desire for control, and how it integrates with knowledge.

From a practical perspective, this study generates some insights for social media marketing, assisting social media marketing practitioners in terms of understanding users' motivation and concerns regarding social media, which may contribute to social media marketing success.

Appendix A:

Social Media Use Questionnaire

Part 1: Qualifying Questions

- Q: How old are you? [Under 18, 18, 19, 20, 21.....]
- Q: In what country do you currently live? [United States, China, Canada....]
- Q: How active are you with at least one social media platform (such as Facebook, Twitter, etc.)? [Not active at all, somewhat active, Very active]

Part 2: Demographic Information

- Q: What is your gender? [Male, Female, Other]
- Q: What is your race/ethnicity [White/Caucasian, Black or African American, American Indian or Alaska Native, Asian or Asian American, Native Hawaiian or Pacific Islander, Other]
- Q: What is your highest level of education? [Less than high school, High school diploma, Some college, Bachelor's degree, Master's degree, Doctoral degree]
- Q: With which of the following social media platforms do you have an active account (meaning you have checked your account at least once in past week)? (Check all that apply.) [Facebook, Twitter, LinkedIn, YouTube, Instagram, Pinterest, Snapchat, Reddit, Tumblr, Whatsapp, Wechat, Weibo, Line, Other (Please specify)
- Q: *Approximately, how many years have you used social media?* [Less than a year, 1-3 yrs, 4-6 yrs, 7-9 yrs, 10+ years]
- Q: Please select the number that best describes your normal daily social media use for each of the social media accounts you selected. [Multiple times a day, At least once a day, multiple times a week, At least once a week, Less often]
- Q: How often do you engage in activities other than simply browsing (such as posting, commenting, sharing, tweeting, liking, etc.) when you are using social media? [Never, Sometimes, About half the time, Most of the time, Always]
- Q: Considering all your activities (such as posting, commenting, sharing, tweeting, liking, etc.) of all types of information on social media platforms, such as Facebook and Twitter, please select the number below that best represents how you evaluate your sharing activities. [The answer ranges from 1 (does not apply to me at all) to 7 (always applies to me).]
 - 1. I frequently engage in activities on social media.

- 2. I spend a lot of time engaged in *activities* on social media.
- 3. I actively share information with others on social media.
- 4. I interact with more people on social media when I *share information* than when I do not share information.
- 5. I voluntarily *share various types of information* on social media.

Part 3: Desire for Control

Q: Please select the number below that best describes your personality.

The answer ranges from 1 (does not apply to me at all) to 7 (always applies to me).

- 1. I prefer a job where I have a lot of control over what I do and when I do it.
- 2. I enjoy political participation because I want to have as much of a say in running the govt. as possible.
- 3. I try to avoid situations where someone else tells me what to do.
- 4. I would prefer to be a leader rather than a follower.
- 5. I enjoy being able to influence the actions of others.
- 6. I am careful to check everything on an automobile before I leave for a long trip.
- 7. Others usually know what is best for me.
- 8. I enjoy making my own decisions.
- 9. I enjoy having control over my own destiny.
- 10. I would rather someone else took over the leadership role when I'm involved in a group project.
- 11. I consider myself to be generally more capable of handling situations that others are.
- 12. I'd rather run my own business and make my own mistakes than listen to someone else's orders.
- 13. I like to get a good idea of what a job is all about before I begin.
- 14. When I see a problem I prefer to do something about it rather than sit by and let it continue.
- 15. When it comes to orders, I would rather give them than receive them.
- 16. I wish I could push many of life's daily decisions off on someone else.
- 17. When driving, I try to avoid putting myself in a situation where I could be hurt by someone else's mistake.
- 18. I prefer to avoid situations where someone else has to tell me what it is I should be doing.
- 19. There are many situations in which I would prefer only one choice rather than having

to make a decision.

20. I like to wait and see if someone else is going to solve a problem so that I don't have to be bothered by it.

Part 4: Perceived benefits and Risk of Social Media Use

Q: Please select the number below that best describes how you feel when you share information on social media.

"Sharing information on social media..." [1 (Strongly disagree) – 7 (Strongly agree)]

- 1. makes me look good.
- 2. reflects the kind of person I see myself to be.
- 3. helps me communicate my self-identity.
- 4. helps me express myself.
- 5. helps me define myself.
- 6. I feel that sharing information on social media benefits me.
- 7. I feel I gain approval when I share information on social media.
- 8. benefits others.
- 9. benefits my relationships with others.
- 10. improves my social status.
- 11. helps me to fit in.
- 12. makes me feel as if I am contributing to a community.
- 13. makes me feel part of a community.
- 14. makes me feel connected with others.
- 15. I enjoy sharing information on social media.
- 16. I feel confident sharing information on social media.
- 17. I feel comfortable sharing information on social media.

Q: If I give permission to social media platforms to use my personal information for marketing purposes:

- 1. it will be risky.
- 2. there would be high potential for privacy loss.
- 3. that information could be used inappropriately.
- 4. it would involve many unexpected problems.

Part 5: Subjective Knowledge

Q: Please select the number below that best represents how you feel about your knowledge and skills about social media marketing tactics that you encountered in previous social media experience. Here is the definition of **social media marketing tactics**: persuasive techniques used by marketers to promote their brand and encourage consumer consumption.

[1 (Strongly disagree) – 7 (Strongly agree)]

- 1. I know a lot about social media marketing tactics.
- 2. I know how to judge the quality of social media marketing tactics.
- 3. I think I know enough about *social media marketing tactics* to decide whether to engage with a piece of social media marketing or not.
- 4. I do not feel very knowledgeable about *social media marketing tactics*. (reverse scored)
- 5. Among my circle of friends, I'm one of the "experts" on *social media marketing tactics*.
- 6. Compared to most other people, I know less about *social media marketing tactics*. (reverse scored)
- 7. I have heard of most of the *social media marketing tactics* that are used by marketers.
- 8. When it comes to *social media marketing tactics*, I really don't know a lot. (reverse scored)
- 9. I can tell if a piece of social media marketing is worth my attention or not.

Part 6: Objective Knowledge

Please select the correct answer according to your experience and knowledge about social media marketing tactics. There is only one correct answer for each question.

Here is the definition of **social media marketing tactics**: persuasive techniques used by marketers to promote their brand and encourage consumer consumption.

Q: Here are some pictures of ALS Ice Bucket Challenge. What marketing tactic does this social media campaign use?



Product placement

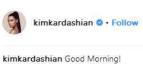
Viral marketing $[\sqrt{\ }]$

News feed ads

Precision marketing

Q: According to the information provided in the pictures, which Instagram picture is paid by certain brand to be shown to users?





@oddamagazine □@sitabellan

Load more comments

truuuu_ You cute

sbuckley_29 Freaky lips!

elliejadehyde 🛡

priscillawieselmann Looking good, feline

great! ♥□□□

 $mimion the \textbf{wire} \; \square$

teetija 🗆 🗆

resmi niizzzz

tishaowen12 I think you need a little more lip filler in your bottom lip. Xo

baharnur60 Frieda kahlo ya benziyor Bu

unearthedcrystals Loveeee this

indulgemeoflondon We're loving this



2,289,356 likes

FEBRUARY 13

Log in to like or comment.





kimkardashian



kimkardashian New obsession @sugarbearhair 🟭 I have two of these a day as part of my hair care routine. They are delish! #sugarbearhair #sp

view all 12,337 comments

paulina.beattie First

alexandra_pap8 @labros_lin @panagiota_meleti σορρυ κιολας αλλά εγώ εχω μαυρίσει περισσότερο απο τη φιλη μ

τη @kimkardashian

ale.dalbosco Essa @_amandaamor

yeahmy Lolly pop

cosmickayzo Lb

boyslavonac Kyle is better in lake's

kristenecook Lb

miakhalifafansgirl LB

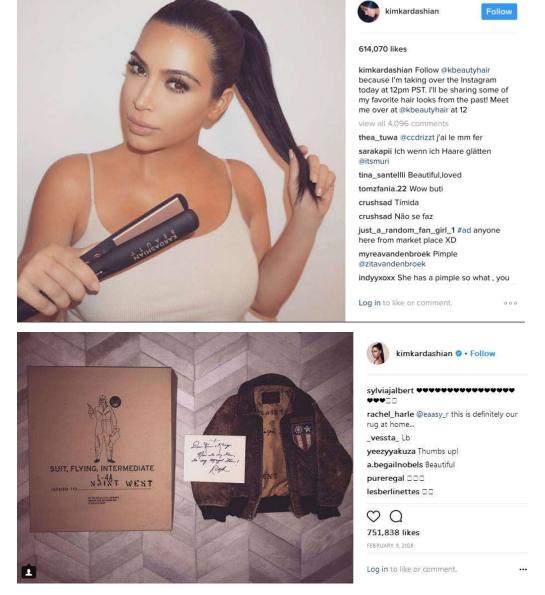
__algeriaangirl Elle trois belle

andrianiha I h

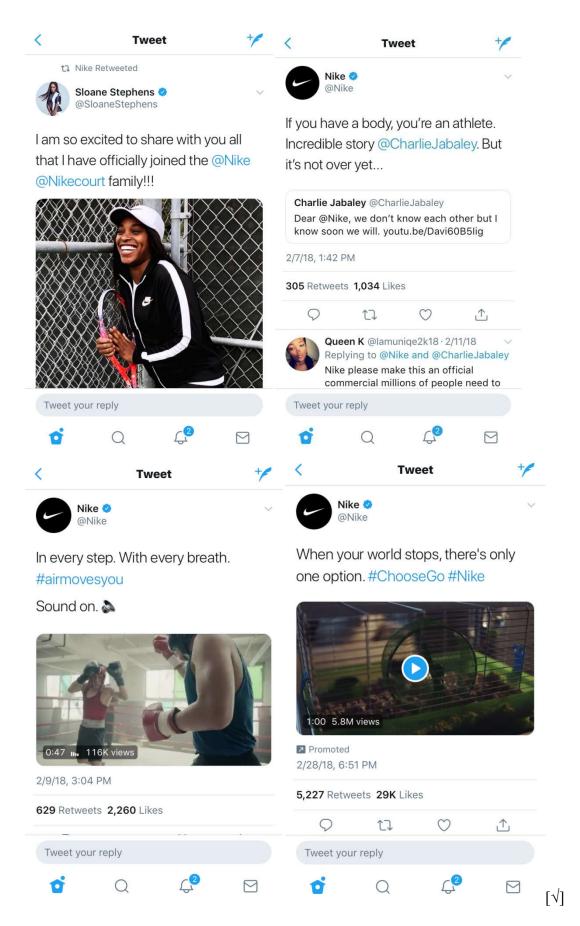
Log in to like or comment.







Q: According to the information provided in the pictures, which Twitter post is paid by certain brand to be shown to users?



Q: According to the information provided in the pictures, which Twitter post is paid by

certain brand to be shown to users?

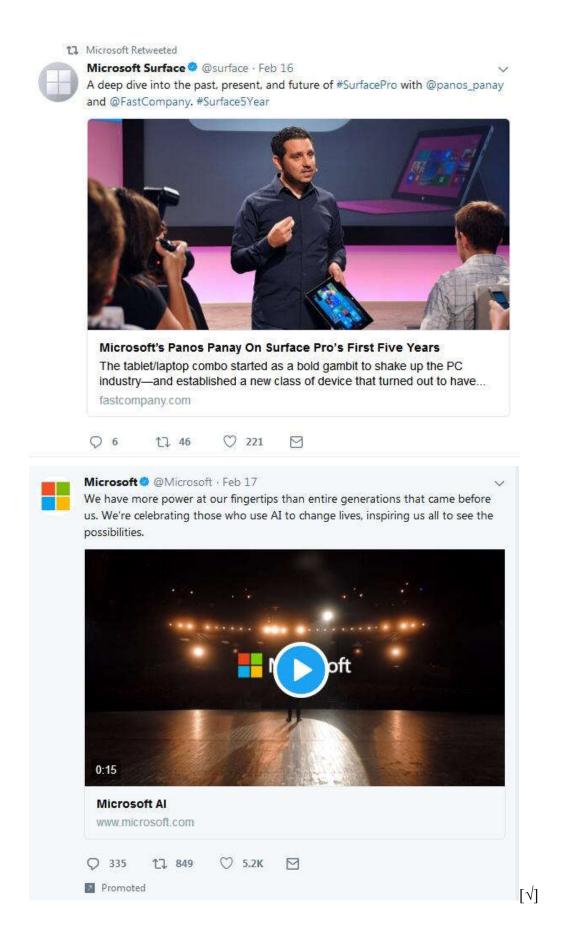




Nasdaq @ @Nasdaq · Feb 8

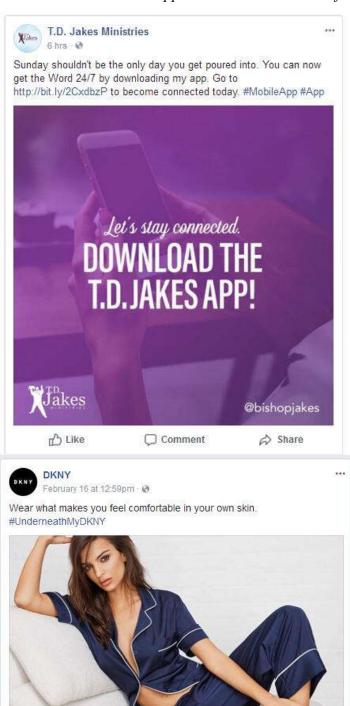
Blacks at @Microsoft is a company-sponsored employee network dedicated to supporting the continued growth and development of black employees. #rewritetomorrow





Q: According to the information provided in the pictures, which Facebook post is paid by

certain brand to make it appear in some users' news feed?



Comment Comment

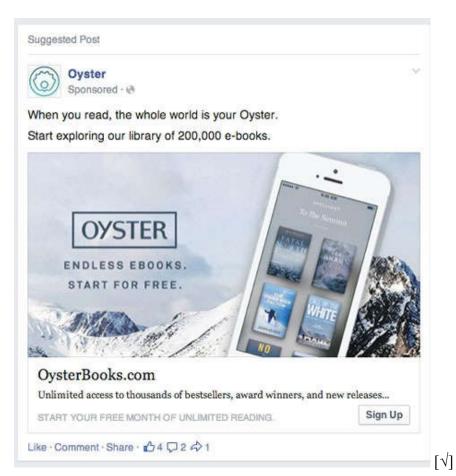
Like

☼ 202

5 Shares

Share

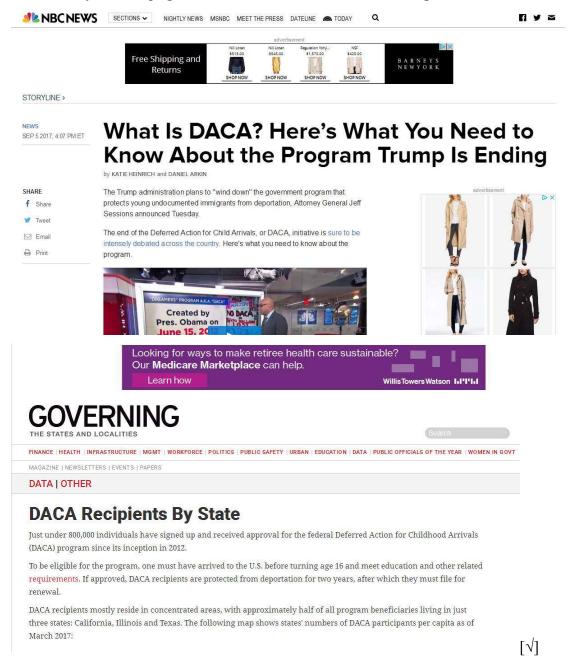
Chronological -





Q: Here is the definition of **Social Media Plug-ins**: Social media plug-ins are buttons and boxes on websites whose content comes from social media activity.

Which one of the web pages does NOT contain Social Media Plug-ins?













Q: Here is the definition of **social media traffic**: Social media traffic is the information flow and social networking within social media sites that could be collected, analyzed and converted to sales or other benefits. According to the definition above, which of the user behaviors does NOT contribute to social media traffic of a brand?

Following the brand's Instagram official account

Visiting the brand's Twitter homepage

Sharing a brand's YouTube video to Facebook

Talking with friends about a brand's Twitter video $\lceil \sqrt{\rceil}$

Q: According to U.S. federal guidelines and industry practice, what is the most widely-used method to remind users that a social media article is an advertorial, which has commercial persuasion intent but looks like editorial content?

A responsibility-free statement

A clear and conspicuous label $\lceil \sqrt{\rceil}$

The author's certificate of professionalism

The trade name of the company

Reference

- About Us | OrbisResearch.com. (2018). Retrieved from http://www.orbisresearch.com/aboutus
- Ajzen, I. (1991). The theory of planned behavior. *Organizational Behavior And Human Decision Processes*, 50(2), 179-211. http://dx.doi.org/10.1016/0749-5978(91)90020-t
- Ajzen, I., & Fishbein, M. (1975). A Bayesian analysis of attribution processes. *Psychological Bulletin*, 82(2), 261-277. http://dx.doi.org/10.1037/h0076477
- Ajzen, I., & Fishbein, M. (1977). Attitude-behavior relations: A theoretical analysis and review of empirical research. *Psychological Bulletin*, *84*(5), 888-918. http://dx.doi.org/10.1037//0033-2909.84.5.888
- Alba, J. & Hutchinson, J. (1987). Dimensions of Consumer Expertise. *Journal Of Consumer Research*, *13*(4), 411. http://dx.doi.org/10.1086/209080
- Alba, J. & Hutchinson, J. (2000). Knowledge Calibration: What Consumers Know and What They Think They Know. *Journal Of Consumer Research*, 27(2), 123-156. http://dx.doi.org/10.1086/314317
- Allen, M., Titsworth, S., & Hunt, S. (2009). *Quantitative research in communication*. London: SAGE.
- Aikenhead, M. (2018). Non-Consensual Disclosure of Intimate Images as a Crime of Gender-Based Violence. *Canadian Journal Of Women And The Law*, 30(1), 117-143. doi: 10.3138/cjwl.30.1.117
- Ambler, T. (2011). Social Media Analytics. *International Journal Of Advertising*, 30(5), 918-919. http://dx.doi.org/10.2501/ija-30-5-918-919
- Ashley, C., & Tuten, T. (2014). Creative Strategies in Social Media Marketing: An Exploratory Study of Branded Social Content and Consumer Engagement. *Psychology & Marketing*, 32(1), 15-27. http://dx.doi.org/10.1002/mar.20761

- Babbie, E. (2014). The practice of social research (14th ed.). Boston: Cengage Learning.
- Baek, Y. (2014). Solving the privacy paradox: A counter-argument experimental approach. *Computers In Human Behavior*, *38*, 33-42. http://dx.doi.org/10.1016/j.chb.2014.05.006
- Bartsch, M., & Dienlin, T. (2016). Control your Facebook: An analysis of online privacy literacy. *Computers In Human Behavior*, *56*, 147-154. http://dx.doi.org/10.1016/j.chb.2015.11.022
- Bentley, F., Daskalova, N., & White, B. (2017). Comparing the Reliability of Amazon

 Mechanical Turk and Survey Monkey to Traditional Market Research

 Surveys. *Proceedings Of The 2017 CHI Conference Extended Abstracts On Human*Factors In Computing Systems CHI EA '17.

 http://dx.doi.org/10.1145/3027063.3053335
- Bertot, J., Jaeger, P., & Hansen, D. (2012). The impact of polices on government social media usage: Issues, challenges, and recommendations. *Government Information Quarterly*, 29(1), 30-40. http://dx.doi.org/10.1016/j.giq.2011.04.004
- Bowlby, R. (1990). Soft sell: Marketing rhetoric in feminist criticism. *Women: A Cultural Review*, *I*(1), 13-21. http://dx.doi.org/10.1080/09574049008578011
- Bornoe, N., & Barkhuus, L. (2011, March). Privacy management in a connected world: Students' perception of Facebook privacy settings. In *ACM conference on Computer Supported Cooperative Work* (pp. 19-23).
- Boyd, D. (2007). Why youth (heart) social network sites: The role of networked publics in teenage social life. *MacArthur foundation series on digital learning—Youth, identity, and digital media volume*, 119-142. Retrieved from https://ssrn.com/abstract=1518924
- Boyd, D., & Ellison, N. (2010). Social network sites: definition, history, and scholarship. *IEEE Engineering Management Review*, 38(3), 16-31.

- http://dx.doi.org/10.1109/emr.2010.5559139
- Brehm, J. (1989). Psychological Reactance: Theory and Applications. *Advances In Consumer Research*, *16*, 72-75. Retrieved from http://acrwebsite.org/volumes/6883/volumes/v16/NA-16
- Brehm, J., Stires, L., Sensenig, J., & Shaban, J. (1966). The attractiveness of an eliminated choice alternative. *Journal Of Experimental Social Psychology*, *2*(3), 301-313. http://dx.doi.org/10.1016/0022-1031(66)90086-2
- Bright, L., & Daugherty, T. (2012). Does customization impact advertising effectiveness? An exploratory study of consumer perceptions of advertising in customized online environments. *Journal Of Marketing Communications*, *18*(1), 19-37. http://dx.doi.org/10.1080/13527266.2011.620767
- Brinson, N., & Eastin, M. (2016). Juxtaposing the persuasion knowledge model and privacy paradox: An experimental look at advertising personalization, public policy and public understanding. *Cyberpsychology: Journal Of Psychosocial Research On Cyberspace*, 10(1), article 7. http://dx.doi.org/10.5817/cp2016-1-7
- Buhrmester, M., Kwang, T., & Gosling, S. (2011). Amazon's Mechanical Turk. *Perspectives On Psychological Science*, 6(1), 3-5. http://dx.doi.org/10.1177/1745691610393980
- Burger, J.M. & Cooper, H.M. (1979) The desirability of control. *Motivation and Emotion*, 3(4), 381–393. http://dx.doi.org/10.1007/BF00994052
- Burgoon, J. (2016). Privacy and Communication. *Annals Of The International Communication Association*, 6(1), 206-249. http://dx.doi.org/10.1080/23808985.1982.11678499
- Burke, M., & Kraut, R. (2016). The Relationship Between Facebook Use and Well-Being Depends on Communication Type and Tie Strength. *Journal Of Computer-Mediated Communication*, *21*(4), 265-281. http://dx.doi.org/10.1111/jcc4.12162

- Campbell, M., & Kirmani, A. (2000). Consumers' Use of Persuasion Knowledge: The Effects of Accessibility and Cognitive Capacity on Perceptions of an Influence Agent. *Journal Of Consumer Research*, *27*(1), 69-83. http://dx.doi.org/10.1086/314309
- Carlson, J., Bearden, W., & Hardesty, D. (2007). Influences on what consumers know and what they think they know regarding marketer pricing tactics. *Psychology And Marketing*, *24*(2), 117-142. http://dx.doi.org/10.1002/mar.20155
- Caplan, S. (2007). Relations Among Loneliness, Social Anxiety, and Problematic Internet

 Use. *Cyberpsychology & Behavior*, 10(2), 234-242.

 http://dx.doi.org/10.1089/cpb.2006.9963
- Chandon, E. & Janiszewski, C. (2009). The Influence of Causal Conditional Reasoning on the Acceptance of Product Claims. *Journal Of Consumer Research*, *35*(6), 1003-1011. http://dx.doi.org/10.1086/593292
- Chemaly, S. (2014). *There's No Comparing Male and Female Harassment Online*. Retrieved 1 March 2019, from http://time.com/3305466/male-female-harassment-online/
- Cho, C. & Cheon, H. (2004). Why Do People Avoid Advertising on the Internet? *Journal Of Advertising*, *33*(4), 89-97. http://dx.doi.org/10.1080/00913367.2004.10639175
- Chu, S. (2011). Viral Advertising in Social Media. *Journal Of Interactive Advertising*, *12*(1), 30-43. http://dx.doi.org/10.1080/15252019.2011.10722189
- Christofides, E., Muise, A., & Desmarais, S. (2012). Risky Disclosures on Facebook: The Effect of Having a Bad Experience on Online Behavior. *Journal Of Adolescent Research*, 27(6), 714-731. http://dx.doi.org/10.1177/0743558411432635
- Crano, W., & Prislin, R. (2011). Attitudes and attitude change. New York: Psychology Press.
- Crocker, L., & Algina, J. (2008). *Introduction to classical and modern test theory* (pp. 311-321). Mason, Ohio: Cengage Learning.
- Culnan, M., & Armstrong, P. (1999). Information Privacy Concerns, Procedural Fairness, and

- Impersonal Trust: An Empirical Investigation. *Organization Science*, *10*(1), 104-115. http://dx.doi.org/10.1287/orsc.10.1.104
- Curtis, L., Edwards, C., Fraser, K., Gudelsky, S., Holmquist, J., Thornton, K., & Sweetser, K. (2010). Adoption of social media for public relations by nonprofit organizations. *Public Relations Review*, 36(1), 90-92. http://dx.doi.org/10.1016/j.pubrev.2009.10.003
- Cyberstalking: A Growing Problem. (2019). Retrieved 1 March 2019, from https://cyber.harvard.edu/vaw00/cyberstalking_problem.html
- Dafonte-Gómez, A. (2014). The Key Elements of Viral Advertising. From Motivation to Emotion in the Most Shared Videos. *Comunicar*, 22(43), 199-207. http://dx.doi.org/10.3916/c43-2014-20
- Danciu, V. (2014). Manipulative marketing: persuasion and manipulation of the consumer through advertising. *Theoretical And Applied Economics*, *21*(2), 19-34. Retrieved from https://pdfs.semanticscholar.org/5cbe/76dbb0b4707d32c8439ce6d4c184a591251f.pdf
- Dillard, J. & Shen, L. (2013). SAGE handbook of persuasion: Developments in Theory and Practice. SAGE Publications, Inc
- Dillard, J., & Shen, L. (2005). On the Nature of Reactance and its Role in Persuasive Health Communication. *Communication Monographs*, 72(2), 144-168. doi: 10.1080/03637750500111815
- Dolber, B. (2016). Blindspots and Blurred Lines: Dallas Smythe, the Audience Commodity, and the Transformation of Labor in the Digital Age. *Sociology Compass*, *10*(9), 747-755. http://dx.doi.org/10.1111/soc4.12387
- Dolan, R., Conduit, J., Fahy, J., & Goodman, S. (2015). Social media engagement behaviour: a uses and gratifications perspective. *Journal Of Strategic Marketing*, *24*(3-4), 261-277. http://dx.doi.org/10.1080/0965254x.2015.1095222
- Durham, M., & Kellner, D. (2012). Media and cultural studies (1st ed., pp. 230-256).

- Chichester: John Wiley & Sons.
- Edwards, S., Li, H., & Lee, J. (2002). Forced Exposure and Psychological Reactance:

 Antecedents and Consequences of the Perceived Intrusiveness of Pop-Up Ads. *Journal Of Advertising*, *31*(3), 83-95. http://dx.doi.org/10.1080/00913367.2002.10673678
- Effing, R. & Spil, T. (2016). The social strategy cone: Towards a framework for evaluating social media strategies. *International Journal Of Information Management*, *36*(1), 1-8. http://dx.doi.org/10.1016/j.ijinfomgt.2015.07.009
- Eisend, M. (2015). Persuasion knowledge and third-person perceptions in advertising: the moderating effect of regulatory competence. *International Journal Of Advertising*, *34*(1), 54-69. http://dx.doi.org/10.1080/02650487.2014.993792
- Elhai, J., Chai, S., Amialchuk, A., & Hall, B. (2017). Cross-cultural and gender associations with anxiety about electronic data hacking. *Computers In Human Behavior*, 70, 161-167. http://dx.doi.org/10.1016/j.chb.2017.01.002
- Ellison, N., & Boyd, D. (2013). Sociality Through Social Network Sites. *Oxford Handbooks Online*. http://dx.doi.org/10.1093/oxfordhb/9780199589074.013.0008
- Ellison, N., Steinfield, C., & Lampe, C. (2007). The Benefits of Facebook "Friends:" Social Capital and College Students' Use of Online Social Network Sites. *Journal Of Computer-Mediated Communication*, *12*(4), 1143-1168.

 http://dx.doi.org/10.1111/j.1083-6101.2007.00367.x
- Ellison, N., Vitak, J., Steinfield, C., Gray, R., & Lampe, C. (2011). Negotiating Privacy

 Concerns and Social Capital Needs in a Social Media Environment. *Privacy Online*, 1932. http://dx.doi.org/10.1007/978-3-642-21521-6_3
- Esposti, S. D. (2014). When big data meets dataveillance: The hidden side of analytics. *Surveillance & Society*, 12(2), 209-225. Retrieved from https://search-proquest-

- com.libezproxy2.syr.edu/docview/1547988838?accountid=14214
- Eyrich, N., Padman, M., & Sweetser, K. (2008). PR practitioners' use of social media tools and communication technology. *Public Relations Review*, 34(4), 412-414. http://dx.doi.org/10.1016/j.pubrev.2008.09.010
- Facebook ads. (2018). Facebook. Retrieved from https://www.facebook.com/business/products/ads
- Facebook users worldwide 2018 | Statista. (2018). Retrieved from https://www.statista.com/statistics/264810/number-of-monthly-active-facebook-users-worldwide/
- Faraji-Rad, A., Melumad, S., & Johar, G. (2017). Consumer desire for control as a barrier to new product adoption. *Journal Of Consumer Psychology*, *27*(3), 347-354. http://dx.doi.org/10.1016/j.jcps.2016.08.002
- Feitosa, J., Joseph, D., & Newman, D. (2015). Crowdsourcing and personality measurement equivalence: A warning about countries whose primary language is not English. *Personality And Individual Differences*, 75, 47-52. http://dx.doi.org/10.1016/j.paid.2014.11.017
- Felix, R., Rauschnabel, P., & Hinsch, C. (2017). Elements of strategic social media marketing:

 A holistic framework. *Journal Of Business Research*, 70, 118-126.

 http://dx.doi.org/10.1016/j.jbusres.2016.05.001
- Fifty Important Social Media Marketing Terms Explained Five Lines Media. (2013). Five Lines Media. Retrieved from http://fivelinesmedia.com/social-media/50-important-social-media-marketing-terms-explained/
- Fixing Native Advertising: What Consumers Want From Brands, Publishers, and the FTC.

 (2016). The Content Strategist. Retrieved from

 https://contently.com/strategist/2016/12/08/native-advertising-study/

- Flynn, L., & Goldsmith, R. (1999). A Short, Reliable Measure of Subjective Knowledge. *Journal Of Business Research*, 46(1), 57-66. http://dx.doi.org/10.1016/s0148-2963(98)00057-5
- Fransen, M. L., Verlegh, P. W., Kirmani, A., & Smit, E. G. (2015). A typology of consumer strategies for resisting advertising, and a review of mechanisms for countering them.

 International Journal of Advertising, 34(1), 6-16.
- Friestad, M. & Wright, P. (1995). Persuasion Knowledge: Lay People's and Researchers'

 Beliefs about the Psychology of Advertising. *Journal Of Consumer Research*, 22(1), 62-74. http://dx.doi.org/10.1086/209435
- Friestad, M., & Wright, P. (1994). The Persuasion Knowledge Model: How People Cope with Persuasion Attempts. *Journal Of Consumer Research*, 21(1), 1-31. https://doi.org/10.1086/209380
- Gadekar, R., & Pant, S. (2015). Exploring Facebook Users' Privacy Knowledge, Enactment and Attitude: A Study on Indian Youth. *International Journal of Communication**Research*, 5(4), 273-283. Retrieved from http://libezproxy.syr.edu.libezproxy2.syr.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=112025762&site=ehost-live
- Gebhardt, W., & Brosschot, J. (2002). Desirability of control: psychometric properties and relationships with locus of control, personality, coping, and mental and somatic complaints in three Dutch samples. *European Journal Of Personality*, *16*(6), 423-438. http://dx.doi.org/10.1002/per.463
- Global Social Media Analytics Market 2018 by Component, Mode of Deployment, End-User,

 Technology, New Innovation, Trends, and Forecasts to 2023 Reuters. (2018). Retrieved

 from https://www.reuters.com/brandfeatures/venture-capital/article?id=27472

- Guesalaga, R. (2016). The use of social media in sales: Individual and organizational antecedents, and the role of customer engagement in social media. *Industrial Marketing Management*, *54*, 71-79. http://dx.doi.org/10.1016/j.indmarman.2015.12.002
- Gundecha, P., Barbier, G., Tang, J., & Liu, H. (2014). User Vulnerability and Its Reduction on a Social Networking Site. *ACM Transactions On Knowledge Discovery From Data*, 9(2), 1-25. http://dx.doi.org/10.1145/2630421
- Hallam, C., & Zanella, G. (2017). Online self-disclosure: The privacy paradox explained as a temporally discounted balance between concerns and rewards. *Computers In Human Behavior*, 68, 217-227. http://dx.doi.org/10.1016/j.chb.2016.11.033
- Ham, C., & Nelson, M. (2016). The role of persuasion knowledge, assessment of benefit and harm, and third-person perception in coping with online behavioral advertising. *Computers In Human Behavior*, 62, 689-702.
 http://dx.doi.org/10.1016/j.chb.2016.03.076
- Ham, C., Nelson, M., & Das, S. (2015). How to Measure Persuasion Knowledge. *International Journal Of Advertising*, *34*(1), 17-53. http://dx.doi.org/10.1080/02650487.2014.994730
- Hampton, K., Goulet, L., Rainie, L., & Purcell, K. (2011). *Social networking sites and our lives. Pew Research Center: Internet, Science & Tech.* Retrieved 3 April 2018, from http://www.pewinternet.org/2011/06/16/social-networking-sites-and-our-lives/
- Hann, I., Hui, K., Lee, S., & Png, I. (2007). Overcoming Online Information Privacy

 Concerns: An Information-Processing Theory Approach. *Journal Of Management Information Systems*, *24*(2), 13-42. http://dx.doi.org/10.2753/mis0742-1222240202
- Harms, P., & DeSimone, J. (2015). Caution! MTurk Workers Ahead—Fines Doubled. *Industrial And Organizational Psychology*, 8(02), 183-190. http://dx.doi.org/10.1017/iop.2015.23

- Herrman, J. (2016). *How Sponsored Content Is Becoming King in a Facebook World. The New York Times*. Retrieved 8 December 2016, from http://How Sponsored Content Is Becoming King in a Facebook World
- Hess, A. (2014). The Next Civil Rights Issue: Why Women Aren't Welcome on the Internet.

 Retrieved 1 March 2019, from https://psmag.com/social-justice/women-arent-welcome-internet-72170
- Holden, C., Dennie, T., & Hicks, A. (2013). Assessing the reliability of the M5-120 on Amazon's mechanical Turk. *Computers In Human Behavior*, *29*(4), 1749-1754. http://dx.doi.org/10.1016/j.chb.2013.02.020
- Howe, P., & Teufel, B. (2014). Native advertising and digital natives: The effects of age and advertisement format on news website credibility judgments. *ISOJ Journal*, 4(1), 78-90.
- IBM SPSS IBM Analytics. (2017). Ibm.com. Retrieved 27 June 2017, from https://www.ibm.com/analytics/us/en/technology/spss/
- Ice Bucket Challenge Donations Continue to Exceed Expectations. (2014). ALSA.org.

 Retrieved 3 March 2018, from http://www.alsa.org/news/media/press-releases/ice-bucket-challenge-0818.html
- Ipeirotis, P. (2009). *Turker demographics vs. Internet demographics*. Retrieved 23 April 2018, from http://behind-the-enemy-lines.blogspot.com/2009/03/turker-demographics-vs-internet.html
- Isaac, M., & Grayson, K. (2017). Beyond Skepticism: Can Accessing Persuasion Knowledge
 Bolster Credibility?. *Journal Of Consumer Research*, 43(6), 895–912.

 http://dx.doi.org/10.1093/jcr/ucw063
- Johnston, K., Tanner, M., Lalla, N. & Kawalski, D. (2011) Social capital: the benefit of Facebook 'friends', *Behaviour & Information Technology*, 32(1), 24-36. http://dx.doi.org/10.1080/0144929X.2010.550063

- Jordaan, Y., & Van Heerden, G. (2017). Online privacy-related predictors of Facebook usage intensity. *Computers In Human Behavior*, 70, 90-96. http://dx.doi.org/10.1016/j.chb.2016.12.048
- Junglas, I., Johnson, N., & Spitzmüller, C. (2008). Personality traits and concern for privacy: an empirical study in the context of location-based services. *European Journal Of Information Systems*, 17(4), 387-402. http://dx.doi.org/10.1057/ejis.2008.29
- Kaplan, A., & Haenlein, M. (2010). Users of the world, unite! The challenges and opportunities of Social Media. *Business Horizons*, *53*(1), 59-68. http://dx.doi.org/10.1016/j.bushor.2009.09.003
- Khan, G., Swar, B., & Lee, S. (2014). Social Media Risks and Benefits. *Social Science Computer Review*, *32*(5), 606-627. http://dx.doi.org/10.1177/0894439314524701
- Kim, B., Pasadeos, Y., & Barban, A. (2001). On the Deceptive Effectiveness of Labeled and Unlabeled Advertorial Formats. *Mass Communication And Society*, *4*(3), 265-281. http://dx.doi.org/10.1207/s15327825mcs0403 02
- Kim, J., Lee, C., & Elias, T. (2015). Factors affecting information sharing in social networking sites amongst university students. *Online Information Review*, *39*(3), 290-309. http://dx.doi.org/10.1108/oir-01-2015-0022
- Kim, S., Lee, J., Hwang, Y., & Jeong, S. (2016). Effects of prominent in-game advertising in mobile media: cognitive, affective, and behavioural outcomes and the moderating role of persuasion knowledge. *International Journal Of Mobile Communications*, *14*(3), 203. http://dx.doi.org/10.1504/ijmc.2016.076271
- Kim, S., & Levine, T. (2008). Intertwined Versus Separate Process Models of Resistance to Persuasion: The Moderating Effect of Method. Conference Papers -- National Communication Association. Retrieved from

- http://libezproxy.syr.edu.libezproxy2.syr.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=cms&AN=44852546&site=ehost-live
- Kimmel, A., & Kitchen, P. (2013). WOM and social media: Presaging future directions for research and practice. *Journal Of Marketing Communications*, 20(1-2), 5-20. http://dx.doi.org/10.1080/13527266.2013.797730
- Knoll, M., & Houts, C. (2012). The Financial Knowledge Scale: An Application of Item Response Theory to the Assessment of Financial Literacy. *Journal Of Consumer Affairs*, 46(3), 381-410. http://dx.doi.org/10.1111/j.1745-6606.2012.01241.x
- Kosinski, M., Stillwell, D., & Graepel, T. (2013). Private traits and attributes are predictable from digital records of human behavior. *Proceedings Of The National Academy Of Sciences*, *110*(15), 5802-5805. http://dx.doi.org/10.1073/pnas.1218772110
- Kwahk, K., & Park, D. (2016). The effects of network sharing on knowledge-sharing activities and job performance in enterprise social media environments. *Computers In Human Behavior*, *55*, 826-839. http://dx.doi.org/10.1016/j.chb.2015.09.044
- Lai, L., & Turban, E. (2008). Groups Formation and Operations in the Web 2.0 Environment and Social Networks. *Group Decision And Negotiation*, *17*(5), 387-402. http://dx.doi.org/10.1007/s10726-008-9113-2
- Lamberton, C., & Stephen, A. (2016). A Thematic Exploration of Digital, Social Media, and Mobile Marketing: Research Evolution from 2000 to 2015 and an Agenda for Future Inquiry. *Journal Of Marketing*, 80(6), 146-172. http://dx.doi.org/10.1509/jm.15.0415
- Landers, R., & Behrend, T. (2015). An Inconvenient Truth: Arbitrary Distinctions Between Organizational, Mechanical Turk, and Other Convenience Samples. *Industrial And Organizational Psychology*, 8(02), 142-164. http://dx.doi.org/10.1017/iop.2015.13

- Leading mobile internet activities by device 2017 | Statistic. (2018). Retrieved from https://www.statista.com/statistics/249761/most-popular-activities-carried-out-on-mobile-internet-devices/
- Lee, J., Kim, S., & Ham, C. (2016). A Double-Edged Sword? Predicting Consumers

 Attitudes Toward and Sharing Intention of Native Advertising on Social Media. *American Behavioral Scientist*, 60(12), 1425-1441.

 http://dx.doi.org/10.1177/0002764216660137
- Lessne, G. J., & Didow, N. M. (1987). Inoculation theory and resistance to persuasion in marketing. *Psychology & Marketing*, 4(2), 157-165. http://dx.doi.org/10.1002/mar.4220040208
- Libaque-Sáenz, C., Wong, S., Chang, Y., Ha, Y., & Park, M. (2014). Understanding antecedents to perceived information risks. *Information Development*, *32*(1), 91-106. http://dx.doi.org/10.1177/0266666913516884
- Lim, Y. & Van Der Heide, B. (2014). Evaluating the Wisdom of Strangers: The Perceived Credibility of Online Consumer Reviews on Yelp. *Journal Of Computer-Mediated Communication*, 20(1), 67-82. http://dx.doi.org/10.1111/jcc4.12093
- Lipschultz, J. (2018). Social Media Communication: Concepts, Practices, Data, Law and Ethics (2nd ed.). New York: Routledge.
- Madden, M. (2014). Public Perceptions of Privacy and Security in the Post-Snowden

 Era. Pew Research Center: Internet, Science & Tech. Retrieved 3 April 2018, from

 http://www.pewinternet.org/2014/11/12/public-privacy-perceptions/
- Mangold, W. & Faulds, D. (2009). Social media: The new hybrid element of the promotion mix. *Business Horizons*, 52(4), 357-365. http://dx.doi.org/10.1016/j.bushor.2009.03.002

- McGuire, W., & Papageorgis, D. (1961). The relative efficacy of various types of prior belief-defense in producing immunity against persuasion. *The Journal Of Abnormal And Social Psychology*, 62(2), 327-337. http://dx.doi.org/10.1037/h0042026
- Mekovec, R. (2010). Online privacy: overview and preliminary research. *Journal Of Information And Organizational Sciences*, *34*(2). Retrieved from http://jios.foi.hr/index.php/jios/article/view/140
- Minkkinen, M., Auffermann, B., & Heinonen, S. (2017). Framing the future of privacy: citizens' metaphors for privacy in the coming digital society. *European Journal Of Futures Research*, *5*(1). http://dx.doi.org/10.1007/s40309-017-0115-7
- Milne, G. R., Rohm, A., & Bahl, S. (2009). If It's Legal, Is It Acceptable? : Consumer reactions to online covert marketing. *Journal of Advertising*, 38(4), 107-122. Retrieved from https://search-proquest-com.libezproxy2.syr.edu/docview/236467231?accountid=14214
- Moore, J. J., & Rodgers, S. L. (2005). An Examination of Advertising Credibility and Skepticism in Five Different Media Using the Persuasion Knowledge Model.

 In *American Academy of Advertising*. Lubbock. Retrieved from https://search.proquest.com/docview/192395178?accountid=14214
- Moschis, G., & Churchill, G. (1978). Consumer Socialization: A Theoretical and Empirical Analysis. *Journal Of Marketing Research*, *15*(4), 599. http://dx.doi.org/10.2307/3150629
- Native Advertising Survey: Facebook, Twitter Considered Least Effective. (2013).

 Printinthemix.com. Retrieved 28 June 2017, from

 http://printinthemix.com/Fastfacts/Show/798
- Oh, S., & Syn, S. (2015). Motivations for sharing information and social support in social media: A comparative analysis of Facebook, Twitter, Delicious, YouTube, and

- Flickr. Journal Of The Association For Information Science And Technology, 66(10), 2045-2060. http://dx.doi.org/10.1002/asi.23320
- Online Harassment 2017. (2017). Retrieved 1 March 2019, from http://www.pewinternet.org/2017/07/11/online-harassment-2017/
- Pallant, J. (2016). SPSS survival manual. Sydney: Allen & Unwin.
- Palma, M., Collart, A., & Chammoun, C. (2014). Information Asymmetry in Consumer Perceptions of Quality-Differentiated Food Products. *Journal Of Consumer Affairs*, 49(3), 596-612. http://dx.doi.org/10.1111/joca.12053
- Papasolomou, I., & Melanthiou, Y. (2012). Social Media: Marketing Public Relations' New Best Friend. Journal Of Promotion Management, 18(3), 319-328. http://dx.doi.org/10.1080/10496491.2012.696458
- Paris Agenda or 12 Recommendations for Media Education. (2007). Retrieved 12 June 2017, from http://www.diplomatie.gouv.fr/IMG/pdf/Parisagendafin en.pdf
- Park, Y. (2011). Digital Literacy and Privacy Behavior Online. *Communication Research*, 40(2), 215-236. http://dx.doi.org/10.1177/0093650211418338
- Philippe, A., & Ngobo, P. V. (1999). Assessment of consumer knowledge and its consequences: A multi-component approach. NA-Advances in Consumer Research, 26, 569-575. Retrieved from http://acrwebsite.org/volumes/8321/volumes/v26/NA-26
- Pierson, J. (2012). Online privacy in social media: a conceptual exploration of empowerment and vulnerability. *Communications & Strategies*, *Oct*.(99+). Retrieved from http://bi.galegroup.com.libezproxy2.syr.edu/essentials/article/GALE%7CA312290662?u =nysl_ce_syr
- Pihlström, M., & Brush, G. (2008). Comparing the perceived benefits of information and entertainment mobile services. *Psychology And Marketing*, *25*(8), 732-755. http://dx.doi.org/10.1002/mar.20236

- Powell, A., Camilleri, A., Dobele, A., & Stavros, C. (2017). Developing a scale for the perceived social benefits of sharing. *Journal Of Consumer Marketing*, *34*(6), 496-504. http://dx.doi.org/10.1108/jcm-03-2017-2124
- Pring, C. (2012). 100 social media statistics for 2012 | The Social Skinny. thesocialskinny.com. Retrieved 23 April 2018, from http://thesocialskinny.com/100-social-media-statistics-for-2012/
- Rainie, L. (2013). Marketing in the networked age. Pew Research Center: Internet, Science & Tech. Retrieved 2 October 2016, from http://www.pewinternet.org/2013/09/19/marketing-in-the-networked-age/
- Reach: Facebook Photo | Facebook Ads Guide. (2017). Facebook Ads Guide. Retrieved 26

 June 2017, from https://www.facebook.com/business/ads-guide/reach/facebook-photo/
- Rishi, B., & Bandyopadhyay, S. (2017). *Contemporary issues in social media marketing*. London: Routledge.
- Rowan, M., & Dehlinger, J. (2014). Observed Gender Differences in Privacy Concerns and Behaviors of Mobile Device End Users. *Procedia Computer Science*, 37, 340-347. http://dx.doi.org/ 10.1016/j.procs.2014.08.050
- Safko, L. (2012). The social media bible. Hoboken, New Jersey: John Wiley & Sons.
- Saslow, L., Muise, A., Impett, E., & Dubin, M. (2012). Can You See How Happy We Are? Facebook Images and Relationship Satisfaction. *Social Psychological And Personality Science*, *4*(4), 411-418. http://dx.doi.org/10.1177/1948550612460059
- Schmittlein, D., & Peterson, R. (1994). Customer Base Analysis: An Industrial Purchase Process Application. Marketing Science, 13(1), 41-67. doi: 10.1287/mksc.13.1.41
- Sheehan, K. (1999). An investigation of gender differences in on-line privacy concerns and resultant behaviors. *Journal Of Interactive Marketing*, 13(4), 24-38. http://dx.doi.org/10.1002/(sici)1520-6653(199923)13:4<24::aid-dir3>3.0.co;2-o

- Shklovski, I., Mainwaring, S., Skúladóttir, H., & Borgthorsson, H. (2014). Leakiness and creepiness in app space. *Proceedings Of The 32Nd Annual ACM Conference On Human Factors In Computing Systems CHI '14*. http://dx.doi.org/10.1145/2556288.2557421
- Smith, H. J., Dinev, T., & Xu, H. (2011). Information privacy research: an interdisciplinary review. *MIS quarterly*, 35(4), 989-1016.http://dx.doi.org/10.2307/41409970
- Smith, N., Sabat, I., Martinez, L., Weaver, K., & Xu, S. (2015). A Convenient Solution:

 Using MTurk To Sample From Hard-To-Reach Populations. *Industrial And Organizational Psychology*, 8(02), 220-228. http://dx.doi.org/10.1017/iop.2015.29
- Smith, S., Fabrigar, L., MacDougall, B., & Wiesenthal, N. (2008). The role of amount, cognitive elaboration, and structural consistency of attitude-relevant knowledge in the formation of attitude certainty. *European Journal Of Social Psychology*, *38*(2), 280-295. http://dx.doi.org/10.1002/ejsp.447
- Social Media Analytics Market by Application. (2017). Bharatbook.com. Retrieved 3 March 2018, from https://www.bharatbook.com/information-technology-market-research-reports-517213/social-media-analytics-application-component-region-global-forecast1.html
- Steindl, C., Jonas, E., Sittenthaler, S., Traut-Mattausch, E., & Greenberg, J. (2015).

 Understanding Psychological Reactance. *Zeitschrift Für Psychologie*, 223(4), 205-214. http://dx.doi.org/10.1027/2151-2604/a000222
- Stone, R., & Grønhaug, K. (1993). Perceived Risk: Further Considerations for the Marketing Discipline. *European Journal Of Marketing*, *27*(3), 39-50. http://dx.doi.org/10.1108/03090569310026637
- Stout, P., Wilcox, G., & Greer, L. (1989). Trends in Magazine Advertorial Use. *Journalism & Mass Communication Quarterly*, 66(4), 960-964. http://dx.doi.org/10.1177/107769908906600430

- Stoutenborough, J., Sturgess, S., & Vedlitz, A. (2013). Knowledge, risk, and policy support:

 Public perceptions of nuclear power. *Energy Policy*, *62*, 176-184.

 http://dx.doi.org/10.1016/j.enpol.2013.06.098
- Sun, Y., Wang, N., Shen, X., & Zhang, J. (2015). Location information disclosure in location-based social network services: Privacy calculus, benefit structure, and gender differences. *Computers In Human Behavior*, 52, 278-292. http://dx.doi.org/10.1016/j.chb.2015.06.006
- Szybillo, G., & Heslin, R. (1973). Resistance to Persuasion: Inoculation Theory in a Marketing Context. *Journal Of Marketing Research*, *10*(4), 396. http://dx.doi.org/10.2307/3149387
- Taddei, S., & Contena, B. (2013). Privacy, trust and control: Which relationships with online self-disclosure?. *Computers In Human Behavior*, *29*(3), 821-826. http://dx.doi.org/10.1016/j.chb.2012.11.022
- Taking advantage of the Social Network algorithms Smart Insights Digital Marketing

 Advice. (2017). Smart Insights. Retrieved 28 June 2017, from

 http://www.smartinsights.com/social-media-marketing/social-media-optimisation/social-network-algorithms/
- Taneja, A., Vitrano, J., & Gengo, N. (2014). Rationality-based beliefs affecting individual's attitude and intention to use privacy controls on Facebook: An empirical investigation. *Computers In Human Behavior*, 38, 159-173.
 http://dx.doi.org/10.1016/j.chb.2014.05.027
- Tang, T., Fang, E., & Wang, F. (2014). Is Neutral Really Neutral? The Effects of Neutral User-Generated Content on Product Sales. *Journal Of Marketing*, 78(4), 41-58. http://dx.doi.org/10.1509/jm.13.0301
- Taylor, M., & Kent, M. (2010). Anticipatory socialization in the use of social media in public

- relations: A content analysis of PRSA's Public Relations Tactics. *Public Relations Review*, 36(3), 207-214. http://dx.doi.org/10.1016/j.pubrev.2010.04.012
- Team, P., & More, R. (2012). 44 Ways 'The Hunger Games' Social Media Campaign

 Increased the Movie's Odds of Success Portent. Portent. Retrieved 26 June 2017, from https://www.portent.com/blog/social-media/hunger-games-social-media-campaign.htm
- The Enemies of Data Security: Convenience and Collaboration. (2015). Harvard Business Review. Retrieved 8 April 2018, from https://hbr.org/2015/02/the-enemies-of-data-security-convenience-and-collaboration
- The Top 20 Valuable Facebook Statistics Updated April 2018. (2018). Zephoria.com.

 Retrieved 23 April 2018, from https://zephoria.com/top-15-valuable-facebook-statistics/
- The truth about social media algorithms and why marketers should welcome rather than fear them. (2016). The Drum. Retrieved 4 June 2017, from http://www.thedrum.com/opinion/2016/04/28/truth-about-social-media-algorithms-and-why-marketers-should-welcome-rather-fear
- Thomas, A., Buboltz Jr, W. C., Teague, S., & Seemann, E. A. (2011). The Multidimensionality of the Desirability of Control Scale (Burger & Cooper, 1979). *Individual Differences Research*, *9*(3), 173-182.
- Thompson, D. & Malaviya, P. (2013). Consumer-Generated Ads: Does Awareness of Advertising Co-Creation Help or Hurt Persuasion?. *Journal Of Marketing*, 77(3), 33-47. http://dx.doi.org/10.1509/jm.11.0403
- Tiago, M., & Veríssimo, J. (2014). Digital marketing and social media: Why bother? *Business Horizons*, *57*(6), 703-708. http://dx.doi.org/10.1016/j.bushor.2014.07.002
- Tifferet, S. (2019). Gender differences in privacy tendencies on social network sites: A metaanalysis. *Computers In Human Behavior*, 93, 1-12.

- http://dx.doi.org/10.1016/j.chb.2018.11.046
- Top 25 social media ters you need know. (2011). socialmediatoday. Retrieved 26 June 2017, from http://www.socialmediatoday.com/content/top-25-social-media-terms-you-need-know
- Top Social Media Advertising Trends. (2016). Ironpaper. Retrieved 8 December 2016, from http://www.ironpaper.com/webintel/articles/top-social-media-advertising-trends
- Trepte, S., Teutsch, D., Masur, P. K., Eicher, C., Fischer, M., Hennhöfer, A., & Lind, F. (2015). Do people know about privacy and data protection strategies? Towards the "Online Privacy Literacy Scale" (OPLIS). In Reforming European data protection law (pp. 333-365). Springer, Dordrecht. Retrieved from https://link.springer.com/chapter/10.1007/978-94-017-9385-8_14
- Trepte, S., & Reinecke, L. (2013). The reciprocal effects of social network site use and the disposition for self-disclosure: A longitudinal study. *Computers In Human Behavior*, *29*(3), 1102-1112. http://dx.doi.org/10.1016/j.chb.2012.10.002
- Tsay-Vogel, M., Shanahan, J., & Signorielli, N. (2016). Social media cultivating perceptions of privacy: A 5-year analysis of privacy attitudes and self-disclosure behaviors among Facebook users. *New Media & Society*, 20(1), 141-161. http://dx.doi.org/10.1177/1461444816660731
- Tsiakis, T. (2015). *Trends and innovations in marketing information systems*. Hershey, PA: IGI Global. pp. 201-202
- Twitter Ads. (2018). Retrieved from https://ads.twitter.com
- U.S. Social Media Marketing Statistics & Facts. (2018). www.statista.com. Retrieved from https://www.statista.com/topics/1538/social-media-marketing/
- Vahl, A., Haydon, J., & Zimmerman, J. (2014). Facebook Marketing All-in-One For Dummies (3rd ed.). Hoboken: John Wiley & Sons, Inc.

- Vangelisti, A., & Perlman, D. (2006). *The Cambridge Handbook of Personal Relationships*(1st ed.,). New York: Cambridge University Press. pp. 409-427
- van Reijmersdal, E., Fransen, M., van Noort, G., Opree, S., Vandeberg, L., & Reusch, S. et al. (2016). Effects of Disclosing Sponsored Content in Blogs: How the Use of Resistance Strategies Mediates Effects on Persuasion. *American Behavioral Scientist*, 60(12), 1458-1474. http://dx.doi.org/10.1177/0002764216660141
- van Reijmersdal, E., Neijens, P., & Smit, E. (2009). A New Branch of Advertising. *Journal Of Advertising Research*, 49(4), 429-449. http://dx.doi.org/10.2501/s0021849909091065
- Varnali, K., & Toker, A. (2015). Self-Disclosure on Social Networking Sites. *Social Behavior And Personality: An International Journal*, *43*(1), 1-13. http://dx.doi.org/10.2224/sbp.2015.43.1.1
- Veghes, C., Orzan, M., Acatrinei, C., & Dugulan, D. (2012). Privacy Literacy: What Is And How It Can Be Measured? *Annales Universitatis Apulensis : Series Oeconomica; Alba Iulia*, *14*(2), 704-711. Retrieved from https://search-proquest-com.libezproxy2.syr.edu/docview/1314736293?accountid=14214
- Vinerean, S. (2017). Importance of Strategic Social Media Marketing. *Expert Journal of Marketing*, *5*(1), 28-35. Retrieved from http://marketing.expertjournals.com/23446773-504/
- Ward, S. (1974). Consumer Socialization. *Journal of Consumer Research*, 1(2), 1-14. http://dx.doi.org/10.1086/208584
- Ward, S., & Wackman, D. B. (1975). Effects of Television Advertising on Consumer Socialization. Retrieved from https://eric.ed.gov/?id=ED115214
- Wessling, K., Huber, J., & Netzer, O. (2017). MTurk Character Misrepresentation:

 Assessment and Solutions. *Journal Of Consumer Research*, 44(1), 211-230.

 http://dx.doi.org/10.1093/jcr/ucx053

- What is Customer Analysis?. (2018). Cmgpartners.com. Retrieved from http://cmgpartners.com/content/customer-analysis/
- Why We're So Hypocritical about Online Privacy. (2017). Harvard Business Review.

 Retrieved from https://hbr.org/2017/05/why-were-so-hypocritical-about-online-privacy
- Wigfield, A. (1994). Expectancy-value theory of achievement motivation: A developmental perspective. *Educational Psychology Review*, *6*(1), 49-78. http://dx.doi.org/10.1007/bf02209024
- Wigfield, A., & Eccles, J. (2000). Expectancy–Value Theory of Achievement Motivation. *Contemporary Educational Psychology*, *25*(1), 68-81. http://dx.doi.org/10.1006/ceps.1999.1015
- Wojdynski, B. & Evans, N. (2015). Going Native: Effects of Disclosure Position and Language on the Recognition and Evaluation of Online Native Advertising. *Journal Of Advertising*, 45(2), 157-168. http://dx.doi.org/10.1080/00913367.2015.1115380
- Wright, P. (1973). The Cognitive Processes Mediating Acceptance of Advertising. *Journal Of Marketing Research*, 10(1), 53-62. http://dx.doi.org/10.2307/3149409
- Wright, P. (1975). Factors Affecting Cognitive Resistance to Advertising. *Journal Of Consumer Research*, 2(1), 1-9. http://dx.doi.org/10.1086/208610
- Xie, Y., Qiao, R., Shao, G., & Chen, H. (2017). Research on Chinese social media users' communication behaviors during public emergency events. Telematics And Informatics, 34(3), 740-754. http://dx.doi.org/10.1016/j.tele.2016.05.023
- Yang, K., & Kang, Y. (2015). Exploring Big Data and Privacy in Strategic Communication Campaigns: A Cross-Cultural Study of Mobile Social Media Users' Daily Experiences. *International Journal of Strategic Communication*, 9(2), 87-101. http://dx.doi.org/10.1080/1553118x.2015.1008635
- Youn, S. (2005). Teenagers' Perceptions of Online Privacy and Coping Behaviors: A Risk-

- Benefit Appraisal Approach. *Journal Of Broadcasting & Electronic Media*, 49(1), 86-110. http://dx.doi.org/10.1207/s15506878jobem4901 6
- Youn, S. (2009). Determinants of Online Privacy Concern and Its Influence on Privacy

 Protection Behaviors Among Young Adolescents. *Journal Of Consumer Affairs*, 43(3),
 389-418. http://dx.doi.org/10.1111/j.1745-6606.2009.01146.x
- Zeng, D., Chen, H., Lusch, R., & Li, S. (2010). Social Media Analytics and Intelligence. IEEE Intelligent Systems, 25(6), 13-16. http://dx.doi.org/10.1109/mis.2010.151

Vita

Jianan Hu

jhu118@syr.edu +1 (315)802-3168/+86 18273160559

EDUCATION

Master of Arts (Aug 2016-May 2019) in Media Studies at Syracuse University, NY Thesis title: "Users' Knowledge and Social Media Sharing Behaviors"

Bachelor of Arts (Sept 2012-Jun 2016) in Journalism at Huazhong University of Science and Technology, Wuhan, China

PROFESSIONAL EXPERIENCE

Research Assistant, Jan 2018-Apr 2018, Syracuse University, NY Social Media Editor Intern, Spring 2014, People's Daily, Beijing Journalist Intern, Summer 2013, Xiaoxiang Morning Herald, Changsha

CONFERENCE PAPER

Gayle, G., Wirzburger, A., **Hu, J.**, Rao, H. (2017). *Professional Photographers and Platforms and the Perceived Credibility of Photographs on the Internet*. The 2017 Association for Education in Journalism and Mass Communication Conference in Chicago, IL, Aug 2017.