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## Playscapes for Piano Trio

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Graduate Program in Music

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## Abstract

*Playscapes* is a piano trio of an approximate duration of 43 minutes. It is in three movements: Playscape I, II, and III. The top range of the piano(G7-C8) is prepared in such a way that these notes become essentially a percussive effect. *Playscapes* explores a concept of “Musical Activity” – areas of music where simple rules are established and create a context wherein anomalies can occur. Playscape I is a series of these musical activities. In Playscape II, one musical activity goes on for a long time. In Playscape III, two musical activities alternate. In addition, a general trend towards noise occurs throughout *Playscapes*.

## Acknowledgments:

Thank you to Dr. Omar Daniel for being an excellent supervisor throughout this process and Dr. Catherine Nolan for her insightful comments as a second reader.

A big thanks to Annie Castillo, Robin Howe, Aysel Taghi-Zada, Wesley Shen, and Amahl Arulanandam for performing the first recording.

Thanks to Annie Castillo for providing guidance with piano writing and generally providing emotional and editorial support.

Thanks to all my friends who show up to my contemporary music concerts, go with the flow, and remind me how fun and crazy all this contemporary music stuff really is.

Thank you to Dr. Andrew Staniland, Martin Arnold and Linda Catlin Smith who have all provided me with guidance that allowed me to write this piece.

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# **PLAYSCAPES**

**For Piano Trio**

**James Lowrie**



## **Playscapes** for piano trio

### **Ca. 43 Minutes**

Each movement has an alternate title if played alone

Playscape I – Ca. 21 minutes

Alternate title: Playscape

Playscape II – Ca. 14 minutes

Alternate title: Possessing a weapon has made me bashful in this economy of self-awareness

Playscape III – Ca. 8 minutes

Alternate title: Small Museum

### **Program note:**

I remember in my teens, growing up in Belleville, I hung out on playscapes because there was nothing better to do.

When I moved to Toronto for university I figured there would be no more playscapes. But, I was wrong. There were playscapes all around the downtown if you knew where to look. On summer nights, I would head out very late, with an audiobook to lay around in a playscape. Sometimes I ran into other adult playscapers (that's what you call them), who were usually couples. That annoyed me because I liked to think I was the only person who did this, also I didn't like that they were turning playscaping into some sort of couple's retreat. We had to keep the playscape sacred. On the other hand, when I did see someone by themselves, it was worrying, like, what's that guy's problem? Sometimes, the comedians and I would go hang out on playscapes and that was okay, they understood the spirit of the activity.

At some point in my thirties, it just got weird. I figured I would have to wait until I had my own children, who I would use as an excuse to build a playscape in the backyard, assuming I ever made enough money to have a backyard.

When I turned 50, I had to face the reality that I probably wouldn't have kids. Even still, I built a playscape in my backyard.

Even now, in my retirement, I still head out on summer nights with an audiobook (which I can barely hear over the damn tinnitus) and stare up into the night sky and think about what's left to be done.

### **Notes for performers:**

#### ***b.* dynamic**

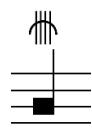
The ***b.*** dynamic is for when an instrument is to balance, in terms of psychoacoustics, with another instrument. This is used to account for the vagaries of dynamics when it comes to mixed modes of playing with extended techniques or pizzicato. For example, the cello is playing pizzicato starting at bar 188 to the end of Playscape I. The piano and violin are given the "***b.* Vc.**" instruction. This means, "the piano and violin are to play at a dynamic level so that the listener perceives them equally to the cello". As the cello is playing forte pizzicato, this will likely be around mezzo-piano.

**Accidentals:** Accidentals sustain through bar on selected pitch. Courtesy accidentals are sometimes included. These are presented without parentheticals.

## Piano

**Required Preparation:** The G7 -C8 range of the piano is to be blocked out with masking tape in order to create a sound that is about 25% pitch and 75% noise. Whenever these notes are played the sustain pedal should be down, unless otherwise specified. The making must be done accurately so that the F#7 should sound normally. This will NOT be notated in the score in any way.

## Strings



**Bow bridge:** This should be a quiet noise effect without any pitch. This can also be moved in and out of imperceptibly from regular bowing, as if the pitched material is being subsumed into the noise. The main example of this being the noise in the violin in bars 70-71.



**Noise on the strings:** This should be a quiet noise effect without any pitch. Cover all 4 strings high up with your palm, and then bow III and IV with a fast speed and light bow pressure (flautando). This effect can be combined with tremolo.



**Ghost flautando:** A technique that sounds 80% noise and 20% pitch. Closely related to the “noise on string” technique. Finger the written pitch at half pressure (like a harmonic), while also placing the other fingers behind that pitch to block any harmonic from being produced. Light bow pressure and fast speed should create the sound of a “ghost” note. Likely this will involve playing even lighter than you would think. It is an extremely quiet effect.

## Bow Positions

MSP: Multo Sul Ponticello, almost on the bridge.

SP: Sul Ponticello

norm. or N: Normal bowing position

ST: Sul Tasto

MST: Multo Sul Tasto

# Playscape I

James Lowrie

$\text{♩} = 66$  Getting ready for a long walk

Violin

Cello

Piano

Vc.

*f* loud but not dramatic

6

*mp*

*mp*

11

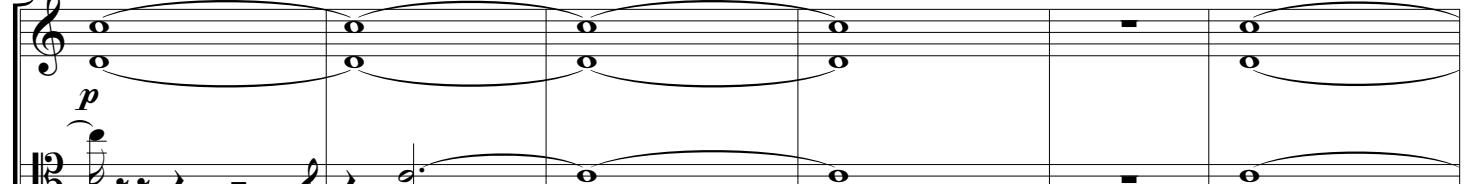
16

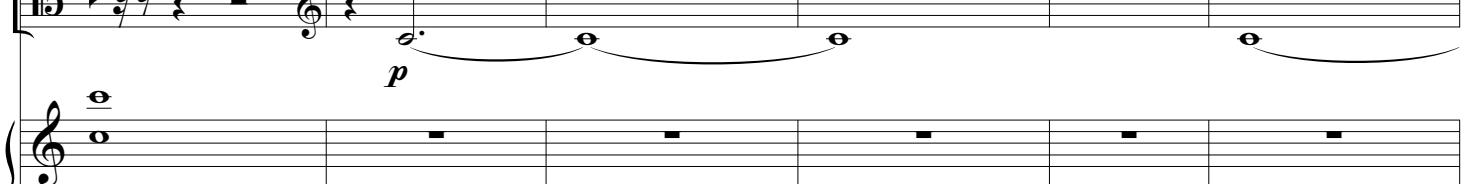
Playscape I

20 Vc.



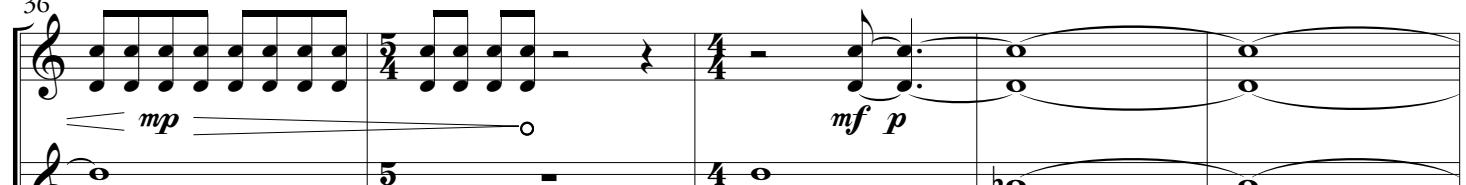
$\text{♩} = 132$  Maybe this is building to something, maybe it's just a place of rest

24 arco Vln. 

Vc. 

30 Vln. 

Vc. 

36 Vln. 

Vc. 

41

Vln. Vc.

Piano

47

Vln. Vc.

Piano

52

Vln. Vc.

Piano

57

Vln. Vc.

Piano

This musical score consists of four systems of music for three instruments: Violin (Vln.), Cello (Vc.), and Piano. The score is numbered from 41 to 57. The Violin and Cello parts are on the top two staves, and the Piano part is on the bottom staff. The Violin and Cello parts often play sustained notes or eighth-note patterns. The Piano part provides harmonic support with sustained notes and eighth-note chords. Dynamic markings include *p* (pianissimo), *mp* (mezzo-pianissimo), and *o* (open strings). Measure 41 starts with sustained notes on both staves, followed by eighth-note patterns. Measure 47 introduces a change in rhythm and dynamics. Measure 52 features sustained notes with dynamic changes. Measure 57 concludes with a forte dynamic.

Playscape I

4  
61

Vln. Vc.

pp

8va -----

66

Vln. Vc.

pp

pizz. #

f

(8va) -----

b. vln.

**d = 104 A Morton Feldman thing**

arco, con sord.

70

Vln. Vc.

pp arco, con sord.

pp 8va -----

8va -----

pp 8va -----

8va -----

75

Vln. Vc.

8va -----

8va -----

79

Vln. Vc.

83

Vln. Vc.

87

Vln. Vc.

91

Vln. Vc.

Playscape I

8va - - - - -

pizz. arco

pizz.

8va - - - - -

arco

arco

(8va) - - - - -

arco

pizz. arco

8va - - - - -

arco

arco

8va - - - - -

arco

pizz. arco

8va - - - - -

arco

arco

8va - - - - -

arco

arco

## Playscape I

6

95

Vln. Vc.

103

Vln. Vc.

106

Vln. Vc.

Score for Violin (Vln.) and Cello (Vc.) showing musical notation for three staves across four systems. The notation includes various note heads, stems, and rests, with dynamic markings like *p*, *mp*, and *pp*. Measure numbers 6, 95, 103, and 106 are indicated at the start of each system. Measure 95 features a bassoon-like part with sixteenth-note patterns. Measure 103 includes dynamic markings *p* and *mp*. Measure 106 includes dynamic marking *pp*.

110

Vln. Vc.

*p* *pp*

114

Vln. Vc.

*p*

118

Vln. Vc.

arco via sord.

*pp*

122

Vln. Vc.

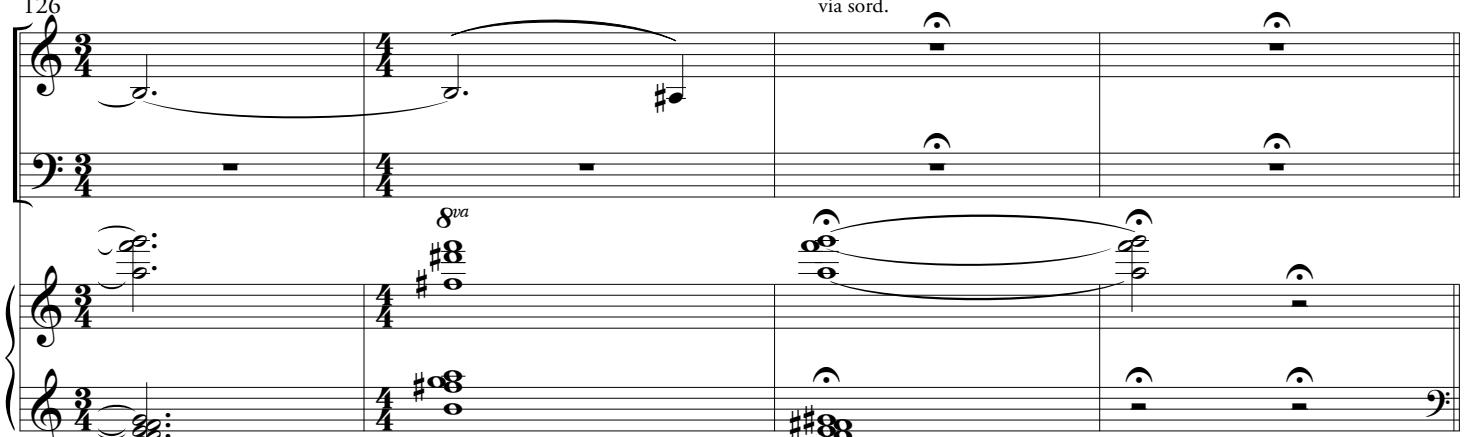
*8va* *8va*

*8va* *8va*

## Playscape I

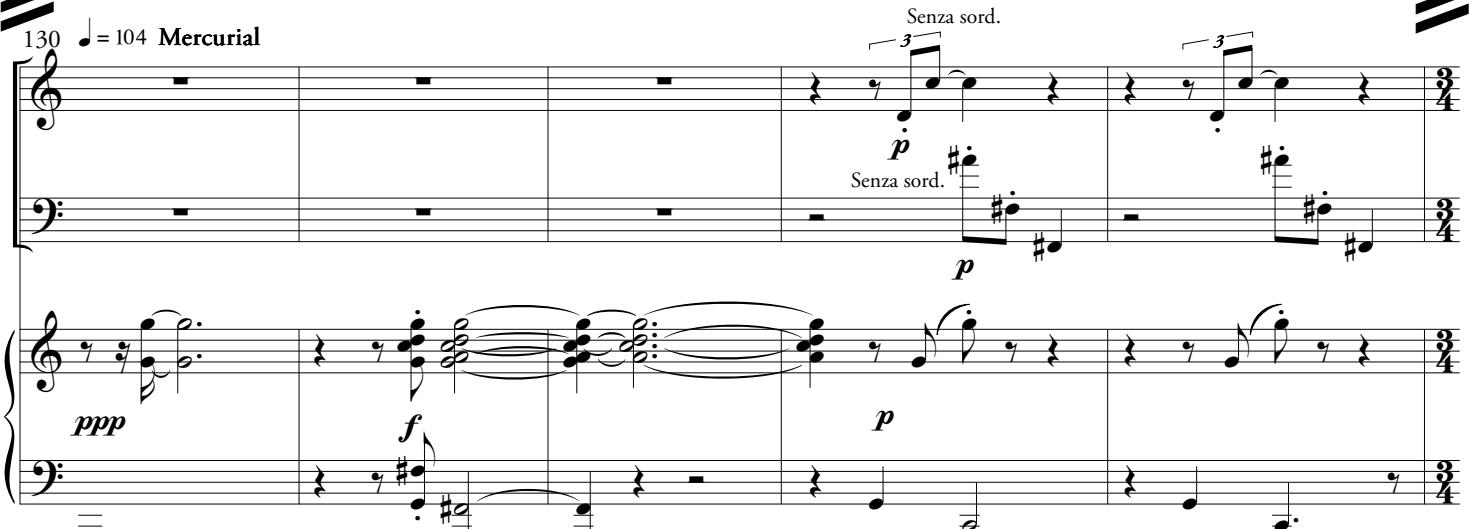
via sord.

126

Vln. 

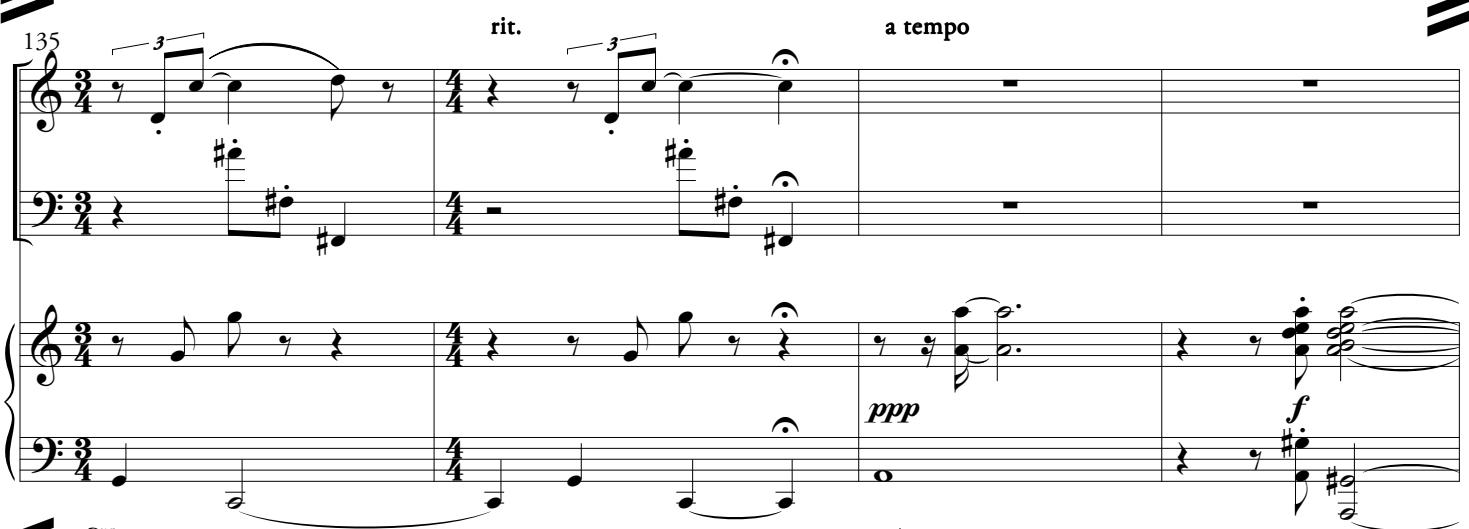
Vc. 

130  $\text{♩} = 104$  Mercurial

Vln. 

Vc. 

135 rit. a tempo

Vln. 

Vc. 

139

Vln. 

Vc. 

143 rit. a tempo

Vln. Vc.

*(8va)*

$\text{♩} = 128$  Intricate but relaxed, like someone building a watch as a hobby

pizz.

147

Vln. Vc.

*b. vln.*

154

Vln. Vc.

*pizz.*

$\text{♩} = 128$  *(8va)*

$\text{♩} = 128$  *(8va)*

159

Vln. Vc.

$\text{♩} = 128$  *(8va)*

## Playscape I

Playscape I

Vln. Vc.

164 *ppp* < *ff* >

(8<sup>va</sup>)

Vln. Vc.

169 *ppp* — *ff* — *ppp*

(8<sup>va</sup>)

Vln. Vc.

174 *ppp* < *ff* > *ppp* < *ff* >

(8<sup>va</sup>)

Vln. Vc.

179 *ppp* < *ff* > *ppp*

(8<sup>va</sup>)

183

Vln. Vc.

(8<sup>va</sup>)

**= ♩ = 148 - 160 It's light and fun but it becomes hard work over time = ♩ =**

188 arco

b. Vc. (mp) pizz.

Vln. Vc.

f

b. Vc. (mp)

**= ♩ =**

193

Vln. Vc.

8<sup>va</sup>

**= ♩ =**

198

Vln. Vc.

(8<sup>va</sup>)

**= ♩ =**

## Playscape I

203

Vln. Vc.

208

Vln. Vc.

b. Vc.

f p

213

Vln. Vc.

216

Vln. Vc.

220

Vln. *pp* b. Vc.

Vc.

{

*pp* b. Vc.

= =

225

Vln.

Vc.

{

= =

230

Vln.

Vc.

{

= =

235

Vln. *p*

b. Vc.

Vc. *p*

{

## Playscape I

239

Vln. Vc.

244

Vln. Vc.

248

Vln. Vc.

*8va-*

253

Vln. Vc.

*(8va)-*

258

Vln. Vc.

*f*

*b. Vc.*

*f*

*b. Vc.*

263

Vln. Vc.

268

Vln. Vc.

*b. Vc.*

*b. Vc.*

*Reo.* \*

273

Vln. Vc.

*b. Vc.*

*Reo.* \*

16

Playscape I

278

Vln.

Vc.

*8va*

*b. Vc.*

283

Vln.

Vc.

*(8va)*

288

Vln.

Vc.

293

Vln.

Vc.

The musical score consists of four systems of music for two string instruments, Violin (Vln.) and Cello (Vc.).

- System 1 (Measures 278-282):** The Violin and Cello play eighth-note patterns. The Violin starts with a sixteenth-note pattern. The Cello has a sustained note. The Violin then plays eighth-note pairs. The Cello has another sustained note. This pattern repeats. Measure 282 ends with a fermata over the Violin's eighth note.
- System 2 (Measures 283-287):** The Violin and Cello play eighth-note patterns. The Violin starts with a sixteenth-note pattern. The Cello has a sustained note. The Violin then plays eighth-note pairs. The Cello has another sustained note. This pattern repeats. Measure 287 ends with a fermata over the Violin's eighth note.
- System 3 (Measures 288-292):** The Violin and Cello play eighth-note patterns. The Violin starts with a sixteenth-note pattern. The Cello has a sustained note. The Violin then plays eighth-note pairs. The Cello has another sustained note. This pattern repeats. Measure 292 ends with a fermata over the Violin's eighth note.
- System 4 (Measures 293-297):** The Violin and Cello play eighth-note patterns. The Violin starts with a sixteenth-note pattern. The Cello has a sustained note. The Violin then plays eighth-note pairs. The Cello has another sustained note. This pattern repeats. Measure 297 ends with a fermata over the Violin's eighth note.

Dynamic markings include *8va* (octave up) and *b. Vc.* (bass Cello). Key signatures change frequently between 4/4, 6/8, and 3/4 time. Note heads and stems are varied throughout the score.

298

Vln. Vc.

Playscape I

8

302 (♩=♩) Minimalista!

Vln. Vc.

8 8

*f*

lots of pedal to end of section

Vln. Vc.

8 6

*f*

308

Vln. Vc.

313

Vln. Vc.

## Playscape I

18

318

Vln.

Vc.

323

Vln.

Vc.

329

Vln.

Vc.

334

Vln.

Vc.

Playscape I



360

Vln. Vc.

365

Vln. Vc.

*8va-*

369

Vln. Vc.

374

Vln. Vc.

(8va-)

## Playscape I

379

Vln. Vc.

384

Vln. Vc.

389

Vln. Vc.

394

Vln. Vc.

(8va)

22

Playscape I

399

Vln.

Vc.

(8va)

404

Vln.

Vc.

(8va)

408

Vln.

Vc.

(8va)

413

Vln.

Vc.

418

Vln. Vc.

423

Vln. Vc.

*8va*

428

Vln. Vc.

433

Vln. Vc.

Playscape I

24

438

Vln. Vc.

443

Vln. Vc.

448

Vln. Vc.

453

Vln. Vc.

*like you just decided to add these in*

## Playscape I

25

458

Vln. Vc.

8va

464

Vln. Vc.

8va

469

Vln. Vc.

(8va)

474

Vln. Vc.

8va

Violin and Cello parts are shown in two staves. The first staff (Vln.) uses a treble clef, and the second staff (Vc.) uses a bass clef. Measure numbers 458, 464, 469, and 474 are indicated at the beginning of each system. Dynamic markings include forte (f), piano (p), and 8va (octave up). Measure 458 ends with a fermata over the Vln. staff. Measures 464-469 feature eighth-note patterns. Measures 474-475 show sixteenth-note patterns. Measure 475 concludes with a dynamic instruction '8va' above the Vln. staff.

## Playscape I

479

Vln. Vc.

8va

ff

ff

484

Vln. Vc.

(8va)

489

Vln. Vc.

(8va)

495

Vln. Vc.

500 Playscape I

Vln. Vc.

p ff ff

Vln. Vc.

p ff ff

Vln. Vc.

pp b. Vc. f ff

Vln. Vc.

pp b. Vc. ff

Vln. Vc.

b. Vc. f

Vln. Vc.

b. Vc.

Vln. Vc.

(b.)

515

Vln. Vc.

(b.)

Vln. Vc.

## Playscape I

Vln. 520

Vc.

8va -

Vln. 525

Vc.

Vln. 530

Vc.

Vln. 535

Vc.

This musical score page contains four systems of music for violin (Vln.) and cello (Vc.).

The first system (measures 520-524) starts with both instruments playing eighth-note patterns. The violins play a pattern of eighth-note pairs followed by sixteenth-note pairs. The cellos play eighth-note pairs followed by eighth-note pairs. Measure 521 includes dynamic markings  $\underline{\underline{z}}$  and  $\underline{\underline{z}}$ . Measures 522-524 show the cellos continuing their eighth-note pairs while the violins play eighth-note pairs followed by eighth-note pairs. Measure 524 ends with a repeat sign and a section ending with  $\underline{\underline{z}}$ .

The second system (measures 525-529) begins with eighth-note pairs from both instruments. The violins play eighth-note pairs followed by eighth-note pairs. The cellos play eighth-note pairs followed by eighth-note pairs. Measures 526-529 show the cellos continuing their eighth-note pairs while the violins play eighth-note pairs followed by eighth-note pairs. Measure 529 ends with a repeat sign and a section ending with  $\underline{\underline{z}}$ .

The third system (measures 530-534) starts with eighth-note pairs from both instruments. The violins play eighth-note pairs followed by eighth-note pairs. The cellos play eighth-note pairs followed by eighth-note pairs. Measures 531-534 show the cellos continuing their eighth-note pairs while the violins play eighth-note pairs followed by eighth-note pairs. Measure 534 ends with a repeat sign and a section ending with  $\underline{\underline{z}}$ .

The fourth system (measures 535-539) starts with eighth-note pairs from both instruments. The violins play eighth-note pairs followed by eighth-note pairs. The cellos play eighth-note pairs followed by eighth-note pairs. Measures 536-539 show the cellos continuing their eighth-note pairs while the violins play eighth-note pairs followed by eighth-note pairs. Measure 539 ends with a section ending with  $\underline{\underline{z}}$ .

## Playscape I

29

540

Vln. b. Vc.

Vc. *8va*

545

Vln. *(8va)*

Vc. *8va*

549

Vln. *8va*

Vc. *8va*

554

Vln. *8va*

Vc. *8va*

Playscape I

## Playscape I

31

584

Vln. b. Vc.

Vc. *f* *8va*

*b. Vc.*

\*

589

Vln.

Vc.

*8va*

594

Vln.

Vc. *8va*

599

Vln.

Vc. *8va*

Playscape I

604

Vln. Vc.

(8va) loco 8va-

609

Vln. Vc.

(8va)

614

Vln. Vc.

8va-

619

Vln. Vc.

(8va)

624

Vln. Vc.

8va 8va

629

Vln. Vc.

8va

634

Vln. Vc.

8va

f

mp

mp

mp

ff

b. Vc. perverse

perversion

f

b. Vc. perverse

## Playscape I

645

Vln. Vc.

*no longer perverse*

*no longer perverse*

*no longer perverse*

650

Vln. Vc.

*p*

*p*

655

Vln. Vc.

*f*

*ff*

*f*

*8va-----*

660

Vln. Vc.

*8va-----*

664

Vln. Vc.

*8va*

669

Vln. Vc.

*b. Vc.*

*(8va)*

*f*

*loco*

*b. Vc.*

674

Vln. Vc.

680

Vln. Vc.

Playscape I

685

Vln. Vc.

691

Vln. Vc.

696

Vln. Vc.

701

Vln. Vc.

706

Vln. Vc.

711

Vln. Vc.

717

Vln. Vc.

722

Vln. Vc.

## Playscape II

James Lowrie

 $\text{♩} = 56$  Flexible, rubato, cantabile, patient

Violin

Cello

Piano

*mp*

Some melodic fragments suggested throughout with slurs, these are just a starting point for shaping ideas. Dynamics are to be employed subtly. Feel free to add in more dynamic shaping and articulations throughout. Subtle pedaling is also encouraged.

*8va*

7

*pp*      *mp*      *mf*      *p*

*8va*

13

*mp*

*p*

19

*mp*

*pp*

*f*

*mp*

*8va*

25

*8va*

*8va*

31

*8va*

## Playscape II

2

37

43

48

53

59

64

Vln.

Vc.



92

Vln. Vc.

*8va*

98

Vln. Vc.

pizz.

*ppp* *mp*

*8va* *~84 subito*

104

Vln. Vc.

*col legno*

*f* *mp* *p* *mf*

110

Vln. Vc.

*mp* *8va*

116

Vln. Vc.

121 arco  
arco *mp*  
*f* *mp*

126 *d* = ~66 *col legno*  
*ppp* *p* *pp*  
*ppp* *p* *pp* *p* *b* *15<sup>ma</sup>*

132 pizz.  
*f* *f*  
*15<sup>ma</sup>*

*p* *ppp* *#8:* *mp* *mp* *ppp*

*Red.* \*

6

Playscape II

137

Vln. Vc.

arco norm.

*p* *mp* *p*

142

Vln. Vc.

MSP → MST

*ppp* < *mp* > *ppp* *15<sup>ma</sup>*

147

Vln. Vc.

arco norm.

(*15<sup>ma</sup>*) *15<sup>ma</sup>* *mp*

*pp* *b>* *mp* *b>*

152

Vln. Vc.

*b>* *8va* *pp*

*8va* \*

## Playscape II

7

*d* = ~72 subito

158 Vln. *pp* Vc.

*8va* *pp*

164 Vln. Vc.

*8va* *15ma*

170 Vln. Vc.

*15ma* *8va*

175 Vln. arco Vc.

*8va* *f* *p*

8

Playscape II

179

Vln. Vc.

184

Vln. Vc.

189  $\text{d} = \sim 66$

Vln. Vc.

pizz. l.v.

$\text{mp}$

$15^{\text{ma}}$

$\text{col legno}$

$\text{pp}$

$\text{fwd.}$

$15^{\text{ma}}$

$15^{\text{ma}}$

## Playscape II

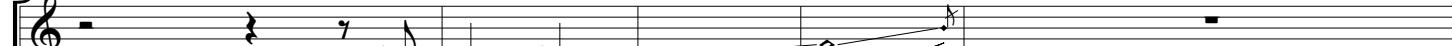
9

200

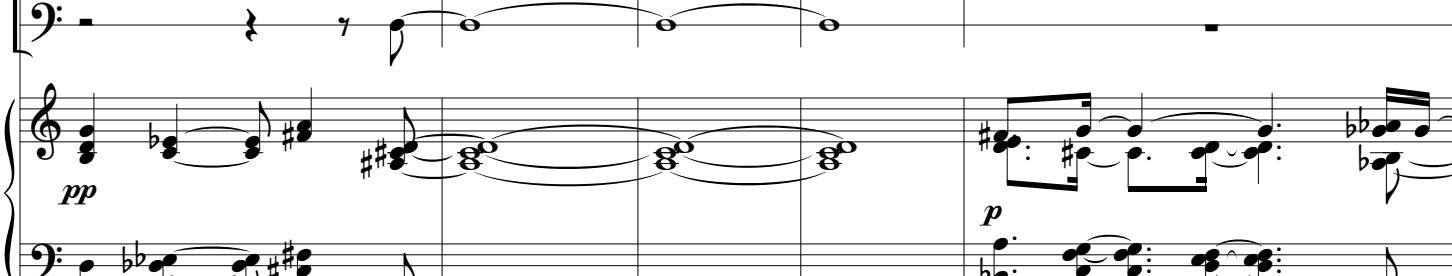
Vln. 

Vc. 

206

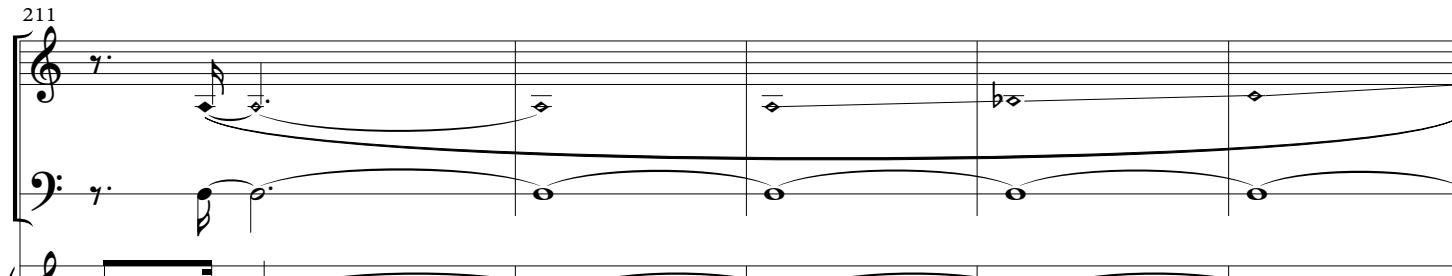
Vln. 

Vc. 

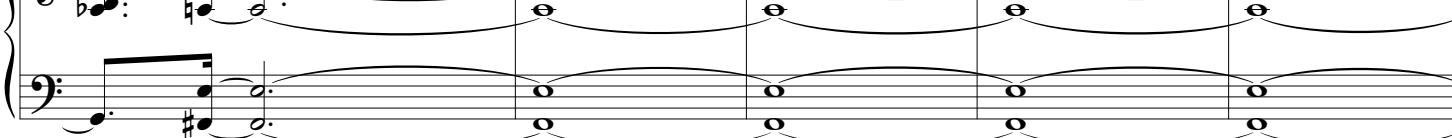
Vln. 

Vc. 

211

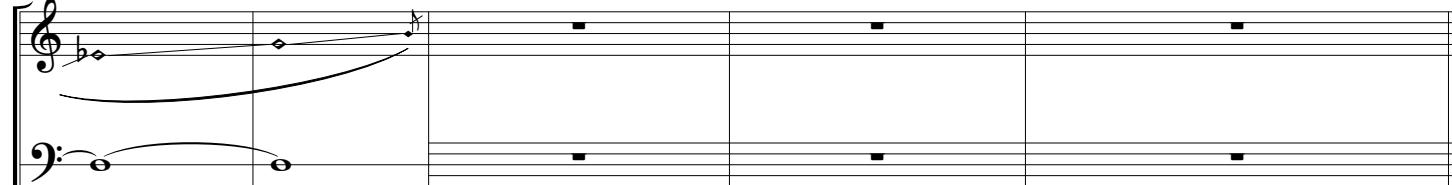
Vln. 

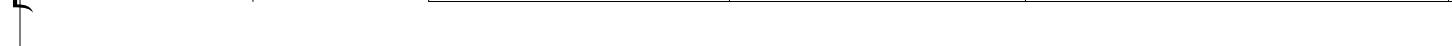
Vc. 

Vln. 

Vc. 

216

Vln. 

Vc. 

Vln. 

Vc. 

# Playscape III

James Lowrie

$\text{♩.} = 72$  Reserved, exacting, somewhat cute  
Con sord, non vib.

Violin

Cello

Vln. vib.  
Vc. non vib.

5

5

Vln. vib. → non vib.

Vc. non vib.

10

10

## Playscape III

(♩.=♩.)  
♩ = 80

15

Vln. Vc.

15ma

pp

mf 5

6

20

Vln. Vc.

ESP

ESP

5 3

p

(15ma)

25

Vln. Vc.

(♩.=♩.)

♩ = 72

N

p

f

ff

p

\*

31

Vln. Vc.

31

Vln. Vc.

36

Vln. Vc.

36

Vln. Vc.

41

Vln. Vc.

41

Vln. Vc.

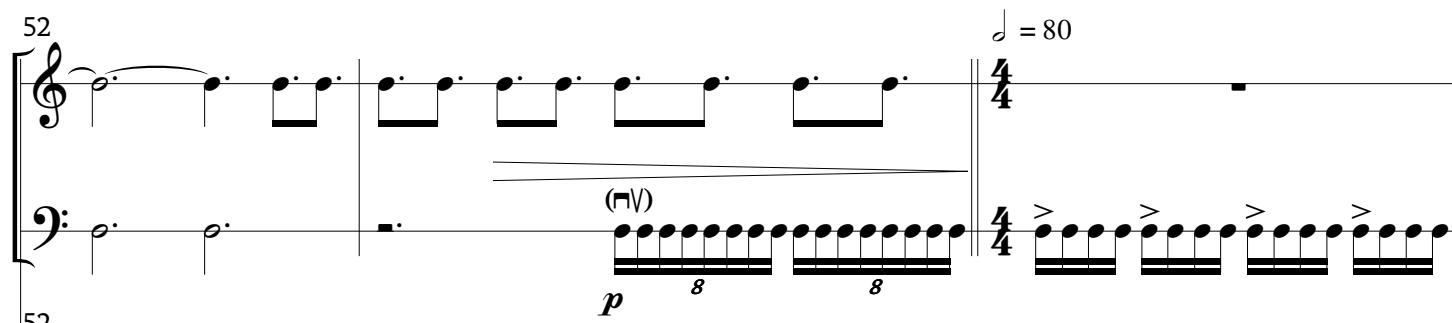
46

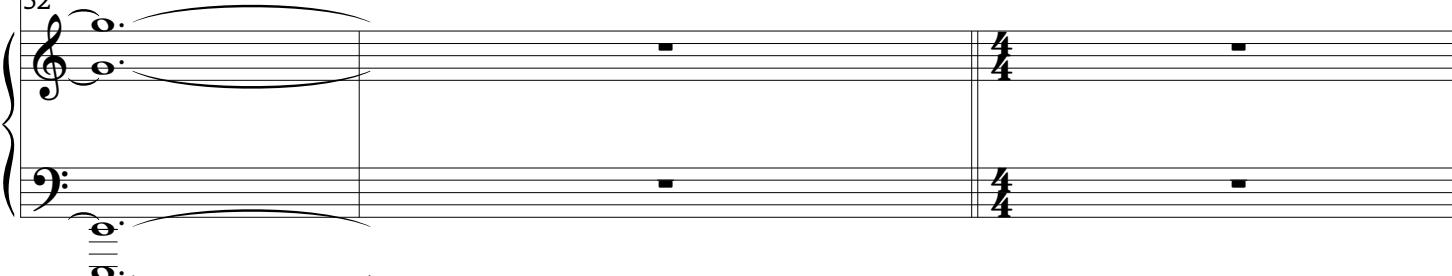
Vln. 

46

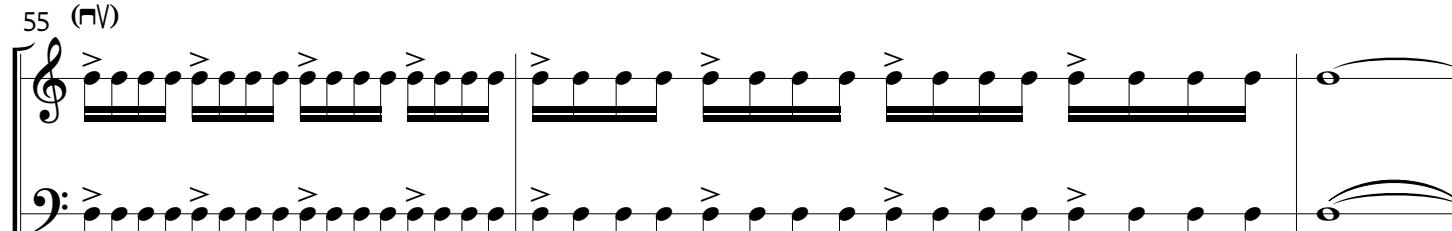
Vc. 

52

Vln. 

Vc. 

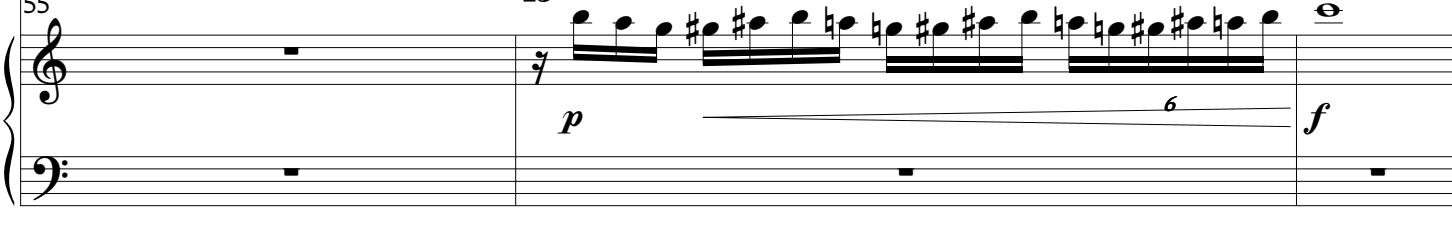
55 (n)

Vln. 

Vc. 

55

*15ma-*

Vln. 

Vc. 

58

Vln.

ESP

rit. tremolo

3

15<sup>ma</sup>

3

Vc.

58 (15<sup>ma</sup>)

n 5 f 3

15<sup>ma</sup>

62

Vln.      ESP

Vc.      *pp*

(15<sup>ma</sup>)

62

Vln. 71 ff ff  
 Vc. ff ff

(15<sup>ma</sup>) 71 3 f 5 p 5 f

12 8 12 8 12 8

(♩ = ♩.)

75 ♩. = 72

Vln. 12/8

Vc. 12/8

*n* *p* *N*

75 *ff* *p* *b* \*

Vln. 80  
  
 Vc.  
 80

85

Vln. vib. pizz. arco

Vc. non vib.

85

Vln. Vc.

\*

90

Vln. Vc.

90

Vln. Vc.

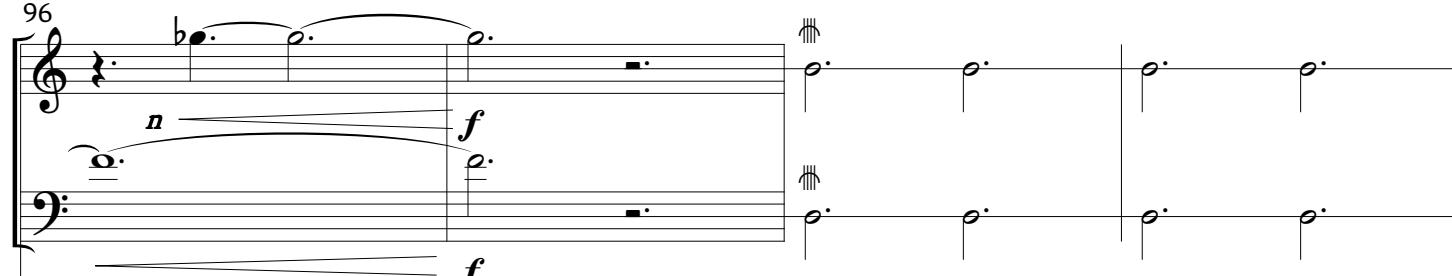
93

Vln. Vc.

93

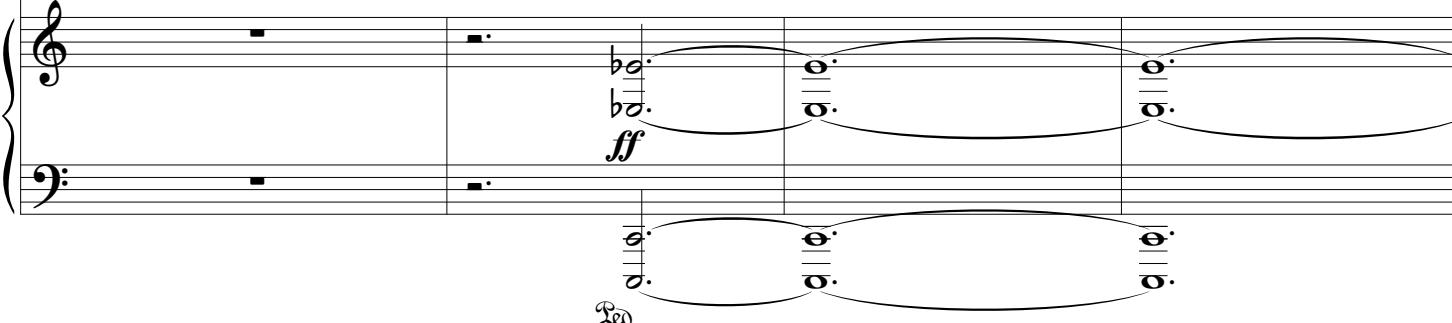
Vln. Vc.

96

Vln. 

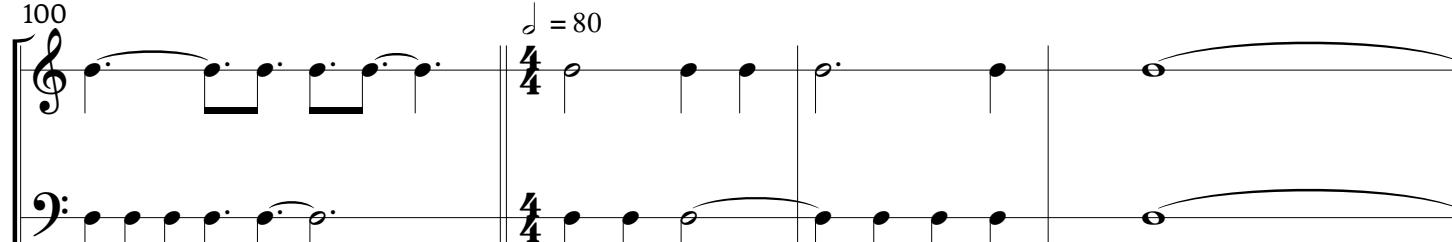
Vc.

96



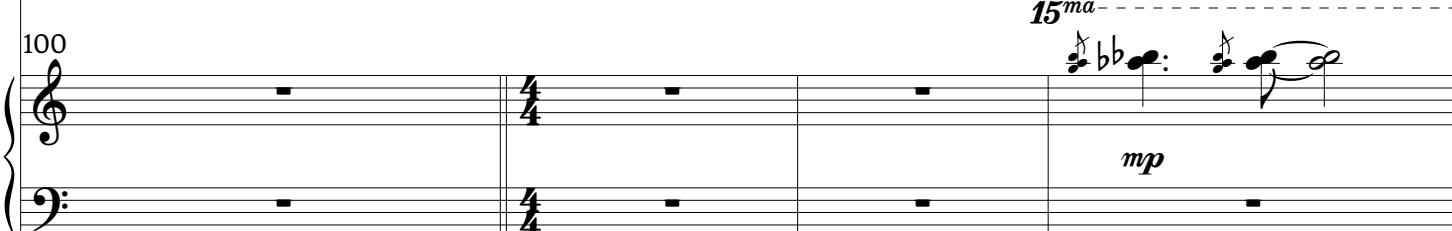
*Reed.*

100

Vln. 

Vc.

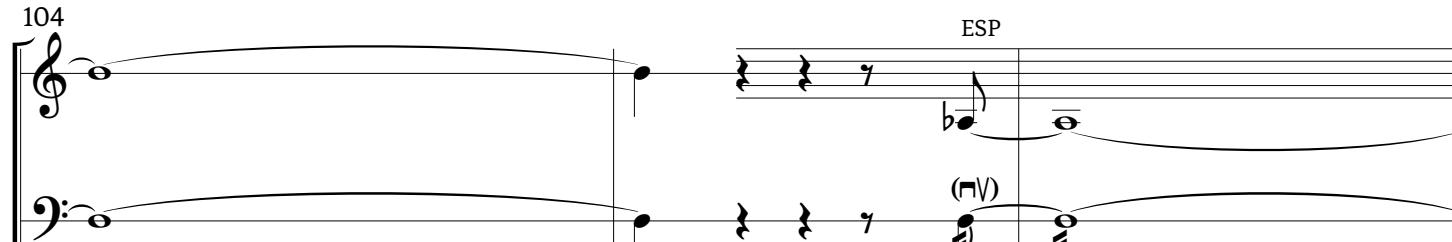
100



*15ma*

*mp*

104

Vln. 

Vc.

(15ma)

ESP



*f* <sup>3</sup>

## Playscape III

55

107

Vln. Vc.

(15<sup>ma</sup>)

107

*pp*

ESP

*p*

110

Vln. Vc.

(15<sup>ma</sup>)

110

*f sub. p* *6*

*7* *7* *7* *ff*

112

Vln. Vc.

ESP

*n*

*n*

*pp*

*ff*

(15<sup>ma</sup>)

*3* *4* *b>* *(P)*

*3* *4*

117

Vln. Vc.

(P)

*f* *6*

*5* *6* *6*

(15<sup>ma</sup>)

119

Vln. -

ESP      6      6

*pp*

Vc. -

ESP      5      5

*pp*

(15<sup>ma</sup>) -

119

Vln. -

Vc. -

*p*      7      6      *f*

121

Vln. -

Vc. -

(15<sup>ma</sup>) -

121

Vln. -

Vc. -

*p*

124

Vln. -

Vc. -

→ ESP      6      →      6

→ ESP      5      5

(15<sup>ma</sup>) -

124

Vln. -

Vc. -

*f*      *mp*      *f*

126

Vln. Vc.

(15<sup>ma</sup>) 126 8<sup>va</sup> 15<sup>ma</sup>

*ff* 5 *pp* 5 *ff* 5

129

Vln. Vc.

ESP

*n* *mf* *ppp* *f*

129

*12*  
*8* *12*  
*8*

*pp*

133

Vln. Vc.

*n* *p* *f* *p*

133

*p* *f* *p*

\*

137

Vln. 

Vc.

141

Vln. 

Vc.

pizz. arco

pizz. arco

141 142

141 142

145

Vln. 

Vc.

145

Vln. 

Vc.

149

Vln. Vc.

149

Vln. Vc.

154

Vln. Vc.

154

Vln. Vc.

157

Vln. Vc.

157

Vln. Vc.

*15ma*

## Curriculum Vitae

**Name:** James Lowrie

**Post Secondary Education:**

University of Toronto  
Toronto, Ontario, Canada  
2009-2013 BMus

University of Western Ontario  
London, Ontario, Canada  
2017-2019 MMus

**Related Experience:**

Soundstreams Emerging Composer Workshop  
Soundstreams, Toronto, 2019

Array Music Young Composers Workshop  
Array Music, Toronto, 2018

Tuckamore Young Composers Workshop  
Memorial University, Toronto, 2018

Montreal Creative Music Lab  
Montreal, 2018

**Conferences:**

2019 North American Saxophone Alliance  
University of Western Ontario, 2019, Presentation of New Work

The 21<sup>st</sup> Century Guitar  
University of Ottawa, 2019, Presentation of New Work

**Related Experience:**

Graduate Teaching Assistantship  
University of Western Ontario  
2018-2019