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The idea of an organization to serve the needs of students interested in international law was born in 1962 when a small group of law students banded to form the Association of Student International Law Societies (ASILS). The Association evolved over the years, and in 1987, adopted the name, International Law Students Association (ILSA). In 1994, the Association incorporated in response to its rapid expansion and development. With the promise of a continued expansion of international law, ILSA stands poised at the precipice of unprecedented opportunity to forge a bridge to new and exciting international careers.

The International Law Students Association (ILSA) was formed to provide an umbrella organization for student International Law Societies (ILS) at individual law schools, to promote awareness, study, and understanding of international law and related issues, and to increase opportunities for careers in international law. ILSA is now comprised of a membership of over 10,000 law students worldwide and a greater network of over 30,000 students through ILSA's partnerships with other law student organizations. Students become members of ILSA by virtue of being members of International Law Societies at their respective law schools or by joining as individual members.

Each member ILS exists as an independent entity as well as a member of the larger Association. ILSA's structure grants autonomy to ILS chapters to meet the unique needs of particular schools while enabling them to pool their academic and organizational resources to engage in broader programming efforts on the regional and national levels.

ILSA aids local chapters specifically by providing contacts to internationally recognized speakers, supporting student law journals, and providing administrative support and advice.

Members of ILSA have found that working together under the scope of a larger organization has allowed them to enhance the quality and quantity of their local programming and to tap the larger network of global resources. ILSA has strong professional ties with organizations such as the American Society of International Law, the American Bar Association, and the International Law Association. In cooperation with the European Law Students Association and the member countries of the Latin American Council, ILSA administers the ISAIL (Internships and Studies Abroad in International Law) Program. The ISAIL Program locates law jobs for foreign students in American cities in exchange for an equal number of positions abroad for the American students from the respective schools. ILSA is seeking also to promote student organizations and programs in any country without an international law student association.

Avenues for communicating the aims and ideas of ILSA nationally and internationally are through publication of the *Ad Rem* magazine, the *ILSA Journal of International & Comparative Law*, *The Jessup Compendium*, and the *ILSA Guide to Career Development and Education in International Law*. Additionally, ILSA sponsors national Fall & Spring Congresses each year. The ILSA Regions, and Nations supplement these conferences with their own meetings throughout the year. The primary project of ILSA each year, however, is the Philip C. Jessup International Law Moot Court Competition.

The Jessup International Competition is viewed as one of the premier Moot Court Competitions in the world. It is an oral advocacy competition in which students are presented with a hypothetical case brought before the International Court of Justice. Each year more than 1,500 law students from more than 400 law schools in 60 nations participate in the competition. Winners from Regional and National Competitions progress to the International Competition to vie for the distinction of Jessup World Cup Champion.

The Jessup Competition is buttressed by a network of more than 2,500 attorneys, judges, and scholars. This network, known as The Friends of the Jessup, supports the Jessup financially through contributions, administratively by offering expertise, and professionally by providing judges.