



1902


1903 Ruby Yearbook

Ursinus College Junior Class
Ursinus College

Charles Grove Haines
Ursinus College

Isaiah March Rapp
Ursinus College

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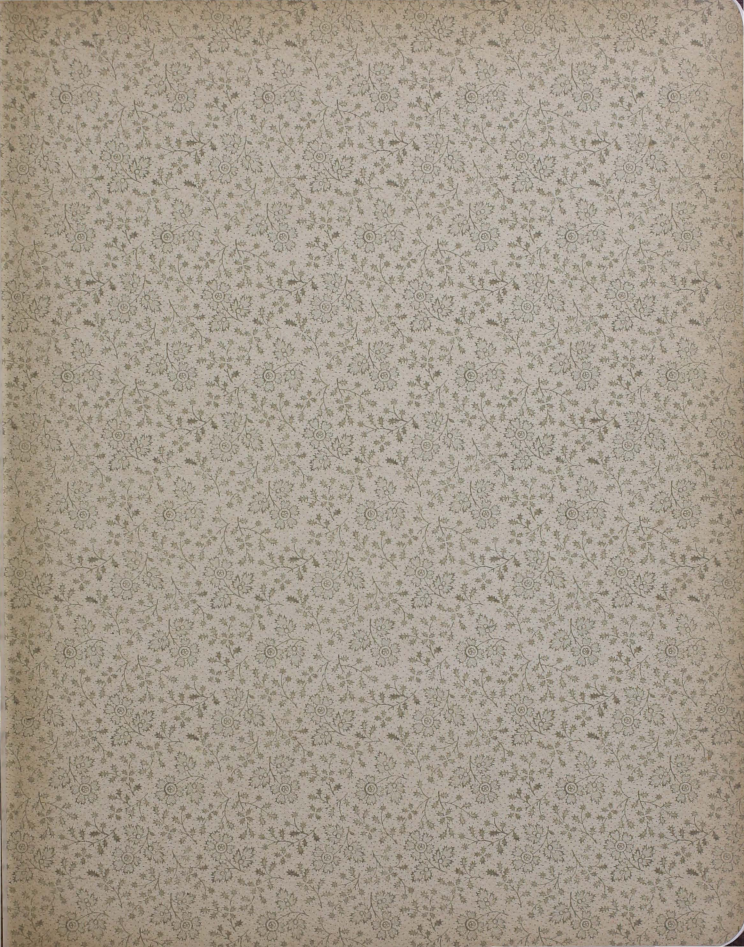
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WILBUR MARSHALL URBAN, PH. D.

VOLUME SEVEN

THE RUBY



Published by
The Junior Class
Ursinus College
Collegeville
Pennsylvania



MCMII



To
WILBUR MARSHALL URBAN,
Our esteemed Professor,
This book is dedicated as a mark of respect
and affection.

17857

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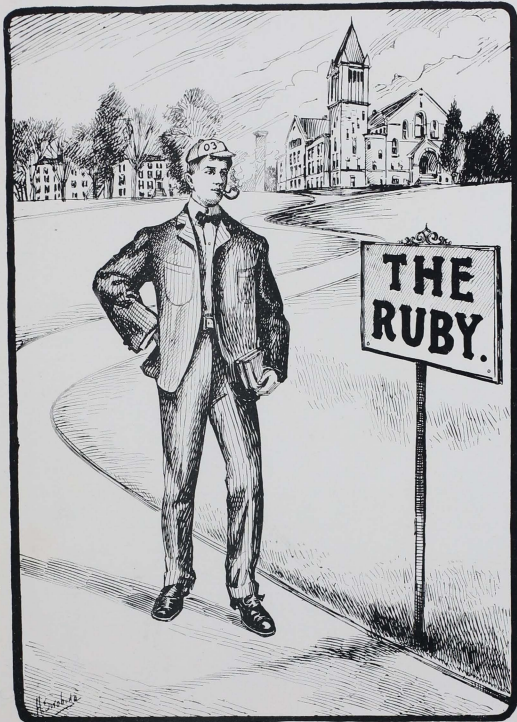
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Wilbur Marshall Urban, Ph. D.



SAYS DR. ORMOND, McCosh Professor of Philosophy at Princeton, "There is no small college that has a Professor of Philosophy to equal Professor Urban." The students and friends of Ursinus College are realizing the truth of this statement, and we, the class of 1903, cherish the highest respect for our esteemed Professor. We, therefore, dedicate this volume to him whom we honor and with whose life, character, and work we daily come in contact.

Professor Urban's early life was spent in Philadelphia. He was born March 27th, 1873, and is the son of Rev. A. L. Urban, of Woodbury, N. J. He attended the public schools of the city, and afterwards spent four years at the William Penn Charter School. At this institution he served as Editor-in-Chief of its magazine, was graduated with honors as valedictorian of his class, and received the George W. Childs Entrance Prize for Princeton.

In September, 1890, he entered Princeton University. His college days speak for themselves. Ever after his Freshman year he was known as a cultured man, though never regarded as a "poler". We may judge his broadness of mind and his efficiency as a student by the honors he won. He was the successful contestant for the Sophomore Debate Prize, and was appointed Washington's Birthday Orator in his Junior year. His literary ability is shown by the fact that he received the Baird Prize for Poetry, and the position as an Editor of the *Nassau Literary Magazine* in his Senior year. His education was not confined to classical studies alone; for when he was graduated in 1895, he received his degree, *magna cum laude*, with special honors in philosophy, and was awarded the Chancellor Green Fellowship in Mental Science.

After graduation, Prof. Urban went to Germany. For a year he studied at the University of Jena. In the following summer he was married to Miss Elizabeth Newell Wakelin, of Philadelphia, a graduate of Smith College. After travelling in England, France, and Germany, during the same summer, he entered the University of Leipsic. There he spent a year under the instruction of Professors Wilhelm Wundt and Max Heinze, and received his degree of Doctor of Philosophy with the distinction of *summa cum laude*. The subject of his thesis, which has since been favorably reviewed in foreign and American journals, was "A History of the Principle of Sufficient Reason,—Its Metaphysical and Logical Formulations."

In the fall of '97 he returned to Princeton as a Reader in Philosophy, and gave a course of lectures, extending through the year, to graduate students and Seniors.

In 1898, after Dr. Raymond Dodge, Professor of Philosophy at Ursinus, accepted a call from Wesleyan University, Prof. Urban was appointed as his successor. This position he has since filled with marked ability.

His scholarship, as well as his position as an educator, is more fully shown by his connection with educational circles and by his publications. He is an active member of the American Psychological Association, and of the American Philosophical Association. His contributions to the *Psychological Review* have been on the following subjects: "The Prospective Reference of Mind," "The Psychology of Sufficient Reason," and "The Problem of a Logic of the Emotions and Affective Memory;" to the *Philosophical Review*, "The Relation of the Individual to the Social Value Series." He is one of the Assistant Editors of the Dictionary of Philosophy and Psychology, edited by Professor J. Mark Baldwin, having special charge of the work in philology. To this work he has also contributed one of the leading articles on the topic "Value". Furthermore, Professor Urban has made contributions to the investigation of Affective Memory which have been recognized as important by Professor Ribot, of France, the pioneer in that field. He has now in press a continuation of this study, a monograph supplement to the *Psychological Review*, entitled, "The Consciousness of Value." Thus Professor Urban's work gives him more than a local reputation.

As a teacher there are few subjects on which he does not have well-matured opinions, yet, his keenness of insight into human nature makes him sympathetic and tolerant of other men's views. "In his instruction, he is thorough, broad, and modern, using the best pedagogical principles. He urges independent work and research, and carefully guides the mind into proper channels to avoid false conclusions. Besides, the unconscious influence which radiates from him makes him a great favorite among his students." He is the student's friend, always willing to give aid, always open to private consultation, always able to give worthy counsel.

But Professor Urban's success as an educator is partly due to his character as a man. He is a Christian gentleman and an ideal college man. As such he is not a recluse; he possesses the golden mean of true dignity and modesty, which, instead of repelling, attracts. With students and friends he shares the pleasures and joys on the athletic field, on the campus, and in social gatherings. On such occasions, his amiableness, his conversational ability and his delight in wit and humor draw many friends to him.

Such is the record of a few of the facts of Professor Urban's career; better portrayed, however, in his daily life and work. It is a pleasant thought that his work has only begun. In the promising future that is before him the members of the class of 1903 wish him abundant success.



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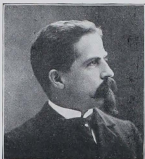
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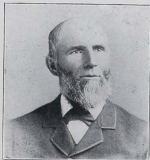
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A. B., Ursinus College, 1873, and A. M. 1876; D. D., Heidelberg University, 1894; Student in Theology and Instructor, Ursinus College, 1873-75; Licensed, 1875; Associate Editor, *Christian World*, Cincinnati, O., 1875-77; Pastor, 1877-90; Professor of Psychology, Ursinus College, 1891; President, 1893.



J. SHELLEY WEINBERGER, LL. D.,

Dean of the College and Professor of the Greek Language and Literature.

A. B., Yale College, 1859, and A. M., 1867; LL. D., Ursinus College, 1895; Professor of Ancient Languages, Freeland Seminary, 1859-70; Professor of Latin and Greek, Ursinus College, 1870-87; Professor of the Greek Language and Literature, 1887; Dean, 1892.



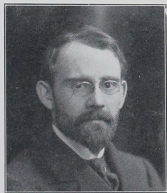
ALCIDE REICHENBACH, A. M.,*
Professor of Modern Languages.

Student, Western Reserve College, 1870; A. B., National Normal University, 1872, and A. M., 1875; A. M., Mission House College, 1894; Ursinus College, 1895; Instructor in German and French, National Normal University, 1870-72; Study of Pedagogy abroad and of Swiss and German Normal Schools, 1872-73; Principal, Valley Normal School, Va., 1873-77; Principal, Cumberland, Md., High School, and Allegheny County Normal School, 1877-79; Principal, Ursinus Academy and Instructor in Pedagogy, 1880-81; Professor of German and Pedagogy and Instructor in French, Ursinus College, 1891-97; Professor of Modern Languages, 1897.



J. LYNN BARNARD, Ph. D.,
Professor of History and Political Science.

B. S., Syracuse University, 1892; Ph. D., University of Pennsylvania, 1897; Instructor in Mathematics and Political Economy, Epworth Seminary, Epworth, Iowa, 1892-93; Graduate Student in Politics, Economics and History, Wharton School, University of Pennsylvania, 1893-97; Instructor in Mathematics and History, Koehler Institute, Philadelphia, 1894-97; Ursinus College, 1897; Member of the American Academy of Political and Social Science.



WILBUR MARSHALL URBAN, Ph. D.,
Professor of Philosophy and Psychology.

A. B., Princeton University, 1895, and Chancellor Green Fellow in Mental Science; Ph. D., University of Leipzig, 1897; Reader in Philosophy, Princeton University, 1897-98; Ursinus College, 1898; Member of the American Psychological Association, and of the American Philosophical Association.

*Absent on leave.

HENRY VOLKMAR GUMMERE, A. M.,

Professor of Mathematics, Physics and Astronomy.

B. S., Haverford College, 1888, and A. M., 1889; A. M., Harvard College, 1890; Graduate Student, Harvard College, 1889-93, and 1898-99; Assistant in Mathematics, Swarthmore College, 1893-98; Ursinus College, 1899; Assistant to the Dean, 1900; Member of American Mathematical Society.



JOHN RAYMOND MURLIN, A. M., Ph. D.,

Professor of Biology and Instructor in Chemistry.

B. S., Ohio Wesleyan University, 1897; A. M., 1899; Ph. D., University of Pennsylvania, 1901; Instructor in Zoology and Physiology, Ohio Wesleyan University, 1896-1898; Student and Investigator Marine Biological Laboratory, Woods Holl, Mass., 1897, 1899, 1900 and 1901; Graduate Student, University of Pennsylvania, 1898-1901; Harrison Fellow of Zoology, 1899-1901; Ursinus College, 1901; Member of Philadelphia Academy of Natural Sciences.



KARL JOSEF GRIMM, Ph. D.,

Acting Professor of Modern Languages.

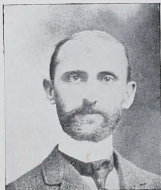
Tauberbischofsheim Gymnasium, 1887; St. Jerome's College, Canada, 1889; Rome, Italy, 1889-1891; Theological Seminary, Gettysburg, Pa., 1892-1895; Johns Hopkins University, 1896-1900; University Scholar, 1896-1897; University Fellow in Semitic Languages, 1897-1899; Ph. D., 1899; William S. Rayner Fellow in Semitic Languages, 1899-1901; Assistant in Semitic, 1897-1901; Ursinus College, 1901; Member of the American Oriental Society; Member of the Society of Biblical Literature and Exegesis; Member of the Modern Language Association.





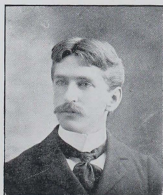
REV. WHORTEN A. KLINE, A. M., B. D.,
Instructor in Latin and English Bible.

A. B., Ursinus College, 1893; A. M. and B. D., 1896;
Licensed, 1896; Graduate Student in Latin, University of
Pennsylvania, 1897; Ursinus College, 1893.



C. ERNEST DECHANT, A. B.,
Principal of the Academy and Instructor in Mathematics.

A. B., Princeton University, 1895; Teacher, Public
Schools, 1883-1887; Instructor, Palatinate College, 1887-1888;
Principal of Schools, Berwick, 1888-90; Instructor in
Mathematics, State Normal School, Trenton, N. J., 1895-1900;
Ursinus College, 1900.



IRVILLE CHARLES LECOMPTE, A. B.,
Instructor in the English Language and Literature.

A. B., Wesleyan University, 1897; Graduate Student at
Columbia University, 1899-1900; Instructor in English in the
Barnard School, New York City, 1897-1900; Ursinus Col-
lege, 1900; Member of the Modern Language Association.

GEORGE LESLIE OMWAKE, A. M., B. D.,
Lecturer on the History of Education.
A. B., Ursinus College, 1898, and A. M., 1901; B. D.,
Yale University, 1901; Licensed, 1901; Ursinus College, 1901.



GERTRUDE F. BUNNELL, M. E.,
Instructor in Elocution.
M. E., National School, Philadelphia; Ursinus College,
1900.



JULIA THERESA WILSON,
Director of Department of Music and Instructor in Piano.
Student, Broad Street Conservatory, Philadelphia, 1897-
1901; Graduate, 1901; Instructor, Broad Street Conservatory,
1899-1900; Ursinus College, 1900.





EDITH OVERHOLT MCCAIN,
Instructor in Violin, Mandolin and Voice.

Student, Van Gelder School, Philadelphia, 1897-1900;
Ursinus College, 1900; Granted leave of absence, March,
1902, for study of voice and violin at Paris, France.



FLORA A. MESSINGER,
Teacher of Painting and Drawing.

Graduated, Bloomberry Academy, N. Y., 1890; Student,
Normal School, Philadelphia, 1891; Academy of Fine Arts,
Philadelphia, 1895-96; Ursinus College, 1896.

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Calendar



1902.

May 8,	Thursday,	School of Theology, Commencement, 8 p. m.
May 26,	Monday,	Senior Final Examinations begin.
May 28,	Wednesday,	Y. M. C. A. Senior Farewell Meeting, 7.15 p. m.
May 30,	Friday,	Memorial Day.
June 2,	Monday,	Semi-Annual Examinations begin.
June 8,	Sunday,	Baccalaureate Sermon, 8 p. m.
June 9,	Monday,	Examinations for Admission begin.
June 9,	Monday,	Class Day Exercises, 2 p. m.
June 9,	Monday,	Junior Oratorical Contest, 8 p. m.
June 10,	Tuesday,	Annual Meeting of Directors, 10 a. m.
June 10,	Tuesday,	Alumni Meeting, 2 p. m.
June 10,	Tuesday,	Alumni Oration, 8 p. m.
June 11,	Wednesday,	Commencement, 10 a. m.
June 30,	Monday,	Summer School begins.
Aug. 9,	Saturday,	Summer School ends.

SUMMER VACATION

1902.

Sept. 15,	Monday,	Examinations for Admission begin.
Sept. 15,	Monday,	Registration of New Students.
Sept. 16,	Tuesday,	Registration of Matriculated Students.
Sept. 17,	Wednesday,	Matriculation of New Students.
Sept. 17,	Wednesday,	Opening Address, 8 p. m.
Sept. 18,	Thursday,	Instruction begins, 8.45 a. m.
Sept. 20,	Saturday,	Y. M. C. A. Reception for New Students, 8 p. m.
Sept. 21,	Sunday,	Y. M. C. A. Gospel Meeting, 4 p. m.
Nov. 26,	Wednesday,	Thanksgiving Recess begins, 4 p. m.
Nov. 29,	Saturday,	Recess ends, 8 a. m.
Dec. 12,	Friday,	Anniversary, Schaff Literary Society, 8 p. m.
Dec. 20,	Saturday,	Christmas Recess begins, 8 a. m.

CHRISTMAS RECESS

1903.	
Jan. 6, Tuesday,	Recess ends, 8 a. m.
Jan. 22, Thursday,	Semi-Annual Examinations begin.
Jan. 29, Thursday,	Day of Prayer for Colleges.
Jan. 30, Friday,	Second Term begins, 8 a. m.
Feb. 21, Saturday,	Zwinglian Freshman Declamation Contest, 8 p. m.
Mar. 27, Friday,	Anniversary, Zwinglian Literary Society, 8 p. m.
April 8, Wednesday,	Easter Recess begins, 4 p. m.
April 14, Tuesday,	Recess ends, 8 a. m.
April 14, Tuesday,	Special Spring Term begins.
April 24, Friday,	Schaff Prize Debate, 8 p. m.
June 8, Monday,	Examinations for Admission begin.
June 10, Wednesday,	Commencement.
June 29, Monday,	Summer School begins.
Sept. 16, Wednesday,	Academic Year begins.



GOOD OLD URSINUS DAYS



AIR: Duncan Gray

STUDENTS, come and join our throng,
Good old Ursinus days;
For our college sing a song,
Good old Ursinus days;
Make our voices heard around,
Echo far and near the sound,
Dear companionship we've found,
Good old Ursinus days.

Louder shout and louder sing,
Good old Ursinus days;
Merrily let the campus ring,
Good old Ursinus days;
Raise our spirits up on high,
Jolly times are going by,
We've no need to fear or sigh,
Good old Ursinus days.

Highest praise we give to thee,
Good old Ursinus days;
Foster mother ever be,
Good old Ursinus days;
Rah! rah! rah! with all our might,
Red, old gold, and black in sight,
Raise them to a noble height,
Good old Ursinus days.

The College



"Brief chronicles of the time."

THE events of another year in college life will soon be numbered among the past. Pleasure and action have made its hours seem short, and now we may look back with gratification upon its many happy events.

We are pleased to welcome the new members of the Faculty, who, in the short time they have been with us, have won the hearts of the students. Doctor Murlin, of the University of Pennsylvania, was called to fill the place left vacant by our late beloved Professor, Dr. Mensch. Dr. Murlin manifests great interest in the work of his department and insists on thoroughness in all his work, as the Juniors, to their sorrow, discovered when the grades of the mid-year examinations were reported. Dr. Grimm, of the Johns Hopkins University, now occupies the position for a long time filled so ably by our efficient Professor, Alcide Reichenbach. The way the boys are heard droning over French and German verbs is sufficient evidence that Dr. Grimm deserves the confidence and respect which the students have accorded him. Mr. Omwake, who was graduated with the class of '98, has again returned to his *Alma Mater*, after having spent three years at Yale University. Those who had known Mr. Omwake were especially glad to welcome him back, and as one of our own number he is a favorite among the students. He brings a good preparation and a persistent activity to the position he has been called to fill.

We have had an unusually successful year in athletics. The time-honored feats of decorating the chapel with dummies and converting the class-rooms into stables have not consumed all surplus energy. Our friends who were here in the "good old days" may not concede that last year witnessed our best year on the diamond, but surely, the season of 1901 was a grand success. "Chic" might well smile as one of those down drops twirled across the plate and the umpire called, "striker out." At the end of the season when we had scored ten victories against three defeats, every member of the team merited the congratulations of the whole student body.

Foot-ball, too, has had its brighter side. The men rallied around the coach, "Ed" Kelly, 1901, who had captained the team very successfully for two years. With the majority of the men on the 1900 team as a nucleus, and several new men, we began the year with bright prospects. Many obstacles, however, had to be overcome; the new men must be "hammered in"; the team must be filled with the spirit to fight to the end, regardless of defeat or apparent victory; and, above all, the men must be made to feel the importance of team work. Two severe defeats and several sound "dressings" from the coach so impressed the team with the fatal



results of the 'half-way business' that the men woke up and gave us three signal victories. These important successes atoned for the poor showing in the beginning of the season, and prepared the team for a noble struggle with the Blue and White, on November 9. Much of the success of the season is due to the loyal support of students, alumni and friends.

On the first morning that chapel services were held, the Freshmen announced their appearance by a rousing yell. Class spirit has done very little to disturb the quietness of college life but the Freshmen have made their influence felt in and about the college.

An unusually large number of girls about the premises caused some alarm among the other sex. But the frequency of visits to Olevian seems to show that alarm has given way to endurance; endurance has led to pity; and, perhaps, pity is followed by that which poets alone can describe.

After the foot-ball season, when the boys had feasted at the bountiful hand of some of our good college friends, everything came to a standstill in college life. Nothing occurred to break the monotony of the class-room or the study-hour. Hence the necessity for general improvement clubs. The "Red Rovers" in the Dog House were soon swallowed up by the East Wing "Alligators". The Literary Societies came to the rescue. Hen parties in the library, class suppers, "set outs" to the Faculty, athletic suppers, and numerous other social affairs have contributed to the general betterment of college social life.

The memories of the year 1901-1902 will surely linger with us, and we trust that all may be able to look back upon the college year as both pleasant and profitable.



Senior Class History



FOR the last time the chronicler of the Class of 1902 resumes his task. It is with a feeling of mingled pleasure and pain that he performs this duty. The duty is pleasant because we now triumphantly stand at the goal which we have striven after so eagerly for a number of years; it is tinged with sadness, because, having reached that goal, we are about to sever some of our dearest associations.

The Fall of '98 saw us enter college filled with hope and lofty aspirations. We were a small but sturdy class. It is not our purpose to say much of our participation in athletics and our successes in inter-class scrimmages.

What has seemed of vast importance in the past is lost to us in the higher and nobler pursuits of the present. What is of significance now, may be, and, we hope, will be, of but passing interest to us in the future, because it is thus we measure progress.

We have advanced, but our course has not always been characterized by closest harmony and unanimity. We have felt the influence of factions, yet they have had their good effect. We parted ways only to meet again, and to be better friends than before. It showed us that the ties which bind us together are stronger and more enduring than those of partisanship.

Other ties have been formed which shall live. We have been led on and directed in Wisdom's ways by kind and willing instructors. Our weak attempts have been strengthened; our misdirected efforts corrected, and our whole mental and moral being elevated to a higher plane of thought and action. We have been made men and women—not "half-men, in whom that Divine handwriting has never blazed forth; but quivers dubiously amid meaner lights or smoulders, in dull pain, in darkness, under earthly vapors." We have been prepared for the stern realities of life. We have drunk of the cup of knowledge and go forth prepared to meet the obstacles which may beset our path. How deeply we have drunk, and how ably we are prepared, the Future, that stern interpreter of our lives, alone can tell.



CAWLEY & PEARCE
1872

SENIOR POEM



THE task that, unaccomplished,
Seemed almost mountain high,
To-day, when it is finished,
Is miniv to the eye;
And now that the golden grains
Have slipped down to the last,
The empty glass is cherished
For treasures of the past.

Life, with a fuller meaning,
Is coming into view,
That we, with pulses leaping,
May try our strength anew.
What though the work be greater—
Greater our zeal shall be :
There is no chance of failure
Once set a brave soul free.

So let us greet the future
With "loyal hearts and true",
And find each one his mission,
Each one his hope renew.
Then forward to the conflict,
To strive, to dare, to gain—
And his the bravest nature
That does not count the pain.

Class of 1902



MOTTO: LABORE ET HONORE.
COLORS: RED AND BLUE.
FLOWER: PANSY.

OFFICERS

Presidents:

JOSEPH SHRAWDER, 1st Term; THOMAS H. MATTERNESS, 2nd Term.

Vice Presidents:

ELIAS L. DETWILER, 1st Term; HOWARD U. MILLER, 2nd Term.

Recording Secretaries:

NEVIN D. BARTHOLOMEW, 1st Term; DALLAS R. KREBS, 2nd Term.

Corresponding Secretaries:

GEORGE J. HENRY, 1st Term; MARY E. MARKLEV, 2nd Term.

Treasurers:

HOWARD R. MILLER, 1st Term; WILLIAM P. FISHER, 2nd Term.

Historian:

HOWARD U. MILLER.

Poet:

BERTHA MOSER.

Yell:

HIP! RAH! HOO!
HIP! RAH! HOO!
URSINUS, URSINUS,
1902.

The Seniors

"Hast any Philosophy in thee?"—*Shakespeare*



- NEVIN DANIEL BARTHOLOMEW, Classical.
Bath, Pa. "A young man of good mien and bearing."—*Dickens*.
Ursinus Academy; Musical Director Y. M. C. A. (3), (4); Student Volunteer;
President Tuesday Night Club (4); Class Base-Ball (3); Zwinglian; Ministry.
- ELIAS LANDIS DETWILER, Historical-Political.
Verkes, Pa. "Of manners gentle and of generous mind."—*Theocritus*.
Ursinus Academy; Class Base-Ball (3); Schaff; Ministry.
- WILLIAM POWELL FISHER, Classical.
Philadelphia, Pa., "You are not altogether what you seem."—*Corelli*.
Ursinus Academy; 2nd Base-Ball Team (2), (3); Class Base-Ball (3); Manager
1st Base-Ball Team (3); 2nd Foot-Ball Team (3); Sub-End 1st Team (4);
Class President (2); Poet (3); Assistant Business Manager 1902 RUBY;
Zwinglian; Law.
- GEORGE JOEL HENRY, Mathematical-Physical.
Hanover, Pa. "He rarely spoke to anybody unless somebody spoke to him."—*Dickens*.
Hanover High School; 2nd Team Foot-Ball; Class President (3); Member
Audubon Science Club; Zwinglian; Teaching.
- WALTER FRANKLIN KERN, Mathematical-Physical.
Nazareth, Pa. "We liked his company passing well."—*Johnston*.
Ursinus Academy; Class Base-Ball (3); 2nd Foot-Ball Team; 1st Foot-Ball
Team (3); President Audubon Science Club (4); Assistant Editor 1902
RUBY; 2nd Prize Zwinglian Declamation Contest (1); Honorable Mention
Junior Oratorical Contest; Zwinglian; Chemist.
- DALLAS RHINEHART KREBS Classical.
Hanover, Pa. "Her stature tall—I hate a dumpy woman."—*Byron*.
Hanover High School; Glee Club (2); President Y. M. C. A. (4); Assistant
Foot-Ball Manager (3); 1st Team Foot-Ball Manager (4); Class President (1);
Poet (2); Member of Tuesday Night Club; Editor-in-Chief 1902 RUBY;
President Zwinglian Society (4); President Intercollegiate Oratorical Union
(4); Zwinglian; Ministry.
- JOHN LENTZ, Historical-Political.
Lebanon, Pa. "His limbs were cast in manly mould
For hardy sports, or contest bold."—*Scott*.
Ursinus Academy; Glee Club (1), (2); Class Base-Ball (3); 1st Foot-Ball Team
(1), (2), (3), (4); Foot-Ball Captain (4); President Zwinglian Society (4);
1st Prize Junior Oratorical Contest; Honorable Mention Zwinglian Declama-
tion Contest (1); Spade Orator (2); *Bulletin* Staff (4); Zwinglian; Law.

- JOHN BUSSEY LONG, Classical.
 Manheim, Pa. "Glorying in his well-trimmed beard."—*Arctilochus*.
 Manheim High School; 2nd Base-Ball (2), (3); 1st Foot-Ball Team (2),
 (3), (4); Artist 1902 RUBY; Member Athletic Committee (4); *Bulletin*
 Staff (4); Schaff; Ministry.
- MARY ELIZABETH MARKLEY, Classical.
 Warren, Pa. "Estatlich of manere
 And to ben holden digne of reverence."—*Chaucer*.
 Warren High School; Chaminade Glee Club (3), (4); Class Poet (1);
 Historian (3); Member of Tuesday Night Club; Assistant Editor 1902 RUBY;
 2nd Prize Junior Oratorical Contest; Editor-in-Chief *Bulletin* (4); Soph-
 omore English Prize; Zwinglian; Teaching.
- THOMAS HENRY MATTERNES, Classical.
 Lebanon, Pa. "So odd a mixture of quick parts, sarcastic humor, reserve and caprice."—*Austin*.
 Schuylkill Seminary and Albright College; 2nd Foot-Ball Team; Class Presi-
 dent (4); President Tuesday Night Club (4); President Zwinglian Society (4);
 Zwinglian; Teaching.
- HOWARD RUSH MILLER, Classical.
 McGaheysville, Va. "I have felt the great passion."—*Bachelor*.
 Ursinus Academy; Class President (2); Business Manager 1902 RUBY;
 Zwinglian; Ministry.
- HOWARD URSINUS MILLER, Chemical-Biological.
 Hanover, Pa. "I can express no kinder sign of love,
 Than this kind kiss."—*Shakespeare*.
 Hanover High School; Class Base-Ball Team (3); Class Historian (4); Member
 Audubon Science Club; Member Tuesday Night Club; Zwinglian; Medicine.
- BERTHA MOSER, Historical-Political.
 Collegeville, Pa. "With a smile on her lips
 And a tear in her eye."—*Scott*.
 Millersville State Normal and Ursinus Academy; Chaminade Glee Club (3);
 Class President (3); Historian (2); Poet (4); Member Tuesday Night Club;
 Assistant Editor 1902 RUBY; 1st Prize Zwinglian Declamation Contest (1);
 2nd Prize Chautauqua Intercollegiate Elocutionary Contest (1); Zwinglian;
 Teaching.
- JOSEPH SHRAWDER, Chemical-Biological.
 Fairview Village, Pa. "He took to scorning everything, and became a genius."—*Dickens*.
 West Chester Normal; Class Base-Ball (3); 2nd Team Foot-Ball; Class Presi-
 dent (4); Historian (1); President Audubon-Science Club (4); President Zwing-
 lian Society (4); Member Tuesday Night Club; Zwinglian; Teaching.

CLASS OF 1902



		Bartholomew	Lentz	Krebs		
Kern	Miss Moser	Fisher	Miss Markley	Miller, H. U.		
Henry	Long	Matterness	Shrawder	Miller, H. R.		

Junior History



A CLASS historian is frequently censured, but whatever may be his failings, a lack of appreciation for the many great things which his class has accomplished cannot be attributed to him. It is a delicate matter to place a class before the public in a true light, but as the Junior year is generally considered the most pleasant year one spends in college, so the Junior history should be more agreeable than that of any other year. The history of the Senior class is usually a sad one, for it brings before us the time of parting, so soon to take place, while the Freshmen and Sophomores are too engrossed in their petty rivalries to appreciate any of the deeper pleasures which a Junior experiences. We have taken upon us the cloak and dignity of higher classmen, and as such we must do away with Freshman bombast and Sophomore superiority, and apply ourselves to facts and to a more dignified manner of presentation. Former historians have eulogized our prowess and valor. Another year has passed; a new scribe wields the pen and a deeper and more conscientious spirit guides our steps. Fresh laurels have been won. We have striven for the supremacy in base-ball and we hold the banner by right of conquest. But let us refrain from proclaiming it. Deeper and truer motives regulate our lives. We follow unostentatiously the path of duty. We strive no longer

for physical superiority but rather to acquire knowledge and experience. Though our class spirit lies inactive and seeks a well-deserved rest, 1903 has always tried to do her duty, whether in the matter of athletics or regular college work, and our hopes are that in the future she is destined to "Push Forward", to perform greater works, and to accomplish more famous deeds than in the past.

Class of 1903



MOTTO: BOUTEZ EN AVANT.
COLORS: BROWN AND WHITE.
FLOWER: WHITE CARNATION.

OFFICERS

Presidents:

HENRY GRABER, 1st Term; MARION G. SPANGLER, 2nd Term.

Vice Presidents:

WILLIAM R. ANSON, 1st Term; HENRY B. SMITH, 2nd Term.

Secretaries:

WALTER E. HOFFSOMMER, 1st Term; ALBERT G. PETERS, 2nd Term.

Treasurers:

NEVIN F. GUTSHALL, 1st Term; WALTER E. HOFFSOMMER, 2nd Term.

Historian:

HENRY B. SMITH.

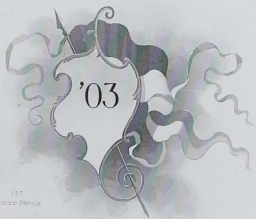
Poet:

WALTER E. HOFFSOMMER.

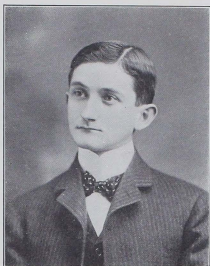
Yell:

RAH! RAH! RAH!
HOOP! LA! RE!
HIP, HA! RIP, RA!

1903.



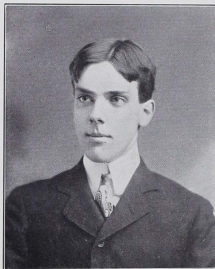
157
WALTER EBERHART



WILLIAM RADCLIFFE ANSON

"The boy that's 'fraid of women 'll never hev whiskers."—*Bachelor.*

Billy is one of the few Juniors who has not yet found time to raise whiskers. He received his preparation for college in Ursinus Academy. At present he stands at the head of his class—in the college catalogue. He is one of the Phoenixville contingent at Ursinus, and, like all natives of that smoky city is labelled "handle with care". He is a devout follower of Nimrod, and much of his vacation is spent in outdoor recreation. In the inter-class base-ball games he wielded the bat with great effect, when it did not wield him. When not engaged in fleeing "Puck" at checkers, his favorite pastime is shaving. In politics he passed the cross-roads while still in his cradle. Billy possesses a mature head for a lad of his age, and in his favorite studies he maintains an excellent scholarship. His major is Modern Languages, in which he will some day fill the chair at Ursinus. In the ranks of 1903 there is none more loyal and aggressive than Billy. Music and Shakespeare are his chief emotional luxuries. He is a member of the Schaff Literary Society and famed within its halls for his forceful, vigorous methods of debate. Among the co-eds he has lost much of his former reserve but still remains to be "flagged". Billy comes from royal English ancestry, and for that reason is one of the American participants in the coming coronation. The blue blood in his veins is seen frequently in the "call-downs" he administers to Poorman. Proverbially, as for all small packages, we can attest to the quality of this strenuous parcel. Law will be his probable pursuit after graduation.



HENRY GRABER

"With too much thinking to have common thought."—*Pope*.

He looks serious and melancholy. Well, he is—to most persons. But he is also otherwise. In fact, his biographer has a big job, so he will begin some twenty years back when that most remarkable county of Lehigh gave birth to this long-faced chap. We knew nothing of him until he struck Royersford High School and Ursinus Academy and began to swoop in the crests of the honors. Then we said, "Behold a youth who cuts a swathe in intellect." He is fit to grapple with whole libraries.

Once he was in love, but we will not introduce that here. He belongs to an old house and one of many components. Swiss and German blood flow in his veins. English gives to him a dogged perseverance, and the French element, a finish and delicacy to his personality. His greatest enjoyment seems to be chatting, and that with one person, and he is fortunate who gains his "confidence for a heart to heart talk". Then he appears what he is—a rare gem, sparkling with all the genius of spirited youth. He once wrote an oration on "Nathaniel Hawthorne, or the Spirit of Solitude;" he will complete his biography when he writes on "Shelley, or the Spirit of Unrest and Endless Aspiration." He reads Ruskin enthusiastically and pulls bugs apart with great zest. He is preparing for medicine. Analytic in his mental calibre, keen in discovering subtle relationships, of a decidedly inquiring tendency—we expect to hear from him as a pioneer in the world of thought.

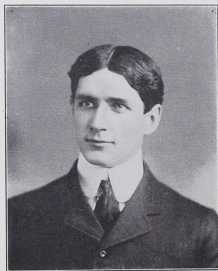


NEVIN FRANCIS GUTSHALL

"Much like other mortals, no better, no worse,—only funnier."—*Caine*.

Beside the roar of the Tuscarora, amidst the wilds of the Switzerland of America, Nevin Francis Gutshall opened his dreamy, blue eyes, only to close them in his first nap—a nap which has never been finished, and from which Nevin wakes up only periodically to attend to the most urgent duties. He was born at Mount Pleasant, Perry County, just thirteen days before Christmas, if memory serves us correctly. Little is known of his family tree except that he is a descendant of Rip Van Winkle. His early life was spent behind the plow amongst the hills of his native county. After an attempt to enlighten the coming generation in a neighboring district school, he reached college by means of New Bloomfield and Ursinus Academies. He entered the Class of 1903 in the fall of '99, just a few days late.

"Puck" is a good-natured soul, full of original jokes and general good humor. He was once a frequent visitor to Olevian until he had several experiences which his sad heart has never revealed. His favorite pastime, when not asleep, is playing checkers or dominoes. He is an active worker in society and other college organizations and at present is absorbed in the arrangement of the 1902 foot-ball schedule. His future career is an enigma, but will likely be spent in teaching.



CHARLES GROVE HAINES

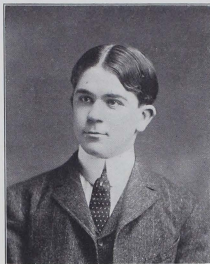
"In fact, he was too proud a man to be a vain one."—*Scott*.

This Grand Lama is master of all he surveys. At a single glance one can tell that he comes from York County, and if there are any York County mistakes in this book, just chalk them up against the editor. Unfortunately for the State he was born in Maryland—just what part has not been determined, and perhaps this edition will call forth some old folk tales as to conjunction of strange stars on that memorable day, the 20th of September, 1879.

Mr. Haines (we must call him Mr.) is a serious young man. There are two states to which he is subject: the serious and the meditative. Serious always, his meditation prepares for action; action produces more food for meditation, and so the cycle is completed.

When speaking of love he hesitates. He has never exactly measured girls from a standpoint of personal utility, but he admits their share in life. Just what this means we have been unable to determine. Our hero is a student of that great analyst of love, Ik Marvel. Ik describes love, but Mr. Haines says his own experiences are indescribable; from this we hold that he has opened new fields in the divine passion.

The technique of his life is something as follows: Was graduated from Eichelberg Academy, and infused some learning into other youngsters; lineman on the foot-ball team; a reader of Browning, and an original investigator in the intricacies of woman. He will teach History and Political Science.

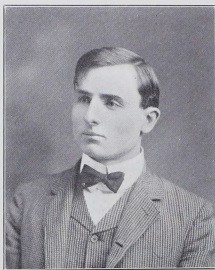


FRANK HENDRICKS HOBSON

"What a man it is! What a man it is! A giant among pigmies."—*Dickens*.

In more ways than one this young fellow is the son of his father. He was born one day in that lazy month of August, 1883, at the Hobson homestead, and the character of the month has stayed with him throughout the part of his life which he has managed to eke out. He never got very far from home unless he was carried, and, since his greatness dawned upon his protectors at an early date, he has remained for the most part in Collegeville. And so it was that we find him drinking what Collegeville Grammar School and Ursinus Academy poured forth in the way of learning. This process has not been one of assimilation, but rather of accretion, so that at the age of eighteen we find a large outside product—in "Beefy". Eating and sleeping have contributed much to this satisfactory development. Before he came to college he studied, wound up the gas machine, and carried out ashes. Gradually he has sloughed off this lie until at present study stands supreme.

We have mentioned his regard for precedent. Hence he is a Schaff man, Reformed, Scotch-Irish, Republican, and hopes to achieve fame by marrying and going to Law. Supreme happiness has never visited him, for he confesses he never thought any girl an angel. Yet he reads modern romance, and occasionally lives it. He has flirted, too. His genius seems to lie in playing short-stop, and listening to the cheers from the grand stand. He often tells how his heart goes pit-a-pat. He wants us to insert that he is going to be a great man. He is.



WALTER EDWARD HOFFSOMMER

"Lofty and sour to them that loved him not,
But to those that sought him sweet as summer."—*Shakespeare.*

Walter's preparation for college embraces a range almost too wide to enumerate. He reached Ursinus *via* his mother's apron-string, Stroudsburg High School, East Stroudsburg Normal School, Centenary Collegiate Institute, Hackettstown, N. J., etc., etc. The first course of this preparation was imparted to him amid the bleak hills and howling coyotes of Kansas. The last stage of his pilgrimage, before entering college, was Phoenixville. Walter is an associate editor of the *College Bulletin*, and takes a keen interest in the aesthetic side of college life. His work as end and quarterback on the foot-ball team, and at second base on the diamond, has earned its well-merited recognition. In his college work he has always shown clearness and grasp of thought and a power of pithy analysis, but, at intervals, lacks the continuity and application necessary to give him his proper class ranking. He possesses an emotional nature which gives him a marked dramatic ability. Much of his work in college breathes of an originality rare among college students. To many of his fellow-students his general *maintien* may, at times, seem eccentric and inexplicable, but only because externals are permitted to obscure that which in any person may be read only in terms of self. An ardent admirer of the fair sex, his chief delight is in social evenings. Solomon is his favorite author and raising whiskers and writing poetry are his main forms of recreation. He is a keen observer of human nature and his future will be devoted to teaching.



MALCOLM PETER LAROS

"That boy'll hev to be a minister. He can't work."—*Bachelor.*

Malcolm Peter Laros was born in Lehigh County but has resided in Collegeville for the greater part of his busy career. His is a face that is well known about the college. Early in youth he entered Ursinus Academy, and from thence coasted along until he attained a velocity which bids fair to carry him through college, unless checked by some external force. He seldom misses a recitation, except he be absent. Among the Junior Biologs he is, *viva voce*, chief demonstrator, and has issued in pamphlet form his recent lecture upon the aromatic principles of the *Nicotiana Tabacum*. Outdoor life appeals to him far more than the class-room. He is a promising young pitcher and in the inter-class series did some excellent work for the Juniors. His politics are those of "Bullock", in which they may be found set forth at length. Mally is a member of the Zwinglian Literary Society and is possessed of considerable forensic ability, though he seldom exhibits it. He is of French descent and his name, La Rose, suggests better than words the curly-haired, fair-cheeked lad not altogether indifferent to some of our college lasses. Usually of an equable temperament he is not easily "rattled", and his easy-going, good-natured, unselfishness is well known among his classmates. He is very fond of music and performs upon several string instruments. His spare moments are spent in the study and the discussion of Plato's Symposium and in inculcating Socratic principles into the moral fibre of his classmates. He is pursuing the Chemical-Biological course in college, and his future productions in literature will bear the caption R.



ALBERT GIDEON PETERS

"Ah, I know, I know. It was a wise man who said it was hard to love a woman and do anything else."—*Caine*.

Remembering the old proverb "Eile mit Weile", the gentleman whose benign countenance greets you on this page made his *debut* in society some twenty-odd years ago. How low was the bow which he graciously made on this memorable occasion is not distinctly remembered. But, we have heard tell, that in all the country roundabout Newside, Lehigh County, a prettier baby-boy than he had not been seen for many a year. Long before he learned fully how to hoe corn and to eat sauer kraut, the bewitching eyes of many a fair damsel had completely entranced him. Good, old Pennsylvania German blood courses through his veins and, with a heart as big as the prize pumpkin at the Allentown Fair last fall, Peters is altogether a jolly good fellow,—except when he has the blues. Indeed, his college course has consisted of great rejoicings on the mountain top—when he would write verse and shout—followed by long, bitter lamentations in the valley—when he would give up the ghost and dye—his handkerchief with tears. It's a shame, a monstrous shame, with what cruelty the girls have treated you, Albert!

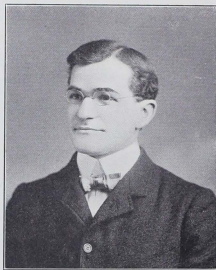
Riding in an upsetless carriage furnishes him with the greatest of pleasure, outside of reciting "Deacon Brown's Donation". He has taught school, canvassed for book, broom and shoe firms, and acted as General Receiving Agent for blacking companies. From such a varied experience, we hope "The Reverend Albert Gideon Peters" will be able to procure sufficient striking illustrations with which to make his sermons long enough to impress upon the minds of his hearers the important truths of Christianity. Amen.



JOHN HENRY POORMAN

"At once didactic and devotional."—*Bachelor.*

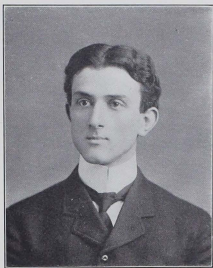
Behold, a cedar of Lebanon! This is a product indigenous to Lebanon County soil. Transplanting to the mellow climate of the Perkiomen has modified but little the native vigor and rugged strength of this hardy northern growth. Notwithstanding his extreme youth John carries a well-balanced head upon his shoulders, and is endowed with a goodly amount of common sense. He is a member of the Zwinglian Literary Society, and received second honor in the Freshman Declamation Contest. He is a much-quoted authority and has shown great power for original research work. His theories on alcoholic fermentation have thrown much light on some of the Zymogenic problems of biology. At present he is engaged in the preparation of a paper embodying the results of a two years' study of the chemistry of "sweet-wort". Plain and honest, he is not easily swerved from his convictions. His frank, open countenance, with its winning youthfulness, is instinct with qualities which win their way to friendship. His favorite recreations are found in the dining-room and in the vicinity of the bulletin board. The Dean and "Pappy" are his cherished ideals. The ministry will be his future field of action. Such, in short, is John Henry Poorman, "Chronic Kicker" and youngster of the Junior Class.



ISAIAH MARCH RAPP

"Blest with plain reason and with sober sense."—*Pope*.

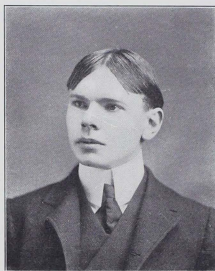
This bright-looking chap first smiled upon the world just as rosy-fingered Eos made her appearance on Nov. 22, 1877. When but a little boy in Cedar Hollow he learned to write his name "I. M. Rapp", and everyone believed him. After having received a thorough education in farm work he entered Ursinus Academy, from which he was initiated into the mysteries of the Class of 1903. He was President of the Class during the Freshman year. He has played his fourth season on the 'Varsity Foot-Ball Team, and his pretty end-runs have made him one of the heroes of the gridiron. Base-ball has also claimed his attention. The "scrub" and class teams were captained by him very successfully last spring. "Rappy" is orthodox in his religious beliefs, and a red-hot Republican. Though he is not prominent in love affairs about the institution, monthly boxes of "goodies" have told on him. He is a quiet, sensible, well-met companion. Of English descent, he is able to trace his ancestry as far back as his grandfather. He is essentially a business man and mathematician. His laugh is a hearty one, running through the whole scale. From his dreams about Byerly's "Differential Calculus", we judge he will enter the teaching profession.



JEAN LEROY ROTH

"A decent boldness ever meets with friends,
Succeeds, and even a stranger recommends."—*Pope*.

Jean Leroy is a pretty French name for a genial good fellow of "York County Dutch" extraction. Leroy came to Ursinus through Shippensburg Normal, York County Academy, Ursinus Academy and "dad". He is not the least in love or in war. Besides being the social lion of his class he is very prominent in athletics. His efficient work on the Athletic Field has won for him the captaincy of the 1902 Base-Ball Team and the 1903 Foot-Ball Team. As long as he is on the good side of the co-eds, and can assert his physical abilities, he is a happy boy. As gymnasium manager he takes special interest in the ladies' classes. He has the fatal gift of beauty and his high aspirations will likely be attained unless led astray by this one great weakness. Although manager of the *Bulletin* he finds time to draw sketches for the *RUBY* and has just discovered his artistic ability. He says there is more in life than can be found in books. As a member of the Schaff Society he has won renown as an editor. All in all, Leroy is a first-rate, jolly fellow and has many warm friends in the college and THE TOWN. His favorite pastime is meditation, but his mind works better when in the presence of another. He will likely be a physician and no doubt his active, energetic spirit will win success.



HENRY BEERS SMITH

"There's nobody like him."—*Dickens*.

Henry Beers Smith, one of Northampton County's Nazarenes, came bouncing to Ursinus. Why he came here is a mystery to him. Once having decided to go to college he stopped at the first place he struck. Henry was born at Smith Gap (Kunkletown Post Office), Eldred Township, Monroe County, Pennsylvania, United States of America, January 12, 1881. Fearing the deteriorating effects of rustic surroundings, at an early age he persuaded his parents to emigrate to Nazareth, Northampton County. His ancestors originally came from the Palatinate where they owned property on the Rhine (?).

In his early Freshman days his youthful affection received a severe set-back, but Henry soon again became a favorite with the co-eds, and at public occasions he is always accompanied by one of Olevian's fair dolls. He is a great patron of the college receptions and pays periodic visits to the Zwinglian Literary Society. Occasionally he has been known to remove his pipe from between his lips, and stroll about the college to view the class rooms. A jollier, rollicking, good-natured fellow never cut across the campus. His warm unselfish nature is ever open to the welfare of his class. Nothing disturbs his serene equanimity. He has ever remained color-blind to all obstacles and, not unlike his own, the doors of his classmates are even as though they were not. He has shown an exceptional business ability in all that he has *undertaken*, and his college life will some day blend into a business career.



MARION GERTRUDE SPANGLER

"Give me some music! music, moody food
Of us that trade in love."—*Shakespeare.*

After two scholastic years this one co-ed remains to grace the ranks of 1903 with woman's refining presence. Marion Gertrude, as she delights to be called, was born in Perry County, Pa., and comes from the stock "that built a nation". She is a true "Daughter of the Revolution", and her ancestor, George Ross, was one of the signers of the Declaration of Independence. In her class spirit, traces of this old patriotic fire have not been wanting.

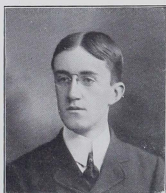
Marion has always been enthusiastic in class affairs and now serves as President of 1903. She is captain of the basket-ball team, and helps swell the Chaminade Chorus. As an apostle of a higher social life at Ursinus, the members of the Schaff Society have borne with patience the lengthy dissertations upon her favorite subject. However, she has not been content with words, for the boys of 1903 can attest to her hospitality. Her nature is emotional and the secrets of her life might reveal some very interesting romances. Through her music, however, can be felt the expression of her deeper feelings. She is one of the few in our class who have musical ability, and will make it her life-work.

Sometime Members.



VINNIE MABEL BICKEL

Completed her preparation for college at Ursinus Academy, and entered college September, 1899. Removed with her mother to Philadelphia at the end of her Freshman year. Is now a student at the South Broad Street Conservatory of Music, Philadelphia.



WILBUR CLARENCE HALTEMAN

Prepared at Ursinus Academy; took the Freshman year in college. Entered Pierce's School of Business, Philadelphia, in the fall of 1900; graduated 1901; book-keeper in the wholesale house of Githens, Rexsamer & Co., Philadelphia, 1902.



ELIZABETH CAULDNER MILES

Came to Ursinus from the Danville High School, in September, 1899. Served as Class President first term of Sophomore year. Left college October, 1901, on account of impaired health and is now at her home, in Danville, Pa.

GEORGE BOMBERGER SPANGLER

Prepared for college at Ursinus Academy. Entered college September, 1899. Left college January, 1901, and is now serving as rodman on the engineering staff of the Bureau of Surveys of the city of Philadelphia, located at Frankford.



J. RICHARD SWOBODA

Prepared for college at Ursinus Academy. Left college at the end of the Freshman year. Is now a student in the Philadelphia College of Pharmacy.



HERBERT COLE

Prepared at Ursinus Academy; entered college September, 1899. Entered Sophomore Class at Lafayette, September, 1900.

"You may prune, you may scatter the class if you will,
But the thought of past members will cling to us still."

Sophomore History



A VERY short time has passed since we entered these classic halls. We are already nearing the second milestone in our journey. Although we were glad to lay aside the "robes of emerald hue" last June, yet it was with some hesitation that we took up our new responsibilities in the Fall. We realized that our new position brought with it new duties and we determined to perform them as we thought right and proper. Our plans were accordingly made and, notwithstanding taunts and challenges, we have carried them out and believe that all are the better for it. We tried

to treat all as well as we knew how and we believe that to this fact, as well as to other more refined influences, is due the general good feeling existing between the lower classmen.

Since our first record appeared we have been busy with the active duties of college life. The various organizations of the college have been supported by us. Of our record in the series of inter-class base-ball games last season, considering our number and experience, we have just reason to be proud.

We are sorry to record the departure of several of the members of our class to other fields of labor. They are missed by us and our best wishes are with them in their work.

We are not able to introduce this brief survey with a long list of achievements, nor would we desire to do so if we could; but we feel that quietly and surely we have been progressing in our work. During our brief stay in these halls, we have endeavored to live up to our motto and, as we ascend each round of the ladder, we hope "to live for the highest things".

Class of 1904



Gottshall Miss Clamer
 Thompson

Stoner
Keiter

Hoyt
Brownback.

Miss Shade

Sando

Class of 1904



MOTTO: VIVE AD SUMMAM.
COLORS: LAVENDER AND PURPLE.
FLOWER: BLUE VIOLET.

Yell:

RIP! RAH! RIP! RAH!

SIS! BOOM! BAH!

URSINUS, URSINUS.

1904.

OFFICERS

PRESIDENT,
VICE PRESIDENT,
SECRETARY,
TREASURER,
HISTORIAN,
POET,

O. D. BROWNBACK.
ALMA J. CLAMER.
MARY E. SHADE.
H. S. GOTTSBALL.
E. M. SANDO.
J. E. HOYT.

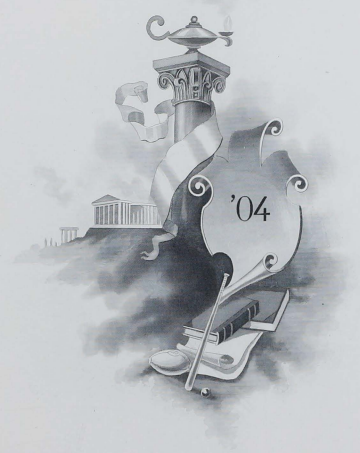
The Sophomores

"What's their history?
A blank!"—*Shakespeare*.



- OSCAR DAVIS BROWNBACK, Classical.
Parkerford, Pa.
"And then its shanks,
They were as thin, as sharp and sma'
As cheeks o' branks."—*Burns*.
- ALMA JULIA CLAMER, Modern Language.
Collegeville, Pa.
"Her manners were perfectly unassuming and gentle."—*Austin*.
- HARVEY STAUFFER GOTTSALL, Classical.
Schwenksville, Pa.
"Never had master a more anxious, humble, docile pupil."—*Dickens*.
- JOHN EZRA HOYT, Mathematical-Physical.
Hammonton, N. J.
"Not handsome, but in person and dress most truly the gentleman."—*Austin*.
- HENRY EDWARD KEITER, Mathematical-Physical.
Oriental, Pa.
"Full well they laughed, with counterfeited glee,
At all his jokes, for many a joke had he."—*Goldsmith*.
- EDWIN MILTON SANDO, Classical.
Lebanon, Pa.
"When he did speak, it seemed the effect of necessity rather than
of choice—a sacrifice to propriety, not a pleasure to himself."—*Austin*.
- MARY EMMA SHADE, Mathematical-Physical.
"She was perfectly unembarrassed with all the young men."—*Correlli*.
- JOHN PAUL STONER, Mathematical-Physical.
Collegeville, Pa.
"Well, here's a dismal face for ladies' company."—*Dickens*.
- WARREN ROYER THOMPSON, Chemical-Biological.
Collegeville, Pa.
"I rarely read any Latin, Greek, German, Italian,
sometimes not a French book, in the original,
which I can procure in a good version."—*Emerson*.

"That it should come to this!"—*Shakespeare*.



ELLIOTT FROST

A TOAST



YES, drink if you will, while your heart-strings thrill,
To the college of olden name ;
Whose classic lore, in the days of yore,
Has won a world-wide fame.
Yea, drink to their walls and their storied halls
Which ivy clammers o'er ;
But while ye boast we'll pledge our toast
To " Ursinus 1904 ".

While your love o'erruns for the college, whose sons
From every state come teeming ;
With many a song for its history long,
And many a banner streaming ;
We'll pledge our glasses to the lads and lasses,
With memories sweet of yore,
Of the class, though small, yet the best of all,
" Ursinus 1904."

While the salt tears swim, we'll fill to the brim,
For a toast to our *Alma Mater* ;
Though husky the voice, which sings of the joys,
The fleeting years make greater.
One song, then, in praise of old college days,
The days that return no more,
And we'll pledge this glass to the dearest old class,
The Class of 1904.

The Freshman Class



MOTTO: LAISSEZ NOUS FAIRE.
CLASS FLOWER: WHITE ROSE.
COLORS: NAVY BLUE AND WHITE.

Yell:

FUZZY, WUZZY, HUZZY, HIVE,
GIVY, KIVV, BIVV, BIVE,
URSINUS, URSINUS, 1905.

OFFICERS

PRESIDENT,	RALPH E. MILLER.
VICE PRESIDENT,	CLAUDE D. TREXLER.
SECRETARY,	DESSA C. EBBERT.
TREASURER,	MABEL P. WOLFF.
BUSINESS MANAGER,	DANIEL CLINGER, JR.
HISTORIAN,	RALPH F. WISMER.
POET,	CHARLES A. TOWNSEND.

Class of 1905



Clinger Miss Wolff Butz Miss Ebbert Frederick Trexler Wismer Place
Price Townsend Miss Smith Miller Miss Shipe McConnell Wentz Miss Stoner

The Freshmen

"The earth hath bubbles, as the water has; and these are of them."—*Shakespeare*.



ROBERT FLEMING BUTZ, Alburtis, Pa.	Historical-Political.
"No wise man should ever fool with a fiddle."— <i>Bachelor</i> .	
DANIEL CLINGER, JR., Milton, Pa.	Chemical-Biological.
"Does your pipe taste sweetly?"— <i>Pfiffel</i> .	
DESSA CORNELIA EBBERT, Milton, Pa.	Classical.
"Is she not passing fair?"— <i>Shakespeare</i> .	
ELLIOTT FREDERICK, Turbotville, Pa.	Historical-Political.
"Whose habits placid as a cloudless heaven."— <i>Anaxandrides</i> .	
JOSEPH ERVIN MCCONNELL, Philadelphia, Pa.	Classical.
"My only books Were woman's looks, And folly's all they've taught me."— <i>Moore</i> .	
RALPH EDGAR MILLER, New Tripoli, Pa.	Historical-Political.
"A young man of the world to whom great things were of small account."— <i>Caine</i> .	
CLARENCE GARFIELD PLACE, Eagleville, Pa.	Mathematical-Physical.
"Good company's a chess-board."— <i>Byron</i> .	
JOHN BEADLE PRICE, St. Clair, Pa.	Historical-Political.
"I have a passion for the name of Mary."— <i>Byron</i> .	
LINDEN HOWELL RICE, Saville, Pa.	Classical.
"Silent and pensive, idle, restless, slow."— <i>Byron</i> .	
BERTHA EVELYN SHIPE, Sunbury, Pa.	Classical.
"I hate to be kissed."— <i>Bachelor</i> .	
JESSIE LUCINA SMITH, Cooperstown, N. Y.	Historical-Political.
"My name will be remembered."— <i>Eliot</i> .	
MARY HELFFENSTEIN STONER, Collegeville, Pa.	Modern Language.
"Uncertain, coy and hard to please."— <i>Scott</i> .	

CHARLES AUGUSTUS TOWNSEND, Philadelphia, Pa.	"I'm a philosopher; confound them all!"— <i>Byron</i> .	Historical-Political.
CLAUDE DEISHER TREXLER, Shamrock, Pa.	"Who thinks too little, and who talks too much."— <i>Dryden</i> .	Historical-Political.
EARL CASTNER WENTZ, Norristown, Pa.	"A youth both fair and gay"— <i>Scyrra</i> .	Historical-Political.
RALPH FRY WISMER, Reading, Pa.	"The mildest mannered man."— <i>Byron</i> .	Classical.
MABEL PAULINE WOLFF, Blue Bell, Pa.	"The sweetest thing that ever grew Beside a human door."— <i>Wordsworth</i> .	Historical-Political.

"Go to grass."—*Beaumont*.



ELBERT PRILE

Freshman History



“BOOM-A-LACA-LI, boom-a-laca-li, Ursinus-Ursinus-1905” were the words which signalized our *debut* into college life. After chapel, on the morning of the twentieth of September, we sent forth that cry, a challenge to the Sophomores who started up with pale face and pallid check, but then——

Seventeen remarkable specimens assembled in the History room the following day for organization. We are fortunate in having five co-eds in our number. Like many Freshman Classes, we take great pleasure in annoying the Faculty and the Sophomores, and thus far we have kept things a “doing”. We have endeavored to induce the Sophomores to vie with us, but they have refused to meet us in any kind of encounter.

We have striven above all things to be original in our pranks. On October twelfth, some of our illustrious members appeared upon the foot-ball field with broad-rimmed straw hats. Then, eleven weeks later, with the “Sophs” grinning down from an upper window, not daring to molest us, we had our photograph taken. A few minutes afterward the “Sophs” wished to have their picture taken. We, aiming to annoy them, threw bags of water at the unsuspecting class. Then the wrath of the timorous fellows was aroused. They came rushing up the steps pell-mell. We congratulated each other that our long-sought-for rush was at hand, but they came, they saw, they talked,—they ran. Two months later one of the timid “Sophs” began to raise side-whiskers. They grew longer and became more offensive to our good taste, so we kindly shaved them off.

We are not only a class of daring boys and girls, but we are also one of athletes. Our class includes five members of the regular foot-ball team and several of the reserves. In base-ball, too, our class is strong. Among others it contains the college battery. With this array we are willing to meet any other class on the athletic field. Our intellectual abilities are so well known that it is not necessary to dwell upon them. These facts, together with the class’ indomitable spirit, place it in the front rank of Freshman Classes.

FRESHMAN DAYS



WHAT joy is this, that holds its sway?
'Tis a merry play, all seeming gay
With sports, and mirth, and listless bliss,
Tempered with much that is a Miss.
Peep in fields of art and learning,
Freshman 'tis true most strongly yearning,
Grips his Geom., in silent mourning,
Crams his head in useless adorning.
In moleskin pads, smooth and tough,
With push, and snap, and plunges rough,
Upon the gridiron up and down,
The Freshmen pound, to make more ground.
In twilight's bright fold, bathed in rich gold,
Speeding swiftly thro' breeze most cold,
No thought is ours, save pleasures thrill,
As merry skaters we brave the chill.
And then comes Spring, and joyful May,
And we welcome glad, the lengthening day;
On the base-ball field with many a fall,
We hurl the modern cannon-ball.
When eve with gliding, phantom sheath
Has thrown its pall o'er mount and reed—
Hark! in midnight's hue sombre and dark,
Rings out the call for merry lark,
Then on swift wing thro' mist it speeds
Flinging the notes of our triumphant deeds,
In revelry we steep, 'tis meet
This clink and clank, and joyous prank.
Ever and oft this tale is told
In song and story the theme grows old;
Yet onward, on fleeting wing of Time,
The strains are born in waves sublime.
Till finally in cadence sweet,
Our song in majesty complete
Ascends, and the listening winds waft on
The final notes of Freshman song.

Special Students



"In the catalogue ye go for men."

ELMER H. CARL,	"Who is this?"— <i>Milton.</i>	Ironbridge, Pa.
HOWARD K. LONGSHORE,	"A brain of feathers"— <i>Pope.</i>	Washington, N. J.
ALVIN E. WAGNER,	"His ready speech flowed fair and free."— <i>Scott.</i>	Ironbridge, Pa.
CHARLES A. WAGNER,	"A proper man as one shall see in a summer's day."— <i>Shakespeare.</i>	Ashbourne, Pa.
SAMUEL S. WOLFORD,	"Where dwellest thou?"— <i>Shakespeare.</i>	Spring Mount, Pa.



THE PREPS

Academy Students



WILLIAM BURGUYNE ASHENFELTER	Verkes
JAY STANLEY BARDMAN	Schwenksville
GEORGE EDMUND BARTHOLOMEW	Verkes
ROBERT RUFUS BAUTSCH	Shoemakersville
GEORGE EDWIN BECK	Phoenixville
MARY ELMIRA BEHNEY	Myerstown
GEORGE HORSTICK BORDNER	Collegeville
MARY HALLMAN BRECHT	Lansdale
RAWLE HURST BROWNE	Norristown
LOLA BUTLER	Collegeville
LEWIS BOYER CHAMBERLAIN	Reading
ROBERT KING CONNESS	Mattapan, Mass.
WALTER BARNES CROMLEY	Philadelphia
ARMANDO CRUCET	Havana, Cuba
ROGELIO CRUCET	Havana, Cuba
MARY ELIZABETH CULBERT	Collegeville
CHARLES SPIEGEL DOTTERER	Philadelphia
GRACE NELSON DOTTERER	Philadelphia
AMY STAUFFER EACHES	Spring City
PAULINE EVES	Collegeville
DAVID REINER FARINGER	Collegeville
NELSON PLACE FEGLEY	Providence Square
HORACE MANN FETTEROLF	Collegeville
WILLIAM HASSELL GIBB	Philadelphia
JOHN WALLACE GREEN	Norristown
MURRAY ULYSSES GROSS	New Berlin
ANNA MABEL HOBSON	Collegeville
KATHARINE HENDRICKS HOBSON	Collegeville
ANNA LOURA HOWELL	Scranton
THOMAS FRANCIS HUGHES	Collegeville
WINIFRED RAINER LANDES	Collegeville
DEBORAH AMELIA LEINBACH	Reading
EDWARD FRANKLIN LEINBACH	Reading
WILLIAM JOHN LENHART	Dover
CHARLES LONG	Spring City
LILLIAN CRONISE LUTES	Tiffin, Ohio
ROY EMORY MABRY	Mertztown
JOHN STUART MCHARG	Trappe
MARY EMMA MILLER	Strasburg
THOMAS CLARK MILLER	Red Lion
RALPH EDGAR MILLER	New Tripoli
CAROLINE ELIZABETH PAIST	Collegeville
DAVID WEAVER PAIST	Collegeville
CLARENCE GARFIELD PLACE	Eagleville

JOHN BEADLE PRICE	St. Clair
LINDEN HOWELL RICE	Saville
JOHN ROGERS	Spring City
RALPH LAUER ROTH	Nashville
ROBERT ROTH	Philadelphia
BENJAMIN FRANKLIN SCHAPPELL	Windsor Castle
DANIEL HERBERT SCHWEYER	King of Prussia
MERION STELLA SMITH	Eagleville
JOHN HENRY AUGUSTUS SPANGLER	Collegeville
SARA MABEL SPANGLER	Collegeville
MARY HELFFENSTEIN STONER	Collegeville
JUDITH VIOLA STONER	Collegeville
WILLIAM HOY STONER	Collegeville
PERCY WALLACE THOMPSON	Philadelphia
CHARLES AUGUSTUS TOWNSEND	Philadelphia
CLAUDE DEISHER TREXLER	Shamrock
EDVIN GRUBB WAGNER	Pine Iron Works
HENRY R. WAGNER	Obelisk
EUGENE WEISS	Hatboro
MARY ELLA WENGER	Paradise
EARL CASTNER WENTZ	Norristown
JOHN CALVIN WENTZELL	Landisburg
MABEL PAULINE WOLFF	Blue Bell
ELIZABETH REINER VERKES	Arcola
RICHARD REED YOCUM	Lebanon
AUGUSTUS ZIEGLER	Royersford





PREACHERS.

Faculty of Theology



REV. HENRY T. SPANGLER, D. D.,
President, and Professor of Church Polity.

REV. JAMES I. GOOD, D. D.,
Dean of Theological Faculty, and Professor of Systematic
and Pastoral Theology and Reformed Church History.

A. B., Lafayette College, 1872, and A. M., 1875; D. D.,
Ursinus College, 1887; Student, Union Theological Sem-
inary, 1872-75; Licensed, 1875; Pastor Heidelberg Reformed
Church, York, Pa., 1875-77; Heidelberg Church, Phila-
delphia, 1877-90; Calvary Church, Reading, Pa., 1890; Pro-
fessor of Systematic and Pastoral Theology and Reformed
Church History, Ursinus College, 1890; Dean of Theological
Faculty, 1892.



REV. JOHN H. SECHLER, D. D.,
Professor of Church History and Homiletics.

A. B., Franklin and Marshall College, 1870; A. M.,
Ursinus College, 1875, and D. D., 1892; Instructor, Juniata
Collegiate Institute, 1870-71; Palatinate College, 1871-72;
Principal, White Hall Academy, 1872-73; Student in
Theology and Instructor, Ursinus College, 1873-75; Licensed,
1874; Joint Principal and Instructor in Ancient Languages
and Mathematics, Centre Square Academy, 1878-80; Pastor,
Boehm's Reformed Church, Blue Bell, Pa., 1875-89; Pastor,
First Reformed Church, Philadelphia, 1889-97; Ursinus
School of Theology, 1895.





REV. WILLIAM J. HINKE, A. M.,

Professor of Hebrew Language and Literature.

A. B., Calvin College, 1890, and A. M., 1893; Instructor in Latin and Greek, Calvin College, 1890-92; Student, Ursinus School of Theology, 1892-94; Licensed, 1894; Special Student, Princeton Theological Seminary, 1894-95; Pastor, Trinity Reformed Church, Allentown, Pa., 1896-97; Ursinus School of Theology, 1895.

REV. PHILIP VOLLMER, Ph. D., D. D.,

Professor of German Homiletics and New Testament Greek.

A. B., Bloomfield College, 1881, and A. M., 1884; Ph. D., University of Pennsylvania, 1893; D. D., Ursinus College, 1899; Student and Instructor, Bloomfield Theological Seminary, 1881-84; Special Student, Union Theological Seminary, 1884-85; Instructor, Bloomfield Theological Seminary, 1885-87; Licensed, 1884; Pastor, Presbyterian Church of Peace, Brooklyn, N. Y., 1884-89; St. Paul's German Reformed Church, Philadelphia, 1889; Ursinus School of Theology, 1897.



GEORGE B. HYNSON, A. M.,

Instructor in Elocution.

REV. HENRY A. BOMBERGER, A. M.,

REV. RUFUS W. MILLER,

REV. C. L. BLACKALL, D. D.,

Lecturers on the Sunday School.

REV. JAMES A. WORDEN, D. D.,

Lecturer on the Church and the Sunday School.

REV. P. P. STEVENSON, D. D.,

Lecturer on the Political Philosophy of the Bible.

Students in Theology



GRADUATE STUDENTS

REV. IRWIN MARTIN BACHMAN, A. B., Ursinus College, 1892	East Mauch Chunk, Pa.
REV. ALEXANDER D. P. FRANTZ, Ursinus College	Spring Forge, Pa.

SENIOR CLASS

JOSEPH PIERCE ALDEN, A. B., Ursinus College, 1899	Philadelphia, Pa.
SAMUEL WASHINGTON BECK, A. B., Catawba College, 1899	McKee, N. C.
DAVID ELI BOWERS, A. B., Catawba College, 1899	Lexington, N. C.
WILLIAM TORRENS BUCHANAN, A. B., Ursinus College, 1899	Philadelphia, Pa.
CHARLES ALLABAR BUTZ, A. B., Ursinus College, 1899	Shamrock, Pa.
WALTER EARL GARRETT, A. B., Ursinus College, 1899	Lebanon, Pa.
CARL HENRY GRAMM, A. B., Calvin College, 1899	Toledo, O.
GUSTAV ADOLPH HAACK, A. B., Calvin College, 1899	Philadelphia, Pa.
HARVEY GRANT KOPENHAVER, A. B., Ursinus College, 1899	Philadelphia, Pa.
JAY NEWTON KUGLER, A. B., Ursinus College, 1899	Linfield, Pa.
WALTER WHITEFORD ROWE, A. B., Lenoir College, 1898	Hickory, N. C.
JACOB MONROE STICK, A. B., Ursinus College, 1899	Glenville, Pa.
CHARLES AUSTIN WALTMAN, A. B., Ursinus College, 1899	McSherrystown, Pa.

MIDDLE CLASS

EDGAR RITTER APPENZELLER, A. B., Ursinus College, 1900	Philadelphia, Pa.
HOWARD EDGAR BODDER, A. B., Ursinus College, 1900	Riegelsville, Pa.
HARRY JACKSON EHRET, A. B., Ursinus College, 1900	Nazareth, Pa.
CHARLES BENJAMIN HEINLY, A. B., Ursinus College, 1900	Albany, Pa.
EDGAR VINCENT LOUCKS, A. B. Heidelberg University, 1900	Dayton, O.
WILLIAM LEWIS MECKSTROTH, Mission House	Kettlersville, O.
HENRY SHUFORD TOBIAS PEELER, A. B., Catawba College, 1900	China Grove, N. C.
CARL GEORGE PETRI, A. B., Ursinus College, 1900	Philadelphia, Pa.
HENRY BECK REAGLE, A. B., Ursinus College, 1900	Bangor, Pa.
RICHARD ALBERT RINKER, A. B., Ursinus College, 1900	East Mauch Chunk, Pa.
JOHN EDWARD STONE, A. B., Ursinus College, 1900	James Creek, Pa.

JUNIOR CLASS

HOWARD AHRENS ALTHOUSE, Kutztown Normal School	Reading, Pa.
FRANK SHEPARD BROMER, Lehigh University	Schwenksville, Pa.
LLOYD MONROE KNOLL, A. B., Ursinus College, 1901	Reading, Pa.
HARRY WAYNE KOCHENDERFER, A. B., Ursinus College, 1901	Ickesburg, Pa.
JOHN HENRY LIGHT, West Chester Normal School	Philadelphia, Pa.
ARTHUR CALVIN OHL, A. B., Ursinus College, 1901	Bloomsburg, Pa.
SAMUEL EDWIN RUPP, A. B., Lebanon Valley College, 1901	Oberlin, Pa.
VERNON SPURGEON RICE, A. B., Ursinus College, 1901	Landisburg, Pa.

SPECIAL STUDENTS

HARRY J. DEISS	Philadelphia, Pa.
STEPHEN LOOSE FLICKINGER, A. B., Fenton College, 1900	Reinhold's Station, Pa.
ROBERT JOSEPH HILL, Temple College	Philadelphia, Pa.
SOLOMON SAFRAN, University of Vienna, Austria	Philadelphia, Pa.



SUMMER SCHOOL.



STENOGRAPHER
ATTORNEY-AT-LAW
MARTY
AND - I LOVE
AND - I LOVE
AND - I LOVE
AND - I LOVE
AND - I LOVE
AND - I LOVE
AND - I LOVE

Summer Session Faculty



J. SHELLY WEINBERGER, A. M., LL. D.,
Dean of the College and Professor of Greek.

J. LYNN BARNARD, Ph. D.,
Professor of History and Political Science.

WHORTEN A. KLINE, A. M., B. D.,
Instructor in Latin and Greek.

IRVILLE CHARLES LECOMPTE, A. B.,
Instructor in English.

MARTIN B. STUBBS, A. M., Ph. D.,
Instructor in Physics.

ALBERT J. TREICHLER, Ph. D.,
Instructor in German and French.

C. ERNEST DECHANT, A. B.,
Secretary of the Summer School and Instructor in Mathematics.

WILLIAM S. KEITER, A. B.,
Instructor in Mathematics.

Students in the Summer Session



EMMA V. ALBRIGHT	. Harrisburg, Pa.
ROBERT RUFUS BAUTSCH	Shoemakersville, Pa.
HORACE H. BEIDLER	. Lansdale, Pa.
OSCAR DAVIS BROWNBACK	. Parkerford, Pa.
MARY ELIZABETH CULBERT	. Collegeville, Pa.
CHARLES SPIEGEL DOTTERER	. Philadelphia, Pa.
J. I. LINWOOD EISENBERG	. Royersford, Pa.
NIOBE FEGLEY	. Providence Square, Pa.
HARRY HALLMAN FOX	. Abington, Pa.
JOHN WALLACE GREEN	. Norristown, Pa.
CARRIE HOLT	. Pottsville, Pa.
J. L. HUNSBERGER	. Royersford, Pa.
HOWARD KIMBALL LONGSHORE	. Washington, N. J.
LILLIAN CRONISE LUTES	. Tiffin, Ohio.
JOHN MEIGHAN	. Philadelphia, Pa.
RALPH EDGAR MILLER	. New Tripoli, Pa.
CLARENCE GARFIELD PLACE	. Eagleville, Pa.
ELLA B. PRICE	. Collegeville, Pa.
JOHN BEADLE PRICE	. St. Clair, Pa.
BENJAMIN FRANKLIN SCHAPPELL	. Windsor Castle, Pa.
HENRY BEERS SMITH	. Nazareth, Pa.
TITUS J. STELTZ	. Green Lane, Pa.
CHARLES AUGUSTUS TOWNSEND	. Philadelphia, Pa.
ALVIN E. WAGNER	. Ironbridge, Pa.
CHARLES A. WAGNER	. Ironbridge, Pa.
WILLIAM J. WINTERS	. St. Nicholas, Pa.
RICHARD REED YOCUM	. Lebanon, Pa.

Thirty-first Commencement of Ursinus College, 1901

PROGRAM OF WEEK



SUNDAY, JUNE 9

Baccalaureate Sermon to the Graduating Class, by President Henry T. Spangler, D. D. Music by Trinity Church Choir, 8 p. m.

MONDAY, JUNE 10

Junior Oratorical Contest, Awarding of the Hobson and Meminger Medals. Music by the Spring City Band, 8 p. m.

TUESDAY, JUNE 11

Annual Meeting of the Board of Directors, in the President's Rooms, 10 a. m.

Field Sports, on the Athletic Field, under the direction of Physical Director William H. Klase, 2 p. m.

Dramatic Entertainment, under the direction of the Department of Elocution, 8 p. m.

WEDNESDAY, JUNE 12

Annual Meeting of the Alumni Association, in the College Chapel, 10 a. m.

Class Day Exercises, in the College Auditorium, 2 p. m.

Alumni Oration in the College Auditorium, by the Rev. Edward S. Bromer, A. B., B. D., Lebanon, Pa., 8 p. m.

President's Reception, at the President's House, 9-11 p. m.

THURSDAY, JUNE 13

Music by the Wolsieffer Orchestra of Philadelphia, 9.45 a. m.

Commencement, 10.30 a. m.

Open Air Concert on the College Campus, 2 p. m.

Base-ball Game, between the College Nine and an Alumni Team, 3 p. m.

Junior Oratorical Contest

June 10, 1901



CLASS OF 1902

PROGRAM

Presiding Officer, REV. HENRY T. SPANGLER, D. D.

Music

Prayer

Music

"The Passing of the Grand Army," WILLIAM POWELL FISHER

Music

"The Apostle of a Lost Cause," WALTER FRANKLIN KERN

"The Ideal of the Fathers," JOHN LENTZ

Music

"The Need of Beauty in College Life," MARY ELIZABETH MARKLEY

"Ethics and American Civilization," BERTHA MOSER

Music

JUDGES

HON. WILLIAM F. SOLLY, Esq., Norristown

THE REV. JAMES CRAWFORD, D. D., Philadelphia

PROF. FRANCIS B. BRANDT, Ph. D., Philadelphia

PRIZES

Hobson Medal JOHN LENTZ

Meminger Medal MARY ELIZABETH MARKLEY

Honorable Mention WALTER FRANKLIN KERN

Class Day Exercises

Bomberger Hall, June 12, 1901



Music

Address of Welcome, CLARENCE ABRAM EMERY

"Classes We Have Met," SIMON GERHART HUBER

Voting { Most Popular Professor.
Holder of the Cup.
Biggest Sport.
Married First.

Music

Presentation of Cup.

Prophecy, HENRY WAYNE KOCHENDERFER

Music

Presentation to Classes, VERNON SPURGEON RICE

On the Campus

Balloon Ascension and Appropriate Exercises conducted by the Aeronaut A. C. Ohl, assisted by the Gas Maker, L. M. Knoll.



SCENE FROM MIDSUMMER NIGHT'S DREAM

Junior Dramatic Entertainment

Bomberger Hall, June 11, 1901



ALCESTIS OF EURIPIDES

CAST

Admetus	MR. FISHER
Alcestis	MISS MOSER
Pheres	MR. BARTHOLOMEW
Hercules	MR. LENTZ
Apollo	MISS CLAMER
Death	MR. HOFFSOMMER
First Servant	MISS MARKLEY
Second Servant	MR. H. U. MILLER
Children	HELEN KEYSER
	GUILLIAM CLAMER

SCENES FROM MIDSUMMER NIGHT'S DREAM

Pyramus and Thisby

CAST

Scenes I and II

Quince, the Carpenter	MR. BARTHOLOMEW
Snug, the Joiner	MR. HENRY
Nick Bottom, the Weaver	MR. LENTZ
Flute, the Bellows-Mender	MR. FISHER
Snout, the Tinker	MR. KERN
Starveling, the Tailor	MR. KREBS

Scene III

Prologue	MR. H. U. MILLER
Pyramus	MR. LENTZ
Thisby	MISS MARKLEY
Moon	MR. BARTHOLOMEW
Lion	MR. HENRY
Wall	MR. KERN

Commencement Exercises

June 13, 1901



Music

Prayer

Salutatory Oration—"The Power of the Imagination," . . . WILLIAM SAMUEL KEITER

Oration—"Municipal Government and the College Student," . . . PHILIP HOWARD FOGEL

Music

Valedictory Oration—"The Ethical and Religious Values in Pedagogy," JOHN ALEXANDER

Conferring of Degrees.

Music

Commencement Oration, by the Rev. Floyd W. Tomkins, Rector of Holy Trinity Protestant-Episcopal Church, Philadelphia.

Music

Benediction

Honors, Degrees and Prizes



GRADUATION WITH DISTINCTION

Magna cum Laude

JOHN ALEXANDER

Cum Laude

PHILIP HOWARD FOGEL

SIMON GERHART HUBER

WILLIAM SAMUEL KEITER

HONORS IN SPECIAL DEPARTMENTS

Philosophy and Psychology

PHILIP HOWARD FOGEL

History and Political Science

OSCAR WALKER HUNSICKER

Mathematics and Physics

WILLIAM SAMUEL KEITER

MASTER OF ARTS

GEORGE ELMER KOPENHAVER, A. B.

MARY LUELLA OBERLIN, A. B.

GEORGE LESLIE OMWAKE, A. B., B. D.

HONORARY DEGREES

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GEORGE B. HVNSON

L. NAPOLEON BOSTON, M. D.

Doctor of Divinity

THE REV. JOHN E. SMITH, A. M.

THE REV. FRANCIS C. YOST, A. B.

PRIZES

English Prize	HENRY GRABER, 1903
Admission Prize	MARY HELFFENSTEIN STONER, 1905
Medico-Chirurgical College Prize	HERBERT HERSHEY FARNSLER, 1901

Tenth Annual Contest

PENNSYLVANIA INTERCOLLEGIATE ORATORICAL UNION

Franklin and Marshall College

March 21, 1902



PROGRAM

Music

Prayer,	REV. J. S. STAHR, Ph.D., D. D.
Oration, "Our National Ideal,"	JOHN LENTZ, Ursinus
Oration, "Alexander Hamilton,"	W. W. BARKLEY, Gettysburg

Music

Oration, "A Nation's Doom,"	L. H. RUPP, Muhlenberg
Oration, "The New Patriotism,"	J. R. JONES, Franklin and Marshall

Music

Oration, "The Presidential Office,"	G. K. GOODWIN, Lehigh
-------------------------------------	-----------------------

Music

Oration, "Buffon's Definition of Genius,"	F. S. WRIGHT, Lafayette
Oration, "The Children's Hour,"	MISS IDA WRIGHT, Swarthmore

Music

JUDGES

PROF. F. B. BRANDT, Philadelphia, Pa.

DR. S. A. MARTIN, Chambersburg, Pa.

JUDGE JOHN STEWART, Chambersburg, Pa.

PRIZES

Twenty-five dollars in gold	F. S. WRIGHT, Lafayette
Fifteen dollars in gold	MISS IDA WRIGHT, Swarthmore

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Organized 1870 Chartered 1889



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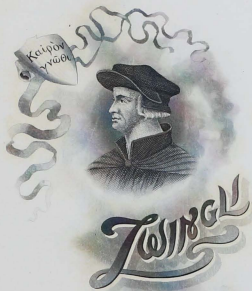
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THIRTY-SECOND ANNIVERSARY
Zwinglian Literary Society

March 21, 1902



PROGRAM

Music

Invocation, GEORGE LESLIE OMWAKE, '98

Music, Quartette in G.—"Allegro," *Haydn*

SINFONIA QUARTETTE

Oration, "The American Bachelor Girl," MARY EMMA SHADE, '04

Oration, "A Moving Factor in the Evangelization of the World," EDWIN MILTON SANDO, '04

Music, Cello Solo—"Adagio," *Bargiel*

DR. STANLEIGH R. MEAKER

Oration, "Historic Spots," ISAIAH MARCH RAPP, '03

Oration, "The Critics of the Newspaper," HOWARD URSINUS MILLER, '02

Music, Serenade, *Moszkowski*

SINFONIA QUARTETTE

Eulogy, "P. Calvin Mensch," WILLIAM POWELL FISHER, '02

Zwinglian Oration, "The Mission of Literature," NEVIN DANIEL BARTHOLOMEW, '02

Music, Serenade, *Haydn*

SINFONIA QUARTETTE

Benediction

Schaff Literary Society

Organized 1870 Chartered 1888



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COLORS: PINK AND WHITE

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THIRTY-FIRST ANNIVERSARY
Schaff Literary Society

December 13, 1901



PROGRAM

Music

Invocation, THE REV. H. S. SHELLEY, '97
Salutatory, "A Great Man of the Nineteenth Century," . . . OSCAR DAVIS BROWNBACK, '04

Vocal Solo, "Queen of My Soul," *Schumann*

MR. J. PERCY BETHEL

Oration, "Foot-ball as a Force in Life," FRANK HENDRICKS HOBSON, '02

Oration, "An Essential Element in Durable Popular Government,"

WALTER EDWARD HOFFSOMMER, '03

Vocal Solo, "Winter's Lullaby," *De Koven*

MISS BESSIE GINGRICH

Eulogy, "Nathaniel Hawthorne," HENRY GRABER, '03

Vocal Solo, "The Daily Question," *Meyer-Helmund*

MR. BETHEL

Schaff Oration, "The Value of Poetry to the Individual," . . . CHARLES GROVE HAINES, '03

Vocal Solo, "I've Seen the Swallows Pass," . . . *Eva Dell 'Equa*

MISS GINGRICH

Benediction



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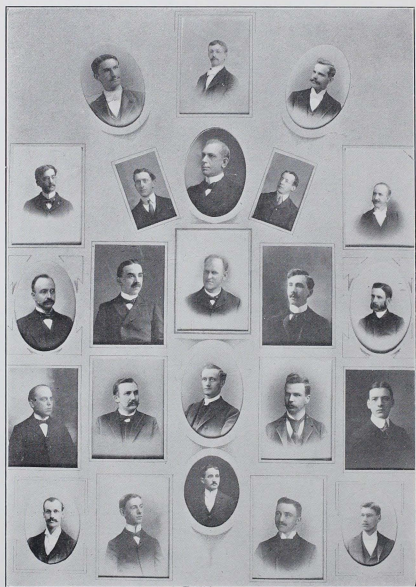
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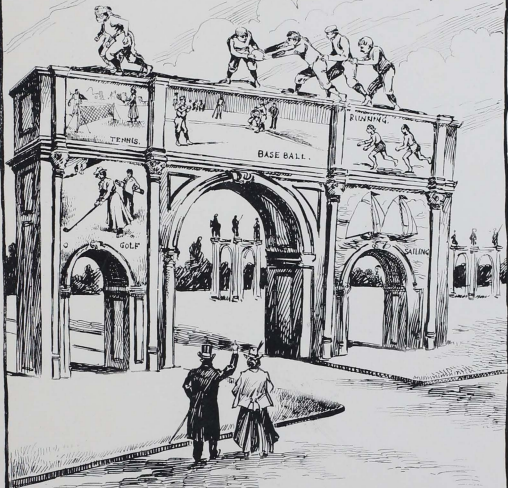
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ATHLETICS.



THE TRIUMPHAL ARCH
UP TO DATE

Landmarks in Athletics



March	1887	Organization of Athletic Association.
May	1888	Organization of Tennis Club.
June	1888	Field Sports during Commencement week.
April	1892	Present Athletic Field leased from Dr. James Hamer.
May	1892	First Reserve Nine.
April	1893	New laws of the college provide for an Athletic Committee consisting of five members ; one to represent the Alumni ; one, the Executive Committee ; one, the Faculty ; and two, the students.
	1893	Steps taken for systematic work in Physical culture in gymnasium.
November	1893	Elwood W. Middleton appointed Physical Director.
November	1893	Foot-ball Team organized.
July	1894	First Tennis Tournament, won by R. C. Leidy.
March	1895	First Gymnasium Exhibition.
October	1895	First Foot-ball coach—Cressinger, U. of P.
November	1898	Grandstand erected.
October	1900	Girl's Basket-ball Team organized.
September	1901	Graduate system of Foot-ball coaching goes into effect.

Base-Ball



Managers

1890	G. H. MEIXELL, '90
1891	H. M. WIEST, '92
1892	G. W. WELSH, '93
1893	G. W. WELSH, '93
1894	F. P. STECKEL, '96
1895	G. W. SHELLENBERGER, '95
1896	E. J. LAROS, '96
1897	J. P. SPATZ, '97
1898	W. A. REIMERT, '98
1899	E. R. APPENZELLER, '00
1900	C. E. LERCH, '01
1901	W. P. FISHER, '02

Captains

1890	F. B. MILLER, '91
1891	W. BOMBERGER, '87
1893	G. W. WELSH, '93
1894	G. A. RAHN, '93
1895	A. N. STUBBLEBINE, '96
1896	E. J. LAROS, '96
1897	E. J. LAROS, '96
1898	E. J. LAROS, '96
1899	THOMAS TROOK
1900	J. C. HOUCK, '01
1901	J. C. HOUCK, '01

Foot-Ball



Managers

1894	J. D. HICKS
1895	W. J. ROYER
1896	J. S. HEIGES, '93
1897	H. H. SHENK, '99
1898	J. M. WHITTOCK, '99
1899	D. F. KELLEY, '01
1900	H. W. KOCHENDERFER, '01
1901	D. R. KREBS, '02

Captains

1893	F. P. STECKEL, '96
1894	E. W. LENTZ, '95
1895	H. H. HARTMAN, '94
1896	H. S. SHELLEY, '97
1897	C. A. WALTMAN, '99
1898	E. E. KELLEY, '01
1899	E. E. KELLEY, '01
1900	C. E. LERCH
1901	J. LENTZ, '02

Athletic Association



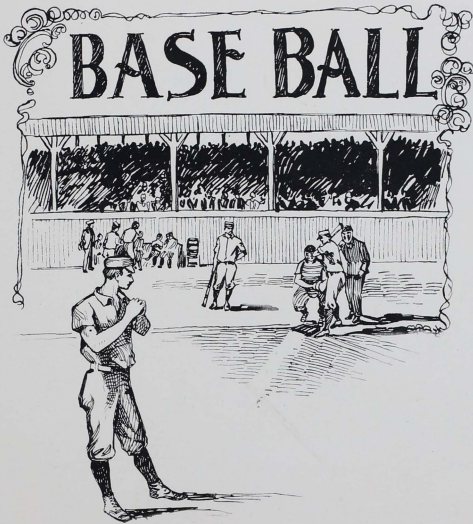
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BASE BALL



Past Scores



Ursinus vs. Dickinson	
1891	2-8
1896	2-9
1896	16-21
1897	14-19
1897	7-11
1898	1-8
1898	4-1

Ursinus vs. Lehigh	
1891	4-14
1897	2-12
1899	2-8

Ursinus vs. Albright	
1899	8-10
1900	4-5

Ursinus vs. Rutgers	
1891	0-4
1896	16-3
1896	11-9
1898	3-7
1899	14-10
1900	1-6

Ursinus vs. Temple	
1895	16-1
1896	23-9
1897	9-6

Ursinus vs. Lebanon Valley	
1898	9-4
1900	16-14

1896 Ursinus vs. Gettysburg 0-21
 1897 Ursinus vs. Delaware 8-4
 1898 Ursinus vs. F. and M. 21-6
 1899 Ursinus vs. Carlisle Indians 18-8

SCORES OF 1901 BASE-BALL TEAM

Date		Place	Score
April 10	Ursinus vs. U. P. Sophomores	Collegeville	17-4
April 17	Ursinus vs. Hill School	Pottstown	6-7
April 27	Ursinus vs. Albright College	Collegeville	12-5
May 3	Ursinus vs. Susquehanna University	Collegeville	10-3
May 4	Ursinus vs. Wissahickon	Wissahickon	3-20
May 11	Ursinus vs. Albright College	Myerstown	1-8
May 18	Ursinus vs. Rutgers College	Collegeville	6-2
May 22	Ursinus vs. Muhlenberg College	Collegeville	9-3
May 31	Ursinus vs. Franklin and Marshall College	Collegeville	3-1
June 5	Ursinus vs. Penna. Military College	Chester	6-1
June 8	Ursinus vs. Lebanon Valley College	Annville	8-3
June 12	Ursinus vs. Lebanon Valley College	Collegeville	5-3
June 13	Ursinus vs. Alumni	Collegeville	25-0

111-60

Total number of runs scored, Ursinus 111; opponents, 60
 Total number of games won, Ursinus 10; opponents, 3

1901 Base-Ball Team



Ashenfelter
Kochenderfer

Houck, Captain
Hoffsommer

Fisher, Manager
Green

Townsend
Price

Faringer
Kelley

Players' Records



	No. of Games	A. B.	R.	H.	Bat. Av.	Total Chances	Accepted	Errors	Fielding Average
HOFFSOMMER, '03 2B.	7	24	8	11	.458	28	26	2	.928
TOWNSEND, '05 2B. P.	13	41	18	14	.341	45	42	3	.933
ROTH, '03 L. F.	13	47	10	15	.319	12	10	2	.833
KOCHENDERFER, '01 C. F.	13	44	11	14	.318	15	14	1	.933
KELLEY, '01 1B. R. F.	13	45	12	14	.311	75	70	5	.920
HOUCK, '01 1B. 3B	12	41	12	12	.292	68	57	11	.838
PRICE, '05 C.	13	48	16	13	.270	148	144	4	.973
GREEN, A. 3B. R. F.	6	12	7	3	.250	11	3	8	.273
PLACE, '05 R. F.	5	18	3	4	.222	4	3	1	.750
FARINGER, A. SS.	11	37	5	7	.189	36	26	10	.722
ASHENFELTER, A. 2B. R.F.	6	16	6	2	.125	16	12	4	.750
MCGARVEY, A. 3B.	3	11	0	1	.091	11	9	2	.818
THOMAS, A. 2B. 3B.	2	10	2	5	.500	9	7	2	.777
RAPP, '03 R. F.	1	4	0	0	.000	0	0	0	.000

1901 Scores



URSINUS VS. HILL SCHOOL Pottstown, April 17, 1901

Ursinus					Hill School								
A. B.	R.	H.	O.	A. E.	A. B.	R.	H.	O.	A. E.				
KELLEY, 1B.	4	0	0	9	0	0	HARVEY, 2B.	4	1	0	2	0	0
PRICE, C.	4	1	0	11	1	1	HOLABORD, L. F.	4	2	1	0	0	1
KOCHENDERFER, C.F.	5	1	1	0	0	1	SHEVLIN, 1B.	4	1	0	5	0	0
ROTH, L. F.	3	0	0	0	0	0	BOWMAN, P.	4	2	1	1	2	0
FARRINGER, S. S.	3	0	0	1	1	2	BREDIN, C.	3	0	1	17	1	1
TOWNSEND, P.	2	1	0	2	5	0	EDDY, S. S.	3	0	0	0	1	1
GREEN, 3B.	1	2	1	0	0	0	AUSTIN, C. F.	2	0	0	0	0	0
ASHENFELTER, 2B.	3	1	0	1	0	0	VEIL, R. F.	4	0	0	1	0	0
RAPP, R. F.	4	0	0	0	0	0	BATES, 3B.	2	1	0	1	1	1
Totals	29	6	2	24	7	4	Totals	30	7	3	27	5	4

By Innings: URSINUS 0-0-1-3-0-1-0-0-1-6 HILL SCHOOL 2-0-3-0-0-0-0-2-X-7

URSINUS VS. ALBRIGHT Collegeville, April 27, 1901

Ursinus					Albright								
A. B.	R.	H.	O.	A. E.	A. B.	R.	H.	O.	A. E.				
KELLEY, R. F.	4	2	3	0	0	0	WILSON, C.	5	1	0	7	3	1
PRICE, C.	4	3	0	14	3	0	BRADY, 2B.	5	2	3	4	1	3
HOUCK, 1B.	6	1	3	5	1	1	KNECHT, C. F.	3	1	0	1	0	1
KOCHENDERFER, C.F.	5	1	1	0	0	0	BLACK, S. S.	5	0	2	1	4	0
GREEN, 3B.	5	1	2	2	0	4	SCHAEFER, L. F.	4	0	1	1	0	0
ROTH, L. F.	5	1	1	0	0	0	SMOYER, 3B.	4	0	0	2	1	2
FARRINGER, S.S.	5	1	1	0	0	0	MUSSER, R. F.	3	0	0	0	0	0
TOWNSEND, P.	3	2	1	1	4	0	HENNESSY, 1B.	4	1	1	7	0	3
ASHENFELTER, 2 B.	4	0	0	2	0	1	GLICK, P.	4	0	0	1	2	0
Totals	41	12	12	24	8	6	Totals	37	5	7	24	11	10

By Innings: URSINUS 2-3-1-4-0-0-2-0-X-12 ALBRIGHT 1-0-0-0-1-0-2-0-0-5

URSINUS VS. SUSQUEHANNA U. Collegeville, May 3, 1901

Ursinus					Susquehanna								
A. B.	R.	H.	O.	A. E.	A. B.	R.	H.	O.	A. E.				
KELLEY, R. F.	4	1	1	0	0	0	SMALL, C.	4	0	1	7	0	0
THOMAS, 2B.	5	1	4	2	2	2	REYNOLDS, 2B.	5	1	1	2	1	0
HOUCK, 1B.	4	2	1	15	0	1	DIBLER, C. F. P.	5	2	2	1	1	1
KOCHENDERFER, C.F.	3	0	1	1	0	0	BRESSLER, R. F.	3	0	1	0	0	0
MCGARVEY, 3B.	5	0	1	0	2	1	FRANK, 1B.	5	0	0	7	0	0
ROTH, L. F.	5	2	2	0	0	0	WALKER, 3B.	4	0	1	2	1	1
PRICE, C.	4	2	2	6	0	1	MOJST, P. C. F.	3	0	0	1	1	1
FARRINGER, S. S.	3	1	0	2	4	1	WAGONSELLER, S. S.	4	0	2	3	2	0
TOWNSEND, P.	4	1	1	1	5	1	ACHMUTY, L. F.	4	0	0	1	1	0
Totals	37	10	13	27	13	7	Totals	37	3	8	24	7	3

By Innings: URSINUS 0-3-6-0-2-1-1-0-X-10 SUSQUEHANNA 1-C-0-0-1-0-1-0-0-3

URSINUS VS. RUTGERS

Collegeville, May 18, 1901

Ursinus						Rutgers							
A.	B.	R.	H.	O.	A.	E.	A.	B.	R.	H.	O.	A.	E.
KELLEY, 1B.	4	1	2	13	0	2	EDGAR, R. F.	4	0	0	2	0	0
PRICE, C.	4	2	1	8	3	0	FISHER, S. S.	4	0	1	1	1	0
HOUCK, 3B.	4	1	3	1	3	1	MANN, 2B.	4	0	0	3	2	0
KOCHENDERFER, C.F. 4	1	0	1	0	0		HART, 3B.	4	0	0	2	1	1
ROTH, L. F.	4	0	2	1	0	0	SMITH, L. F.	4	0	0	3	0	0
GREEN, R. F.	2	0	0	0	0	2	RICHTERS, 1B.	4	1	0	5	0	1
TOWNSEND, P.	3	1	2	1	3	1	CONGER, C. F.	4	0	0	1	0	0
HOFFSOMMER, 2B.	4	0	0	1	3	1	HITCHNER, C.	4	1	0	7	1	0
FARINGER, S. S.	4	0	0	1	2	1	HOWELL, P.	3	0	0	0	2	0
Totals	33	6	10	27	14	8	Totals	35	2	1	24	7	2

By Innings: URSINUS 1-0-3-1-0-0-0-1-X-6 RUTGERS 0- -0-0-1-0-0-0-0--2

URSINUS VS. MUHLENBERG

Collegeville, May 22, 1901

Ursinus						Muhlenberg							
A.	B.	R.	H.	O.	A.	E.	A.	B.	R.	H.	O.	A.	E.
KELLEY, 1B.	4	2	1	7	0	0	GEIGER, 1B.	2	2	1	7	0	0
TOWNSEND, P.	3	3	2	0	1	0	BECK, 2B.	4	C	1	4	2	0
HOUCK, 3B.	4	0	0	0	3	1	FREED, C.	3	0	0	5	2	0
KOCHENDERFER, C.F. 4	1	2	0	0	0		YOUSE, 3B.	4	0	0	1	0	1
ROTH, L. F.	4	1	2	1	0	0	DELONG, P.	3	1	0	1	2	1
PRICE, C.	4	1	1	15	4	0	KELLER, R. F.	4	0	1	1	0	1
HOFFSOMMER, 2B.	3	0	2	3	0	1	SPECHT, C. F.	4	0	1	1	0	0
FARINGER, S. S.	4	0	1	1	0	0	NEUBERT, L. F.	4	0	1	1	0	0
ASHENFELTER, R. F. 4	1	0	0	0	0		KRIEBEL, S. S.	4	0	0	3	1	0
Totals	34	9	11	27	8	2	Totals	32	3	5	24	7	3

By Innings: URSINUS 3-0-1-0-1-4-0-0-X-9 MUHLENBERG 1-0-0-0-0-0-1-1-0-3

URSINUS VS. F. and M.

Collegeville, May 31, 1901

Ursinus						F. and M.							
A.	B.	R.	H.	O.	A.	E.	A.	B.	R.	H.	O.	A.	E.
KELLEY, 1B.	3	0	1	8	1	0	SIMPSON, C.	5	0	0	6	2	0
TOWNSEND, P.	3	0	0	1	3	0	KILHEFFER, S. S.	4	0	0	0	4	0
HOUCK, 3B.	2	1	1	3	0	2	GITT, 2B.	4	0	2	5	0	0
KOCHENDERFER, C.F. 3	1	1	2	0	0		STITZER, 3B.	3	0	1	1	2	0
ROTH, L. F.	3	1	0	0	0	1	PASCOE, C. F.	3	0	0	1	0	0
PRICE, C.	4	0	3	7	3	1	BRUBAKER, 1B.	4	1	1	9	0	0
PLACE, R. F.	4	0	0	1	0	0	TREICHLER, P.	4	0	0	1	3	0
FARINGER, S. S.	3	0	1	3	1	0	NEELY, L. F.	4	0	2	1	0	1
HOFFSOMMER, 2B.	4	0	1	2	2	0	MOYER, R. F.	4	0	0	0	0	0
Totals	29	3	8	27	10	4	Totals	35	1	6	24	11	1

By Innings: URSINUS 3-0-0-0-0-0-0-0-X-3 F. AND M. 0-0-0-0-0-0-0-0-1-1

Senior Trio



J. C. Houck, '01

E. E. Kelley, '01

H. W. Kochenderfer, '01

Players' Records



	Games Played	At Bat	Runs	Outs	Hits	Assists	Errors	Batting Average	Fielding Average
PLACE, R. F.	4	16	6	8	8	2	3	.500	.715
LONG, 2B.	4	14	5	6	5	7	6	.357	.684
TREXLER, C.	3	9	1	21	3	1	3	.333	.880
RAPP, S. S. P.	4	14	6	5	4	15	7	.286	.740
GUTSHALL, C. F.	4	17	4	6	4	0	1	.235	.857
SANDO, 1B.	4	11	0	34	2	1	6	.181	.854
MABRY, 1B. I. F.	4	9	1	3	1	1	0	.111	1.000
FISHER, L. F. S. S.	4	10	4	4	1	5	3	.100	.750
LEINBACH, 3B.	4	14	2	0	1	5	3	.071	.625
HOBSON, L. F.	1	1	0	0	1	0	0	1.000	.000
HUGHES, 2B.	1	2	0	1	1	1	0	.500	1.000
RICE, P.	1	4	0	0	2	1	1	.500	.500
LENTZ, C.	1	5	1	3	0	2	0	.000	1.000

RECORD OF GAMES

May 4	RESERVES VS. NORRISTOWN H. S.—Collegeville	1-16
May 11	RESERVES VS. CONSHOCKEN H. S.—Collegeville	7-15
May 18	RESERVES VS. ALPHA PARISH CLUB—Norristown	1-7
June 1	RESERVES VS. ALPHA PARISH CLUB—Collegeville	21-20
Games won, 1; lost, 3		

1901 Reserve Team



Haines, Mgr.

Place
Gutshall

Fisher
Sando

Hobson
Rapp, Capt.

Mabry
Leibach

Trexler

Inter-Class Games



THE series of inter-class base-ball games for the championship of the college marked one of the most pleasant events of the Spring of 1901. As we look back over these games with their intense rivalry and withal general good will, we recall many happy incidents. Stoner, Keiter and "Brownny" donned base-ball togs for the first time and ventured to do and die, if need be, for the fair Freshman lassies who cheered them with many inspiring yells. "Brownny" managed to keep at a safe distance from the ball and came dangerously near making a hit. Hoyt was early disabled in a terrific attempt to slide into first base. Captain Sando's class spirit rose high and his good work saved the reputation of his team. The good showing of the Freshmen was due in a large degree to the effective work of the Junior battery, "Willie" Fisher and "Jakie" Lentz, who laid aside their Junior pride to assist the Freshies in their games with the Seniors and the Sophs. "Willie's" peculiar rubbing and twisting of the ball, however, did not rattle his Senior and Soph opponents, for his little "dinky" curves were generally straightened out into two- and three-base hits. "Willie's" fame as a pitcher passed away in these two contests and later when he came on the diamond in the 1902-1903 game it was even more fully demonstrated that he was an easy mark.

Perhaps the greatest surprise of the series was the manly action of 1902 to meet 1903 in a fair, open contest. A strong desire to prevent the Seniors from winning the championship spurred them on to play a game which, although one-sided, was made interesting by several brilliant plays. "Willie" and "Jakie", the star battery, played both infield and outfield, while the remainder of the team found time to quarrel among themselves. Captain Bartholomew deserves mention for one remarkable and heretofore unknown play,—making a grand-stand stop, he tagged third-bag, threw up his hands in triumph and contended with the umpire that the runner was out. Henry distinguished himself at the bat, at least once, when he hit (unavoidably) one of Roth's swift liners and it almost rolled out of the diamond. Kern at shortstop was conspicuous as the Gibraltar of the Juniors. He was truly the post of the team. Six innings were more than enough to give the Sophs a decided victory and to convince the Juniors that they couldn't play ball.

We must have consideration for the feelings of the class who were Seniors in the Spring of 1901. They have gone and shall not be forgotten. But, alas for them, their base-ball prowess went before they did. The story of their wondrous defeat in the 1901-1903 game is simply told. Seniors are proverbially stiff and individualistic. When these two qualities swept over their aggregation, the young Sophomore blood rose to the opportunity—but the Seniors rose higher, for in that memorable sixth inning they took the balloon and went up in the air in true idealistic fashion. When they came down and saw what the Sophs had been doing they resorted to Zeno and his stoical philosophy. They took the defeat good-naturedly, only their whiskers grew faster and their philosophy had a melancholy tinge unknown to them before.

1903 Class Team



Poorman
Haines, Mgr. Rapp, Capt.
Laros

Gutshall
Roth

Hobson
Hoffsommer

Graber
Anson

Inter-Class Scores

1901 VS. 1904

April 18, 1901

Seniors						Freshmen							
A. B.	R.	H.	O.	A.	E.	A. B.	R.	H.	O.	A.	E.		
KELLEY, E., 1B.	5	5	3	4	0	1	HOYT, S. S.	4	0	0	0	2	5
HOUCK, 3B.	6	5	4	2	0	0	LENTZ, C.	3	0	0	14	3	0
KOCHENDERFER, C.	6	3	2	16	2	0	SANDO, 1B.	3	0	0	8	0	1
EMERY, 2B.	3	3	0	4	2	0	THOMPSON, 2B.	3	1	0	1	0	1
HUBER, S. S.	3	2	0	1	1	1	FISHER, P.	1	2	0	1	1	1
APPEL, C. F.	4	1	0	0	0	0	KEITER, 3B.	4	0	0	0	0	1
OHL, L. F.	5	0	0	0	0	0	SUDLER, R. F.	4	1	1	0	0	0
KELLEY, D., R. F.	5	2	3	0	0	0	STONER, C. F.	4	0	1	0	0	0
RICE, P.	5	2	2	0	0	0	BROWNBACK, L. F.	2	0	0	0	0	0
Totals	42	23	14	27	5	2	Totals	28	4	2	24	6	9

By Innings: SENIORS 3-3-0-3-0-1-0-13-x-23 FRESHMEN 0-0-0-0-0-3-0-1-4

1902 VS. 1903

May 23, 1901

Juniors						Sophomores							
A. B.	R.	H.	O.	A.	E.	A. B.	R.	H.	O.	A.	E.		
LENTZ, C.	2	1	0	7	2	0	GUTSHALL, C.	2	4	1	9	1	0
FISHER, P.	2	2	1	2	4	2	LAROS, S. S.	3	2	0	2	2	0
LONG, 2B.	3	0	0	2	1	2	RAPP, 3B.	5	1	1	2	0	0
SANDO, 1B.	2	1	1	7	0	1	HOFFSOMMER, 2B.	5	3	4	2	1	0
BARTHOLOMEW, 3B.	1	0	0	0	0	3	ROTH, P.	4	1	0	1	2	1
KERN, S. S.	2	0	0	0	0	0	HAINES, 1B.	3	3	1	2	1	0
DETWILER, L. F.	1	0	0	0	0	0	GRABER, R. F.	3	0	0	0	0	0
JOSAT, R. F.	2	0	0	0	0	0	POORMAN, L. F.	0	2	0	0	0	0
HENRY, C. F.	2	0	0	0	0	0	ANSON, C. F.	4	2	2	0	0	0
Totals	17	4	2	18	7	8	Totals	32	18	9	18	7	1

By Innings: JUNIORS 2-0-0-1-0-1-0-4 SOPHOMORES 5-1-6-2-2-2-18

1901 VS. 1903

June 3, 1901

Sophomores						Seniors							
A. B.	R.	H.	O.	A.	E.	A. B.	R.	H.	O.	A.	E.		
GUTSHALL, C.	5	3	2	11	2	0	KELLEY, E., 1B.	5	3	2	13	0	3
HOFFSOMMER, 2B.	7	5	2	0	2	0	HOUCK, S. S.	6	2	2	0	5	3
RAPP, 3B.	6	4	1	2	2	1	KOCHENDERFER, C.	5	1	0	11	0	1
ROTH, P.	6	4	3	0	8	1	EMERY, 2B.	4	1	0	3	2	3
HAINES 1B.	6	4	3	14	0	0	RICE, P.	5	0	1	0	4	1
GRABER, R. F.	1	0	0	0	0	0	KELLEY, D., R. F.	3	3	1	0	0	1
HOBSON, R. F.	6	2	1	0	0	0	HUBER, 3B.	4	0	0	0	3	3
LAROS, S. S.	4	1	1	0	1	5	ALEXANDER, L. F.	2	1	0	0	0	1
POORMAN, L. F.	6	1	1	0	0	0	APPEL, C. F.	3	2	0	0	0	3
ANSON, C. F.	6	3	1	0	0	0	Totals	37	13	6	27	14	19
Totals	53	27	15	27	15	7							

By Innings: SOPHOMORES 0-1-0-1-5-15-2-0-3-27 SENIORS 0-2-2-3-1-1-0-3-1-13

OTHER SCORES

May 1 SOPHOMORES VS. FRESHMEN 23-17

May 8 SENIORS VS. JUNIORS 23-6

May 15 JUNIORS VS. FRESHMEN (6 innings) 12-8

FOOT-BALL.



Past Scores



URSINUS VS.	1894	1895	1896	1897	1898	1899	1900
DELAWARE COLLEGE				0-4 0-0	46-0		12-0
DICKINSON COLLEGE	6-20		0-40				
F. AND M. COLLEGE	0-76				10-10	0-18	0-6
HAVERFORD COLLEGE	0-30	0-34		0-21	6-0	10-5	12-17
LAFAYETTE COLLEGE		0-56				0-34	0-35
LEBANON VALLEY COLLEGE					6-0 25-0	18-0	16-0
RUTGERS COLLEGE			0-20			53-6	0-17
SWARTHMORE COLLEGE		4-26		0-12 4-6	0-29	5-5	5-16
TEMPLE COLLEGE	16-0	56-0					

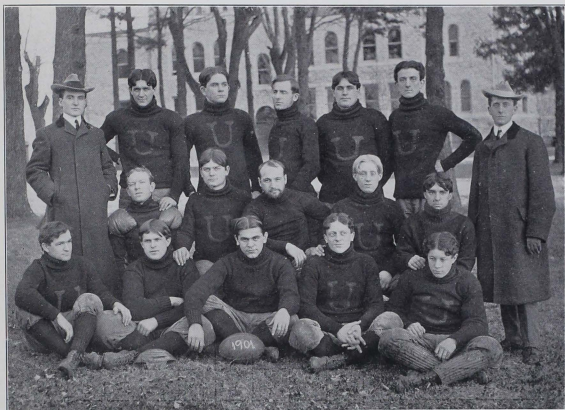
SCORES OF 1901 FOOT-BALL TEAM

September	28	URSINUS VS. WILLIAMSON SCHOOL—Collegeville	12-0
October	2	URSINUS VS. LAFAYETTE—Easton	0-40
October	5	URSINUS VS. SWARTHMORE—Swarthmore	6-17
October	12	URSINUS VS. RUTGERS—Collegeville	30-0
October	19	URSINUS VS. P. M. C.—Chester	35-0
October	23	URSINUS VS. HAVERFORD—Collegeville	11-5
November	2	URSINUS VS. JEFFERSON MEDICAL—Collegeville	22-10
November	9	URSINUS VS. F. AND M.—Lancaster	5-6
November	16	URSINUS VS. MORAVIAN—Collegeville	16-0

Points scored, 137; opponents 78

Games won, 6; lost, 3

1901 Foot-Ball Team

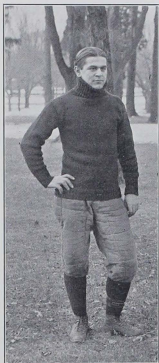


Kelly, Coach	Haines	Hobson	Hoffsommer	Ziegler	Roth		
	Gutshall	Place	Long	Price	Townsend	Krebs, Mgr.	
Rapp	Trexler		Lentz, Capt.	Miller	Faringer		

Players' Records

URSINUS VS.	Williamson School at Collegeville Sept. 28	Lafayette at Easton Oct. 2	Swarthmore at Swarthmore Oct. 5	Ringers at Collegeville Oct. 12	P. M. C. at Chester Oct. 19	Haverford at Collegeville Oct. 23	Jefferson Medical at Collegeville Nov. 2	F. and M. at Lancaster Nov. 9	Moravian at Collegeville Nov. 16
PRICE, '05 L. E.	.	.	.	x 5	x	0	.	.	.
PLACE, '05 L. T.	.	.	.	x	.	.	.	.	.
HOBSON, '03 L. G.	.	.	.	.	.	.	.	.	.
TREXLER, '05 C.	.	.	.	.	.	.	.	.	.
ZIEGLER, A. R. G.	.	.	.	10	.	.	.	.	.
HAINES, '03 R. T.	.	.	0	x	5	.	.	0	5
HOFFSOMMER, '03 R. E. Q. B.	.	.	.	.	.	.	.	0	.
FARINGER, A. Q. B.	1	.	0	x	10	1	.	.	.
MILLER, '05 L. H. B.	.	x	x	.	0	.	.	.	.
BROWN, A. F. B. L. H. B.	.	.	x	0	20	5	0	0	0
LONG, '02 R. H. B.	10	.	.	5	.	5	10	5	0
ROTH, '03 F. B.	1	x	1	5	0	0	11	.	x
RAPP, '03 R. E.	0	0	5	x	.	.	.	.	5
FISHER, '02 R. E.	0	x	0	x	x	0	0	0	.
LENTZ, '02 R. T.	0	0	.	5	x	0	.	.	0
TOWNSEND, '05 F. B. R. H. B.	x	0	0	0	.	0	1	0	x
GUTSHALL, '03 L. T.	0	0	0	0	0	0	.	0	0

. . . Played entire game ; . played one half ; x played part of half ; 0 did not play.
Numerals denote number of points scored.



JOHN LENTZ
Captain Foot-Ball Team 1901

John Lentz was a member of the foot-ball team during the four years of his college course. Serving as a substitute on the strong team of 1898 he was well fitted to fill the position of right tackle on the team of the following year. This position he has filled on each succeeding team. He was a good, aggressive player and the record of the 1901 foot-ball team speaks for his efficiency as a captain.

John Long entered college in the Sophomore year with the class of 1902. His work on the gridiron has always been of the best. As a half back he could be depended upon for good consistent gains. His work this season was especially creditable and the fine showing in the Franklin and Marshall game brought his record to a fitting close.

Players' Records

URSINUS RESERVES VS.	NORRISTOWN H. S. at COLLEGEVILLE OCT. 9	PHOENIXVILLE H. S. at COLLEGEVILLE OCT. 16	ALPHA PARISH CLUB at COLLEGEVILLE OCT. 26	HILL SCHOOL, and at POTTSTOWN OCT. 30
FISHER, '02 F. B.	5	.	.	5
MATTERNESS, '02 R. E. R. T.	.	.	.	.
SHRAWDER, '02 L. T.	.	.	.	.
KERN, '02 L. T.	0	0	.	.
HENRY, '02 L. T.	0	0	0	0
GUTSHALL, '03 L. H. B.	5	.	.	.
STONER, '04 C.	.	.	.	.
BUTZ, '05 R. G.	5	.	5	.
TOWNSEND, '05 Q. P.	1	11	.	.
WISMER, '05 L. E.	.	0	0	0
CLINGER, '05 R. E.	.	.	0	.
FETTEROLF, A L. G.	.	.	.	.
MABRY, A R. H. B.	.	.	.	.
GREEN, A L. E.	0	.	.	0
SCHWEYER, A. L. E.	0	0	0	0

. . . Played entire game ; 0 did not play.
Numerals denote number of points scored.

RECORD OF GAMES

October 9	RESERVES VS. NORRISTOWN H. S.—Collegeville	16-0
October 16	RESERVES VS. PHOENIXVILLE H. S.—Collegeville	11-0
October 26	RESERVES VS. ALPHA PARISH CLUB—Collegeville	5-5
October 30	RESERVES VS. HILL SCHOOL, 2nd—Pottstown	5-12

1901 Reserve Team



Clinger Townsend Butz Stoner Fetterolf Mabry Wismer
Matterness Schweyer Gutshall Shrawder Henry
Mgr. and Capt.

Basket-Ball



MISS EDITH O. MCCAIN	Coach
MARY EMMA SHADE, '04	Manager
MARION GERTRUDE SPANGLER, '03	Captain

FIRST TEAM

CAROLINE E. PAIST, A.	Forwards	MARION G. SPANGLER, '03
MARY E. SHADE, '04	Guards	GRACE N. DOTTERER, A.
MARY E. CULBERT, A., Center		

SECOND TEAM

MARY E. BEHNEY, A.	Forwards	SARA M. SPANGLER, A.
MARY H. STONER, '05	Guards	ELIZABETH R. YERKES, A.
MARY H. BRECHT, A., Center		

Substitutes

KATHRINE H. HOBSON, A.	M. STELLA SMITH, A.
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Game, November 20, 1901
First Team, 20; Second Team, 2

Basket-Ball Team



S. M. Spangler	Yerkes	Shade, Mgr.	Culbert	Dotterer
Hobson	Smith	Brecht	Behney	M. G. Spangler, Paist
				Capt. McCain, Coach.

Records in Field Sports



Running High Jump

FIRSTS	SECONDS
1898 SMYTHE 5 ft.	1901 ROTH 4 ft. 11½ in.

Running Broad Jump

1896 FOGELMAN 19 ft. 7½ in.	1899 BELL 19 ft. 4½ in.
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Shot Put

1897 KOPENHAVER 31 ft. 4 in.	1896 FOGELMAN 31 ft. ½ in.
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100 Yard Dash

1888 KNIPE 10¾ sec.	1900 SMYTHE 10¾ sec.
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120 Yard Hurdle

1888 KNIPE	} 18 sec.	1900 SMYTHE 19¾ sec.
1895 FOGELMAN		

Standing High Jump

1898 SMYTHE 4 ft. 2 in.	1900 HAINES 4 ft.
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Standing Broad Jump

1899 BELL 9 ft. 10 in.	1898 SMYTHE 9 ft. 4 in.
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Hammer Throw

1900 LERCH 89 ft. 9½ in.	1900 ROTH 88 ft. 6 in.
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Discus Throw

1900 ROTH 84 ft. 3 in.	1900 LERCH 83 ft. 2 in.
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Base-Ball Throw

1898 GAUSCH 324 ft.	1888 BOMBERGER 321 ft.
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Tennis Club



OFFICERS

President	DR. J. L. BARNARD
Vice-President	N. F. GUTSHALL
Secretary and Treasurer	MARION G. SPANGLER

EXECUTIVE COMMITTEE

DR. W. M. URBAN
I. C. LECOMPTE
W. P. FISHER
W. R. ANSON

MEMBERS

DR. H. T. SPANGLER	W. P. FISHER
DR. W. M. URBAN	M. U. GROSS
DR. J. L. BARNARD	N. F. GUTSHALL
I. C. LECOMPTE	C. G. HAINES
JULIA T. WILSON	F. H. HOBSON
EDITH O. MCCAIN	J. E. HOYT
MARION G. SPANGLER	E. E. KELLEY
W. R. ANSON	D. R. KREBS
E. M. SANDO	

The Banquets to the Foot-Ball Team



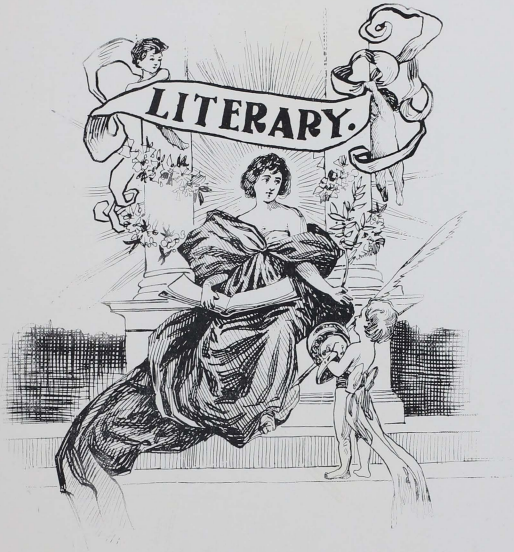
THE foot-ball season of 1901 had a fitting climax in the banquets given to the team by Dr. E. A. Krusen, and F. G. Hobson, Esq., two of the staunchest supporters of the team.

The banquet given by Dr. and Mrs. Krusen occurred on November 26, when the team, the coach, the members of the college faculty and a few friends gathered at their home. An excellent menu was served and eloquence ran riot, the host introducing the speakers in a few, well-chosen words. The athletic glory of Ursinus was told and retold, and her athletes praised in glowing and enthusiastic terms.

Mr. Hobson's invitation to the team was for the evening of December 5, a night which will live in the memory of the pig-skin warrior. The players, the coach, the manager and Mr. Hobson seated themselves at the table. The idea predominant in the mind of the host was the ease of the players. In a neatly-turned speech he requested the players to "tackle" hard—and such tackling was never before seen on any gridiron—the boys playing the Roman ideally.

Such were the banquets of November 26 and December 5,—fit testimonials of the high appreciation held for the work done by the team. The good cheer, the jollity, even the bad speeches, will always be remembered, and, above all, the kindness and the spirit which prompted the banquets will ever live in the memory of the individual players and friends.

However, in addition to the individual result, these banquets have had an effect which is destined to become a material factor in the success of the future. To illustrate our meaning we must refer to the game of foot-ball itself. Of all the attributes which conduce to make a team successful, such as speed, weight, strength, science and spirit, the last is one of the most essential. Speed, weight and strength are personal properties of the player, science is received from the coach, whereas spirit has both an inherent and external source. Enthusiasm is contagious. The player catches it from the rooter, the sympathizer, the supporter; hence, whatever tends to create this spirit is to be fostered. It follows, as clearly as night the day, that inasmuch as a material expression of sympathy, of support, of appreciation, is a generator of enthusiasm, it is to be cherished and regarded as a potent factor in the success of the future. This, we think, has been the effect of the banquets given—a result for which not only the players, but all the friends of the institution stand indebted to Messrs. Krusen and Hobson.



NOT MADE WITH HANDS

ODE TO URSINUS



F AIR Seat of Learning—hid among the hills,
Increased in beauty with the ripening years,
Hast thou no thought of all the strife that fills
This outer world with tumult and with tears?—
This outer world, that seems so far away
From thine Arcadian courts where peace holds sway?—

Hast thou no thought of it?—or, knowing all—
Aye, feeling all its passion and its pain—
Art thou set here that men may come and fall
Beside thy crystal fount, and drink, and gain
Deep strength and clear-eyed courage for the strife—
The earnest conflict, and the strenuous life?

Uplifted here for this? Ah, yes, and more!
That they, thy champions, may anon return
And find thee ever dearer than before,—
The very place of rest for which they yearn;
Thy towering pine-trees always fresh and green;
Thy limpid stream still flowing on serene!

And, over these, thy purpose just as high
With rugged power and perennial youth
As when those champions in the years gone by,
Inspired of thee, sought patiently for truth;
And, seeking, learned it day by day, until
The heavens opened and they knew God's will!

His will, at times unfolded without words
To them who, listening from some leafy bower,
Drank in the great, wild chorus of the birds
That filled thine orchards at the morning hour!
Or, following fragrant paths and shady nooks,
Acquired a language not contained in books!

How kindly all thy whispering maples spoke
To hearts grown weary with the stubborn page!
With what grave dignity each ancient oak
Sheltered and kept that splendid heritage
Thy Campus, to which old and young as well
Came after toil—and watched while evening fell!

Still, still, I see the sunset clouds that flung
Their gold and crimson into Summer's lap,
Far out above the verdant meadows, strung
Along the road from Limerick to La Trappe—
La Trappe historic, where a patriot sire
Kindled his offspring with illustrious fire!

Or, to the South, sequestered Glenwood Hall—
Hard by the Perkiomen's rhythmic din,
Surrounded close with cedars, straight and tall,
As if to shield the gentler souls within;
Perched high—like some old temple—on a hill;
Yes, classic shrine. I look and see thee still!

And then, Ursinus!—School not made with hands,
But rather reared of Nature for her own—
Mine eyes return! and lo, I feel thy bands
Quicken and bind me to thy rural throne!
Till, from the contact, life the nobler grows,
And all my soul with loftier impulse flows!

AUGUSTUS WIGHT BOMBERGER, '82



Scientific Research and Teaching

ROBERT MEARNS YERKES, '97, Instructor in Comparative Psychology, Harvard University



AS a member of the class which gave birth to the RUBY, I appreciate and am grateful for this opportunity to address a few words to the Alumni and Students of Ursinus. As a physiologist I welcome the chance to call attention to certain aspects of the relation of "original work" to teaching.

First among the functions of the college is the making of men; second, the making of scholars. Training, not learning, is essential for success in any line of endeavor. Whatever is learned by the way will some time be of value, but it is a means, not the end. Ability to think and to act, to obey or to command, in short, control over one's self, alone makes possible a well-balanced and happy life. That the college gives. Power gained through constant and faithful attention to the duties, privileges and opportunities of college life begets insight into life, sympathy with humanity in all its phases of satisfaction and desire. We need constantly to remember that the worthy aim is not to strive to know all that has been known, but to understand man in his relations to his fellows and to the events of the external world, and to grasp the deepest meaning and tendencies of historic developments. College education, if it is worth while, is so because it fits men for life. The teacher, lawyer, engineer, merchant, banker should, by reason of it, be able to appreciate and increase the worth of life.

It is my privilege to write of educational aims and ideals from the point of view of one whose chief interest is in scientific research. The thoughts which I wish to offer to all who are interested in the success of Ursinus, concern the relation of original work to teaching. To what extent, if at all, should the college teacher be an investigator? Is he a better teacher for being an original worker? These are questions of present pedagogical importance.

Above all the teacher must be enthusiastic and energetic; his subject must appeal to him as something worthy of his best efforts, something which is not to be taught merely to impart a few facts, but rather to give insight, training, inspiration, longing for higher attainment. To be efficient the teacher must be an original thinker. Whether he finds time for elaborate researches in his field, or is forced to devote what little time he can give to his own work to the perfecting of what has been done by others, to the working out of methods of teaching, or to studying the relations of his subject to the needs of his students, matters little—what is all important is that he have a living, burning interest in the advancement of human knowledge and, through it, of human happiness.

In our small colleges the demands made upon teachers are so great as oft

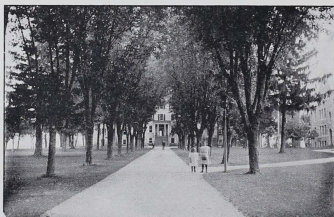
times to exclude the possibility of much research. Yet, where there is a will there is a way, where the desire exists in strength of purpose and in character, the influence of the teacher tells. Although he may not be able to add much to the material of his subject, his enthusiasm inspires his students and leads them beyond the too often irksome routine of study into the fascinating ways of original search for truth. For the crude facts of any subject need to be colored and animated by being brought into relation to life, and it is the teacher who can make his students feel most vividly that back of the individual and isolated facts of a subject are historic processes, tendencies and natural developments, whose life is a blessing to the world and whose efforts are the making of his institution.

Abundance of life, enthusiasm, courage and, most of all, intellectual honesty mark the successful teacher. Students must be led, not driven; inspired, not bribed or coaxed. Only those men who are admirable as men, whose strength of character and whose attitude toward life makes them worthy of all praise, should be allowed as teachers within college walls. To-day our colleges need to look to the manliness of their teachers as well as to their insight and scholarship. Students should be made to feel that they are potentially good, strong, scholarly; for nothing so increases self respect as the feeling that one is respected by those he admires. Enthusiasm is contagious, and the teacher who possesses it is a sure source of inspiration. In order to maintain freshness and interest one must be seeking the new; hence, original workers are able to lead their students most successfully.

There is satisfaction in seeking for truth in science, in art, in life, and the passion for appreciation and understanding is as strong and almost as worthy as the passion for righteousness. As yet America offers no great opportunities for lives devoted to research; for the teacher is busy with teaching, the scientist is busy applying what few discoveries he has made, or more often those that have been made across the seas, to the needs of daily life. Everywhere the search is for wealth or position, or for purely practical attainments. While in the past we needed resources for research, now that we have them, interest and desire to discover truth are feeble. The time is at hand, however, when a class of investigators may arise whose aim will be not only to seek the new, but, as well, to inspire students. There will be men who, by reason of their passionate longing to know all that is knowable and to see life clearly and whole, are fitted to be the guardians and leaders of youth. Even now our American Universities are making possible the existence of this type of man. They require relatively little teaching and allow much time to the scholar for original work outside of the classroom. Our smaller institutions may follow in the same path by encouraging and giving preference to those teachers who have the will and the longing to seek for truth and who inspire the same longing in their students. In many ways the

small college has the advantage over the larger institution. In it the strong teacher can be a personal power in the life of every student. His sphere is smaller than in the great university, but his influence may be proportionately deeper.

Ursinus possesses the equipment for training men and scholars. Those who guard her interests should be alive to the responsibility which rests upon them and proud of their trust. University life and training may give greater breadth of view, deeper insight, wider sympathy, higher scholarship and a truer appreciation of men, but, in general, it can not better fit men for the attainment of the best in life than can Ursinus. Those who are faithful to their Ursinus duties will find themselves able to lead or to follow, to take or to give, with the best of men. Fullest of promise, however, are those who leave the college with an oppressive sense of ignorance and narrowness, yet, with faith in their ability to be men and to do great and worthy things.



Value of a College Education to the Business Man

CHARLES D. MURTHA, '86



THE practical value of a collegiate education in its bearing upon a commercial career is not so apparent as when applied to any of the learned professions. The object of this article is to consider the reflex character of a college career upon the condition and circumstances incidental to trade. While it must be conceded that success in the commercial world does not depend solely and entirely upon an antecedent collegiate training, yet that it imparts advantages that are great aids to success is plainly apparent.

That the pedantry of schools may be obnoxious to many with whom the active business man may come in contact is true, but a wise use of valuable knowledge is an attraction to the most illiterate. A college education is a valuable aid in forming attractive and profitable associations in the social world. We say profitable because, no matter what a man's calling may be, he is always benefited by proper social relations. It might with truthfulness be affirmed that a college education is in some respects of more significance to a business man than to one in the learned professions. The career of the learned blacksmith startled the literary world while a learned professor simply fills a common place. Let it be known that a street boot-black is a classical scholar, and he will receive, not only patronage, but a deference not accorded the orthodox street "gamin". A knowledge of astronomy unobtrusively shown by a very young man at an evening entertainment so favorably impressed a wealthy merchant that he gave the bright exponent of the science a profitable position in his store. George Stephenson was worthily accounted the greatest mechanical genius of his age, yet it was a source of regret and annoyance that he could not put into sensible language the thoughts that thrilled his soul.

What mental relaxation from the career of trade is accorded one who, after the business activities of the day are over, can live in those higher realms of thought that strengthen him for the duties of the morrow. A college education is

a good investment for this refreshment alone. Then, too, this proper higher training imparts a dignity of manner at once indicative of the advantages he has gained, and the world sees and appreciates it. We feel justified in this broad assertion that a college education is never wasted, no matter what the subsequent career of the student may be. Learning engenders respect, regardless of the conditions under which it exists, and that respect must be a source of profit whether it be to the maker of bricks or to the mender of shoes. Respect begets patronage, and patronage is what every business man wants and costs so much to obtain. All that is required to make a desire for a college education as universal as taxes is an affirmation of the fact that it is profitable in every condition of life.

The ex-collegian may take upon himself the isolation of the hermit, yet from every leaf and flower, by knowledge gained, proceeds for him a pleasant language. The solid earth itself is full of information, from *Alma Mater* won, and when night throws her sable mantle over the earth, each star will play its part on the sky-staged drama for his profit and delight.



Tendencies in Modern Education

JAMES H. LEUBA, '88, Bryn Mawr College



A CELEBRATED writer has said that the art of writing books consists in knowing what to leave out. If this remark is true of books, how much truer must it be of compositions limited to a few pages. Let us then try and omit wisely.

The chief characteristics of modern education could best be stated, in the following two propositions: *Its aim is now controlled more immediately than ever by the practical needs of life; its methods are in closer agreement with the laws of growth.*

While the changes which have taken place under the influence of the first of these guiding principles may not be all in the nature of an advance, those falling under the second would of necessity be consistent with real progress.

Let us consider rapidly some of the most important of these changes, beginning with those which fall chiefly under the first head. We say *chiefly*, because there exists no *a priori* reason why a modification could not be prompted at once by the two tendencies indicated; as a matter of fact this has often been the case.

The old education may be said to have been almost exclusively for general culture. In a community like ours, general culture without some particular talents developed to a high efficiency, is an unmarketable commodity. There is, therefore, little demand for it. Public opinion requires, and almost exacts, that education should not only complete, enlarge and beautify, but should also place at the disposal of the individual some particular knowledge or skill which may become the means of his future success in the calling he is to choose for his own. Our higher schools are thus not primarily called upon to do what Montaigne and Locke wanted—men of finished manners and sound judgment, *i. e.*, gentlemen in the best sense of the word,—but lawyers, physicians, ministers, engineers, electricians, business men—yes, even business men; or else, what is the significance of the earnest discussions going on in certain periodicals over the mooted point of the value of a college education to a future business man?

This powerful tendency accounts for a large part of the "new" in education. Is it not, for instance, under the guidance of the growing strenuousness of the

struggle for practical success that scientific and technical instruction are winning an increasingly large place by the side of the formal, classical, culture? Greek and Latin are no more the exclusive synonyms of higher education. Russia is even now planning to remove entirely both these languages from the required university baggage of the students.

We do not overlook the fact that the physical and psychological sciences have a wider claim to the predominance they seem destined to gain in our educational institutions, than their value as stepping stones to many profitable callings. They are one of the best, if not altogether the best, means of imparting that invaluable training which shows itself in correct observation, sound generalization and ability to deal efficiently with the "stuff" of life. They give moreover—and this is not the least of the higher functions of science teaching—the data upon which a "welt anschauung", with some chances of being more than a dream, may be built.

The recent and far-reaching innovation of allowing the college student to choose, within wide limits, what studies he shall pursue, (elective system), is in part, also due to the same influence. Let the young man be educated according to his needs, let him specialize early in the line along which he is to make his career, says the supporter of the elective system.

Here must also be placed the most important of the recent innovations in the *methods* of teaching—the *experimental, laboratory, method*. It was stimulated, if not altogether brought into existence, by the compelling power of life which demands not merely theoretical but practical first-hand knowledge and ability in manipulation.

So much for the transformations due chiefly to the needs of life. We have now to take account of the large group of more or less valuable improvements which have originated in a deeper knowledge of the conditions of mental growth. They are improvements which, in the nature of the case, would bear on the methods of teaching rather than on its substance.

Here should again be mentioned the experimental method, which has the good fortune of being demanded both by practical needs and by pedagogy; then the so-called "natural" methods of teaching the languages, the reforms introduced in historical and geographical instruction and, concerning the very young, the kindergarten methods.

It will, no doubt, occur to the student of the kindergarten, that every one of these changes may be looked upon as the result of the application of the kindergarten principles to older pupils. This means simply that Froebel discovered or, rather, put into practical use for the little child, principles of education which are universally valid. We speak advisedly. What are some of the basal ideas of the

Froebelian reform? (1) Freedom : let the child live naturally while at school ; let him preserve, as far as possible, the freedom of his movement and his mental spontaneity. (2) Give him concrete objects upon which to exercise his senses and his judgment, instead of books in which to *read about* the feelings and ideas of others. (3) Develop his interest, for no good work is possible without it. (4) Make use of all the possible means of growth and above all, of the *active* ones, such as manual work, speech and song.

Apply these principles to higher education and you produce the changes we have mentioned, as well as many others not yet realized. What is, for instance, the laboratory method, but the application to the higher study of the sciences of the first and of the second of these principles? And what is the "natural" method, which *in some form*, at least, is slowly, but surely revolutionizing language teaching, but the application of the third and fourth? The natural method consists essentially—we do not speak of the details—in an attempt to relieve the student, as far as may be, of the tedious burden of grammar and to lead him rapidly to a reading and also, for the modern languages, to a spoken knowledge of them. To reach this desirable end, full use is made of the several avenues through which a language enters the mind : eyes, ears and speech organs and not only of the eye, as the custom now passing away would have it. Special emphasis is placed on speech by the supporters of this method because they hold that language is primarily and essentially a spoken manifestation of thought and feeling and not a written one.

In this connection should be mentioned the highly interesting endeavor of Prof. John Dewey, of Chicago University, to extend the principles already in use in the kindergarten to the primary and high school grades.

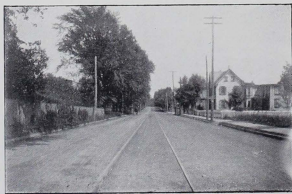
If space permitted, we would like to draw the attention of the readers of the RUBY to the unfortunate fact that of all the departments of education none has remained so impervious to the guiding influences we have singled out as the theological seminary. A loss of power and of respect is the price the ministers of religion are paying for the unjustifiable conservatism of their schools.

Mr. Justice Kennedy tells that law must be studied scientifically, in its principles and through its history ; that its history opens vast and varied fields ; that as an instrument of mental training, the science of the law is of higher value than history ; that the ideas which it inculcates are vital to the health of a free and intelligent society. "To the lawyer, of all men, knowledge never comes amiss. Your business is with men. Acquire through a liberal education those wide sympathies and that larger knowledge which will open you a path to the heart and the understanding. It is an acquisition which like all good things will cost you some toil and some self-denial ; but it will prove your strength in work, your joy in business, and your solace in the hours of anxiety and sorrow."

To the well-trained lawyer the opportunities and possibilities of life are without limit. The sphere in which they may be exercised is boundless. The needs of the present day are continually stretching forth their hands, in an endeavor to command his counsel and direction. He is the most trusted of all men. He is the least likely to abuse that trust.

It is said in a preface to *Fortescue's Reports* that "The grand division of law is into divine law and the law of nature ; so that the study of law in general is the business of men and angels. Angels as well as men may desire to look into both the one and the other, but they will never be able to fathom the depths of either."

It therefore becomes the prospective student of the law to make his mind a storehouse of knowledge, with such an acquaintance with the affairs of life as may be acquired only by association with men. He dare not be a recluse. A liberal education is one of the surest means of success. To this end says Lord Bacon, "The general counsels, the plots, and marshalling of affairs, come best from those that are learned ;" and Mr. Justice Holmes admonishes that "No man has earned the right to intellectual ambition until he has learned to lay his course by a star which he has never seen, to dig by the divining rod for springs which he may never reach. In saying this I point to that which will make your study heroic."



An Ursinus Churchman in the South



JOSEPH L. MURPHY was born in Davidson County, North Carolina. His boyhood days were spent working on his father's farm and in attending the public schools of his native county. He was prepared for college at Bethany Academy and at Catawba High School, now Catawba College. He entered the Junior Class of Ursinus College in 1883 and was graduated with that Class in June, 1885.

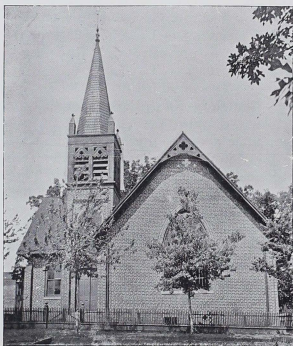
The condition of the Reformed Church in North Carolina at that time was discouraging. The pastors in the State were men grown old in the service and in the declining years of life. Many congregations were shepherdless. Twelve years had passed and only one young

man from the Classis had given himself to the work of the ministry within the State. Those who entered this profession sought fields of labor elsewhere. Changes incident to the late Civil War were also making themselves felt. Agricultural communities were fast becoming manufacturing centres. The Old South with her institutions was passing, and a New South, with better institutions, was being established. The people, contented for a long time to remain in the country and cultivate the soil, were finding homes for themselves in the towns and cities. The Reformed Church, whose congregations were limited to the country, had to face a new question. It was to provide for the members moving into the towns. This condition of things confronted Mr. Murphy upon his graduation, and before completing his studies in the Seminary, he was challenged with an overture from the Classis and a call from the Lincoln charge to begin work in his native State. Sacrificing his desire to graduate from the Seminary, he accepted the call to the pastorate of the Lincoln charge and entered upon his work in July, 1885.

The work accomplished in the Classis of North Carolina since that time has attracted the attention of the entire Church and the progress made has been almost phenomenal. Other young men have been attracted to the ministry and to-day the

charges are well supplied with pastors. Old church buildings have been remodeled, parsonages have been built in almost all the charges, new congregations have been organized, and commodious church buildings erected in many of the principal towns; the membership has increased about seventy per centum, and the amount contributed to benevolent work is nearly three times as great.

The experience of the North Carolina pastor differs materially from that of the Ursinus Alumnus who has found himself called to shepherd a city congregation. There is much of the "circuit riding" element in the experience of the former. He is called to serve congregations located at a considerable distance from each other and with their membership much scattered. Mr. Murphy has

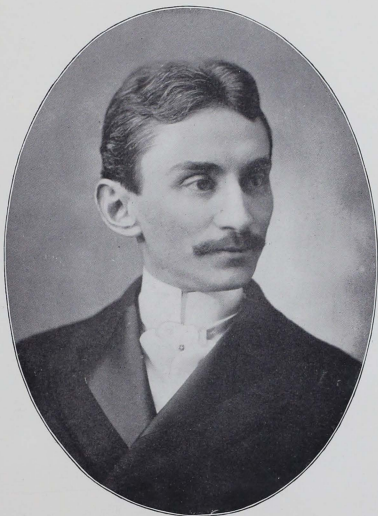


enjoyed a rich and varied experience along this line. He has been in charge of some mission work for several years which carries him into the mountain districts of his State. The distance, some forty miles, must be made by private conveyance. This has afforded an opportunity to appreciate fully the work done by the pioneer ministers of our Church.

In connection with his pastoral duties Mr. Murphy has found time to devote to the work of education. Two years, 1887-89 he was acting Professor of Mental and Moral Science in Catawba College, Newton, N. C. For four years he was President of Claremont Female College, Hickory, N. C. He served two years as

Chairman of the School Board of the Public Schools of Hickory, N. C., and at present he is Chairman of the Board of Trustees of Catawba College and a member of the Board of Trustees of Claremont College. In 1898 Mr. Murphy spent some time in Chicago studying the social and religious life of that great city and at the same time took the Summer Course at the Bible Institute.

He has served his Church in various capacities. At different times he has been elected President of the Classis and has been a frequent delegate to the District and General Synods. At present he is entering his twelfth year as pastor of the Hickory charge, and is the Editor of *The Reformed Church Corinthian*, the organ of the Reformed Church in North Carolina.



P. CALVIN MENSCH, A. M., M. D., PH. D.,
Late Professor of Biology and Chemistry

A Tribute of Appreciation



Dr. Mensch was born near Sellersville, Bucks County, Pa., June 13, 1864. Parents, James G. Mensch, M. D., and Elizabeth M. Hillegas Mensch. Residence, Pennsburg, Pa. Prepared for college, Perkiomen Seminary. Student, Ursinus College, 1883-1887; A. B., 1887, and A. M., 1890; M. D., Bellevue Hospital Medical College, 1889; Ph. D., Grant University, 1891; Professor of Natural Sciences, New Windsor College, Md., 1891-92; Graduate Student in Biology, Johns Hopkins University, 1892-3; Married, Baltimore, Md., June 1, 1893, to Rita L. Chamberlain, of Baltimore; Professor, Ursinus College, 1893; Marine Biological Laboratory, Woods Holl, Mass., Summer, 1895 and 1897; U. S. Fish Commission, 1899; Smithsonian appointment to Zoological Station, at Naples, Summer, 1900; Member of the Philadelphia Academy of Natural Sciences; Member of the American Morphological Society; Member of the American Society of Naturalists; Died, July 30, 1901.

DR. MENSCH'S life was bound up with Ursinus College as a student, as a professor and as a scientific investigator.

As a student he identified himself heartily with the life of the college. After having made his choice he entered the institution without reserve, accepting its limitation with cheerfulness and seeking in the companionship of congenial spirits the mental stimulation necessary to mental growth. His honest and open nature responded to the impact of the strong and good men to whom he recited, while the ideals of his guileless youth preserved him amid the temptations incident to college freedom. He gave his heart to his *Alma Mater* and to his college companions, and received in return confidence and friendship, the corner-stones on which the highest type of manhood rears its edifice.

After a course of professional study, a dip into medical practice, a course of university training and several years' experience as a teacher, he was fully persuaded that his life ought to be devoted to the work of a college professor and that his *Alma Mater* was best entitled to his life's fruitage. He returned to Ursinus with the eagerness and zest of conscious sonship, honoring the makers of the institution and determined to contribute his part toward making its development worthy of its parentage and to give it standing among the best colleges of the country. He neither bargained for his position nor gave his services in the spirit of *quid pro quo*. Hither he had come to do his best, not for himself, but for the college; to live, to labor and to die for the institution whose cause he had espoused.

His jealousy for the institution made him quick and outspoken against indifferent work on the part of colleague or student, suspicious of professor or alumnus who gave evidence that his heart was self-centered or failed in devotion to the institution to which his faith and service stood pledged and whose name he bore. It was this spirit of devotion to the welfare and standing of the college that prompted him to the freest criticism of what he conceived to be wrong policies or unworthy men and made him a safe counselor, even upon questions that enlisted his personal prejudices. He loved the institution and would, therefore, guard it

against every foe, within or without ; he believed in it and, therefore, labored to make it worthy of confidence and respect at home and abroad.

His contributions to the life of the college in its developing period may be summarized as, first, the full recognition of the modern scientific attitude ; second, the acceptance of the laboratory and lecture method of instruction ; third, the demonstration of the vital truth that loyalty to an institution is the highest principle of service and a prerequisite to usefulness in its employ.

Dr. Mensch's ideal of the college professor was of the highest order. He believed that every educated man was in duty bound to pursue his subject to its ultimate principles ; that only in research work would he find the real joy of knowledge and the inspiration for its steadfast pursuit ; and that the power of the teacher to stimulate his students is directly proportioned to the exaltation of his own mind from first contact with facts and principles.

In his pursuit of this ideal he exhibited without alloy his kinship with the elect in the world of knowledge. At this point his life was most strenuous. To the realization of this ideal he devoted his time, his money and his health. His students met him day by day fresh from the fountain. They felt his touch as life-contact with knowledge. He imparted to them method and inspiration ; and his life is bound to tell in their work. A voice from Harvard University, where one of his graduates has studied for four years, and one from Johns Hopkins, where another is in the first year of his graduate study, both bless him for his influence and for his ideals. It was this chaplet of honor, a steady stream of Ursinus men engaged in advanced study and original work, that he sought most assiduously to place upon the brow of his *Alma Mater*.

Dr. Mensch has left behind him an imperishable record of devotion and achievements. The impress of his views and of his work are stamped indelibly upon Ursinus College, which will ever remember him with admiration and gratitude as an Alumnus, a Professor and a Scientist.

HENRY T. SPANGLER, '73.

Ursinus College.

THE JUNIORS



THE way they make the poet to write the class's song,
And tell of youths and maidens who have struggled hard and long,
Is to nominate two or three of those who've hammered verse before,
Then hail him Inspired Poet who makes the largest score.

And so it is—no other reason—that within a printed book,
Jingles made by rocky poets attract a passing look ;
At least 'tis so with th' undersigned, a lad who longed to see
If he could rhyme, and thus he fell on this catastrophe.

Now midst the rush of studies he must read up laws of verse,
He must walk by silent rivers with calm Nature as his nurse,
Till he sees the frisky chipmunk scamper over ivy'd wall,
Till he catch some inspiration from the rippling water-fall.

One hope he sees in verses—that poets long ago
Were given license to express whatever they might know
Or feel—emotion, that's the thing that makes th' eternal bard,
The gushing soul that sings in melody unmarred.

In melody that streameth forth from passion's burning soul,
And points forever upward to the spirit's blest control ;
The sense takes hold of higher things than self or selfish ends,
And strives, and reaches forth, and e'en for heaven contends.

Of such things he may think and dream in silent waking thought,
And rage, and frenzied, trample the stern prosaic naught.
But to the task—a worthy one—there are worthy things to tell,
Here are noble men and women on whose deeds one well may dwell :

Young BILLY ANSON, little man—no sport—
Must head this list, e'en though he's rather short.

The next in line is our judicial PUCK,
A much-beloved, but most-abused duck.

Grave GRABER—when all's said and done—
He's Melancholia's melancholy son.

HAINES, chief head guy, with dignatorial air,
Dark, piercing eyes, to maidens quite a snare.

And then there's BEEFV, clothed in lordly mien,
Such towering *nihil*ness was scarce e'er seen.

The POET, love-sick, thunder-struck, a freak,
For one more such a long way you might seek.

MALLIE LAROS, small and snail-like, less,
Believes that study is a weariness.

PETERS, compound of love and self, a chap,
A sometime Olevian visitor and yap.

POORMAN, *good*man, always does what's right.
Preccocious in his grammar, in banquets tight.

A business man is RAPP—his life is Lab
And Math—with girls he seldom cares to dab.

Dark-haired and dusky ROTH, a girl's insight
In choosing him would not be far from right.

Well, here comes SMITH, "Hello, there, old girl, BEERS,
Say fellows, here he is, let's give three cheers."

But now my page illumines, light shines 'round,
Fall, Verser, lie low upon this hallowed ground;
A WOMAN comes—blest be the glorious name,
And blest be SHE who brings this magic train.

So much for roasts, and stabs, and thrusts, the things that make life gay,
My Muse has whispered to me, "There are other things to say."
"But who art thou, O lyric Muse, to me a love-sick boy,
Muses are women—that's enough to rob me of my joy."
I've nothing common with the Muse, she hasn't made me poet,
Votes told me what I was—and alas, I didn't know it.

Our Class is theme enough to spin out endless schoolboy rhymes,
If we should tell of suppers, banquets, rushes—always jolly times.
The time we beat 1901 on the graveled base-ball field,
1902 and 1904 supremacy did yield,
And how we drew up rules for babes and how we pushed them through,
And on the college foot-ball team five of us wear the U.

In base-ball teams, and gym, and field, and basket-ball we've played.
No task or duty was too hard, in none were we dismayed.

Had I not made the solemn Muse depart in high disdain,
I'd sing a paean over thee, my class, but now, 'tis vain.
And yet 'tis well, old Brown and White shall float while we have strength to give,
Dear Class, by past and future deeds thy glorious memory shall live.

Athletics at Ursinus



*"Οὐτος μὲν δὴ ἄλλος ἄνθρωπος ἔκτετελεσται
Νῦν αὖτε σκοπὸν ἄλλον."*

"One venturesome game my hand has won to-day—
Another, gallants, yet remains to play."

A RESUMÉ of organized athletic effort at our institution covers but a relatively short period of the college's history. From the time of the formal opening of the college, 1870, various sports and athletic diversions have received their share of attention; but no responsible controlling body was recognized in athletics until the organization of the Athletic Association in 1887.

During the earliest years of our institution the attitude of the college authorities toward athletics was decidedly neutral, and more often repressive. As a consequence, the first attempt at organized athletic effort resolved itself into a slow, uncertain process with the brunt of the burden resting heavily, and almost exclusively, upon the student body. A few games were played in base-ball, from season to season, but according to no set schedule, and subject to no definite athletic regimen. A tennis club was organized in 1888, and this, together with base-ball, furnished the main outlet for athletic activity until the appearance of foot-ball in the fall of 1893. That year witnessed the installation of a new President of Ursinus College, and a broader and more liberal policy began to characterize every department of the institution. Athletics, for the first time in the college's history, received its proper share of recognition at the hands of the college authorities.

BASE-BALL

Prior to 1895, very few of the base-ball games were played with college teams. In that year athletics came under the combined control of the college authorities and of the student body, by the organization and institution of a responsible Athletic Committee—an executive department of the Athletic Association—consisting of five representatives: a member of the faculty; one of the board of directors; a representative of the alumni, and two members of the student body. The present Athletic Committee consists of six members, according to two representatives to the faculty. The new control was confronted by many difficulties. The funds necessary to support and conduct properly such a system were derived mainly from personal pledges of the students and faculty, and from voluntary contributions on the part of the alumni. A deficit at the close of each season was a common matter, and the task of giving the athletics of the college a firm basis proved to be no light one.

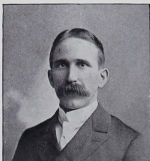
The first season of base-ball scheduled under the present governing system was played in 1895; and four out of the seven games played were won. The season of

'96 was not so successful in point of the number of games won, although better games were played upon the home grounds than during the previous seasons. As early as 1894, a strong reserve team in base-ball appeared on the field and began to win a large number of its scheduled games. In 1897 the majority of the games for the first team were scheduled and played with colleges of recognized athletic standing. Although no signal victories characterized this season, the work on the diamond, as a whole, was more satisfactory than that of the preceding year. Many things helped to enhance the general athletic standard, and our base-ball relations with other colleges were gradually extended and strengthened.

The season of '98 was eminently satisfactory and helped much to give Ursinus her proper ranking in the athletic world. Nine out of the fourteen contests were won, and our old rival, Franklin and Marshall, was defeated, together with such colleges as Rutgers and Dickinson. Much of this success, as well as that of the succeeding season, was due to the able pitching and management of Captain Laros, S. T., '99. The seasons of 1900 and 1901 reflected great credit upon both teams. An important feature in the successes of last season, 1901, was the excellent pitching of Townsend, '05; and with the auspicious opening of the present season, a bright outlook for the future of base-ball is ours.

FOOT-BALL

Foot-ball has in many ways—and not undeservedly—become the most popular sport among us. The first team at Ursinus was organized in the Fall of 1893, with F. Steckel, '96, as captain. The seasons of '93 and '94 included a few games with other colleges, and witnessed some overwhelming defeats; but the game was being learned and valuable experience gained, which laid the foundation for future successes. In 1895, the first professional coach, Cres-



singer, University of Pennsylvania, was engaged, and, under the direction of the recently-organized Athletic Committee, a marked advance was made in foot-ball. A majority of defeats was again experienced, but a decided strengthening was noticeable over the preceding seasons. As captain of the team in 1894, and later as a member of the Athletic Committee, E. W. Lentz, '95, contributed very materially to the upbuilding and perfecting of a stable athletic government. Much of the subsequent success of foot-ball was due to

his personal efforts and interests,—to such an extent that he has been accorded the title of "Father of Foot-ball at Ursinus". Owing to a lack of financial support the following season, 1896, witnessed little advance; and in the face of the many disheartening circumstances, the gallant players and their captain, Shelly, '97, are

to be commended. The season of '97 soon showed brighter prospects. Through the untiring efforts of Captain Waltman, '99, a strong team was brought upon the field. An enthusiasm, hitherto unknown, began to manifest itself among faculty and students. The services of Dr. Off, University of Pennsylvania, were secured as coach, and through his personal work and influence the athletic *morale* of the entire team was raised and strengthened. The unfavorable scores of former seasons were largely reduced. New life and vigor were infused into the athletic spirit of the institution, and foot-ball at Ursinus received "that lease of life which has brought it to its present high level."

The results were seen in the following season, 1898, which was, in many ways, the most successful Ursinus has known in foot-ball. Seven out of nine games were won, one tied, and one lost. Henceforth Ursinus was received on an equal footing with her sister colleges. Foot-ball, together with other dominant types of athletics, had at last become a tradition—ever a powerful element in the athletic life of a student body. The seasons of 1899 and 1900 were not so successful. The large number of inexperienced players, and lack of unity among the old players, weakened the teams sensibly and added but few laurels to the victories of former seasons. Last season, 1901, saw Ursinus renewing her old form. Much of the season was characterized by strong team play and by individual work among the players, and the brilliant work of Long, '02, Lentz, '02, and Roth, '03, merits especial mention.

1901 marked a new departure in the athletic government of the institution, in the adoption by the college authorities of the graduate system of direction in athletics—a system adopted by many of the Eastern colleges and universities. The brilliant and successful issue of the past season has demonstrated the wisdom of this new step, and speaks highly for the efficiency of the present incumbent, E. E. A. Kelley, '01, whose loyalty and activity in athletics during his undergraduate days won for him the conspicuous honor of first Graduate Director of Athletics. No slight determining factor in the victories of the Varsity has been the strong work of the Reserves. The gradual strengthening and perfecting of this necessary and valuable adjunct is one of the features of the present graduate system of direction.

The great progress made within a relatively short period in athletics at Ursinus may be seen by a glance at the comparative scores on pages 106 and 118. Through the firm, persistent efforts of Dr. Barnard, with the coöperation of Professor Gummere, baneful elements have been thoroughly stamped out, and a standard for pure, *bona fide* athletics has been fixed and maintained for the student body; and thus the governing system has been brought to its present high efficiency and influence.

GENERAL ATHLETICS

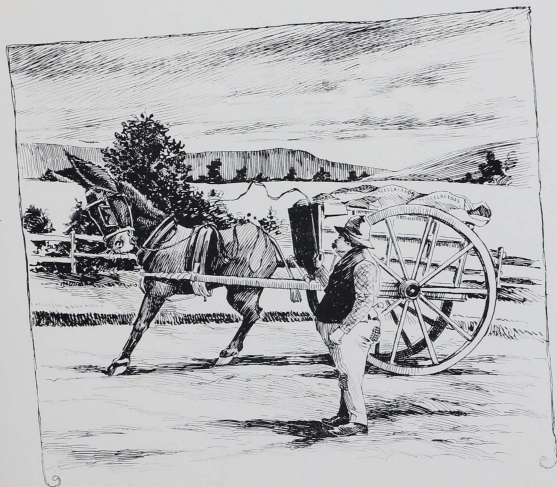
Basket-ball—a distinctive feature of athletic life among our “co-eds.”—has come into prominence within the last two seasons, 1900 and 1901. Inter-class games, tennis tournaments and field sports on commencement day—all indicative of the prevailing trend and spirit of the institution—have been the source of much pleasure and entertainment. Relay races, gymnastic exhibitions and sports organized and unorganized, have all added their share to the general fund of athletic spirit about the college. The loyal, undivided support of students and faculty has made possible the maintenance of our present high standard, and has called forth aspirations to further victories. Increased interest and more liberal support and encouragement on the part of the alumni are especially due to the athletics of our college. Students of the past should strive together, as a unit, with the students of the present for the extension and perfection of our athletic system, and thus conserve and advance the best interests of their *Alma Mater*.

Ursinus, we may now assert, has passed her novitiate period in athletics and stands ready to defend and battle for the traditions that have grown up about her. A general evolution in athletic sentiment has made possible the successes of to-day in college athletics. Though it is but a few years since our college first felt this impetus, true to her liberal ideals, Ursinus has thrown her influence into this new field. And now, together with her sister institutions, she lends her energies to the upbuilding of American youth and the perfecting of American manhood.



THE clouds in fleecy softness droop
 Adown the Western sky,
Like billowed foamy crests at sea
 Reflecting light on high.

'Tis but the radiance showing forth
 Yon Sun's bright canopy,
The evenings light past day's dark gloom—
 There's hope for you and me.



ON THE PAST EPIDEMIC



WHEN your jaws are aching fearful
And you feel just every way,
And you're in the very bluest kind of dumps,
It makes you feel so cheerful
To have folks smile and say
"Don't worry. You've only got the mumps."

With your face shaped like a pumpkin
Of the round pie-baking sort,
And your neck a half-peck measure, up-side-down,
You may look like Tony Lumpkin,
Goldsmith's hulking, burly sport,
But you're far more idiotic if you frown.

So you grin and bear it sadly
When they say you're "picking up",
And suggest you as an ad. for breakfast foods;
But you wonder rather madly
Whether things will even up
So that you can pay them back in their own goods.

For with things that foster charity
You can not class the mumps,
If you've been there, you well know the reason why,
Patient moods are quite a rarity,
You're grumpiest of grumps
And the world and all that's in it seems awry.

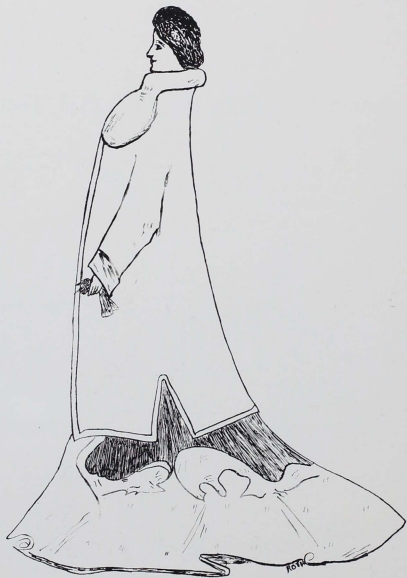
Freshman Supper to the Foot-Ball Team

December 5, 1899



TOASTMASTER, J. LEROY ROTH

Foot-Ball Team of 1899	Captain E. E. KELLEY
The Athletic Committee	DR. J. LYNN BARNARD
Intercollegiate Ties	WALTER E. HOFFSOMMER
"The cold neutrality of an impartial judge."	
Experiences of a Foot-Ball Player	JOHN ALEXANDER
"Shouldered his crutch And showed how fields were won."	
Past Athletics at Ursinus	HOWARD E. BODDER
"—Glorious labors past."	
Night Revelries	RICHARD J. SWOBODA
"Filled the air with barbarous dissonance."	
Future of Ursinus in Athletics	JOHN LONG
"Glimpses through the smoke discern Of the good hereafter."	



MISS OLIVIA

Olevia



IN sequestered retirement, distant from the quiet street, hidden in a cluster of tall pine trees, and reached only by a long avenue densely shaded by the intertwining branches of maples and lindens, stands the Hall of Olevia. Her residence was once known as "The Convent". This name has disappeared from the Ursinus vocabulary, but the mysterious air and deep seclusion still remain. The approach of an outsider is retarded by strange forebodings, and an entrance through the carefully-guarded door is finally effected only with great difficulty. The secrets of this sacred abode are revealed to few besides its inmates; hence, these hints, dropped unwittingly, may suggest to none but the imaginative mind what it means to live with Miss Olevia.

The interior of the Hall is cozy and suggestive of many pleasant hours. Ursinus offers special inducements to girls, and has been guided by the principle of convenience in furnishing their dwelling place. Hence, this year the faculty kindly ordered a "screen" for the benefit of evening callers. The appropriateness of having a sofa in the reception room is strenuously commended by a certain Soph. when he tells of his "initiation".

"Do not talk so loud, you'll waken the baby."

One of the most unique features of the domicile is the highly-complicated tap system—not in the sense of liquid refreshments, but of a call bell. It was first tried the night of the "Grand Concert". Detailed and careful explanation had been given, and the girls of the Mathematical-Physical Group were using every spare minute to fix the formula in the minds of their sisters. Suddenly the front door bell jingled. The girls rushed breathless into the halls. "Tap, tap, tap." That meant third floor. "Tap." A dead silence. "Tap, tap, tap, tap, tap, tap, tap, tap, tap." Room 19 owned the lucky girl, who marched triumphantly downstairs, laughing to herself in a satisfied way. The success of the system was evident from that hour, and on "nights out" the continuous ringing of the bells is the means of entertainment both for the "maydes" and for the baby.

The Hall has been the scene of many strange spectacles. Hallowe'en marks the height of the supernatural life of the place. It may be a phantom party. The room is dimly lighted by pumpkin faces peering out from among the shocks of corn and Autumn leaves, while dismal ghosts silently pass up and down in melancholy file as if walking on the banks of the Styx. Or it may be a general masquerade. But ghost stories never fail to crown the enchantment of the evening.

Seated around a large iron kettle, in which burns a wierd, glimmering light, throwing a ghastliness over the ashy faces, such tales are told as

“ Would harrow up thy soul, freeze thy young blood,
Make thy two eyes, like stars, start from their sphere.”

There have been baby tea-parties, faculty receptions, parties for the different classes, and not least are counted the “fads after hours” whose secrets are not revealed; but a good-fellowship exists at these feasts, with fudge and olives as favorites.

“ Do not talk so loud, you’ll waken the baby.”

Neither is the true Ursinus spirit lacking among the fair Olevias. When the celebration of an athletic victory is arousing the enthusiasm of the boys, the girls clamber up to the high window and jump out on the roof. Here their songs and cheers ring out through the night air until the last spark of the bonfire in the distance dies out, and the echo of the “red, old gold and black” faintly creeps across the tennis courts and is lost. The Hall of Olevia is contributing her share in the making of Ursinus traditions.

1903 Class Banquet

March 14, 1901



TOASTMASTER, WALTER E. HOFFSOMMER

To-night	"A very merry, dancing, drinking, Laughing, quaffing and unthinking time"	FRANK H. HOBSON
Days of Yore	"Not lost but gone before."	V. MABEL BICKEL
Trophies of Battle	"We wear their colors on our plumed crest."	HENRY GRABER
The Boys	"When can their glory fade?"	ELIZABETH C. MILES
The Girls	"Beautiful tyrant, fiend angelical,"	HENRY B. SMITH
Olympics	"Strength to glory aspires."	J. LEROY ROTH
Parliament	"Full of sentiments sublime!"	ALBERT G. PETERS
The Babes	"Of fools the world has such a store."	NEVIN F. GUTSHALL
<i>Boutez en avant</i>	"This is the short and long of it."	C. GROVE HAINES



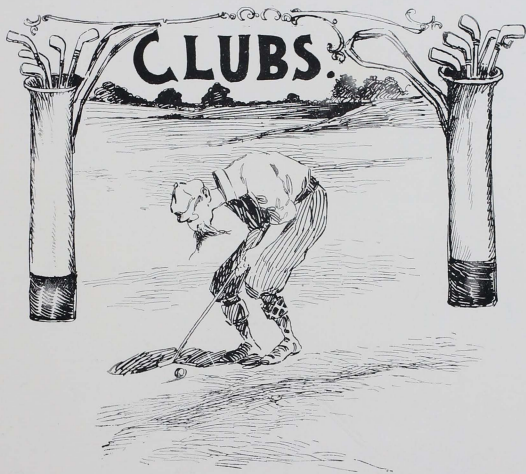
I DIDN'T DARE



THE moon was bright
That summer's night.
Her hand was fair
But I didn't dare.

Her form was tall,
Graceful withal ;
Girl *debonnaire*,
But I didn't dare.

Sweet lips so near,
It did seem clear
One kiss she'd spare,
But I didn't dare.



Audubon Science Club



OFFICERS

Presidents

W. F. KERN, '02, 1st term

J. SHRAWDER, '02, 2nd term

Vice Presidents

C. G. HAINES, '03, 1st term

J. E. HOYT, '04, 2nd term

Secretaries

W. E. HOFFSOMMER, '03, 1st term

A. G. PETERS, '03, 2nd term

Treasurers

J. H. POORMAN, '03, 1st term

I. M. RAPP, '03, 2nd term

MEMBERS

C. E. DECHANT, A. B.

H. V. GUMMERE, A. M.

J. R. MURLIN, Ph. D.

G. L. OMWAKE, A. M.

E. S. MOSER

1902

G. J. HENRY

H. U. MILLER

W. F. KERN

J. SHRAWDER

1903

W. R. ANSON

W. E. HOFFSOMMER

H. GRABER

A. G. PETERS

N. F. GUTSHALL

J. H. POORMAN

C. G. HAINES

I. M. RAPP

J. L. ROTH

1904

O. D. BROWNBACK

J. E. HOYT

H. S. GOTTSBALL

H. E. KEITER

Tuesday Night Club



OFFICERS

Presidents

T. H. MATTERNESS, '02, 1st term N. D. BARTHOLOMEW, '02, 2nd term

Vice Presidents

W. E. HOFFSOMMER, '03, 1st term A. G. PETERS, '03, 2nd term

Secretaries

D. R. KREBS, '02, 1st term DESSA C. EBBERT, '05, 2nd term

Treasurers

F. H. HOBSON, '03, 1st term F. H. HOBSON, '03, 2nd term

MEMBERS

K. J. GRIMM, Ph. D. I. C. LE COMPTE, A. B.
W. M. URBAN, Ph. D.

1902

N. D. BARTHOLOMEW T. H. MATTERNESS
D. R. KREBS H. U. MILLER
MARY E. MARKLEV BERTHA MOSER
J. SHRAWDER

1903

H. GRABER A. G. PETERS
C. G. HAINES J. H. POORMAN
F. H. HOBSON J. L. ROTH
W. E. HOFFSOMMER H. B. SMITH
MARION G. SPANGLER

1904

O. D. BROWNBACK MARY E. SHADE

1905

DESSA C. EBBERT

The Alligators



President

"JOE"

Chef

"JAKIE"

Vegetable Cook

"JOHN THE BALD"

Assistant Cooks

"REUB"
KNOCKER

"BEERS"
"TOMMY"

Scullions

"BOBBY"

"DIMMY"

Lazy Man

WEARIE WILLIE

Kratz Boarding Club



Head Knocker
H. R. MILLER

Knockers
FISHER KERN
KREBS.

Knockerlets
ANSON BUTZ HENRY
GUTSHALL SMITH
TREXLER

MEMBERSHIP

ANSON	Expects to be
BARTHOLOMEW	Governor of the Phillipines
BUTZ	Stump Speaker
FISHER	Political Boss
FREDERICK	Policeman
GUTSHALL	Happy With S—y
HENRY	In it at S—'s
KERN	President of the United States
KREBS	A Sport of Neckties
MILLER, H. R.	A Married Man
MILLER, R. E.	Auctioneer
POORMAN	?
SMITH	Prohibitionist
TREXLER	Side-Show Attraction

"I'll fetch my dictionary!"

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WOLFF

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"It has been,"



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BARTHOLOMEW
FREDERICK
GUTSHALL
KERN
KREBS
POORMAN
RAPP

Died From

Writing Letters to M—
Frozen feet
Oversleeping
Talking
Eating Onions
Starvation
Sneezing

"Peace to their bones!"

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SUE MOSER, Music Department	KATHRYN ELIZABETH LAROS, '00

Second Sopranos

MABEL PAULINE WOLFF, '05	MARION GERTRUDE SPANGLER, '03
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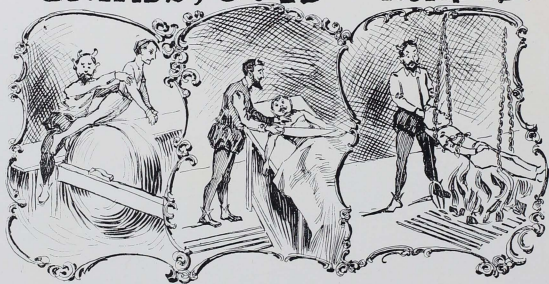
First Altos

ALMA JULIA CLAMER, '04	GRACE NEILSON DOTTERER, A.
ANNA LOURA HOWELL, A.	

Second Altos

MARY EMMA SHADE, '04	MARY ELMIRA BEHNEY, A.
----------------------	------------------------

GRINDS, CUTS AND ROASTS.



In Class and Out



DR. GRIMM: "Mr. Stoner, why do you stick up your nose at me whenever I ask you a question?"

STONER: "Oh, because I'm trying to get those French nasals."

There's Gracie the simple,
There's Gracie the slick,
There's Gracie the agile,
There's Gracie the quick ;
But the only Gracie that can sail up the creek
Is the Gracie that Beers stole from poor little Chick.

DR. MURLIN (in chemistry): "Mr. Keiter, what is an acid?"

KEITER: "Why, Professor, indeed I couldn't find a definition that suited me."

"Kid" Miller has changed courtship to court-Shipe.

DR. BARNARD: "Mr. Miller, you may give us the account of the settlement of Rhode Island."

H. R. MILLER: "Well, a lady founded the one settlement and a gentleman founded the other; the lady's name was Anne Rogers, and the gentleman's name was William Hutchinson; finally, they united."

DR. BARNARD: "Who united, the lady and the gentleman or the settlements?"

"I am glad that I have no whiskers; for, if I had, I should tramp on them."—Kern.

PROF. LE COMPTE: "What great allegories were written about this time?"

BROWNBACK (trying to bluff): "Aesop's Fables."

Miss —: "Mr. Hoyt, you must not listen when we girls make a noise in class."

HOYT: "But my dear —" and then he was chilled by a freezing "Sir!"

DR. GRIMM: "What is the German word for 'Geist'?"

BUTZ: "Mighty Jim, Trex, if you don't break off eating, you'll bust!"

DR. GRIMM: "Mr. Miller, what is 'to love' in French?"

R. E. MILLER: "I don't know, sir—I don't know what it is in English, yet."

A Biological Excursion



After the class had come to a little stream, Dr. Murlin instructed them to catch everything living. Hobson immediately grabbed one of Hoffsommers's legs and Roth started after a cow, while "Beers" sprinted after butterflies. "Fats" proved himself the most gallant by helping "Dolly" over the fences and other rough places—a beautiful illustration of "Ich bin die sturdy oak und du bist die clinging vine." "Billy" Anson's time was taken up in looking for "hellgamites," while Graber was busy quizzing the "Prof." It is sufficient to say that Peters carried the luggage while Poorman hunted eggs. But we dare not forget "Puck", alias "Shiny". He came late and joined the crowd away out in the woods. Only once did he let his sweet voice be heard. Having found what he supposed was a rare and extraordinary member of the vegetable kingdom, he hurried to the "Prof." and asked what it was. For a moment the "Prof." eyed him, suppressing laughter as well as he could under the circumstances, and then said: "Mr. Gutshall, that's garlic."

The heights by Freshmen reached and kept
Were not attained by sudden flight ;
But they, while their opponents slept,
Were painting goal-posts in the night.

A POEM



I got the pennant, friendly lady,
With grateful heart hereby I thank thee,
I'll try to keep it and preserve it,
If fortune be ;
And every time I'll use or see it,
Remember thee.

This flag of beauty, with your favor,
Now proudly o'er my head shall waver,
And by its flutter, gently soothe me,
When I repose ;
And by its magic, stir within me,
Dreams, no one knows.

It notes Ursinus, friends may say,
I do not see it quite that way ;
True Red, Old Gold and Black shall be
Our college hues.
But in this pennant more I see—
It comes from you.

Forget these lines—but this forever
Hold near thy heart—there is naught can sever,
Wherever my devious path may wind,
My love from thee ;
True love, dear —, you shall find
In A. G. P.

Extracts From Memorable Addresses



THE DUMMY

Then a discussion arose as to who should do the putting-up act, as every one wanted to stand guard outside, this being considered the post of danger. At last, Townsend, with a b-r-r in his voice and a wave of the hand, said :

"Cease, cease your disputations. In such a momentous crisis as this, I, I alone shall assume the perilous position and the hazardous enterprise. I am especially predestined for the undertaking ; for my grandiloquence will at once precipitate an ignominious retreat on the part of any vile intruder."

So they all fell back before his oratory, except Wentz, who muttered :

"Oh go, rub your head against a shell-bark !"

CHAPEL TALK I

"Students who are not sufficiently blessed with this world's goods to provide themselves with hymnals can borrow the same at the college book room for the small sum of \$1.25 per annum."—"On Hymnals," October 15, 1901.

THE MASQUERADE

"Suffice it to say that the maiden who held on to the ice cream stand deserves a position on the 'varsity foot-ball team. She evidently breaks up interference well, is a sure tackler, and never fumbles."

CHAPEL TALK II

"The Board of Health of the Borough of Collegeville, herewith presents its compliments and requests all of you—young and old, poor and rich, thick and thin—to have your arms scratched."—"On Vaccination," December 5, 1901.

"Tommy, the Knocker," after the above : "Rid Rage ! Bleeding Hearts ! Grinning Death's heads ! Fire and Brimstone ! Sore arms and—arms ! Superstition ! Folly and Ignorance !—that such as these should be hatched into existence by Vaccination at Ursinus ! Oh ! Dark Ages, and Rack, and Torture, and Pillory, and Papal Inquisition, come and take us to the sweet forgetfulness of your abodes, where Smallpox and dread Vaccination are not !"

CHAPEL TALK III

"As Spring approaches and the grass begins to sprout, I hope all the little boys and girls will carefully keep in the well-appointed walks and avenues of the campus ; for, to tell you the truth, that's why they were laid out."—"On the Tender Grass," March 24, 1902.

CHAPEL TALK IV

"Some boys may think it smart to put a cow in a recitation room, and perform other similar tricks ; but I have good reason to believe and affirm that such tricks have long ago been designated as effete and antiquated. There was a time when we had calves in our colleges, but that time has long since passed by."

Pick-Ups



Smith's Lament

I sat me down and thought profound—
This maxim wise I drew :
It's easier far to like a girl
Than make a girl like you.

A Chemical Baby

Dr. Barnard was telling the class in United States history that children find queer names for things. "Why," said he, "our baby calls water 'ho',—I guess because the chemical term for water is H₂ O."

Affinities

Blest be the tie that binds
Krebs to his neckties
Bardy to Kutztown
Smith to his pipe
Peters to Cupid
McConnell to his valiant steeds
Shady to Whitey
Keiter to his fire escapes

Notice

All students are hereby requested to call a "spade" a "spade", and to pronounce "c-a-t-c-h" as "ketch".

By Order of the English Department.

A Mathematical Application

A girl's conduct at Olevian varies inversely as the square of the distance from the matron's room to her own.

Noses

Butz thinks he will hire out his nose for a hatrack.
McConnell guesses he will help paint the town red with his.
Fisher proposes to turn his into a toboggan-slide, or "shoot the chute".
Krebs is contemplating the idea of putting his on the track to enable some lucky horse to win out by a nose.

Moral: Great, big noses all remind us,
That, if our noses do not bust,
When in falling on the pavement
We shall never bite the dust.

Fudge on Lizzie!

E



He gave an E
To me.
"It needs must be,"
Said he.

"I plainly see,"
Quoth he,
"Your work for me
Is E."

"Not worth a D!
Ah me!
I hoped 'twould be
A C."

"A C," said he;
At me
He looked. "A B
Would be
As right for thee."

"You gave to chum
An A,"
I quoth in sad
Dismay.

"To such as he,
Well may
I give such marks
As A."

I'm glad that he
Gave me
Not A, nor B
Nor C,
Nor even D,
But E.

Because—A stands for angel, B for baby, C for conceited, D for dandy, but E (thank my stars) stands for everlasting.





Acknowledgments



The Staff wishes to acknowledge its indebtedness to Dr. H. T. Spangler and other alumni, for contributions ; to our ex-classmate, Richard J. Swoboda, for drawings ; and to all others who have helped in the preparation of this book.

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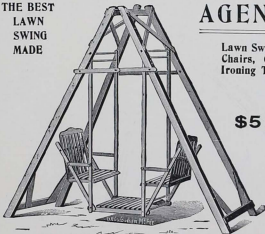
1901



April

- 2 Krebs wears the first of his new silk neckties.
- 3 Easter Recess begins—4 p. m. in the College Catalogue.
- 5 Kochy fleeces Puck in a game of dominoes.
- 7 Egg-day.
- 9 College opens—Last game of the domino series finished just before Chapel.
- 10 Cold day. Peters returns broken-hearted.
- 11 Lantern-slide Exhibition. Dr. Treichler gets the nightmare studying Dippold's Wissenschaft.
- 12 "Dr. Faustus" given in Schaff Hall. Hobson and Brownback distinguish themselves impersonating Lucifer and Beelzebub.
- 16 Julia Theresa teaches her aggregation to make a graceful exit.
- 17 The Freshman co-eds chaperon the Prep. girls to the Hill School game. Ursinus 6, Hill School 7.
- 18 Class games commence. Seniors down the Freshies, 23-4. Last college reception.
- 19 And the next day it rained.
- 20 The Ursinus nine play haasenpeffer, instead of base-ball, at Annville.
- 21 Roth appears in his new Easter bonnet—one week late. Peters takes his girl's picture from the mantle and writes her epitaph.
- 22 East-Wing Water Company try to duck Dr. Urban and Kopenhagenver.
- 23 Musical and Dramatic Entertainment. The "birdies" sing.

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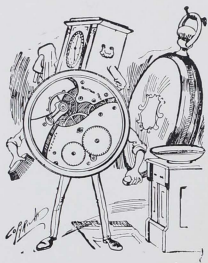
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- 25 Walter has his hair cut—Why?
 26 Walter's mustache appears.
 27 Ursinus 12, Albright 5. Lecture on "How to Study Minds", by Dr. Fullerton, of the University of Pennsylvania.
 28 Hoyt plays the fiddle while Keiter sings Yankee Doodle.

May

- 1 Sophomore-Freshman Class game, Freshies crow too soon. Hobson receives a bouquet for good work at short-stop. Score 23-17.
 3 Another victory—Ursinus 10, Susquehanna 3.
 4 Claudie returns.
 8 Seniors 23, Juniors 6. Josat and Henry deserve special mention.
 10 Prep. girls annoy the Dean.
 11 Base-ball nine have a day off. Ursinus 1, Albright 8.

13 R U A



Keep the change.

- 15 Juniors and Freshmen meet on the diamond. The Freshies, with half of the Sophomore team, make a fair showing. Buffalo stampede.
 17 Stoner sleeps in Greek.
 18 Ursinus defeats Rutgers, 6-2.
 19 Alec and Brownback scrap in Sunday-school.

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- 20 Smith goes to English with a ham sandwich and "Schweitzer".
 21 Poorman has a haircut.
 22 Ursinus wins from Muhlenburg.
 23 4-18 tells the story of a six-inning game between the Juniors and Sophomores.
 24 Norristown High School ruins Whitey's reputation as a pitcher.
 26 Miller prays that Dr. Treichler be sick next day.
 27 Dr. Treichler does not meet his classes.
 28 1902 RUBY appears.
 29 "Pappy" sends a note to his French class.
 31 F. and M. meets defeat. Chic's smile keeps the grand stand in good cheer. "Pappy" writes to his Dutch class.

June

- 1 A day of treats. Dr. Urban entertains the Seniors. The faculty give a "set-out" to the First Team, and Smith to the Second Team.
 2 Josat and Henry sing a duet at the Almshouse.
 3 Seniors snowed under by the Sophomores.
 5 A sad day for the Juniors when the chemistry marks came out.
 6 Juniors plan to leave.
 7 The Dean distributes the "little red books".
 13 A day of good-byes.

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September

- 10 Foot-ball aspirants return.
- 16 A bevy of girls is prognosticated.
- 17 The "little red books" are in evidence around the Dean's office.
- 18 Dr. Urban delivers the opening address on "Higher Utilities in Education".
- 19 McKinley Memorial services. Addresses by Dr. Musser and F. G. Hobson, Esq.
- 20 "Freshies" give their yell after Chapel.
- 21 Y. M. C. A. Reception Who tore Brown's room out?
- 22 Tears are shed at Olevian. Oh, dear!
- 23 "Green goods" go to "The Devil's Auction".
- 24 And on the following morning the President begins a series of Chapel Lectures with a discussion of "Class Barbarism" for their especial benefit.
- 25 "Biologs" scour the surrounding country for living things.
- 27 Who lost their sleep to play with paint-brushes?
- 28 First of the season: Williamson, 0; Ursinus, 12. Prof. Le Compe is initiated as an official.
- 29 ☼ request.
- 30 Boom! A fire-cracker alarms the resident Faculty members.

October

- 1 Miss Ebbert—the last of the bevy, arrives.
- 2 Lafayette, 40; Ursinus, 0. The "boys" queer the Stony Creek conductor.
- 3 "Trex" is quiet for a change. Krebs takes the Ladies' Auxiliary of the Y. M. C. A. out boating.
- 4 Alas, it might have been—otherwise! Swarthmore, 17; Ursinus, 6.

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- 5 Everybody keeps scarce.
- 7 Recitation Day.
- 9 Reserves show their grit—Reserves, 16; Norristown H. S., 0.
- 10 Henry has the "blues".
- 12 Girls parade. Night-gown demonstration; "Boston" brings back memories of old colonial days; Krebs does the balancing act; the day's history in brief: Rutgers, 0; Ursinus, 30.
- 13 Quiet—the calm after the storm.
- 14 "Bardy" receives photo, etc., from K. S. N. S.
- 15 "Hoffy" and Peters have visitors from Phoenixville; their room was—O my!!!
- 16 Phoenixville H. S., 0; Reserves, 11. "Chick" makes a "rep".
- 17 Tom Miller falls victim to a letter from Red Lion signed "Rubber".
- 18 Frederick makes a discovery in the Laboratory—a shower-bath follows.
- 19 P. M. C., 0; Ursinus, 35. "Ye faire Maydes" issue invitations to a "Merrie Masque".
- 21 Essay day. Prof. Le Compte is in demand.
- 23 There *may* have been better days. Haverford, 5; Ursinus, 11. The girls give the visitors a rousing send-off.
- 24 "Don't read English when asleep."
- 25 "Cuba" is found at war in the post-office.
- 26 Chestnut party goes to smash. Alpha Parrish, 5; Reserves, 5.
- 27 "Chauncey" takes a drive with his 2.08 $\frac{3}{4}$ trotter.
- 29 "It's all up to you now"—Tommy. The Tuesday Night Club organizes.
- 30 Hill Second, 12; Reserves, 5—Feature of the game, the supper at the Shuler House.
- 31 Hallowe'en. Great day at Olevian. Who stole the "Lobster Salad"?

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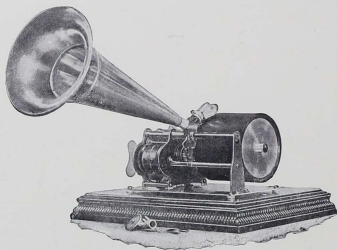


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November

- 1 Hunting day. The East Wing holds a rabbit feast.
- 2 Foot-ball again. First surprise, end of first half—Jefferson Medical, 10; Ursinus, 5. Second surprise, end of second half—Jefferson Medical, 10; Ursinus, 22.
- 5 Frederick turns out in a foot-ball suit. Smith surprises Dr. Barnard after a premature hibernation.
- 7 Arrangements for trip to Lancaster are in order. Miss Shipe writes home. Grace awaits with patience the parental decision.
- 9 Ursinus, 5—F. & M., 6 doesn't tell all.
- 10 Not much doing.
- 11 Week of Prayer services begin.
- 12 "Chick" and "Gracie" arrange a Thanksgiving trip.
- 13 Peter's trunk wanders to the "Nunnery".
- 15 Hop at the "Perkiomen". Zeigler, Wentz and Clinger have a "high old time".
- 16 I hereby notify the public that this is the night in which I attend to my social functions.
J. LEROY ROTH.
- 17 "Trex" and Butz take their daily stroll to Dr. Stroud's.
- 18 Coach Kelley has the mumps???
- 19 First regular meeting of the Tuesday Night Club.
- 20 Peter's poem appears.
- 21 "Lady Killer" is suspended. Kern becomes a fountain-pen agent—gold pens a specialty.
- 22 Great scrap. "Freshies" try to "duck" the Sophomores.
- 24 Misses Shade and Ebbert and Messrs. Hoyt, Laros and Butz swell the Trinity Choir.

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.....Headquarters for the Faculty.....

- 25 Vaccination is in the air!
- 26 Dr. and Mrs. E. A. Krusen entertain Foot-ball Team and other friends. Dr. Weinberger comments favorably upon "this latter day game". Dr. Barnard makes a *one* minute speech.
- 27 "Wouldn't that shake the cherries on your mother's Sunday bonnet?"—Wentz.
- 28 General dispersion.
- 29 Henry walks twelve miles up the country for his health.
- 30 Lenhart calls down-town.

December

- 1 "Whitey" visits Olevian. Miss Whiting retires at 1 A. M.
- 2 Keep off my arm! Wow!!
- 3 "Knights of the Skull and Dry Bones" organize.
- 5 A great feed. F. G. Hobson, Esq., entertains the "Varsity".
- 6 Lookout, my vaccination!
- 7 Skating.
- 8 Prof. Kline tells the Librarian of "Horace and his Sabine farm".
- 11 "Dolly" is queered in Biology.
- 12 Dr. Barnard bags Chapel.
- 13 Schaff Anniversary.

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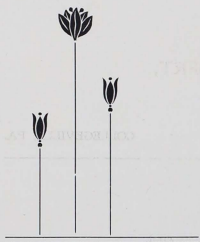
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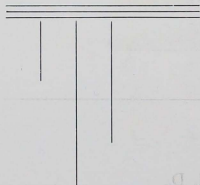
College Work, Groups, Etc. Pastels, Crayons,
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Attention is called to the Groups in this issue of
the "Ruby," made by us. *~*~*~*~*~*~*~*~*~*



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- 14 Lenhart goes to Norristown.
- 15 Ditto.
- 16 Somebody is called to Prof. Dechant's office.
- 17 Somebody is sick.
- 18 Seniors give their yell to relieve themselves of superfluous wind.
- 20 Oh dear! "How can I bear to leave thee."



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COLLEGEVILLE,

PENNA.

1902

January

- 1 "Fats" has a merry (Murray) time at Philadelphia.
- 7 College opens at 8.45 A. M. Dr. Urban is belated.
- 9 The "Chaminade" goes skating.
- 11 "Tommy" knocks.
- 13 "Freshmen aren't supposed to know that a man shaves both sides of his face."—A Soph.
- 14 Preps become mug-struck.
- 17 "She Stoops to Conquer." What pleasant recollections!
- 18 Pupils' Recital. Schweyers takes a back seat and — —
- 20 "Tommy" knocks again.
- 21 Juniors cut Economics. Quiz follows.
- 22 Sorry day for the "Biologs".
- 22 Alumni Associations become a fad.
- 23 Exams. begin in full blast. The Lehigh Valley Alumni Association is organized.
- 24 Cram, cram, cram.
- 25 For sake of variety, the Freshmen take in a show.
- 26 Religious scruples are broken.
- 27 "Tommy" knocks once more.
- 30 Universal Day of Prayer. Dr. Good speaks. Frequent visits are made to the Dean's office.
- 31 Sleighing party is planned.

February

- 1 It rains. Oh, Glory!
- 3 Sleighing on wheels—how about the chaperon?
- 4 Old maids hold a reunion under the auspices of the Library.

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- 6 Alligators give a smoker to the Faculty.
7 A letter from Baltimore is the only satisfactory explanation of the smile on Dr. Grimm's face.

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- 8 Miss Spangler entertains the Juniors
11 "Fats" has a swelled head. Smith requests us to announce that Fisher attends chapel this morning.
12 Freshmen hold a class-meeting.
13 A cow in the German room proves to be the sequel. The Dean finds the piano slightly out of tune.
14 Valentine Fete—The affair of the season.
16 "I lost an overcoat, umbrella and Bible about three weeks ago. Finder will please return the same to me."—NEVIN F. GUTSHALL.
18 Another sleigh-ride. The chaperons kindly go in a separate team.



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- 21 The janitor locks two co-eds. in the chapel. A little glee practice brings some one to the rescue.
- 22 Zwinglian Freshman Declamation Contest.
- 23 The Lebanon Valley Alumni Association is another addition.
- 24 Slush.
- 25 Librarian is missing.
- 26 Vocal and Instrumental Concert. Butz and R. Roth distinguish themselves as ushers.
- 28 Rain, hail, floods, thunder, lightning !
- March
- 1 Fine Spring day. Base-ball practice begins.
- 2 Did it rain? Well, I should wov.
- 5 College girls treat the Seniors to red, white and blue fudge.
- 6 "O where, O where did my little cushions flee?"
- The Ursinus College Alumni Association of Eastern Central Pennsylvania is organized. The officers are: President, Rev. J. G. Kerschner, S. T., '98; Vice-President, Rev. P. H. Hoover, S. T., '98; Secretary, Rev. J. S. Tomlinson, '00; Treasurer, Rev. Wm. Toennis, S. T., '97.
- 7 The President tells the Freshmen about their "smartness".

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-
- 8 Gym Exhibition. "Trex, the Wonder" furnishes amusement for all.
 - 9 One out of many.
 - 10 Vocum goes to the Seminary. No good work can be begun too early.
 - 11 Lecture by Dr. Shaw under auspices of the Audubon Science Club.
 - 13 Freshman class-meeting.
 - 14 "Bill" has a haircut.
 - 15 Oh, how swell! Just ask the 'Gators and their dear friends about it.
 - 16 Lion turns up.
 - 17 Irish element is in evidence. Howard wears the green.
 - 19 College Girls entertain the Juniors. "Come and help initiate the new piano."
 - 20 The Schuylkill Valley Alumni Association organizes. Officers: President, Rev. C. H. Brandt, '90; Vice President, Dr. W. H. Mosteller; Secretary and Treasurer, Rev. E. W. Lentz, '95.
 - 21 Zwinglian Anniversary. "Come and help initiate the new Decker Grand Piano."
 - 22 Ursinus opens up with Lehigh. Score, 5-3.
 - 23 Sunday walkers proclaim Spring.
 - 25 The initiation. Mr. Rogers gives an entertaining lecture.
 - 26 "Just tell it to me softly—Come whisper in my ear."
 - 28 Oh, fudge!
Shut up!



