

University of Northern Iowa UNI ScholarWorks

CET Updates

3-2017

CET Update, March 2017

University of Northern Iowa. Center for Educational Transformation.

Copyright ©2017 University of Northern Iowa. Center for Educational Transformation.

Follow this and additional works at: <https://scholarworks.uni.edu/cetnews>

 Part of the [Education Commons](https://educationcommons.org/)

Let us know how access to this document benefits you

Recommended Citation

University of Northern Iowa. Center for Educational Transformation., "CET Update, March 2017" (2017). *CET Updates*. 1.
<https://scholarworks.uni.edu/cetnews/1>

This Newsletter is brought to you for free and open access by UNI ScholarWorks. It has been accepted for inclusion in CET Updates by an authorized administrator of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

CENTER FOR
**EDUCATIONAL
TRANSFORMATION**

University of Northern Iowa

Established in 2012 by the Iowa Board of Regents and based at the University of Northern Iowa, the **Center for Educational Transformation** is a collaborative designed to transform PreK-12 education in Iowa and nationwide by conducting and disseminating research on emerging and critical educational issues.






CET UPDATE

March 2017

CET Awards Three New Research Grants for 2017-18

In its RFP for 2017-18 research projects, the CET offered up to \$15,000 in funding (plus an optional course buyout) and required applicants to 1) address one or more of five Research Strands, and 2) plan for the use of undergraduate research assistants. The CET received nine proposals, of which the following three were awarded CET Research Grants:

	Investigator	Institution	Project Title	CET Research Strand(s) Addressed
	Ain Grooms Assistant Professor, Educational Policy and Leadership Studies	University of Iowa	What's Your Excuse? Chronic Absenteeism in a Rural Majority- Minority High School	<ul style="list-style-type: none"> Chronic truancy and absenteeism
	Emily Howell Assistant Professor, School of Education	Iowa State University	Making Writing a Digital, Participatory Process	<ul style="list-style-type: none"> Teacher preparation and professional development Instructional technology
	Nicole Skaar Assistant Professor, Educational Psychology and Foundations	University of Northern Iowa	Investigating the Effectiveness of Tier II and Tier III Mental Health Supports in a Rural School District	<ul style="list-style-type: none"> Multi-tiered Systems of Support (MTSS)

Update continued on reverse

CET Research Fellows to Present at AERA 2017

The following CET Research Fellows will present their research at the American Educational Research Association conference to be held in San Antonio, April 27-May 1, 2017.

CET Research Fellow(s)	Presentation Title(s)
Julio Cammarota, Iowa State University	<ul style="list-style-type: none"> Beyond Academic Achievement: Latin@ Youth Learning Transformational Resistance for School Change and Social Justice
Carolyn Colvin, University of Iowa	<ul style="list-style-type: none"> Pursuing Educational Opportunities for Immigrant Children in the Rural Midwest
Ain Grooms, University of Iowa	<ul style="list-style-type: none"> “We Owe Them Nothing”: Civic Capacity and School Desegregation in the St. Louis Metropolitan Area Cross-Sector Collaboration to Address Chronic Absenteeism: Results from Austin, Iowa City, and Pittsburgh
Emily Howell, Iowa State University	<ul style="list-style-type: none"> Rural High-School Students and the Construction of Multi-Modal Arguments: A Formative Experiment
Shuaib and Sohyun Meacham, University of Northern Iowa	<ul style="list-style-type: none"> Hip-Hop as Democratic Practice Using the “Reggio Approach” to Build the Skills of Democratic Merit
Amy Petersen, University of Northern Iowa	<ul style="list-style-type: none"> Undercover Cops, Drug Deals, and Navigating Between Disability Studies in Education and Special Education
Lindsay Woodward, Drake University, and Amy Hutchison, George Mason University (formerly of Iowa State University)	<ul style="list-style-type: none"> How Teachers Plan to Integrate Technology into Literacy Instruction: A Think-Aloud Study of Planning Processes Exploring the Technology Integration Planning Cycle Model of Professional Development to Support Teachers’ Technology Integration



Gerald Campano Visits UNI for “Ed Perspectives”

Dr. Gerald Campano, University of Pennsylvania Graduate School of Education, visited UNI on February 3, 2017 as part of the CET’s “Ed Perspectives” series. “Ed Perspectives” brings national perspectives on PreK-12 education to Iowa. Dr. Campano spoke on the topic of “Critical Action Research with Educators, Families, and Youth: Expanding Circles of Solidarity.”

2017 Ed Summit to be November 6-7, 2017

Save the Date! UNI’s semi-annual Ed Summit, co-sponsored by the CET and the Richard O. Jacobson COE Strategic Program Endowment (administered through the UNI Foundation), will be held November 6-7 at UNI’s Maucker Union.

CET Helps UNI Evaluate its Educator Prep Programs

The CET is working with Vickie Robinson, Associate Vice Provost for Educator Preparation at UNI, to learn more about the persistence and retention of students in UNI’s various educator preparation programs. We have obtained institutional data on the students in UNI’s educator preparation programs (see chart at right for an example) and will survey or interview both 1) students who persist in those programs and 2) students who leave those programs. This information will inform efforts to improve educator preparation at UNI.

