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Fall 2018

## CSBS Kudos, Fall 2018

University of Northern Iowa. College of Social and Behavioral Sciences.

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# CSBS *kudos!*

University of Northern Iowa

A PUBLICATION OF UNI'S COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES | FALL 2018

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## Greetings!

Summer and fall have been full of activity in CSBS, and the many activities strongly showcase the excellent collaborative efforts of our faculty and staff as they engage students and community members in exciting and beneficial ways. Here are just a few highlights:



- **System of Support Workshop:** CSBS and UNI-CUE faculty and staff partnered to provide a daylong workshop for helping professionals who provide services in our regional community.
- **Trauma Informed Care:** Social work continues to build their national and regional reputation as the go-to-place for training on trauma informed care. Faculty and their invited speakers provided two days of workshops, especially inviting the field professionals who serve as supervisors for their student interns.
- **#PanthersVote:** As part of the American Democracy Project, Justin Holmes mentored multiple students in a highly successful effort to get out the vote during the recent election cycle.
- **Center for Violence Prevention:** The CVP received federal funding for a statewide initiative to prevent violence in schools and support students who face mental health challenges.
- **Dig UNI:** Don Gaff's Archeological Fieldwork class has students digging on campus at the site of old Central Hall, gaining hands-on experience while contributing knowledge to the archeological and historical record of UNI.
- **GeoTREE Center:** Through a grant, John DeGroote and students have been creating a visual map of the local Cedar Valley trails system. The completed portion has already generated more than 20,000 views.

CSBS continues to lead in a variety of projects that utilize our disciplinary expertise to mentor students and address practical issues in the world. Please enjoy reading about the many successes of our faculty, staff and students in this edition of Kudos.

*Brenda L. Bess*



# FACULTY ACCOLADES

**KENNETH ATKINSON** (history) published a classical history of the Middle East titled, "The Hasmoneans and Their Neighbors: New Historical Reconstructions from the Dead Sea Scrolls and Classical Sources," (London: Bloomsbury T and T Clark, 2018) and recent articles on the Dead Sea Scrolls in the journal, *The Qumran Chronicle*. In July, Atkinson was invited to speak on ancient Greek, Hebrew and Syriac poetry at the University of Aix-en-Provence (Aix-en-Provence, France). He also delivered a paper on ancient Syrian history at the Jagiellonian University (Kraków, Poland).

Atkinson was one of ten Americans honored by the German government this past September in Berlin for services to the German nation during the Cold War. During his trip, Atkinson spoke to grades 7 and 12 at the Wilma Rudolf Oberschule in Berlin about his experiences in the Cold War transporting secret documents for the U.S. military and government through the Berlin Wall, into the former East Germany and past the Iron Curtain. In addition to touring Berlin and the region, Atkinson's group had meetings with German and American politicians and received a special briefing at the German military command headquarters.

In June, **GARY GUTE** (family services and Human Potential Project) and Deanne Gute (Human Potential Project) presented the study "Experience Sampling Comparison of Engagement, Mood, and Purpose: High School Students in a Traditional School Environment vs. Students in an Initiative-Based, Learner-Centered Environment," at the 9th European Conference on Positive Psychology in Budapest, Hungary. Additional investigators on this study include **ELAINE ESHBAUGH** (gerontology) and Mihaly Csikszentmihalyi (Claremont Graduate University).

**KRISTIN MACK** (sociology) and **GAYLE RHINEBERGER-DUNN** (criminology) have articles forthcoming, "The Influence of Work-Family Conflict on Measures of Occupational Stress," in *Journal of Crime and Justice* and, "Impact of Workplace Factors on Role-Related Stressors and Job Stress Among Community Corrections Staff," in *Criminal Justice Policy Review*.

**STEVEN J ONKEN** (social work) published "Mental Health Consumer Concept Mapping of Supportive Community" in *Evaluation and Program Planning*. Additionally, Onken's service on the Council on Social Work Education's National Task Force on Specialized Trauma Competencies has concluded with the publication of "Specialized Practice Curricular Guide for Trauma-Informed Social Work Practice (2018)," part of the Council on Social Work Education curricular guide resource series.

**SCOTT PETERS** (political science) recently published the article, "Providing Promotion Pathways that Reflect Changing Faculty Workload," in *PS: Political Science*. The article came out of an NSF-sponsored workshop on barriers to professional advancement in political science that he attended last year.

**EVAN RENFRO** (political science) was selected as one of two scholars receiving UNI sponsorship to go forward in applying for a National Endowment for the Humanities research grant. His project, titled, "Reading Combat with Said, Deleuze and Guattari," examines how reading lists that senior military officers assign to junior officers influence their thinking about warfare and the conflicts in which they are engaged.

**JAYME RENFRO** (political science) has a book under contract with Routledge Press titled, "Case Studies in State and Local Politics."

**GAYLE RHINEBERGER-DUNN** (criminology) was given a Best Paper Award for her publication, "Race, criminal justice professionals, and intellectual authority in fictional crime dramas," (Gayle Rhineberger-Dunn and Nicole E. Rader, Volume 15, 2017, Issue 2, 205-225) which was published in the *Journal of Ethnicity in Criminal Justice*. Rhineberger-Dunn additionally had an article, "The CSI Effect, DNA Discourse, and Popular Crime Dramas," published in *Social Science Quarterly*, selected as the journal's top 20 most downloaded recent papers.

**BRIAN WARBY'S** (political science) article, "Explaining the Competition for FDI: Evidence from Costa Rica and Cross-National Industry-Level FDI Data," was published in *Research in International Business and Finance*. The article was co-authored with Nicholas Bailey (assistant professor, Department of Management, College of Business Administration). Warby also attended the International Political Science Association semi-annual conference in Brisbane this July where he presented the paper, "Do Women in Power Empower Poor Women? The Role of Women in National Legislatures."

**BINGQING LIANG** (PI), **ANDREY PETROV** and **JAMES DIETRICH** (geography) along with Maureen Clayton and Mark Sherrard (biology) received a \$77,601 Major Research Instrumentation (MRI) grant from the National Science Foundation (NSF). The grant will be used to support the purchase of a portable field Hyperspectral Imaging instrument that can quickly and spectrally characterize the chemical and structural properties of

# NEW FACULTY & STAFF

a target from laboratories to remote field sites. The FieldSpec® 4 Spectroradiometer instrument will enable: 1) the best possible approach to calibrate and validate laboratory, aerial and satellite remote sensing images; 2) rapid, accurate and cost-effective spectral measurements whenever and wherever it is required; and 3) development of hyperspectral signature libraries for different materials from laboratory and field settings with new approaches. Specifically, this device will provide new knowledge discovery in the science of Hyperspectral Imaging in many core interdisciplinary research areas, including image processing, geomorphology/mineralogy analysis, urban and road surface materials mapping, the Arctic environments and cryosphere monitoring, plant physiology estimation and water quality assessment, which will benefit the training of students and allow for interdisciplinary research.



## NEW FACULTY



**LIBBY FRY**

Instructor, Social Work



**SEI-YOUNG LEE**

Assistant Professor, Social Work



**MEGAN RUXTON**

Assistant Director, Center for Social and Behavioral Research and Assistant Professor, Political Science



**KAMRYN WARREN**

Assistant Professor, Sociology

## NEW STAFF



**SUE GLEASON**

Secretary III, Geography



**ASHLEY RASMUSSEN**

Secretary III, Social Work



**DONNA L RAUBS**

Secretary II, Social Work and School of Applied Human Sciences

# DEPARTMENTAL NEWS

## SOCIAL WORK

### SOCIAL WORK HOSTS TRAUMA-INFORMED CARE CONFERENCES

The Department of Social Work hosted their annual Trauma-Informed Care Conference on August 7, 2018. This year's conference was titled Trauma-Informed Care Across Service Sectors and showcased trauma experts from across Iowa and a variety of helping professions. The People's Community Health Clinic and the Riverview Center co-sponsored the event.

Dr. Carl Weems from Iowa State University delivered the keynote address and shared his research, insights and interventions for enhancing child and youth emotional health and school success to be used in practice across disciplines and settings. The Department of Correction's Sara Carter and Mary Roche spoke about trauma-informed practices in the criminal justice system. Jan Powers from the University of Iowa and Bryan Range from Optima Life Services provided a trauma lens about the work being done in the school system. Dr. Stacey Neu and Dan Harkness from UnityPoint in Des Moines presented on trauma-informed care in family medicine.

A day earlier, on August 6, the department also hosted the workshop Resilient Iowa: Through a Trauma-Informed Lens. **STEVE ONKEN** (social work) organized the workshop as part of a statewide grassroots effort to create a trauma-informed and resilience building collaboration across Iowa. With a focus on connecting, sharing, collaborating, planning and action, participants included Governor Reynolds (via recorded welcome), members of the Iowa House and Senate, and leaders and activists from across Iowa's communities and institutions.



## COLLEGE OF SOCIAL AND BEHAVIORAL SCIENCES

### CSBS AND UNI-CUE TEAM UP FOR SYSTEM OF SUPPORT WORKSHOP

The College of Social and Behavioral Sciences and UNI-CUE (Center for Urban Education) co-hosted System of Support: A Workshop for Helping Professionals on Friday, October 26, at UNI-CUE in Waterloo. The workshop provided information and resources to support the

the vital services helping professionals provide for the health and wellness of Iowa youth, families and the overall community.

Many thanks to CSBS faculty and staff who helped organize and present on various topics at the conference, including

**JENNIFER BECKER** (social work), **DARCIE DAVIS-GAGE** (counseling), **MARK GREY** (anthropology), **AL HAYS** (political science, emeritus), **ALAN HEISTERKAMP** (CVP), **KRISTIN MACK** (sociology), **JAYME RENFRO** (political science) and **GAYLE RHINEBERGER-DUNN** (criminology).

## GEOGRAPHY

### GEOTREE CENTER FEATURED FOR CEDAR TRAILS PARTNERSHIP

Geography's GeoTREE Center was featured in *The Courier* this past August for its work with the Cedar Valley trail system.

The center received a Cedar Trails Partnership grant in May and director **JOHN DEGROOTE**, graduate students **BEN GAVIN**, **GRANT BURKE**, **TAYLOR GARTON**, **MATT RUIZ** and undergraduate **MICHAEL NIEDERT JR.** spent much of their summer working on the project. They captured high quality imagery by walking the Cedar Valley trails, taking a photo with the 360-degree camera about every 20 yards. The images were then published to Google Street View and are now available for the public to utilize as guides.

The students have been able to track how many times people have viewed their images, and the trails have received over 20,000 views. The crew expects to publish images from about 20 percent of the Cedar Valley trails throughout the yearlong grant period.

For more information about this and other projects GeoTREE is currently working on, read the full article in *The Courier* at <http://bit.ly/GeoTREE> or visit [geotree.uni.edu](http://geotree.uni.edu).



## POLITICAL SCIENCE

### #PANTHERSVOTE



The Department of Political Science was busy helping students and community members become informed about the issues leading up to the November elections. **CHRIS LARIMER** delivered talks to the Grant Wood AEA in Cedar Rapids, the Bull Moose Club in Des Moines, the Greater Cedar Valley Alliance in Cedar Falls and the National Association of Insurance and Financial Advisors in Waterloo. **DONNA HOFFMAN** spoke to the Dubuque Area Chamber of Commerce.



Members of the department gave a series of talks both at the Cedar Falls Public Library and on campus to help community members and students learn more about the issues leading up to Election Day. **JUSTIN HOLMES** presented on "Separating Fact & Fiction in a Fake News World," **JAYME RENFRO** gave a talk entitled "Citizenship in 2018: What We Can Learn from the Constitution," **CHRIS LARIMER** talked about Iowa politics in "From the Statehouse to Your House," and **EVAN RENFRO** discussed "Buddies and Boogeymen: Foreign Policy as Domestic Politics."

As chair of the American Democracy Project, **JUSTIN HOLMES** oversaw a series of student-led initiatives to encourage students to get informed and vote in November. Students **BRENNA WOLFE** (public administration/sociology, senior), **MATT JOHNSON** (public administration/political science, senior) and **NIKIA WATSON** (political science, sophomore) headed up the #PanthersVote efforts, with a series of activities and promotions to get out the vote.

# DEPARTMENTAL NEWS

## CENTER FOR VIOLENCE PREVENTION

### CENTER FOR VIOLENCE PREVENTION RECEIVES FEDERAL FUNDING

This fall, the Iowa Department of Education and the University of Northern Iowa's Center for Violence Prevention received federal funding to help schools prevent violence and support students who face mental health challenges. The statewide project will focus on training teachers and school employees on how to minimize threats of violence and prevent violence in schools; training school staff, area education agency staff and community leaders to respond to students who may be struggling with mental health or addiction; and educating and training students on preventing violence against themselves and within their peer groups.

Over the next three years, more than 2,500 student leaders will be trained to guide discussions and activities on harassment, bullying and violence in classrooms or small groups. Schools also will receive materials on suicide, mental health and violence prevention. Approximately 42 schools will have the opportunity to participate in the project.

The statewide project will bring together Iowa schools and state and local agencies through a nearly \$494,000 grant from the U.S. Department of Justice's STOP School Violence Prevention and Mental Health Training Program. Thirty-three other states received funding through the program.

The Iowa Department of Education will oversee the grant program in partnership with the University of Northern Iowa Center for Violence Prevention, the Iowa Department of Public Health, and the Iowa Department of Human Services.



## SOCIOLOGY, ANTHROPOLOGY, AND CRIMINOLOGY

### DIG UNI

The anthropology program has been digging into history this semester, thanks to associate professor **DONALD GAFF'S** Archaeology Fieldwork (ANTH 3450) class.

The crew excavated the former site of old Central Hall through a rainy and cold fall semester. Digging by hand with shovels and trowels, they have carefully sifted soil through screens to retrieve artifacts. Objects, primarily brick shards and remnants of modern student life, have been mapped and the soil studied to help give a better picture and timeframe of what happened at Central Hall over the years. These artifacts will continue to be studied in the lab over the upcoming spring semester.

Overall, the class has offered a real world, hands-on learning experience for the students. Many have commented on how precise the process has been, quite different from what they anticipated. In the Notes from the Field blog, **STEPHANIE KADLEC** (anthropology/history, senior) commented, "When thinking of archaeology, many people jump to Indiana Jones: find really cool artifacts with some sort of mythical power, beat the bad guys and save the day. While those movies are pretty cool, archaeology isn't really like that."

The class continued to dig until the ground hardened, sharing findings and musings as they journeyed through the

true archaeological process. For photos, blog entries and even dig playlists, follow along at [dig.uni.edu](http://dig.uni.edu) or on twitter [@diguniofficial](https://twitter.com/diguniofficial). For the history of Central Hall, visit Rod Library's University archives at <http://bit.ly/UNICentralHall>.



# STUDENT SPOTLIGHT

## ROTC CADET HIGHLIGHTS

UNI ROTC cadets **LOGAN ERWIN** (history, senior), **JACK ROLLISON** (biochemistry, senior), **JAMES DUBBELDE** (manufacturing engineering technology, senior) **CAITLYN SULLIVAN** (undeclared, junior) and **MARRISA WHITNEY** (elementary education, senior) completed ROTC Advanced Camp at Fort Knox, KY this past summer. Cadets from across the nation come together for this month-long training camp where they are evaluated on several graded leadership positions the summer before their senior year.

UNI ROTC cadets **LOGAN SANTEL** (communication studies, graduate), **CHASE POTTEBAUM** (history, junior) and **WYATT STARK** (electrical engineering technology, senior) earned the Gold German Armed Forces Proficiency Badge at Western Illinois University this semester. This test is comprised of seven events where cadets compete against a standard. The gold badge award is the highest and most difficult to earn.



A team of UNI cadets traveled to Washington DC to participate in the Army 10 Miler. They had the opportunity to see many historical sights and learn about our Nation's history.



**MARISSA ABBOTT** (criminology, senior) received the Sergeant Shawn G. Miller Criminal Justice Scholarship from the Des Moines Police Department, an award given to only one Iowa student annually.



**DANIELE CALCAGNO** (sociology, senior) completed her internship last summer at Lutheran Social Service of Minnesota (LSS) in St. Paul Minnesota. LSS is one of the largest nonprofit organizations

in Minnesota that works with youth and families, older adults and people with disabilities. She worked with Kathryn Tiede as the church partnership and philanthropy intern, part of the development team at the headquarters. In this role, she had the opportunity to learn about all of LSS's services, tour homeless shelters around the state of Minnesota and create a five-week educational program for congregations on youth experiencing homelessness and how they could find help using LSS's services.

**MACI REEGI** (sociology, senior) interned at the Residential Correctional Facility in Davenport, Iowa this past summer. Her duties included checking residents in and out of the facility, checking rooms every two hours to make sure that all residents were accounted for and talking with residents to build rapport and connect with them. Reegi remarked that she really enjoyed the experience and loved every one she had the opportunity to work with. "Everyone was welcoming and willing to help/teach me everything that I needed to know to be successful in the field of work that I was entering."



## REFLECTIONS FROM SUMMER STUDIES ABROAD



"I went on the Greece Capstone this past summer, and it was one of the most influential learning experiences of my life. Not only did I get a chance to learn about a new and exciting culture that was so different than my own, but I also learned about the historical foundations of Western Civilization as we know it today. This was my first experience out of the country, so I learned a lot of practical things too, like how to communicate with people who don't speak English as a first language and how to purchase an airline ticket. My favorite parts of the trip were getting to be abroad and explore the history of Greece while having professor **GREGORY BRUESS** (CSBS) and director Isabela Varela (international programs) there to guide our learning, allowing us to understand the history and culture in a much deeper context. I also enjoyed having free time with my peers to explore, go on hikes and do fun things like snorkeling. This experience truly changed my life, and I would recommend for any student to get out there and study abroad, even if it is just for a few weeks. It is well worth it." **JESS LARISON** (social science teaching, senior)



Last summer kicked off the inaugural Capstone in London course entitled, "Science and Pseudoscience: Critiquing the Word Around You." Led by professor **CAROLYN HILDEBRANDT**, students from diverse majors practiced critical thinking about science and pseudoscience through visits to research institutes, museums, and historic sites including Stonehenge, Bath, Cambridge, Freud's house in London, Darwin's house in Downe, and the Anomalistic Psychology Research Unit at Goldsmiths College, London University.

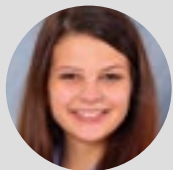
"Hildebrandt is so passionate about this class which made it really easy to learn from her." **-PAITIN BURROUGHS** (psychology, senior)

"I greatly enjoyed the opportunity to study abroad in London and explore a new country. I saw and heard people of many different nationalities and experienced many things that one would not find in the U.S. I loved all of these differences and wish I could have stayed longer." **-AMANDA KOENIG** (biology, senior)

UNI ROTC cadet **MORGAN JONES** (elementary education, junior) traveled to Morocco this summer for the ROTC Cultural Understanding and Leadership Program. With this program, she spent four weeks in the country training with Royalty Military Academy cadets, traveling around the country and experiencing Moroccan culture. Jones recounted that the experience offered, "A completely new outlook on how I view the world and how important cross culture and global interaction is. At the end of the day, we are all humans sharing one world."

## SUMMER 2018 TOMSON STUDENT INTERNSHIP SCHOLARSHIP RECIPIENTS

The Pat and O. Jay Tomson Student Internship Scholarship is awarded to UNI students completing internships in the areas of bullying and gender violence prevention programming and intervention and/or victim services for those affected by domestic violence and/or sexual assault.



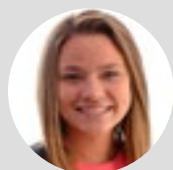
**ASPEN OLSEN** (social work/Spanish, senior) completed her internship at Iowa Legal Aid in Waterloo, Iowa, where her primary focus was on the Parent Representation Project. The project works with parents who are at risk or are involved in the juvenile justice system as a result of factors, such as domestic abuse in the home, parental substance abuse or not meeting their child's basic needs. Olsen helped these parents find stable housing and referred them to counseling/substance abuse resources and parenting classes.



**KONUL KARIMOVA** (women's and gender studies, graduate) completed her internship in New York at the United Nations Population Fund. During her internship, Karimova provided support to information management and program communication with a particular focus on gender-based sex selection and other thematic areas. Karimova viewed this internship as a unique opportunity to learn about the operations of the UN Population Fund and become better prepared for her career goals in humanitarian and non-profit settings in the prevention of domestic, sexual, family or community violence.



**CATELYN GRAHAM** (family services/leisure, youth and human services, senior) completed her internship at Kansas City's Crittenton Children's Center, helping provide psychiatric services for youth and adolescents. Individuals utilizing the services came from an array of backgrounds, some affected by violence, abuse and neglect. During her placement, Catelyn worked with a therapy team to provide necessary programs and activities for all patients within the facility. A majority of the internship consisted of developing age-appropriate programs that were specifically tailored to the needs of the patients.



**ADDIE BOCKENSTEDT** (social work, 2018) graduated in July after completing her summer internship at Four Oaks Foster and Adoptive Family Connections in Iowa City and Cedar Rapids. During her internship, Addie aided in the recruitment, training and assessment of foster families. She also gained skills in creating family reports, conducting home visits and making appropriate placements for foster children. Addie worked directly with children who had experienced violence, abuse and neglect and helped connect them with resources and support in a safe and caring home environment.

## PSYCHOLOGY STUDENTS REPRESENT UNI AT NATIONAL CONFERENCE

A team of psychology students joined professor **ELIZABETH LEFLER** this November to present the following posters at the 52nd meeting of the Association for Behavioral and Cognitive Therapies in Washington D.C., a top national conference for clinical psychology:

**GARNER, A. M., SERRANO, J. W., STEVENS, A. E., WILLCUTT, E. G., CANU, W. H., HARTUNG, C. M., & LEFLER, E. K.** (November, 2018). *DSM-IV to DSM-5 ADHD symptom changes: College student collateral reports.*

**MEEHAN, Z. M., GARNER, A. G., ALACHA, F. A., HOLM, B. R., ANDERSON, J. A., SERRANO, J. W., WILLCUTT, E. G., CANU, W. H., HARTUNG, C. M., & LEFLER, E. K.** (November, 2018). *DSM-5 ADHD criteria: Sex differences on individual item endorsement.*

# ALUMNI HIGHLIGHTS

**ENA BEKONJIC** (psychology, 2017) was accepted to the Masters of Human Resources and Industrial Relations program at the University of Illinois at Urbana-Champaign and was selected for the R. Wayne Anderson Fellowship.

**CARRIE EILDERTS** (history, 2015) recently accepted the position of executive director of the Cedar Falls Historical Society. Eilderts previously served as the assistant director at the Saw Mill Museum in Clinton, Iowa.

**HALEY (HASENSTEIN) HARLAN** (criminology, 2016) has accepted a two-year position as a staff attorney with the 8th Circuit Court of Appeals following graduation from Washington University Law School.

**ROY KOEPP** (history, 1994) was recently hired as an assistant professor of history at Eastern New Mexico University, where he will work alongside fellow UNI history alum and ENMU professor of history **DONALD ELDER** (history, 1974).

**GRANT MENKE** (political science, 2002) was recently appointed as the state director for U.S. Department of Agriculture Rural Development in Iowa.

**TATIANA RICE** (criminology, 2016) is a legal extern for the Criminal Appellate Division of the U.S. Department of Justice.

**ALICIA SMILEY** (social work, 2001) recently joined Cedar Valley Hospice as a Cedar AIDS Support System case manager.

# ALUMNI SPOTLIGHT

"Well, at age 82 I am working with two publishers to publish two new books, "Mountain Man," stories of the first year of living alone in an old log cabin in the southern Appalachian mountains; and "Idyllic," stories of a childhood and adolescence growing up in a small rural farming community in southern Minnesota back in the 1940's and 1950's. I also do watercolor portraits for fun and profit [and was] recently awarded a "Lifetime Achievement Award" by Who's Who in America for work as a senior public health care professional in the southeastern states, and university-level educator and dean.

I have a black cat whose name is "Putih," which means "white," and I think that's pretty funny. So does she. I do live in the mountains, in a cabin built in 1975, and enjoy visits from deer, bears, wild turkeys and good friends and relatives on a fairly regular basis. Love my life alone. Staying active."

-- **BEAUMONT R. HAGEBAK** (social sciences, 1960 / school counseling, 1962)



## CSBS ALUMNI IN RESIDENCE

Three alumni visited UNI this past October as part of the Alumni Association's Alumni in Residence program.



**KATIE BRIES** (political science/ anthropology, 2010) is a special victims' counsel with the Air Force Legal Operations Agency, Community Legal Services Directorate, Special Victims' Counsel Division (AFLOA/CLSV), assigned to Little Rock Air Force Base, Arkansas.

In this capacity, she provides independent legal representation to, and advocacy on behalf of, sexual assault victims during the investigation and throughout the criminal prosecution process. While on campus, Bries discussed her decision to join the military upon graduation, and how a double major in anthropology and political science has served her through law school and into her current role.



**KAYLA ALLISON** (gerontology, 2010) is a corporate-direct care consultant for ABCM. While visiting, Allison commented on the synergy between programs, particularly within the School of Applied Human Sciences. She also met with current student **NATASHA PETERSON**

(psychology/gerontology, senior) to discuss her research project on decision-making in older adults.



**MEGAN HANNAM** (interior design, 2008) is the owner and interior designer of Hannam Design & Construction. Hannam was on the Courier's 20 under 40 list in 2017 for her commitment to the Waterloo community as both a business owner and volunteer. While on campus,

she remarked on how the interior design major has grown and evolved since her time as a student, in both their depth of work and dedication to the community.

## THE COURIER'S 20 UNDER 40



Annette Lynch (SAHS) and Keyaira Phillips

**KEYAIRA PHILLIPS** (textiles and apparel, 2006) is a senior sourcing manager at Enterprise Sourcing, Rockwell Collins.

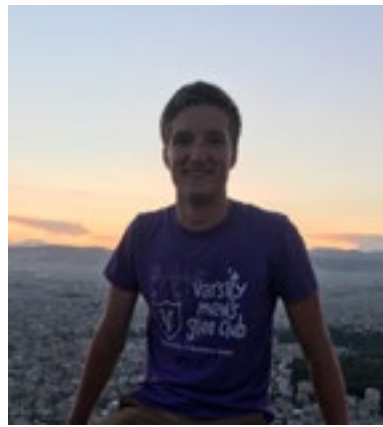
**ADRIANE CARLSON** (family services, 2003) is an at-risk student support coordinator with Waterloo Schools and adjunct instructor of social work at UNI.

## THE CORRIDOR'S FORTY UNDER 40 - 2018

**JENN DRAPER** (psychology, 2007) is an event planner with Cedar Rapids Metro Economic Alliance.

**TONYA HOTCHKIN** (social work, 2008) is director of clinical services at Tanager Place, a children's human service agency in Cedar Rapids.





CSBS Kudos, published every semester, highlights accomplishments of faculty, students and alumni of the College of Social and Behavioral Sciences and makes colleagues in the college and across campus aware of the great things being done in CSBS. By sharing these ideas, interests and contributions, we strive to sustain a sense of community.