

9-2018

UNI Grad Student News, v17n1, September 2018

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Recommended Citation

University of Northern Iowa. Graduate College., "UNI Grad Student News, v17n1, September 2018" (2018). *UNI Grad Student News*. 36.
<https://scholarworks.uni.edu/gsnews/36>

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Message From The Dean

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Greetings from the Graduate College!

There is always something magical about the start of a new academic year. New pens, new notebooks, new classes, and new possibilities await each of us. Every year I start the semester with what my son calls double-dip feelings. Those times when we are both excited and nervous or energized and worried. This year, as I transition into the role of the Associate Vice President for Research & Innovation/Dean of the Graduate College, those double-dip feelings are even more pronounced. If you are new to the university or new to your graduate program, you can probably relate to these contradictory feelings.

I have been at UNI for 15 years in what was the School of KAHHS and is now the Department of Kinesiology. My area of specialty is the social psychology of physical activity. My recent scholarship has focused on theoretical perspectives of gender, sexuality, and power within sport and movement settings. Over the years, I have been actively involved in the Graduate College, including being a graduate program coordinator, Chair of the Graduate Faculty, and Chair of the Graduate Council. My career has been shaped by the opportunities and experiences I had in my Master's program at Bowling Green State University and in my Doctoral program at Michigan State University.

I strongly believe you will have many professional opportunities at UNI. These experiences could be research, creative activity, or engaged learning opportunities through your home department. These experiences could be attending professional development events through the Graduate College or presenting or performing at professional conferences. In fact, 86% of graduates last year reported they had at least one engaged learning experience during their time at UNI¹. I encourage you to take advantage of these opportunities as they will enhance your success.

Those double-dip feelings are there because graduate education is both challenging and meaningful. Feeling excited and nervous means you are prepared for the challenge. Know that the Graduate College, graduate faculty, and graduate staff are here to support you and connect you to success.

Wishing you a wonderful start to the 2018-2019 year. Please reach out to the Graduate College if you have any questions.

Sincerely,

Dr. Jennifer J. Waldron, Ph.D.

¹Taken from University of Northern Iowa Graduate Program Survey 2017-2018 (https://ir.uni.edu/sites/default/files/graduate_program_survey_-_2017_to_2018_-_final.pdf) (N = 238 respondents)

What's New in the Graduate College...

Dr. Jennifer J. Waldron began her new position as the Associate Vice President for Research & Innovation/Dean of the Graduate College in July 2018.



Education: Ph.D. in Developmental Kinesiology with an Emphasis on Social Psychology from Michigan State University
M.A.Ed. in Developmental Kinesiology with an Emphasis on Social Psychology from Bowling Green State University
B.A. in Corporate Fitness from University of St. Thomas

Dr. Waldron's role as the Associate Vice President for Research & Innovation/Dean of the Graduate College:

As the first individual to hold this title, Dr. Waldron feels they are nicely intertwined together. In her role as the Dean of the Graduate College, she will provide a vision for

graduate education on campus. Through making connections both inside and outside of UNI, she feels she can help to move the vision for graduate education on UNI's campus forward. As the Associate Vice President for Research & Innovation she will oversee the Office of Research and Sponsored Programs in order to infuse and promote scholarship across campus. Because this is a new position, the responsibility will evolve over time and she feels excited to create a vision for what this position will look like for years to come.

Professional employment experience:

After finishing her undergraduate education she accepted a position with Job Corps in St. Paul, Minnesota where she worked with disadvantaged youth in their education and career development specifically in the field of hospitality. She was the Orientation Coordinator, so she welcomed new students to the campus. After receiving her Ph.D., Dr. Waldron began her career as an Associate Professor in Kinesiology at UNI and worked her way up to a Professor in Kinesiology. She has been at UNI for 15 years teaching both graduate and undergraduate courses. Her favorite courses to teach include Research Methods and Social Psychology of Physical Activity.

Research interests:

Dr. Waldron is interested in body image concerns as well as hazing in sport. She is interested in how we can improve movement settings to empower individuals and reduce hazing. She is also interested in the way gender, sexuality, and power impact sport. The publications she is most proud of for various reasons include:

Waldron, J. J. (2016). It's complicated: Negotiations and complexities of being a lesbian in sport. *Sex Roles*, 74, 335-346.

Waldron, J. J., Lynn, Q., & Krane, V. (2010). Duct tape, icy hot, & paddles: Male athlete hazing narratives. *Sport, Education, and Society*, 16, 111-125.

Waldron, J. J. (2014). A post-structuralist approach to hazing in sport. In K. McGannon & R. Schinke (Eds.), *The psychology of sub-culture in sport and physical activity: A critical approach* (pp. 31-47). New York, NY: Psychology Press.

What she enjoys about working and teaching at UNI:

Dr. Waldron most enjoys interacting with students. She values mentoring students and helping them think about sport and physical activity in a new way including incorporating what they have learned in class to real world experiences. She also appreciates learning from her students and how they have the ability to view things in a new light. Dr. Waldron is passionate about learning. She is enthusiastic about finding, hearing, reading, and talking about new ideas.

Graduate education highlights:

The main highlight of Dr. Waldron's graduate education were the cohorts in which she belonged. She appreciated that they were all interested in the same topics and how connected to her cohort she became. She enjoyed spending time with others who also loved learning. She grew professionally as well as personally with all of the new knowledge she gained and has been grateful she can put it to use in her work.

How Dr. Waldron spends her free time:

Dr. Waldron enjoys exercising and connecting with the outdoors through movement to create a sense of well-being. She intertwines this in her everyday life as she either bikes or walks to work. Gardening in her vegetable and flower gardens is one of her favorite pastimes.

What Dr. Waldron is most excited about as she begins this new role:

Dr. Waldron is excited to bring all of her leadership experiences together to enhance graduate education at UNI and to work with graduate faculty, students, staff, and others to elevate graduate education across campus. She is committed to being a pivotal individual in larger conversations regarding graduate education at UNI and how to better infuse it in more areas on campus.

Dr. Gabriela Olivares was named Associate Dean of the Graduate College in July 2018.



Dr. Olivares served as Interim Associate Dean of the Graduate College for the 2017-2018 academic year. As Associate Dean, Dr. Olivares ensures the compliance of graduate procedures and policies by graduate students and programs, chairs the Graduate College curriculum committee, organizes the selection processes for Professional Development Assignments and Summer Fellowships for faculty, and administers all of the Graduate College program/assistantship surveys. Additional responsibilities include the coordination of the Annual Graduate Student and Graduate Faculty Awards.

Dr. Olivares is also an Associate Professor of Spanish in the Department of Languages and Literatures. Prior to her appointment to UNI in 2005, she was an Assistant Professor at Aquinas College and Cleveland State University. Dr. Olivares earned her Ph.D. in Spanish Linguistics and M.A. in Spanish, both from Purdue University with her undergraduate degree awarded by Catholic University of Chile in English Teaching.

Janet Witt retires as the Thesis/Dissertation Reviewer for the Graduate College. What were your primary responsibilities as the Thesis/Dissertation Reviewer?

I met with students to review a draft of their thesis/dissertation and worked with them on the formatting of their paper. When they handed in their final submission, I checked it for correct formatting and verified all required materials were submitted on time. I sent approval forms and thesis/dissertation lists to the Office of the Registrar and sent the final approved documents to Rod Library for binding and *UNI ScholarWorks*. When thesis/dissertation committee approval forms were submitted, I verified the student had a valid committee, filed the forms for future reference, and kept the Thesis and Dissertation Manual and forms up to date. Prior to this position I worked as a secretary in the Dean's Office of the then College of Humanities and Fine Arts since 1986.

Over the years in your role as Thesis/Dissertation Reviewer, what changes have you seen due to technology?

When I first started in 2004, parts of the Thesis and Dissertation Manual were written as if typewriters were going to be used to write the paper. Of course, computers were being widely used by then, so revisions were needed. The Thesis and Dissertation Manual was available as a printed manual only (not online), so we printed them and kept a supply of them on hand at all times to distribute to students. All of the forms, such as the thesis/dissertation committee and approval forms, were paper forms that had to be filled out by hand or with a typewriter (if you could still find one!). Student files were kept on paper in file cabinets. Theses and dissertations were submitted on paper only, not electronically. Doctoral students had to print 4 full copies of their dissertation. That was a big stack of paper! Nothing was submitted, approved, or filed electronically until recent years. In later years I did many previews by email which was easier for students who didn't live in the vicinity, had work or family obligations that made it difficult for them to come to campus for a preview meeting.

How many theses and dissertations did you review? What was the largest number of pages for a thesis or dissertation?

I reviewed more than 1,400 theses and dissertations during my 14 years in the Graduate College. The largest dissertation was over 600 pages--more than a ream of paper!

What was your favorite part of your job?

My favorite part of the job was meeting students from all over the country and all over the world as well as hearing about their experiences and the research they had done to complete their thesis or dissertation, and also learning about their plans and hopes for the future.

Now that you have retired, what have you been doing for fun?

Right after I retired, my husband and I took a delightful two-week trip to Alaska and Canada, and it was the most wonderful experience (pictured right). At home, I have enjoyed spending more time outside and in my garden and have been trying to work on some long-neglected projects at home. It has been great that I don't have to try to get everything done on the weekends and I don't have to set an alarm!



New Graduate Student Orientation for Students Enrolled in On-Campus Programs



New Graduate Student Orientation for Students Enrolled in On-Campus Programs was on Monday, August 20 from 3:00-4:30 p.m. in the Maucker Union Ballroom. Dr. Jennifer Waldron, Associate Vice President for Research & Innovation/Dean of the Graduate College welcomed the students to the UNI Graduate College. Dr. Waldron shared with them the following three factors to achieving success in graduate school:

“1. Persistence. At some point in your graduate education you will question whether you can accomplish your goal. Persistence, grit, and resilience are what will push you through these moments.

2. Maintaining wellness. For me, movement and time in nature are necessary components of my well-being. For Associate Dean Olivares, Zumba and salsa are required for quality of life. At UNI, there are many different resources on campus to help you – Rod Library, Counseling Center, Wellness/Recreation Center, or even the South Campus Trail. It is helpful to find habits and patterns that work for you. As a graduate student, I always took one day off from academic work on the weekend. It was my day to rest my brain and my body.

3. Social support. I always encourage my students to find a mix of people to provide support – peers in your program, peers outside of your program, friends outside of UNI, and of course family members.”

In conclusion, Dr. Waldron encouraged students to get involved on campus and

emphasized the importance of mental health. Graduate College staff were introduced followed by a tour of the Graduate College website by Sarah Elm and Abbi Schupanitz, Graduate College Graduate Assistants. Susie Schwieger, Director of Graduate Student Life, reviewed the events and Professional Development Workshops offered by the Graduate College that have been scheduled to date. Dr. Leila Rod-Welch, Outreach Librarian for the Rod Library, presented “Using the Rod Library as a Graduate Student.” To conclude the event, 20 campus offices participated in the Campus Resource Fair with students playing Panther Bingo by visiting these offices to be eligible to win donated door prizes. Door prizes were donated by The Black Hawk Hotel, Cedar Falls Community Theater, Chocolaterie Stam, CopyWorks, Great Wall, Greenhouse Kitchen, Here’s What’s Poppin,’ Jimmy Johns, LR Jewelers, Mohair Pear, The Shakery Smoothie Bar, Sub City, UNI Alumni Association, UNI Bookstore, UNI Credit Union, UNI Department of Residence, UNI Graduate College, UNI Rod Library, and World’s Window.

Sixth Annual Graduate College Social Mixer

The Sixth Annual Graduate College Social Mixer was Wednesday, September 19 from 4:00-6:00 p.m. in Rod Library ScholarSpace, Room 301. A prize was given to the cohort which had the most students attend the event as well as a door prize to one lucky student.

The first place prize of cookies from the College Square Hy-Vee was awarded to the Speech-Language Pathology Program. Shareece

Burrell, a first year student in the MSW program, won the TC Tailgate package donated by University Relations. Thank you to everyone who attended!

At the Graduate Council Meeting on September 13th, Dr. Jennifer Waldron and Dr. Gabriela Olivares were celebrated for their new positions in the Graduate College!



Graduate College Staff



Jennifer Waldron
Dean of the Graduate College

Provides vision and leadership for graduate education at UNI; oversees administration of graduate programs, graduate recruitment and retention issues, minority and international student recruitment, fundraising, and the support of scholarly research and creative activities by faculty and graduate students in order to build a strong graduate community at UNI.



Gabriela Olivares
Associate Dean of the Graduate College

Enforces policies on degree requirements and academic discipline, processes graduate student requests, oversees the graduate curriculum process, oversees the student outcomes assessment process for all graduate programs, and facilitates the granting of Graduate College Awards.



Susie Schwieger
Director of Graduate Student Life

Develops and implements the Graduate Student Life Program; manages Graduate College events such as New Graduate Student Orientation, Thinking About Graduate School, and the annual Graduate Student Symposium and coordinates professional development workshops for graduate students; participates in recruiting events, serves as the editor of the *UNI Grad Student News*, the quarterly online newsletter and supervises the assigned graduate assistants.



Rubina Chowdhury
Secretary II

Acts as liaison between Graduate College staff and various constituency groups regarding inquiries and any other issues or concerns; provides administrative assistance to the Dean and Associate Dean of the Graduate College; maintains and processes regular Graduate Faculty, Associate Graduate Faculty nominations and Graduate Coordinators changes; assists with administration of all Graduate College Awards, including Faculty Awards, Student Awards, Summer Fellowship, PDA; facilitates workshops and meetings; updates and maintains Graduate College Website.



Abbi Schupanitz
Graduate Assistant for Graduate Professional and Community Development



Sarah Elm
Graduate Assistant for Online Content and Electronic Media



Lisa Steimel
Secretary IV

Manages the Graduate Assistantship funds and Graduate College Tuition Scholarship funds and advises university offices and students concerning guidelines and procedures for GA appointments and Graduate College Tuition Scholarship awards; administers and reconciles Graduate College and related foundation accounts; utilizes and helps with development of the University's imaging system for Graduate College needs.

Student Profile: Paige Mathews



Paige is the first student to enroll in the first accredited Professional Masters in Athletic Training (M.ATR.) Program in the state of Iowa. She received her undergraduate degree from Missouri Western State University in 2018 with a degree in Physical Education with a concentration in Health and Exercise Science and a minor in Biology.

What motivated you to earn your graduate degree from UNI?

I was motivated to earn my graduate degree from UNI because I will be the first person at UNI to achieve a master's degree in Athletic Training from an accredited program in Iowa. Ultimately that is the reason I chose to come to UNI. Not many people can say they were the first graduate student in a program and I am grateful for this experience.

What is your favorite course at UNI thus far and why?

Pathoetiology and Orthopaedic Assessment I is currently my favorite because it dives deeper into the study of pathological, etiological, and neuromuscular mechanisms of musculoskeletal injuries with an emphasis on advanced orthopaedic assessment techniques, which is a big part of what an athletic trainer does daily.

What are you involved in on campus?

I am a part of the UNI Student Athletic Training Organization (UNISATO) which connects students to professional development opportunities. Students participate in fundraising for the Special Olympics also.

What are you looking forward to most as your first year of graduate school is starting?

I am looking forward to learning more about what an athletic trainer does and the knowledge behind their acts of care as well as adapting to new places and people as a graduate student. My research interests include therapeutic modalities and their outcomes, how quickly athletes can return to play after an injury, and concussions.

What are your professional and career goals?

Ultimately, I want to pass my Board of Certification (BOC) and become a licensed Athletic Trainer. I'm hoping my clinical rotations help me decide where I want to end up career wise.

What do you enjoy doing in your leisure time?

I enjoy exercising, catching up on TV series, and hanging out with my cat Hazel Nut.

MBA Annual Conference

After working with Cedar Valley area organizations during the past six months, three teams of UNIBusiness MBA candidates presented their professional analysis and recommendations to faculty and business professionals at the annual Capstone Conference on June 27 at the Center for Energy and Environmental Education on the UNI campus. The consulting projects are the final requirement of the UNIBusiness MBA program, one of just a handful of programs nationwide requiring students to serve as consultants for existing businesses. The teams met their clients in January, presented a project proposal to the MBA faculty in March and then worked with a faculty mentor to complete the work.

Ben Vorwerk, Darvel Givens, Jeff Hermanson and Kennedy Kirpatrick (pictured right) worked with LaPorte City, a small community in Black Hawk County. The team was asked to develop a strategy to support the city's downtown revitalization efforts.



Team members Ravinder Kaur, Shanaya Alvares, Trent Schultz and Bruce Jacobs (pictured left) worked with the Western Home Communities in Cedar Falls. In response to a staffing concerns, the team investigated possible retention and recruitment solutions.

Lincoln Savings Bank, a regional bank headquartered in Reinbeck, requested marketing advice. Alex Postel, Danny Ready and Logan Yeager (pictured right) helped develop a long-term strategy.



The teams were guided by the expertise of the Capstone Faculty Committee, made up of UNIBusiness instructors. Each member was selected for their expertise in the project topics. The MBA Capstone Conference was an all-day event, and students presented their recommendations to UNI faculty, executive reviewers and students. Those in attendance evaluated how well the results correlated with each organization's goals. Ryan Risetter (MBA '07) served as the 2018 MBA Alumnus in Residence and gave a speech to this year's MBA cohort. Risetter, Executive Vice President for Private Banking at Farmers State Bank, started his career at Wells Fargo Bank in Minneapolis. He and his wife, Holly, moved to Waterloo in 2004 to start a family, and Risetter joined Farmers State Bank as a commercial lender. Throughout his career, Risetter has had a deep passion for giving back. He has participated in the Waterloo School Foundation, the local Rotary Club, the Cedar Valley Jaycees, Build our Ballpark, Boy Scouts, Westminster Presbyterian Church and numerous coaching opportunities with youth athletics. Risetter was joined by other professionals at the executive table, including representatives from Universidad EAFIT in Colombia. The professionals were encouraged to ask questions and evaluate the three teams.

Altrusa Scholarship Award Recipients: Brittany Hosford, Sarah Meade, Susan Olson

Altrusa International Inc. of Cedar Falls is a service organization dedicated to empowering women in the workplace. They have developed a scholarship program to aid adult women pursuing higher education in Black Hawk County. Scholarship funds are administered by a committee of Cedar Falls Altrusans with scholarships being awarded to women over the age of 22, who have completed their sophomore year of college and who wish to continue their education within Black Hawk County. Consideration is given to ability, motivation, and financial need. This year the three \$1,500 scholarship winners are UNI graduate students and they will be recognized at the Scholarship Brunch and Auction on Saturday, September 29th at the Beaver Hills Country Club in Cedar Falls.



Brittany Hosford earned a Bachelor of Arts degree in Political Science from Iowa State University in 2009. Brittany is currently pursuing a Master of Arts degree in School Counseling. Along with school, Brittany is a substitute teacher for the Cedar Falls and Waterloo school districts. Upon graduation from UNI, Brittany hopes to become a school counselor and work with elementary children. Brittany reflected, "As a now single mother of four, this scholarship is of utmost

importance in going back to school so I can take care of my sons not just physically and emotionally, but financially as well. I never again want to feel dependent and without options. We make our own happiness and we also can persevere or give up when life throws us curve balls. I am choosing to move forward. I am choosing to better myself now and in the future."

Sarah Meade earned a Bachelor of Arts in Communication Sciences and Disorders in May 2018 from UNI. Sarah is continuing her education to earn a master's degree in Speech-Language Pathology. Sarah stated, "My educational and career goals include receiving my degree and pursuing a career in a school setting as a speech-language pathologist. I cannot wait to be Sarah Meade, M.A. CCC-SLP and show my daughter that with hard work and determination you can achieve the goals you set for yourself." Sarah's daughter continues to be her biggest motivator to push herself through her education. Sarah said she wants to continue to prove she can succeed as a mother and full-time graduate student.



Susan Olson received her undergraduate degree from the University of Iowa in English Education. Susan is currently pursuing her master's degree in Principalship. Susan has worked alongside K-12 teachers in many subject areas, co-planning and co-teaching, to increase the rigor and engagement amongst the students. According to Susan, after she accepted her first teaching position in Liberty, Missouri she was faced with the

fact that teaching took much more than solid lesson plans and a visually-engaging classroom. She realized she needed to set goals for her classroom and students. As Susan reflected on her teaching experience she stated, "It will be through grit, persistence, resilience, and endurance, that I will be able to set the foundation for and nourish the four tenants of my philosophy of education: Guide and Govern with Integrity, Root Ourselves in a Shared Vision, Invest in a School Culture of Progress and Success, and Tend to Building Relationships."

Alumni Profile: Dr. Jarrett Pfrimmer



Education: Bachelor of Arts in Ecology and Systematics from University of Northern Iowa in 2009, Master of Science in Biology from University of Northern Iowa in 2013, Ph.D. in Fish and Wildlife Sciences from South Dakota State University in 2016

Current Employment Information: Director, Department of Natural Resources at Sac and Fox Tribe of the Mississippi in Iowa in Tama, IA

Why did you attend UNI for your graduate education?

I chose to attend UNI for the opportunity to participate in research that could potentially make a difference in the future of conservation in a working landscape. The University was also my top choice due to the smaller class sizes that allowed more in-depth discussion based courses and hands-on experience.

How did your UNI graduate education impact your professional career?

My UNI education instilled in me a passion for research to derive creative science based opportunities to advance the field of conservation as a whole from local projects to national policy efforts. My experience pushed me to earn my doctorate and pursue a career in natural resource agency administration.

Briefly describe your previous work experience.

Over the last ten years, I have had the opportunity to work for various local, state, and federal agencies along with a number of non-governmental organizations throughout the Midwest and Great Plains concerning natural resource conservation and management related to wildlife ecology, habitat conservation, water quality, watershed management, prairie biofuels, and conservation program evaluation.

Describe your role in your current position.

As Director of the Department of Natural Resources (MNR) for the Sac and Fox Tribe of the Mississippi in Iowa (Meskwaki Nation), I oversee the direction, coordination, legal, and financial responsibility for the environmental, emergency management, and fish, wildlife and habitat divisions. The department facilitates the protection, conservation and restoration of natural resources on Tribal lands and coordination with Federal, Tribal, State and Local governments across the region. One of our great strengths at MNR is our commitment to focusing on community-based needs. In my two and a half years as director, MNR has used community surveys and outreach efforts to highlight natural resource concerns on the Settlement and the region. This information is used for project development, targeting outside funding sources, and collaboration with partnering agencies.

What are your research interests?

My research interests focus on evaluation of conservation programs, human dimensions, and maximizing conservation efforts in a working landscape.

What professional associations are you a member of?

- National Conservation Leadership Institute
- Izaak Walton League of America
- Eastern Tallgrass Prairie and Big Rivers Landscape Conservation Cooperative
- The Wildlife Society
- EPA Regional Tribal Operations Committee
- Tribal Pesticides Program Council
- Regional Tribal Emergency Response Committee
- Inter-Tribal Buffalo Council
- National Fire Protection Association

What are your leisure interests?

I enjoy spending my free time with my wife, Ashley, daughter, Bexley, and our two dogs in the outdoors hunting, fishing, camping, and hiking with family and friends. With this, I'm a passionate archer who fills my free-time building traditional/modern wood bows, along with other woodworking projects.



National Suicide Prevention Month

Written by: Brian Nissen, UNI
Suicide Prevention Educator

Suicide is rarely discussed, regardless of the fact it is the second leading cause of death among college aged individuals after traffic accidents. With everything happening in the world today, we have

for the most part ignored the topic of suicide until it directly affects us. The deaths of Anthony Bourdain and Kate Spade brought attention to the subject briefly; however little to no mention of suicide as a serious public health concern remains. This general avoidance of suicide and the mental health conditions that often accompanies a suicide are part of the greater problem facing us. Mental health stigma continues to surround the issue and remains a barrier to some, preventing them from reaching out or accepting help.

It is easy to get caught up in the statistics and view suicide as an unsolvable issue with no known solutions available. However this is not the case at all. Suicide is the single most preventable cause of death and we know what works to reduce the risks. Many protective factors exist on college campuses and are part of the reason the suicide rate of college students is half that of their same age peers not attending school. We know access to mental health care is key; however there are several other protective factors at work on campuses working to reduce the overall suicide rate. These include opportunities for consecutiveness with student organizations, intramural sports, and employment, as well a more accepting peer population. By changing our attitudes and becoming supportive regarding mental health and suicide, along with providing opportunities for social consecutiveness, we can make a real difference. We all have a role to play in suicide prevention. By demonstrating compassion with persons affected by mental health, instead of showing fear and rejection, many more would be willing to step up and reach out for help rather than continuing to try to conceal the fact they are in distress. I encourage everyone to educate themselves in regards to suicide and mental health, and dispel the misconceptions to gain an increased level of comfort, and recognizing mental health as a health concern like any other. No one gets judged because they are ill. We reach out to those who are suffering and offer help. We need to offer those with a mental health concern the same level of care and compassion.

There are opportunities to gain knowledge on how to prevent suicide on our campus. However, if we do not take advantage of these opportunities nothing changes and we are in fact part of the problem. Currently UNI is participating in the Garrett Lee Smith grant which is a federal grant focused on reducing campus suicides by increasing mental health awareness, identifying the warning signs of suicide, and reducing stigma. Attend mental health or suicide awareness events, seek out the latest research on the topic, and sign up for a suicide prevention training. Question Persuade Refer (QPR) suicide prevention trainings are being offered free to all staff, students, and faculty and are an excellent way to gain knowledge and start making change at UNI. You can sign up at: counseling.uni.edu/trainingandworkshops. For more information go to counseling.uni.edu/suicideprevention.



Professional Development Opportunities

Graduate College Workshops

Resume Writing Workshop for Graduate Students- Wednesday, October 31, 12:00-1:00pm, Rod Library Scholar Space

The 12th Annual Graduate Student Symposium

Be sure to mark your calendars for The 12th Annual Graduate Student Symposium! The Graduate Student Symposium will be held on Wednesday, April 3, 2019 in the Maucker Union Ballroom. The Graduate Student Symposium is an opportunity to showcase your research and creative works in a conference-like environment. Begin to prepare your work to be showcased in one of the three categories: Poster Presentations, Oral Presentations and Creative Works. Through this opportunity you can is a great way to enhance your resume or CV, gain presentation and performance experience, receive feedback from graduate faculty judges and network with the university community.

Center for Academic Ethics Workshops

Register for all workshops at ethics.uni.edu/current-events

Ethical Data Management & Presentation -Thursday, September 20, 12:00-2:00pm, Rod Library Room 287

Led by Helen Harton, Ph.D, Professor of Psychology, this session will present and discuss ethical issues in data storage and management, as well as how to ethically author and present your results using various methods of dissemination. Sponsored by the Center for Academic Ethics and the Graduate College.

Avoiding Plagiarism- Tuesday, October 2, 3:00-4:15pm, ScholarSpace, Rod Library Room 301

Deanne Gute, Writing Coordinator at The Learning Center, will lead this workshop which will provide detailed instruction in how to appropriately acknowledge sources and avoid plagiarism of others' work as well as one's own. Collaboration in authorship and appropriate dissemination will also be discussed. Sponsored by the Center for Academic Ethics, the Graduate College, Rod Library, & the Academic Learning Center.

Social Responsibility in Research - Thursday, October 4, 12:00-2:00 pm, Rod Library Room 287

Helen Harton, Ph.D., Professor of Psychology, will present and lead discussion on the ethical issues involved in conducting research projects involving human participants, animal care and use, and the potential impacts of research integrity or misconduct on communities and society. Sponsored by the Center for Academic Ethics and the Graduate College.

Social Media as Research Recruitment Tool: Ethical Considerations and Guidelines for IRBs- Monday, October, 22, 1:30pm-3:00 pm, RSP Conference Room, 213 East Bartlett Hall

Using case studies from biomedical and social and behavioral research, this webinar will highlight pertinent ethical and practical considerations when evaluating the use of social media to recruit study subjects. Topics for discussion include: 1) Federal regulations pertaining to subject recruitment and their applicability to social media contexts; 2) Methods, tools, and processes for use by investigators and IRBs when developing social media recruitment techniques and evaluating them from an ethical perspective; 3) Key ethical principles of subject privacy and investigator transparency; and 4) Novel ethical aspects of social media recruitment, including compliance with website "terms of use," recruiting from online networks of research subjects, and ethical implications of online communication from and among study subjects. This webinar was sponsored and originally recorded in February, 2017 by Public Responsibility in Medicine & Research (PRIMR).

Ethics in Qualitative Research -Monday, October 29, 3:00-4:00pm, Maucker Union, Presidential Room

Susan Etscheidt, Ph.D., Interim Department Head and Professor, Special Education will lead this research faculty panel discussion. The workshop will help participants become acquainted with key ethical issues regarding integrity in authorship, data management, and collaboration in scholarship as they pertain to qualitative inquiries. Ethical issues involved in conducting research with children with disabilities will also be covered. Sponsored by the Center for Academic Ethics and the Graduate College.

Office of Research & Sponsored Programs Workshops

IRB Training for Graduate Students- Wednesday, October 3, 2:00-4:00pm, ScholarSpace, Rod Library Room 301

The IRB offers one or more annual training sessions on the ethical principles and regulations regarding research involving humans, including the UNI Institutional Review Board (IRB) review process and procedures. This training meets the requirements noted above, and all UNI faculty, staff, and students are welcome to attend. Register at rsp.uni.edu/IRB-training

Brown Bag Schedule

South Korean Counseling Trainees' Self-Perceptions of Multicultural Counseling Competency

Dr. Seong-In Choi, Assistant Professor, Department of Psychology

Advancing L2 Learning With TELL Tools for Nontraditional Students

Dr. Gabriela Olivares, Associate Professor, Department of Languages & Literatures and Associate Dean of the Graduate College

Wednesday, September 17, 12:00-12:50pm, Rod Library, Room 287

Geology and Natural History of the Cedar River and Black Hawk Creek

Dr. Chad Heinzl, Associate Professor, Department of Earth & Environmental Sciences

"Five Guys Walk Onto a Stage"

Dr. Lou Fenech, Professor, Department of History

Thursday, October 25, 12:30-1:20pm, Rod Library, Room 287

Americanism and the North American Review

Dr. Jeremy Schraffenberger, Associate Professor, Department of Languages & Literatures

Development of Utterance Fluency and Cognitive Fluency in Second Language

Dr. Jimin Kahng, Associate Professor, Department of Languages & Literatures

Tuesday, November 13, 12:30-1:20pm, Rod Library, Room 297

Student Accolades

Department of Curriculum & Instruction

School Library Studies M.A. alumnae Chelsea Sims and Shannon McClintock Miller were named new American Association of School Librarians (AASL) Social Media Superstars! (<http://knowledgequest.aasl.org/2018-superstars/http://knowledgequest.aasl.org/2018-superstars/>)

Chelsea Sims (pictured right), M.A. School Library Studies 2012, was honored with the Sensational Student Voice award. A teacher librarian at South East Junior High School in Iowa City, Sims uses her social media accounts (<https://www.instagram.com/sejhlbrary/>) to share students' work and show the impact of the library on student growth. "Receiving this award is humbling for many reasons - not only because so many of my students and colleagues wrote endorsements on my behalf, but also because I feel that sharing the opportunities students have when a school has a strong library program is an essential part of my job," said Sims.



Shannon McClintock Miller (pictured left), M.A. School Library Studies 2010, was honored with the Leadership Luminary award for her tireless leadership through social media. Miller is a teacher librarian, author, speaker and consultant who advocates for student voice in education, school libraries and technology integration. She recently published four books for children on library skills.

Connect with Miller on Twitter (<https://twitter.com/shannonmiller>) or through her Library Voice blog (<http://vanmeterlibraryvoice.blogspot.com/>)

The AASL Social Media Superstar awards were announced on April 30, 2018. Miller and Sims nabbed two of the six Social Media Superstar awards.

Amanda Wasylik, M.A. Literacy Education, presented a paper at the American Educational Research Association (AERA) Annual Meeting in April 2018 in New York City titled "Changing Practice: Self-Study of My Use of Comprehensive Literacy Instruction for Teaching Students With Disabilities." The paper was based on Wasylik's master's research and co-authored by Deborah Tidwell, professor of literacy education. Wasylik teaches elementary special education in the Middleton Cross-Plain Area School District in Wisconsin.

Dessy Stoycheva, Curriculum and Instruction doctoral candidate, presented a co-authored commentary with former UNI professor Ralph Reynolds in a structured poster session at the American Educational Research Association (AERA) Annual Meeting in April 2018 in New York City. Her poster was titled "The Model of Domain Learning: Understanding the Development of Expertise."

Department of Educational Leadership & Postsecondary Education

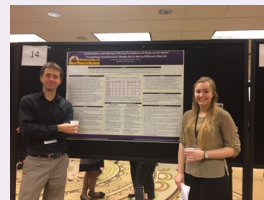
Pujaningsih Pujaningsih, a doctoral student in the Leadership & Special Education Program, attended the American Educational Research Association, Division K-Teaching & Teacher Education Preconference Seminar on April 12-13, 2018. The seminar targeted graduate students who had an approved dissertation proposal and had been nominated to attend the seminar by their dissertation chair. Graduate students represented 12 universities. Students had the opportunity to share their research interests with their colleagues and faculty in attendance. In sharing their research, five elements were covered including topic of study, theoretical/conceptual framework, methodology approach, implications, and anticipated methodological issues. Students either presented their research or received feedback on their work. A graduate student mentoring poster session was held and featured diverse forms of scholarly work including literature reviews, conceptual papers and [un]conventional research studies in teaching and teaching education. Pujaningsih presented a literature review for her dissertation and discussed her work with four faculty mentors from the University of San Francisco, Kennesaw State University, and the University of Virginia. Pujaningsih noted, "It was a great time to meet all the mentors who had already been in the field for many years and build connections for future work."

Department of Psychology

This spring, a group of graduate students from the psychology department attended the 90th Annual Meeting of the Midwestern Psychological Association in Chicago, Illinois.

Hailey Hatch gave a talk on her Master's thesis (conducted with Dr. Helen Harton) on moral motivations of negative attitudes toward transgender people during a session on intergroup relations.

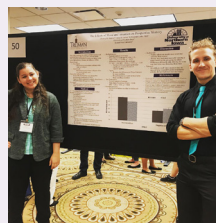
Hailey Hatch, Christina Fortuna, and Emma Welch, with undergraduate student Bre Kirpes (pictured right) also presented research on political orientation and prejudice towards transgender people of color with Dr. Helen Harton.



Nathan Lewey and Alivia Zubrod (pictured left) presented their research with Dr. Helen Harton in which they tested new items to reduce bias on the Moral Foundations Questionnaire, which was used in examining differences between liberals and conservatives.

Alivia Zubrod with her co-authors from Mount Mercy University Tyler Lerch and Ronald Feldt also presented their work examining the relationship between negative emotionality and dimensions of psychological well-being.

Melanie Reyes (pictured right) presented her work with Dr. Helen Harton examining the effects of romantic partner body valuation and commitment on self-esteem.



Anna Garner and Zachary Meehan (pictured left) presented their research with Dr. Elizabeth Lefler on the effects of mood and attention on prospective memory, as well the impact gender differences and ADHD symptoms had on symptoms of depression, anxiety, and stress.

Sage Comstock and Ellie Havlik (pictured right) along with Dr. Seong-in Choi and Dr. Eunha Kim (of Dankook University) presented their work on clients' ambivalence over emotional expression (AEE) and therapists' directiveness on therapy satisfaction. Sage also presented her work with Dr. Dilbur Arsiwalla on the moderating influence of alcohol on the relationship between income and psychological symptoms.



Kristin Rooff (pictured right) presented her research with Dr. Dilbur Arsiwalla on coping mechanisms and their impact on fatigue due to sleep-wake problems.



What is the UNI Grad Student News?

UNI Grad Student News is a quarterly newsletter featuring news and updates concerning graduate education at the University of Northern Iowa. Each issue features profile stories on graduate students, faculty, staff, and notable alumni. UNI Grad Student News is unique in that it publishes news submitted directly from graduate students and faculty.

How and What Can I Submit as News?

Complete Submission Form at <https://grad.uni.edu/online-submission-form>. Submissions can include information about recent conferences you have attended, academic accomplishments, or upcoming departmental events.

We Welcome Your News!

Submission Deadlines for 2018-2019 Issues:

November 15, 2018 for December Issue

January 24, 2019 for February Issue

April 11, 2019 for May Issue

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Who Receives the Newsletter?

All graduate students, faculty, and staff receive the newsletter via email.

You can always view previous and current issues of *UNI Grad Student News* at

<https://www.grad.uni.edu/uni-grad-student-news> .

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