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Northern Iowa Today

The University of Northern Iowa magazine • Winter 1997

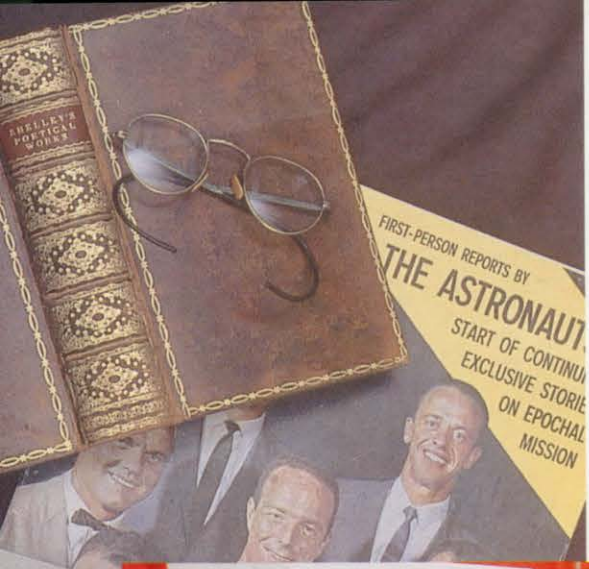


You need experience to get a job, you need

a job, you need a job to get experience!

The real
world starts
today

Experiential learning equips students for the transition from campus to workplace



Ford Motor Company recently announced it was reducing the number of colleges and universities from which it actively recruits students, according to a recent issue of the *New York Times*. Ford's very specific requirements could spell curricular changes for institutions hoping to stay on Ford's A list. Institutions who don't change shouldn't expect a Ford booth at their next recruiting fair. Big auto companies need reliable suppliers, whether for distributor caps or management trainees.



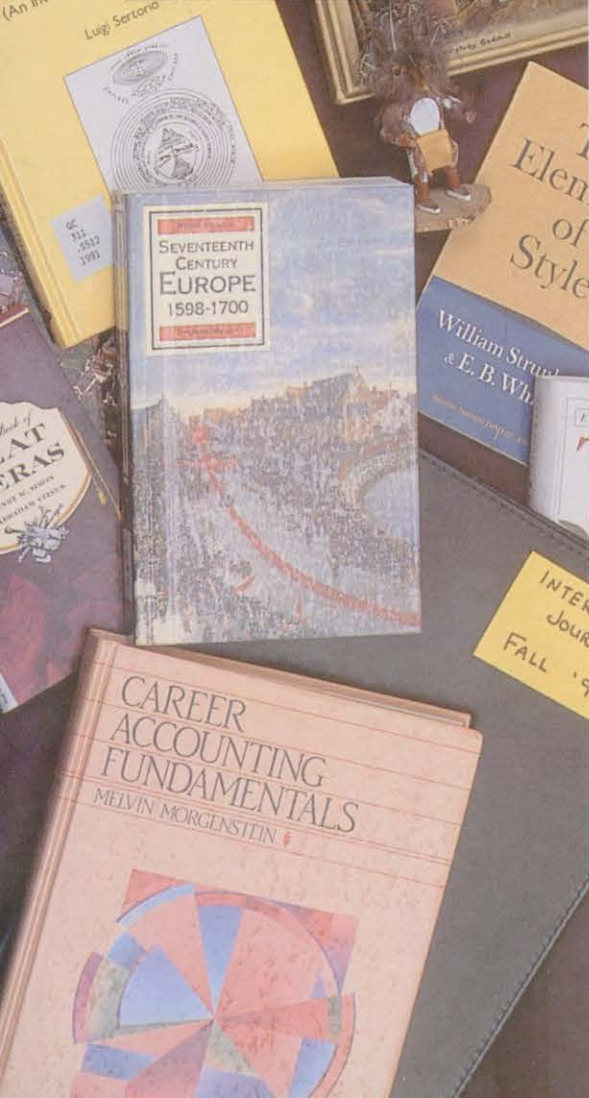
Curriculum-setting by corporations—or any external body—has always been an anathema to higher education. But a closer examination shows that the aims of a university and the needs of the professional world are more closely related than one would think. University faculty and corporate recruiters have the same bottom line in mind: their best assets are people. This issue of *Northern Iowa Today* explores the evolving nature of internships and work experiences. Much more than being an entree to the world of work, today's experiential learning opportunities teach essential skills that complement what students learn in the classroom.

Today's hollowed-out corporations can't afford a long apprenticeship for new hires. The *Times* article quotes a business executive who describes how new employees are "thrust quickly into decision-making that demands complex moral and business choices." So the aims of the traditional liberal education are more relevant than ever in the private sector. Required more than raw technical skills are the ability to think creatively and responsively, to write and communicate effectively, to make ethical decisions, to treat others with empathy and to work effectively in teams.

By these measures, UNI is responsive to the professional world. A UNI education aims much higher than preparation for an entry-level job. We only have students for four years; they'll be acquiring new skills for the rest of their lives. A classic liberal education and the professional skills required today don't cancel each other out.

—D.H.

Inset: Jennifer Follett, '93, recruits students for Price Waterhouse at the 1996 UNI Career Fair.



The University of Northern Iowa magazine

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Executive Editor: Susan M. Chilcott

Managing Editor: Donovan M. Honnold

Copy Editor: Janeen Stewart

Art Director: Elizabeth Conrad LaVelle

"De-stress" design: Merri Moser Knudtson

Photography: Jeff Martin, Gerald Anglum

Illustrations: Elizabeth Conrad LaVelle

Other Contributors: Gwenne Culpepper, Jennifer Krogmeier, Heather Lilienthal, Muriel Stone, Carole Shelley Yates

Class Notes Editor: Jennifer Krogmeier, '97

Cover Illustration: Jeff Martin, Elizabeth Conrad LaVelle

Director of Alumni Relations:
Noreen Hermansen

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On the cover: Ly Luck and her collegiate colleagues know there's no experience like experience. Story on page 2.

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Experiential learning gives students learning opportunities outside the classroom



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UNI study asks, "what are the qualities of an educated person?"



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From a quiet Amish community in Iowa to exotic locales across the globe, the world is her classroom.

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She's at the top of the amateur wrestling world, yet she's never wrestled. Meet Sandy Stevens, announcer of Olympian reputation.

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Muriel Stone, director of placement and career services, tells how experiential learning gives students a jump start on their careers, and makes them better learners in the classroom.

The Real World starts today



experience to get a job; you need a job to get exper



experience to get a job; you need a job to get exper

by Carole Shelley Yates

Rachelle Padovich

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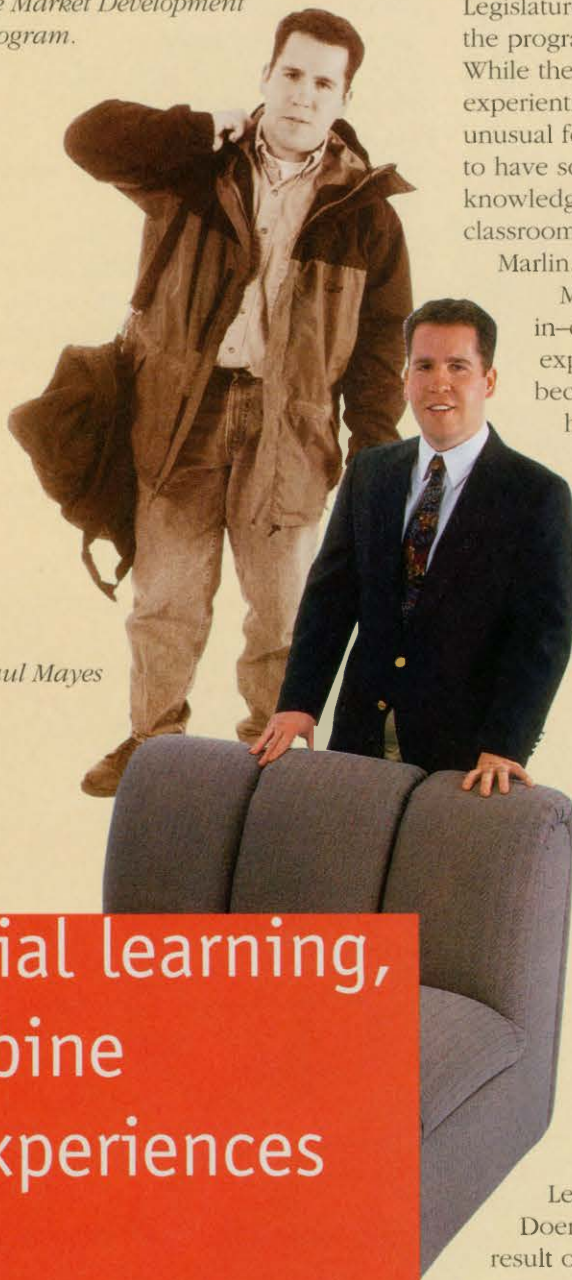
tudents beginning college life at the University of Northern Iowa bring much with them in addition to the obligatory stereos, stuffed couches and mini-refrigerators. Most bring a whole parcel of preconceived notions about what college academic life is like, how tough it will be to get a job, and what the real world holds for them after graduation.

They'll spend four or more years reading, listening and studying. Yet, all the book learning in the world probably cannot do the one thing a university education sets out to do: help students change their preconceived notions, help them become more open to new modes of thinking.

At UNI, academic experience is being combined with real-world experiences to enhance undergraduate education. The University calls this "experiential learning," because the

Trading bookbags for briefcases are UNI student marketing assistants from the Market Development Program.

Paul Mayes



Legislature appropriated funding for the program for this academic year. While the University isn't alone in its experiential learning boom, it is unusual for a university of UNI's size to have so many students exploring knowledge experiences outside the classroom, states UNI Provost Nancy Marlin.

Marlin believes that both in-class and out-of-class experiences can help students become critical thinkers, know how to access information, and be able to write and speak effectively.

"Through experiences, students can become part of the body of changing knowledge—and that's what a university is all about. We know there's much value in learning beyond the classroom, so we encourage faculty to link teaching, research and service rather than the historical approach of separating these responsibilities."

Staff from the Office of Placement and Career Services are cooperating with faculty to provide as many experiential learning choices as possible for students. In fact, Experiential Learning Coordinator Don

Doerr was hired last August as a result of a faculty committee's recommendation. Doerr explains that he cooperates when faculty seek help to set up credit programs like research projects, internships and cooperative education. He's also offering some non-credit experiential learning opportunities geared toward helping students explore career options.

One new program, Professional Previews, could include several levels of investigating career options. Doerr explains, "Students could interview a professional about his/her job, shadow a professional for a day or longer to see what the job is like,

Through experiential learning, UNI students combine professional job experiences with academics.

experiences students earn is directly related to their academic preparation.

For years, the University has offered hands-on experiences like internships, classroom research experiences, cooperative education and student teaching. But experiential learning goes beyond these approaches and has become a campus-wide program coordinated between colleges and the Office of Placement and Career Services. Experiences like community volunteer

jobs, international education and work—short- and long-term business jobs—can all help students explore new modes of thinking, become more qualified employees, and above all, become lifelong learners.

Through experiential learning, all colleges are building upon their strong relationships between faculty and students as they seek to increase the number and variety of opportunities this academic year. The emphasis is so strong at UNI, that the Iowa

develop a mentor relationship with a professional, or even receive short-term work assignments between semesters." He anticipates that some of these Professional Preview opportunities will include UNI alumni as well as chambers of commerce and other business representatives.

Between the credit and no-credit options, experiential learning opportunities are expanding rapidly. However, one department in the College of Humanities and Fine Arts has historically required hands-on learning for students to become a speech and hearing clinician. Head of the Department of Communicative Disorders Ken Bleile explains, "Experiential learning is integral to our profession. Every student who majors in communicative disorders is involved with live clients. Our undergraduate and graduate students come out of our program with over 500 hours of clinical experience."

Graduate student Sarah LeClair-Jones testifies to the integral role experience plays in this clinical profession. "We take a lot of course work in anatomy, physiology, neurology, and for specific disorders. Even though we learn a lot in class, that knowledge becomes much more salient in real life. Experience has really solidified my knowledge of a variety of language and speech disorders."

Communicative disorders students also

gain community experiences conducting speech and hearing assessments and individual therapy each semester for at least one community organization.

LeClair-Jones says last fall she and others helped Adults Inc. with some assessments at the agency's adult day care program, the Newel Post.

Learning in the community also benefits the organizations, states Paula Floyd, director of the Newel Post.

"When students come here they get to work with people from many age groups and with different disabilities. In return, Newel Post clients get speech therapy,

path." Now, as a professional Floyd works to involve and listen to student volunteers, encouraging them to use their common sense and put it together with what they learned in class.

Volunteering for related agencies has become the focus of experiential learning for the Psychology Department in the College of Social and Behavioral Sciences. Department Head Jill Wallace notes they decided to offer a course where students get credit for community volunteer work. The course grew out of an annual Volunteer Open House sponsored by the student Psychology Club that

No matter how hard you try, you can't learn from a book what it's like to be in the work force. You have to experience the corporate culture.

interactions with others, and testing that many of them have not previously had."

Floyd, a 1990 UNI graduate, keenly remembers the value of good experiences she had outside of the classroom during her undergraduate years as a social work major. "A good volunteer or community experience is so important to help students realize what is in the real world. It can help you decide for or against your career

introduces majors to related community volunteer opportunities. This semester, the 16 students enrolled set up their own volunteer experiences from a list of agencies who asked to be involved. Students also keep a journal, and establish and assess specific goals. The instructor visits the volunteer sites before and during the volunteer experiences. Students are expected to volunteer three hours a week for each hour of credit they receive.

"This course is aimed at beginning psychology students," Wallace explains, "and will help them understand how the psychology principles they learn about in later courses apply to practical events."

Amy Ratchford set up her volunteer placement with Family Service League in Waterloo. She took 20 hours of training to volunteer for the agency's 24-hour crisis line, interact with victims of domestic violence or

Molly Sweeny

children whose parents are victims, or do intake interviews with new clients. Ratchford, who wants to get a master's degree in family counseling, says, "I think this new volunteer experience will just make me want to pursue my career more and more."

More menu choices for volunteer opportunities are available through the Office of Placement and Career Services Project VIP (Volunteers are Important People) to help students get a well-rounded liberal arts education, explains Doerr. Project VIP works with the Volunteer Center of Cedar Valley to connect UNI students with available volunteer activities.

"Volunteering can help students make more sense of what a professor said in class; it's another way to fully integrate learning for students," says Doerr about the program that started fall semester. A Volunteer Fair in January for UNI students created additional linkages between students and Cedar Valley agencies that need volunteer help.

Encouraging students to integrate academic work with professional experiences is a long-standing goal of the Cooperative Education program that's been at Northern Iowa for 20 years, under the direction of Al Stamberg. Sheila Kinman, a senior public relations major, found her full-time job through the UNI Cooperative Education Program where students work in jobs related to their major for pay and for academic credit. They write a paper or do a project at the end of their experience and get a first-hand look at job opportunities. Kinman started working for Junior Achievement of Black Hawk Land as special events coordinator when she was a sophomore. Now, as a senior, she's a full-time program manager for the organization.

"The job I got through co-op directly related to many of my public relations and journalism courses," Kinman says. "No matter how hard you try, you can't learn from a book what it's like to be in the work force.

You have to experience the corporate culture."

Kinman organizes all Junior Achievement programs in schools, recruits community business volunteers, and trains all volunteers. She also develops and coordinates special events, public awareness and fundraising. "Undergraduates need to be sure they get some experiential learning and to take it seriously," Kinman advises. "You can't just think that it's an experience for a semester; you have to treat it as a life-long career and see beyond the experience as a class."

Some marketing students are already making direct connections between course work and real-world experiences in the Market Development Program, started in 1990 as part of the College of Business Administration's Business and Community Services Division (see sidebar story). The student employees spend one to three years as marketing assistants working with professional project managers like Greg Gerjerts (who earned his BA and MA degrees from UNI and has had considerable experience in corporate marketing), to



Tim Walters

research and develop marketing plans for Iowa companies. They receive a salary and course credit for their immersion into marketing projects. On the academic side, they get input from Professor Mohammed Rawwas, who teaches marketing research. These students are gaining the skills that companies say they look for in hiring new employees.

Mindy Kehoe, Maytag Corporation senior employment specialist in Newton, notes that experience in a special field shows an employer that a potential employee is a proven person who knows the area. "We really need people who have broad-based experience but are specialists in one area. Experiential learning is crucial. It can give students that specialist ability. The more experienced and seasoned a student becomes, the better for them and for the company, as long as their experience is applicable."

Many companies like Maytag or Viking Pump in Cedar Falls are trying to do more with less. According to Viking's Marketing Manager Roger Jacoby, that means they are looking for

new employees who are persistent, self-starters, people who can be given a task and take off on their own.


"That's where internships and short-term projects can be proof of the capabilities a person might have," he notes.

He strongly encourages students to work in their field and to take the proper courses at the University. The real-world experience is indispensable. "In the classroom, budgets are no problem and theories usually work out," Jacoby says. "But, in the real

and individual experiences.

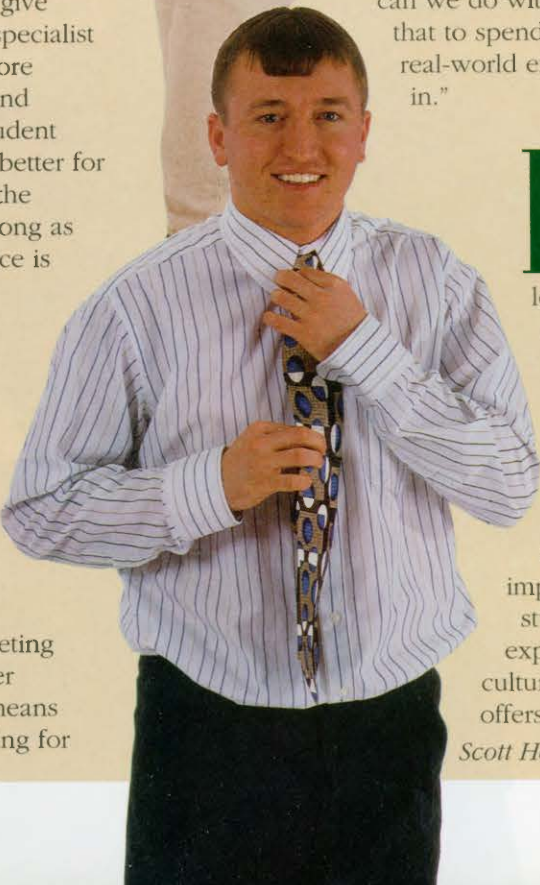
This May, for the first time, UNI students will go to China on a University-sponsored study tour. Rawwas organized and will lead 23 students on a three-week study tour of China. Rawwas predicts that after this international learning experience, the students will be better students. "If you stay in Iowa, you think people do things all the same way. An international study trip helps students learn there are different ways."

Not only will students take Chinese culture and philosophy courses and



In the classroom, budgets are no problem and theories usually work out. But, in the real world we may have to ask 'what can we do with only one-third of that to spend?' That's where the real-world experience comes in.

world we may have to ask 'what can we do with only one-third of that to spend?' That's where the real-world experience comes in."



International experiences also provide experiential learning opportunities that give Northern Iowa students an appreciation of the global community. Marlin says it is increasingly important for all students to have an exposure to a different culture. Northern Iowa offers numerous group

field work at the Hebei Teachers University in Shijiazhuang, they will also get hands-on activities such as observing and working in a retail firm, factory or hospital. Rawwas says students will be required to keep a journal related to what they learn.

The last week of February, sociology major Kristen Kraut will find herself on another kind of international learning experience teaching Cuban children and women the basics of personal hygiene to prevent diseases from recurring. Sponsored by the Fundable Experiential Learning Committee of the College of Education, Kraut and her faculty mentor, Michele Yehieli, assistant professor of health promotion, will join a Medical Mission Team of U.S. physicians for one week in a village outside of Havana. Kraut set up her own experiential learning project, and applied for funding

Scott Herkleman

continued on page 8

Jill Recker opens the door marked Experiential Learning Classroom and goes to her office in the College of Business Administration building. Inside, she finds her cubicle in a roomful of others like it, all newly furnished with the latest computer hardware and software and smoke-colored partitions so she can make contact with the other marketing assistants.

Today, Recker works on developing a survey for a Grinnell, Iowa, company to assess their target market, trends and strengths. It's all part of the job for Recker and the other 16 Northern Iowan marketing majors hired as employees of the Market Development Program (MDP). Started in 1990, the program is part of Business and Community Services Division of the College of Business Administration.

During the same semester, Recker is taking the Marketing Research

course in her major. She thinks the class is easier because she's already done

surveys for real companies. And, the statistical analysis that she's learning in class definitely helps her on current projects for Market Development Program.

As MDP employees, Recker and the other marketing majors get hands-on experience in their major. Ron Padavich, program director, says the projects also provide a service for the businesses. "Private companies, primarily in Iowa, ask us to help determine their direction and focus, to identify areas where they need research conducted centered around a product or service they are offering or will offer," he explains.

The companies want to know if there is a market, how large it is, where it is, who the competition is, and whether they should attempt their project or not. Padavich notes that about 50 percent of the companies are encouraged to pursue their original idea, 25 percent are pointed in a different direction, and another 25 percent are told there's no market for their idea.

Although the Market Development Program has offered its services since 1990, only since last summer have so many marketing majors been hired to work with professional project managers on real-world marketing problems. Funds to develop the Experiential Learning Classroom came from the fees generated by the work of the students and the program, says Padavich.

Only a small number of UNI's marketing majors can be hired for this competitive program. Padavich says students must maintain a 3.3 grade point average and interview for the position. They also receive 3 hours of academic credit per semester and a salary.

Some students are hired as sophomores so they get two to three years of real-world experience before they graduate. After the MDP employees graduate, they have the opportunity to work with the program for 12 months as full-time employees who supervise the other students and get management experience.

Wendy Koppen and Ly Luck, both BA 1996, are the current research managers in the Experiential Learning Classroom and serve as the link between MDP project managers and the students. "The students work on projects from the beginning to the end," says Koppen. "They meet with the clients, do research, surveys, develop marketing assistance plans, and present those plans to the company representatives." While the undergraduates work 15-20 hours a week, Koppen and Luck are full-time employees of MDP.

Jill Recker says working for MDP is different than an internship and she thinks it's more valuable.

"In some internships students don't have as much decision-making responsibility, but we're involved in the whole process for a real client."

Padavich comments that when the MDP students leave UNI they've had experiences with many different industries, and have worked under project managers with different management philosophies.

"This is an intense experience. The length and depth of involvement is

much more than an internship. We want these students to be immersed, not just exposed to marketing."

From a business point of view, Mindy Kehoe, a Maytag senior employment specialist, says any experience is crucial, but a student with one or two years of experience would excel more rapidly in the company and probably get more responsibilities sooner. "It's also more profitable for Maytag to know we're getting more of a proven person who knows the area. That kind of experience also shows us the students know what they want to do, and then we don't run the risk of attrition."

Market-savvy students



Above: Jill Recker
Left: Ly Luck



Continued from page 6

through a college selection committee of six faculty and three students.

The fall semester, Kraut, who has a minor in health promotion, took classes in health promotion planning and implementation and international health to prepare herself for her Cuba experience. "I think that in Cuba I'm going to be applying what I learned in my classes to a greater extent than anyone knows," Kraut speculates. "The biggest challenge will be the language barrier, but I think this experience will help me grow and be more prepared for the career I want to pursue in international health."

Because the College of Education has always required student teaching experiences, including a research project, Associate Dean Joane McKay says, "We had to think of another way to enhance the experiential learning elements of undergraduate education. We decided on Fundable Experiential Learning and funded 41 students this academic year for research or experiential learning projects."

All funded students will present a progress paper at an April College of Education Undergraduate Research/Experiential Learning Fair. "This will document what we're doing as we continue to refine the application procedure and learn together how to enhance undergraduate education at UNI," states McKay.

Undergraduate research forms the basis for much classroom learning in the College of Natural Sciences. But, the Chemistry Department moved research out of the classroom and into a summer research program. Students are funded as professional researchers and immersed in full-time research working one-on-one with chemistry faculty. Projects range from fundamental research like hydrogen bonding to more applied projects like getting chemicals out of used rubber

tires, explains Duane Bartak, professor and department head.

The students also participate in field trips to explore professional opportunities. Last summer they visited the Ames Department of Energy Lab and the chemistry graduate program at Iowa State University, a Cedar Rapids company where chemists were extracting starch from corn to make products, the Palo nuclear power plant and 3M in St. Paul, Minnesota.

"Students learned that studying from a book and taking exams is only part of being a chemist," says Bartak. "Dr. Steven Heilmann, BA '69, who is a corporate scientist at 3M, showed students how chemists need to be problem solvers; there's no recipe to follow. He stressed that they need to think independently and to communicate with others about what they have done."

Craig McClure found out first-hand that sometimes it takes a chemist a lot of work to find a little information. The Northern Iowa senior started a research project last summer with Professor Jim MacMillan trying to make synthetic molecules by a process they hoped would yield just one of the two compounds of the molecule. MacMillan explains that often in the pharmaceutical industry chemists try to separate the molecules, but this takes a lot of time and effort. If just

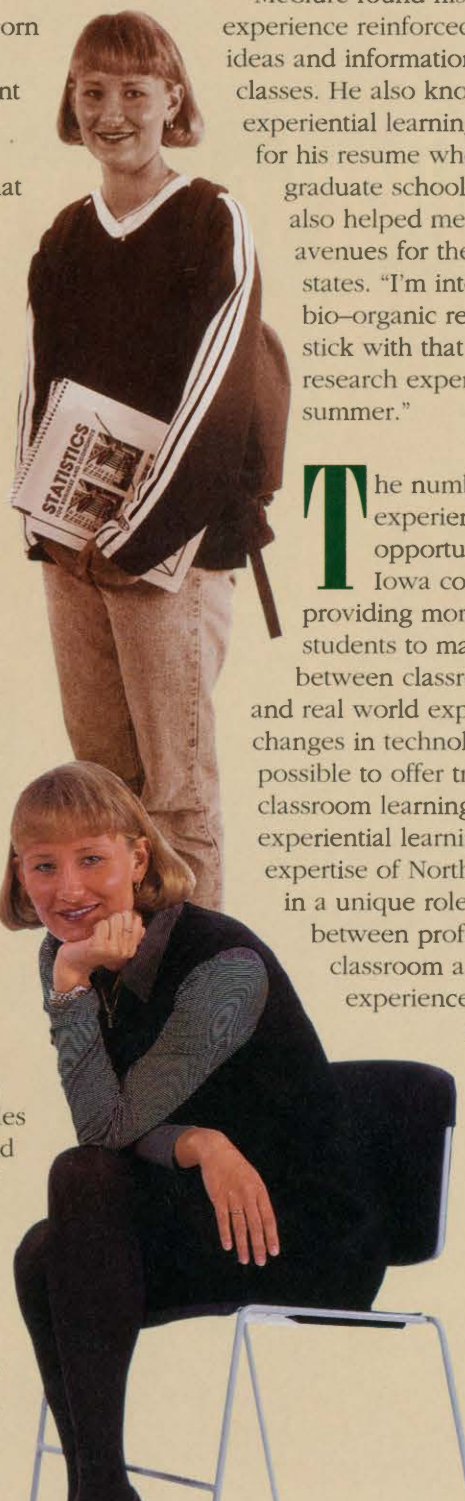
one molecule of a compound could be made, it would be beneficial. For example, in the 1960s the drug Thalidomide contained both molecules of a compound because they were difficult to separate. It was later discovered that one molecule prevented morning sickness but the other caused birth defects.

McClure found his research experience reinforced a lot of the ideas and information from his classes. He also knows his experiential learning will be good for his resume when he applies to graduate schools for a Ph.D. "It's also helped me decide my avenues for the future," McClure states. "I'm interested in bio-organic research and I'll stick with that decision after my research experience last summer."

The number and kinds of experiential learning opportunities at Northern Iowa continue to grow, providing more ways for students to make connections between classroom knowledge and real world experience. While changes in technology may make it possible to offer traditional classroom learning in other ways, experiential learning will use expertise of Northern Iowa faculty in a unique role, forming a link between professors, students, classroom and hands-on experience, all key elements to helping students look beyond their original models of knowledge.

T

Michelle Crawford



Cease and *de*stress

Mostly people change not because they see the light, but because they feel the heat.

It's 2 a.m. the Thursday before finals week. You crack open Dickens' *A Tale of Two Cities* for your literature final. *It was the best of times, it was the worst of times.* About right now, you're definitely feeling the worst of times.

Senior Missy Reimer churned through her typical week-before-finals load of classes, books and wall-to-wall Library time. Feeling more frazzled than usual, she left Cedar Falls for the weekend. When she returned her roommate had moved all her things into a pile, in anticipation of Reimer's moveout, three weeks away. "She had all her stuff where mine used to be. What was I supposed to do?" she wonders.

Sophomore Seth Nieuwenhuis took a final exam, but forgot to write in the test number at the top of the page. An honest, minor transgression. "I freaked out," he admits. "It was bad. But I talked to the professor and got it fixed."

UNI juniors Matt Griffin and Shannon Covington spend a lot of time together. They commute together from Cedar Rapids, sharing the giddiness and grief of college life. The two are engaged; wedding plans get thrown into the mental hopper along with jobs, classes, studying, activities and finances. "I've been having problems with finances. Because of an error in paperwork I have to find some money to pay for the semester now," Covington says.

Short tempers. Flipping out. Skipping real meals, then binging at the vendo-rama. Finals week becomes a grey tunnel of staring at books, reading notes, pounding away at a computer keyboard—and tests, tests, tests. And it's December—Martha Stewart chirpily reminds you to find just the perfect gift for everyone on your list.

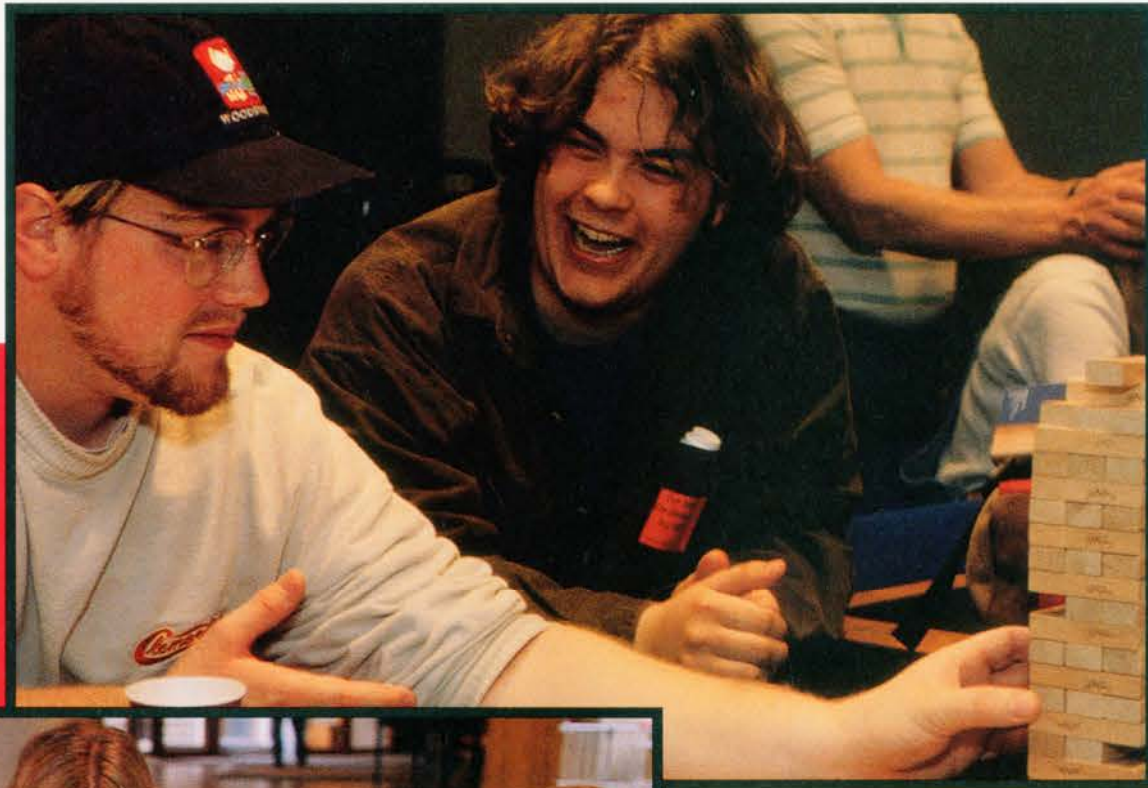
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by Donovan Honnold

Reported by Jennifer Krogmeier '97

Short tempers. *Flipping out.* Skipping real meals, *then binging at the vendo-rama.*

Play is the highest form of research.
Albert Einstein



It's no wonder college students at finals week act like leftovers heating in the microwave: you just know if it gets hot enough, the lid's going to blow.

"A friend of mine had a paper due in two hours," Covington says. "The computer in the lab kept beeping error messages at her. Another friend of mine gets sick during finals when she is stressed or upset. She would always throw up after every test." Griffin adds that a friend dropped out of college because he couldn't handle all the stress.

Stress: genus, college; species, final exam time. Some students cope by sinking into the beanbag chair, noshing Doritos and watching MTV.

Ken Jacobsen, wellness consultant/counselor at the University of Northern Iowa, has a better antidote: a lick in the face from Rowena, a golden retriever puppy.

Rowena, Jacobsen and friends, both the human and animal variety, conspire to make finals week a little less stressful for UNI students. They are part of

DeStress Days, held during finals week in the Maucker Union to give students a brief respite from the jackhammer stress. Developed by the UNI Counseling Center and Wellness Promotion program, the event invites UNI students to receive therapeutic hand and neck massages, play with puppies and kittens (and a pet iguana) on loan from the Black Hawk Humane Society, listen to soothing music in a quiet room, and watch snippets of comedy videos by popular comedians like Adam Sandler or Robin Williams. In the spring, retired greyhounds are willing to be taken out for a brisk walk around campus.

Kathy Gulick, wellness promotion program director in the UNI Counseling Center, recruits a small army to help win the war on stress. "We have about 25 people helping, including health educators, student peer counselors and wellness promotion staff. We had no idea how many students to expect; this fall we've had 1,000 students come through here a day.

"Our staff knows it's a stressful time and the smallest diversions for students—even 10 minutes—can make a difference."

Final exams by themselves cause stress. That's been documented in official studies, compiled and published by the Government of the United States of America. But Jacobsen says some students "catastrophize" the importance of finals. The calculus works like this: a bad grade on this exam means a lower grade for the class. A lower grade in the class means a lower grade point average at graduation, which makes me less attractive to employers, which lowers my chance to get a job, which means financial ruin, poor relationships . . .

Enough, already. "There's this ludicrous competition for grades and accomplishments," Jacobsen believes. "Parents and others can unknowingly



impose this 'fear of failure' at an early age. My eighth-grade daughter once had a teacher tell the class their future depends on the score they got on a PSAT test."

Jacobsen, who earned his Ph.D. in psychology and is a noted expert on the subject of stress and careers, reports no known cases of employers snooping into the Permanent Record file at any Iowa middle school to see how a potential job candidate did on a standardized test. Nor are they likely to be checking to see how you did on your Humanities final in December, 1996.

"The stress college students experience today isn't because they let one term paper slip, or because they're three chapters behind in reading. They have what we call 'role overload,' a result of too many irons in the fire between their academics, clubs, activities and jobs," Jacobsen says. "Some students work 20-40 hours a week and are full-time students. They try to be the perfect employee and straight A students."

Students are conditioned to begin forming some sort of romantic involvements at this age, also. And isn't college life supposed to be rollicking good fun with the friends you'll make for a lifetime? That's a lot of expectations for four years. "For a lot of them, the 50-hour work week after college looks a lot easier than what they're going through now," Jacobsen says.

But just this week, students, can you pencil some relaxation into the 2

The paradox of time: nobody has enough of it, but everyone has all there is.

o'clock Wednesday slot in your day planner? That's what Destress Days tries to provide. Rowena is waiting.

Research shows that very act of petting a dog or kitten relieves the physical affects of stress by slowing the heart rate, reducing stress, making people calmer and more relaxed, Jacobsen believes. "There is something more sophisticated going on than would be apparent," Jacobsen says. "Petting an animal is not a competitive activity—you can't do it better or worse than someone else, and the animal will love you unconditionally. Young people don't find anyone who will love them unconditionally every day. At the very least, we'd like them to take a brief respite from the competition and noise."

The success of DeStress Days is catching on—with UNI students and at other universities. Loras College and Baylor University have contacted UNI about the event, and the University of Minnesota, where Jacobsen started a similar program, has expanded their program.

Andrew Conlee, a senior English major, uses DeStress Days to brighten his world. "When I get stressed I start thinking dark thoughts, so I usually try to completely relax, let myself go. You have to set your work aside, think about something else and come back to it later," he says.

And a final word of advice for stressed-out students? "Hang in there," Conlee says. "College is a lot of hard work but it's worth it in the end." **T**

Habits of the mind:

by Donovan Honnold



The question, “what are the qualities of an educated person?” has been asked since the days of Plato and Aristotle. A long-range project at the University of Northern Iowa seeks to take that question from a rhetorical issue to a practical reality.

The initiative to study this open-ended question gained momentum from a group of UNI faculty and UNI President Robert Koob. In Spring 1996 the faculty group formed the Qualities of an Educated Person (QEP) project. This project group has taken the first steps toward sparking discussion on the kinds of knowledge, skills and values expected of students who graduate from UNI. A Fall 1996 campus-wide conference began a series of activities to provide other faculty, as well as staff and students, opportunities to join the discussion. The goal of the project, stated as a priority within the University’s strategic plan, is “to identify the qualities of an educated person that characterize a UNI graduate, and integrate these qualities into the curriculum and co-curricular activities.”

“There is great potential in this project,” believes Roger Sell, director of UNI’s Center for the Enhancement of Teaching and a member of the QEP project group. “We know there will continue to be significant social, political, economic and technological changes in the world our students will live in after college. The question of what constitutes an educated person is central to the life of the University: what and how we teach, and what and how students learn.”

While career and professional development are very important, there are issues at stake that go beyond ensuring UNI students succeed in the employment market. The QEP project group’s thesis is that the overarching purpose of an undergraduate education is to “prepare an individual to live a thoughtful, free and responsible life in an increasingly complex, changing and diverse world.” The project group is examining this

comprehensive purpose in three broad areas of knowledge, skills and values:

- study of the *self* (the development of one’s identity),
- study of *community* (self in relation to others) and
- study of *environment* (self in relation to our surroundings)

“One question we seek to answer is this, ‘what broad, important results can and should a student expect from an undergraduate

Some questions for further discussion:

- Is there one ideal of an educated person, or many?
- Do students, legislators and tax-payers share common goals for undergraduate education, or must their objectives be different?
- Is one purpose of an undergraduate education to help students overcome a fatalistic attitude that views the world as too large and complex to be improved through individual efforts?
- Does UNI embody the best purposes of an undergraduate education? To what extent would you be happy to send your children to UNI?
- What, if anything, is missing in the way UNI educates students?

—from QEP group’s initial report

UNI study asks, "what are the qualities of an educated person?"

education at its best? A related question is, 'what are these purposes and why should one invest time, personal energy and money in pursuing them?'

"Many, if not most, students would say that the result of their undergraduate education should be a job after graduation. We certainly don't disagree with that practical and, for the most part, necessary end. However, as educators, we also know that preparing students for more complex forms of employment (e.g., the professions) is only part of what undergraduate education attempts to do," states the QEP group's initial report.

A fundamental study like QEP is somewhat unusual for an institution the size of UNI. Small, private, liberal arts colleges more likely to tackle the issue because their mission and scope are smaller, and because they often are centered around a church affiliation. The large research universities—which Clark Kerr, president emeritus of the University of California, calls "multiversities"—usually don't attempt these efforts because they are too complex, diverse and decentralized.

"I see UNI as able to develop shared beliefs that are actually put into practice," Sell says. "Our emphasis on undergraduate education is the case at hand. I think we have a very good chance that our students, faculty and staff can share a clear view of the mission of the University."

"But the real question is, 'can we get better?' The answer is, 'yes.' One way to get better is to establish stronger links between our practices and our purposes," he says.

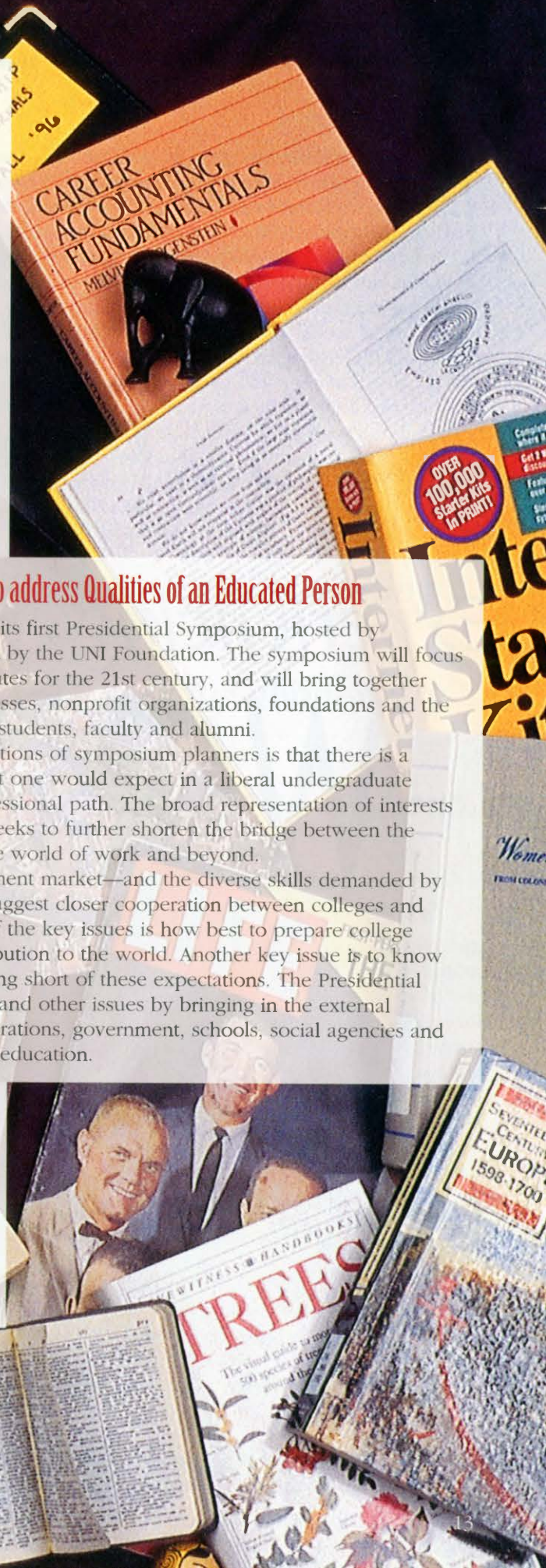
"The QEP project is a start. We know that an undergraduate education can't do it all; a university cannot teach a lifetime of knowledge in four or five years of a person's life," Sell says. "But we can help provide a solid foundation for a person's lifelong learning." **T**

First Presidential Symposium to address Qualities of an Educated Person

In April 1997 UNI will hold its first Presidential Symposium, hosted by President Koob and sponsored by the UNI Foundation. The symposium will focus on the needs of college graduates for the 21st century, and will bring together leaders from education, businesses, nonprofit organizations, foundations and the political arena, as well as UNI students, faculty and alumni.

One of the working assumptions of symposium planners is that there is a growing overlap between what one would expect in a liberal undergraduate education and the career/professional path. The broad representation of interests in the upcoming symposium seeks to further shorten the bridge between the world of the University and the world of work and beyond.

The realities of the employment market—and the diverse skills demanded by today's employers—strongly suggest closer cooperation between colleges and external constituencies. One of the key issues is how best to prepare college graduates to make their contribution to the world. Another key issue is to know where higher education is falling short of these expectations. The Presidential Symposium will address these and other issues by bringing in the external perspective of leaders in corporations, government, schools, social agencies and other sectors served by higher education.



Melba Widmer's father believed a person should have three kinds of bank accounts: one for paying the bills, one for savings and one for traveling. A Mennonite with a strong sense of family, Widmer's father liked bringing his family together for one-month trips during the summer, and two-week excursions over the winter holidays.

The family, recalls Widmer, would play all sorts of games, usually dealing with geography. It's why, as a young child, Widmer could name all the capitals of the various African countries. It explains her decision, at age 6, to have a playhouse with Corinthian capitals and columns — things she'd seen and admired in her travels. It makes plain why, at that same age, she'd made up her mind to become a world traveler. It explains her will, which includes provisions for Third World children who want to travel.

Experiencing the

WORLD

Although she owns several quilts, this is one of Widmer's favorites—and with good reason. It was put together by a quilting club which includes Widmer's mother and six of the Amish women Widmer met during her research in Kalona. The other members are Mennonite, like Widmer's mother.

"I just like being able to get up and go," she says. Widmer, an assistant professor in the Department of Design, Family and Consumer Sciences, has traveled to every state in the nation, Australia, myriad European countries, China, Bali, Singapore and Hong Kong. She was hired at UNI during the early '80s and quit one year later, after hearing about an opportunity in China. She came back, though, and has been here ever since.

Her love of traveling has spilled over into her teaching life. Each year, for the past 12 years, Widmer has taken a group of University students to Europe for about two weeks during the December-January hiatus. The trip is an opportunity made possible through Continuing Education, and International Education in Madison, Wis., so students from any university can go. The students spend one week in Paris and another in London. They may also elect to make a pre-week trip to Amsterdam.

When Widmer started teaching at UNI, one of the very first things she noticed about her students was their homogeneity. The vast majority were from Iowa and had never traveled outside the state. Widmer wanted to

get them out of their sheltered worlds, expose them to something new and, at the same, let them actually see some of the buildings and structures they'd been studying in textbooks. "I also believe they learn more about their own culture this way," she says, noting that, for instance, in Paris

cars are not nearly as common as they are in the United States. Public transportation is the most popular way to get around.

In many cases, the American students begin to view themselves as a minority. Not everyone in Europe is pleasant to them or tolerant of their differences. What typically happens upon return, says Widmer, is the students become much more interested in helping international students acclimate to Iowa, and often volunteer as mentors or "big brothers/sisters."

"But every trip has its highlights," she says. She and a group of college students were in Europe during the country's unification celebration. Widmer's group has been witness to a bomb scare in London, and attended church at Notre Dame. "There is something special, something

unique about every trip and every group. I've been fortunate enough to always have great students."

This is the first year since 1984 that the group has not made its European excursion. Widmer's father died in 1996, and Widmer felt a strong need to stay in the country over the holidays, celebrating with her family. "Christmas was always such a special holiday for us," she says. Her birthday is on

Christmas Day and there were always two birthday cakes—one for Widmer and one for Jesus. "I was about 7 years old before I realized that Jesus and I weren't the same age. I think that was more traumatic than finding out there was no Santa Claus."

Widmer earned her bachelor's degree in related design and a master's in interior design from the University of Iowa. She is a doctoral candidate at the University of Minnesota, pursuing a Ph.D. in environmental design, and is writing her dissertation on the Amish in the Kalona, Iowa, area.

To complete the work for the final project, she lived two years as a hired girl among the Amish during the late '80s, studying the manner in which Amish homes become a symbol of that lifestyle and belief system.

"I did everything," Widmer says, laughing a bit at the memory. "I did field work, I got up at 5 a.m., I did the quilting, I watched the children." She recalls rising one morning before the sun, and being told that there were 21 pies to make and bake. "Well, I figured that's *all* we'd do that day." Pause and a deadpan expression. "We were done by 7 a.m."

Because the Amish are terribly uncomfortable with tape recorders, Widmer would wait until nightfall, when everyone had gone to bed, to write down her recollections of the day in a journal. Then a church bishop would read the materials and validate them, indicating that Widmer's assertions were correct.

The project took years to complete, and another year to



There is something special, something unique about every trip and every group. I've been fortunate enough to always have great students.

"figure out how to approach it. I had so much information." It was a particularly insightful venture for Widmer, because of her Mennonite background. "My father had told me a long time ago that if I ever went to college, I'd never fit in again. So I wanted to understand it."

Widmer expects to complete her studies this spring.

—Gwenne Culpepper

Takedowns and reversals:

Sandy Stevens' avocation brings enjoyment of Olympian proportions

Wrestling has been a way of life for this University of Northern Iowa graduate. The former Panther has seen competition from the junior high level to the Olympics, but has never personally won a match. Or even wrestled for that matter.

Sandy Stevens, '62, has been an active member of the wrestling community as an announcer at regional, national and international meets. Her voice has reached wrestlers from all age levels, and often follows them as they grow and continue to compete.

She was introduced to the sport in high school after she was introduced to a young man named Bob Stevens, who became her high school sweetheart and later, her husband.

"Back in those days, if a girl liked a boy she needed to be interested in whatever interested him," says Stevens. "So I learned all that I could about the sport so I could impress him."

It must have worked. The two have been married 35 years.

After high school in Cedar Rapids, Stevens attended the University of Iowa for two years majoring in English education with an emphasis in journalism. She transferred to UNI and instantly fell in love with the university and community.

"There were 4,000 students at UNI at that time," says Stevens. "It was so...comfortable. It was big enough to feel like a university, yet small enough to feel safe and allow me to get to know people. I didn't know everyone on campus, but a lot of different people."

Stevens led a very active college life while at Northern Iowa. She wrote for *The College Eye* and was the paper's features editor her senior year. She was also a member of the Delta Sorority, now called Gamma Phi Beta.

"Those who remember me back then remember me as a performer, most likely," says Stevens. "I performed a pantomime routine and traveled around the state. I paid my way through school with this work."

Stevens and her husband both became educators after graduation. Bob, a school administrator, was recently named the 1996 Illinois Superintendent of the Year. Sandy



taught high school English and advised the newspaper and yearbook staffs at high schools in Cedar Rapids, Waterloo and Bettendorf.

Bob continued to be involved with wrestling as a high school coach, and Sandy's career in the sport was just beginning to get interesting. While coaching at Cedar Rapids Kennedy, he looked to his wife for help at the first meet of the season. "He came up to me in the stands and said: 'Since you know wrestling and will be here anyway, would you please sit at the microphone and announce the wrestlers and greet the visitors?'"

recalls Stevens. "Of course I wanted to help out, and I guess I just never stopped."

Her debut as a wrestling announcer was a success. Soon, she was announcing at state and national meets, World Championships, World Cups and the Pan American Championships.

Then came the call from "The Big Show." USA Wrestling, the country's wrestling governing body, invited Stevens to announce at the 1984 Summer Olympic Games in Los Angeles. "There is no comparison to the Olympics," says Stevens. "The level of intensity, competition and protocol, the atmosphere. It's beyond anything else I've ever experienced."

"Being involved at the Olympics also involved a ton of paperwork, numerous assessments and workshops. Announcers begin preparing a year in advance in order to be ready for the international games."

And if announcing at the Summer Games wasn't enough excitement, Stevens and her family moved to Illinois just three days after she returned home.

"I hadn't even started looking for a teaching job when we moved in 1984," she remembers. "I had been at the Olympics for three weeks, and right away I needed to adjust to a new community. I offered to freelance for the local newspaper. I took in my story, and was hired as a part-time columnist."

There is no comparison to the Olympics.

The editor of the newspaper, *The Beacon News* in Aurora, Illinois, created a position for Stevens: Community Ambassador. Stevens wrote her weekly column consisting of human interest stories and contributed feature stories as well. She also coordinates projects to get the newspaper's readers more involved, which has grown to include forming reader advisory boards for all Copley newspapers in northern Illinois.

"It's been a wonderful experience," says Stevens. "I'm using my journalistic background to write, my teaching background to talk to students and readers, and my announcing ability to communicate with different people. I feel very lucky to be this happy."

She continued to announce at national and regional wrestling meets and once again got called to The Show, the 1996 Summer Olympics in Atlanta. Once again, she finished the paperwork, attended the World Championships a year before the Summer Games and was in "Hot 'Lanta" three weeks before the games began.

"We announced each wrestler and match," says Stevens. "A major role for announcers was correct pronunciation of the athletes' names. We spent so much time practicing saying each one. It was a time-consuming process, but very necessary. It shows respect for those young men who worked so hard to compete at that level."

Her meticulous preparation did not go unnoticed. "A man stopped in front of me, with this ear-to-ear grin on his face and said hello. I knew he looked familiar and I told him I had announced his name before. The man's grin grew bigger and he said I probably wouldn't remember who he was. He said I announced his name at the 1984 Junior World Championships in Illinois. He had heard my voice at the Olympic matches that day and sought me out. I looked at the man and told him his name and that he was from Egypt. And I was right."

Stevens says it was amazing that the wrestler had heard my voice 13 years ago and recognized it that day. "They were impressed when I correctly pronounced the names of the Egyptian wrestlers. They swore I must have been Egyptian to have been so accurate."

The level of intensity, competition and protocol, the atmosphere. It's beyond anything else I've ever experienced.

Stevens shares the frightening experience of the bombing of the Olympic Park: "I was in the park, near where the bomb went off, just the night before," she recalls. "On the last day of competition, we announced the name of a young man who had been injured by the bomb. One of the American wrestlers had visited him in the hospital, so he was named an honorary member of the USA Olympic wrestling team."

And Stevens' announcing talent is bringing her back to her alma mater in March when the NCAA Wrestling Championships will be held in the UNI-Dome at the University of Northern Iowa.

"I am so excited," says Stevens. "I am going home. We try to make it make every year at Homecoming, but this will be really different."

The Stevens' clan consists of Sandy, Bob and their two children. Their son, Scott, graduated from Luther College in Decorah and is a fourth year resident at school for orthopedic surgery in Milwaukee. Summer, their daughter, is a lawyer in Chicago. Both followed wrestling and are very knowledgeable concerning their mother's involvement with announcing.

Although now an Illinois resident, Stevens continues to pledge her allegiance to her home state. "I'm always championing Iowa. I miss Iowans," says Stevens. "In a faster-paced area, it's harder to find people like Iowans. I believe that Iowans are people of substance, not image. I miss their openness and solidness. One reason I enjoy wrestling people is that they know the difference between sophistication and class."

Stevens pauses for a minute and speaks genuinely. "And the Iowans I know *are* people of class."

—Heather Lilienthal, '96



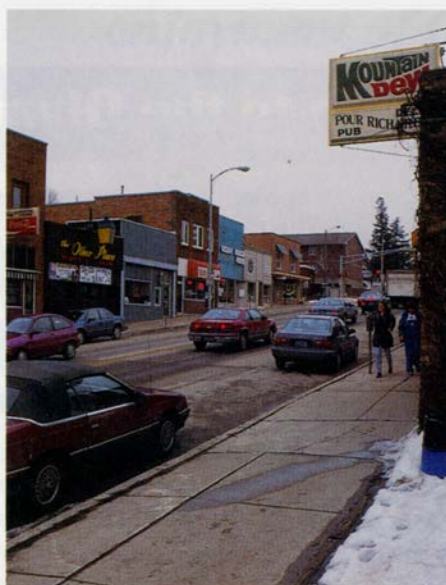
Campus-Community Coalition seeks solutions after Hill incident

On most weekends the College Hill neighborhood next to the University of Northern Iowa campus is a safe but busy place. Composed mainly of large, older homes converted to apartments, small businesses—convenience stores, book stores, sandwich shops, hair boutiques—and a string of taverns, the area caters to 13,000 UNI students as well as the 2,000 faculty and staff employed by UNI.

College Hill gained national attention in the aftermath of events late on October 12, 1996. The quiet, small-town college atmosphere erupted into a large disturbance, fueled by alcohol. A Campus-Community Coalition, formed days after the incident, is studying the relationship between UNI and its Cedar Falls neighbors, planning strategies to prevent a recurrence.

The group is composed of UNI and city of Cedar Falls administrators, UNI faculty and students, Cedar Falls public safety staff, local landlords and College Hill merchants.

The facts of the incident are now well-documented: October 12 began with the morning Homecoming Parade, followed by a convincing UNI football victory over Illinois State in the UNI-Dome. On this unseasonably warm evening, crowds of revelers packed the bars along College Street, spilling into the streets. At midnight, Cedar Falls Mayor Edward Stachovic ordered the bars closed. A crowd estimated from 500 to 1,000 emptied onto College Street, throwing bottles and rocks, overturning vehicles, breaking a convenience store window, and charging a team of police officers from Cedar Falls, Waterloo, the Iowa Highway Patrol



and the UNI Department of Public Safety. The incident was under control about 2 a.m. Two police officers and about 30 participants suffered minor injuries. Officials estimated the damage in the tens of thousands of dollars, including broken windows and damage to private vehicles parked on College Street, police vehicles and street signs.

A total of 34 people were arrested, 14 of whom were determined to be UNI students. The students faced disciplinary action under the University's disciplinary code, which specifies that students may be "disciplined for conduct off-campus which directly, seriously or adversely interferes with or disrupts the educational or other functions of the University, or which seriously threatens the health or safety of any members of the community," according to Tom Romanin, associate vice president for educational and student services.

Of the students arrested, two were determined to have been arrested for

actions not connected to the disturbance. In another case, insufficient information was available for the University to pursue action. Another student withdrew from the University voluntarily; a hold was placed on that student's future registration. Of the remaining 10 students, two were suspended for the spring 1997 semester; three were placed on disciplinary probation; four received disciplinary warnings; and one student's behavior was determined not to have constituted a violation under University policy.

"In the final analysis, these 10 students were held to a level of accountability required of them as members of the University community," says Romanin. The federal Family Right to Privacy Act prohibits UNI from identifying the students.

The Campus/Community Coalition, chaired by Paul Rider, a UNI chemistry professor who serves on the Cedar Falls City Council, was formed in the aftermath of the incident, and to date has met four times. "We're still in the early to middle stages of the process," Rider says. "We will have a plan in place by early spring to prevent further occurrences." To date, the group has reviewed:

- Videotapes of the incident, shot by Cedar Falls police from nearby rooftops.
- Reports from other institutions that have faced similar problems related to campus communities when weekend celebrations turned sour.
- UNI policies related to the behavior of its students off of UNI property.
- UNI efforts to stem drinking and alcohol abuse by its students.
- City ordinances related to alcohol consumption and alcohol sales in

Campus-Community Coalition, continued

the College Hill establishments. The Iowa drinking age is 21, but patrons under 21 may enter if a certain percentage of the establishment's sales come from non-alcohol sources.

- Landlords' responsibilities related to tenants' parties on their property.
- Cedar Falls ordinances and planning related to the rental properties surrounding campus.

"There are lots of differences in opinion on who escalated the situation," Rider says.

Opponents of the decision to close the bars early contend it forced the bar patrons into the streets. Those supporting the decision say it kept the situation from becoming worse after two more hours of alcohol consumption.

At a coalition meeting, Sherman McNeal, owner of Steb's tavern on College Hill and a member of the coalition, stressed the bar owners' commitment to safety and responsibility on College Hill. "I think everyone's heads are cooler and our

positions have softened. We all like Cedar Falls and the University community. Everyone is willing to take a rational approach."

Rider believes the students' reaction in the aftermath of the incident bodes well. "This wasn't a rampage by UNI students," Rider says. "The student members of the coalition are embarrassed; they don't want UNI to have this image. Their attitude is positive, and they want to have an impact on preventing this from happening again."

UNI art professor kindles the flame

on a WW II Memorial in Des Moines

A new World War II memorial in the shadow of the State Capitol in Des Moines owes its design, in part, to Thomas Stancliffe, UNI associate professor of art. Stancliffe was part of a four-person design team selected over four other teams by the Iowa Arts Council and the World War II Memorial Committee to design the \$700,000 memorial.

Stancliffe, who teaches sculpture at UNI, collaborated with an architect, a landscape architect and an illustrator. Their team was sequestered in rooms at the Capitol for three days in July, 1995, to come up with their proposed design. The team worked nearly around the clock, producing drawing after drawing until their final proposal emerged. Stancliffe says he especially enjoyed the team approach to the project. "As a studio artist I generally work alone, so I really enjoyed the collaborative nature of it."

Stancliffe says their charge was clear in designing the memorial. "The committee wanted a benchmark memorial design to bring out the heroic feelings of World War II and to celebrate, rather than memorialize the



war in a somber, reflective context." Providing information was also a key component of the design.

Walkways lead to a circular plaza, landscaped with grass, trees and shrubbery. The main walkway into the memorial features a timeline of World War II engraved in a granite sidewalk. The circular plaza, with a map of the world on the floor, is

framed by a wall with newspapers from the early 1940s and letters home from GIs mounted on the wall. In the center of the plaza is Stancliffe's sculpture—35 feet tall, with five stainless steel columns that are reminiscent of the torch in the Statue of Liberty. The memorial itself has been referred to as the Freedom Memorial. Stancliffe's sculpture is the Freedom Flame.

Stancliffe started on the sculpture part of the project on June 1, 1996, and site work began on the memorial site in July. The pieces started to fall into place in last September, when the finished sculpture was set in place. A crane was used to set the 18,000-pound sculpture in place Sept. 30. The memorial was dedicated Monday, Nov. 11, in celebration of Veterans Day. The memorial is located on the east side of the State Capitol, between the Capitol and the Grimes State Office Building.

Panthers reach national semifinals

In Division I-AA football, the road to the national championship runs through Huntington, West Virginia, home of Marshall University. In 1996 the Northern Iowa Panthers won 12 games to tie a school record, but fell to eventual champion Marshall in the national semi-finals, 31-14.

Nevertheless, the Panthers won their seventh consecutive Gateway Conference championship and its automatic berth in the Division I-AA playoffs, where UNI defeated Eastern Illinois and William and Mary before falling to Marshall.

Senior wide receiver Detric Ward finished his career as UNI's all-time leader in reception yardage (3,876) and touchdown receptions (41). Running back Jeff Stovall became



Senior wide receiver Detric Ward finished his career as UNI's all-time leader in reception yardage and touchdown receptions.

UNI's all-time rushing leader with 3,452 yards and 44 touchdowns. Ward's yardage is second only to Jerry Rice in Division I-AA history.

UNI players dominated the Gateway all-conference team, with quarterback Steve Beard, Ward, wide receiver Alonzo Clayton, lineman Andy Pattee, linebacker Tim Miller and defensive back/return specialist Tyree Talton all named to the first

team. Second team selections were Stovall, tight end Lincoln Sharar, linemen Chris Clapp and Brad Meester, defensive lineman T.C. Barney, linebacker Dannie Span and defensive back Mickey Talton. Head coach Terry Allen was named Gateway coach of the year.

1996 RESULTS

| | | |
|----|------------------------|----|
| 31 | Southern Utah | 21 |
| 44 | St. Cloud State | 7 |
| 38 | Stephen F. Austin | 12 |
| 23 | Iowa State | 42 |
| 43 | McNeese State | 10 |
| 47 | Illinois State | 10 |
| 38 | Southwest Missouri St. | 31 |
| 33 | Southern Illinois | 7 |
| 23 | Youngstown State | 10 |
| 34 | Indiana State | 19 |
| 30 | Western Illinois | 6 |
| 21 | *Eastern Illinois | 14 |
| 38 | *William & Mary | 35 |
| 14 | *Marshall | 31 |

*NCAA Division I-AA playoff game

Cross country teams battle injuries, strong competition

The University of Northern Iowa men's and women's cross country teams finished their 1996 season against strong competition at the NCAA District V championships in Peoria, Illinois. All-conference runner Jenny Jackson led the women's effort, placing 43rd overall. With no seniors on the squad, head coach Lea Ann Shaddox expects a stronger finish next season.

Jay Brock led the men's effort, finishing 42nd overall, just ahead of teammate Rob Semelroth. Last year's top runner, Kyle Kepler, missed this season because of an injury, but will return next year for his senior season. "If we can stay healthy, we should be a contender next year," says head coach Chris Bucknam.

Dunbar named head coach

Mike Dunbar, offensive coordinator and assistant head coach at the University of Toledo, has been named new head football coach at the University of Northern Iowa. Dunbar, 48, is a native of Galesburg, Illinois, and a 1972 graduate of the University of Washington. He coached at Toledo since 1992. In the mid 1980s he was head coach at Division II Central Washington, where he compiled an impressive 54-9 record.



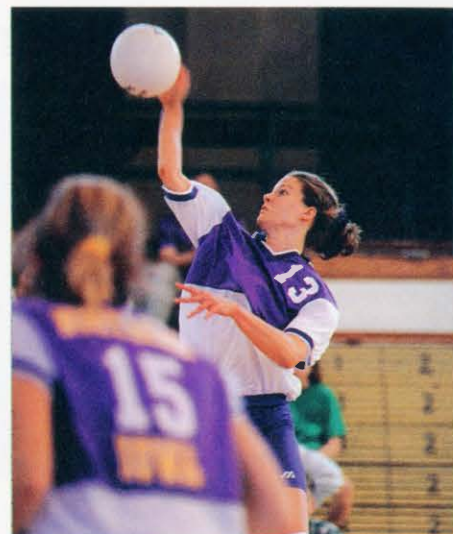
Volleyball finishes 20-8

For the 14th time in 16 years, the University of Northern Iowa volleyball team won 20 games, finishing 20-8, 14-4 in the Missouri Valley Conference. The Panthers season ended in the conference tournament at the hands of in-state rival Drake.

A trio of seniors—Kate Galer, Kate Marovich and Jill Wolf—completed stellar careers by being named to all-conference teams. Galer departs with the school career record for kills with 1,720.

Iradge Ahrabi-Fard won his 400th career game as the Panther's head coach. His 16-year record at UNI is 419-133. "I think they went much farther than some people thought they would, and that's a tribute to their work ethic and character," he says of his 1996 team. "We have great tradition in this program and UNI volleyball will be a force to be reckoned with again next year."

Kate Galer departs with the school career record for kills with 1,720.



Allen accepts top job at University of Kansas

Terry Allen, the architect of the most successful era in the history of UNI football, has accepted the head coaching job at Kansas University. Allen, a 1976 graduate who describes himself as a "UNI guy," has been part of every UNI football game ever played in the UNI-Dome, first as a player, then graduate assistant, assistant coach and head coach.

His eight-year record at UNI is 75-26, including seven straight Gateway Conference championships. Allen's teams twice reached the semifinals of the NCAA Division I-AA championships. Four of the

players he coached now play in the National Football League: Oakland receiver Kenny Shedd, Denver defensive lineman James Jones, New York Giants defensive back



Allen as player; with coach Stan Sheriff; as assistant; and as head coach, holding daughter, Angie.



Willie Beamon and Buffalo linebacker Bryce Paup, the 1995 NFL defensive player of the year.

The student-athletes Allen coached didn't neglect the student

part of their collegiate lives. The graduation rates of his players was above the national average. As a high school senior, former standout runningback Carl Boyd barely qualified for college. Today he's an attorney in Chicago. He credits Allen for taking a



chance, bringing him to UNI, then insisting that he succeed academically.

Allen's departure proves bittersweet for the players and colleagues he leaves behind. "I'm happy for him," says UNI assistant athletic director John "Jersey" Jermier, who has worked with Allen since 1980. "But I'm a little bit depressed thinking we're going to have football (here) without him. He's exactly what you want as an administrator and a football coach."

Sophomore punter and backup quarterback Justin Urbanek, like most of the players Allen leaves behind, was thrilled his coach's success led to the next level of collegiate football. At the same time, they're disappointed to be losing a true player's coach. "He's a great guy; I'm real happy for him and I hope he does well."

At Kansas he inherits a team that finished 4-7 in 1996 under coach Glen Mason, who, ironically, was hired at Minnesota, a job for which Allen had interviewed and was considered a finalist. He also was considered a top candidate at Western Michigan.

Allen says he'll have to leave his purple blazers behind in Cedar Falls for the next Panther coach. Purple is the color of the Kansas State Wildcats, his new in-state archrival.

Coming soon to a community near you

Community visit days keep UNI in touch with Iowa

University of Northern Iowa students and graduates hail from all corners of the state. A program launched in 1996 called the Community Visitation Program gives Iowa communities a chance to learn more about UNI's connections with Iowans.

The first program took place in October in Spencer and the surrounding nine-county area. Plans are underway for a Quad Cities visit this April.

"This visit flows out of our responsibility and commitment to serve the entire state," says UNI President Robert Koob. "We are interested in 'listening' to the citizens from all parts of the state, to learn more about their educational needs and how we can be of better service.

"This is also an opportunity for prospective students and parents to meet with University officials to learn more about programs and services,

and to have questions addressed personally."

In a day full of activities involving UNI faculty and staff, Koob taught a chemistry class in Spencer High School and talked with students about careers in chemistry.

Other events included a business luncheon; programming in elementary schools by UNI's *Camp Adventure* youth services organization; and demonstrations from the Iowa Waste Reduction Center and National Program for Playground Safety.

An evening reception hosted UNI alumni and members from other constituencies, including a public forum on higher education. A student services session by UNI students and administrators gave parents a chance to learn about the admissions process and career planning.

"Bringing the University to targeted



President Koob talks to Spencer High School students about careers in chemistry.

areas around the state offers the opportunity to increase personal contact, enhance citizen understanding of the University's emphasis on and excellence in undergraduate education, improve constituent knowledge of UNI's service contributions, and support student recruitment and enrollment," says Patricia Geadelmann, executive assistant to the president and director of external relations for UNI. "We plan to hold similar visits in several more communities during the current academic year."

PERFORMING ARTS CENTER TO BE NAMED AFTER TWO WATERLOO COUPLES

Two Waterloo couples known for their generosity to the metropolitan area and their longtime support of the fine arts will be recognized in the naming of the Performing Arts Center.

UNI President Robert Koob has announced that the center will be named the Gallagher-Bluedorn Performing Arts Center, in honor of Cathy and Edward J. Gallagher, Jr., and Peggy and Carl Bluedorn. Both couples have made commitments of \$1 million or more to the UNI Foundation during its recently completed "Leading, Building, Sharing" campaign, designating their gifts for the center. The name is subject to approval by the Board of Regents.

"The name for this building

signifies the full community spirit that was demonstrated by so many people throughout the Cedar Valley area in support of this project," says Koob. "It is especially meaningful to have longtime community leaders and philanthropists such as the Gallaghers and Bluedorns support this cause and the University is proud to have their names on the Performing Arts Center."

Construction is scheduled to begin this spring on the approximately \$19 million structure, with about \$10 million of the funding raised through private donations. It will be located on the north side of University Avenue between Campus and Ohio Streets.

The center's main auditorium will be designed with seating for 1,600

people and be suitable for large orchestral, theatrical and dance performances not presently available in the area. It also will support classroom, office and recording functions, providing needed space and facilities for the UNI School of Music. The Waterloo/Cedar Falls Symphony Orchestra will make the center its musical home.

Edward Gallagher is the senior partner in the Waterloo law firm of Gallagher, Langlas & Gallagher and a life-long resident of Waterloo. Of the four major donors, Cathy Gallagher is the only graduate of UNI, receiving her B.A. degree from the institution in 1977. Carl Bluedorn is past president and chairman of the board of Zeidlers Inc., where he began work in 1932.

Memorial created in honor of Lyle Schwarzenbach

The University of Northern Iowa announces the Lyle Schwarzenbach Memorial to honor and commemorate faculty and staff who have served the institution for 10 or more years.

Upon the passing of members of the University family, a special memorial UNI drape will serve as an adornment at the memorial service or funeral mass, in honor of the "boundless deeds and good will shown to the University of Northern Iowa." This drape was designed by renowned Cedar Falls artist and 1968 UNI graduate, Gary Kelley. In addition, the family will receive a handsome certificate, bound in a University of Northern Iowa diploma frame, to serve as a lasting gesture of thanks.

The Schwarzenbach memorial project came about a few years ago

when, while preparing the memorial service for a long-time UNI faculty member, Lyle Schwarzenbach turned to his friend and colleague, Len Froyen, and remarked, "UNI should have a meaningful way to recognize University people at their memorial service or wake." Lyle suggested that a casket drape or certificate would be a fitting way to recognize the deceased as a member of the University family.

A few months later, Schwarzenbach himself died in a tragic crash while piloting his airplane in Colorado en route to see his son play football at the Air Force Academy. Lyle's earlier remarks and suggestion became a reality through the efforts of Len Froyen. Arlene Schwarzenbach designated memorial funds contributed



by friends and family to produce the drape and purchase the certificates. The program is made available through the UNI Alumni Association.

Lyle Schwarzenbach received his B.A. and M.A. degrees from UNI in 1967 and 1968, respectively, and

earned a doctorate degree in education from the University of Wyoming in 1975. He taught at UNI from 1969 until his death in April, 1993. He was widely known throughout the UNI community for his scholarship, his commitment to his students, and his involvement in numerous service activities and organizations.

P. Buckley Moss painting captures UNI landmarks

Proceeds to create scholarship

Three landmark buildings on the University of Northern Iowa campus have been captured in a painting by renowned artist P. Buckley Moss. Moss created her triptych (three panels on a single painting) of Seerley Hall, the Campanile and Bartlett Hall following a summer 1996 visit to the UNI campus.

Moss has been dubbed "the people's artist" in a profile by CBS television personality Charles Kuralt. Many of her thousands of paintings are warm depictions of rural Midwest scenes, as well as the Amish and Mennonite communities of Iowa and Pennsylvania.

"UNI's campus is wonderful and beautiful," Moss says. "When I first saw your old library, Seerley Hall, I knew it had to be part of the painting. I'm really impressed by its beautiful restoration and preservation.

Moss has created similar work for



the University of Iowa and Iowa State University. Her painting of UNI completes her series of the three Iowa public universities.

"When I visited your campus, I felt it was the kind of place you want to send your kids," she says. "They would be comfortable and make friends there. I have many dear friends in Iowa. I always tell visitors, 'don't just visit New York and Los Angeles, go to Iowa and see what

Americans are really like."

Proceeds from the sale of each print will create a \$30,000 scholarship fund. Moss, who has achieved great success as an artist despite dyslexia, earmarks funds to help differently abled students and those training to be teachers of differently abled students. The scholarship will be administered by the

University of Northern Iowa Foundation. "Not everyone earns wonderful grades and high SAT scores, but they have much to offer. We think it is very important that differently abled learners be given opportunities to succeed. They have a lot to give back," she says.

The prints are available through Heritage Art Galleries in Cedar Falls Waterloo and Cedar Falls. To order, call toll-free at 800-454-0650.



'24 Ethel Kloster, 2-yr, is one of the oldest living graduates of Forest City High School. She assisted her husband, Bert, in running the Kloster Meat Market in Forest City.

'35 Gertrude Albrecht Adoro, 1-yr, 3-yr, BA '35, and her husband, Charles, are the oldest couple in Sumner. They were the Sumner Days parade honeymoon couple. **Virginia Mueller Martin**, BA, retired in 1985 after 52 years in her nursing career. She still holds two volunteer jobs in Albuquerque, NM, where she has lived for the past 40 years.

'45 Felva D. Farnsworth, 2-yr '37, BA '45, retired from elementary teaching, and has since traveled to China, Japan, through the Panama Canal and several European countries.

'48 Warren Allen Smith, BA, a resident of Manhattan, has been selected by the Marquis Co. for inclusion in *Who's Who in 1997*. He previously has been listed in the Marquis Co.'s *Who's Who in the World*, *Who's Who in Entertainment*, *Who's Who in Finance and Industry* and *Who's Who in the East*.

'50 Jean Clark Kaldahl, BA, retired after 41 years of teaching grades 1 through 12. She completed her career in Daly City, CA. During her career she was honored in *Who's Who Among America's Teachers* and the California Teachers' Association's Regional *We Honor Ours* award.

Janet Miller Mason, BA, retired from teaching piano privately in 1995. She and her husband, Drew, moved back to Vinton after 40 years in Oklahoma and the Washington, DC, area.

Joan De Rycke, 2-yr, recently retired as assistant vice president and assistant secretary for the Federal Reserve Bank of Chicago after 21 years of service. She taught elementary schools in Garrison, Newton and Marshalltown public schools, then earned an MBA from Northern Illinois University in DeKalb, IL, where she was the first woman to earn an MBA.

'53 Gordon C. Henry, BA, associate vice president for institutional research and a professor of communications at Newberry College, SC, retired after 27 years. The college named him professor emeritus upon his retirement. He will continue to serve Newberry College on a part-time basis as college archivist.

'54 Mildred E. Nostrom Vos, 2-yr, retired from teaching fourth grade for 33 years in the Sibley-Ocheyedan Community Schools.

'55 Loren Horton, BA, MA '60, was the narrator for "Music in the Mansion," a

program hosted by the Newell Historical Society, which highlighted Newell Pride Days. He writes and lectures about 19th century history and culture.

'57 Frederick Humphrey, BA, MA '60, business law and accounting instructor at North Iowa Area Community College, received an Excellence in Teaching Award from the National Institute for Staff and Organizational Development in Austin, TX.

'58 Richard Leet, BA, MA '65, is an artist and the founder and current director of the MacNider Museum in Mason City. Simpson College's Farnham Galleries housed a watercolor interpretation of his, entitled "Thirty Years as an Art Professional."

Larry Miller, BA, performed his final concert after 33 years as director of the Fort Madison Municipal Band this year and also his final day of 34 years as Fort Madison School band teacher.

Tommy D. Sheldahl, BA, retired from teaching and administration after 36 years of service. He resides in Des Moines.

'59 Joan Meyer Duea, BA, MA '64, was awarded the 1996 Alumni Achievement Award from the UNI Alumni Association. The award marks the highest honor given by the Alumni Association in honor of outstanding achievement and service among UNI graduates and faculty.

'60 Dick Knutson, MA, began his teaching career in the Army. He has since taught for 37 years, his last 28 in Postville.

'61 Dallas Kray, BA, was named National Athletic Director of the Year. He has been athletic director at Roland-Story High School for 32 years.

Judith Nelson McKee, BA, was awarded an Illinois Science Teachers Association Award of Excellence in Science Teaching. Currently she is a teacher in the Wilmette Public Schools and a consultant for various school districts in the Chicago area.

Nancy Niles, BA, teaches at Iowa Central Community College in Fort Dodge.

John V. Sjoblom, BA '56, MA '61, retired from Iowa State University after nearly 32 years with the university and more than 20 years as university registrar. In 1991, he received the Superior Service Award from the Iowa State Alumni Association.

'62 Robert Crane, BA, MA '75, is vice president of information technology for Employers Reinsurance Corporation, Overland Park, KS. He is also a 1996 recipient of GE Capital's Pinnacle Award for Excellence.

Peggy Sonichsen VanBuskirk, BA, MA '64, professor of office occupations at Ellsworth Community College in Iowa Falls, was selected for inclusion in the 1996 fourth edition of *Who's Who Among America's Teachers*.

'63 Ed Larson, BA, developer and contractor, is overseeing the construction of East Park Terrace, a 12-unit independent living center on the east edge of Postville.

'64 William Moore, BA, MA '68, is an assistant superintendent for Clinton Schools. He and his wife, Carol, own M&M Quality Learning Systems, an educational consulting firm.

'66 Carol Dutoit Moore, BA, is a professor at Emmaus Bible College in Dubuque. She and her husband, William, own M&M Quality Learning Systems, an educational consulting firm.

'67 Jean A. Gifford-Doran, BA, received her master of arts degree in English education at Viterbo College in La Crosse, WI. She is presently teaching middle school English in Dayton.

Carolyn Stefl Wilson, BA, has a new job as librarian in Hopkinton.

'68 Paul Brizzi, BA, MA '71, Ankeny High School band director, was recently selected president-elect of the Iowa Bandmaster Association. He will serve as president-elect for the 1996-97 school year, becoming president in May 1997.

James A. Cerney, BA, is a dentist working in private practice. He is a certified flight instructor, enjoys white water rafting, alpine cross country skiing and much more in Fairbanks, AK.

Vicky Burrow Converse, BA, MA '70, is the new Bremer County Extension Office assistant. **Roxanne Rogge Meier**, BA, will be teaching French and Spanish at Carroll Middle School this fall.

'69 Steve Colton, BA, MA '74, director of bands at Linn-Mar High School and a long-time member of the Cedar Rapids Municipal Band clarinet section, was guest conductor for the band this summer.

Marianna Cryberg Delafield, BA, MA '74, has been awarded Art Educator of Iowa's Distinguished Service Award for her work in the Cedar Falls Community Schools and for coming out of retirement to teach in the University of Northern Iowa art education department.

Duffy DeFrance, BA, displayed her exhibit titled "Potpourri" at the Muscatine Art Center this fall.

Richard Waller, BA, president and chief executive officer of Security National Bank and chairman, president and CEO of Security National Corporation, became a new member of the Morningside College Board of Directors.

'70 Richard Jones, BA, was promoted to president and marketing manager of the Brenton Bank in Perry. He currently is president of Perry Economic Development Inc. and a board member of Perry Industries.

Keith Saunders '94 named UNI assistant director of governmental relations



A former University of Northern Iowa student body president returns to his alma mater as assistant director of governmental relations.

Keith Saunders, a 1994 graduate, represents UNI and the Board of Regents with the Iowa General Assembly and the executive branch of state government.

"I am delighted that Keith has accepted the position," says Patricia Gadelmann, executive assistant to the president and director of external relations. "His personal integrity and his strong commitment to UNI make him an ideal spokesperson for the University with elected and appointed officials. He was outstanding in this role as a student leader at UNI, and the knowledge and experience he has gained since that time will add to his effectiveness."

In addition to representing UNI and the Board with legislative and executive branches of government, Saunders will assist with the development and implementation of an advocacy network for legislative issues and assist with identification of federal funding opportunities.

Saunders, a native of Spencer, earned a bachelor's degree with high honors, majoring in political science, with a minor in economics. He continues his studies toward J.D. degree with honors from the University of Iowa College of Law in 1997. He is a member of the Journal of Corporation Law and a student judge for the Appellate Advocacy Program.

In addition to serving as UNI's student body president in 1993-94, where he represented and lobbied for more than 13,000 students at the local, state and federal levels, he chaired the student activity fee committee which allocated \$1.8 million in student fee money. He coordinated an extensive student lobbying effort on behalf of the UNI Wellness/Recreation Center, currently under construction.

Saunders was active in college debate from 1990-93, taking top speaker awards and winning several prestigious debate tournaments. In 1994, he received the Lux Service Award from UNI, awarded annually to two students for outstanding service to the University community. He received the Iowa Governor's Volunteer Award in 1995 for outstanding volunteer service to the state of Iowa.

Marsha Hartsook Milder, BA, is the new special needs instructor at West Union High School. She has been teaching for 17 years, mostly at West Central in Maynard.

Stephen R. Opfer, BA, received his doctorate in music education from the University of Southern California. He is a professor of instrumental music at Master's College in Newhall, CA.

Ray Stewart, BA, is the sixth recipient of the Indian Hills Community College "Outstanding Alumnus" Award. He is the senior vice president of Cherokee Division, Ottumwa, a distribution center that manages and serves Hy-Vee Food Stores.

'73 Bill Cox, BA, was named superintendent for Montezuma Schools. Previously he served as a superintendent at Orient-Macksburg Schools.

Marcus J. Hack, BA, MA '78, EdD '91, has been appointed the associate executive director of School Administrators of Iowa in West Des Moines, where he will coordinate and lead the association's governmental relations efforts and leadership development for Iowa's school principals and superintendents.

'74 Nelly Kelly Bodeen, BA, is branch office administrator for Edward D. Jones Co. in New Hampton. She received volunteer of the year at Newman Catholic School for her work with the Scrip program which has raises funds for the school.

John Dinger, BA, was nominated by President Clinton for promotion into the Senior Foreign Service with the rank of counselor. He is currently living in Washington, DC, where he is director of the State Department's Office of Press Relations.

Teresa Lentz Nennig, BA, recently became the Family and Consumer Science instructor at Independence High School. She taught for five years in Osceola before taking this new position.

Lou Ogaard, MA, coached his team, the Bismark (ND) Demons, to their first state soccer championship.

David Oman, BA, was named as one of Iowa's rising young business leaders. He is currently an executive with Tele-Communications Inc. and owned a radio station in Winterset.

Margo Kickrehm Rottinghaus and **Paul Rottinghaus**, both BA, celebrated the 10-year anniversary of their business, Zip's Truck Equipment, Inc., in New Hampton.

Carol Limburg, BA, of Sumner, IA, recently had three stories published; two of the stories will be published in *Good Old Days* and one in *Reminisce Extra*.

Sherri Lynn Evers Petersen, BA, is the new German instructor at East Central. She was formerly employed at Head Start in Preston.

Denny Presnall, BA, director of the legislative affairs for the Iowa Farm Bureau, spoke at the Wright County Farm Bureau annual meeting. One of Farm Bureau's three principal staff

'71 Ed Andersen, BA, has been named president and CEO of Community General Hospital in Sterling, IL, where he is a 21-year veteran.

John O. Dayton, BA, is the new principal for Northwood-Kensett Junior-Senior High School.

Larry Gleason, BA, was recently elected to the voting staff of Mayo Clinic, Rochester, MN.

Mayo's voting staff is reserved for staff physicians and senior level administrators, with approval coming from the officers and counselors of the Mayo Clinic staff.

Katherine Morford Boysen, BA, has accepted a position as elementary principal for Central Decatur Schools in Leon.

Pamela Treptow Schmidt, BA, is Union's new director of instructional services.

Mary Lou Larsen Semler, BA, of Hampton, was recently elected to the Northern Trails Area Education Agency Board of Directors.

'72 Mike Book, BA, MA '74, superintendent of the Waverly-Shell Rock School District since 1988, has been named vice president for administration and finance at Wartburg College.

H. Lynn Horak, BA, CEO of Iowa-Des Moines National Bank (now Norwest), is an active participant in the city's activities through three separate organizations and is a member of several boards. He was presented the "Economic Impact Award" by the Greater Des Moines Chamber of Commerce Federation for being one of Des Moines most giving citizens.

lobbyists at the state capitol, he is involved in educational efforts with county PAC committees.

'75 Helen Karamitros, BA, MA '87, is teaching sociology for North Iowa Area Community College. She has been a counselor for the substance abuse prevention program at NIACC since 1994.

'76 Dixie Miller Bentley, BA, from Sumner, is now officer in charge of the West Union Post Office. She has worked for the U.S. Postal Service since 1984.

Walter C. Block, BA, MA '87, recently was hired as high school principal in Moravia.

Dennis Modlin, BA, MA '90, is serving as superintendent of the Gladbrook-Reinbeck School system.

'77 Barb Wahlstrom Carter, BA, was inducted into the University of Northern Iowa Athletics Hall of Fame, the eighth woman to be inducted. She is a teacher and coach at West Burlington High School.

Dee Ann Thompson, BA, has been promoted

to director, human resources for the Consumer Products Group at Compaq Computer Corporation in Houston, TX.

'78 Barbara Gorman Bauer, BA, is a benefits administrator for Pleasant Company, Middleton, WI.

James Dose, BA, will be teaching high school math at Boone, as well as serving as head varsity boys' basketball coach and seventh grade assistant football coach.

Dalene Smith O'Brien, BM, served as band marshal for Carroll Band Day parade. She has taught at Boone Junior High School for 15 years.

Deb Morehouse Ritchie, BA, serves as a half-time language arts teacher at Bedford. She also owns Godfather's Pizza in Atlantic, with her husband, Kevin.

Brian H. Watson, BA, is a supervisor at SCI Corporation, Houston, TX. He is also a triathlete.

'79 Gary Phillips, MA, Ed.S. '80, professor of environmental studies, has been named to the Iowa State Preserves Advisory Board.

Joe Needham, BA, MA '81, recently completed two years of seminary studies at Southeast Theological Seminary in Wake Forest, NC.

Kelly Rohlf, BA, is the Stewart Elementary Principal for the 1996-97 school year. He previously taught science at Pella Community School.

'80 Mike Batenhorst, BA, a consumer lending officer at Central State Bank, Muscatine, successfully completed the 1996 Iowa School of Banking in Iowa City. He also was promoted to assistant vice president.

Richard L. McBurney, BA, was appointed assistant manager of Butler-Bremer Mutual Telephone Company. Through accounting positions outside the company, he worked with the Butler-Bremer Mutual Telephone company as their primary outside accountant for the past ten years.

Steve Schoon, BA, is in charge of investment accounting, with Principal Financial Group of Des Moines.

'81 David W. Ceilley, BA, restoration ecologist for Sanibel-Captiva conservation Foundation, is a habitat manager

for 1,100 acres of reservation lands on and around Sanibel and Captiva Islands, Florida. He is also self employed as a research consultant for the University of Florida.

Skip Eckhardt, BA, is taking the head football job at Davenport Central High School. Last year he took the Crestwood Cadets to the state playoffs for the first time in history.

Sara Hegg-Dunne, BA, MA '88, has accepted the position of elementary principal in the Grinnell School system. She will lead over 400 students and 60 faculty at Bailey Park and Fairview Schools.

Amanda L. Lemanczyk Ross, BA '81, has been named principal at Perry Elementary School.

Dale Schoon, BA '81, has served as assistant executive director with the Orange Bowl Organization in Miami for the past 5-1/2 years.

'82 Stan Askren, BA, began his new position as president of Heatilator in Mt. Pleasant.

Deanna Yilek Holbrook, BA, is a fourth grade teacher in her eighth year of teaching at Van Meter Community School. She also is coordinator for "Jump Rope for Heart" for the American Heart Association.

Lora W. Kander, BA, was a chair for the first annual American Cancer Society Relay for Life held in Sioux City in June.

Lori Sandage Mann, BA, is a new Title 1 instructor in Creston. She has 13 years of teaching experience in Houston, TX, including the past two years as a Title 1 teacher.

Kenley A. Tarter, BA, recently joined Heller Financial Inc. as vice president of international business development in its current asset management group. He will be based in the Western Division office located in Glendale, CA.

Forrest Ward, BA, was appointed assistant principal and activities director of Maquoketa Middle School.

'83 Cindy Rockwell Crall, BA, will be teaching family and consumer science courses at Albia High School.

John Gallagher, BA, has been promoted to vice president of North American Sales for Osborn Medical Systems, Ltd., the Urology Division of UroHealth Systems, Inc., GA.

Steve Gerberich, BFA, an internationally renowned artist from New York, took his sculpture, "Gerberich Quartet" which features four musicians and a conductor, to London to be displayed at the Royal Festival Hall. He was also invited to display his artwork as the featured artist at the Independence Music Festival.

Julie Andresen Pagel, BA, is instructing a business education class in the Webster City School system.

'84 Joyce Brecher Glynn, 2-yr '54, BA, formerly the Title I math instructor, now teaches third grade at New Albin Elementary.

Alan Heisterkamp, BA, has accepted an associate middle school principal position with the Sioux City Community School District.

Joseph K. Klein, BA, works as a sales representative for Professional Office Services out of San Jose, CA. He has been the top representative company-wide five years in a row.

'85 Joseph P. Delperdang, BA, a certified public accountant, has joined the firm of Sterling, Delperdang & Co. P.C., Des Moines.

Polly Carver Kimm, BA, won the Edward R. Murrow award for excellence in radio broadcasting. She won the award for outstanding use of sound in a piece focused on the chaos surrounding a West

Des Moines protest by People for the Ethical Treatment of Animals.

Lynn Helbling Klein, BA, has worked for Hewlett Packard in the personnel department for eight years.

Gary Latcham, BA, a physical therapist, has joined the staff of Skiff Medical Center. He previously worked for Iowa Methodist Medical Center in Des Moines.

Evan Mossman, BA, is teaching mathematics at the Webster City Middle School.

Mindy Olmstead Mossman, BA, joined the Webster City School system as middle school principal.

Jeff Niebuhr, BA, from Clinton, directed the A.R. Gurney theater production "Dining Room" for Clinton Community College this fall.

Jeff Weideman, BFA, designed "Water Over the Dam" a steel and concrete sculpture erected in La Crosse, WI. The sculpture, which symbolizes the Mississippi river's energy, turbulence and motion, was inspired by the floods of 1993.

'86 Brian C. Colebaugh, BA, recently completed a deployment to the Marine Corps Mountain Warfare Training Center in Bridgeport, CA.

Kent Eugene Halstead, BA, is teaching geography and history and will be high school activities director in the Coon Rapids-Bayard School District.

Sandra L. Hulse, BA, received her master of arts degree in education from Viterbo College in La Crosse, WI.

Julie Lewison Nordass, BA, became a full-time teacher in her home district. She is teaching fifth grade for Eastern Allamakee Schools.

Denise Kerns Schares, MA, EdD '94, joined the Vinton-Shellsburg School District as director of instructional services.

Ron Swalve, BA, has taken a position teaching third grade at the Bryant Elementary School in Algona.

Mark L. Walker, BA, was elected an officer and appointed assistant director-group life products for The Principal Financial Group. He joined The Principal in 1986.

'87 Tim Holverson, BA, is director of the Charles City Area Chamber of Commerce.

Kerry Kaufman, BA, volunteers his extra time to helping students with weight training. He is a teacher and coach at Westwood School in Sloan.

Jim Kubichek, MA, has been hired at South High as the new seventh grade life science and sophomore biology instructor in Jewell.

Anne Sullivan Laing, BA, accepted a position as elementary principal in the Norwalk Community School District. She is currently working on her doctorate in educational administration at Drake University.

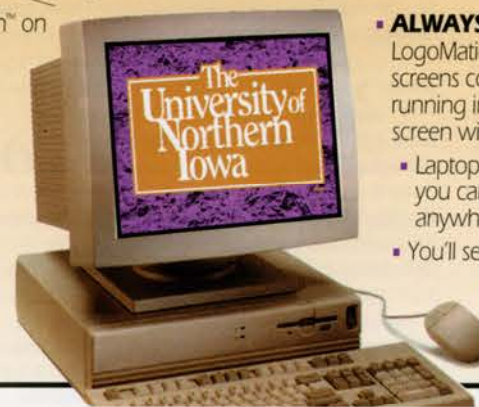
Dale Ludwig, BA, began this year as senior high school guidance counselor in Clear Lake.

Jeff Mark, BA, began as city administrator in Altoona this fall. He previously served as

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Warren County executive assistant.

Angela Heldt Naeve, BM, from Gilmore City, had six songs she composed recorded on video cassette at Trinity Lutheran Church. She will use the videos in workshops she conducts at churches, parochial schools, Sunday schools and camps as a part of the Traveling Music Ministry she created.

Judy Nilsen, MA, is overseeing a growing school technology program as Marshalltown School District's director of technology.

Scott Schultz, BA, was recently promoted to the rank of major in the United States Marine Corps Reserve and is currently assigned as a Naval Attache to Russia and Kazakhstan.

'88 Kelly Maharas Borchers, BA, is teaching high school social studies and coordinating the Talented and Gifted Program in Carroll.

Kristy Hibbs-Burr, MA, became a new member of South Tama County School District staff. She is the district's new Personal Education Plan (At-Risk) teacher.

Tim Feldman, BA, is the new high school math instructor in West Union. He will also be coaching middle school football.

Michael Alan Gulick, BA, has been promoted from senior director to associate director of the Mason City Family YMCA.

Lisa Hoefler, BA, was elected to the Goodwill Business Advisory Council, Cedar Rapids.

Elisabeth Fischer Jurgensen, BA, MA '91, was hired as K-8 principal in Gladbrook.

Kimberly Dodd Perentis, BA, MA '89, works as a speech pathologist in the Olathe, KS, School district.

Juliana Ramos-Ruano, MA, is a visiting Spanish instructor at Illinois Wesleyan University for the 1996-97 school year. She is a doctoral candidate at the University of Illinois, speaks a half-dozen languages and has studied at 11 universities in the United States and around the world.

Kyle Selberg, MBA, has been appointed vice president of marketing at Princor Financial Services Corporation. He is responsible for the marketing staff, as well as new product development and project management.

Jeffrey A. Svestka, BA, was awarded the professional insurance designation Chartered Property Casualty Underwriter by the American Institute for CPCU. He is an environmental claim supervisor for Federated Insurance Companies in Owatonna, MN.

Bill Utterback, MA, was hired as principal at Jackson Elementary School in Cedar Rapids.

'89 Jeffrey L. Falconer, BA, celebrated five years with Heller Financial, Chicago, IL. He is division finance manager of Heller Financial's Vendor Finance Division.

Dominic Giegerich, BA, has been hired to teach science and computers at the high school and middle school levels, and coach girls

basketball and track at Earlham High School.

'92 Heather Keeney Harmon, BA, BA '92, was recently honored in the 1996 edition of *Who's Who in American Education*. She has been teaching for four years at St. Joseph's Indian School in Chamberlain, SD.

Tim Harmon, BA, EdS '92, works as a school psychologist. He recently was appointed to several positions, including instructor at Sinte Gleska University's Lower Brule Community College, Governing Board of the South Dakota Association of School Psychologists and Board Member of the Douglas County Child Protection Team.

Mike Haluska, MA, is superintendent of the Jefferson-Scranton School District.

Kirk E. Jacobsen, BA, is the new first grade teacher at Valley. He previously worked as a second grade teacher at East Central School in Miles.

Anne Kirpes, BA, is a graduate student at Harvard University in a one-year masters degree of education program. She is listed in *Who's Who in American Education* 1996-97 and was a Rotary Group Study Exchange team member to Paris in 1995. She is a former Heritage Honours Young Alumni awardee from the UNI Alumni Association.

Kerri Loewenstein Miene, BA, has received her master's degree in adult education-human resource development from the University of Nebraska. She works as divisional management with State Farm Insurance at their regional office in Lincoln.

Erin O'Malley, BA, is the new fourth grade teacher for Eastern Allamakee Schools. She previously was the TAG instructor.

Sandy Havlik Sabelka, BA, MA '91, works in the physical therapy department at Sartori Hospital in Cedar Falls.

David M. Ryan, BA, a Mount Vernon native, was appointed assistant vice president of Mount Vernon Bank and Trust Company.

Christopher W. Wessels, BA, joined the Minneapolis-based investment firm of Piper Jaffray Inc. as an investment executive. He previously was a sales manager for the Lebeda Company in Cedar Rapids.

'90 LeeAnna Schoonover Ausberger, BA0, MA '95, received the Lee Courtnage Outstanding Teacher Education Student Award from the University of Northern Iowa College of Education.

Janel Broghamer, BA, recently returned to her job at Communications Data Service Inc., Des Moines, after receiving a kidney transplant in June. The kidney was donated by her fiancé, Michael Sturtz.

Stephen Butler, BA, has been hired by the Central Community School Board as high school social studies teacher in Dewitt.

Melissa Fitzgerald, BA, third grade teacher at Jaques Elementary, Jefferson, is teaching an "Opening Eyes to Math" program to other third grade teachers. She has traveled to Missouri and Texas to teach the program.

Michael Jurgenson, MA, became Rogers K-5

Scholarship established in memory of UNI alumnus William Story; was passenger on TWA 800

William R. Story, a UNI 1968 graduate who was president and CEO of National American Insurance Company of California (NAICC), died July 17 aboard TWA Flight 800, which crashed after take-off from New York.

As a tribute to his memory, NAICC is assisting his wife, Judy Story, in establishing a scholarship fund to assist students in the University of Northern Iowa College of Business Administration.

"They don't come any better than Bill Story. A solid citizen, a true student of the insurance business, a dedicated industry player, active in numerous industry organizations . . . his conservative, Midwest upbringing served him well in the insurance business," according to a tribute in a California insurance newsletter.

Story, of Newport Beach, California, had been president and CEO of National American since 1987. Prior to that he held underwriting and executive positions with Mission American Insurance, Prudential Reinsurance and Hartford Insurance. He was exceptionally active in the California insurance industry, serving on a number of industry boards and professional organizations.

He is survived by his wife, Judy, and two daughters, Anna Story and Jillian Smith.



elementary principal in Marshalltown this spring.

Jennifer Kingfield, MA, volunteered for the Olympic Games this summer in Atlanta. She learned she was chosen to usher at the Omni Coliseum, when she returned from Kenya where she was volunteering for the Peace Corp. **Dan Ollendick**, BA, was named as a new loan officer with Fortress Bank in Cresco. He has

been working the past three years as branch manager and branch sales manager for Associates Finance in Austin, MN, and Decorah. **Dan Schoening**, BM, is the new band director in the Glenwood Community School District. **Lisa J. Smith**, BA, is now an associate with the firm of Shughart, Thomson & Kilroy in Kansas City, MS, after graduating from the University of Iowa School of Law.

Amy Null Steen, BA, joined the Webster City Schools as a special education and behavior disorder teacher.

'91 Mary K. Diers, BA, recently relocated to the St. Paul, MN, area where she joined Human Services, Inc. as the community relations director. Previously she was the special events director for the Irvington Institute for Immunological Research in New York City.

Melinda Severson Heick, BA, was recently promoted to human resources supervisor for the Louis Rich Company. She and her family reside in rural West Liberty.

Rob Lorenson, BFA, has two steel and bronze sculptures on display at Luther College during the 1996-97 academic year. His work is currently displayed in nine outdoor sculpture shows in five states. He is a faculty member at Harper Community College, DeKalb, IL.

Matthew T. Lundh, BA, has joined Shive-Hattery Inc., Cedar Rapids, as an intern architect and has been assigned to the company's commercial team.

Shawn Miller, BA, will be relocating to the Vinton area where he is a new co-owner of Food Pride grocery store, with his wife, Lori.

Robert Peterson, BA, joined the staff of the Villisca Community Schools as industrial technology instructor.

Ronald Roberts, BA, was ordained into the ministry of the Evangelical Lutheran Church in America. He will serve as pastor at St. John's Lutheran Church in Bird City, KS.

Michael Sturtz, BA, who works in the advertising production department at the *Des Moines Register*, returned to work in July after an unusual summer: he donated a kidney in June to his fiance, Janel Broghammer, BA '90, after her kidneys failed in January.

'92 Kris Kayser Hetherington, BA, MA '94, is employed as a speech therapist at the Postville Good Samaritan Center.

Mark Locus, BA, is a CPA and works for the IRS in Houston, TX.

Mark Olmstead, BA, high school wrestling coach in Monticello, will now be the elementary dean of students for Shannon and Carpenter.

Janet Petersen, BA, is working on a campaign "All Kids at Heart" for the American Heart Association. Although her jobs are varied at the association, she likes to concentrate on keeping kids away from tobacco.

Shannon L. Shaw, BA, was promoted to tax supervisor at McGladrey & Pullen. He specializes in corporate taxation and fiduciary returns.

Laurie Bartels Sheppard, BA, has been hired as Camanche High School business and keyboarding teacher.

Chris White, BA, has joined the staff at Hartley-Melvin-Sanborn as a resource teacher.

'93 Clinton R. Boddicker, BA, joined the Keokuk law firm of Dickey, Smith & Kultala as an associate lawyer. He also recently earned the Hunt Prize for Legal History, with a

Cats in the Kitchen!

Don't miss out on this fun project!



The UNI Alumni Association is publishing an Association cookbook that will be available Fall 1997. Submit your favorite recipe(s) on this form or on a separate sheet of paper, using the same format. Mail to UNI Alumni Association, 204 Commons, Cedar Falls, Iowa 50614-0284. Call 319-273-2355 or 1-888-UNI-ALUM with questions. **Deadline for submitting recipes is March 1997. But don't delay—mail yours today.**

Recipe Form

Only one recipe per form

To submit additional recipes, photocopy this form.

MARK CATEGORY:

- | | | |
|---|---|---|
| <input type="checkbox"/> Appetizers, Beverages & Dips | <input type="checkbox"/> Cakes, Cookies, Bars, Desserts | <input type="checkbox"/> Pasta, Rice, Beans |
| <input type="checkbox"/> Breads | <input type="checkbox"/> Meat, Fish, Poultry | <input type="checkbox"/> Vegetables, Potatoes |
| <input type="checkbox"/> Breakfast, Brunch | <input type="checkbox"/> Salads, Soups | <input type="checkbox"/> Miscellaneous |
| <input type="checkbox"/> Casseroles | <input type="checkbox"/> Sandwiches | <input type="checkbox"/> Other _____ |

First Maiden Last Name Grad Year(s) (Optional)

Name of Recipe: _____

INGREDIENTS:

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DIRECTIONS (Please be very clear and thorough in your instructions.)

If necessary, continue on another sheet. Please circle "continued."
 PLEASE READ RECIPES FOR ERRORS AND CORRECT THEM. THANK YOU.

Class Notes

paper "The History of the Death Penalty in Iowa."

Sara Schmadeke Hensing, BA, was hired by the Union School District as a fourth grade teacher. Previously she was a Title 1 teacher with the Cedar Falls Community School District.

Karen Zoulek Hertges, BA, is currently working on her masters degree at Clark College. She is an elementary guidance counselor, and resides in Postville.

Aimee Weld Hospodarsky, BA, is the new part-time sixth grade teacher in Monticello.

Heather Hesse Locus, BA, a CPA, is a financial advisor with Swenson Anderson in Houston, TX.

Huo-Jin Hsieh, MA '93, BS, is a pharmaceutical engineer at Everlight Chemical Industries Co., in Taiwan, Republic of China. He is married and has a son, Ryan.

Bill McGuire, MM, helped the Presbyterian Church of Conrad to dedicate a new organ this fall with a concert. The concert demonstrated the many unique qualities and sounds of the new organ for members of the congregation and the public.

Luke Miller, BM, is the new assistant director of bands at Sidney and will share his services between the Hamburg and Sidney Districts this year.

Kurt Mumm, BA, joined Coldwell Banker Mid-America Group, Realtors Commercial Division, West Des Moines, as general manager.

Daniel J.L. Olmstead, BA, of Shell Rock, was commissioned a second lieutenant through the Air Force ROTC program.

Judy Wilcox Olson, MA, a first grade teacher at Johnson Elementary in Spencer, is part of a statewide coalition of early childhood education teachers.

Steve Peiffer, MA, has been hired at WACO Community Schools as the new secondary principal in Wayland.

Angela A. Swenson Schnurstein, BA, received her MA in curriculum and instruction from the University of Missouri-Kansas City. She received a National Science Foundation Grant to work on her master's project.

Troy Schwemm, BA, is a physics, chemistry and physical science teacher at Starmont. He taught for three years at Burley Junior and Senior High School in Idaho.

Gerald Steffen, BA, will be teaching sixth grade at Johnson School in Spencer. Previously he taught fifth grade in Waubay, SD.

'94 Sheryl Quass Anfinson, BA, is a first grade teacher at Starmont Community Schools. Previously she taught preschool at Valley Community Schools and last year was a media center aide at Starmont.

Christie Chase, BA, spent a year in Spain studying at the Universidad de Extremadura, located in Caceres. She went on a Rotary Scholarship sponsored by the Oskaloosa Rotary Club.

Teresa Holst DeCoursey, BA, is teaching fourth grade at St. Thomas Aquinas Catholic School in Webster City.

UNI SALUTES ALUMNI LEGISLATORS

For most of the year, they serve as teachers, farmers, labor representatives, attorneys or photojournalists. In the winter months, they represent their home districts in Des Moines, as members of the Iowa Legislature. The University of Northern Iowa salutes its alumni who serve in the 1997 legislature:

Representative Paul Bell, BA '73, Newton

Representative Donna Barry, BA '70, Dunlap

Representative Bill Dotzler, BA '75, Waterloo

Representative Marcella Frevert, MA '80, Palo Alto County

Representative Brad Hansen, BA '91, Council Bluffs

Representative Michael O'Brien, BA '66, Boone

Representative Don Shoultz, BS '62, Waterloo

Representative Bill Witt, BA '72, Cedar Falls

Senator JoAnn Douglas, BA '71, Adair

Senator Larry McKibben, BA '70, Marshalltown

Also,

Lieutenant Governor Joy Corning, BA '54, Cedar Falls

Anita Gerholdt Frisch, BA, is a hot air balloon pilot and is teaching Spanish I and Spanish II at Center Point-Urbana, and creative dramatics and an exploratory Spanish class at Urbana Middle School in Urbana.

David Frostestad, BA, is the new business/computer education teacher at Corwith-Wesley-LuVerne.

Brian Hargrave, BA, has accepted the pastorate of Floris Baptist Church. He was ordained into the ministry in March.

Jody Hartnett, BA, joined the Sac County Conservation Board. She will visit schools, church groups, community groups and youth groups as a naturalist to help teach environmental education.

Kevin Hesner, BA, is a high school mathematics instructor at Starmont. He taught at Edgewood-Colesburg for 2 years.

Jeff Kruse, BA, was promoted to the position of cost center manager for Pella Corporation of Pella.

Jason Ryner, BM, directs vocal music at Rudd-Rockford-Marble Rock, Nora Springs. He took the swing choir to Des Moines this summer for their annual performance at the state fair.

Chad Rose, BA, is YMCA youth program director in Algona.

Keith Saunders, BA, has been named assistant director of governmental relations at the University of Northern Iowa. He will spend much of his time in Des Moines, where he will represent UNI and the Board of Regents with the Iowa General Assembly and executive branch of state government.

Shelley S. Smith, BA, is teaching science at Holmes Junior High School in Cedar Falls, where she coaches junior high volleyball, girls basketball and girls track.

Tracy Thompson, BA, is the new industrial arts teacher in Mediapolis.

Tracy Wessels, BA, has been named consumer lending officer at Central State Bank, Muscatine. She joined the bank in 1995 as a management trainee.

'95 Becky Ahlhelm, BS, is the new manager for the New Horizon office in New Hampton.

Matthew S. Alexander, BA, successfully passed the uniform CPA examination administered by the American Institute of Certified Public Accountants. He is working for Gronewold, Bell, Kyhnn & Co. P.C., Atlantic CPA firm.

Jim Brown, BM, is teaching vocal music in kindergarten through third grade in the East Buchanan School District.

Dan Colsch, BA, joined Eastern Allamakee Schools as the new science teacher. He is also the assistant girls' volleyball coach and will coach boys' track in the spring.

Kerri Graves, BM, has been hired by North Kossuth School as K-5 elementary music teacher and is the vocal director for grades 9-12.

Penny Koutny, BA, is middle school special education instructor at Starmont. She has taught at Winfield-Mount Union.

Angela Lorenzen, BA, is the fifth and sixth grade teacher at Bernard Elementary. Last spring, she substituted in grades K-12 for Western Dubuque, Midland, Anamosa and Olin School Districts.

Dan Mahraun, MM, MM '96, will be the director of the newly formed Clear Lake Area Kantorie.

Stacey R. Miller, BA, has graduated from basic military training at Fort Leonard Wood, Waynesville, MO.

Kelly O'Donnell, BA, teaches first grade at Crestwood Elementary.
Todd Sheldon, BA, has joined McLeod Inc. as a member agent, serving businesses in the Mason City area.
Rebecca Stuart Witte, BA, is teaching sixth grade special education in the Chariton District this year.

'96 Gary Allinger, BM, was hired by the Union School District to teach middle school and high school vocal music.
Kelly Ankerstjerne Baird, BA, received the Iowa Society of Certified Public Accountants Gold Award, for having the highest score in the state on the uniform certified public accounting examination.
Robert Baird, BA, received recognition from the Iowa Society of Certified Public Accountants for his sixth highest score on the uniform certified public accounting examination.
Brian Boerner, BA, will teach science and coach junior high track and eighth grade boys basketball in Pocahontas.
Douglas S. Boldt, BA, was hired by the

Maquoketa City Council as the new public works director.
LeAnn Burkle, BA, is teaching eighth grade math in Carroll this year.
Chad Criswell, BM, is instrumental music instructor at Bedford.
Shawn Dunn, BA, was named physical director at the Family YMCA in Muscatine.
Susan C. Ehrlich, BFA, has joined the firm of The Falk Design Group, St. Louis, as assistant art director.
Carol A. Bohnenkamp Harter, BA, of Cedar Falls, passed her certified public accountants exam.
Matt Keegan, BA, recently took the position of social worker at the McCrossan Boys Ranch near Sioux Falls.
Ly Luck, BA, was hired by the University of Northern Iowa as a research manager in the market development program.
Lisa McMurray, MA, has been hired as advertising representative for *Marion Times*.
Thomas Meier, BA, is teaching high school geometry, algebra and computer programming in the Chariton District this year.

Todd Mikkelsen, BA, will be teaching classes in high school science and math in Mediapolis.
Clint Middleton, BA, has been approved as a full-time art teacher in Montezuma.
David Montgomery, BA, was hired to serve on the chancery office staff at the St. Vincent Center in Davenport. He was hired as the new director of communications, head of the new Diocesan Communications Office.
Tracy Myer, BA, was appointed a human resource representative at Staff Management Inc., Bettendorf.
Brian Olson, BA, joined the staff of Security Bank Jasper-Poweshiek as a management trainee.
Aaron Prewitt, BA, passed his uniform certified public accounting examination. He presently is employed in the accounting department of Control-O-Fax in Waterloo.
Kristi Reidy, BA, is a K-12 media specialist at Starmont.
Jodi Rosauer, BA, is teaching high school social studies in Webster City.
Sara Saccento, BA, has a new position as the butterfly teacher at the Eagle Grove Community

Think Spring!

- As the grass turns green your thoughts turn to Purple and Old Gold by joining the UNI Alumni Association.
- The work of the Alumni Association would not be possible without the growth in Alumni Association memberships. Join today, and take advantage of the benefits of annual membership:
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 - Discounts on tickets to selected UNI athletics events, Theatre UNI and Cedar Falls Community Theatre events.
 - Invitations to local Charter Club events.
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Class Notes

Child Care Center. The butterfly class is four- and five-year-olds who are preparing for kindergarten next year.

Kathy J. Siebrands Schipper, BA, recently passed her uniform certified public accountant examination. She is a staff accountant for Theobald, Donohue & Thompson P.C. in Oskaloosa.

Melissa Stocks, BA, has been hired by Valley State Bank in Guttenberg.

Marriages

'70s **Becky Hacker**, BA '77 & **Jeffrey Kluver**, BA '79. **Michelle Rogers** & **William Dowd**, BA '78.

'80s **Jody Henshaw**, BA '80 & **Bernie Halverson**. **Kathleen Burman**, BA '80 & **Allen Darrach**. **Kristy Pevestorf**, BA '83 & **Jeff Plummer**. **Beth Daleske**, BA '84 & **Dale Goetschius**. **Johnna Miller** & **Alan Moore**, BM '85. **Noel Tabbert** & **David Phelps**, BA '85. **Londa Gealow**, BA '85 & **Peter Halpin**. **Angela Humphrey** & **Marlyn Pruisman**, BA '85. **Jill Mountford** & **Timothy Schallehn**, BA '86. **Wendy Lundquist** & **David Hamlett**, BA '86.

Linda Robinson, BA '86 & **Jack Sullivan**. **Nancy Farrey** & **Luke Conlon**, BA '86. **Pamela Paul** & **Eric S. Petersen**, BA '87. **Keri Sieben** & **Michael J. Peters**, BA '87. **Ann Geiger**, BA '87 & **Martin Kress**. **Cathy Duffy** & **Jeffrey DeBondt**, BA '88. **Dianne Hunter** & **Scott Kemp**, BA '88. **Anne Shevokas** & **Craig Johnson**, BA '88. **Lisa Prusha**, BA '88 & **James Coyle**. **Mary Callahan**, BA '88 & **Matthew J. Thompson**. **Pamela Jackson** & **Kenneth Rundle**, BA '88. **Christine Bergan**, BA '89 & **Cary Nason**. **Michele McGrath** & **Steven Rothmeyer**, BA '89. **Dodie Dunlap**, BA '89 & **Craig Henningsen**. **Tracy Gundacker**, BA '93 & **Tom Rial**, BA '89. **Kristin Swanson** & **Nick Reinhard**, BA '89. **Michelle Speich**, BM '89 & **Greg Hanson**.

'90s **Amy Jean Palmer** & **Robert J. Petersen**, BA '90. **Jonna Yearous**, BA '90 & **Larry Winter**. **Julie Harter**, BA '90 & **Richard Schmit**. **Kimberly Butts** & **Don Greiner**, BA '90. **Michele Young** & **Jeffrey McAleer**, BA '90. **Lisa Davis**, BA '90 & **Kerry Keller**. **Tina McElwee** & **Michael Kramer**, BA '90. **Michelle Stirling**, BA '90 & **Tim Littere**. **Carol Jensen**, BA '90 & **David Goldermann**. **Carol Gary**, BA '90 & **Jeffrey Meyer**. **Linda Tedore**, BA '90 & **Anthony Davies**. **Sara Kendall** & **Louis Thompson**, BA '91. **Jill Myers**, BA '91

& **Dean Story**, BA '91. **Kristen Stumpff**, BA '91 & **Daniel Schabacker**. **Deena Pagels**, BA '91 & **Kevin Nelson**. **Marian Glaza**, BA '91 & **Roger Raum**. **Beth Rognes** & **Christopher Nyguard**, BA '91. **ANGIE GUFFEY**, BA '91 & **Greg Luttenegger**. **Michelle Helgeson**, BA '91 & **Troy Conroy**. **Sandra Schroeder**, BA '91 & **Matthew Green**, BA '93. **Stacy Bailey**, BA '92 & **Barry Simpson**. **Sonya Adams** & **Scott Neuroth**, BA '92. **Trena Heller** & **Kevin Siefken**, BA '92. **Amy Monahan**, BA '92 & **Jim Coloff**. **Lisa Luiken** & **Brent Messelheiser**, BA '92. **Kimberly Frantz**, BA '92 & **Scot Pedersen**. **Jennifer Siglin**, BA '92 & **Kevin Berglund**. **Sheila Cahill**, BA '92 & **Lance Taylor**. **Jamie Preston**, BA '92 & **Mark Moran**, BA '92. **Jill Eckert**, BA '92 & **David Smith**. **Cynthia Anderson**, BA '92 & **Michael Meyer**. **Stacie Oetken**, BA '92 & **Lance J. Schultz**, BA '93. **Kristen Naac**, BA '92 & **Brian Hefner**. **Teresa Lebeck**, BA '92 & **Dale Swart**. **Jody Merrifield**, BA '92 & **Richard Hemann**, MA '94. **Diane Wallace** & **Brent Baumhover**, BA '92. **Amy Arends** & **James Wichman**, BA '92. **Julie Trost**, BA '92; MA '92 & **Tim Gootee**, BA '93. **Kerry Arnold**, BA '92 & **Greg Anderson**. **Karen Conlon**, BA '92 & **Brent Reinders**. **Robin Roberts** & **Todd Hartwig**, BA '92. **Lori Lyons** & **Kurt Hansen**, BA '92. **Kyra Weber**, BA '93 & **Craig Maddigan**. **Holly Mahan**, BA '93 & **Ron**

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Births

'80s **Paul**, BA '82 & **Lori Adams Gear**, BA '83, Johnston, son, Christopher, born Oct. 22, 1995. Donald & **Janet Wilbur Rice**, BA '83, Grimes, daughter, Elizabeth, born March 3, 1996. Chris & **Kim Howe Couchman**, BA '85, Ankeny, son, Brady, born Oct. 5, 1995. Michael & **Janell Zwanziger Crow**, BA '87, Janesville, son, Nicholas, born Jan. 4, 1996. **Michael**, BA '87 & **Anne Sullivan Laing**, BA '87, Des Moines, daughter, Madison, born May 29, 1996. Scott & **Melinda Solliday Louscher**, BA '89, Paullina, son, Landon, born April 27,

1996. **Jeffrey**, BA '89 & **Lisa Makenin Pearson**, BA '89, Cedar Rapids, son, Dustin, born July 14, 1996. Gregory & **Marci McDermott Wertzberger**, BA '89, Hiawatha, daughter, Melanie, born July 18, 1996. Stacia & **Rod Parker**, BA '89, Parker, CO, daughter, Edan, born Feb. 23, 1996.

'90s **Glen** & **Lisa Bell Weaver**, BA '90, Littleton, CO, Triplets, Andrew, Allyson, Chay, born Aug. 17, 1995. Robert & **Regina Svoboda Smith**, BA '91, Marshalltown, son, Jordan, born Sept. 17, 1996. **Cory**, BA '91 & **Teresa Tedesco Naughton**, BA '90, Ft. Dodge, son, Rafferty, born July 20, 1996. David & **Melissa Horsfield O'Brien**, BA '91, Camanche, son, Jack Patrick, born May 23, 1996. **Michael**, BT '91 & **Cynthia Brouwer Nibaur**, BA '90, Osceola, son, Adam, born Jan. 18, 1996. Todd & **Lisa Squires White**, BM '92, Shaker Heights, OH, son, Alexander, born April 24, 1996. **Scott**, BA '93 & **Heather Heydt Socha**, BA '91, Council Bluffs, son, Jacob, born March 14, 1996. Bob & **Laura Pfohl Bies**, BA '94, Dubuque, son, Kyle, born July 11, 1996.

Deaths

'10s **Lorena Ross Reynolds**, 2-yr '15, Des Moines, died Oct. 21, 1996.

'20s **Mabel Jessen Gregersen**, BA '20, Exira, died Oct. 7, 1996. **E.Jean Hay Patterson**, 2-yr '22, Washington, died Sept. 14, 1996. **Orie Jones**, 2-yr '23, died July, 1990. **Ila Knott Smith**, 2-yr '24, Clearfield, died Sept. 22, 1996. **Jeannette Olsen Jarnagin**, 2-yr '24, Storm Lake, died Sept., 1996. **Marie King Boyd**, 2-yr '25, Sheridan, MO, died Aug. 5, 1996. **Alice McArthur Speers**, 2-yr '25, Independence, died Sept. 1, 1996. **Byrdie Reese Stubbs**, 2-yr '25, Eldora, died Oct. 12, 1996. **Geneva Waters**, BA '25, Cedar Rapids, died Sept. 28, 1996. **Laura Tompkins Hatfield**, 2-yr '25, Wichita, KS, died Sept. 7, 1996. **Helna Rude Johnson**, 2-yr '23; BA '26, Federal Way, WA, died June 17, 1996. **Grace Belden**, 2-yr '23; BA '26, Galesburg, MI, died Aug. 31, 1996. **Thora Collier**, 3yr '22; BA '27, Waterloo, died Nov. 12, 1996. **Eleanor Ellinger DeBeer**, 2-yr '24; BA '27, Sun City, AZ, died March 2, 1995. **Edna Carstensen**, BA '28, Mason City, died Oct. 20, 1996. **Georgia McCleary Boe**, 2-yr '28, Sioux City, died Aug. 12, 1996. **Shirley Kilpatrick Hagemann**, 2-yr '29, Madison, WI, died Oct. 3, 1996. **Frances Krouse Putnam**, 2-yr '29, Cedar Rapids, died Sept. 21, 1996. **Alma Kreimeyer Victor**, BA '29, Ackley, died Sept. 3, 1996. **Kathryn Williams Bordewick**, 2-yr '29, Vinton, died Sept. 18, 1996.

'30s **Christalle Juhl Madsen**, 1yr '30; 2-yr '31, Cedar Falls, died April, 1996. **Lillian Harrison Hinegardner**, 2-yr '30, Sacramento, CA, died Oct. 9, 1996. **Ebba**

Class Notes

Moberg, 3-yr '30; BA '31, Rockwell City, died Aug. 12, 1996. **Eva Adams Jacobson**, 1yr'31, Story City, died Sept. 22, 1996. **Wayne G. Johnson**, BS '32, Peoria, IL, died June 26, 1996. **Lois Hanson Elliott**, 2-yr '32, Moody, TX, died May 23, 1995. **Hazel Rutherford Munden**, 2-yr '32, Albuquerque, NM, died Sept. 8, 1996. **George Merle Zepp**, 2-yr '28; BS '32, Jefferson, died Sept. 12, 1996. **Frances Hasty Zepp**, 2-yr '32, Jefferson, died May 15, 1996. **Russell Hackler**, BS '32, Laguna Hills, CA, died June 19, 1996. **Eva Trindle Early**, 1yr'30; 2-yr '33, Lohrville, died Sept. 1, 1996. **Esther Erickson Roslien**, 2-yr '33, died Aug. 8, 1996. **Edward O'Connor**, BA '33, Ft. Pierce, FL, died Nov. 21, 1995. **Dorothy Bergen**, BA '34, Long Beach, CA, died Aug. 7, 1996. **J.Merlyn Kirkpatrick**, BA '35, Lees Summit, MO, died June 28, 1996. **Anson Vinall**, BS '35, Sun City, CA, died Jan. 14, 1996. **Ruth Willoughby McKenzie**, 2-yr '37, Circleville, KS, died Nov. 27, 1995. **Viola McGinnis**, 2-yr '34; BA '39, Center point, died Aug. 30, 1996. **Grace Stoltz Bobier**, 2-yr '31; BA '38, Austin, MN, died Nov. 2, 1996. **Frances Reece Juncker**, 2-yr '38, Independence, died

May 14, 1996. **Erwin Gaede**, BA '39, coto De Caza, CA, died Sept. 14, 1996. **Evelyn Staub Werner**, 2-yr '39, Morning Sun, died Oct. 1, 1996.

'40s **Melvin Mueller**, BA '40, Elmhurst, IL, died June, 1996. **Caroline Grow Mateer**, Vista CA, died Dec. 31, 1995. **Margie Brown Jensen**, 2-yr '40, Des Moines, died Sept. 7, 1996. **Horace Hoover**, BA '40, Dubuque, died Oct. 3, 1996. **Stanley Simonsen**, BA '40, Austin, TX, died July 29, 1996. **Carl Mueller**, BA '42, Wauwatosa, WI, died Dec. 31, 1995. **Dorothy Burch Hillerson**, BA '42, Elk Horn, died Sept. 8, 1996. **Dorothy Kammuller Lagerquist**, 2-yr '31; BA '43, New Braunfels, TX, died May 17, 1994. **Louise Moore Nelson**, 2-yr '44, Minneapolis, MN, died Oct. 3, 1996. **Berneice Warnock Penningroth**, 2-yr '43, Wellman, died Sept. 15, 1996. **Marilyn Cozad Parks**, BA '44, Marion, died Aug. 15, 1996. **Eunice Madson Wyatt**, BA '44, Britt, died Aug. 11, 1996. **Edna Griffin Coate**, 2-yr '46, Shenandoah, died Nov. 2, 1996. **Richard Simpson**, BA '47, Clarion, died Sept. 6, 1996. **William Wetz**, BA '47, West Des

Moines, died Oct. 12, 1994. **Zelda Gillmore**, BA '49, Des Moines, died Aug. 14, 1996.

'50s **Jean Chapman McKinstry**, BA '50, Waterloo, died Sept. 26, 1996. **John Haack**, BA '50, Davenport, died Oct. 8, 1996. **David Sandvold**, BA '51, Cedar Falls, died Oct. 1, 1996. **Roberta Price Wilcox**, BA '51, Marshalltown, died Aug. 2, 1996. **Terry Stillely**, BA '52, Racine, WI, died June, 1993. **Mary Jirsa Immer**, BA '52, Los Altos, CA, died June, 1995. **Donna Nelson Mathison**, 2-yr '53, Dana Point, CA, died Aug. 27, 1996. **Janet Irely Campion**, 2-yr '53, Tipton, died March 7, 1996. **Betty Minter Albrigh**, 2-yr '53, Conrad, died Aug. 12, 1996. **Norma Betzer Mihalik**, 2-yr '54, Pharr, TX, died Sept. 21, 1996. **Eloise Letitia Knox Arnedt**, 2-yr '55, Branchville, NJ, died July 1, 1996. **Ettabelle Storer Beinke**, BA '56, Wichita, KS, died Sept. 7, 1996. **Barbara Baxter Carl**, 2-yr '56, Plano, TX, died May 17, 1996. **Richard Fraser**, BA '58, Des Moines, died May 31, 1996.

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'60s Patricia Kingsley Merrick, BA '61, Maquoketa, died Sept. 9, 1996. Thomas Barnett, BA '65, Knoxville, died Sept. 20, 1996. Linda Jones Petersen, BA '67, Ferndale, MI, died Sept. 24, 1996. Clarice Wellemeyer Carlson, MA '68, N. Fort Myers, FL, died Sept. 5, 1996.

'70s Byron J. Wilson, MA '70, Cedar Rapids, died Oct. 18, 1996. David Baade, BA '73, Ft. Dodge, died Oct. 10, 1996. Eugene Steven Johnson, MA '75, Decorah, died Oct. 16, 1996.

'80s Rhonda Abbott, BA '79; MA '82, Waterloo, died Oct. 7, 1996.

Raymond Bullifin, Kent, WA, died Sept. 6, 1996.

'90s Pauline Moothart Erickson, BA '93, Pocatello, ID, died Oct. 15, 1996. Mike Buhr, BA '94, Cedar Falls, died Nov. 16, 1996.

Looking back...



1930s

1940s



1950s



1960s

Perspective, continued from page 36

their academics the current state of thinking in their fields. In the case of cooperative education and internships, these ideas can be quickly implemented.

The net result is a better enterprise and a more efficient use of society's

resources. We certainly see a direct benefit to society from community and volunteer services. The work of students in these areas can significantly advance our progress toward achieving a more equitable world. Experiential learning

significantly benefits students and society at relatively little cost to all involved.

Muriel Stone is director of placement and career services at the University of Northern Iowa

Experiential learning motivates students to succeed

by Muriel Stone

*You cannot create experience...
You must undergo it.*

—Albert Camus

Internships in the form of student teaching have long been the foundation of our preparation of teachers. As we study the programs for internships and student work experiences at UNI, it becomes apparent that the benefits that went to students in the teacher education curricula, need to be available to all students.

Experiential learning, with a broader scope of settings than internships, benefits students by integrating classroom theory with workplace practice. We felt that by helping students move from classroom *concepts* to applications in professional *context*, experiential learning would help our students clarify their academic goals and increase their motivation to meet these goals.

In addition to the potential for a strengthened academic base, it is our hope, and intention, that experiential learning would add to students' understanding of the workplace, and their role in it as professionals. Whether the experiential learning opportunity is a paid position or volunteer service, it should offer opportunity to operate within a workplace culture, develop career management skills, practice professional networking and observe or work with professionals in their field who may serve as models for professional practice. These professionals might also become mentors to the students.

The job market favors the applicant who presents relevant experience. In addition, employers increasingly use behavioral or targeted interviewing

techniques, which focus on the role of past behavior as indicators of future success. It behooves students to prepare themselves accordingly. Candidates with an experiential learning background have an advantage that may help them interview more effectively, which, we hope, gives them an edge in the hiring process. The next assumption is that when our graduates are competitive for more attractive positions, the outcomes can translate into earlier and greater job satisfaction and career growth.

On a very tangible level, we see several personal outcomes for the student because of an experiential learning situation:

- It can offer a student resources for debt management of academic costs and living expenses.
- We certainly have observed personal growth in these students: increases in maturity, self-confidence, interpersonal skills and communications skills.
- Work settings frequently expose students to a diversity of employees and co-workers, surpassing that experienced at home or in the classroom.
- Students are also offered an opportunity to evaluate their work and skills, set goals for their development and challenge those skills in a professional setting. Students generally claim real professional results in these situations.

Beyond growth in these personal and professional competencies, exposure to diversity and opportunity



for self-assessment may add to citizenship skills and emphasize the lifelong nature of the learning process.

Beyond the outcomes for students, I strongly believe there are many outcomes for others. UNI's ties with the employment community can certainly be enhanced. Experiential

learning can strengthen the partnerships with business and industry, government and non-profit agencies. These organizations receive bright, eager talent interested in claiming a short-term project or solving a problem. The flexibility provided by these assignments—and what develops into a cost-effective tool to recruit new employees—is a tremendous benefit to employers.

We see this as a wonderful way alumni can participate with the university by providing experiential learning positions. In a survey conducted by UNI a few years ago, nearly 70 percent of the alumni from three graduating classes (1983–84, 1987–88 and 1991–92) told us that practical experience should be required; 44 percent indicated they were willing to be contacted to potentially employ students in cooperative education, practicum, and internships. And 55 percent reported they were willing to connect with individual students interested in exploring careers. Results such as this suggest that our alumni feel that experiential learning is an important curricular requirement and that they are willing to be a part of it.

The societal impact from experiential learning can be great, assuming that students are learning in

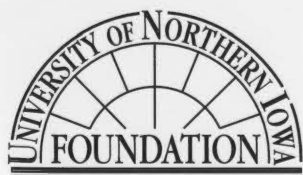
continued on page 35

Making a Difference



*Sandra Osborn, MD
Pediatrician,
Marathoner*

| | |
|---------------------------------------|---|
| Degrees: | BA, 1958, University of Northern Iowa MS and MD, University of Wisconsin |
| Occupation: | Pediatrician, Madison, Wisconsin |
| Hometown: | Davenport, Iowa |
| Favorite races: | Bix 7, Davenport, Iowa Boston Marathon Grandma's Marathon, Duluth, Minnesota |
| Famous first: | First grandma to complete Grandma's Marathon, June 19, 1993 |
| Most Prestigious Society Membership : | President Elect, Wisconsin State Medical Society Old Gold Member, The Presidents Club, University of Northern Iowa Foundation |
| Recent support for UNI: | \$50,000 gift in support of new outdoor athletic track at the University of Northern Iowa (opening Spring 1997) |
| Why she makes a difference: | "I entered pediatrics because I enjoy the <i>teaching</i> of medicine (remember, I earned a teaching degree at Iowa State Teachers College). I believe in teaching young parents the importance of the health of their children. My interest in wellness is why the new UNI track appealed to me. The students and the community need a quality facility on which to run and exercise." |



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Lang Hall (background) may be the oldest classroom building on campus, but the cannons (foreground) are the oldest human-made works on campus. Believed to be over 300 years old, the Spanish armaments were presented to Iowa State Normal School President Homer Seerley in 1901. Their previous home was St. Augustine, Florida.

