

Winter 2011

University of Northern Iowa Today, v94n2 [v94n3], Winter 2011

University of Northern Iowa Alumni Association

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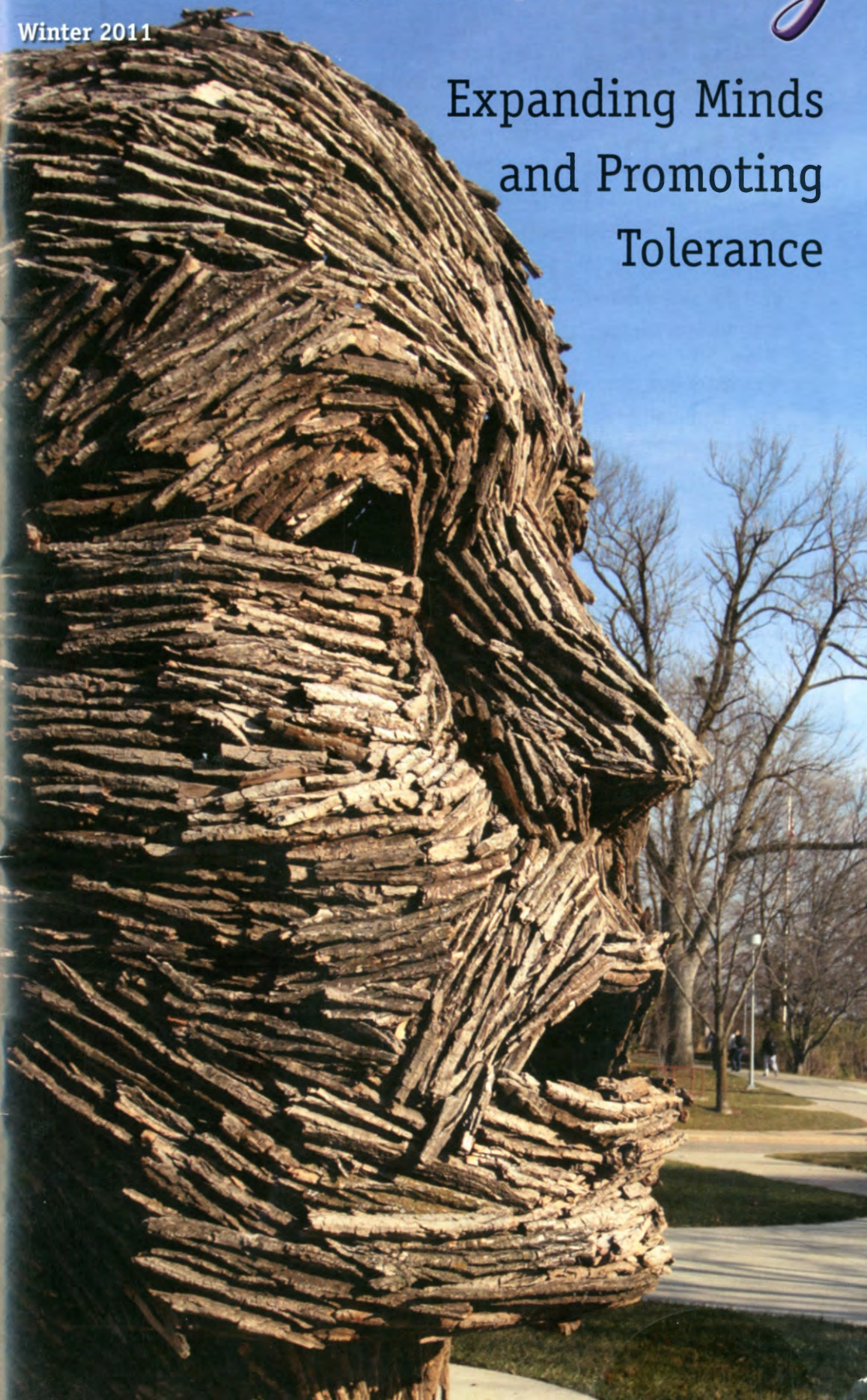
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University of Northern Iowa *Today*

Winter 2011

Expanding Minds
and Promoting
Tolerance





When I transferred schools from a much larger university, I realized that at UNI, people weren't judged on their religion, color, lifestyles or financial status. I might be making it through school on jobs and scholarships and an occasional few dollars my parents could spare, but here I was a Panther, and that was all that mattered.

No matter our roots, we had and continue to have essentially the same values—values such as



a willingness to listen to others, an understanding of the importance of treating each other with respect, a commitment to use our time and our talents to make a difference—and these are values underscored and enhanced by the history and

the tradition of this school.

At UNI, there was and continues to be a special kind of caring: unconditional acceptance, encouragement and support that enables people to not only stand on their feet but to rise higher than they'd ever dreamed.

By supporting our university's *Imagine the Impact* campaign, we have the chance to help provide that opportunity for current and future Panthers.

I know the impact UNI had on my life. How do you measure yours?

Purple for Life,

Sandy Stevens '62
Chairman
UNI Alumni Association Board

The University of Northern Iowa magazine

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The Cover: "Exhaling Dissolution," by Sarah Deppe, Maquoketa, Iowa, a UNI senior working toward her Bachelor of Fine Arts in sculpture.



A dialogue of diversity

800+ UNI students marching across campus for a counter-protest, carrying signs of peace and acceptance.

An emotional student at the microphone, sharing his personal struggle and thanking Judy Shepard for her message of love.

The lobby of the Gallagher-Bluedorn Performing Arts Center (GBPAC) full of students, staff and faculty mingling together at the Rainbow Reception.

These are the images people will remember from the GBPAC's "Standing on Higher Ground" residency project this past fall. Built around "The Laramie Project" play that came to campus in October, the project was created to encourage civil discourse and replace hate language and actions.

The mission—to strengthen the UNI community and improve the climate for lesbian, gay, bisexual and transgender (LGBT) students and potential students, staff, faculty and citizens. It was an ambitious agenda that included 15 events—held both in the community and on campus—that focused on civility issues from the LGBT perspective.

The Rainbow Reception kicked off the project in September. Organized by Melissa Payne, outreach coordinator for Student Affairs, the reception was a new addition to UNI's Welcome Week. "I was really excited to incorporate an LGBT event into our Welcome Week line-up," Payne said. "Originally we thought it would be just for students, but it quickly evolved into something larger."

The event was held in the GBPAC lobby and brought together more than 80 LGBT students, staff, faculty and allies. "It speaks to how we value this community on campus," said Payne. "We had great attendance from



UNI students on campus during a peaceful counter-protest against the WBC.

faculty and staff. I know the students really noticed and appreciated that." The event combined a dessert buffet, welcome speeches, and a chance to network as well as a resource fair with opportunities and services for LGBT students, both on and off campus.

Payne was surprised at how many people thanked her for the event, saying it was a breath of fresh air. "There was a sense of wow, this sort of positive thing can happen in our community," she said.

The Rainbow Reception will return next year, and Payne hopes to make it an annual tradition. "Long term, we'd like to use this as an opportunity to build more support and connections for our LGBT students and alumni."

As a liberal arts university, one of UNI's core values is the healthy exchange of ideas as students prepare to take their place in a culturally diverse world. This residency project created not only cross-campus debate and reflection, but also garnered unexpected national attention.

"After it was announced that Judy Shepard (whose gay son, Matthew, was murdered in 1998) was coming to speak, we learned that the Westboro Baptist Church (WBC) was planning to arrive at UNI and protest her event with their message of hate," said Steve Carignan, executive director of the GBPAC. "A student spontaneously set up a Facebook page and put together a huge response to make sure that if Westboro came, they would learn that our campus wasn't a place where hate was given control."

UNI students held three separate peaceful counter-protests in response to continued threats from Westboro. Although the WBC never showed up, more than 800 students took part in the counter-protests. Poster messages ranged



Judy Shepard shares her message of peace and acceptance at the Gallagher-Bluedorn.

Expanding Minds and Promoting Tolerance





A scene from "The Laramie Project." Photo courtesy of the production company.

from "God is love" to "UNI will not judge" to "Hate is not a family value."

By the time "The Laramie Project" arrived in October, weeks of dialogue and reflection had already occurred. Panel discussions were held on campus and at the Waterloo Center for the Arts; a Lifelong University course focused on "The Laramie Project;" workshops were hosted at AEA267 for teachers and local law enforcement officers.

"When we heard 'The Laramie Project' was doing a national tour," said Carignan, "I realized we could line it up for a residency so they would be here on the 12th anniversary of Matthew Shepard's death. With the recent suicides and constant bullying reports in the media, it seems there is an obvious need in our society to have this dialogue."

The response from campus surprised even the actors in "The Laramie Project." "They expected a fairly hostile, Bible-belt audience," said Carignan. "And they were blown away with the sophistication of the questions they got here. About the second day, people in the company started saying, 'Iowa is so complicated. It's much more complicated than we thought it was.'"

"This is what great universities do, and should be doing," Carignan said. "They enable these kinds of conversations."

Moving ahead, Carignan sees increased opportunities to address complex issues through integrated campus projects such as this. "I think the arts have a special power to speak to both the mind and the heart," he said. "It's a natural cornerstone to a broader conversation because you can integrate so many sophisticated elements. At the GBPAC, we're working to create the stage and facilitate dialogue. We're building the place where these great discussions happen." ■ UNI

This is
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do, and should
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They enable
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conversations.

—Steve Carignan

UNI President Benjamin J. Allen released this statement to campus in advance of the “Standing on Higher Ground” events.

An understanding and appreciation of society’s human diversity is an essential component of an excellent education and a foundation for responsible citizenship. At the University of Northern Iowa, we educate citizens and leaders who will influence our society in the future, and our graduates take with them the knowledge and values they learn or refine while with us. Thus it is our institutional priority to value, promote and teach about diversity. To that end, UNI must be a place that welcomes people of all backgrounds and beliefs.

At the core of the academic experience is the healthy exchange of ideas. As many of you know, UNI is hosting “Standing on Higher Ground,” a series of projects that examine, from a lesbian, gay, bisexual and transgendered (LGBT) perspective, civility, understanding, and the cost to a community when those qualities are missing.

The Standing on Higher Ground project has drawn the attention of the Westboro Baptist Church (WBC), of Topeka, Kan. The WBC states on its website that it plans to protest some of the Standing on Higher Ground events. Let me be clear, the messages and approach this group uses are contrary to my core values and the values of this institution. However, while the WBC’s protests may be offensive, one of the roles of a university is to uphold all citizens’ rights to freedom of expression. I call on you as members and leaders of a community of critical thinkers to be good examples of civility.

I am confident we can embrace this opportunity to increase civility on campus and aid in developing empathy for people with different lives and beliefs. The university is taking the necessary steps to promote civil discourse and help ensure public safety at these events, and the dean of students will send a message to all students regarding the importance of civil discourse. ■ **UNI**

At the core of the
academic experience
is the healthy
exchange of ideas.

—Benjamin Allen

LARAMIE
POP 26687
ELEV 7165

UNI I am... a legacy family

Rarely does the Campanile play in recognition of a single individual, yet in 1954, Samuel Adams Lynch was given that honor for a day in respect of his service to the Iowa State Teachers College. Head of the Department of English and Public Speaking, Lynch spent more than 37 years involved with UNI.

More than a century after Samuel's arrival at UNI, the Lynch family boasts five generations of purple pride. Samuel's son, William D. Lynch was the second generation to attend. He held the 100-yard dash record for many years. Here he met his wife, Cornelia Woolverton Lynch.

Third-generation graduate Richard Lynch said, "My experience at ISTC was four of the best years of my life. I have always enjoyed music, particularly playing the trombone. I thoroughly enjoyed playing in the band under the baton of Karl Holvik and even soloed with the band at a few concerts." Richard met Delores during their freshman year. They were married before they became seniors. "We had the unique experience of living in the quonset huts (where the Industrial Tech Center is now)," Richard said, "which we rented for \$23 a month, unfurnished."

After graduating, Richard taught in Allison and Pella, Iowa. He eventually left the teaching field to manage the family printing business. Music became his avocation, and he still plays his trombone in the UNI New Horizons Band.

His wife, Delores Petersen Lynch, also graduated from ISTC with an education degree. "We raised our children in Cedar Falls and enjoy living in a community with a university influence," she said. The Lynches enjoy the events at Gallagher-Bluedorn

Five generations of purple pride

Performing Arts Center, the sporting events in the UNI-Dome and the McLeod Center, plays at the Strayer-Wood Theatre, and guest lectures at UNI. They also like the Lifelong University classes offered. "As a UNI Foundation contributor, I especially enjoy the use of the Rod Library," Delores said. "We are proud to be alumni of UNI, parents of two UNI graduates, and grandparents of four UNI graduates and students."

The fourth generation to graduate from UNI was Richard's and Delores' oldest son, Paul, and his wife, Kaye Abbott Lynch. They live in Audubon, Iowa, where Paul is an elementary guidance counselor and Kaye is a second grade teacher.

Richard's and Delores' youngest son, John, graduated with a business management degree from UNI and is CEO of the family-owned business, Woolverton Printing Company.

The fifth generation attending UNI includes Richard's and Delores' three grandchildren: Andrew Weinberg and his wife, Joanna; Ryan Lynch; and Sarah Weinberg.

What drew five generations of the Lynch family to UNI? "I think our family history of attending UNI had a lot to do with it," said Richard. "One generation led to the next. In another 20 years, I'm sure a sixth generation will be coming to UNI."



***Are you a legacy family? We want to hear from you!
E-mail unitoday@uni.edu with your family story.***



*The Lynch family
Front row kneeling: Andrew Weinberg '09,
Joanna Weinberg '08
Second row: Richard Lynch '55, Delores
Lynch '55, John Lynch '83, Ryan Lynch '10,
Sarah Weinberg '11, Kaye Lynch '82,
Paul Lynch '89*

Stormy weather

In 2000, a young man from North Tama High School won Iowa's first Matthew Shepard Scholarship. He was the school's first openly gay student, and his personal journey would change the life of his principal, Nick Pace.

"My first thought was, this is going to be bad," said Pace B.A. '92, Ed.D. '05, now coordinator of UNI's principalship program. "I'm not proud of that reaction. Sitting there as principal, all I could envision were the potential problems. I had almost lost sight of the kid." Living in a small rural Iowa town, Pace was apprehensive about the possible reactions both in school and in the community.

Fortunately, the story has a happy ending. Despite Pace's concerns, the student was welcomed and accepted, even bringing his boyfriend to prom. He faced almost no negative issues while at school. After graduation, he told Pace he felt he had gone to the best high school possible, because no one was going to let him fall through the cracks.

"That got me," said Pace. "I often ask my students today what if everyone had that experience? What if everyone felt they were on the best possible team, or club, or class? How powerful would that be, and how do you build that culture?"

Pace's interest mirrors a growing trend around the country of measuring not only academic prowess, but the climate of a school. School culture or climate is often defined as the personality of a school. "It's something you can feel in the air," Pace said. "You can tell the difference when you walk into a school that has a great climate, and those that don't."

But it's not just a warm, fuzzy, feel-good issue. The climate of a school has a direct effect on student performance. In fact, all school climate research over the last 30 years has shown a positive correlation between

The growing concern with school climate

better school climates and increased student learning and achievement.

A positive school climate includes a safe, supportive environment that nurtures social and emotional, ethical and academic skills. With the recent media reports of numerous suicides linked to bullying and harassment in schools, it becomes clear that building strong school climates is more important than ever.


According to the National School Climate Center, up to 25 percent of U.S. students are bullied each year. And cyber bullying is a growing trend, with at least one out of three adolescents reporting being seriously threatened online.

In response, the White House is planning a national conference in 2011 to raise awareness and equip teachers with better tools to prevent harassment and bullying. Closer to home, UNI has recently redesigned their principalship curriculum to address these issues in a meaningful way.

"Sometimes we're so content-focused that we lose sight of the child," said Pace. "If we've got kids who are walking around with decent test scores, but they are miserable and alone and afraid, I don't think we've accomplished anything."

In researching his book, "The Principal's Challenge," Pace interviewed a variety of LGBT (lesbian, gay, bisexual, transgendered) students on their high school experiences. "Every one of them could identify one teacher who made a major difference in their lives," he said. "Ultimately, that's why we became teachers, and coaches, and principals. We wanted to be a difference-maker in some way."

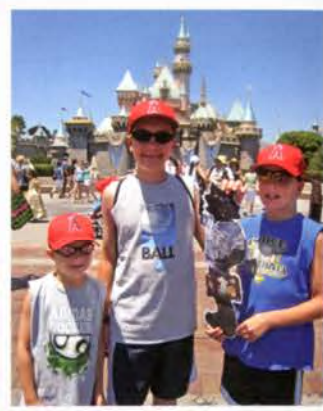
"As teachers and principals, we are serving increasingly diverse students," Pace said. "People are realizing it's not just about grades and test scores." To truly prepare kids for the 21st century, they'll need to know how to work with, live around, interact with and conduct business with people vastly different from themselves, whether that means they speak another language, come from another country, or are dissimilar in some other way.

"It comes down to connecting the dots," said Pace. "If we can focus on doing right by our students and their environment, we'll get results - I belong more; I learn more; I achieve more." 

Travels with TC

Last summer's magazine featured a cut out of TC ready to travel. These alumni, friends and family made sure TC saw all the sites! Visit the TC Travels gallery at www.unialum.org to see more.

On Grand Island in the Bahamas, sent in by Susan Nolte Jacob



Loving life at Disneyland in California, sent in by Heidi Jensen



Cheering on the team at Angels Stadium in Anaheim, Calif., sent in by Jodi Glasgow and Heidi Jensen



At the Leaning Tower of Pisa in Italy, sent in by Emily Borchering



Touring the Eiffel Tower in Paris, France, sent in by Emily Borchering



At Royals Stadium in Kansas City, sent in by Jacinda Canfield



Hanging out at Valley Fair in Shakopee, Minn., sent in by Jacinda Canfield



Traveling Route 66 in Arizona, sent in by John Eastland



A night on the town in Times Square, N.Y., sent in by Deb Fick



Wondering when he will be featured at Mt. Rushmore, S.D., sent in by Barb Schwamman

Having a wonderful time!



Hanging at headquarters in Kanab, Utah, sent in by Sharon Butterworth



Giving the giant prospector a helping hand in Nevada, sent in by John Eastland



At the beach in Baker State Park, Maple Plain, Minn., sent in by Jacinda Canfield



On tour with the ladies in Belle Plaine, Iowa, sent in by Judy Branam Moehlis



Enjoying time at the lake in Longville, Minn., sent in by Laura Huisinga



Getting a taste of history at Pompeii, Italy, sent in by Raelene Morgan Borchering



Hiking in the mountains at Breckinridge, Colo., sent in by Barb Schwamman



Touring the WWII memorial, sent in by Barb Eastland McMickle



Exploring differences

A how-to guide for expanding your comfort zone

"We can learn a lot from children," said Harry Brod, UNI professor of philosophy and humanities. "They'll ask questions if someone is in a wheelchair or of a different color. They're perfectly fine handling differences among them. To children, differences aren't relevant."

Somewhere along the way, many of us learned that "different" means "bad." When we reject or show disrespect toward those who differ from us, what we're really communicating is, "I'm afraid and feel like I need to protect myself."

"The place to start is always with the self," said Brod. "You may feel awkward or shy about approaching someone who is different from you. These are perfectly legitimate feelings. However, when we commit to connecting with others

and putting ourselves in positions where that can happen, it makes a difference in our personal lives and the workplace."

Making the commitment to expand our comfort zones is a wonderful first step. How we do that is equally important.

"To effectively relate to someone, I need to be clear on who I am," said Brod. "For those who carry dominant-group identities, whether that's about race, class, gender, whatever it might be, the task is to understand how those identities affect us."

Walking a mile in another person's shoes, so to speak, goes a long way toward understanding what that person may be thinking and feeling. But what if we don't know how to begin?

Making the commitment to expand our comfort zones is a wonderful first step. How we do that is equally important.

"Sometimes it's the very fear of being offensive that will make us offensive, so we walk on eggshells," said Brod. "We don't trust the humanity of the other person to be forgiving, understanding and just happy that we're making an attempt to learn more about them."

Thinking we're going to somehow "mess up" can halt our attempts to reach out to others.

"We think, 'They're going to come after me and call me who knows what,'" said Brod. "If your intention is to be welcoming, people will forgive mistakes."

If you've been walking on eggshells and are looking for solid footing, here are a few steps to take:

- **Be an explorer.** Learn about other ethnicities by eating, shopping or attending public cultural events in a different neighborhood.
- **Be a lifelong learner.** Read books on topics and about people unfamiliar to you.
- **Be respectful.** When scheduling meetings or events, avoid dates that correspond with religious holidays and cultural observances.
- **Be welcoming.** Say more than "hello" when meeting someone who looks, moves or behaves in ways different from you.
- **Be a sponge.** It's amazing what you can hear when you listen with your ears and heart.

If you get stuck and need an example of how to be inclusive and welcoming, find a group of children. They truly can be our greatest teachers. ■ UNI

Sometimes it's the very fear of being offensive that will make us offensive, so we walk on eggshells.

Expanding Minds and Promoting Tolerance



New center focuses on peace, violence prevention

UNI is one of four in the nation selected to build model program

"It is my belief that whereas the twentieth century has been a century of war and untold suffering, the twenty-first century should be one of peace and dialogue. As the continued advances in information technology make our world a truly global village, we must work to resolve conflicts in a spirit of reconciliation and always keep in mind the interests of others." The 14th Dalai Lama

The Dalai Lama's message of peace and non-violence is mirrored at UNI with the launch of the new Center for Violence Prevention. UNI's established history of proactive violence prevention programs has resulted in their prestigious selection as one of four U.S. Department of Justice flagship programs in the nation.

The funding creates a Center for Violence Prevention (CVP) that focuses on violence prevention training, curriculum, and programming for all three Regent universities. Center director and UNI professor of applied human sciences Annette Lynch plans to build on a decade of gender violence work at UNI in order to create a national model for higher education institutions.

The CVP launches in January 2011, but the groundwork was laid in 2007 when UNI received a \$1 million grant from the Department of Justice (DOJ) Office on Violence Against Women. With this award, UNI was designated by DOJ as one of four flagship campuses in the country, and was charged with bringing programs developed at UNI to ISU and UI. Among the programs and policies UNI has helped launch over the past three years are student forum theatre programs, a Mentors in Violence Prevention program, and model sexual misconduct policies.

The DOJ flagship grant was renewed in 2010, helping to provide support to open the center. Funding for the CVP is also provided by the Waitt Institute for Violence Prevention, Verizon, and the Iowa Department of Public Health.

"The mission of the CVP is to infuse violence prevention strategies into university courses, college programs, public schools, and communities throughout Iowa and the surrounding region," said Lynch. "This will include a focus on sexual and interpersonal violence, but will also address workplace and school bullying, gun violence, and other forms of violent behavior affecting individuals and communities."

The CVP will begin with two main initiatives: the Mentors in Violence Prevention program, and peer theatre groups that raise awareness of gender-based violence and sexual intimacy on all three campuses (SAVE at UNI, Catalyst at ISU and ISITE at Iowa). A major focus of the center includes providing national-caliber training for campuses and community leaders across Iowa.

One of the key launch initiatives of the new center is to infuse violence prevention strategies into the teacher education program at UNI. That integration of violence prevention programming into the classroom was a natural fit for the College of Education. "Things

have become so much more gray for teachers, while at the same time they are being told they have to take a much more black and white stance," said Melissa Heston, interim director of teacher education. "Those shades of gray become really difficult."

Heston said the SAVE (Students Against a Violent Environment) Forum Actors open the door for future teachers to have ethical discussions in areas that traditionally are not covered in the curriculum.



The MVP initiative empowers student leaders who act as ambassadors of violence prevention, both in their daily lives and as mentors to others.

Founding director of SAVE, and professor of communication studies at UNI, Karen Mitchell began the program in 2000, with funding support from the first DOJ grant. It has evolved from a new student program to a nationally-recognized platform for raising awareness across campus. "What SAVE does best is create an open dialogue," she said. "In the Exploring Teaching classes, we discuss situations that are ethically complex, outside of the mandatory reporting areas. There may be no right or wrong answers, but what you do as a teacher makes a huge difference in that student's life. We work through the choices and consequences of situations pulled directly from actual student experiences, so it is very connected to what graduates may experience in the real world."

The second branch of the new center includes the Mentors in Violence Prevention (MVP) Leadership Institute, directed by Alan Heisterkamp. His role is to advance the institute by creating and implementing a strategic MVP plan on each Regent campus with an established team of advocates.

"The MVP strategy is unique in that it is a bystander model for prevention of gender violence," he said. "It teaches students positive strategies to intervene when they witness harmful actions around them."

Based on the program created by national activist Jackson Katz, the MVP initiative empowers student leaders who act as ambassadors of violence prevention, both in their daily lives and as mentors to others. One key to the program is identifying the right leaders. "They aren't all honor roll students or athletes," said Heisterkamp. "We want mentors to be as diverse as the student body."

The MVP program has been widely used across the country by educational institutions, as well as NFL and Major League Baseball teams.

Heisterkamp sees great potential for progress once MVP is infused into the campuses as service learning. His vision encompasses future teachers, nurses, law enforcement officials and social workers all graduating with the training and tools to be positive leaders in gender definition and violence intervention, who add value to their future communities and employers. **UNI**

Expanding Minds and Promoting Tolerance



A message from the president:

The university has recently undertaken two significant initiatives. Together they will help position the university for the future — a future of growth, promise and academic excellence.



First, on Sept. 16, the Board of Regents, State of Iowa approved UNI's **Strategic Plan**. This plan sets forth a focused vision that prepares students for success in a globally competitive and culturally diverse world. The goals will help us establish clear priorities and focus our efforts, and in doing so, achieve our mission. The full plan is online at www.uni.edu/strategicplan.

Secondly, the Office of University Relations, over the last three years, has been researching and identifying UNI's position in the marketplace, one that reflects UNI's core values and strategic direction. One of the first strategic steps UNI has taken is to launch the "UNI I am..." campaign. You can learn more about the campaign at www.IamUNI.net/inside.

Benjamin J. Allen
Ben Allen



These examples and other ways the "UNI I am..." campaign has been brought to life can be seen at www.IamUNI.net/inside.

Strategic Plan

The new vision and mission statements and values for the university are below. The goals and objectives of the new strategic plan can be found at www.uni.edu/strategicplan.

Vision Statement

The University of Northern Iowa will be nationally known for innovative education, preparing students for success in a rapidly changing, globally competitive, and culturally diverse world.

Mission Statement

The University of Northern Iowa provides transformative learning experiences that inspire students to embrace challenge, engage in critical inquiry and creative thought, and contribute to society.

Values

As a university community we are guided by the following core values:

Academic Freedom – freedom of inquiry by students, faculty and staff

Access – an affordable, inclusive educational environment

Accountability – integrity, responsibility and the highest ethical standards of students, faculty and staff

Community – an ethical, caring and safe community characterized by civility

Diversity – a welcoming community that celebrates pluralism, multiculturalism and the unique contributions of each person and group

Engagement – characterized by challenge, transformation and lifelong learning in a global society

Excellence – in teaching and learning, scholarship and creative work, and service

Sustainability – an attractive, well-maintained campus environment that enhances the living and learning experience with an emphasis on environmental stewardship



Hall of Fame welcomes new members

Five individuals and one team were inducted into the UNI Athletics Hall of Fame Sept. 18. The 2010 Hall of Fame class includes former softball standout Lindsay (Wood) Stanford; former football star and NFL veteran Dedric Ward; former All-American wrestler Joel Greenlee; former volleyball player Molly O'Brien; and Lee Miller, the recipient of the Dr. Jitu D. Kothari Meritorious Service Award. The 1964 State College of Iowa (now UNI) football team was also inducted.

Lindsay (Wood) Stanford was a member of the UNI softball team from 1999-2002 and finished her career as one of the most decorated Panthers in school history.

Dedric Ward was an All-American wide receiver on the UNI football team from 1993-96. In his time as a Panther, Ward rewrote the UNI and Gateway Football Conference record books like no receiver ever had before.

Joel Greenlee wrestled for UNI from 1986-89, racking up more dual-meet wins than any other Panther in school history.

Molly O'Brien was a middle blocker for the UNI volleyball team from 2000-03. During her storied career at UNI, the Panthers won four Missouri Valley Conference championships and made four NCAA Tournament appearances, twice advancing to the Sweet 16.

Lee Miller, the recipient of the Dr. Jitu D. Kothari Meritorious Service Award, started a lifetime connection with UNI as a student in 1949, playing on the football team. Miller graduated with a Bachelor of Arts degree in 1952. Over the years, he has served as the director of alumni and development for UNI, the Campanile fundraising chair, and coordinator of the fund drive for the UNI-Dome.

Under the direction of head coach Stan Sheriff, the 1964 State College of Iowa football team posted a 9-2 record and won the only bowl game in school history. On the strength of their overall 8-2 regular season record, the Panthers were invited to the 1964 Pecan Bowl in Abilene, Texas, where they defeated Lamar Tech, 19-17.



Members of the 1964 State College of Iowa football team, who won the only bowl game in school history—the 1964 Pecan Bowl in Abilene, Texas—being inducted into the UNI Athletics Hall of Fame.

Track & Field dedicates new building

The University of Northern Iowa recently held a dedication ceremony at the new UNI Track & Field Building at the Mark Messersmith Outdoor Track & Field Complex. Longtime supporter and leading donor Mark Messersmith was honored at the building's dedication.

Messersmith gave the leadership gift that made the construction of the building possible. The new structure will provide UNI Track & Field with a location to host meets, store equipment and assist with student-athlete needs. It also provides the opportunity to host future events, starting with the 2011 State Farm Missouri Valley Conference Outdoor Championships.

Major construction on the building was completed in fall 2010.

"It is my hope that all UNI student-athletes have the Mark Messersmith experience," said UNI head track and field coach Dan Steele. "He was profoundly impacted by his experiences here, and after graduating, he went on to great success in life. What a fine testimonial for our terrific institution."

A New Hampton, Iowa, native, Mark Messersmith was a member of the State College of Iowa (now UNI) track and cross country teams from 1963-66. After graduation, Messersmith became head track and field coach at Davenport Assumption High School in Davenport, Iowa. He later moved to California where he taught school for the Los Angeles Unified School District while attending night classes to receive his law degree. After receiving his law degree, he began to buy and manage residential income property, which he continues to do today.

"We're here for a very short time," said Messersmith. "I'm just very pleased to be in a position to give something back."



The new UNI Track & Field Building at the Mark Messersmith Outdoor Track & Field Complex was dedicated this fall.



Mark Messersmith



The photo that ran with the story on head Wrestling coach Doug Schwab in the fall issue was actually assistant head coach, Mark Schwab. The UNI Today staff sincerely apologizes for the error.

Head Wrestling coach Doug Schwab

Preparing professionals for success

The UNI College of Business Administration's goal is to develop graduates with a blend of three vital ingredients: essential business knowledge, traditional work values and contemporary professional skills.

The college's new Professional Readiness Program (PRP) addresses the void of many students who arrive on campus with limited professional exposure. It equips students with the contemporary professional skills necessary to hit the ground running when they graduate.

After a two-year pilot program, the PRP was established this year as a requirement for all business majors. Focusing on elements of business professionalism such as assertiveness, confidence, adaptability, tolerance for ambiguity, critical thinking, communication skills and professional etiquette, the program emphasizes that business students are developing professionals.

"Going to school used to be about getting information," said Dale Cyphert, PRP director and UNI associate professor of management. "Now, we're preparing our students for a world where computers provide the information. A qualified professional must understand what to do when situations are ambiguous, information is missing or people from other organizations disagree about what information is important."

The college brings in expertise through the Executive Support Network and the Corporate Support Network. The Executive Support Network is comprised of alumni, employers and business leaders who work directly with students to provide hands-on training, new experiences and perspectives that develop professionalism and contribute to success as a business professional. The Corporate Support Network allows partner companies to lend professional staff, speakers and mentors, bringing cutting-edge professional business training to campus.

"When students hear stories from someone in the trenches, they know that it's knowledge they're going to need to develop," Cyphert said. "They can see themselves on that path when alumni — young and old — come talk about how professionals actually use what they learned in the classroom."

Learn more about this innovative program at www.cba.uni.edu/prp.



In the PRP workshop Improvisation for Business Majors, business students explore how concentration, collaborative interaction and individual risk-taking are at the core of developing and using their creativity with UNI professor of theatre and workshop leader Gretta Berghammer.



For more stories and photos from **UNI**, visit www.uni.edu/this-is-uni

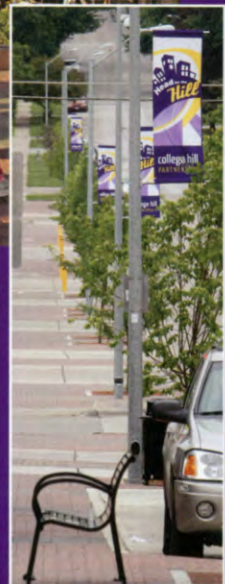
UNI to launch new Center for Holocaust & Genocide Education

Iowa has long been a haven for refugees from genocide and other humanitarian crises. UNI's newly created Center for Holocaust & Genocide Education (CHGE) will provide educational programming and resources to the state of Iowa and beyond.

The CHGE will be directed by Stephen Gaies, professor of English at UNI. Gaies has been co-chairing UNI's Holocaust and Genocide Education Committee (HGE) for the last four years. "This new center will advocate for a prominent role for Holocaust and genocide education in the curriculum of Iowa's schools," said Gaies. "In line with UNI's mission to be known as leaders in Pre-K through 12 issues, we intend to make the CHGE the primary information, resource and technical support center for Holocaust and genocide education in Iowa for teachers, school administrators and students."

One of UNI's goals focuses on educator-preparation programming and also expanding the network of partners involved in such programs. The CHGE is in the planning stages for several teacher workshops and seminars.

Joel Haack, dean of the Colleges of Humanities and Fine Arts and Natural Sciences at UNI, says that having a center, instead of merely a committee or program, will institutionalize this important work on UNI's campus. "The creation of the CHGE follows four years of presentations and activities such as the Holocaust Remembrance Day ceremonies, which provide our students and community with an important educational opportunity," said Haack. "The knowledge we gain about the Holocaust and other genocides will strengthen our resolve and ability to confront these threats in the future."



Top: TC joins dancers at the inaugural College Hill Oktoberfest that took place on the new plaza at the base of the Hill. Right: The renovated streetscape features brick sidewalks, benches and banners. The College Hill Partnership is a non-profit organization that began in 2008 and serves as the leader in revitalization and promotion of the College Hill area. It

includes neighborhood residents, property owners, businesses, the City of Cedar Falls and UNI representatives working together to make the Hill a better place to live, work, learn and play.

The Campaign for the University of Northern Iowa

Campaign Kickoff

Imagine the Impact

UNI's \$150 million Imagine the Impact campaign aims to make a lasting impact on UNI's present and future students, and its service to Iowa. The campaign is focused on raising funds for scholarships, faculty and program support. Private donations have already totaled more than \$109,000,000.

President Ben Allen shared his support for the campaign with these thoughts. "UNI needs a clear vision and strategy based on a commitment to excellence and service," he said. "We must also be able to offer the scholarship support that attracts talented students and makes it possible for them to attend UNI. Their UNI education must give them the knowledge, experiential learning and global understanding they will need for life and work in a rapidly changing world. UNI must also be able to recruit and retain outstanding teacher-scholars, and they must have the resources necessary to create state-of-the-art academic programs.

"To be a truly excellent university, UNI must look to the financial support of its alumni and friends. We know that state funding is likely to continue to cover a decreasing proportion of UNI's needs. Keeping UNI affordable means we must also limit increases in tuition.

"I invite each of you to imagine what UNI can be with the resources that excellence requires. Then, imagine the impact your giving to this campaign will have on UNI students, faculty and programs and on our state, nation and future."



Mark and Jill Oman.

Imagine the Impact campaign receives largest gift ever for scholarships

The University of Northern Iowa's Imagine the Impact campaign has received a commitment of \$10 million from Jill and Mark C. Oman of West Des Moines. Their gift will be used to fund scholarships for UNI students. This represents the largest gift ever received from a UNI graduate and the largest commitment ever received for student scholarships.

The Omans are making their gift as a challenge to encourage other UNI alumni and friends to support Imagine the Impact. Mark Oman is the co-chair of the campaign and a member of the UNI Foundation board of trustees.

Mark Oman graduated from UNI in 1976 and is now senior executive vice president of Wells Fargo & Company. Jill Oman is a 1985 UNI graduate. Mark noted, "UNI will always be a very special place for my wife and me. It gave us an outstanding education in business and in the liberal arts, preparing us for successful and satisfying careers and lives. We hope our gift will enable future students to enjoy the same educational advantages that we found at UNI."

"We are honored that the Omans have made this very generous commitment to UNI," said UNI President Ben Allen. "Thanks to their support, the Omans will have a profound impact on future generations of students at the University of Northern Iowa."

UNI receives \$11 million for new literacy center

Des Moines businessman Richard O. Jacobson has pledged \$11 million to create the Richard O. Jacobson Center for Comprehensive Literacy at the University of Northern Iowa. This is the largest gift the Richard O. Jacobson Foundation has made, and the largest gift ever to UNI.

The center will focus on educating, coaching and mentoring teachers and administrators to develop effective instructional practices based on current reading research. Start-up support of \$1 million will prepare UNI faculty and literacy coaches in selected partner schools. An endowment of \$10 million will support the expansion of the program to schools throughout Iowa as well as continue to strengthen UNI's work in preparing new teachers, serving current



Richard O. Jacobson greets a Malcolm Price Lab School student during a visit to campus this fall.

teachers and conducting research on best practices in literacy education.

Jacobson said, "Learning to read is the most important aspect of education and the foundation

for all subsequent learning. UNI has long been known for excellence in preparing teachers and especially teachers in reading. I am pleased to partner with UNI to impact the children of Iowa."

Dwight C. Watson, dean of UNI's College of Education, said, "This generous gift allows us to address literacy development of current and future students, and especially students of color and students with low socio-economic backgrounds. We will implement training through partner schools as well as the Research and Development School at UNI to successfully close the achievement gap for students with learning challenges. This model will be replicated across Iowa."

Imagine the Impact campaign at a glance

Goal: \$150 million

Current totals:

- \$109,561,608 raised to date
- 250 scholarships created
- 150 programs supported

Campaign objectives: to raise vitally important funds for scholarships, faculty and program support across the university

Imagine the impact UNI can have:

- as a leading undergraduate institution.
- as a leader in pre-K through 12 education issues.
- as an organization that enhances the economic, social and cultural development of Iowa.
- as a university committed to diversity and sustainability.

Learn more and give online:

www.uni-foundation.org



The national campaign was launched at Homecoming in October, with a tailgate to kick things off.

Flash mob dancing to "We are family."



Dick and Linda Smith share a laugh with basketball player Kwadzo Ahelegbe.

Andrew Kruze '12 and Emily Smith '12



UNI Taiko drummers opened the celebration.



UNI senior, Michael Conrad, provided dinner music.

Bobbie Williams '86 hanging with TC.



Imagine the Impact Campaign Steering Committee Front row: Bev Riess '78; Cindy Peters '91; Linda Segebarth; Dee James '69; Debora Blume '94; Dr. Carline Phillips. Back row: Rosie Lindaman '72; Doug Lindaman '72; Carol Bodenstener '72; Timothy Williams '71; David Peters '78; Kevin Steere '69; Rich James '69; Mark Oman '76; Bobbie Williams '86; Jacqueline Mrosko '93; Michael Mrosko '92; Thomas Phillips '66; and Francis Pardoe.



Steering Committee not pictured: Steve Anderson '88; Michael Armbricht '90; Bill Kimball; John Krueger '72; Jon Lancaster '71; Sarah Lancaster '70; Margaret Michel '54; Jake Michel '53; Jim Scherbring '72; Sharon Scherbring '70; Sara Schroeder; Rick Stinchfield; Lynne Stinchfield; Deborah Vangellow '86; Barbara Western '65; Eileen Youds '80; and Robert Youds '80.

Left: Co-chairs Mark Oman '76 and Bev Riess '78 with President Allen.

Below: Pat Allen announces the total raised so far.



2010 Heritage Honours



The 2010 Heritage Honours Awards were presented during Homecoming. The awards recognize alumni who have excelled in their professions and alumni and friends who have provided outstanding service to the University of Northern Iowa. Left to right: Clayton Condit '92 and Barbara (Schmitt) Condit '92 - Young Alumni Award; David Takes '81 - Alumni Service Award; Betty McCoy - Honorary Alumnus Award; Stan Askren '82 - Alumni Achievement Award. Nominations for the 2011 awards will be accepted through February 15. Forms can be downloaded at www.unialum.org/heritage-honours.



The fourth-annual Polar Bare Run, Walk or Roll, sponsored by the UNI Alumni Association and its student group, CATS (Connecting Alumni to Students), was held on Nov. 9. It is a winter-wear drive, providing the opportunity to give back to the Cedar Valley. More than 300 participants wore new or gently used coats, hats, mittens and scarves to the event, then shed their winter gear before embarking on the one-mile course. 26 boxes of clothing were donated to the Salvation Army.

Save the date!

The Class of 1961 will celebrate their Golden Reunion at UNI on May 5-7, 2011. Mark your calendars now and plan to attend! Invitations will be mailed in February. For more information as it becomes available, visit www.unialum.org/goldenreunion.



1930s

'35 Minnie (Berg) Betle, 2-yr Cert., taught in a one-room schoolhouse through the 1930s and 1940s, got married and started farming near Lost Nation. She and her husband had 3 daughters and they traveled throughout the U.S. and the world. She now lives in Maquoketa.

1940s

'43 Jean (Ahlstrom) Trey, 2-yr Cert., taught elementary for five years then received her BS in 1951 from Iowa State University. She taught secondary for five years then worked as assistant buyer for her business, Trey's Department Store. She lives in Parkersburg.

'49 Kathryn (Lomen) Poen, BA, is the founder and director of the Flagstaff Light Opera Company and teaches music in her private studio. She lives in Flagstaff, AZ.

1950s

'50 Margaret (Huntington) Boyce, BA, has two children in education. One is a high school principal and the other is a middle school principal in Tukwila, WA and Portland, OR, respectively. She lives in Shoreline, WA.

'50 Theodore Herbst, BA, and wife Margaret recently moved from Algona, IA to Germantown, WI to be closer to their two daughters and their families.

'53 Allan J. Carew retired as senior partner of Fuerste Carew Law Firm, Dubuque, IA on January 1, 2009. He practiced law for 48 years, and continues to reside in Dubuque.

'53 Ray Holtz, BA, MA '60, recently moved to Ashland, OR, and is playing in the Rogue Valley Symphonic and Southern Oregon Concert

Share your news

Have news to share with your alma mater? Class Notes are compiled from information sent in personally by alumni or submitted via news release to the Alumni Association office. To share your news, go to www.unialum.org/submit-class-notes

Bands, and the 80-piece Municipal Band. He was a member of the UNI Jazz Band I in '52 and '53.

'53 Ron Roskens, BA, MA

'55, was honored by the Omaha Press Club as its 126th "Face on the Barroom Floor." It is one of the most prominent honors, given by the Press Club since 1971 to recipients such as Warren Buffet, President Gerald Ford and Hayden Fry.

'55 August Gatto co-authored the book *At the Feet of a Himalayan Master*, Vol. 2 and is an honorary director of the Himalayan International Institute of Yoga Science and Philosophy.

'56 John Nielsen, BA, and his wife, **Susan (Paulus) Nielsen BA '58**, are busy as grandparents to eleven grandchildren. They live in Minneapolis, MN.

'56 Ralph Wedeking, BA, MA '71, has retired but is still a part-time online instructor for Iowa Central Community College in Fort Dodge. He is also a part-time pastor at the United Church of Christ in Allison, where he resides.

'58 Eric Streitberger, BA, and his friends bicycled on a self-contained trip along the Rhine from Lake Constance in northern Switzerland to Basel, then north through France to Mainz, Germany and on to

Frankfurt for a distance of 500 miles. He resides in Fullerton, CA.

'58 Jeanne (Bishop)

Struck, BA, an adjunct reading and ESL instructor at Pima Community College, also teaches at Arizona State University in the teacher education program. Additionally, she is a local, regional & national level judge for synchronized swimming competitions and trains new synchronized swimming judges. She lives in Tucson, AZ.

1960s

'61 Marlys (Mullins) Pals, BA, has been traveling on guided bus tours with her husband. They have enjoyed "Mystery Trips" lately, making many new friends. They live in Cedar Falls.

'62 Donna (Backstrom)

Erickson, BA, and spouse still own & operate the remodeling franchise, Kitchen Tune-Up, in Twin Falls, ID.

'66 Mary Anne (Hoelzen)

Christianson, BA, recently presided as president, California State Chapter of the P.E.O. Sisterhood at the 107th Annual Convention of California State Chapters. The P.E.O. Sisterhood is a philanthropic education organization that was founded in Mount Pleasant, IA. She resides in Rocklin, CA.

Art alum featured as Master of Fashion

Charles B. Froom, BA '64, was featured in a Masters of Fashion interview with Lookonline.com, the longest publishing online fashion site in the world. Froom is an exhibition designer in New York who consults for a variety of clients. He was interviewed on his work for the Fashion Institute of Technology in NYC.

'67 Steven Koch, BA, MA '72, retired in June of 2009 after teaching for 42 years in the Des Moines Public Schools. He lives in Urbandale.

'68 Bill Peacock, BA, & Billi (Bullard) Peacock, BA '67, live in Bellville, TX. Bill & his Friesian Holsteiner horse, Beau, were on the 2008 & 2010 U.S. Equestrian Teams. More than 70 international single horse driving competitors from over 20 nations met this summer in Prato del Vivarò, Italy, to contest the World Singles Driving Championships. The U.S. team finished 11th overall, repeating its performance from the '08 Championships in Jarantow, Poland.

1970s

'70 R. Keith Courtney, BA, MA '71, of Iowa City, is married to "Bu" Nancy-Nadine Wilson, and continues to paint after ceasing employment due to a stroke in 1984.

'70 Albert Yu, BA, MA '71, ret. physics teacher from the Los Angeles USD, is now a substitute teacher for the Torrance USD, and participates at the Torrance Community Senior Center. Prior to retirement, he was nominated to Who's Who Among America's Teachers. He has traveled extensively in Europe, Asia, Australia, New Zealand & Egypt. He has two sons & two grandsons, and resides in Torrance, CA.

'71 Carol (Blaisdell) Allbaugh, BA, MA '82, was appointed to be the new program training officer for the Peace Corps in Cambodia. She will be in charge of training volunteers.

'71 James Raasch, BA, retired in June, 2010 after 21 years as an auditor for the Iowa Department of Transportation. He lives in Cedar Rapids.

'72 Charles Doss, BA, retired

from Deere & Co in August 2010, after 36 years of service and has also retired after 23 years in the Marine Corps Reserves. He is currently pursuing interests in gardening, woodworking, antique collecting, and cowboy action shooting with his wife, Mary. They reside in Bettendorf.

'72 Ellen Haley, BA, retired from Western Dubuque County Community School District after teaching there for 37 years. She lives in Dubuque.

'72 Janet (Schott) Koch, BA, continues to teach Universal Pre-School for the Des Moines Public Schools. She lives in Urbandale.

'72 Bonnie (Sloth) Raasch, BA, retired in June, 2010 after 38 1/2 years as library media specialist at Vernon Middle School in the Marion ISD. In May, she received the Linn County Educator of the Year Award. She lives with her husband in Cedar Rapids.

'73 Bruce Bernard, BA, was recently elected president of the Urbandale Community Action Network, a non-profit with the mission to provide leadership and on-going support for comprehensive community-based action to improve the quality of life in Urbandale.

'74 Gerald Gabel, BM, recently made five visits to Ukraine, initially to interview composers for an article recently published in "ex tempore," entitled "Fourteen Living Composers in Ukraine." In fall '08, he organized & directed a festival of Ukrainian chamber music with 4 Ukrainian guest composers. Since spring '09, he has traveled to Kiev as guest composer for the festivals "Musical Premieres of the Season" & "Kiev Music Fest." Five of his compositions have been performed at the festivals, including two chamber works, the premiere

of the 8th movement of his choral work "Koren Av Hammerskjold," and two orchestral works ("The Touch of Moonlight Passing" & "Golgotha"). "Golgotha," commissioned by the Musical Premieres of the Season festival & premiered by the Ukrainian National Radio Orchestra (UNRO), will be released on the CD series of UNRO '11.

'75 Susan Katzer, BA, has been a med lab technician since 1988. She is currently working for Antech Diagnostics, a large vet reference lab in Southaven, MS. She lives in Memphis, TN.

'75 Marc McCoy, BA, accepted a position as an assistant professor of secondary education at Mt. Mercy University in Cedar Rapids after spending 33 years in K-12 education.

'75 Perry Phillips, BA, retired from teaching mathematics after 35 years; his last 31 years at Southeast Polk. He lives in Altoona.

'76 Joyce (Holton) Crawford, MA, released her children's book "Don't Call Me Michael" in December 2009. This is a story about bullying, friendship, and forgiveness. Her next children's book, "Thumbs Up, Thumbs Down," a story about inappropriate touch, will be released early in 2011. She lives in Charles City.

'76 Benjamin Guenther, BA, has joined Liberty Bank in Cedar Rapids as its president. For the previous eight years, he was the president of Metabank in northwest Iowa.

'76 Cheryl Ross, BA, MA '80, retired after 34 years of teaching secondary mathematics in Hudson, Dike, and Mason City. She and her husband, Fred Heinz, live in Mason City.

'77 DeAnn (Cooper) Sindergard, BA, has retired

from Pocahontas Area Community Schools after teaching for 33 years. She will continue to live in Rolfe.

'77 Larry Michehl, BA, retired from the Charles City Community Schools where he most recently directed the 7-12 choirs. He taught 33 years in the St. Ansgar and Charles City schools. He continues to live in Charles City.

'78 Cathy (Malone) Johnson, BA, was appointed chief administrative officer & chief financial officer for Terry Lockridge & Dunn/World Trend Financial. She lives in Cedar Rapids.

'79 Brian Frevert, BA, is a partner at the accounting firm of RubinBrown in Denver, CO.

1980s

'80 Sally (Sullivan) Mainquist, BA, president/CEO of Certes Financial Pros, Golden Valley, MN, was named to the Board of Directors of the Better Business Bureau of MN & ND in August 2010. She received the 2010 Minnesota Business Ethics Award and the 2009 Better Business Bureau Integrity Award.

'81 Sue (Joslyn) Joseph, BA, MA '87, is the new director of the School of Health, Physical Education & Leisure Services in the College of Education at the University of Northern Iowa.

'81 Gregory Osborn, BA, is the managing officer at the accounting firm of RubinBrown in Denver, CO.

'82 Carol Stauter, BA, is now actively engaged in a sales career. She lives in Pompano Beach, FL.

'84 Joni (Graham) Krejchi, BA, received the Art Educators of Iowa 2010-2011 Outstanding Elementary Art Educator Award. She teaches at St. Patrick Catholic School and lives in Cedar Falls.

Banking Power Player



Accounting graduate Mary Coffin, BA '83, has been named a Power Player on one of US Banker magazine's "Top 5 Banking Teams." Coffin is executive vice president of loan servicing for Wells Fargo Home Mortgage. Wells Fargo & Co. was recognized in the October 2010 issue as having one of the top female executive teams in banking.

'86 Bret Hayworth, BA, won the February 2010 Iowa Newspaper Association Award for Best Blog with his "Politically Speaking" web log. He has covered politics for the Sioux City Journal since September 2002. He lives in Merville.

'86 Deb Vangellow, BA, obtained Master Professional Status in the LPGA Teaching and Club Professional Membership, the highest golf instruction honor obtainable in the organization. She lives in Sugarland, TX.

'87 Robert denHartog, BA, received the DIAMOND Award from the Northwestern Mutual Life Insurance Company. He is a representative with the Erhard Financial Group in Des Moines.

'87 Craig Miller, BA, has been a worship pastor at Gold Creek Community Church in the Seattle metropolitan area for the past 10 years.

'88 Sharon (Dixon) Gourley, BA, retired from teaching in 2008. She lives in Corwith.

1990s

'90 Carol (Olson) Woosley, BA, deputy director, equipment mgmt. in the Office of the Asst. Secretary of Defense Reserve Affairs, was selected as a Secretary of Defense Corporate Fellow as part of the Army's Senior Service College Program. Lt. Col. Woosley resides in Alexandria, VA.

'91 Catherine (Kraai) Smith, BA, MA '95, was awarded a PhD in Applied Linguistics from Northern Arizona University. She received an appointment to the faculty at University of Minnesota Morris.

'92 Nick Pace, BA, EdD '05, received the 2010 Friends of Iowa Civil Rights Award. He currently works at the University of Northern Iowa in education leadership, counseling, and post-secondary education.

'93 Timothy Gootee, BA, is a branch manager at First Bank in Johnston. He lives in Urbandale.

'93 Phillip Luebke, BA, is employed as a development communications officer with the Montana State University Foundation. He and his family live in Bozeman, MT.

'94 Michelle (Anderson) Kurtz, BA, recently earned her MA in HR & Industrial Relations from the University of Minnesota. She works in the benefits department at Target in Minneapolis, and lives in Lakeville.

'94 Amy (Keller) Sandvold, BA, MA '98, of Cedar Falls, has recently published a new text for Eye on Education Publishing titled "The Passion-Driven Classroom: A Framework for Teaching and Learning."

'96 Maureen Collins-Williams, BA, leads the UNI team that created MyEntre.



Hong Kong MBA Graduation

In May 2010, UNI Provost Gloria Gibson joined the UNI College of Business Administration delegation for the Hong Kong MBA commencement ceremony to recognize those graduating fall 2008 through spring 2010.

Net: Iowa's Online Community for Small Business, linking more than 8,000 Iowa companies with capital, services and their peers. Collins-Williams is the director of Entrepreneurship Outreach and the Regional Business Center at UNI. She received the Government Agency/Nonprofit Innovation and Leadership Award.

'96 Karen (Norby) Fannin, BM, is the music director of the Little Rock Wind Symphony. She recently conducted honor bands in Arkansas, Oklahoma, Louisiana, Washington, and Wisconsin. She lives in Conway, AR.

'96 Brandon Lien, BA, is the owner of ProCAD Designs LLC in Cedar Falls.

'96 Stephen Sporer, BA, was recently promoted to associate director of major gifts at Macalester College in St. Paul, MN.

'96 Nicholle (Judas) Stone, BA, of Lakeland, FL, is asst. director of distance education at the University of South Florida-Polytechnic. She also continues as program adviser for the graduate certificate in Instruction Design at the University of Wisconsin-Stout.

'97 Elizabeth (Irmiter) Glodek, BA, has relocated

back to Indianola, Iowa, from New York City, where she earned her MFA from Sarah Lawrence College. She is currently the Indianola campus director for adult students at Simpson College and assists students in the MA in Teaching Program.

'97 Diane (Hrubes) Rohan, BA, is a teacher in the Spencer Community School District, and resides in Spencer.

'97 Patrick Rohan, BA, works for TORO in Windom, MN as a tool and die specialist. He lives in Spencer.

'98 Brandi (Sylvester) Adam, BA, is a 2010 Corridor Business Journal "Forty under 40" honoree. She is managing director of The Overture Group, and lives in Cedar Rapids.

'99 Jenny (Lambertson) Christensen, BA, teaches pre-K in Lincoln Central School District, Estherville, IA.

'99 Chad Guge, BA, is in his 11th year of teaching psychology and sociology at North Scott High School. He lives in Davenport.

2000s

'00 Jennie (Bickel) Froeschle, BA, is moving to Dewitt to join her family's insurance and financial

service business as a chartered financial consultant.

'00 Karris Golden, MA, published "My Money Journal: A Safe Space for Tracking Earning, Spending & Savings" which was released in November 2010. She lives in Shell Rock.

'00 Nicolette (Hagen) Inman, BA, recently led the patron development effort for the Syracuse, NY Symphony Orchestra. In Oct. 2010 she moved to Memphis, TN to become vice president of patron engagement for the Memphis Symphony.

'01 Elisa (Reising) Green, BA, MA '03, is a clinical instructor at St. Ambrose University in Davenport.

'01 Timothy Green, BA, is the dean of students in Carbon Cliff-Barstow District #36 in Illinois. He lives in Long Grove.

'02 Derek Thoms, BA, works for ESP International in Cedar Rapids.

'03 Brian Bakker, BA, MA '05, works as a GIS specialist for World Vision. He lives in Washington, D.C.

'04 Darrin Siefken, MA, is the owner of CrawDaddy Outdoors in Waverly. CrawDaddy Outdoors won the 2010 Main Street Iowa

Business of the Year Award. He lives in Tripoli.

'04 Derick Stoullil, BA, accepted a position as assistant director of athletic promotions and advertising at Purdue University in June 2010. He lives in Lafayette, IN.

'05 Lucas Martinez, MS, worked for car manufacturer Fiat in Argentina until October 2009. He has now started his own company, Kaizen Consulting. He lives in Cordoba, Argentina.

'06 Anthony Williams, MM, was appointed director of Jazz Studies/Low Brass at the University of Mary, Bismarck, ND, effective July 2010. His wife, **Leslie Ann Green, BM '07**, a former music teacher in the Memphis, TN public schools, plans to substitute teach in Bismarck public schools in 2010-2011.

'07 Ryan Wilson, BA, is a regional sales representative for JELD-WEN, Inc. He lives in Indianapolis, IN.

'09 Natasha Kauten, BA, is teaching Pre-K in the College Community School District in Cedar Rapids.

'09 Josh Mahoney, BA, former linebacker on the UNI football team, earned the prestigious NCAA Walter Byers Postgraduate Scholarship Award in spring 2010. In Sept. 2010, he also received the Tony Patino Fellowship, a renewable merit award to outstanding first-year law students at the University of Chicago School of Law, where he is pursuing his law degree.

'09 Navy Seaman Lisa Stamp, BA, completed U.S. Navy basic training at Recruit Training Command in Great Lakes, IL.

2010s

'10 Pei-Jiun Lee, BA, is a sales executive for FedEx in New York City, NY.

'10 Sean Matthys, BA, is an event marketing representative for St. Jude Children's Research Hospital in Boston, MA.

Marriages

Amy Mohr, BA '99 married **Brent Johnson, BA '02**.

Cari Johnson Wasmund, BA '00 married **Travis Wasmund, BA '00**.

Jaime Hubbard Wiebel, BA '00 married **Scott Wiebel**.

Leslie Ann Green, BM '07 married **Anthony Williams, MM '06**.

Lauren Walker Dunn, BA '07, MSW '08 married **Jeff Dunn, BA '08**.

Varsity Men's Glee Club celebrates 50 years of music, camaraderie

Alumni members sing from the aisles before joining the Glee Club on stage.



Founder Les Hale returned to conduct the alumni with the current Glee Club.



UNI Alumni Class Notes

Births

Christine White Manitz, BA '92, & Jon Manitz, Worthington, MN, son Brody Carl born 1/11/2010.

✓ **Ruth Chodur Pottratz, BA '97,** & Daniel Pottratz, Ankeny, son Lars Louis born 5/11/2010.

Veronica Kumpf Prouty, BA '97, & Jim Prouty, Oelwein, son Ryne James born 3/18/2010.

Margaret Gruber Crawford, BS '99, & John Crawford, BA '98, West Des Moines, son Dean Olson born 8/1/2010.

Joan Holmes Muhs, BA '98, & Nathan Muhs, BA '99, Osage, daughter Haley born June 2004, daughter Ashley born January 2007, and daughter Olivia born April 2010.

Kari Tank Chesterman, BA '99, & John Chesterman, Dubuque, son Zachary David born 7/6/2010.

Chad Guge, BA '99, & Tiffany Guge, Davenport, daughter Emma Faith born 4/1/2010.

Stephanie Grunwald Solis, BA '99, & Beau Solis, Prior Lake, MN, daughter Kaiya born 1/2/2005, son Jaeger born 1/22/2007, and son Beckett born 9/9/2009.

Katy Poe Harbaugh, BA '01, & Matthew Harbaugh, BA '00, Waterloo, son Alexander Steven born 4/4/2010.

Amy Zimmerman Jensen, BA '00, & Clint Jensen, BS '02, Des Moines, twin daughters Taya and Haylen born 11/17/2009.

Rachel Schroeder Kalstrup, BA '00, & Brian Kalstrup, Treynor, daughter Lauren Joy born December 2005, son Andrew Michael born May 2007, and daughter Emily Jane born March 2010.

Dale Otte, BA '00, & Anne Otte, Ankeny, daughter Avery Leighton born 5/7/2010.

Heather Powers Southammavong, BA '00, & Souvanna Southammavong, BA '99, Ankeny, daughter Lauren born 3/18/2010.

Jaime Hubbard Wiebel, BA '00, & Scott Wiebel, Muscatine, children Kale born February 2007 and Ethan born May 2010.

Julie Bauer Garry, BA '01, & Anthony Garry, Lake Zurich, IL, daughter Isabella born 8/27/2010.

Elisa Reising Green, BA '01, MA '03, & Timothy Green, BA '01, Long Grove, son Zachary

Ronald born 5/15/2010.

Katy Poe Harbaugh, BA '01, & Matthew Harbaugh, BA '00, Waterloo, son Alexander Steven born 4/4/2010.

Derek Thoms, BA '02, & Aaron-Marie Thoms, Cedar Rapids, son Deklan born 9/13/2009.

Hillary Brockshus Kisker, BA '04, & Brett Kisker, Kansas City, MO, twin daughters Carly Anne and Caylin Noble born 4/4/2010.

Lora Shelangoski Tabbert, BA '06, & Troy Tabbert, BA '04, Manly, son Kade Robert born 6/30/2010.

Deaths

Clarence Whisler, BA '50, Tucson, AZ, died 8/19/2009.

Jack Fisk, BA '51, Cedar Rapids, died 9/5/2010.

Maureen Herron Hansen, BA '55, Hiram, GA, died 6/22/2010.

Jane Schneider Friesen, BA '67, Winnipeg, Manitoba, Canada, died 5/29/2010.

Paul Boettcher, BA '68, Cedar Rapids, died 9/1/2010.

UNI grad is 2011 Iowa Teacher of the Year



Molly Boyle, BA '96, MA '00, is the 2011 Iowa Teacher of the Year. Boyle is a third grade teacher at Brookview Elementary School in the Waukee Community School District. "We're extremely proud of Molly's selection as Iowa's Teacher of the Year," said David Wilkerson, superintendent of the Waukee CSD. "She is an excellent educator and will do a great job representing educators around the state. Molly has a passion and enthusiasm for teaching that is contagious for her students and fellow teachers. Most importantly, students always come first with Molly." Overall, UNI has had nine alumni receive the award since 1958.

UNI

I am empowering today's children to be tomorrow's leaders.

Molly Boyle, '96, 2011 Iowa Teacher of the Year



Upcoming Events

January

- | | | |
|----|---|---------------|
| 15 | RA Alumni Night and Men's Basketball Game | UNI |
| 22 | Men's Basketball Alumni Reunion | McLeod Center |

February

- | | | |
|-----|---|------------------|
| 2 | Campus Alumni Employee Night at Men's Basketball | McLeod Center |
| 12 | Alumni Association Board of Directors Meeting | UNI |
| | Women's Basketball Alumni Reunion | McLeod Center |
| 16 | Webinar – "Crisis Management and Communication – a how-to approach" | |
| | Presented by Jim O'Connor, university relations | |
| 26 | UNI at Creighton Men's Basketball Pre-game Event | Omaha |
| TBD | Washington DC Alumni Reception | Washington, D.C. |
| TBD | Arizona Alumni Event | Phoenix area |

March

- | | | |
|-------|--|-----------------|
| 3-6 | Men's Basketball MVC Tournament | St. Louis, MO |
| 10-13 | Women's Basketball MVC Tournament | St. Charles, MO |
| 23 | Webinar – "Care-giving for aging parents" | |
| | Presented by Elaine Eshbaugh, applied human sciences professor | |

April

- | | | |
|----|---|-----|
| 16 | Forensics Alumni Luncheon | UNI |
| 20 | Webinar – "Living within our means energy-wise" | |
| | Presented by Kamyar Enshayan, CEEE director | |

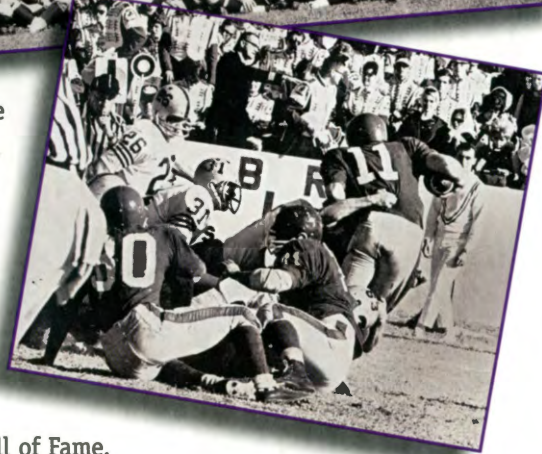
Every Friday is Panther Friday!

UNIAA calendar of events and event details at www.unialum.org/calendar

Remember when...



Above: The 1964 State College of Iowa football team, who won the only bowl game in school history — the 1964 Pecan Bowl in Abilene, Texas. Right: Another Lamar Tech back falls before the near flawless Panther defense. This fall the team was inducted into the Athletic Hall of Fame. (See page 18)



University of Northern Iowa *Today*

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Is this person no longer at this address? Let us know, so we can keep them in touch with their classmates and peers! E-mail info@unialum.org or call 888-UNI ALUM.

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